

# 1 **Embryos are largely understudied in conservation physiology**

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83 **Keywords:** literature review, systematic review map, early-life stages, embryonic  
84 development, life history, egg, global change, environmental change, environmental stress,  
85 reproduction

### 86 **Lay summary**

87 Understanding how different life stages respond to environmental stressors is essential for  
88 predicting climate change impacts. Yet, embryos are largely overlooked, being focus of fewer  
89 than 10% of studies. We highlight this gap and call for greater inclusion of early life stages to  
90 complement knowledge across the entire life cycle.

### 91 **Abstract**

92 Understanding how animals respond to environmental stressors across their life cycle is  
93 essential for predicting species' vulnerability to climate change. Here, we systematically  
94 reviewed the literature to quantify the variation in research effort on different life stages in the  
95 field of conservation physiology. Specifically, we reviewed experimental studies measuring  
96 physiological and life-history responses to climatic stressors across three scientific journals:  
97 *Conservation Physiology*, *Journal of Thermal Biology*, and *Journal of Experimental Biology*.  
98 Our systematic map of 1,276 studies revealed a pronounced underrepresentation of studies on  
99 embryos, representing only 8-9% of studies. This pattern was remarkably consistent across all  
100 axes considered (i.e., journals, taxonomic groups, physiological traits, and environmental  
101 stressors). We also found that 80% of studies only investigated single life stages, and over 5%  
102 of studies did not clearly report the life stage(s) used. Despite the increasing recognition of the  
103 ecological importance and sensitivity of early life stages to environmental stressors, we found  
104 no evidence that research on embryos has gained traction over the past decade (2013-2024).  
105 We argue that these ontogenetic biases likely reflect a combination of historical precedents and  
106 enduring methodological and logistical constraints that continue to shape research agendas. To  
107 build a more holistic understanding across the life cycle, we: i) call for a paradigm shift placing  
108 embryos at the center of experimental agendas, ii) outline emerging methodological advances  
109 that increase the feasibility of research on early life stages, iii) demonstrate how studies on  
110 embryos can navigate ethical considerations for animal research, iv) highlight perspectives for  
111 future evidence syntheses and study reporting, and v) promote investigations of the mechanisms  
112 underlying physiological variation across ontogeny. Closing the ontogenetic gap will be key to  
113 improving our ability to predict population-level impacts of climate change and guiding more  
114 effective conservation and management interventions.

115

## 1. Introduction

117 How animals respond to environmental change is a central question in ecophysiology,  
118 particularly in the face of ongoing climate change. By investigating the physiological  
119 mechanisms underlying organismal responses to climatic stressors, conservation physiology  
120 provides essential insights for predicting species resilience and guiding conservation strategies  
121 (Wikelski and Cooke, 2006; Cooke and O'Connor, 2010; Cooke *et al.*, 2013). However, a key aspect  
122 that often remains overlooked is the need to understand these responses across all life stages of  
123 a species (Radchuk *et al.*, 2013; Kingsolver and Buckley, 2020). A growing body of evidence  
124 suggests that the effects of climate change, such as rising temperatures and increased thermal  
125 variability, can vary significantly across life stages (e.g., Kingsolver *et al.*, 2011; Levy *et al.*, 2015;  
126 Truebano *et al.*, 2018; Dahlke *et al.*, 2020; Kingsolver and Buckley, 2020; Sales *et al.*, 2021; Ma *et al.*,  
127 2024). Differences in sensitivity to environmental stressors across life stages can have profound  
128 implications for population persistence and species survival, making it essential to understand  
129 the stage-specific effects of climatic stressors, as they collectively shape population  
130 demography, dynamics, and long-term viability under climate change (Radchuk *et al.*, 2013; Levy  
131 *et al.*, 2015; Kingsolver and Buckley, 2020).

132 Early life stages, such as embryos and larvae/juveniles, are often hypothesized to be the most  
133 vulnerable due to their limited capacity for thermoregulation and heightened sensitivity to  
134 environmental fluctuations (Byrne, 2012; Huey *et al.*, 2012; Pandori and Sorte, 2019; Bodensteiner *et al.*,  
135 2021; Burggren, 2021; Cheng *et al.*, 2023). These assumptions are supported by empirical data  
136 encompassing both ecto- and endothermic taxa (e.g., mammals (Zhao *et al.*, 2020); birds  
137 (Mainwaring *et al.*, 2017); amphibians (Ruthsatz *et al.*, 2022); reptiles (Sun *et al.*, 2021); fishes  
138 (Dahlke *et al.*, 2020); insects (Bowler and Terblanche, 2008); and aquatic invertebrates (Pandori and  
139 Sorte, 2019); *but see* Hamdoun and Epel, 2007; De Bonville *et al.*, 2025). However, recent  
140 comparative analyses have provided evidence that early life stages may be understudied relative  
141 to adults in conservation physiology, potentially overlooking key windows of climate  
142 vulnerability (Pottier *et al.*, 2022b; Weaving *et al.*, 2022; Ruthsatz *et al.*, 2024). For example, Pottier  
143 *et al.* (2022b) concluded that very little research has been conducted on the plasticity of thermal  
144 tolerance in ectotherm embryos, while Weaving *et al.* (2022) found that data on adults were  
145 more abundant than those on early life stages in insects. In contrast, a meta-analysis by Pandori  
146 & Sorte (2018) found research on early life stages (embryos and larvae) of aquatic invertebrates  
147 were more prevalent than research conducted on adults in the context of climate warming.  
148 However, the extent to which these ontogenetic biases are generalizable remains unclear, as  
149 there is currently no comprehensive evidence on how research effort varies across different life  
150 stages in conservation physiology. To address this gap, we systematically assessed for potential  
151 biases in research effort on different life stages across three conservation physiology journals.

152 In this study, we aimed to quantify the research effort dedicated to different life stages in the  
153 experimental conservation physiology literature. To achieve this, we conducted a systematic  
154 review map of studies published in three key journals: *Conservation Physiology*, *Journal of*  
155 *Thermal Biology*, and *Journal of Experimental Biology*. We focused on animal physiology and  
156 life-history responses to climatic stressors and categorized studies by life stages, taxa, and  
157 climatic stressors to assess the heterogeneity of patterns in published research. We sought to  
158 identify gaps in the representation of specific life stages, predicting that research on embryos  
159 would be underrepresented compared to studies on larvae/juveniles and adults. By highlighting  
160 this potential imbalance, we aimed to encourage research that is more inclusive of all stages in  
161 conservation physiology. We conclude by providing recommendations and perspectives on  
162 integrating underrepresented life stages, aiming to expand our understanding of population  
163 sensitivity to global change – knowledge essential for informing more effective conservation  
164 and management strategies.

165 **2. Materials and Methods**

166 **2.1. Registration and reporting**

167 This study was pre-registered prior to data extraction (Pottier *et al.*, 2024b). While we mostly  
168 followed our plans, we acknowledge few minor deviations (see *Deviations from registration*).  
169 We followed MeRIT (Nakagawa *et al.*, 2023), CRediT (McNutt *et al.*, 2018), and Dragon Kill Points  
170 (Martinig *et al.*, 2025) guidelines to report authorship contributions (Tables S2-3). We also  
171 followed recommendations for reporting the title, abstract, and keywords of this study and  
172 maximize indexing in search engines and databases (Pottier *et al.*, 2024a). All data, code, and  
173 materials are freely available at [https://github.com/p-pottier/Cons\\_phys\\_life\\_stages](https://github.com/p-pottier/Cons_phys_life_stages), and will  
174 be archived in Zenodo upon acceptance.

175 **2.2 Systematic review**

176 We aimed to obtain a representative sample of experimental studies in animal conservation  
177 physiology. Specifically, we focused on studies assessing animal responses to climate change.

178 We systematically reviewed the literature to find studies that experimentally manipulated  
179 climatic stressors and measured physiological and/or life-history traits of non-human animals.  
180 Therefore, we excluded reviews, meta-analyses, field observations, theoretical studies,  
181 editorials, and other study types without experimental manipulations. Note, however, that we  
182 included experimental studies performed in both laboratory and field settings, as long as  
183 climatic stressors were experimentally manipulated (e.g., altering operative body temperatures  
184 by adjusting nest depth of turtle eggs in the field). We focused on whole-organism non-human  
185 animals, hence excluded humans, plants, microorganisms, or isolated cells and organs. Relevant  
186 climatic stressors included temperature, oxygen/carbon dioxide, pH, salinity, and  
187 humidity/water availability. We also included studies manipulating other stressors with climatic  
188 relevance, such as diet restriction and UV radiation levels. We only focused on physiological  
189 or life-history traits (environmental tolerance or preference, energetics and metabolism,  
190 development, immunity and stress physiology, osmoregulation, reproduction, and  
191 cardiovascular physiology), to gain an overview of the field of conservation physiology broadly  
192 defined. Therefore, we excluded studies focusing on behavioural traits, morphology, ecological  
193 interactions, or biodiversity measures, for instance.

194 PP performed the literature searches on 16/10/2024 in Web of Science (core collection, UNSW  
195 subscription). We did not use other databases because our searches were targeted to specific  
196 journals, so there is little discrepancy in results between databases. Searches were designed to  
197 capture studies manipulating climatic stressors in the journals *Conservation Physiology*, the  
198 *Journal of Thermal Biology*, and the *Journal of Experimental Biology*. Note that a more general  
199 search (i.e., no key terms on climatic stressors) was used for the *Journal of Thermal Biology*  
200 because all studies in this journal are focused on temperature, one of the key climatic stressors  
201 of interest. We restricted our searches to articles published after 2013 (when the journal  
202 *Conservation Physiology* was founded) to maintain a comparable timespan between journals.  
203 Our searches were not intended to be comprehensive, and these three journals were used as a  
204 case in point to assess the validity of informal statements made about the under-prevalence of  
205 experimental research on embryonic stages. The sample of studies we obtained is intended to  
206 provide a representative sample of the literature in the field of climate conservation physiology.  
207 Note that all searches were filtered to article document types, to exclude reviews, notes, and  
208 editorials.

209

210

211 Searches were designed as follows:

212 *Conservation Physiology* (600 results): IS=("2051-1434") AND TS=("climat\*" OR "global  
213 change" OR "global warming" OR "environmental change" OR "temperature\*" OR "therm\*"  
214 OR "hypotherm\*" OR "hypertherm\*" OR "warm\*" OR "heat\*" OR "cold\*" OR "cool\*" OR  
215 "hot" OR "solar" OR "UV" OR "oxygen\*" OR "hypoxi\*" OR "hyperoxi\*" OR "normoxi\*" OR  
216 "anox\*" OR "CO2" OR "carbon dioxide" OR "hypercapn\*" OR "pH" OR "acidifi\*" OR  
217 "salinity" OR "salt\*" OR "humid\*" OR "water" OR "drought\*" OR "dry\*" OR "dessicat\*" OR  
218 "dehydr\*" OR "rainfall" OR "moisture" OR "arid\*")

219  
220 *Journal of Thermal Biology* (2,136 results): IS=("0306-4565") AND PY=(2013-2024)

221  
222 *Journal of Experimental Biology* (2,145 results): IS=("1477-9145") AND TS=("climat\*" OR  
223 "global change" OR "global warming" OR "environmental change" OR "temperature\*" OR  
224 "therm\*" OR "hypotherm\*" OR "hypertherm\*" OR "warm\*" OR "heat\*" OR "cold\*" OR  
225 "cool\*" OR "hot" OR "solar" OR "UV" OR "oxygen\*" OR "hypoxi\*" OR "hyperoxi\*" OR  
226 "normoxi\*" OR "anox\*" OR "CO2" OR "carbon dioxide" OR "hypercapn\*" OR "pH" OR  
227 "acidifi\*" OR "salinity" OR "salt\*" OR "humid\*" OR "water" OR "drought\*" OR "dry\*" OR  
228 "dessicat\*" OR "dehydr\*" OR "rainfall" OR "moisture" OR "arid\*") AND PY=(2013-2024)

229 We identified 4,881 bibliographic records from these journals. All bibliographic records were  
230 combined and deduplicated in R (v. 4.4.2) (R Core Team, 2019) by PP using the litsearchr (v.  
231 1.0.0) (Grames *et al.*, 2019) and synthesizr (v. 0.3.0) (Westgate and Grames, 2020) packages. A total  
232 of 4,868 unique bibliographic records were identified.

233 KA, RA, AC, ZLC, MLE, SSK, JCSM, ECGM, MM, AKP, LP, DMR, BJS, RV, and NCW  
234 independently screened studies for eligibility based on their titles, abstracts, and keywords in  
235 Rayyan QCRI (Ouzzani *et al.*, 2016) using the decision trees in Fig. S1. When eligibility criteria  
236 could not be assessed solely based on the title, abstract, or keywords, we inspected the full  
237 article. In total, we identified 1,276 relevant studies.

### 238 **2.3. Data extraction**

239 KA, RA, AC, ZLC, MLE, SSK, JCSM, ECGM, MM, AKP, LP, DMR, BJS, RV, and NCW  
240 extracted descriptive information about the studies from their abstract and/or PDF using Google  
241 Forms (Table S1). Specifically, we extracted: i) the journal and year of publication, ii) the  
242 taxonomic group(s) studied, iii) the climatic stressor(s) manipulated during the experiment(s),  
243 iv) the life stage(s) exposed to the climatic stressor(s), v) the life stage(s) of the animals when  
244 physiological or life-history traits were measured, vi) the broad category of physiological or  
245 life history trait measured. Information on life stages were divided into three broad categories  
246 to allow cross-taxa comparisons: embryos, larvae or juveniles, and adults. We did not separate  
247 larval and juvenile stages because we covered a broad range of taxa, and separations between  
248 these life stages were often unclear or difficult to establish based on study descriptions. For  
249 continuous experimental exposure overlapping multiple life stages, we noted if the climatic  
250 exposure was imposed on animals before and after hatching, or strictly after hatching. Climatic  
251 stressors were divided into five broad categories: i) temperature, ii) oxygen/carbon dioxide, iii)  
252 pH, iv) salinity, v) humidity/water availability, and vi) other (diet, UV radiation). We also noted  
253 if authors investigated interactions between climatic- and non-climatic stressors, although this  
254 was not one of our aims. Taxonomic groups were separated into seven broad categories: i) birds,  
255 ii) mammals, iii) fish, iv) non-avian reptiles, v) amphibians, vi) insects, vii) other invertebrates.  
256 Trait categories were separated in seven broad classes: i) environmental tolerance and  
257 preference (e.g., survival or tolerance to the climatic stressor, habitat selection,

258 thermoregulation, heat shock proteins, etc.), ii) energetics and metabolism (e.g., oxygen uptake,  
259 metabolic rate, aerobic scope, digestion efficiency, etc.), iii) osmoregulation (e.g., ion balance,  
260 water loss, acid-base regulation, excretion, etc.), iv) cardiovascular physiology (e.g., blood  
261 pressure, heart rate, stroke volume, etc.), v) immune function and stress physiology (e.g., stress  
262 hormones, immune competence, oxidative stress, etc.), vi) development (e.g., growth rate, body  
263 size, phenology, etc.), and vii) reproduction (e.g., fecundity, sex hormones, gametogenesis,  
264 sperm count, etc.). We also collected whether studies investigated interactions between climatic  
265 and non-climatic stressors (e.g., predation). A few studies also reported data in trait categories  
266 we assigned as “Other” (e.g., thyroid function, neurophysiology, symbiont density, sensory  
267 physiology). Note that we also collected trait details within each category. The exact questions  
268 and response options presented in the Google form are presented in Table S1.

### 269 **2.3. Data curation visualization**

270 Data were curated and visualized in R (R Core Team, 2019). PP curated the extracted data to  
271 amend typologies, and standardize trait, climatic stressor, and life stage categories. All steps  
272 involved in the data curation are available at [https://github.com/p-](https://github.com/p-pottier/Cons_phys_life_stages)  
273 [pottier/Cons\\_phys\\_life\\_stages](https://github.com/p-pottier/Cons_phys_life_stages). PP used the *tidyverse* collection of packages (Wickham *et al.*,  
274 2019), *ggstream* (Sjoberg, 2025), *circulize* (Gu *et al.*, 2014) and *patchwork* (Pedersen, 2025) packages  
275 to produce the figures. We did not perform statistical analyses because our objective was to  
276 provide a systematic map of the current state of evidence.

### 277 **2.4. Deviations from registration**

278 While we mostly followed our original plans, we acknowledge one main deviation from our  
279 original plans: we did not perform bibliometric analyses to identify author clusters based on life  
280 stages. This was because the *bibliometrix* package (Derviş, 2019) does not currently allow for  
281 mapping of author clusters based on external variables, which prevented us from performing  
282 the planned analyses. Nevertheless, this analysis was not critical to our conclusions.

## 283 **3. Results**

### 284 **3.1. Data description**

285 We found 1,276 studies measuring physiological and/or life-history responses of animals to  
286 climate change. All studies were published between 2013 and 2024 to maintain a consistent  
287 timespan across studies (Fig. 1a,b). Approximately 45% (n = 562) of studies were published in  
288 the *Journal of Experimental Biology*, 43% (n = 533) in the *Journal of Thermal Biology*, and  
289 15% (n = 181) in *Conservation Physiology* (Fig. 1c,d). Note that the values below do not  
290 represent a percentage of studies *per se* because some studies have investigated multiple life  
291 stages, taxa, climatic stressors, and traits.

292 We found that the eligible studies predominantly investigated environmental tolerance and  
293 preference (30.8%; n = 727) followed by energetics and metabolism (24.3%; n = 574),  
294 development (16.1%; n = 380), immune function and stress physiology (10.4%; n = 246),  
295 osmoregulation (7.2%; n = 170), reproduction (5.8%; n = 138), and cardiovascular physiology  
296 (5.2%; n = 122) (Fig. 2a,b). An additional 6 studies (0.3%) also investigated other traits not  
297 captured by these broad categories (e.g., sensory physiology, neurophysiology).

298 Studies covered a broad range of taxa, although we note that most of the data originated from  
299 fishes (31.1%; n = 398), insects (18.6%; n = 238), and other invertebrates (17.6%; n = 226).  
300 Mammals (10.7%; n = 137), birds (8.7%; n = 112), reptiles (7.8%; n = 100), and amphibians  
301 (5.5%; n = 70) were the least studied taxa in our literature sample (Fig. 2c,d).

302 Most studies investigated responses to temperature (65.1%; n = 1,041), followed by O<sub>2</sub>/CO<sub>2</sub>  
303 (12.1%; n = 194), pH (5.2%; n = 83), salinity (4.3%; n = 68), and humidity/water availability  
304 (3.8%; n = 60; Fig. 2e,f). Approximately 1% (n = 16) of studies investigated other stressors  
305 (i.e., diet, UV radiation), and 8.7% (n = 138) studied interactions between climatic and non-  
306 climatic stressors. The over-representation of studies on responses to temperature is, perhaps,  
307 not surprising because 45% of studies were published in the *Journal of Thermal Biology* (Fig.  
308 1a,b). Nevertheless, temperature remained the most studied climate change stressor (54% of  
309 studies) after excluding studies published in this journal. Our results were also robust to the  
310 exclusion of environmental stressors other than temperature (Fig. S2-4).

### 311 **3.2. Variation in research effort across life stages**

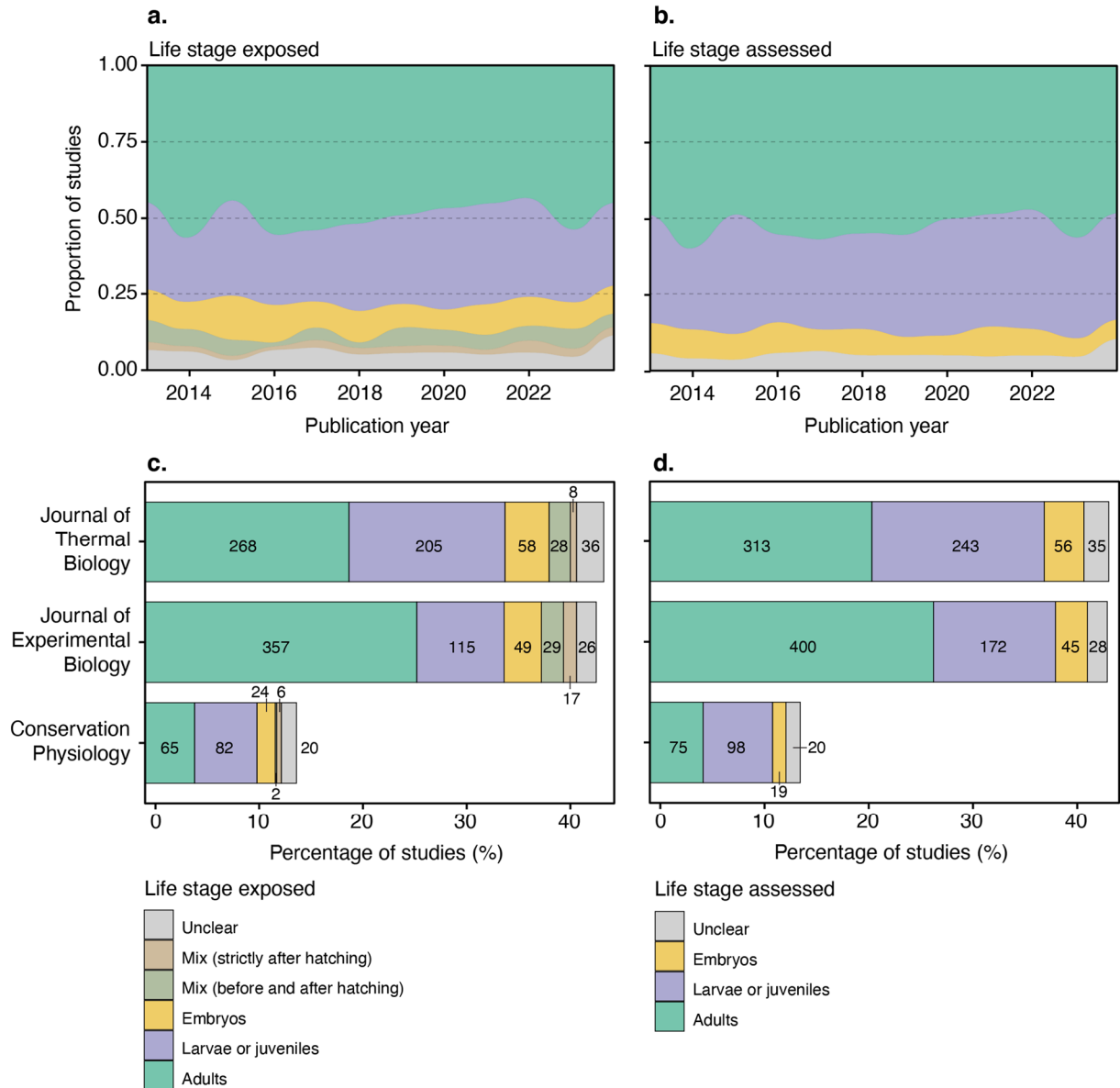
312 We found a strong bias towards the study of adults, larvae, and juveniles relative to embryos.  
313 Specifically, only 9.4% (n = 131) of studies exposed embryos to climatic stressors, while 49.5%  
314 (n = 690) and 28.8% (n = 402) of studies exposed adults, or larvae/juveniles, respectively (Fig.  
315 1a,c; Fig. 2a,c,e). We also found that a notable percentage of studies exposed animals across  
316 different life stages, with 4.2% (n = 59) of studies exposing embryos and later life stages, and  
317 2.2% (n = 31) of studies exposing animals across different life stages strictly after hatching  
318 (Fig. 1a,c; Fig. 2a,c,e). We also found that approximately 5.9% (n = 82) of studies did not  
319 clearly report which life stage was exposed to the climatic stressor (Fig. 1a,c; Fig. 2a,c,e).

320 We observed similar patterns for the life stages assessed for life-history or physiological traits  
321 (Fig. 1b,d; Fig. 2b,d,f; Fig. 3). Most studies (52.4%; n = 788) measured the traits of adult  
322 animals, followed by larvae/juveniles (34.1%; n = 513), and embryos (8.0%; n = 120) (Fig. 3).  
323 About 5.5% (n = 83) also did not clearly report which life stage was assessed. Notably, we  
324 found that most studies reported the responses of single life stages, and few studies investigated  
325 the responses of multiple life stages (Fig. 3). Of studies that measured traits on adults (n = 788),  
326 only 18% (n = 142) and 4.6% (n = 36) also measured traits on larvae/juveniles and embryos,  
327 respectively (Fig. 3). Furthermore, 14.6% (n = 75) of studies measuring traits on larvae or  
328 juveniles (n = 513) also performed measurements on embryos (Fig. 3). Among the studies that  
329 specifically exposed embryos to climatic stressors (n = 84), 40.9% (n = 47) assessed potential  
330 carry-over effects in larvae or juveniles, while only 11.3% (n = 13) did so in adults.

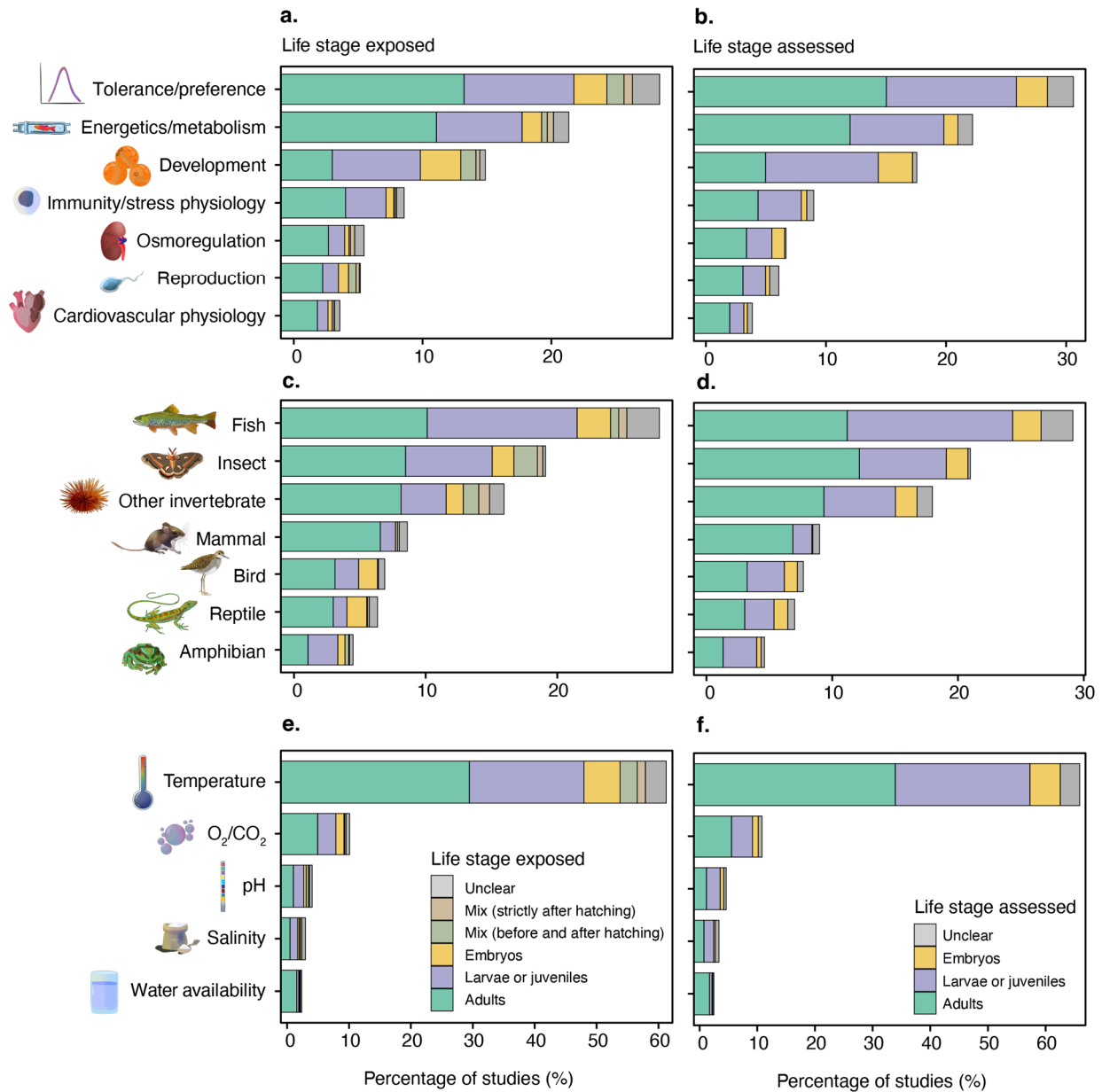
331 Interestingly, biases towards the study of post-embryonic stages were consistent across time,  
332 and we did not observe a notable temporal change in research effort among life stages (Fig.  
333 1a,b).

334 We also found consistent under-representation of studies on embryos across journals (Fig.  
335 1c,d), taxonomic groups (Fig. 2c,d), and climate change stressors (Fig. 2e,f), for both the life  
336 stages exposed to the climatic stressors (Fig. 1a,c; Fig. 2a,c,e), and those measured for  
337 physiological or life-history traits (Fig. 1b,d; Fig. 2b,d,f). Patterns were also consistent among  
338 trait categories, with the exception of development, for which we found a larger proportion of  
339 studies on embryos, as expected (Fig. 2a,b). It is also worth noting that there were a few notable  
340 differences in research effort among taxonomic groups, with very few studies measuring traits  
341 on mammal embryos (n = 1), but significantly more in reptiles (n = 16; 13.7%; Fig. 2c,d).

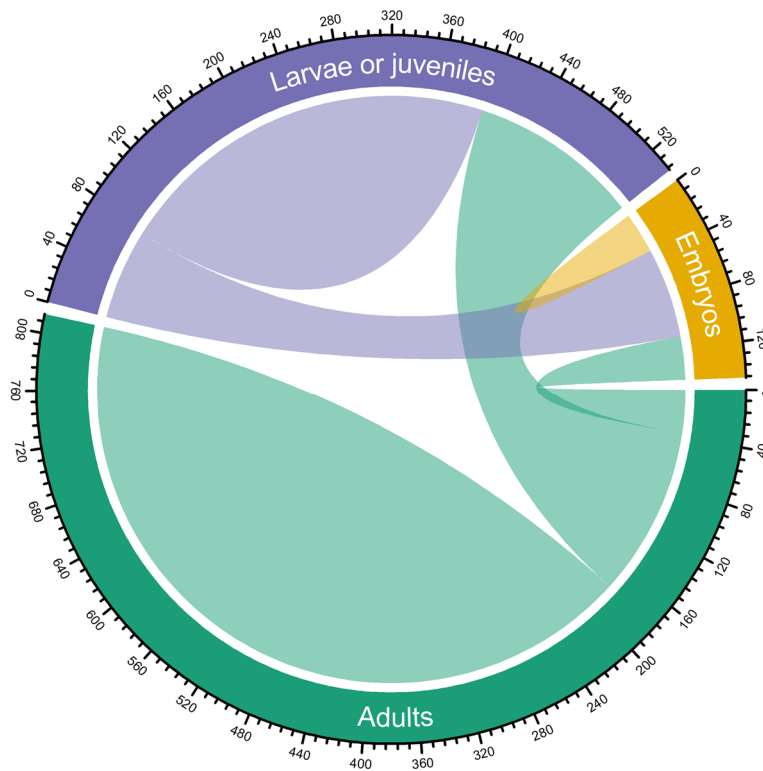




342  
 343 **Fig. 1** | Differences in the relative proportion of life stages exposed to climatic stressor(s) (a)  
 344 or assessed for physiological traits (b) over study publication years, and across the three  
 345 representative journals surveyed (c exposed, and d assessed). Sample sizes (counts of studies)  
 346 are presented for each category.



347 **Fig. 2** | Differences in the relative proportion of life stages exposed to climatic stressor(s) (a, c,  
 348 e) or assessed for physiological traits (b, d, f) across the climate change stressors (top row),  
 349 taxa surveyed (middle row), and traits surveyed (bottom row). Studies categorized in  
 350 “development” yet assessing adult animals are studies measuring whole animal size, growth, or  
 351 measuring multiple life stages. Other stressors not captured by these broad categories (i.e., diet,  
 352 UV radiation; n = 6) and studies investigating interactions between climatic and non-climatic  
 353 stressors (n = 138) are not displayed for clarity. Representative diagrams were drawn by MLE.



354

355 **Fig. 3** | Chord diagram illustrating studies measuring traits on single or multiple life stages.  
 356 Categories that are connected represent studies that investigated multiple life stages. Numbers  
 357 in the outer circle represent the number of studies.

358

359

360

361 **4. Discussion**

362 Our systematic map revealed a pronounced and consistent bias in conservation physiology  
363 experimental research towards adult life stages, with embryos being largely underrepresented  
364 (8-9% of studies; Fig. 1-3). This pattern was remarkably consistent across journals, taxa,  
365 physiological traits, and climatic stressors, and has persisted over the past decade (Fig. 1-2).  
366 The underrepresentation of embryos is especially concerning given the increasing recognition  
367 of their ecological importance and sensitivity to environmental stressors (Dahlke *et al.*, 2020; Wu  
368 and Seebacher, 2020; Sales *et al.*, 2021; Sun *et al.*, 2021; Pottier *et al.*, 2022b; Vorsatz *et al.*, 2022).  
369 Neglecting this vulnerable life stage risks obscuring key demographic bottlenecks and may lead  
370 to inaccurate predictions of species' climate sensitivity, ultimately undermining the design of  
371 effective conservation strategies.

372 *4.1 Ontogenetic biases in conservation physiology research: historical, methodological, and*  
373 *logistical constraints*

374 Adult life stages were studied 1.5 to 1.7 times more than larvae and juveniles, and 5.3 to 6.6  
375 times more than embryos in our literature sample (Fig. 1-3). Studies that focused on embryos  
376 also remained significantly underrepresented across journals, taxonomic groups, physiological  
377 traits, climatic stressors, and time, only representing between 1 and 15% of studies across all  
378 the axes we considered. The broad consistency of these patterns suggests that this study bias is  
379 not a product of editorial priorities or specific research areas, but instead reflects deep-rooted,  
380 structural limitations within scientific priorities and/or experimental design. Notably, this  
381 imbalance has persisted over the past decade, with no clear increase in embryo-focused studies,  
382 despite growing recognition in the ecological and developmental literature that early life stages  
383 often represent critical periods of heightened sensitivity to environmental change (Dahlke *et al.*,  
384 2020; Wu and Seebacher, 2020; Sun *et al.*, 2021; Pottier *et al.*, 2022b; Vorsatz *et al.*, 2022; Vasudeva,  
385 2023). The consistent ontogenetic bias in conservation physiology research likely reflects a  
386 combination of *historical*, *methodological*, and *logistical* constraints that have shaped the field  
387 over time.

388 *Historical bias* – *Historically*, ecological and conservation research has prioritized adult and  
389 juvenile life stages, grounded in a prevailing view of fitness and population viability that centers  
390 on survival, fecundity, and performance in post-embryonic stages. This adult- and juvenile-  
391 centric perspective shaped early physiological and ecological studies, which often focused on  
392 traits such as metabolic rate, stress tolerance, growth and reproductive performance in more  
393 developed life stages (e.g., McCay *et al.*, 1930; Gunn, 1942; Scholander *et al.*, 1950). These efforts  
394 likely reflect assumptions about the primary role of post-embryonic stages in driving population  
395 dynamics and adaptive potential. Conservation priorities were likely similarly influenced by  
396 this research focus, where population viability analyses and management strategies typically  
397 focused on juvenile and adult abundance, fecundity, and survival rates (Mills *et al.*, 1999;  
398 Salguero-Gómez *et al.*, 2016). While these metrics remain critically important, such emphasis has  
399 inadvertently marginalized physiological research on early developmental stages, despite their  
400 large influence on recruitment, lifetime fitness, and population persistence, as well as their  
401 potential to shape post-embryonic phenotypes and population trajectories through  
402 developmental plasticity and carry-over effects (Burggren and Mueller, 2015; Fawcett and  
403 Frankenhuis, 2015; Pettersen *et al.*, 2016; Noble *et al.*, 2018; Pottier *et al.*, 2022b). In turn, the under-  
404 appreciation of the importance of early life stages in the study of environmental stressors has  
405 likely constrained access to research funding, further reinforcing ontogenetic biases in the  
406 published literature.

407 *Methodological constraints* – Beyond historical biases, *methodological* challenges have  
408 likely strongly influenced the underrepresentation of embryos in conservation physiology  
409 research. Embryonic life stages often present practical difficulties due to their small size,  
410 fragility, and sensitivity to handling conditions, which complicate experimental design and  
411 physiological measurements, especially in small ectotherms. Many physiological traits require  
412 invasive or delicate techniques that are easier to implement in larger, more robust adults. For  
413 example, physiological assessments such as quantifying metabolic rates, hormone levels, or  
414 thermal tolerance in embryos demand specialized equipment or techniques which can be  
415 logistically challenging or have only recently become more accessible (Ellis-Hutchings and  
416 Carney, 2010; Pettersen *et al.*, 2018; Truebano *et al.*, 2018; Wu *et al.*, 2020; Cowan *et al.*, 2023).  
417 Moreover, certain assessments such as stress hormone measurements from blood or tissue  
418 samples require a minimum sample mass or volume that embryos often do not meet (Burraco *et al.*,  
419 2015; Ruthsatz *et al.*, 2023). Additionally, some embryos develop within protective structures  
420 such as egg capsules or maternal tissues, further limiting direct manipulation and observation.  
421 The need for species-specific breeding knowledge and controlled developmental environments  
422 may present further methodological obstacles. Successful breeding protocols and rearing  
423 techniques must often be established or optimized for each species, requiring substantial time  
424 and resources, especially for rare or threatened species. Moreover, many embryos have narrow  
425 developmental windows during which environmental manipulations can be applied without  
426 causing mortality or developmental arrest (Limpus *et al.*, 1979; Du and Shine, 2015), necessitating  
427 precise timing and monitoring. These constraints increase experimental complexity and costs  
428 which may discourage researchers from prioritizing embryonic stages despite their ecological  
429 importance. Recent advances in non-invasive imaging (Ibbini *et al.*, 2022; McCoy *et al.*, 2023; Tills  
430 *et al.*, 2025), molecular techniques (El-Ghali *et al.*, 2010; Wu *et al.*, 2020), and miniaturized  
431 instrumentation (Lovegrove, 2009; Cowan *et al.*, 2023) are beginning to address these challenges,  
432 offering new opportunities to study early-life physiology more effectively. Continued  
433 development and dissemination of standardized protocols will be essential to overcome  
434 methodological barriers and improve representation of embryos in conservation physiology  
435 research.

436 *Logistical constraints* – In addition to methodological constraints, *logistical* factors may  
437 further limit the study of embryos from wild animals. Many early life stages occur in cryptic,  
438 transient, or inaccessible habitats, complicating their detection, collection, and experimental  
439 use. For instance, some aquatic species spawn in ephemeral pools or submerged substrates,  
440 while some terrestrial embryos may develop underground or within complex microhabitats,  
441 making field sampling labor-intensive and time-sensitive. Some taxa, such as anguillid eels,  
442 illustrate extreme logistical challenges where natural spawning grounds and embryonic stages  
443 remain poorly understood or unobservable (Tsukamoto, 2009), impeding ecologically relevant  
444 laboratory studies. Seasonality also constrains access to embryos, as reproductive events may  
445 be brief and highly synchronized (Lowerre-Barbieri *et al.*, 2011; Low, 2014), requiring precise  
446 timing for sample collection. These temporal limitations reduce flexibility in experimental  
447 design and can limit replication or longitudinal studies across developmental stages. Moreover,  
448 the need to maintain controlled environmental conditions during embryonic development adds  
449 logistical complexity, particularly for species with specific habitat requirements or sensitive life  
450 stages. In some species, thermal, moisture, or chemical conditions required by early life stages  
451 to thrive can be hard to replicate in the laboratory, requiring equipment and techniques that may  
452 differ from those routinely used for adult life stages (El-Ghali *et al.*, 2010, 2010; Ellis-Hutchings  
453 and Carney, 2010). Collectively, these logistical challenges compound methodological  
454 difficulties, contributing to the pervasive underrepresentation of embryos in conservation  
455 physiology research. Addressing these barriers will require coordinated efforts to improve field

456 sampling techniques, develop flexible rearing protocols, and expand access to specialized  
457 laboratory equipment.

#### 458 *4.2 Future recommendations and concluding remarks*

459 Our findings highlight the need for a more life-stage inclusive approach in conservation  
460 physiology research. The strong and consistent underrepresentation of embryonic stages across  
461 journals, taxa, traits, and climatic stressors suggests that this ontogenetic bias is pervasive and  
462 persistent, rooted in a combination of historical precedent and enduring methodological and  
463 logistical barriers. Addressing this gap is critical to improving the predictive power and  
464 ecological realism of conservation physiology research.

465 *First*, we recommend a deliberate shift toward understanding sensitivity to ecological stressors  
466 across multiple life stages, particularly embryos and larvae. Multi-stage studies can reveal  
467 hidden vulnerabilities that may be missed when focusing solely on adult stages. For example,  
468 early-life exposures to thermal, nutritional, or chemical stressors can induce physiological  
469 carry-over effects that influence later-life performance, survival, and reproductive success  
470 (Grandjean *et al.*, 2015; Noble *et al.*, 2018; Macartney *et al.*, 2019; Bodensteiner *et al.*, 2021; Wu *et al.*,  
471 2025). However, among the few studies that specifically exposed embryos to climatic stressors,  
472 only 11% assessed potential carry-over effects in adulthood. Moreover, only 5% of studies on  
473 adults and 15% of studies on juveniles also measured traits on embryos (Fig. 3). Including  
474 underrepresented stages in physiological experiments would allow researchers to detect  
475 developmental trade-offs, identify critical windows of sensitivity, and better pinpoint  
476 demographic bottlenecks. Conservation physiology would benefit from increased integration  
477 of such longitudinal and life-stage inclusive designs, where trait expression and fitness are  
478 understood as dynamic, cumulative processes shaped across the life cycle (Fawcett and  
479 Frankenhuis, 2015; Hodgson *et al.*, 2016; Marshall *et al.*, 2016). These perspectives are key,  
480 particularly when aiming to forecast population responses to environmental change or design  
481 targeted conservation measures.

482 *Second*, improving the feasibility of embryo-focused studies will require coordinated  
483 investment in tools, protocols, and collaborations. Advances in non-invasive imaging (Keller *et al.*,  
484 2008; Ibbini *et al.*, 2022; McCoy *et al.*, 2023; Tills *et al.*, 2025), molecular techniques (El-Ghali *et al.*,  
485 2010; Wu *et al.*, 2020), and specialized instrumentation (Lovegrove, 2009; Kong *et al.*, 2016;  
486 Cowan *et al.*, 2023) have already begun to lower the technical barriers to studying small and  
487 fragile life stages. Recognition of the unique biology of embryos has also called for the  
488 standardisation of methods across ontogeny (Pottier *et al.*, 2022a), giving birth to interesting new  
489 experimental techniques (Cowan *et al.*, 2023). To accelerate progress, the field should prioritize  
490 the development and open sharing of standardized, scalable protocols tailored to embryonic and  
491 larval physiology, such as those developed in biomedical sciences and toxicology. Promoting  
492 embryo-based research has already gained substantial traction in these fields, often serving as  
493 a foundational step preceding investigations of later developmental stages. In fact, the  
494 Organisation for Economic Co-operation and Development (OECD) has already established  
495 standardized guidelines and protocols specifically tailored for embryo studies, ensuring  
496 consistency and reproducibility across research efforts. Adapting similar guidelines to the  
497 context of conservation physiology would be an effective way for research efforts on embryos  
498 to gain traction.

499 *Third*, we encourage the consideration of embryo-focused studies to align with ethical  
500 considerations for animal experimentation, particularly the 3Rs (*Replace, Reduce, Refine*). In  
501 many jurisdictions, experimentation on vertebrate embryos is exempt from ethical permit  
502 requirements until specific developmental milestones—often the onset of independent feeding  
503 (e.g., fishes) or a defined stage of embryonic development (e.g., reptiles, birds; experiments on

504 viviparous species, however, typically require additional ethical consideration). This regulatory  
505 gap allows researchers to design and conduct studies on embryos more flexibly, without delays  
506 tied to permit approval. This is especially useful for short-term projects, such as those led by  
507 visiting students or early-career researchers with strict time constraints. Therefore, we see  
508 studies on embryos not only as an opportunity to tackle exciting research questions, but also as  
509 means to reduce reliance on more developed animals with stricter ethical regulations.

510 *Fourth*, while our synthesis focused on a subset of journals and physiological traits, the  
511 striking consistency of ontogenetic biases supports the generality of our findings. Nevertheless,  
512 future work could expand this mapping effort to include additional journals, trait categories  
513 (e.g., behavior, morphology), environmental stressors (e.g., toxicants) and life stage definitions  
514 (e.g., young larva vs. fully developed juvenile), as well as comparisons between aquatic and  
515 terrestrial systems. Fine-scale resolution of these patterns would help clarify which taxa or  
516 subfields have generated the most knowledge, and where the greatest opportunities remain for  
517 growth. We also encourage more detailed reporting of life stages in experimental studies. We  
518 found that over 5% of studies did not specify the exact life stage used (Fig. 1-2). While  
519 distinguishing life stages can be challenging in some species—especially when morphological  
520 changes are subtle and when ontogenetic variation is not a main study objective—providing  
521 clear descriptions of the likely life stage(s) used would improve interpretability and facilitate  
522 comparisons across studies.

523 *Fifth*, developing theoretical models for why differences in life stage-specific responses exist  
524 presents an extremely exciting avenue for research. Differences in life-stage specific response  
525 have been linked to size (Klockmann *et al.*, 2017; Medina-Báez *et al.*, 2023), mobility (e.g., pupal  
526 vs mobile adults, (Moghadam *et al.*, 2019), energy trade-offs between growth, maturation and  
527 reproduction (Makarieva *et al.*, 2004; Pörtner *et al.*, 2006; Sousa *et al.*, 2010), and the degree of  
528 phenotypic plasticity in response to a stressor (Pottier *et al.*, 2022b; Walasek *et al.*, 2022). Potential  
529 mechanisms have been proposed for differences in environmental sensitivity but not  
530 compressively assessed across the tree of life. For example, underdeveloped cellular repair  
531 mechanisms in developing insects (Bowler and Terblanche, 2008), tadpoles adjusting their energy  
532 investment under different stressors (Ruthsatz *et al.*, 2019), or mismatches between oxygen supply  
533 and demand in fishes (Dahlke *et al.*, 2020) are potential mechanisms. Across life stages,  
534 environmental cues also vary widely in their reliability and how they contribute to fitness,  
535 directly affecting the benefits and costs of changing phenotypes (Fawcett and Frankenhuis, 2015).  
536 A mixture of these mechanisms likely explains the variety of life-stage specific responses to  
537 ecological stressors, but elucidating shared responses among species can help conservation  
538 physiologists build better predictive models of species vulnerability to climate change.

539 In conclusion, the pervasive underrepresentation of early life stages in conservation physiology  
540 research likely reflects a legacy of structural constraints and adult-centric thinking that  
541 continues to shape research agendas. Yet, the biological rationale for studying embryos is  
542 compelling: they represent both a vulnerable life stage and a powerful window into the  
543 mechanisms of developmental plasticity, environmental sensitivity, and long-term fitness.  
544 Failing to address these biases risks overlooking key demographic bottlenecks, ultimately  
545 limiting our ability to predict species' responses to global change and design effective  
546 conservation strategies. More ontogenetically inclusive research in conservation physiology is  
547 not only increasingly feasible thanks to emerging methods for measuring environmental  
548 sensitivity across life stages, but also essential for meeting the challenges of biodiversity loss  
549 and climate adaptation in the decades to come.

550

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752 *National Academy of Sciences* 117: 24352–24358.

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755           **6. Acknowledgements**

756 We thank the Society for Experimental Biology (SEB) for the opportunity to organize the  
757 symposium *Plasticity and Resilience of Developmental Stages to Climate Change* at the SEB  
758 Centenary Conference 2023 in Edinburgh and for funding the travels of our invited speakers.  
759 We also thank The Company of Biologists for providing funding to cover additional expenses  
760 for this session.

761           **7. Author contributions**

762 Conceptualization: PP, KR

763 Data curation: PP, KR

764 Formal analysis: PP

765 Funding acquisition: Not applicable

766 Investigation: NCW, KA, AC, ZLC, MLE, SSK, ML, JCSM, ECGM, RA, MM, LP, AKP,

767 DMR, BS, RV

768 Methodology: PP, ML, KR

769 Project Administration: PP, KR

770 Resources: PP

771 Software: PP

772 Supervision: PP, KR

773 Validation: PP, KR

774 Visualization: PP, NCW, MLE

775 Writing – Original Draft Preparation: PP, KR

776 Writing – Review & Editing: All authors.

777 Detailed contributions are listed in Tables S2-3, following Martinig *et al.* (2025)'s  
778 recommendations.

779           **8. Conflicts of Interest**

780 The authors declare that the research was conducted in the absence of any commercial or  
781 financial relationships that could be construed as a potential conflict of interest.

782           **9. Statement of Ethics**

783 Not applicable.

784           **10. Funding**

785 This project was not directly supported by a funding source. Nevertheless, this project was  
786 invited by the journal Conservation Physiology in response to a symposium organized at the  
787 Society for Experimental Biology Centenary conference (2023). The Society for Experimental  
788 Biology and The Company of Biologists (Scientific Meeting Grant EA735) provided funding  
789 to support expenses for this session, which made this project possible. PP is currently supported  
790 by a Wenner-Gren Stiftelserna postdoctoral fellowship (UPD2024-0239) and was supported by  
791 a Scientia PhD scholarship from the University of New South Wales during parts of this project.  
792 KR is currently supported by a Marie Skłodowska Curie Postdoc Fellowship AMPHISTRESS

793 (no. 101151070) and was supported by German Research Foundation (Deutsche  
794 Forschungsgemeinschaft) project (459850971; A new perspective on amphibians and global  
795 change: Detecting sublethal effects of environmental stress as agents of silent population  
796 declines) during parts of this project. DMR is funded by Tamkeen under grant AD004. ZLC is  
797 supported by a Starting Grant in Natural and Engineering Sciences from the Swedish Research  
798 Council (Vetenskapsrådet) (registration number: 2023-03262). JCSM is supported by a  
799 Standard Grant from the Biotechnology and Biological Sciences Research Council (BBSRC)  
800 (BB/W004305/1). MLE is supported by a British Columbia Ministry of Land, Water, and  
801 Resource Management Grant. MM is supported by the Research Council of Norway (contract  
802 number 342628/L10). RA is supported by a Hellenic Foundation for Research and Innovation  
803 Grant (Project ID: 015424). ML is supported by Australian Research Council (ARC) Discovery  
804 Project Grants (DP210100812 and DP230101248). AKP is supported by by a European  
805 Commission Horizon 2020 Marie Skłodowska Curie Actions Global Research Fellowship  
806 (101022401). BJS is supported by the National Key Research Development Program of China  
807 (2022YFF0802300) and National Natural Science Foundation of China (32271572).

## 808 **11. Data availability**

809 All data and materials used in this study are available publicly ([https://github.com/p-](https://github.com/p-pottier/Cons_phys_life_stages)  
810 [pottier/Cons\\_phys\\_life\\_stages](https://github.com/p-pottier/Cons_phys_life_stages)) and will be archived permanently in Zenodo upon acceptance.

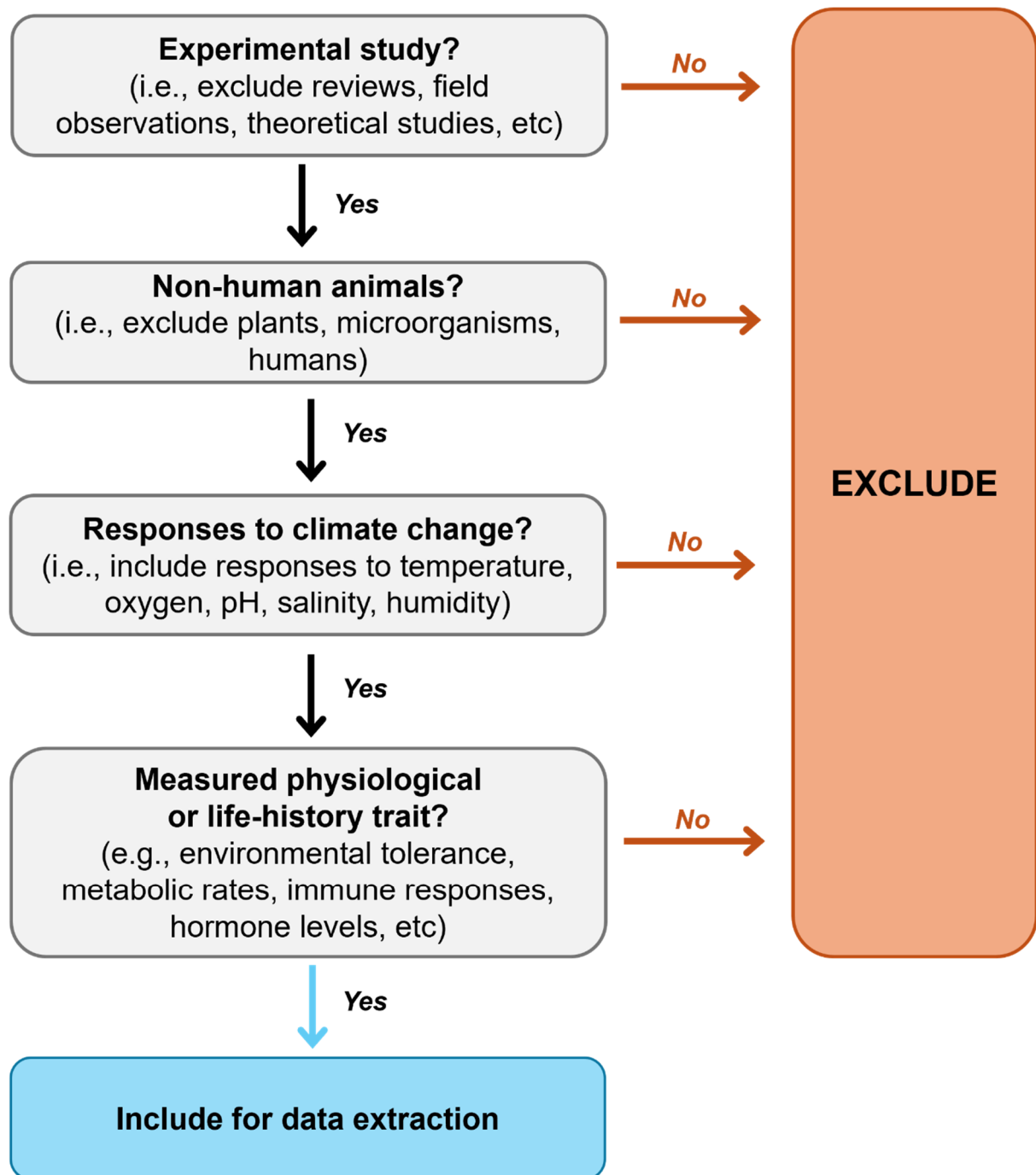
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**Supplementary Information**

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18 **Figure S1:** Decision tree used to screen studies for eligibility. When the title, abstract, or keywords  
19 provided insufficient detail to assess eligibility, the full article was examined.

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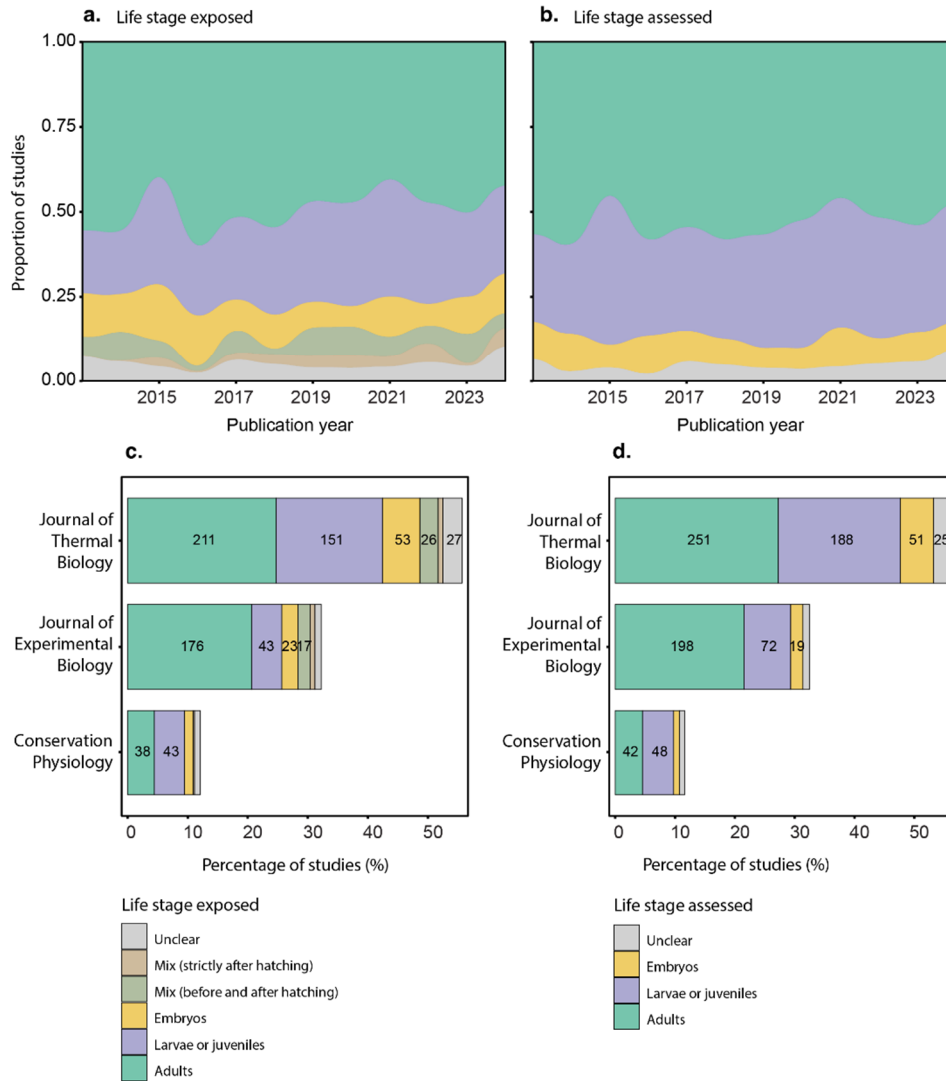
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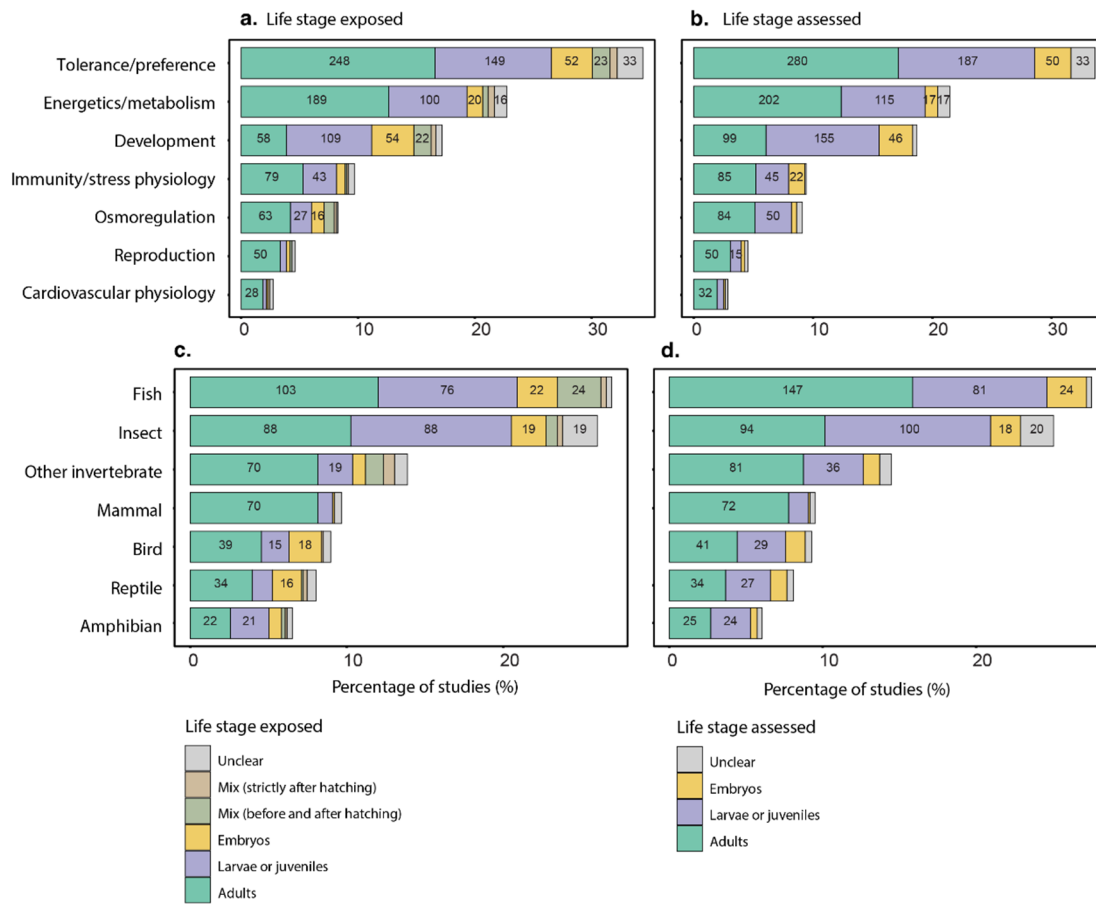
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26 **Figure S2:** Differences in the relative proportion of life stages exposed to temperatures (a) or assessed  
 27 for physiological traits after temperature exposures (b) over time, and across three representative  
 28 journals surveyed (c exposed, and d assessed). Sample sizes (counts of studies) are presented for each  
 29 category.



30

31 **Figure S3:** Differences in the relative proportion of life stages exposed to temperatures (a, c, e) or  
 32 assessed for physiological traits after temperature exposures (b, d, f) across the traits (top row) and  
 33 taxa (bottom row) surveyed.

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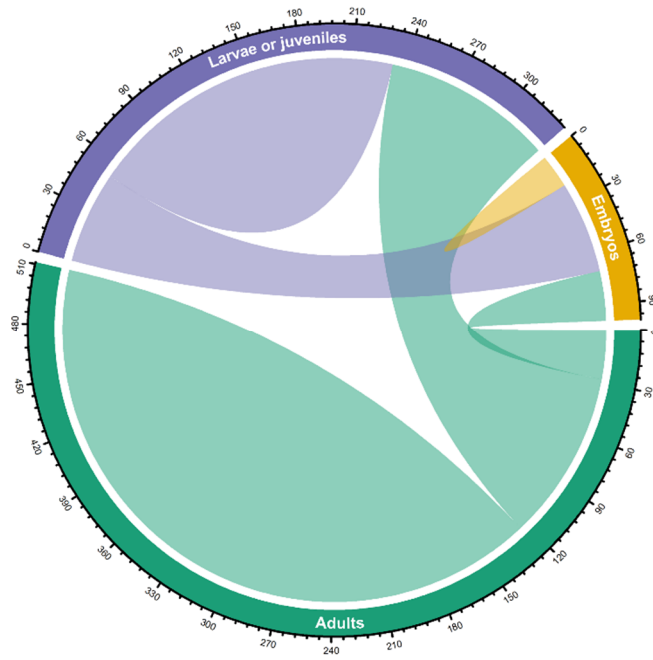
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**Figure S4:** Chord diagram illustrating studies measuring traits on single or multiple life stages in a subset of studies on temperatures. Categories that are connected represent studies that investigated multiple life stages. Numbers in the outer circle represent the number of studies.

68 **Table S1:** Questions and instructions used in Google Forms to facilitate data extraction. This form  
 69 was distributed to all the researchers responsible for extracting data from studies.

Question	Description	Response options
<i>Your initials</i>	E.g., PP	Short-answer text
<i>Short reference</i>	Use FirstAuthorName_et_al_YEAR <b>for studies with 3 or more authors</b> (e.g., Ruthsatz_et_al_2024) Use FirstAuthorName_and_SecondAuthorName_YEAR <b>for studies with 2 authors</b> (e.g., Ruthsatz_and_Pottier_2024) Use FirstAuthorName_YEAR <b>for studies with a single author</b> (e.g., Ruthsatz_2024)	Short-answer text
<i>Title</i>	Copy and paste title directly from Rayyan - <b>do not type.</b>	Short-answer text
<i>DOI</i>	Copy and paste DOI directly from Rayyan - <b>do not type.</b>  4 studies do not have their DOI displayed in Rayyan. If you encounter one of these, please google the article and find the DOI. Paste the DOI without the URL (e.g., "10.1242/jeb.138784")	Short-answer text
<i>Journal</i>	NA	Conservation Physiology; Journal of Thermal Biology; Journal of Experimental Biology
<i>Taxonomic group</i>	If the authors have used multiple taxonomic groups (e.g., one predatory fish and one invertebrate prey), tick multiple boxes.	Bird; Mammal; Fish; Reptile; Amphibian; Insect; Other invertebrate.  Multiple responses allowed.
<i>Climate change stressor</i>	Tick the <b>climate change</b> stressor(s) the authors have <b>manipulated</b> during the experiments. Most studies manipulate a single stressor, but some may have used factorial designs with multiple stressors (e.g., temperature and acidification).  Please note that you can use the "Other" category for additional <u>climatic</u> stressors that are not captured below, but these must be direct climate change stressors (e.g., not pesticides, light pollution, urbanisation, etc).  If the authors used an experiment with an <u>interaction</u> between a <u>climatic</u> stressor <b>and</b> a <u>non-climatic</u> stressor (e.g., pollutant, disease, urbanisation), you can select "Interaction with non-climatic stressor". If they only used a non-climatic stressor, this study does <b>not</b> match our inclusion criteria.	Temperature; Oxygen; pH; Salinity; Humidity; Interaction with non-climatic stressor; Other (open text).  Multiple responses allowed.
<i>Life stage exposed to the stressor</i>	Here, select the life stage <b>exposed</b> to the manipulated stressor (temperature, oxygen, humidity, pH, or salinity).  If the authors performed <u>separate</u> experimental exposures on different life stages, select each life stage that applies. <b>However</b> , if the exposure <b>overlaps multiple life stages</b> (exposure from fertilisation to adulthood), select one of the "Mix" categories:	Embryos; Larvae or juveniles; Adults; Mix (before and after hatching); Mix (strictly after hatching); Unclear; Other (open text).  Multiple responses allowed.

	<ul style="list-style-type: none"> <li>• "Before and after hatching" refers to exposures that started before hatching (e.g., exposure from eggs to adults),</li> <li>• "Strictly after hatching" refers to exposures that started at the larval or juvenile stage.</li> </ul> <p>It is often easy to tell based on the abstract (e.g., look out for words such as "adults", "larvae", or "juveniles). However, there will be cases when you will need to dive into the PDF.</p> <p>Note also that there is a option "Unclear". <u>Only use this option when the authors do not report what life stages were used, and these cannot be inferred.</u></p> <p>Please do not include cases where cells or organs were isolated from the animals before the exposure to the climatic stressor. We are interested in the responses of whole living organisms to climatic stressors.</p>	
<p><i>Life stage of the animals when traits were measured</i></p>	<p>Here, select the life stage of the animals <b><u>when the traits of interest were measured.</u></b></p> <p>This can be different from the previous question. For instance, one study may incubate eggs at different temperatures and measure the oxygen consumption of embryos (in which case "embryos" should be selected in both questions). However, other studies may measure traits at a later point (e.g., at the juvenile stage) after incubating eggs to the climate change stressor (e.g., temperature).</p> <p>If authors measure traits in multiple life stages, select all that apply.</p> <p>Note also that there is a option "Unclear". <u>Only use this option when the authors do not report what life stages were used, and these cannot be inferred.</u></p>	<p>Embryos; Larvae or juveniles; Adults; Unclear; Other (open text)</p> <p>Multiple responses allowed</p>
<p><i>Trait category</i></p>	<p><b>Environmental tolerance and preference</b> --&gt; survival or tolerance to different stressors (temperature, pH, hypoxia, salinity), habitat selection, thermoregulation, heat shock proteins, etc.</p> <p><b>Energetics and metabolism</b> --&gt; oxygen uptake, metabolic rate, aerobic scope, digestion efficiency, etc.</p> <p><b>Osmoregulation</b> --&gt; Ion balance, water loss, acid-base regulation, excretion, etc.</p> <p><b>Cardiovascular physiology</b> --&gt; Blood pressure, heart rate, stroke volume, etc.</p> <p><b>Immune function and stress physiology</b> --&gt; stress hormones, immune competence, oxidative stress, etc.</p> <p><b>Reproduction</b> --&gt; fecundity, sex hormones, gametogenesis, sperm count, etc.</p> <p><b>Development</b> --&gt; growth rate, body size, phenology, etc.</p>	<p>Environmental tolerance and preference; Energetics and metabolism; Osmoregulation; Cardiovascular physiology; Immune function and stress physiology; Reproduction; Development; Other (open text).</p> <p>Multiple responses allowed</p>

	<p>Use "Other" if none of these fit. <b>However</b>, remember that we are <b>only</b> interested in physiological and life-history traits, so most relevant traits are likely to fit into these categories. If authors measured physiological and/or life-history traits along with other traits (e.g., behaviour, morphology), do not use the "Other" category to add additional traits that are not relevant to our study.</p> <p>For instance, we are <b>not</b> interested in behavioural traits (e.g., dispersal, exploration, activity, learning, cognition, etc), morphological traits (e.g., body shape, abnormalities, pigmentation, coloration, etc), ecological interactions (e.g., predator-prey interactions, symbiosis, microbiome diversity), biodiversity parameters (e.g., abundance, species richness, heterozygosity), etc.</p> <p>Although we don't include morphological traits, note that we <u>include</u> measures of <u>whole animal size</u> (e.g., body size, body mass, snout-vent length, size at metamorphosis etc) in the "Development" category.</p> <p>Although we excluded cases where cells or organs were isolated from the animals <u>before</u> the exposure to the climatic stressor, we include physiological traits measured on cells/organs taken from living organisms <u>during/after</u> the exposure to the climatic stressor.</p>	
<i>Trait details</i>	<p>Indicate the specific traits that were measured (as described by the authors), <b>separated by semi colons</b>.</p> <p>For example, "development time; oxygen consumption".</p>	Long-answer text
<i>Additional comments</i>	<p>If you have important comments, please indicate them here. Otherwise, leave this question blank.</p>	Long-answer text

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83 **Table S2:** Authorship contributions according to the Dragon Kill Points guidelines (Martinig et al.  
84 2025).

<b>Contribution</b>	<b>Author initials</b>
<i>Conference session organisation</i>	PP, NCW, KR
<i>Communication with the journal Conservation Physiology</i>	PP, KR
<i>Study conceptualisation</i>	PP, KR
<i>Study design feedback</i>	PP, ML, KR
<i>Pre-registration (original draft)</i>	PP
<i>Pre-registration (review &amp; editing)</i>	PP, ML, KR
<i>Literature searches</i>	PP
<i>Literature screening</i>	NCW, MLE, ML, KA, AC, ZLC, SSK, JCSM, ECGM, RA, MM, LP, AKP, DMR, BS, RV
<i>Data extraction</i>	NCW, MLE, ML, KA, AC, ZLC, SSK, JCSM, ECGM, RA, MM, LP, AKP, DMR, BS, RV
<i>Data extraction quality checks</i>	PP, KR
<i>Data cleaning and processing</i>	PP
<i>Figures (original draft)</i>	PP
<i>Figures (feedback)</i>	NCW, MLE, KR
<i>Figures (cosmetic adjustments)</i>	PP, NCW, MLE
<i>Manuscript introduction and discussion (original draft)</i>	KR
<i>Manuscript methods and results (original draft)</i>	PP
<i>Manuscript introduction and discussion (second draft)</i>	PP, NCW, KR
<i>Manuscript methods and results (second draft)</i>	PP, NCW, KR
<i>Manuscript (review and editing)</i>	PP, NCW, MLE, ML, KA, AC, ZLC, SSK, JCSM, ECGM, RA, MM, LP, AKP, DMR, BS, RV, KR
<i>Project administration</i>	PP, KR

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90 **Table S3:** Authorship contribution points, according to the Dragon Kill Points guidelines (Martinig et  
91 al. 2025)

<b>Author initials</b>	<b>Authorship points (“Dragon Kill Points”)</b>
<i>PP</i>	16
<i>NCW</i>	8
<i>MLE</i>	5
<i>ML</i>	5
<i>KA</i>	3
<i>AC</i>	3
<i>ZLC</i>	3
<i>SSK</i>	3
<i>JCSM</i>	3
<i>ECGM</i>	3
<i>RA</i>	3
<i>MM</i>	3
<i>LP</i>	3
<i>AKP</i>	3
<i>DMR</i>	3
<i>BS</i>	3
<i>RV</i>	3
<i>KR</i>	12

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