

# 1 Multiplayer videogames to analyze behavior during ecological 2 interactions

3 Pierre-Olivier Montiglio<sup>1\*</sup>, Maxime Fraser Franco<sup>1</sup>, Francesca Santostefano<sup>1,2</sup>

4 1 Department of Biological sciences, Université du Québec à Montréal, Montreal, Quebec, Canada.

5 2 Centre for Ecology and Conservation, University of Exeter, Cornwall, United Kingdom.

6 \* Corresponding author, montiglio.pierre-olivier@uqam.ca

7 Keywords: Animal behavior, Ecological interactions, Evolution, Human, Multiplayer videogames, Virtual  
8 ecology.

## 9 **Abstract**

10 Behavior shapes population and community dynamics through feedbacks with habitat configuration and  
11 interaction networks. Work on this interplay includes longitudinal surveys, experiments, and models.  
12 Multiplayer online videogames foster real-time interactions among lots of players in virtual spaces. Data  
13 from these games could complement theoretical and empirical work but research on them is only emerging  
14 now. We highlight how these games allow us to track individual movement, decisions, interactions, and  
15 performance in a tractable environment. We use our work on the game *Dead by Daylight* as an example to  
16 show that social and predator-prey interactions can generate complex eco-evolutionary dynamics favoring  
17 an array of behavioral traits we often study in nature. These games can foster progress in eco-evolutionary  
18 and behavioral research.

## 19 **A new approach to study ecological interactions**

20 Animals (including our species) interact constantly, either as social partners, predators and prey, or hosts  
21 and parasites. Individual behavior during these interactions (e.g., prosocial behavior or foraging tactics) is  
22 central to our ability to explain and predict the dynamics of natural populations and communities.  
23 understanding the consequences of individual behavior is challenging because behavioral traits exhibit  
24 substantial phenotypic plasticity, indirect (genetic) effects, and social or multilevel selection (1). These  
25 processes create feedbacks among habitat configuration (i.e., the spatial arrangement and attributes of  
26 resources, refuges, or movement barriers), the behavior of individuals, and the network of interactions (i.e.,  
27 who interacts with whom 2). For example, individual behavior varies with the configuration of the habitat  
28 and the network of interactions (3). In return, selection exerted on behavior varies based on the phenotypic  
29 composition of groups (2; 4) and habitat configuration (5).

30 Gaining a mechanistic understanding of this interplay requires monitoring individuals through multiple  
31 interactions in social and ecological environments with measurable features (6). Common complementary  
32 approaches to analyze this interplay include longitudinal individual-level surveys of wild animals, targeted  
33 laboratory experiments and mesocosms manipulating interaction or habitat configurations, and theoretical  
34 models investigating the selective consequences of specific ecological interaction scenarios and their impact  
35 on behavioral variation (2). These approaches have contributed tremendously to our understanding of  
36 individual behavior during ecological interactions, but they are still struggling with several limitations. Data  
37 from longitudinal surveys never fully capture the complexity of natural environments and interaction  
38 networks, and this constrains our ability to parse out the consequences of behavior at the level of  
39 populations and communities (7). Results from theoretical models rest on simplifying assumptions, and this  
40 limits our ability to apply these to explain the behavior of real animals in the real world (8).

41 **Multiplayer videogames** (see Glossary), offer a study system at the interface between theoretical and  
42 empirical work that could complement our efforts to analyze the interplay among the structure of the  
43 environment, the structure of interactions, and individual behavior. In these games, multiple players (ranging  
44 from 2 to several million) interact with each other in the same game or environment in real-time through  
45 digital characters (i.e., **avatars**; 9), to compete, hunt, or cooperate across a striking diversity of virtual  
46 habitats (Box 1; 10). Interactions among players are possible either on the same computer or console, on  
47 machines linked by a local network, or via the internet. Such games usually feature complex, persistent  
48 simulated environments, for example including several continents or solar systems, with rich spatial and  
49 temporal structures. Researchers already use videogame-like interfaces to study behavior (e.g., 11-12), but  
50 very few ecological and evolutionary studies have harnessed the possibilities of commercial multiplayer  
51 online videogames (but see 13).

52 Here, we highlight the strengths and particularities of multiplayer videogames, present where they lie  
53 relative to other research approaches, discuss some research opportunities that they offer, and review our  
54 work on predator and prey behavior in the game *Dead by Daylight* as worked examples. We hope this  
55 synthesis will help foster their use in ecological and evolutionary research on animal behavior.

## 56 **What do multiplayer videogames have to offer?**

### 57 **Ecological interaction scenarios in virtual environments**

58 Multiplayer online videogames are often set in open virtual ecosystems (14). Examples include the world in  
59 which *World of Warcraft* takes place (composed of several continents, harboring cities and habitats with  
60 lower densities of avatars) and the set of solar systems in which *EVE Online* is developed, which includes  
61 systems with varying abundances of resources and risk (i.e., habitats with differing configurations, Box 1).  
62 These environments are often large enough to require several hours or days of navigation to acquire  
63 resources or meet other players (15). In most of these games, players use an avatar that can accumulate

64 artifacts, tools, skills, or abilities over several hours, sometimes years (Box 1; 16). Players must overcome  
65 challenges, manage their state, or negotiate trade-offs in the allocation of their time or resources to survive  
66 in the game. For example, in games like *Rust*, players manage their health, hydration, and energetic condition  
67 while competing among themselves for limited resources to survive. Players must also express a diversity of  
68 tactics to navigate complex social and ecological interaction scenarios such as competing for resources,  
69 avoiding predation, or coordinating efforts to secure resources. Players can choose to forage alone or  
70 collectively, or to rescue or heal other players while avoiding predation by another player in *Dead by Daylight*  
71 (17-18). Thus, these games involve the management of a limited set of state variables for players,  
72 constrained by simple ecological challenges, under several of the ecological interaction scenarios that we  
73 study in nature.

74 A central aspect of these games is that player behavior in response to these ecological challenges and  
75 interactions has consequences for performance (e.g., foraging success or survival; 19). Hence, multiplayer  
76 videogames allow us to analyze the behavioral decisions or tactics of individuals during interactions and to  
77 analyze the ecological agents generating selection on behavior in clearly defined ecological contexts. Game  
78 environments and mechanics are likely to exert predominantly **soft selection** pressures on player behavior  
79 (which is probably the most pervasive selection in nature; Box 2; 20-21), because games are designed to  
80 retain players irrespective of their performances. Thus, while videogames do not allow us to analyze the  
81 evolutionary response of player behavior, they allow us to study the process of selection and seek functional  
82 explanations of how behaviour could impact fitness. Games further implement competition, predation, or  
83 cooperation using a variety of detailed and complex game mechanics. Thus, analyzes on videogames could  
84 provide highly valuable insights into the importance and consequences of ecological interactions for natural  
85 populations (22). Of course, these analyzes would need to first validate that the mechanics of the game  
86 match the ecological interactions one is interested in studying in nature. For example, in the videogame  
87 *Dead by Daylight* the benefits that players acquire during social interactions can alter dramatically individual  
88 behavior and selection on cooperation (Box 2; 17). In sum, these games could complement our  
89 understanding of the consequences of behaviour on fitness (i.e., functional explanations).

### 90 **Structured, realistic, and representative behavioral variation**

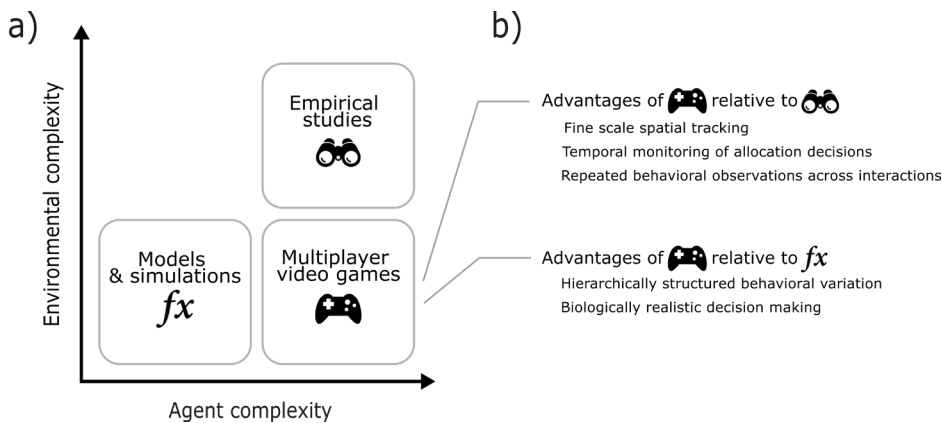
91 Players within multiplayer videogames exhibit behavioral flexibility (11; 17), consistent individual differences  
92 (23), and behavioral specialization (24). Thus, the behavioral variation within multiplayer videogames is  
93 structured, with part of this variation observed among individuals, and part observed within individuals  
94 among games, much like natural behavioral variation in free-ranging animals. Further, this behavioral  
95 variation in videogames is generated by real decision rules and cognitive mechanisms paralleling those used  
96 by animals in nature. Hence, behavioral variation from multiplayer videogames should be biologically and  
97 ecologically realistic because it integrates the cognitive biases that animals often exhibit (e.g., pessimism or  
98 irrationality; 25). While players can sometimes behave to maximize ranking (19) or socialize (26), these facets  
99 of play behavior often align by design with the ecological challenges that games invoke (18). In fact, player

100 behavior might exhibit a greater level of optimism (25) and a greater diversity than animal behavior in  
101 nature. Thus, analyzes of player behavior should allow us to analyze the full range of outcomes associated  
102 with ecological interactions. Mesocosms or laboratory captive experiments can achieve this but typically  
103 allow for much smaller datasets.

104 Player behavior is also representative of animal behavior in nature. First, animal and human behavior are  
105 studied within the same frameworks, highlighting their evolutionary similarities. Behavioral ecology, initially  
106 developed to explain non-human animal behavior, has been very fruitful when applied to humans (27), and  
107 econometric models, initially developed to make sense of human decisions, have led to major advances in  
108 our understanding of animal behavior (i.e., game theory; 8). Second, the behavioral variation in humans and  
109 in non-human animals is shaped by common mechanisms. Players transfer their skills about the assembly  
110 of technological artifacts (such as spaceships in *Space Engineers*, items in *Minecraft*, or combat tactics in  
111 *EveOnline*) from one avatar to the next, or from one game to another through personal learning, community  
112 forums, wikis, or blogs. These mirror learning, teaching, and cultural transmission mechanisms that we  
113 observe in several non-human animals (e.g., 28). Third, several common characteristics of humans and non-  
114 human species evolved through the same ecological routes. For example, cooperative breeding probably  
115 evolved from larger families in both clades (29-31). Finally, player behavior in virtual worlds is representative  
116 of human behavior in real life, and human behavior in real life is representative of animal behavior in nature.  
117 Indeed, videogames elicit neural and physiological responses that mirror those of interactions in real life  
118 (32-35). Furthermore, human behavior in competitive, trophic, or cooperative contexts is representative of  
119 animal behavior in natural populations (36) in part because they share common cognitive and endocrine  
120 mechanisms (e.g., oxytocin and prolactin systems; 37).

## 121 **Where do multiplayer videogames fall relative to other research approaches?**

122 Multiplayer online games are already used as systems for research in epidemiology, sociology, and  
123 psychology (38-41), and several researchers have pointed out their value in other fields (42-43). In ecological  
124 and evolutionary research, multiplayer videogames could complement other approaches (Figure 1a).  
125 Longitudinal surveys in nature consider real individuals in a complex environment but are hampered by a  
126 lack of manipulability and the difficulties of collecting sufficient and complete datasets. In contrast,  
127 theoretical models and simulations consider simplified individuals in a simplified environment, but their  
128 value is limited by their lack of realism. Videogames consider real individuals and realistic behavioral  
129 variation in a simplified environment. They would thus occupy a niche left out by observational work in  
130 nature and theoretical models and simulations.



131

132 Figure 1: a) Complementary research systems to study the interplay among the structure of the  
 133 environment, the structure of interactions, and individual behavior. Theoretical models (including numerical  
 134 simulations) and empirical studies (including experimental work) are well-established approaches. Relative  
 135 to these, videogames and robotics could provide interesting research opportunities, by allowing to consider  
 136 agents with complex decision rules and realistic cognition within tractable and manipulable environments.  
 137 b) Relative to these established systems, multiplayer videogames could help consider structured behavioral  
 138 variation and its impact on the outcome of ecological interactions, integrate cognitive biases within theory,  
 139 and allow deeper and more complete datasets tracking the movement, behavior, and allocation decisions  
 140 of individuals across vast volumes of interactions.

141 Relative to empirical work conducted in nature, videogames offer several advantages (Figure 1b). First, we  
 142 can track the position and movement of many individuals repeatedly in the environment over time (14-15),  
 143 free from the logistical, ethical, and financial constraints associated with the use of telemetry in nature.  
 144 Datasets typically available from these games often comprise the location and the time at which player  
 145 actions or interactions happen, such as the collection of a resource or an attack by a player on another (15).  
 146 Second, we can use points accumulated by players, and game metrics collected by game developers, to infer  
 147 their behavior and interactions with a rare level of precision and replication. Point acquisition and game  
 148 metrics are often directly associated with ecologically relevant behaviors and decisions. For example, players  
 149 in the game *Dead by Daylight* accrue points for investing time to help others or acquire a resource (17-18).  
 150 Such data can be acquired for several game sessions, eventually encompassing the whole time spent by  
 151 players in the game over months or years. It is thus possible to curate longitudinal datasets tracking the  
 152 behavior or performance of individuals and their dynamics over time with a resolution that we can rarely  
 153 achieve in other study systems (e.g., 23). Third, individuals often accumulate currencies over time that they  
 154 use to acquire items or skills for their avatars. For example, avatars in *EveOnline* can acquire abilities needed  
 155 to attack others, defend themselves, or forage more efficiently over time. Tracking these decisions enables  
 156 us to analyze how individuals allocate limited resources to various functions related to competition, safety,  
 157 or foraging, and the consequences of these allocation decisions of success. Alternatively, one can use **non-**  
 158 **player characters**, programmed to behave in a precise and standardized way, to study player behavior in

159 response to standardized social environmental gradients such as intensity of agonistic interactions or  
160 predation intensity (see also 44-45, for a similar approach based on robotics).

161 Multiplayer videogames also offer several advantages relative to theoretical models and simulations (Figure  
162 1b). First, these games harbor structured, realistic, and representative behavioral variation (see previous  
163 section). Thus, work on videogames should provide more conclusive or more generalizable results than  
164 models or simulations (8), because the latter often lack any structured variation (see also 38) or cognitive  
165 biases (25). In sum, multiplayer videogames, with their simple ecological interaction scenarios, their  
166 diversity of realistic behavior and tactics, and their huge volume of interactions could offer an interesting  
167 way to test and refine theory by questioning the **behavioral gambit** (27; 46). For example, one could  
168 assemble a dataset including all the occurrences where a player needs help by others for thousands of  
169 games. Alternatively, this dataset could include all the games played by a sample of several thousands of  
170 players to parse out the costs and benefits of helping others (17) and test theoretical predictions about the  
171 evolution of altruism (Box 2). This dataset could also include spatial data such as the distance between  
172 players as well as information on the structure of the environment such as the abundance of resources, their  
173 distribution, or the risk of predation. Finally, such datasets could also include the decision of players for each  
174 specific interaction and its impact on performance (i.e., survival or success) for the game session.

175 Data from these games can be acquired through partnerships with companies, the use of public **application**  
176 **programming interfaces** (i.e., APIs), and/or direct observation (e.g., scan sampling or focal observations; 4;  
177 47). For example, we acquired the data on *Dead by Daylight* for our research (Box 2 & 3) directly from the  
178 publisher's database through a research collaboration (22; chapter 12 in 48). Examples of games providing  
179 a public API are *Age of Empire*, *Call of Duty*, and *Dota 2*. One can use these interfaces to gather data on a  
180 large number of games, or on specific games or players playing in a local network or server (13; chapter 2 in  
181 48). Some multiplayer videogames even allow users to build custom scenarios and environments, which  
182 enables us to generate datasets tailored to specific research questions. Once acquired, datasets on  
183 multiplayer videogames should be treated like any other ecological or evolutionary dataset. These need be  
184 curated these into useable formats and checked for consistency, quality, and completeness. Most of these  
185 datasets are analyzable using common statistical and computational approaches, although some larger  
186 datasets might require approaches adapted for big data (48).

## 187 **Which research questions can we ask using multiplayer videogames?**

### 188 **How does the habitat structure interactions?**

189 Habitat configuration determines the distribution of organisms in space, the network of interactions, and  
190 thus the social/mating system at the population level or predator-prey dynamics at the community level.  
191 Analyzing individual-level responses to changes in habitat configuration is therefore critical to better predict  
192 population and community dynamics. Current efforts face the challenge of manipulating the configuration

193 of replicated habitats to pinpoint its effect on individual behavior and interactions (49-50). This objective  
194 has generated theoretical models considering individual movement and behavior in landscapes (51) as well  
195 as longitudinal surveys tracking individual space use over time (52). These studies have rarely used an  
196 experimental approach on free-ranging animals, because, indeed, it is hard to manipulate habitat  
197 configuration at scales that are relevant for most of the animals we can track. Virtual environments  
198 supporting multiplayer online videogames are often generated procedurally based on pre-specified  
199 parameters defining the distribution and abundance of resources, the size and shape of habitats, or the  
200 barriers to movement in the habitat. Several games even enable players to design their own environment  
201 (e.g., *Minecraft*, or *Starcraft*). Thus, these games can offer replicated habitats with precise configurations.  
202 Datasets including the time and spatial location of interactions or events during gameplay (14; 48; 53)  
203 combined with information on the distribution of resources, predation, or competition could allow us to  
204 recreate the various layers of the biotic landscape (e.g., the landscape of fear) and analyze the impact of  
205 habitat configuration on these landscapes (e.g., 13; 54).

## 206 **How do ecological interactions structure selection on behavior?**

207 Explaining the ecological function of animal behavior requires quantifying the relationship between behavior  
208 and fitness or performance (i.e., selection gradient), and analyzing how ecological conditions shape this  
209 relationship. In a social context, selection regimes are extremely dynamic (55) and have the potential to  
210 explain puzzling behavioral adaptations such as altruism, spite, courtship displays, or patterns of behavioral  
211 plasticity (2). Classical modeling frameworks, such as game theory, have formalized several mechanisms  
212 through which interactions generate selection on behavior (56), but additional efforts are necessary to  
213 integrate more realistic behavioral variation within these models (8). In parallel, studies tracking individual  
214 behavior across social interactions have quantified dynamic selection regimes but struggled to pinpoint the  
215 exact agents of this selection (i.e., how the behavior of social partners shapes the performance of a given  
216 individual; 57). Multiplayer online videogames can provide complete and wide longitudinal datasets  
217 detailing individual selfishness, cooperation, altruism, and performance across vast volumes of interactions  
218 (17-18). Survival games (Box 1) could help us understand the viability selection exerted on behavior by  
219 predation risk and competition. Games where players compete in groups (e.g., 58, Box 1), could help us  
220 analyze changes in the selection exerted on resource acquisition or interference competitive behaviors as a  
221 function of the tactics used by competitors or teammates. Many of these games offer interaction scenarios  
222 analogous to those considered by game theoretical models (e.g., hawk-dove, common good, or prisoner  
223 dilemma). These games could be modified to assess the consequences of employing a given tactic more  
224 accurately, by instructing players to maximize a particular currency such as resources acquired or the area  
225 in space secured in the game, or by imposing additional rules or game mechanics on top of the ones already  
226 included in the game itself (see 17, for an example).

## 227 **How do ecological interactions shape behavioral specialization?**

228 Behavioral variation has consequences for community dynamics (e.g., 59), selection pressures (56), and  
229 evolutionary dynamics themselves (6). Much of this variation is observed among individuals and referred to  
230 as trophic or individual specialization (60-61) or personality, behavioral syndromes, and coping styles (62).  
231 The key challenge is explaining why some populations are composed of specialists while others are  
232 composed of generalists (6; 63), by investigating the development of individual behavioral profiles and the  
233 links between behavior and performance across interactions (e.g., 6; 57; 64). Models predict that within the  
234 life cycle of an organism, specialization can arise from learning (7; 65), feedbacks between behavior and  
235 state (66), and developmental plasticity in response to social or interspecific interactions (67). Individual  
236 behavioral variation also exists in multiplayer online games as a result of these mechanisms (14; 68-70; Box  
237 3). Games offering competitive interactions or risky environments (i.e., survival games such as *Rust*; Box 1)  
238 would be especially well-suited to study how social interactions shape individual differences in behavior, the  
239 width of individual behavioral niches, or phenotypic plasticity. In some online role-playing games (Box 1),  
240 players maintain and develop a single avatar over extensive time windows. Datasets tracking individual  
241 aggressiveness or cooperation, social partners, and past performance over time would enable us to describe  
242 how past social experience shapes individual behavior. Because they often integrate characters programmed  
243 to behave in a precise and consistent way in their environments (non-player characters or NPCs), many  
244 games can also be used to study the social behavior of individuals, or their anti-predatory behavior, in a  
245 standardized way, much like the robots that are increasingly used with non-human animals (44). In games  
246 where play is divided into matches or trials, one could parse out the effects of past victory or defeat from  
247 those of associative learning (e.g., whether a player's hunting tactic led to prey capture or not) to clarify how  
248 learning and other forms of plastic changes determine players' tactics and strategies over time (Box 3).

## 249 **Concluding Remarks**

250 Multiplayer videogames allow us to track the movement, behavioral decisions, interactions, and  
251 performance of a large number of real organisms facing ecological challenges in a tractable environment.  
252 Data from these games could complement long-term population surveys (71) and theoretical models and  
253 simulations (8). Replicating and manipulating virtual environments will help us assess how habitat  
254 configuration determines the movement and distribution of individuals, or the consequences of this  
255 configuration for ecological interactions and social systems (Box Outstanding questions). Tracking the  
256 performance of players across interactions would help us to identify the role of competition or predation as  
257 agents of selection, determine the consequences of behavioral variation and cognitive biases for the  
258 outcome of ecological interactions, and to explain individual specialization. Recognizing the similarities  
259 between interaction scenarios faced by animals in nature and by players in virtual environments will allow  
260 us to seize the opportunities brought by these games. Indeed, when used with care and validation,  
261 multiplayer videogames can push forward our understanding of the interplay between habitat configuration,  
262 interaction networks, and behavioral variation in animals and humans (36; 72-73). This bridge could profit  
263 work on animals by providing theory or tools developed to analyze traits that are often seen as hallmarks of



264 our species (e.g., contests, cooperation, cultural transmission, post-reproductive lifespan 74-77). In parallel,  
265 such analyzes might also help us improve our understanding of in-game behavior and its ecology or help to  
266 design virtual environments supporting more inclusive and enjoyable online interactions, which is a central  
267 societal problem (78-80).

## 268 **Acknowledgments**

269 We thank members of the GREEIB and members of the Montiglio laboratory for insightful discussions and  
270 comments on these ideas. We also thank Simon Evans, Erik Postma, Raphael Royauté, Mathilde Tissier,  
271 Alastair Wilson, Euan A. Young, and two anonymous reviewers for thoughtful comments on an earlier  
272 version of this manuscript. POM and MFF were supported by an NSERC discovery grant and a PhD  
273 scholarship (#569716). FS was supported by a MITACS Elevate postdoctoral fellowship and a Marie  
274 Skłodowska-Curie Individual Fellowship (INTERACTIVE, grant agreement number 101023262).

## 275 **Declaration of interests**

276 We declare no conflict of interest.

277

278 **Box 1: Multiplayer videogames suitable for ecological and evolutionary**  
279 **research**

280 **Role-playing**

281 **Role-playing games** (or massively multiplayer online role-playing games) are set in complex virtual  
282 ecosystems with their own economies (e.g., *EVE Online*) and political systems (10). Players usually use an  
283 avatar that they will develop over time (sometimes years) to acquire abilities and skills. Avatar development  
284 can determine players' **playstyle**, **tactics**, and space use in the game. Role-playing games generally offer  
285 several ecological challenges. For instance, in *World of Warcraft* (Figure 1a), players can interact in real time,  
286 either to cooperate during quests, accumulate artifacts, express a wide array of social roles, and/or optimize  
287 their skills and abilities.

288 **Survival**

289 In **survival games**, the main objective of the player is to survive for as long as possible in the virtual  
290 environment. Players often manage health, thirst, and hunger, while negotiating dynamic environmental  
291 conditions and predation by other players and non-player characters (e.g., *The Forest* and *Rust*). Survival  
292 games often encourage players to explore and interact with the environment extensively to collect resources  
293 while being at risk of attack. These games often comprise important components of resource management  
294 such as weapon and tool crafting, as well as shelter construction and maintenance. In some instances,  
295 players will converge in resource hotspots where they may have to fight to access rare items, leading to  
296 highly dynamic interactions with outcomes being determined by the level of cooperation or competition  
297 among players (e.g., cooperate and share the resource vs kill the other player's avatar to keep the resource).

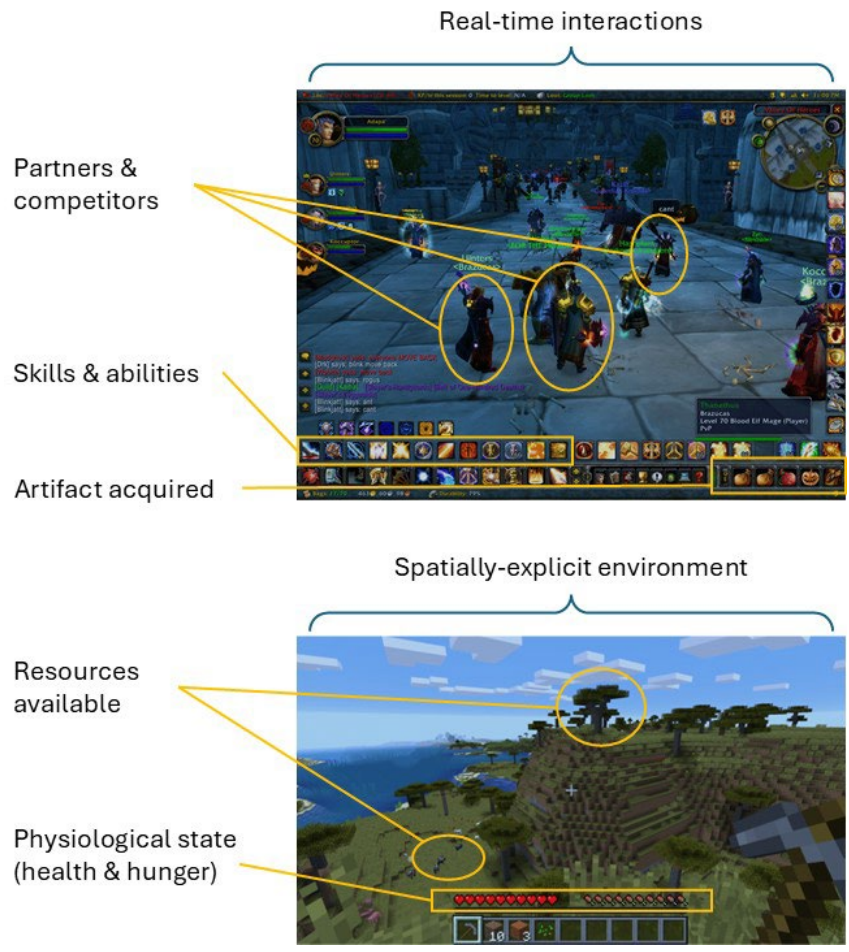
298 **Real-time strategy**

299 **Real-time strategy games** such as *Age of Empires* or *StarCraft* require players to allocate their limited  
300 resources to build units and defeat an opponent. Players must constantly make decisions on how to invest  
301 their time and various types of resources, facing trade-offs between different strategies in the development  
302 of their population. Players often specialize on units with different characteristics depending on the  
303 resources they decide to collect. Such decisions, and the success of a strategy itself, are highly dependent  
304 on those adopted by the other players.

305 **Sandbox**

306 **Sandbox games**, such as *Minecraft* (Figure 1b) or *Space Engineers* are based on minimal concrete goals or  
307 narratives, and instead promote creativity and free play. They are often set in open-ended worlds that  
308 players can explore and modify. This gives rise to emergent gameplay from simple building blocks or game

309 mechanics. In the online multiplayer game modes, players compete against each other, cooperate towards  
310 a common goal, or simply explore and socialize.



311

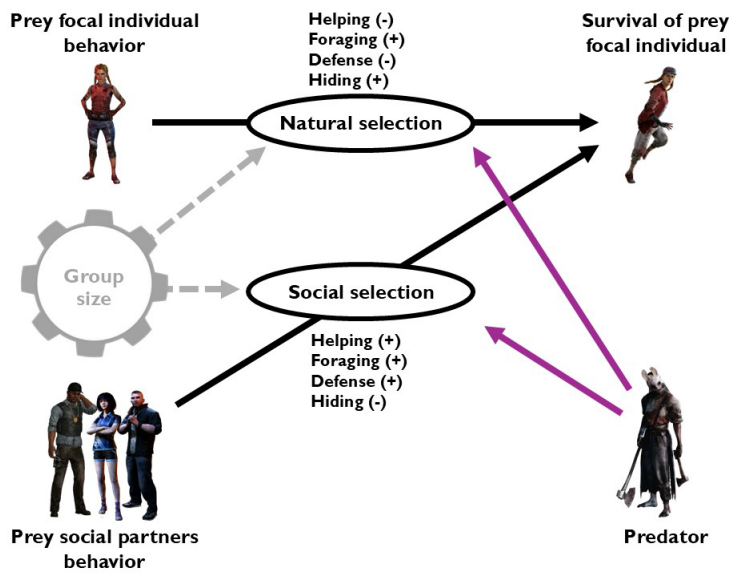
312 Figure I: Examples of multiplayer videogames. a) The role-playing game *World of Warcraft* offers players the  
313 possibility to develop an avatar acquiring skills, abilities, and artefacts. Through this avatar, players can  
314 interact in real-time with others in teams within a large virtual environment (credits: 81). b) The sandbox  
315 game *Minecraft* can be modified by players to create various objectives. In the original version of the game,  
316 players move in a spatially-explicit environment to secure resources, build refuges, and avoid attacks while  
317 managing their health and hunger levels (credits: Microsoft Corporation).

318 **Box 2: Worked example: Quantifying and explaining selection on prey**  
319 **behavior in Dead by Daylight**

320 In the game *Dead by Daylight* (Behaviour Interactive Inc.), five players interact in real-time (four prey, one  
321 predator, 22). The predator has to capture, handle, and consume the prey. Prey forage and accumulate  
322 resources distributed on several patches in the environment to unlock an escape while avoiding  
323 consumption by the predator. They can also help each other by healing or freeing injured or captured  
324 partners. The game ends when all prey have either escaped or been consumed by the predator. Virtual  
325 environments vary in the type and size of habitats and resource and refuge distributions.

326 In this game, prey antipredatory, foraging, and helping behavior are under a complex selection regime  
327 including social and natural linear and non-linear selection gradients (see Figure II, black arrows 18).  
328 Interestingly, the combined natural and social selection regime define three of the most common behavioral  
329 adaptations we observe in animal societies: Foraging effort is a cooperative behavior, beneficial for the  
330 individual and for its social partners; Predator avoidance is a selfish behavior, beneficial for the individual  
331 but detrimental to its social partners (18); Helping and defense are altruistic behaviors, detrimental to the  
332 individual but beneficial to its social partners (22). These behaviors are also under correlational (i.e., prey  
333 survival is affected by combinations of behaviors) and contextual selection (i.e., the consequences of prey  
334 behavior for survival varies with the behavior of social partners), which should structure behavioral variation  
335 (82). Hence, simple social interactions within a predator-prey context are sufficient to generate selection  
336 regimes consistent with the evolution of social behaviors we study in nature and with models. Predator  
337 hunting behavior further modulates the selection regime exerted on prey behavior (Figure II, purple arrows),  
338 suggesting that the selective mechanisms (i.e., the costs and benefits of behavior) generated by social and  
339 trophic interactions can cross ecological contexts. Work on the evolution of social behavior rarely considers  
340 this carry-over between social and predator-prey contexts (83-84).

341 Dissecting selection to quantify the relative contribution of several agents of selection is rarely achievable  
342 but very important to our understanding of evolution (83; 85). An experiment where players act either as  
343 purely selfish or altruistic prey show that helping others is costly because it results in a higher probability of  
344 injuries from the predator, and a lower investment into foraging (17). The benefits are also associated with  
345 the increased group size enabled by helping behavior. Such a group augmentation hypothesis has the  
346 potential to change our view of the evolution of altruism but is very challenging to test in natural systems  
347 (86). Altruistic individuals, by saving their social partners, foster larger prey groups, which increases group  
348 foraging efficiency and dilutes predation risk. Reciprocity among players within matches brings weak  
349 additional benefits. Taken together, these mechanisms account for most of the selection on helping behavior  
350 (17). Helping could be favored whenever it increases group size, even in the absence of any form of  
351 reciprocity nor repeated interactions among individuals.



352

353 Figure II: Selection generated by social interactions among players in the game *Dead by Daylight*. The survival  
 354 of prey focal individuals is determined by their antipredatory, foraging, and helping behavior (i.e., prey  
 355 behavior is under natural selection, black arrow). + and - denote prey behavioral traits with a positive and a  
 356 negative effect on prey focal individual survival. The survival of prey focal individuals is further determined  
 357 by the antipredatory, foraging, defense, and helping behavior of their social partners (i.e., prey behavior is  
 358 under social selection, black arrow). Considering natural and social selection on each of these traits identifies  
 359 foraging effort as a cooperative trait, predator avoidance as a selfish trait, and defense and helping as  
 360 altruistic traits. Most of the benefits of helping behavior by social partners are associated with an increase  
 361 in group size. The survival costs of this behavior are associated with increased susceptibility to predation  
 362 and a lower foraging effort. Predator hunting behavior modulates the selection regime exerted on prey  
 363 behavior (purple arrows), most probably by modifying the costs and benefits of each behavior in terms of  
 364 survival (gray arrow).

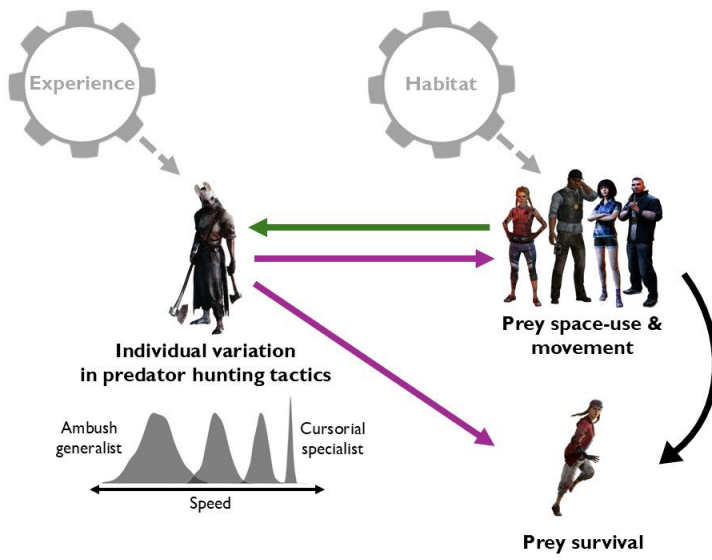
365

366 **Box 3: Worked example: Analyzing the emergence of trophic specialization in**  
367 **Dead by Daylight**

368 In this game, predators exhibit hunting tactics that are very similar to those observed in animals in nature  
369 (87-88). Predator players vary consistently in the proportion of ambush and cursorial tactics that they use  
370 to hunt other players (23). In nature, such alternative foraging modes or hunting tactics often emerge in  
371 response to variation in habitat configuration or prey mobility (see Figure III). However, few studies  
372 quantified how ecological conditions modulate the relationship between these tactics and foraging success.  
373 Analyzing the hunting success of predator players across a range of habitats, we showed that the relationship  
374 between predator behavior and hunting success varied as a function of prey space-use and movement but  
375 not habitat configuration. Hence, variation among prey should favor the emergence of alternative hunting  
376 tactics in predators, composed of a suite of correlated behaviors including space-use and speed of  
377 movement (23).

378 Ambush and cursorial tactics are both more successful against slower prey. This result challenges the  
379 predictions from one of the central hypotheses formulated to explain the emergence of a continuum of  
380 hunting tactics (i.e., the locomotor cross-over hypothesis 89) and emphasizes that predator and prey  
381 movement behavior interact in complex ways to determine hunting success. Indeed, the influence of prey  
382 behavior on the outcome of hunting tactics is also dynamic, suggesting that behavioral variation among  
383 individual prey favors predators with the ability to adjust their hunting tactic in response to prey. Hence,  
384 multiplayer videogames such as *Dead by Daylight* offer a great opportunity to dissect how prey and predator  
385 space-use interact with habitat configuration to shape behavioral evolution.

386 Individual predator players differ not only in their average hunting tactics but also in their level of hunting  
387 specialization. Over time, some predators specialize on cursorial hunting tactics, while some other predators  
388 become more flexible and use a wider range of hunting tactics (90). Expressing a wider range of tactics is  
389 associated with encountering prey with a wider range of phenotypes (90). Hence, seemingly random  
390 differences in the average and diversity of prey speeds encountered by predator players across their  
391 successive matches could lead some predators to specialize on a narrow range of hunting tactics, and some  
392 other predators to expand the range of hunting modes that they express in response to prey behavior (90).  
393 Predators need extensive experience in the game to develop expertise and reach their maximum hunting  
394 success (24), but we observed that flexible and specialized predators achieve a similar success (90). Thus,  
395 variation in prey behavior, coupled with the complex relationships linking hunting tactics and success, could  
396 allow for the coexistence of specialists and generalists within predator populations.



397

398 Figure III: The mechanisms generating trophic specialization in predators in *Dead by Daylight*. Over time and  
 399 as they gain experience, individual predators develop as generalist ambush hunters, or specialized cursorial  
 400 hunters (gray arrow). The degree of specialization in these tactics is also shaped by the behavior of the prey  
 401 that predators encounter (green arrow), while predators also shape the behavior of their prey through their  
 402 hunting tactic (purple arrow). Prey respond to habitat configuration (gray arrow), which indirectly influences  
 403 the strategy of predators. Ultimately, the success of predators is determined by the interplay between their  
 404 own strategy and the strategy of the prey that they encounter.

405 **Glossary**

406 **Application programming interface:** A set of protocols allowing the use of code to query data or send  
407 instructions from a software (e.g., a videogame) to another (e.g., a programming environment allowing data  
408 manipulation and analysis).

409 **Avatar:** A digital representation of a player in a virtual environment. Avatars can often be customized, differ  
410 in their abilities and be modified in response to past player decisions.

411 **Behavioral gambit:** A research approach assuming that the expression of adaptive behavior is not  
412 constrained by the psychological and cognitive mechanisms.

413 **Non-player character:** A character programmed by game designers to perform standardized actions when  
414 prompted or triggered by players during gameplay.

415 **Multiplayer videogames:** Games with a video interface where two or more players can interact in real time,  
416 often using avatars in a spatially structured virtual environment.

417 **Playstyle:** The tactics or behaviors that players use preferentially.

418 **Real-time strategy games:** Games where players allocate limited resources to build units and defeat an  
419 opponent.

420 **Role-playing games:** Players use an avatar that they develop over time to acquire abilities and skills across  
421 quests or missions.

422 **Sandbox games:** Games set in open-ended worlds that players can explore and interact without set  
423 objectives.

424 **Soft selection:** A form of selection where the fitness of an individual is determined by its phenotype relative  
425 to the phenotypic composition of its neighbors or social partners.

426 **Survival games:** Games where the main objective of the player is to survive in the virtual environment while  
427 managing health, thirst, and hunger.

428 **Tactic:** Player tactics refer to suites of short-term decisions made to overcome challenges and achieve  
429 objectives during gameplay.

430



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