

# 1 Challenges and solutions for ecologists adopting AI

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## 34 Abstract

- 35 1. **Motivation:** Artificial Intelligence (AI) can rapidly process large ecological datasets,  
36 uncover patterns, and inform conservation decisions. However, its adoption by  
37 ecologists is often hindered by steep learning curves, overwhelming model options  
38 with varying transparency, and uneven access to data, code, and technical skills. We  
39 led a workshop, *EcoViz+AI: Visualization and AI for Ecology*, that brought together 35  
40 experts to synthesize this review and related resources that collectively aim to guide  
41 ecologists as they navigate, implement, interpret, and contribute to the fast-evolving  
42 AI landscape.
- 43 2. **Methods:** Workshop facilitators led discussions and collaborative coding sessions  
44 around five use cases of AI in ecology for processing image, ecophysiological, and  
45 acoustic data. Using workshop discussions and experiences as a foundation, this  
46 review article synthesizes the opportunities and risks for AI in ecology as well as  
47 practical challenges and solutions for adopting AI.
- 48 3. **Outcomes:** Ethical and scientifically sound use of AI requires human review,  
49 interpretable methods, and greater technical literacy to minimize risks. However,  
50 practical challenges more often prevent adoption than ethical concerns. Four

51 solutions include: (1) **educational resources** to help researchers assess the  
52 *opportunity cost* associated with AI compared to traditional methods, (2)  
53 **communities of practice** to combat the *overwhelming landscape* of AI with  
54 knowledge, technical skills, collaboration, and inclusivity, (3) **effective**  
55 **visualizations** to address the *transparency deficit* of AI for understanding and  
56 communicating results including model outputs, performance, and functionality,  
57 and (4) **computational resources** to ease the *implementation burden* of AI through  
58 shared data, modifiable code, and accessible computing. Our workshop compiled  
59 resources, including science communication videos for five AI use cases and  
60 repositories for ecology-related AI models and communities of practice.

- 61 4. **Synthesis:** Cultural shifts towards formal incentivization of open-access educational  
62 materials, inclusive mentorship, science communication, and open science will  
63 empower ecologists to leverage AI responsibly. Aligning AI initiatives with broader  
64 movements towards interdisciplinary open science and computational literacy will  
65 promote inclusivity and the ecological relevance of novel tools, advancing basic  
66 research and impactful translational ecology.

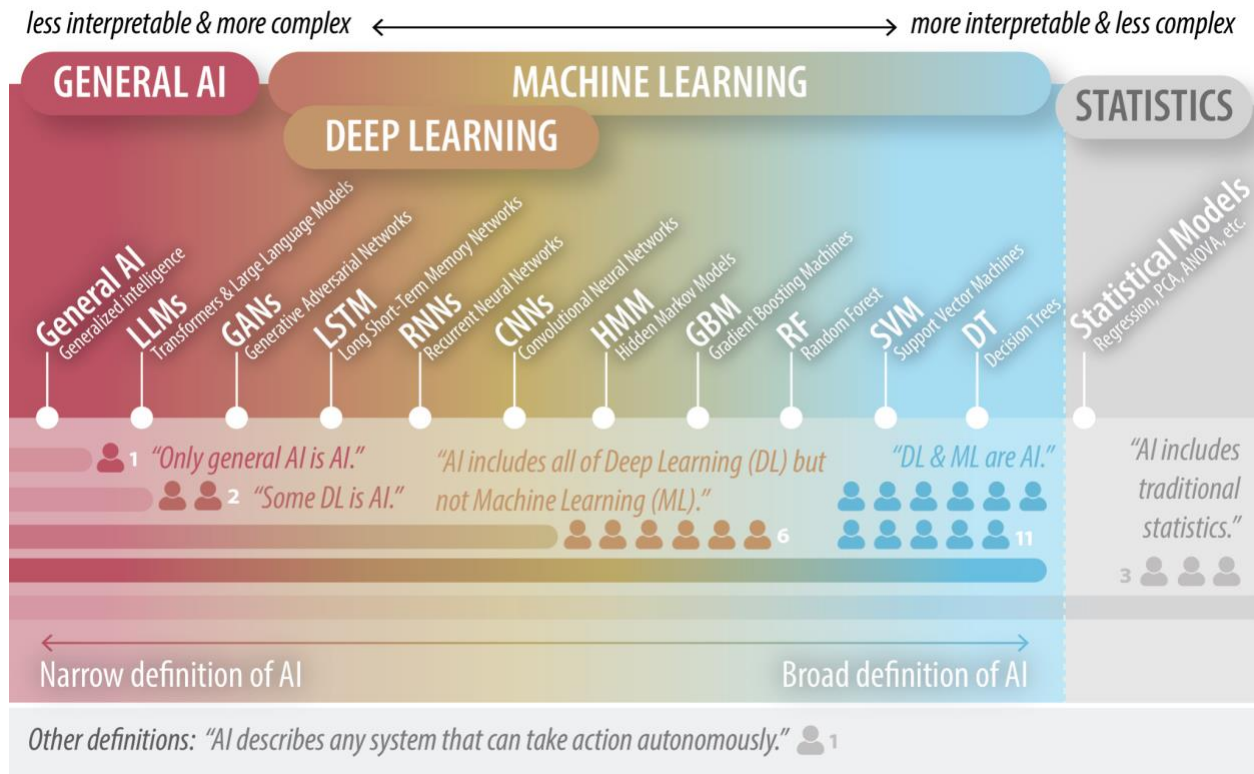
67 **Key words:** *artificial intelligence, AI, ecology, education, cyberinfrastructure, visualization,*  
68 *science communication, communities of practice*

## 69 **Background**

70 Applications of AI in ecology and evolution are now increasing the speed, scale, and  
71 resolution of computational analysis (Christin et al., 2019). AI can predict species  
72 responses based on environmental conditions (Chollet Ramampandra et al., 2023),  
73 facilitate the integration of models and theory for complex systems-level understanding  
74 (Han et al., 2023), and generate novel hypotheses (Stevens et al., 2023) to pave the way for  
75 conservation (Chapman et al., 2021). While AI is not necessary in every, or even most,  
76 situations, it is nonetheless a powerful, adaptable tool available to ecologists for answering  
77 pressing research questions. However, the significant practical challenges to AI-adoption,  
78 such as a lack of domain-specific tutorials and communities of practice, and the  
79 considerable ethical concerns associated with AI (well described in the literature  
80 [Chapman et al., 2024; Cooper et al., 2024; Scoville et al., 2021; Tabassi, 2023]) have  
81 generated skepticism and trepidation among ecologists and likely slowed AI adoption. To  
82 address this issue, we gathered 35 experts in ecology and artificial intelligence for a week-  
83 long facilitated workshop (*EcoViz+AI: Visualization and AI for Ecology*; [ecoviz-ai.github.io](https://ecoviz-ai.github.io)  
84 [Kendall-Bar, 2024a]; see supplement for workshop details and outputs). We defined AI  
85 broadly to include the spectrum of machine learning and deep learning models available to  
86 ecologists, although strict definitions of AI may preclude machine learning and even deep  
87 learning (Fig. 1; Sheikh et al., 2023; Wang, 2019). For this review, we discussed and  
88 distilled the following:

- 89 1. A summary of the current opportunities and risks for using AI in ecological research.
- 90 2. A review of the key challenges to AI adoption for ecologists.
- 91 3. Specific examples and ethical considerations for key solutions to these challenges:  
92 educational resources, communities of practice, effective visualizations, and  
93 computational resources.

94 Overall, we hope this review will help ecologists who are considering adopting AI methods  
 95 navigate the tools available to them and apply them with responsibility and rigor.



96  
 97 **Figure 1.** A diagram describing our workshop participants' definitions of AI, showing a  
 98 spectrum of models from less interpretable and more complex models on the left (darker red  
 99 values) to more interpretable and less complex on the right (lighter blue values). Icons next to  
 100 a definition represent votes from workshop participants. The spectrum is divided into four  
 101 categories: **General AI** (or strong AI), **Deep Learning** (DL including Large Language Models  
 102 [LLM], Generative Adversarial Networks [GAN], Long Short-Term Memory Networks [LSTM],  
 103 Recurrent Neural Networks [RNN], and Convolutional Neural Networks [CNN]), **Machine**  
 104 **Learning** (encompassing DL models as well as Hidden Markov Models [HMM], Gradient  
 105 Boosting Machines [GBM], Random Forest [RF], Support Vector Machines [SVM], and Decision  
 106 Trees [DT]), and **Statistics** (including e.g. linear, logistic, and multivariate regressions,  
 107 Principal Component Analysis [PCA], and Analysis of Variance [ANOVA]).

## 108 (1) Opportunities and risks of AI applications in ecology

109 AI, defined broadly as a spectrum of machine learning to deep learning models (Fig. 1), can  
 110 be applied to ecological research through: **(1) data processing**, such as labelling,  
 111 annotating, clustering, or filtering raw data, **(2) inference**, where processed data can be  
 112 used to answer ecological or evolutionary questions via testable hypotheses, and **(3)**  
 113 **decision-making**, where the answers to these questions can serve as the basis for policy or  
 114 management recommendations. For example, sleep studies of wild animals could apply AI  
 115 to help assign labeled sleep states based on electrophysiological datastreams (AI for data  
 116 processing), as demonstrated by Allocca et al. (2019) and Vallat & Jajcay (2020). Whether

117 or not AI was used to assist sleep scoring, the resulting labelled data could be fed to an AI-  
118 based habitat suitability model to identify the locations within an animal's range that are  
119 best suited for sleep (AI for inference; e.g., Saarenmaa et al., 1988). Finally, a conservation-  
120 focused AI model could incorporate this knowledge with other aspects of animal behavior  
121 to recommend the prioritization of sleep habitats for conservation (AI for decision-making)  
122 (Silvestro et al., 2022).

123 We discuss the opportunities and risks of AI applications across these three stages:  
124 data processing, inference, and decision-making. Early in the field of Ecology, inference  
125 primarily relied on strong experimental design and statistical methods, while data  
126 processing and decision-making were led by human experts. While ecologists sought to use  
127 statistical models to describe biological systems and observational processes (King, 2014),  
128 relatively small datasets allowed manual labeling and annotation (Besson et al., 2022).  
129 Traditionally, conservation and management decisions have also relied on the consensus of  
130 domain experts (Kirlin et al., 2013). However, the increasing size and complexity of  
131 datasets have augmented the burden of manual processing, making it harder for experts to  
132 manually process data or to consider all sources of information relevant to conservation  
133 (Besson et al., 2022). These complex, multidimensional datasets also present unique  
134 opportunities for AI even in the traditionally statistics-dominated space of inference. For  
135 each of these three tasks, we discuss emerging uses of AI, particularly pertaining to  
136 machine learning and deep learning, as alternatives for more traditionally implemented  
137 statistical or manual methods.

### 138 **AI for data processing**

139 *Opportunities.* With relatively fast and inexpensive models, AI approaches allow  
140 ecologists to rapidly process large datasets with algorithms to detect or classify habitat  
141 types, species, or behaviors (Schirpke et al., 2023). AI accelerates tasks like labelling,  
142 annotation, and anomaly detection, enabling more data to be processed (i.e., increases  
143 scalability), but can lower prediction accuracy compared to manual methods (Mosqueira-  
144 Rey et al., 2022). When compared to statistical or signal processing techniques for  
145 processing data, AI can improve accuracy in addition to speed, introducing the possibility  
146 of edge computing, where models can be deployed to perform reliable real-time detection  
147 in the field or while sensors are deployed on animals (Wasimuddin et al., 2020; Yu et al.,  
148 2024).

149 The use of computer vision convolutional neural networks (CNNs) has improved  
150 scientists' capacity to process large amounts of video, acoustic, and movement data  
151 (Christin et al., 2019; Lauer et al., 2022; Yu et al., 2022) with promise for improving  
152 conservation and biodiversity monitoring (Galaz García et al., 2023). For example, new  
153 developments in near-real-time automated processing of ship-based thermal imagery can  
154 alert captains to potential ship strikes in time to avoid endangered whales (Baille &  
155 Zitterbart, 2022). AI tools including WildBook, HappyWhale, FathomVerse, Seek and  
156 iNaturalist, and Merlin engage the public in the detection and classification of individual  
157 plants and animals, enabling citizen science and local community engagement (Berger-Wolf  
158 et al., 2017; Cheeseman et al., 2023; Katija et al., 2022; Manderfield, 2022; Sullivan et al.,  
159 2014). The cyberinfrastructure supporting new AI techniques also accelerates and enables  
160 traditional signal processing of large datasets. For example, the National Data Platform was

161 built for open and equitable data access and computing for AI, but its benefits extend to  
162 researchers using other methods as well (Parashar & Altintas, 2023).

163 *Risks.* Even commonplace AI methods for processing ecological data can have  
164 significant downstream consequences. For instance, consistent errors in an AI model that  
165 processes video to track locomotion and analyze the sublethal effects of pesticides on  
166 insect behavior could lead to a behavioral anomaly being overlooked (Parkinson et al.,  
167 2022). Inadequately sensitive AI models to automate species detection for camera traps  
168 (images) or automated recording units (audio) could also overlook the presence of an  
169 endangered species (Beery et al., 2019; Tuia et al., 2022). This low recall – the ability of a  
170 model to identify all relevant instances – could lead to the exclusion of that area from  
171 conservation efforts. Conversely, a “cry wolf” effect may also undermine these models and  
172 erode public trust. Consistent false alerts from automated whale detection systems could  
173 result in those systems being ignored (Baille & Zitterbart, 2022). This highlights the  
174 importance of optimizing precision – the proportion of correctly identified positive cases  
175 out of all positive detections – to reduce false alarms. Furthermore, if automated detections  
176 are the basis for further inference, the impacts of a false result are amplified. For example, a  
177 boosted decision tree that aims to identify a rare behavior could boast high accuracy  
178 despite low sensitivity, a common issue with rare event detection (Shyalika et al., 2024).  
179 Models to detect a rare event such as sleep in wild animals should therefore optimize for  
180 sensitivity to prevent the oversight of a critical resting habitat (Kendall-Bar et al., 2023).

181 *Promising solutions.* Algorithmic bias can be addressed through alternative  
182 evaluation metrics or adaptive sampling techniques that correct for class imbalances where  
183 certain types of data are overrepresented (Beery et al., 2021). “Human-in-the-loop”  
184 methods include human input in the model training process, incorporating user feedback  
185 to refine and supervise classifications (Mosqueira-Rey et al., 2022; Wu et al., 2022). These  
186 methods can improve the accuracy, precision, and transparency of automated tools and  
187 foster trust in the model predictions. For example, TagLab, an AI-driven tool for coral  
188 imagery segmentation, uses semi-automatic methods to maintain high accuracy and ease  
189 the burden of manual annotation (Pavoni et al., 2021). Similar manual review is enabled in  
190 sleep scoring software (Allocca et al., 2019) and camera trap annotation (Miao et al., 2021).  
191 The inclusion of human review helps mitigate the consequences of model error and allows  
192 for an opportunity to consider the practical, scientific, and ethical implications of the model  
193 output.

## 194 **AI for inference**

195 *Opportunities.* AI methods can provide an alternative to traditional statistics for  
196 establishing relationships between environmental variables and biological systems. These  
197 relationships can be studied at many ecological scales, from individuals (physiology and  
198 behavior) and populations (abundance and density) to communities (species interactions)  
199 and ecosystems (species and their environment). For instance, species distribution models  
200 (SDMs) have been extensively used in Ecology to quantify occupancy, density, and  
201 distribution changes, limits, and expanses (Elith & Leathwick, 2009; Grace, 2024).  
202 Traditionally, these methodologies are grounded on statistical inference through  
203 approaches using Bayesian statistics (i.e., Markov chain simulations) or maximum  
204 likelihood estimation (Martínez-Minaya et al., 2018). Recently, however, there has been

205 momentum for applying deep learning methodologies to SDMs (Beery et al., 2021). These  
206 novel approaches offer an alternative to traditional statistical inference and the possibility  
207 to relax statistical assumptions, such as independent and identically distributed sampling  
208 efforts and linear independence of covariates. The numerical efficiency gained doing so is  
209 attractive when fitting complex multi-species models (Beery et al., 2021), opening the door  
210 for scaling food webs and ecosystem studies at the scale of species distributions.

211 *Risks.* AI for inference in ecosystem monitoring is rapidly becoming a reality (Galaz  
212 García et al., 2023; Sethi et al., 2020), raising important concerns about how systematic  
213 errors in AI alter the derived ecological insights. As causal inference methods develop  
214 alongside AI, the ability to make predictions may outpace the ability to explain the  
215 mechanisms behind the predictions (Grace, 2024). SDMs require true observations of  
216 species and robust environmental sampling, each of which has various sources of error and  
217 uncertainty that must be clearly identified, explained, and controlled for (Beale & Lennon,  
218 2012; Beery et al., 2021). Black-box deep learning models further exacerbate the challenges  
219 associated with aggregating multimodal ecological data such as spatial and temporal auto-  
220 correlation, differences in sampling protocols, and other caveats related to environmental  
221 feature generation and ground-truthed datasets (Beery et al., 2021). Challenges with  
222 regard to how to fit models and interpret their results are not unique to AI, but its use can  
223 exacerbate issues already present with more traditional statistical methods. Even with  
224 traditional statistics, ecologists sometimes select improper methods for estimating  
225 parameters of mixed effects models (Bolker et al., 2009). For example, the most commonly  
226 used package for fitting mixed effects models in R, lme4 (Bates et al., 2015), does not  
227 provide functionality for predicting intervals because of disagreements over how to  
228 estimate standard errors. These challenges for interpretation may be compounded when  
229 using AI methods.

230 *Promising solutions.* Improvements in AI interpretability are providing insight into  
231 the internal mechanisms of models. For example, explainable AI methods can rank feature  
232 importance to provide global explanations for overall model predictions and local  
233 explanations for individual model predictions (Alicioglu & Sun, 2022; Molnar, 2024; Ryo et  
234 al., 2021; Zhang et al., 2025; see Fig. 3 and Effective Visualizations section). Initiatives to  
235 encode domain knowledge explicitly into algorithms (knowledge-guided and model-based  
236 AI) aim to improve trust in AI models and address these inherent risks and complexities  
237 (Bishop, 2013; Doll et al., 2012; Swischuk et al., 2019). Similar recent efforts within ecology  
238 leverage the rich biological structure that underlies taxonomy and phylogeny to build upon  
239 the generic OpenAI model CLIP to create the biology-specific BioCLIP model (Stevens et al.,  
240 2023). In addition to improving the accuracy and context of image-based species  
241 identification, knowledge-guided tools can lead to the generation of new evolutionary  
242 hypotheses. They can reveal missing links in high-dimensional networks in complex  
243 systems, such as suggesting intermediate phenotypes based on phylogeny (Han et al., 2023;  
244 Stevens et al., 2023).

## 245 **AI for decision-making**

246 *Opportunities.* Given the complexity and scale of ecosystem management, AI is  
247 increasingly being used to support decision-making for conservation (Lapeyrolerie et al.,  
248 2022; Scoville et al., 2021) and sustainable management of natural resources (Ebrahimi et

249 al., 2021; Lindkvist et al., 2017; Montealegre-Mora et al., 2023). Conservation prioritization  
250 has traditionally involved a spectrum of approaches, from non-algorithmic processes like  
251 the California MPA Network Blue Ribbon Task Force, which heavily relied on expert  
252 knowledge and stakeholder engagement (Kirlin et al., 2013), to algorithmic tools such as  
253 MARXAN, a widely used decision-support software for optimizing reserve design (Ball et  
254 al., 2009). Newer AI-driven platforms like CAPTAIN leverage AI and specifically  
255 reinforcement learning to model and predict biodiversity outcomes under varying  
256 conservation strategies (Silvestro et al., 2022). For instance, reinforcement learning, where  
257 the model learns by receiving feedback in the form of rewards or punishments for its  
258 actions, has been identified as particularly useful in fishery science when fish stocks display  
259 complex patterns in recruitment dynamics (Chapman et al., 2023; Kühn et al., 2024;  
260 Lapeyrolerie et al., 2022; Montealegre-Mora et al., 2024). Automated methods, repeatable  
261 workflows, and transdisciplinary research are being used to review and aggregate large,  
262 multimodal datasets into biodiversity syntheses that assess the status of ecosystems at a  
263 global scale (Berger-Tal et al., 2024; Galaz García et al., 2023). These global analyses have  
264 the potential to inform international policy, supporting initiatives like 30 by 30 and other  
265 worldwide conservation efforts (Scoville et al., 2021).

266 *Risks.* When applied to conservation decisions, AI carries serious implications,  
267 especially if it prioritizes areas and communities based on biased and uneven data  
268 (Chapman et al., 2021; Scoville et al., 2021). In forming the design and objectives of these  
269 models, researchers optimize for biodiversity or conservation outcomes that often  
270 reinforce predominant colonial conservation paradigms that neglect the needs of local  
271 communities and generational knowledge from Indigenous Knowledge Systems (Al-  
272 Mansoori & Hamdan, 2023; Layden et al., 2024). Algorithmic approaches can reinforce  
273 biases from uneven data or preconceived notions of desirable outcomes, increasing the risk  
274 of perpetuating colonialist research practices that neglect the parties most affected by  
275 management decisions (Han et al., 2023). As mentioned for SDMs, black-box models  
276 compound these issues by adding a layer of obscurity. These ethical risks also arise in the  
277 application of AI data processing outputs to conservation and management decisions. For  
278 example, the identification of illegal environmental activities (e.g. poaching, fishing in no-  
279 take marine reserves) could eventually serve as the basis for future predictive policing  
280 practices (Mporas et al., 2020; Swartz et al., 2021). Though this could be viewed as an  
281 opportunity, AI for policing practice is fraught with ethical challenges (Davis et al., 2022),  
282 including but not limited to perpetuating biases and the extreme negative consequences of  
283 errors in detection. Similar to AI for conservation prioritization, the use of AI for automated  
284 surveillance and decision-making poses significant social and ethical risks beyond Ecology.

285 *Potential solutions.* When AI is involved in decision-making, long-term partnerships  
286 with local communities become even more important so that local voices can review what  
287 goes into and comes out of models to provide feedback and adjust recommended decisions.  
288 Clear data-sharing agreements are needed to ensure informed public engagement that  
289 supports environmental justice and improves conservation governance of local  
290 communities (Layden et al., 2024). To mitigate compounded ethical issues, models can  
291 explicitly include data from social science methods like participatory mapping, surveys, and  
292 interviews to promote the inclusion of more diverse knowledge, values, and identities  
293 (Bennett et al., 2017). Once algorithmic solutions are suggested by AI, distribution equity  
294 assessments using similar social science methods, like focus group discussions or local

295 community-based research on potential outcomes, can help select among several near-  
296 optimal solutions to prioritize an equitable distribution of cost and benefits (Kockel et al.,  
297 2020). Promoting equity in the use of AI for conservation and management will require the  
298 active integration of co-design principles, social science, procedural justice, and equity  
299 assessments (Benyei et al., 2020; Chapman et al., 2021; Hsu et al., 2022; Oestreich et al.,  
300 2024).

## 301 **(2) Practical challenges: barriers to AI-adoption in ecology**

302 Alongside the ethical and scientific concerns outlined previously, ecologists encounter  
303 practical challenges in understanding when and how to implement AI over more traditional  
304 manual or statistical methods (Fig. 2C). While many of these challenges are present in  
305 learning any technical skill, we highlight how AI can exacerbate existing burdens. We  
306 describe key practical challenges an ecologist faces when applying AI to assist with  
307 labelling, clustering, or filtering datasets (AI for data processing), transforming data into  
308 knowledge (AI for inference), or translating knowledge into action (AI for decision  
309 making):

310

311 1. **Opportunity cost:** *Based on the ecological question at hand, what are the costs and*  
312 *benefits of using an AI model as opposed to traditional methods?* While it takes time  
313 and effort to learn any new skill or method, AI models have a steeper learning curve  
314 for ecologists. AI relies on complex computational infrastructure and can require  
315 specialized knowledge of algorithms to navigate the rapidly evolving landscape of  
316 tools and methods. Additionally, most resources use programming languages that  
317 are less familiar to ecologists (e.g., Python instead of R). The scale of investment in  
318 learning to use AI can vary based on the researcher's career stage, level of  
319 experience, access to collaborators, and the availability of open-access educational  
320 materials. Current academic incentive structures (publications, funding, and job  
321 opportunities) favor the development and use of novel AI models over the creation  
322 of accessible educational resources (i.e., tutorials, blogs, free online courses). The  
323 people who are best suited to create educational materials may therefore not have  
324 the time or resources to do so.

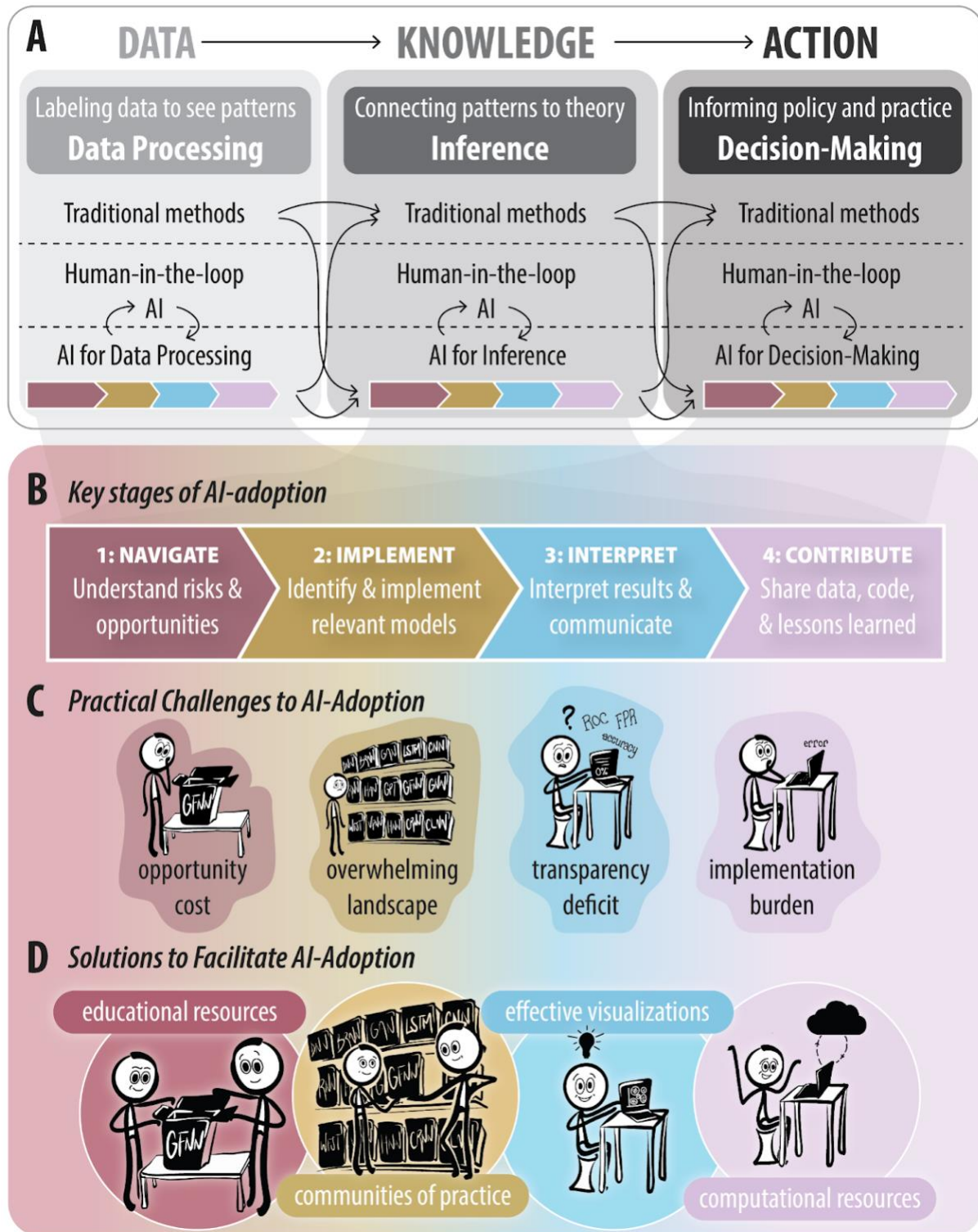
325 2. **Overwhelming landscape:** *Considering your data and question, which AI model, if*  
326 *any, is relevant and could provide value?* A rapidly evolving landscape of AI models  
327 can be overwhelming to an ecologist seeking to responsibly analyze their data. They  
328 may be tempted to use traditional statistical methods, which may be more familiar  
329 and invite less skepticism than AI models, therefore missing opportunities to use AI  
330 to advance their research. Using AI requires keeping pace with rapidly advancing  
331 technologies, new architectures, and a proliferation of models with varied baseline  
332 assumptions and caveats. Researchers must carefully consider the benefits and  
333 drawbacks of increasingly complex models in terms of decreased transparency and  
334 increased computational load (Pichler & Hartig, 2023). This can be especially  
335 overwhelming for researchers who cannot draw on the collective knowledge of a  
336 community of experts. For cutting-edge technical tools such as AI, students often  
337 learn informally from more junior mentors, such as senior grad students and  
338 postdocs, who are not always recognized for their efforts (Higino et al., 2023).



339 Academic research incentivizes mentorship at the lab or institutional level, rather  
340 than to the broader, interdisciplinary research community.

341 3. **Transparency deficit:** *How can we understand the model's performance? How can we*  
342 *understand and trust how the model came to its answer?* AI models, particularly  
343 those using deep learning, introduce unique challenges in interpretability and  
344 explainability. This makes it difficult to fully understand the reasoning behind their  
345 predictions compared to traditional methods, which are often perceived as being  
346 more transparent and grounded in well-understood statistical principles. Tools for  
347 interpretability in AI are rapidly evolving, but can be challenging to navigate  
348 without technical expertise. These tools often lack standardization, leaving  
349 researchers with limited guidance on how to evaluate and trust AI predictions  
350 effectively. Because ecologists are not typically formally trained in AI methods, they  
351 may not be familiar with visualization tools that can support model interpretation  
352 or the science communication surrounding the data collection and the model's  
353 functionality, caveats, and performance.

354 4. **Implementation burden:** *How do we acquire the resources and data management*  
355 *systems needed to run our models? How hard is it to run the model on new data? How*  
356 *should we share the workflows and models we produce?* Unlike traditional statistical  
357 approaches, AI models often require complex preprocessing steps, significant  
358 computational power, and fine-tuning of hyperparameters, which can create  
359 barriers for researchers with limited technical expertise, indecipherable code  
360 repositories, or lack of access to computational resources. Once a researcher has  
361 decided to use a particular model, they must alter the model to fit the structure and  
362 scale of their dataset. This may mean reconfiguring data pipelines and workflows,  
363 engineering features, iteratively evaluating model performance, and eventually  
364 scaling up this analysis to larger datasets. This work can be limited by unavailable or  
365 unclear data and code, as well as lack of access to computational resources like  
366 cloud computing and data management systems (Allen & Mehler, 2019). Once  
367 researchers have created useful tools, they also face several obstacles when seeking  
368 to share the code, workflows, and models related to reuse concerns, disincentives,  
369 and knowledge barriers (Gomes et al., 2022). This perpetuates the cycle and creates  
370 challenges for incoming researchers seeking to understand the opportunity cost  
371 associated with using AI in ecology.



372  
 373 **Figure 2.** This synthesis figure outlines a roadmap for AI-adoption in ecology as it is used for  
 374 data processing, inference, and decision-making. **A)** Often, human-in-the-loop technologies  
 375 improve workflows that transform data into knowledge that can inform action by mitigating  
 376 the scientific and ethical pitfalls of AI. **B)** The key stages for ecologists adopting AI: **(1)**  
 377 **Navigate** the landscape of risks and opportunities, **(2) Implement** identified relevant models,

378 **(3) Interpret and communicate** the results, and **(4) Contribute** data, code, and lessons  
379 learned back to the research community. These stages map **(C)** key practical challenges onto  
380 **(D)** key solutions: (1) opportunity cost (unclear benefits and costs) of using AI: educational  
381 resources, (2) overwhelming landscape of model choices: communities of practice, (3)  
382 transparency deficit: effective visualizations, and (4) implementation burden: computational  
383 resources.

### 384 **(3) Practical solutions: facilitating AI-adoption in ecology**

385 These practical challenges, while considerable, must be overcome if ecologists want  
386 to responsibly leverage opportunities offered by AI. We used the wealth of expertise across  
387 career stages at our workshop to identify practical solutions that collectively ameliorate  
388 key challenges. These solutions align four key challenges—opportunity cost, overwhelming  
389 landscape, transparency deficit, and implementation burden—with corresponding  
390 interventions: educational resources, communities of practice, effective visualizations, and  
391 computational resources. The solutions aim to guide ecologists as they navigate AI-related  
392 risks and opportunities, implement relevant models, interpret and communicate their  
393 results, and contribute data, code, and lessons learned with their research community.

394 For each challenge, we identify an overarching solution and provide ecologists new  
395 to AI with a starting point for finding resources and initiatives. We pair these examples  
396 with broader recommendations for AI practitioners across experience levels to collectively  
397 advocate for cultural shifts that will facilitate the responsible adoption of AI in ecology.  
398 Ecologists encountering AI for the first time benefit most from accessible educational  
399 resources and collaborative communities of practice that demystify AI and provide  
400 mentorship. For researchers scaling up their use of AI, visualizations play a critical role in  
401 helping researchers understand and communicate data and the outputs, performance, and  
402 function of AI models. As researchers advance, they gain valuable expertise that they can  
403 share back with their research community by sharing data, code, and lessons learned. For  
404 each solution, we invite researchers experienced in AI to lower barriers for future  
405 ecologists by advocating for specific cultural shifts and incentives that reward open sharing  
406 of data, tools, and expertise.

#### 407 **1. Educational resources**

408 When ecologists begin to use AI, they often benefit from educational resources,  
409 especially those that are open-access and available online. Educational resources to learn  
410 AI range in accessibility, investment, and impact from informal (i.e., blog posts, YouTube  
411 videos, tutorials, review papers) to formalized courses, workshops, and fellowships.  
412 Informal resources are an excellent entry point for students, allowing them to learn for free  
413 at a flexible pace. While informal resources to learn AI are plentiful, high quality ecology-  
414 specific resources are more rare. Some examples include extensive reviews of how deep  
415 learning is being used in ecology with practical guides for model selection (Borowiec et al.,  
416 2022; Pichler & Hartig, 2023), conceptual tutorials of deep learning for biologists (Aurisano  
417 et al., 2017), or specific coding examples of using AI and machine learning in R (Lefcheck,  
418 2015) and Python (Gray, 2024). Ecologists may want to explore tools such as  
419 OpenSoundscapes (Lapp et al., 2023), which provide extensive documentation and

420 tutorials to walk ecologists through the process of training a Convolutional Neural Network  
421 to identify sounds in audio data (Lapp et al., 2024). When employed cautiously, ChatGPT  
422 and other generative AI tools can lower the barrier to entry to Python for ecologists or  
423 biologists who may lack formal training, especially for simple tasks such as translating  
424 syntax from another more familiar language like MATLAB or R (Lubiana et al., 2023).  
425 However, while helpful to get started, ChatGPT alone is inadequate to guide the responsible  
426 selection and implementation of a model. Informal, exploratory learning is an important  
427 first step for ecologists to understand the opportunity cost associated with implementing  
428 AI.

429 Formal educators, courses, and programs can provide ecologists with a nuanced  
430 understanding of the field, as well as tailored guidance for bespoke data processing  
431 pipelines. Ecologists may consider formal educational resources such as Massively Open  
432 Online Courses (also known as MOOCs) on machine learning (Ng, 2024), but they are not  
433 typically aimed at ecologists and may not be accessible in terms of pricing or prior  
434 knowledge. If funding is available, in person courses such as the Oxford Research Software  
435 Engineering program can introduce rigorous best practices for Python programming to  
436 scientists, which can provide the skills needed to implement AI and produce useful  
437 scientific software (Course website: (OxRSE, 2024a); Github: (OxRSE, 2024b)). Ecology-  
438 specific opportunities with in-person engagement, while harder to come by, can be  
439 transformational for ecologists new to AI, by allowing learners to engage directly with  
440 instructors and adapt models to their own datasets. In particular, the Computer Vision for  
441 Ecology (CV4E) workshop led by Beery et al. (2023; Cole et al., 2023) combines formal  
442 instruction with coding support so that students come away with a conceptual  
443 understanding of the model to accompany their code and model outputs. Ecologists who  
444 are considering significant use of AI in their work may seek out fellowships such as the  
445 postdoctoral fellowships by Schmidt Sciences and the Allen Institute (Allen Institute, 2020;  
446 Schmidt Sciences, 2022). These opportunities can also give ecologists the time and  
447 resources to receive formal training and connect with expert mentors in the field of AI.  
448 However, as educational opportunities increase in support, they decrease in accessibility in  
449 the form of greater costs and fewer spots available.

450 Cultural shifts towards greater emphasis on programming education are already  
451 underway, as ecology departments increasingly hire dedicated teaching faculty, research  
452 software engineers, and data science educators (Harlow et al., 2020). Moving forward,  
453 academia should reward the creation of accessible educational resources by recognizing  
454 these contributions in tenure and promotion decisions. Increased value and opportunities  
455 for interdisciplinary co-instruction by ecology and computer science educators can  
456 improve the quality and availability of formal and informal educational resources for  
457 ecologists. Finally, education and the resulting increase in understanding will provide  
458 ecologists with tools to critically evaluate research using AI. These shifts are essential not  
459 only for AI adoption but also for advancing computational literacy more broadly, enabling  
460 ecologists to confidently integrate AI, when applicable, alongside other scalable  
461 computational methods in their research.

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## 2. Communities of practice

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Educational opportunities provide a launching point, but ecologists who are new to AI may struggle to set their work within a broader, collaborative context. In Ecology and other fields, communities of practice have been a valuable tool for scaling and tailoring education and mentorship opportunities. Communities of practice are social structures composed of individuals who share a common domain of interest and collectively enhance their expertise through sustained interactions and knowledge exchange (Wenger, 2011). We argue that ecologists new to AI, especially “advanced beginners,” may benefit from joining a community of practice where they can interact with domain experts (Stevens et al., 2018). Communities of practice for AI in Ecology allow members to share technical knowledge, provide interdisciplinary expertise, and create inclusive environments across expertise levels.

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Communities of practice can provide important support for scientists in fields that, like Ecology, require intensive technical skill-building (Stevens et al., 2018). For example, organizations like PyOpenSci (pyOpenSci, 2024) and rOpenSci (rOpenSci, 2024) create supportive environments where scientists can learn how to practice programming and open science. Communities of practice are also key in interdisciplinary fields to understand gaps and areas of synergy between fields. In the AI domain, interdisciplinary communities like Climate Change AI (Climate Change AI, 2024), the NSF-funded CONvergence REsearch (CORE) Institute at San Diego Supercomputer Center (NSF CICORE, 2024), and the NSF- and NSERC-funded AI and Biodiversity Change Center (ABC Global Climate Center, 2024) bridge disciplines between computer science, climate science, and ecology. Such links have improved methods to monitor, analyze, and assess changes in global biodiversity (MacWilliams et al., 2024). Organizations like the Turing Institute and professional societies like NeurIPS also provide structures for interdisciplinary collaboration to establish guiding principles for the ethical use of AI (NeurIPS, 2024; Turing Institute, 2024). While not specific to AI, the National Center for Ecological Analysis & Synthesis (NCEAS) seeks to intentionally foster the Environmental Data Science community through events like their inaugural Summit in 2023 (NCEAS, 2023). Ecologists who would like to use AI can benefit from engaging in communities relevant to their interests and goals that have strong community agreements (Bates et al., 2024), dedicated facilitators (Cravens et al., 2022), and inclusive, engaging events (Woodley & Pratt, 2020). Choosing to join but also contribute to intentional, inclusive spaces can help counteract pervasive challenges associated with impostor syndrome and STEM (Bates et al., 2024).

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While vital for ecologists navigating an evolving AI landscape, in-person opportunities with ample funding for travel and accommodation are inherently exclusive and involve difficult ethical decisions regarding who gets invited. This is especially important to consider in cases where participatory decision-making informs conservation through communities of practice focused on translational ecology (Lawson et al., 2017). It is also important to consider the pros and cons of social learning, as has been well-studied in the field of behavioral ecology, where there is the potential for stagnation and inertia without active inclusion of diverse perspectives (Barrett et al., 2019; Johnstone et al., 2002; Laland & Williams, 1998). To prevent this stagnation, AI in Ecology can serve as an opportunity to invite expertise and best practices across disciplines, cross-pollinating across groups, including within a single university. At multiple scales, we hope that

507 communities of practice can be increasingly used to foster science identity and agency as  
508 new programmers learn to leverage AI.

### 509 **3. Effective visualizations**

510 As computational analyses scale and AI models become more complex, ecologists  
511 gaining familiarity with AI can benefit from effective data visualization to understand  
512 patterns in the data, interpret model functionality, communicate model outputs, and foster  
513 transparency with stakeholders. The use of AI, especially black-box deep learning methods,  
514 can exacerbate the lack of transparency associated with scientific research; this calls for a  
515 renewed emphasis on effective visualizations for diverse audiences. While visualization is  
516 important to master at all career stages, leveraging its impact for applied AI has the  
517 potential to better engage scientists, decision-makers, and the public (Kendall-Bar et al.,  
518 2024).

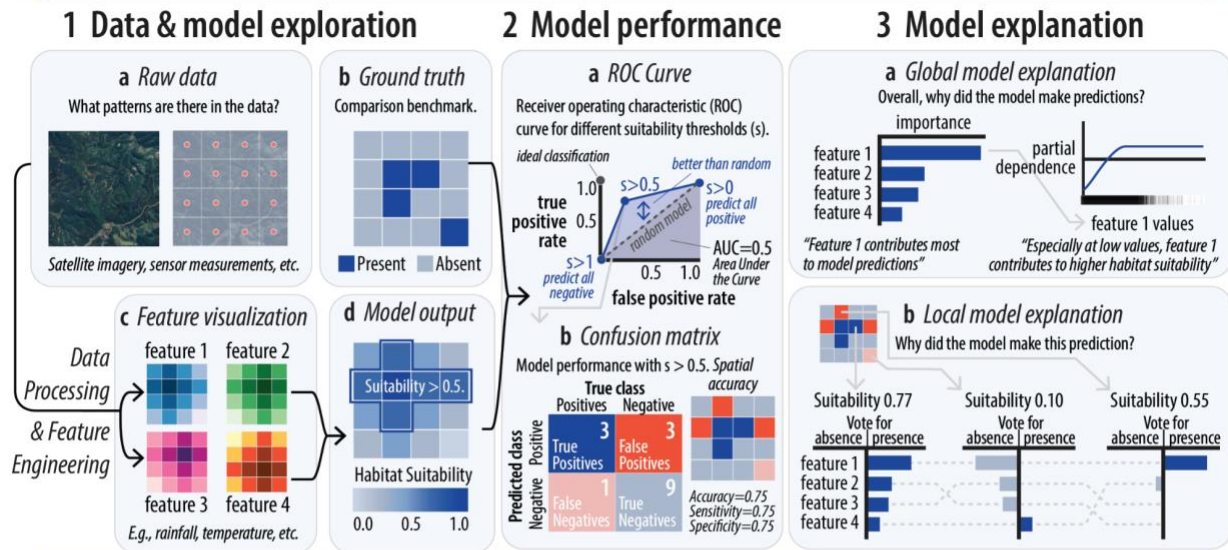
519 The design and intent of these visualizations depend heavily on an ecologist's target  
520 audience. We present two primary purposes for the visualization of AI in Ecology:  
521 exploration and explanation (Fig. 3). Exploratory visualizations for AI include those  
522 dedicated to exploring the data and the model to a narrow audience of experts, intimately  
523 familiar with the data and questions. These visualizations are used to uncover patterns in  
524 the data, identify key features, understand model performance, and diagnose model  
525 functionality (Fig. 3A). For example, an ecologist seeking to visualize data prior to fitting an  
526 AI-based species distribution model may first examine satellite imagery or maps with  
527 color-coded sensor measurements (Fig. 3A1a) to obtain processed features for model  
528 inputs (Fig. 3A1c). Visualizations of ground-truthed presence/absence data from manual  
529 censuses can help visually assess model accuracy (Fig. 3A1b). After fitting and visualizing  
530 the model (Fig. 3A1d), AI predictions of habitat suitability can be assessed against this  
531 ground truth, e.g. through a receiver operating characteristic (ROC) curve (Fig. 3A2a). Such  
532 a curve helps identify a habitat suitability threshold for the model (above which it is  
533 considered habitable) that optimizes for tradeoffs in model performance, between a  
534 sensitive model (measured via true positive rate) and one with low false positive rate (or  
535 high specificity). Model performance for a given suitability threshold can be visualized with  
536 a confusion matrix (Fig. 3A2b). Colors for these performance metrics (true/false  
537 positives/negatives) can then be arranged across space (Fig. 3A2b: Spatial accuracy) or  
538 time, in the case of time series data. Overall model functionality as well as individual model  
539 predictions can then be explained through bar plots that rank the relative contributions of  
540 each feature (Fig. 3A3a-b; see supplemental text for more details on Explainable AI  
541 methods).

542 Explanatory visualizations offer a curated presentation of data, key results, model  
543 outputs, and implications paired with contextual information to effectively guide a broader  
544 audience less familiar with the dataset and question (see example in Fig. 3B). Explanatory  
545 visualizations build upon standalone versions of plots, line charts, or heatmaps useful for  
546 data exploration, often by adding annotations, infographics, scientific illustrations,  
547 voiceover narration, or data-driven animations. The perceived complexity of AI models  
548 may alienate or foster distrust with local community partners or decision-makers, making  
549 it more important to visually explain the scientific basis of the model's use and its proposed  
550 decisions. Interactive web-based data browsers can increase trust and transparency

551 regarding the use of AI in ecology by allowing direct engagement with the public  
552 (HappyWhale: Cheeseman et al., 2017; FlukeBook: Blount et al., 2022) or decision makers  
553 through decision support tools designed for dynamic management (Welch et al., 2020).  
554 While interaction can be valuable for those closely involved, short videos can incorporate  
555 visualizations and narration provide a wide-reaching, standalone overview of a topic  
556 (Kendall-Bar, 2023, 2021; see supplement for example videos for AI case studies from the  
557 workshop).

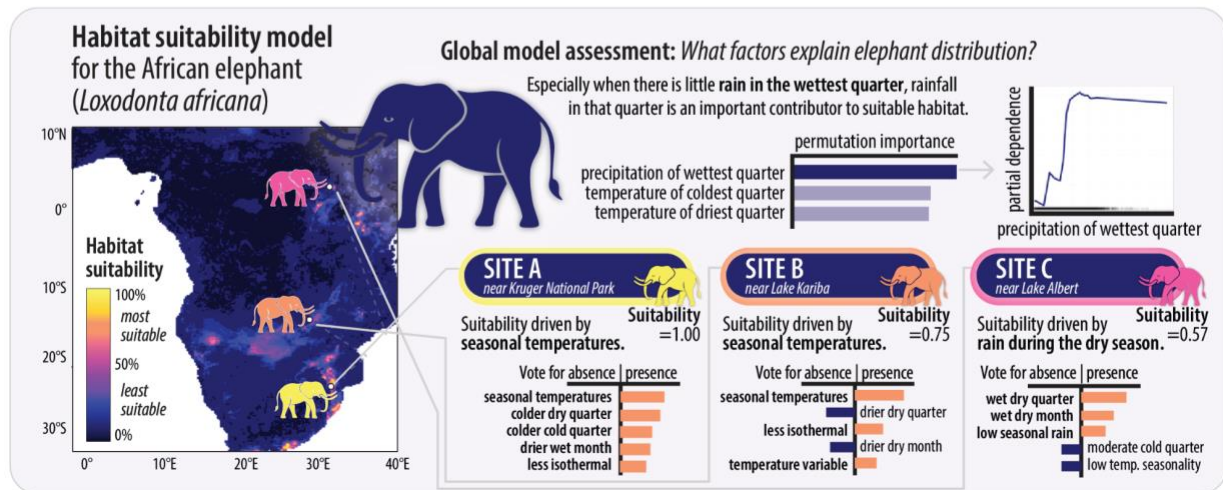
558         Shaping a narrative through visualizations involves ethical decisions about what  
559 data to highlight, simplify, or omit (Walsh, 2015). Researchers can accurately depict results  
560 and uncertainty with responsible visualizations that foster trust in science and broaden  
561 who has access to information about AI in ecology, supporting the critical role of science  
562 communication (Longdon, 2023). While not exclusive to AI, visualizations can present  
563 valuable opportunities for AI-related science communication and stakeholder engagement  
564 with the wide array of inherently visual datasets in ecology such as computer vision for  
565 camera traps and aerial imagery or physics-based AI models for weather, flood, or fire  
566 simulation (Kendall-Bar et al., 2024). To promote technical literacy of AI among ecologists  
567 and collaborators, institutions and funding agencies must more formally incentivize science  
568 communication (Swain, 2023). Recognizing visual storytelling as a valued contribution—on  
569 par with traditional metrics like publications—can incentivize researchers to invest time  
570 and effort in creating widely accessible, high-quality visualizations that responsibly and  
571 effectively communicate their use of AI.

## A EXPLORATORY VISUALIZATION FOR AI



## B EXPLANATORY VISUALIZATION FOR AI

**Example: Communicating science** Example interpretations and annotations for figures adapted from Ryo et al. 2021.



572  
573 **Figure 3. (A) Exploratory visualizations** to understand AI models include: **(1) Data and**  
574 **model exploration:** (a) Raw data visualization, including satellite imagery and geospatial  
575 representations of species' presence/absence, (b) Feature visualizations (e.g., rainfall,  
576 temperature) used as model inputs, (c) Model output geospatial predictions of habitat  
577 suitability; **(2) Model performance:** (a) Receiver Operating Characteristic (ROC) curve  
578 illustrating the tradeoff between true positive rate and false positive rates at different habitat  
579 suitability thresholds (s), (b) Confusion matrix for a suitability threshold of 0.5, showcasing  
580 true/false positives and negatives, with accuracy ((TP+TN)/(P+N)), sensitivity (i.e., true  
581 positive rate; TP/(TP+FN)), and specificity (TN/(FP+TN)); **(3) Model explanation:** (a) Global  
582 explanations highlighting feature importance and partial dependence plots to interpret the  
583 contributions of key variables, (b) Local explanations illustrating feature-level contributions  
584 for individual predictions (possible using explainable AI methods like LIME or SHAP with bar



585 *plots to rank feature importance for specific predictions). (B) Explanatory visualization*  
586 *composite infographic with plots and data adapted from Ryo et al. 2021 to provide example*  
587 *graphics, annotations, and interpretations that can guide the viewer to better understand AI*  
588 *model outputs. For additional details and references for LIME and SHAP, see the*  
589 *Supplemental Text.*

#### 590 **4. Computational resources**

591 As researchers narrow in on the methods essential to their question, their key  
592 limitation may shift to their access and expertise with computation. Here, we define  
593 computational resources broadly to encompass the hardware and software to train and run  
594 AI models, including openly available labelled datasets, transferrable AI models (i.e. usable  
595 code repositories), data management systems, and cloud computing resources. Ecologists'  
596 use of computational methods, not just AI, is hindered by the lack of formal training on  
597 sharing data, curating code repositories, managing datasets, and accessing supercomputers  
598 (Stockwell et al., 2000). Open science and its growing support by funding agencies aim to  
599 democratize AI and accelerate computational science (Parashar & Altintas, 2023;  
600 Würthwein, 2024). Ecologists can act as partners in these efforts to better connect domain-  
601 specific needs and existing initiatives with new tools and best practices from AI and  
602 computer science.

603 Due to the large size of datasets and associated computing requirements, the use of  
604 AI is limited without cloud computing. Ecologists who want to use AI should familiarize  
605 themselves with broadly accessible cloud computing services such as Nautilus, the National  
606 Research Platform, designed to democratize AI internationally (NRP, 2024; Parashar &  
607 Altintas, 2023; Würthwein, 2024). Nautilus and other government-funded initiatives like  
608 ACCESS (NSF, 2024) leverage academic institutions to offer low-cost and scalable  
609 computational resources. Industry tools, such as Amazon Web Services or Google, can be  
610 more expensive but may offer more technical support. As ecologists leverage  
611 supercomputing to scale analyses, the non-negligible environmental impacts of AI (Strubell  
612 et al., 2020) can be partially alleviated by adjusting the extent, timing, and location of  
613 resource use (Dodge et al., 2022).

614 After adapting AI models to specific use cases, or even developing new models,  
615 ecologists often aim to share models and their training data with others, whether to meet  
616 publication requirements or to contribute to their communities of practice. Ecology-  
617 specific databases may not be designed to enforce existing best practices for AI datasets,  
618 such as benchmarking or datasheets for datasets (paper: Gebru et al., 2021; Overleaf  
619 template: Garbin, 2021). However, ecologists can learn and adopt AI-specific  
620 documentation methods, including dataset datasheets as well as AI model cards (paper:  
621 Mitchell et al., 2019; Markdown template: Garbin, 2020 & 2024). BioTrove is a large, well-  
622 documented benchmark dataset based on iNaturalist's Open Dataset (iNaturalist, 2024)  
623 images, scientific and common names, and taxonomic hierarchies with code and example  
624 cards for the data and model (paper: Yang et al., 2024b; website: Yang et al., 2024a).  
625 Standardized AI-specific documentation describes caveats associated with models and  
626 datasets, specifies appropriate downstream use, and facilitates open sharing via platforms  
627 like Hugging Face (Jain, 2022). For instance, the Cookiecutter Data Science framework also  
628 provides guidance for sharing AI models in Python; and these structures are flexible to

629 accommodate complex data processing pipelines and model workflows (Rybicki, 2019).  
630 Ecologists who want to use AI can learn more about these best practices for Python as well  
631 as the recommendations for sharing ecological analyses done in R via research compendia,  
632 e.g. (Marwick et al., 2018). There is a growing need for educational materials and explicit  
633 recommendations for systematic AI model sharing for ecological audiences that may have  
634 less technical expertise or familiarity with Python- or AI-specific best practices.

635 For ecologists or computer scientists ready to start sharing their AI tools with  
636 others, we have curated a list of practical recommendations for how to best facilitate the  
637 adoption of these tools by ecologists with little technical training (Fig. S1). We have also  
638 illustrated what type of tool may best serve tool-adopters at different levels of technical  
639 proficiency and familiarity with ecological datasets and questions (Fig. S2.). Future work in  
640 AI in ecology can incorporate model cards and dataset datasheets into browsable model  
641 zoos, similar to the one for microscopy computer vision models with the BioImage Model  
642 Zoo (Ouyang et al., 2022). We have curated a starter-pack Model Zoo for AI models in  
643 Ecology on our website ([ecoviz-ai.github.io](https://ecoviz-ai.github.io) [Kendall-Bar et al. 2024a] and in supplemental  
644 information) which can receive new contributions via Github (Kendall-Bar et al. 2024b).

645 As more ecologists begin to use AI, the careful and generous sharing of models and  
646 datasets will help reduce the need to train models or re-label datasets. As data sharing and  
647 data availability statements become more prevalent (Jiao et al., 2024), journals will need to  
648 formally incentivize the review of data and code. For instance, the Journal of Open Source  
649 Software (JOSS, 2024) and Methods in Ecology and Evolution have dedicated editors for  
650 reviewing software, code, and data; we are also aware that other journals have prioritized  
651 maintaining data editors as key staff members (Muench, 2023). Practitioners of AI in  
652 ecology should be mindful of the ethical considerations associated with sharing code and  
653 data. Open-sourcing datasets or models used in large language models like ChatGPT  
654 present serious ethical concerns outside the scope of this manuscript (Cooper et al., 2024;  
655 Liesenfeld et al., 2023). We recommend that any ecologist new to AI familiarize themselves  
656 with the ethical guidelines set forth by NeurIPS and others as they begin to implement and  
657 share AI models (NeurIPS, 2024). Within the scope of environmental science, data  
658 management plans co-designed with Indigenous and local knowledge-holders have  
659 innovated upon open data frameworks like FAIR and CARE to provide local context labels  
660 that indicate provenance, protocols, or permission tied to disseminated materials that  
661 could contain culturally sensitive or sacred information (Anderson & Christen, 2013;  
662 Carroll et al., 2021). Overall, a cultural shift towards incentivizing conscientiously open,  
663 modular, and expandable tools moves away from redundant, proprietary, or opaque  
664 analyses and contributes to more transparent, robust, and defensible science (Brunsdon &  
665 Comber, 2021; Czapanskiy & Beltran, 2022).

## 666 **(5) Conclusion**

667 The use of AI in ecology is quickly gaining momentum, offering unprecedented  
668 opportunities to speed and scale ecological research (Christin et al., 2019). There are  
669 several important challenges to leveraging AI for ecology, ranging from a lack of trust in AI  
670 approaches to the risk of overeager, undiscerning, and potentially dangerous  
671 implementation of existing models. Despite these risks, there are many cases where AI  
672 presents significant opportunities and low risk for automating tedious manual tasks or

673 leveraging large datasets (Besson et al., 2022; Galaz García et al., 2023; Han et al., 2023).  
674 Here we reviewed the key challenges and solutions facing ecologists seeking to leverage AI  
675 in their research. When the benefits of AI outweigh the risks, we argue that ecologists are  
676 likely to be dissuaded from using AI due to practical challenges such as: (1) the opportunity  
677 costs while understanding the risks and opportunities of AI, (2) an overwhelming  
678 landscape while selecting and implementing a model, (3) a transparency deficit when  
679 interpreting model performance and function, and (4) the implementation burden when  
680 attempting to modify models, scale their use, and share tools with others. Addressing  
681 and/or alleviating these challenges likely requires a multifaceted approach combining: (1)  
682 educational resources to create openly available informal and formal learning resources,  
683 (2) communities of practice to create interdisciplinary and inclusive environments for  
684 technical social learning, (3) effective visualizations to interpret and communicate the  
685 functionality and performance of models, and (4) computational resources for adapting  
686 models, scaling deployments to large datasets, and sharing data, code, and lessons learned  
687 with the research community.

688 Our initiative, EcoViz+AI, has created a website that collates several AI-related  
689 resources for ecological researchers ([ecoviz-ai.github.io](https://ecoviz-ai.github.io) [Kendall-Bar et al., 2024a] and in  
690 supplemental information). There, we have curated a list of communities of practice to  
691 connect ecological researchers to initiatives in the field of ecology and AI. To reduce the  
692 time spent looking for models, we have also curated a list of AI tools into a model zoo. We  
693 describe five case studies for AI in Ecology with science communication videos (see  
694 supplement for more information). We invite others to contribute additional models or  
695 communities of practice via Github (Kendall-Bar et al., 2024b).

696 Looking to the future, a cultural shift is needed to emphasize and reward efforts to  
697 produce open and reproducible science that promotes the responsible reuse of data, code,  
698 and models (Czapanskiy & Beltran, 2022; Gundersen et al., 2018). This cultural shift is  
699 already underway, as ecologists replace perceived barriers to sharing data and code with  
700 the recognition that these efforts will ultimately save us time, help us establish explicit data  
701 sharing agreements, avoid proprietary formats, and help us contribute to communities of  
702 practice (Gomes et al., 2022). While the benefits of open science are not exclusive to AI,  
703 efforts to empower the responsible use of AI are strengthened when deployed  
704 synergistically with broad, interdisciplinary initiatives to increase computational and  
705 scientific literacy, such as the AAAS Vision and Change Action Plan for undergraduate  
706 education (Woodin et al., 2009). AI presents an opportunity to harness new momentum,  
707 cyberinfrastructure, and computational techniques to incentivize responsible and generous  
708 sharing of resources to educate, train, and empower the next generation of ecologists.

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1209	<b>Supplemental Information</b>	
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1218 **Glossary**

1219 **Artificial Intelligence (AI):** In this paper and in the context of Ecology, AI refers to a broad  
1220 range of computational techniques, including machine learning and deep learning,  
1221 used to process data, make inferences, and support decision-making. AI  
1222 encompasses systems that can perform tasks that typically require human  
1223 intelligence, such as recognizing patterns, making predictions, and generating new  
1224 hypotheses. See also Figure 1 for a spectrum of models that fit within and outside of  
1225 our workshop participants’ definition of AI.

1226 **AI model:** A model in AI refers to a mathematical representation or algorithm designed to  
1227 learn patterns from data and make predictions or decisions based on that learning.  
1228 In ecology, AI models can range from simple statistical models to complex deep  
1229 learning architectures, each tailored to specific research questions and data types.

1230 **AI risk:** AI risk refers to the potential negative consequences or uncertainties associated  
1231 with the application of AI in ecological research. These AI risks can stem from model  
1232 errors, biases, ethical concerns, and the amplification of inaccuracies through  
1233 downstream applications. Managing these AI risks is crucial to ensure reliable and  
1234 ethical AI implementations.

1235 **AI interpretability:** AI interpretability is the ability to understand and explain how an AI  
1236 model makes its predictions. This involves illustrating the internal workings and  
1237 prediction-making processes of the model, often through visualizations, diagnostics,  
1238 and transparent methodologies. High interpretability is essential for building trust  
1239 and ensuring that AI models are used appropriately in ecological studies while  
1240 increasing reproducibility.

1241 **AI tool:** A tool in the context of AI and ecology is any software application, platform, or  
1242 framework that facilitates the implementation, interpretation, or dissemination of  
1243 AI models. AI tools can include libraries for data processing, visualization software,  
1244 interactive platforms for model deployment, and frameworks for collaborative  
1245 research and reproducibility.

1246 **Black-box deep learning models:** AI models, often based on deep neural networks, whose  
1247 internal decision-making processes are opaque or not easily interpretable.

1248 **Human-in-the-loop:** A methodology in AI that integrates human input at various stages of  
1249 the model development or application process. In ecology, human-in-the-loop

1250 approaches can involve tasks like labelling or annotating data, validating model  
1251 outputs, or guiding decision-making, ensuring that AI outputs are aligned with  
1252 expert knowledge and practical needs.

## 1253 **EcoViz+AI Workshop Description**

1254 Our week-long EcoViz+AI: Visualization and AI for Ecology workshop ([ecoviz-](https://ecoviz-ai.github.io)  
1255 [ai.github.io](https://ecoviz-ai.github.io)) focused on five examples of AI's use cases in Ecology in active areas of  
1256 research by workshop attendees. Each example involved data processing, highlighting that  
1257 this is an area where ecologists are particularly interested in leveraging AI, due to the high  
1258 potential to speed up tedious manual labor and leverage large datasets with relatively little  
1259 consequence for model errors, especially when human review is involved. The five use  
1260 cases were: (1) adapting the BioCLIP (Stevens et al., 2023) model for annotating citizen  
1261 science photos on Flickr, (2) refining OpenSoundscape (Lapp et al., 2023) to classify  
1262 Southern California blue whale vocalizations, (3) applying TagLab (Pavoni et al., 2021)  
1263 image segmentation software to annotate coral reef imagery, (4) adapting Scikit-learn  
1264 (Pedregosa et al., 2011) and LightGBM (Microsoft, 2024) classifiers to label sleep states in  
1265 wild animals, and (5) applying TensorFlow (TensorFlow Developers, 2024) to classify  
1266 Great Lakes fish using sound. We have collated these examples, along with science  
1267 communication videos explaining each, into a repository specific to our case studies ("Case  
1268 Studies" tab on [ecoviz-ai.github.io](https://ecoviz-ai.github.io)) alongside a more comprehensive model zoo for other  
1269 ecological models ("Model Zoo" tab on website). We invite others to contribute additional  
1270 models or communities of practice via Github ([github.com/ecoviz-ai/ecoviz-ai.github.io](https://github.com/ecoviz-ai/ecoviz-ai.github.io)).

1271 To cultivate an inclusive community of practice, we hired a science facilitator as well  
1272 as a workshop organizer to guide a collective discussion on community agreements,  
1273 continuously seek feedback to iterate with attendees, and structure the workshop agenda  
1274 with a mix of seminars, collaborative work sessions, and intentional social engagement. We  
1275 also hired a technical facilitator to create interactive coding sessions and shared  
1276 computational resources for code, data, and computing (Github, FigShare, Nautilus).

1277 During the workshop, we observed first-hand the benefits of education,  
1278 communities of practice, visualization, and computational resources for adopting AI for  
1279 ecology. Collaboration and peer-to-peer learning significantly reduced the time required to  
1280 select, implement, and evaluate ecologically-relevant models. Visualization, whether by  
1281 hand-drawn diagrams or interactive dashboards, critically facilitated peer learning by  
1282 allowing team members to communicate key features of datasets, model functions, and  
1283 performance. Even at a well-resourced institution and among participants who were  
1284 mostly familiar with Python, considerable effort had to be allocated to ensure each person  
1285 could access the computational resources for collaboration. A team of technical synthesis  
1286 facilitators created repository templates and helped participants leverage new  
1287 cyberinfrastructure initiatives through Nautilus and the National Data Platform. This  
1288 enabled participants to create accessible computational ecosystems complete with data  
1289 downloaded from Figshare, code from Github, and specific Python libraries via  
1290 containerized Docker images. Beyond the technical aspects of the workshop, participants  
1291 remarked that the value of this type of community of practice is not only in learning tools,  
1292 but also in learning to critically assess the use of AI in our field.



### 1293 **Explainable AI: Extended description for Figure 3**

1294 Ecologists interested in implementing AI must also become familiar with using  
1295 exploratory visualizations to explain model behavior (Fig 3A3), either locally (i.e., a specific  
1296 prediction by the model) or globally (i.e., the behavior of the model as a whole).  
1297 Visualizations are often the most straightforward way to interpret the outputs of  
1298 “Explainable AI” methods, which allow humans to understand how AI systems make  
1299 decisions (Alicioglu & Sun, 2022). While global explanations such as permutation  
1300 importance and partial dependence help explain what features are important to model  
1301 behavior overall (Fig. 3A3a), local explanations can be particularly helpful for  
1302 understanding spatially-explicit species distribution models. Bar plots often represent the  
1303 output of feature-ranking tools such as LIME (Local Interpretable Model-Agnostic  
1304 Explanations) to detail, for a single location the extent to which each feature contributes to  
1305 a vote for absence or presence in such a suitability model (Fig. 3A3b). In Figure 3B, we  
1306 adapt a figure from a study that used LIME to provide local explanations for an SDM for  
1307 African elephants (Ryo et al., 2021). In this case, LIME demonstrated that the feature that  
1308 was most important globally (precipitation of the wettest quarter) was different from those  
1309 that drove predictions at individual sites (Ryo et al., 2021). Bar plots can also represent  
1310 outputs from SHAP (SHapley Additive exPlanations) a tool that uses concepts borrowed  
1311 from game theory to assign marginal contributions (i.e., Shapley values) for each feature  
1312 for a specific model prediction (Molnar, 2024). SHAP has been used to identify important  
1313 environmental variables for predicting fishing grounds of albacore in the Atlantic Ocean  
1314 (Zhang et al., 2025). For time series data, time series forests can efficiently generate  
1315 temporal importance curves that can be used to show the most important feature at a given  
1316 time (Fig. 5 adapted from (Deng et al., 2013)). For images, a variety of methods in addition  
1317 to SHAP and LIME including Grad-CAM (Gradient-weighted Class Activation Mapping) can  
1318 be used to identify sources for misclassification by CNN deep learning models, such as a  
1319 new leaf improperly identified as an animal in camera trap imagery (Selvaraju et al., 2017;  
1320 Velasco-Montero et al., 2023).

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## 1366 **Considerations for tool developers to facilitate adoption of AI in Ecology**

1367 Here we present several practical recommendations for ecologists or engineers seeking to

1368 design AI tools for Ecology, from the perspective of enhancing accessibility and usability of

1369 these tools. We recognize that tools developed by ecologists and engineers are often

1370 shaped by funding and time constraints, which drive tradeoffs that affect how effectively

1371 they can tailor tools to different audiences or end goals (Fig. S2). Some aspects of this guide

1372 are more technical than others; our hope is that ecologists can find value in the different

1373 sections in accordance with their goals, experience, and values (e.g., sharing adapted

1374 models, building custom models, or standalone software, assessing the use of a tool for

1375 decision-making). These recommendations apply regardless of whether ecologists and

1376 their collaborators are developing new models and tools or refining existing ones. We

1377 summarize our key recommendations in Figure S1.

1378

1379 1. **Project planning - Usability:** When planning a new tool, researchers should  
1380 consider their audience's goals and competencies to provide appropriate technical  
1381 and theoretical documentation for both users and developers (Fig. S2). The  
1382 extensiveness of documentation will depend on the tool type that the researchers  
1383 decide to create.

- 1384 a. **Theory documentation:** Beyond software usability, does the tool provide  
1385 ecological and AI context to understand the tools' scientific implications?
- 1386 b. **User documentation:** Are the instructions adequate for reproducibility by  
1387 an ecologist with minimal software development expertise?
- 1388 c. **Developer documentation:** Are the instructions adequate for modifiability  
1389 or extensibility by software developers?

1390  
1391 To assess usability, we should consider a tool's key audience and its users'  
1392 presumed competencies, as the depth and standardization will vary greatly  
1393 based on the tool type (Fig. S2). To document the ecological and AI theory  
1394 behind the tool, a vignette with a short video can be used to succinctly  
1395 describe the model's relevance and function. Theory documentation can also  
1396 point users to open-access educational materials and lectures on the model  
1397 in question. Visualizations should be included throughout the documentation  
1398 to help illustrate the function of the model including model performance  
1399 metrics as well as diagnostic visualizations. Tools developed for ecologists  
1400 who are often not formally trained in software engineering should contain  
1401 adequate instructions to deploy the model and run the tool based on the  
1402 documentation provided (Rule et al., 2019). Step-by-step instructions should  
1403 be provided to run the model with a small dataset as well as to modify the  
1404 existing code base to accommodate differences in dataset format or model  
1405 objective. For developers, documentation should outline desirable feature  
1406 contributions and the preferred methods for implementing them.

1407  
1408 2. **Model selection - Ecological value:** The ecological value of a tool can be assessed  
1409 by its relative **timeliness** in addressing the needs of its community, its **relevance** to  
1410 ecological questions, and its ability to **minimize consequences** associated with its  
1411 errors or misapplication.

- 1412 a. **Timeliness:** Does this tool address the community's current and anticipated,  
1413 future needs?
- 1414 b. **Relevance:** Is the tool relevant to answer the proposed ecological question?
- 1415 c. **Risk mitigation:** How does the tool manage risks associated with its errors  
1416 or misapplication?

1417  
1418 Ecological value of an AI tool could be evidenced by the number of recent  
1419 perspectives, reviews, or synthesis papers calling for features of the tool or  
1420 the tool itself. After the tool has been released, its relevance and timeliness  
1421 can be reflected through paper citations, the number of downloads, or  
1422 attendance for related workshops, courses, and seminars. The extensive use  
1423 of tools like eBird, Merlin, and HappyWhale indicates the value of these tools  
1424 to ecologists and community members alike (Cheeseman et al., 2017;

1425 Sullivan et al., 2014). It is important to note that these metrics may not fully  
1426 capture the value of AI applications that attract fewer users, whether that be  
1427 due to smaller scientific communities, a lack of funding or perceived value, or  
1428 the difficulty or risks associated with AI implementation. Therefore, it is  
1429 important to critically assess our biases when considering the value of  
1430 method development for less charismatic species, lesser-known ecosystems,  
1431 and understudied areas of the world. In terms of risk mitigation, the  
1432 consequences of a model error must either be low impact or able to be  
1433 mitigated by human review at each stage (model selection, implementation,  
1434 and dissemination). If the tool influences local conservation policy, the tool  
1435 should implement plans for equitable handling of sensitive information,  
1436 ensuring diverse datasets and perspectives, reviewing model outputs, and  
1437 communicating the research back to the local community, using their  
1438 feedback as a tool for risk mitigation.

- 1439
- 1440 3. **Model implementation - *Modifiability***: A tool’s modifiability refers to its  
1441 compartmentalization into modular components that can be built upon  
1442 (extensibility) and repurposed (depends on licensing).  
1443 a. **Modularity**: How modular is the tool?  
1444 b. **Extensibility**: How easily can one build on the tool?  
1445 c. **Licensing**: How can the tool be used?

1446

1447 To enhance AI tool modifiability, developers should consider how and  
1448 whether certain audiences should be able to access, modify, and add to their  
1449 tools. Licenses like GPL (GNU Public license) or MIT allow complete  
1450 modification and reuse, promoting the development of open-source software  
1451 (German & González-Barahona, 2009; Saltzer, 2020). Open-sourcing datasets  
1452 or models for large language models like ChatGPT presents serious ethical  
1453 concerns, which are beyond the scope of this manuscript (Liesenfeld et al.,  
1454 2023). Within the scope of environmental science, data management plans  
1455 co-designed with Indigenous and local knowledge holders should promote  
1456 data sovereignty through frameworks like FAIR and CARE to provide local  
1457 context (Carroll et al., 2021). For example, local context labels include  
1458 Traditional Knowledge labels to indicate provenance, protocols, or  
1459 permission tied to disseminated materials that could contain culturally  
1460 sensitive or sacred information (Anderson & Christen, 2013). Tools should be  
1461 organized modularly with self-sufficient modules or functions to facilitate the  
1462 reuse and modification of individual components. Extensibility can be  
1463 facilitated with test frameworks for adding new features (e.g. pytest and  
1464 continuous integration) and documentation for how to integrate changes and  
1465 additions to software.

- 1466
- 1467 4. **Model interpretation - *Transparency***:  
1468 a. **Visualization**: Does the tool provide effective visualizations that help  
1469 interpret the AI model’s function? Are those the same that can be used to  
1470 communicate with different audiences with different baseline expertise?

- 1471 b. **Diagnostics:** Does the tool provide useful and informative model  
1472 diagnostics?  
1473 c. **Complexity:** How complex is the tool? Does this impact its explainability?  
1474

1475 Visualizations and statistics are critical to build trust in an AI model by  
1476 understanding its function and performance. This includes visualizing data  
1477 alongside model outputs, including raw and processed datastreams as well as  
1478 manual labels, model performance metrics, and model diagnostics.  
1479 Interactive visualizations that allow the user to adjust model  
1480 hyperparameters can help explain the impact of these choices on model  
1481 performance. Additionally, iterative visual interfaces can facilitate human-in-  
1482 the-loop workflows where experts review data, images, or sound associated  
1483 with model predictions. Model diagnostic visualizations should go beyond  
1484 the performance of the model to allow the viewer to review the function of  
1485 the model, using tools like attention scores and Shapley values. Visualizations  
1486 should include a mix of modalities accessible to domain experts, AI model  
1487 developers, and non-experts. Especially when using more complex AI models  
1488 and in decision-making contexts, these visualizations and model diagnostics  
1489 will increase explainability and trust (Ryo et al., 2021).  
1490

1491 5. **Model dissemination - *Reproducibility*:**

- 1492 a. **Installation:** Can the tool be installed easily?  
1493 b. **Reproducibility:** Can the tool be used to replicate a computational  
1494 experiment?  
1495 c. **Product sustainability:** Will the tool be maintained reliably in the future?  
1496

1497 Methods for ensuring a tool's availability and functionality over long periods  
1498 may vary depending on the tool type and project funding structure. Besides  
1499 research compendia, all other tool types require significant ongoing  
1500 investment to ensure they are accessible and functioning as technology  
1501 changes. While practical challenges sometimes arise, a research compendium  
1502 theoretically allows flawless reproducibility at any time in the future by  
1503 pointing to previous software versions and explicitly specifying the  
1504 configuration of computational environments. Many tools rely on the user to  
1505 have a base knowledge of Python, which is less commonly taught to  
1506 ecologists than R. Python package managers can help facilitate  
1507 reproducibility by managing dependencies, but can present steeper learning  
1508 curves for ecologists who are more familiar with R than Python. At a  
1509 minimum, each Python tool should include a list of dependencies and could  
1510 further facilitate reproducibility by including YAML configuration files for  
1511 virtual containerization via Docker. Step-by-step tutorials could be helpful  
1512 additions to help newcomers install or run Python and Docker. Other  
1513 technical best practices for reproducibility include minimizing the number of  
1514 dependencies, absolute file paths, the length of individual scripts, and the  
1515 overall complexity of the analytical pipeline. While most software and web  
1516 applications are supported by teams of full-time developers, many packages

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and libraries for ecology are maintained by small teams of volunteers. To create sustainable support for these community-led efforts, a cultural shift is needed to honor and fund long-term work that curates and maintains analytical tools to better train and equip the next generation of ecological researchers.

<b>Stage 1</b> Project Planning <i>Usability</i>	<b>User Docs</b> - <i>reproducible by ecologists with minimal technical experience</i>	<b>Developer docs</b> - <i>allows modification and extension by developers</i>	<b>Theory Docs</b> - <i>provides ecological and AI context for scientific understanding</i>
	<b>Timeliness</b> - <i>accelerates analysis or expands the scope of research questions</i>	<b>Relevance</b> - <i>widely recognized by external sources for its relevance and value</i>	<b>Risk mitigation</b> - <i>model errors have low impact or are mitigated by thorough human review</i>
<b>Stage 2</b> Model Selection <i>Ecological value</i>	<b>Modularity</b> - <i>organized modularly to facilitate reuse and modification of components</i>	<b>Extensibility</b> - <i>supports new feature testing and documentation (e.g., pytest, CI)</i>	<b>Licensing</b> - <i>licenses for modification and reuse, promoting open-source software</i>
	<b>Complexity</b> - <i>explains assumptions and limitations of complex models clearly</i>	<b>Diagnostics</b> - <i>provides insights on model function beyond performance (e.g., SHAP values)</i>	<b>Visualizations</b> - <i>provides effective visualizations for communication to broad audiences.</i>
<b>Stage 3</b> Model Implementation <i>Modifiability</i>	<b>Reproducibility</b> - <i>use few dependencies, relative file paths, short modular scripts, and simple but flexible pipelines.</i>	<b>Installation</b> - <i>easy installation with PyPI, CRAN, clear dependencies, and/or Docker containerization</i>	<b>Product Sustainability</b> - <i>supports long-term extensibility with technical support, bug fixes, and ongoing improvements*</i>
	<b>Stage 4</b> Model Interpretation <i>Transparency</i>		
<b>Stage 5</b> Model Sharing <i>Reproducibility</i>			

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**Figure S1.** Recommendations and best practices for ecologists creating AI tools that are: (1) usable (have documentation for users, developers, and theory), (2) ecologically valuable (timely, relevant, and risk-mitigating), (3) modifiable (modular, extensible, and openly licensed), (4) transparent (manage complexity through model diagnostics and visualization), and (5) reproducible (reproducibility through coding best practices, easy installation, and long-term software sustainability). \*The quality and continuity of technical support and tool improvement will depend directly on funding and an accompanying culture that rewards the long-term maintenance of community-led tools.

## Key deliverable

**Web  
application**

**Standalone  
software**

**Research  
Compendium**

**Package or  
Library**

**Model  
API**

## Key audience / users



*decision-makers  
(including community  
members and public)*

*ecologists*

*quantitative  
ecologists*

*computational  
ecologists*

*developers*

## User's key objectives

- understand model

- modify parameters

- provide feedback

- understand model

- modify parameters

- refine model outputs

- create new models

- re-use models

- re-run analysis

- create new models

- re-use models

- extend analysis

- create new models

- extend or create

analytical tools

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1533 **Figure S2.** Schematic diagram of the spectrum of AI tool types and their corresponding  
1534 audiences. Less technical users, such as decision-makers or community members, may prefer  
1535 interactive tools like web applications or standalone software that require minimal coding.  
1536 Moderately technical users, such as ecologists with some coding background, may engage  
1537 with research compendiums that combine data, code, and documentation into reproducible  
1538 repositories. Highly technical users, including computational ecologists and developers, may  
1539 favor customizable packages, libraries, or APIs for data sharing and model deployment. This  
1540 framework emphasizes user-centered design to align tool development with audience  
1541 competencies, goals, and shared values like equity, reproducibility, and open science.

1542 **References for Considerations for Tool Developers**

- 1543  
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1579



## 1580 Ecology+AI Model Zoo Starter Pack

- 1581 1. **Model Name:** yasa  
1582 **Description:** YASA (Yet Another Spindle Algorithm) is a command-line sleep analysis  
1583 toolbox in Python with automatic sleep staging and signal processing functions.  
1584 **Broad task:** Timeseries segmentation  
1585 **Specific task:** Sleep Scoring  
1586 **Language(s):** Python  
1587 **Tool URL (Github or Link):** <https://github.com/raphaelvallat/yasa>  
1588 **Ecology specific:** No  
1589 **Related publication (with DOI):** <https://doi.org/10.7554/eLife.70092>  
1590 **Model type:** Gradient Boosted Decision Tree  
1591 **Contact email:** [raphaelvallat9@gmail.com](mailto:raphaelvallat9@gmail.com)  
1592 **Contact name:** Raphael Vallat  
1593 **Key package dependencies:** antropy, ipywidgets, joblib, lightgbm, lspopt, matplotlib, mne,  
1594 numba, pandas, pyRiemann, scikit-learn, scipy, seaborn, sleepegc, tensorpac  
1595 **Last Update (time since):** Last updated within the month  
1596 **License:** BSD-3-Clause  
1597 **Task specific:** Yes  
1598 **Tool Type:** Package or Library
- 1599 2. **Model Name:** somnotate  
1600 **Description:** Probabilistic sleep scoring software to combine linear discriminant analysis  
1601 (LDA) and hidden Markov models (HMM).  
1602 **Broad task:** Timeseries segmentation  
1603 **Specific task:** Sleep Scoring  
1604 **Language(s):** Python  
1605 **Tool URL (Github or Link):** <https://github.com/paulbrodersen/somnotate/tree/master>  
1606 **Ecology specific:** No  
1607 **Related publication (with DOI):** <https://doi.org/10.1371/journal.pcbi.1011793>  
1608 **Model type:** Hidden Markov Model  
1609 **Contact email:** [paulbrodersen+github@gmail.com](mailto:paulbrodersen+github@gmail.com)  
1610 **Contact name:** Paul Brodersen  
1611 **Key package dependencies:** matplotlib, numpy, pomegranate, scikit-learn  
1612 **HuggingFace URL:**  
1613 **Last Update (time since):** Last updated within 6 months  
1614 **License:** GNU General Public License  
1615 **Reproducibility methods:**  
1616 **Task specific:** Yes  
1617 **Tool Type:** Package or Library
- 1618 3. **Model Name:** silbido profundo  
1619 **Description:** An open source package for the use of deep learning to detect odontocete  
1620 whistles.  
1621 **Broad task:** Acoustics processing  
1622 **Specific task:** Tonal Call Detection  
1623 **Language(s):** C, C++, Java, MATLAB  
1624 **Tool URL (Github or Link):** <https://github.com/MarineBioAcousticsRC/silbido>  
1625 **Ecology specific:** Yes  
1626 **Related publication (with DOI):** <https://doi.org/10.1121/10.0016631>  
1627 **Model type:** Convolutional Neural Network, Graph Search Algorithms

1628 **Contact email:** marie.roch@sdsu.edu  
1629 **Contact name:** Marie Roch  
1630 **Last Update (time since):** Last updated within 6 months  
1631 **Reproducibility methods:** makefile  
1632 **Task specific:** Yes  
1633 **Tool Type:** Package or Library

1634 6. **Model Name:** BioLingual  
1635 **Description:** Text prompt to search through audio by species, call type, or verbal  
1636 description. Also receives audio input.  
1637 **Broad task:** Acoustics processing  
1638 **Specific task:** Call Identification  
1639 **Language(s):** Python  
1640 **Tool URL (Github or Link):** <https://github.com/david-rx/BioLingual>  
1641 **Ecology specific:** Yes  
1642 **Related publication (with DOI):** <https://doi.org/10.48550/arXiv.2308.04978>  
1643 **Model type:** Transformer  
1644 **Contact name:** David Robinson  
1645 **Key package dependencies:** pytorch, torchvision, transformers, etc.  
1646 **HuggingFace URL:** <https://huggingface.co/davidrrobinson/BioLingual>  
1647 **Last Update (time since):** Last updated within a year  
1648 **License:** Apache-2.0  
1649 **Reproducibility methods:**  
1650 **Task specific:** Yes  
1651 **Tool Type:** Model API

1652 7. **Model Name:** noisereduce  
1653 **Description:** noisereduce is a domain-general noise reduction tool for bioacoustics and  
1654 other time domain signals.  
1655 **Broad task:** Acoustics processing  
1656 **Specific task:** Signal Processing  
1657 **Language(s):** Python  
1658 **Tool URL (Github or Link):** <https://github.com/timsainb/noisereduce>  
1659 **Ecology specific:** No  
1660 **Related publication (with DOI):** <https://doi.org/10.1371/journal.pcbi.1008228>  
1661 **Model type:** Neural Network, Preprocessing, Spectral Gating  
1662 **Contact email:** timsainb@gmail.com  
1663 **Contact name:** Tim Sainburg  
1664 **Key package dependencies:** numpy, pytorch, scipy  
1665 **Last Update (time since):** Last updated within 6 months  
1666 **License:** MIT  
1667 **Task specific:** Yes  
1668 **Tool Type:** Package or Library

1669 8. **Model Name:** OpenSoundscape  
1670 **Description:** Python package for analyzing bioacoustic data.  
1671 **Broad task:** Acoustic classification  
1672 **Specific task:** Call Identification, Signal Processing  
1673 **Language(s):** Python  
1674 **Tool URL (Github or Link):** <https://github.com/kitzeslab/opensoundscape>  
1675 **Ecology specific:** Yes

1676 **Related publication (with DOI):**  
1677 <https://besjournals.onlinelibrary.wiley.com/doi/10.1111/2041-210X.14196>  
1678 **Model type:** Convolutional Neural Network  
1679 **Contact email:** sam.lapp@pitt.edu  
1680 **Contact name:** Sam Lapp  
1681 **Key package dependencies:** docopt, ipykernel, librosa, pandas, pytorch, torchvision  
1682 **Last Update (time since):** Last updated within the month  
1683 **License:** MIT  
1684 **Task specific:** Yes  
1685 **Tool Type:** Package or Library

1686 9. **Model Name:** xPLNet  
1687 **Description:** AI classification of leaf pictures into different environmental  
1688 stresses/diseases. Explainable model.  
1689 **Broad task:** Image classification  
1690 **Specific task:** Plant stress phenotyping  
1691 **Language(s):** Python  
1692 **Tool URL (Github or Link):** <https://github.com/SCSLabISU/xPLNet>  
1693 **Ecology specific:** Yes  
1694 **Related publication (with DOI):** <https://www.pnas.org/doi/10.1073/pnas.1716999115>  
1695 **Model type:** Convolutional Neural Network  
1696 **Contact email:** soumiks@iastate.edu; arti@iastate.edu  
1697 **Contact name:** Soumik Sarkar; Arti Singh  
1698 **Key package dependencies:** keras, numpy, theano  
1699 **Last Update (time since):** Last updated more than a year ago  
1700 **License:** BSD-3-Clause  
1701 **Task specific:** Yes  
1702 **Tool Type:** Research Compendium

1703 10. **Model Name:** HappyWhale  
1704 **Description:** AI-assisted individual ID of humpback whale flukes and multi-species dorsal  
1705 fin ID.  
1706 **Broad task:** Image classification  
1707 **Specific task:** Marine mammal photo identification  
1708 **Language(s):** Java, Python, Typescript  
1709 **Tool URL (Github or Link):** <https://happywhale.com/home>  
1710 **Ecology specific:** Yes  
1711 **Related publication (with DOI):** <https://rdcu.be/cCOtw>  
1712 **Model type:** Computer vision  
1713 **Contact email:** ted@happywhale.com  
1714 **Contact name:** Ted Cheeseman  
1715 **Last Update (time since):** Last updated within the month  
1716 **Task specific:** Yes  
1717 **Tool Type:** Web GUI

1718 11. **Model Name:** BioCLIP  
1719 **Description:** BioCLIP is a computer vision model, fine-tuned for species identification.  
1720 **Broad task:** Image classification  
1721 **Specific task:** Species Identification  
1722 **Language(s):** Python  
1723 **Tool URL (Github or Link):** <https://github.com/Imageomics/bioclclip>

1724 **Ecology specific:** Yes  
1725 **Related publication (with DOI):** <https://arxiv.org/abs/2311.18803>  
1726 **Model type:** Convolutional Neural Network, Transformer  
1727 **Contact email:** [stevens.994@buckeyemail.osu.edu](mailto:stevens.994@buckeyemail.osu.edu)  
1728 **Contact name:** Samuel Stevens  
1729 **Key package dependencies:** open\_clip  
1730 **HuggingFace URL:** <https://huggingface.co/imageomics/bioclip>  
1731 **Last Update (time since):** Last updated within the month  
1732 **License:** Custom License  
1733 **Task specific:** Yes  
1734 **Tool Type:** Package or Library

1735 12. **Model Name:** SatBird  
1736 **Description:** SatBird is a dataset and benchmark model for the task of predicting bird  
1737 species encounter rates jointly at a specific location using remote sensing data.  
1738 **Broad task:** Species distribution model  
1739 **Specific task:** Habitat suitability  
1740 **Language(s):** Python  
1741 **Tool URL (Github or Link):** <https://github.com/RolnickLab/SatBird/>  
1742 **Ecology specific:** Yes  
1743 **Related publication (with DOI):** <https://doi.org/10.48550/arXiv.2311.00936>  
1744 **Model type:** Convolutional Neural Network, ResNet, SATLAS, SatMAE  
1745 **Contact email:** [tengmeli@mila.quebec](mailto:tengmeli@mila.quebec)  
1746 **Contact name:** Melisande Teng  
1747 **Key package dependencies:** pytorch, torchaudio, torchvision, etc.  
1748 **Last Update (time since):** Last updated within 6 months  
1749 **License:** GPL-3.0  
1750 **Reproducibility methods:** makefile  
1751 **Task specific:** Yes  
1752 **Tool Type:** Benchmarked Dataset

1753 13. **Model Name:** Voxaboxen  
1754 **Description:** Voxaboxen is a deep learning framework designed to find the start and stop  
1755 times of (possibly overlapping) sound events in a recording.  
1756 **Broad task:** Acoustic classification  
1757 **Specific task:** Call Identification  
1758 **Language(s):** Python  
1759 **Tool URL (Github or Link):** <https://github.com/earthspecies/voxaboxen>  
1760 **Ecology specific:** Yes  
1761 **Related publication (with DOI):** <https://doi.org/10.5281/zenodo.8381019>  
1762 **Model type:** AVES, Transformer  
1763 **Contact email:** [benjamin@earthspecies.org](mailto:benjamin@earthspecies.org)  
1764 **Contact name:** Benjamin Hoffman  
1765 **Key package dependencies:** PyYAML, einops, intervaltree, librosa, matplotlib, mir\_eval,  
1766 numpy, pandas, plumbum, pytorch, scipy, seaborn, soundfile, torchaudio, tqdm  
1767 **Last Update (time since):** Last updated within 6 months  
1768 **License:** AGPL-3.0  
1769 **Task specific:** Yes  
1770 **Tool Type:** Package or Library

- 1771 14. **Model Name:** Ecological Niche Modelling With R  
1772 **Description:** A workflow to simplify the process of estimating spatial probability  
1773 distributions (species presence/absence) given a set of environmental parameters.  
1774 **Broad task:** Species distribution model  
1775 **Specific task:** Ecological Niche Modeling  
1776 **Language(s):** R  
1777 **Tool URL (Github or Link):**  
1778 <https://github.com/cybprojects65/EcologicalNicheModellingWithR>  
1779 **Ecology specific:** Yes  
1780 **Related publication (with DOI):** <https://doi.org/10.1007/s41060-024-00517-w>  
1781 **Model type:** MaxEnt, Neural Network  
1782 **Contact email:** gianpaolo.coro@isti.cnr.it  
1783 **Contact name:** Gianpaolo Coro  
1784 **Last Update (time since):** Last updated within 6 months  
1785 **Task specific:** Yes  
1786 **Tool Type:** Research Compendium
- 1787 15. **Model Name:** Merlin Sound ID Bird App  
1788 **Description:** An app for identifying birds to species level worldwide.  
1789 **Broad task:** Acoustic classification  
1790 **Specific task:** Species Identification  
1791 **Language(s):** Python  
1792 **Tool URL (Github or Link):** <https://merlin.allaboutbirds.org/>  
1793 **Ecology specific:** Yes  
1794 **Related publication (with DOI):** <https://doi.org/10.1371/journal.pcbi.1001220>  
1795 **Model type:** Convolutional Neural Network, MobileNet  
1796 **Last Update (time since):** Last updated within 6 months  
1797 **Task specific:** Yes  
1798 **Tool Type:** Mobile App
- 1799 16. **Model Name:** FrogID App  
1800 **Description:** An app for identifying frogs to species level worldwide.  
1801 **Broad task:** Acoustic classification  
1802 **Specific task:** Species Identification  
1803 **Language(s):** Python  
1804 **Tool URL (Github or Link):** <https://www.frogid.net.au/>  
1805 **Ecology specific:** Yes  
1806 **Related publication (with DOI):** <https://doi.org/10.1093/biosci/biad012>  
1807 **Model type:** Convolutional Neural Network  
1808 **Contact email:** jodi.rowley@unsw.edu.au  
1809 **Contact name:** Jodi Rowley  
1810 **Task specific:** Yes  
1811 **Tool Type:** Mobile App

1812 **Ecology+AI Communities of Practice Starter Pack**

- 1813 1. **Community Name:** ABC AI and Biodiversity Change  
1814 **Description:** A global center to develop and implement a variety of AI-based methods and  
1815 tools for integration and analysis of biodiversity data from remote sensing imagery from  
1816 satellites and low-flying aircrafts, ground-based visual and audio sensors, DNA sequences,  
1817 and citizen science efforts, enabling the global monitoring, analysis, and assessment of  
1818 biodiversity changes.  
1819 **Website:** <https://abcclimate.org>  
1820 **LinkedIn:** <https://www.linkedin.com/company/abc-global-center/>  
1821 **Organizations:** MIT, McGill University, Ohio State University, University of British  
1822 Columbia, University of Guelph, University of Pittsburgh  
1823 **Funding Organizations:** NSF, NSF NSERC, NSF OISE  
1824 **Tags:** AI, biodiversity, climate
- 1825 2. **Community Name:** EcoViz+AI  
1826 **Description:** An international community of practice to discuss and democratize AI and  
1827 visualization for use cases in ecology.  
1828 **Website:** <https://ecoviz-ai.github.io>  
1829 **Organizations:** Cornell University, Ohio State University, Oxford University, San Diego  
1830 Supercomputer Center, Scripps Institution of Oceanography, UC San Diego, UC Santa Cruz,  
1831 University of Michigan, University of Moncton, University of Toronto  
1832 **Funding Organizations:** Schmidt Sciences  
1833 **Tags:** AI, biodiversity, climate change, conservation, cyberinfrastructure, ecology,  
1834 education, visualization
- 1835 3. **Community Name:** OceanVisionAI  
1836 **Description:** An initiative for annotating video and imagery data from deep sea expeditions  
1837 with citizen science - associated initiatives: <https://fathomnet.org/> (database),  
1838 <https://www.fathomverse.game/> (game).  
1839 **Website:** <https://www.oceanvisionai.org/>  
1840 **LinkedIn:** <https://www.linkedin.com/company/ocean-vision-ai/>  
1841 **Organizations:** MBARI  
1842 **Funding Organizations:** Dalio Foundation, NOAA, NSF, Nat Geo, Packard Foundation  
1843 **Tags:** AI, citizen science, deep sea, visualization
- 1844 4. **Community Name:** eLife Community  
1845 **Description:** eLife works with researchers across the globe to promote a research culture  
1846 that values openness, integrity, equity, diversity, and inclusion.  
1847 **Website:** <https://elifesciences.org/community/>  
1848 **LinkedIn:** <https://www.linkedin.com/company/elifesciences-publications-ltd>  
1849 **Funding Organizations:** HHMI, Knut and Alice Wallenberg Foundation, Max Planck  
1850 Institute, Wellcome  
1851 **Tags:** ecology
- 1852 5. **Community Name:** DSE Data Science & Environment  
1853 **Description:** The Eric and Wendy Schmidt Center for Data Science & Environment (DSE)  
1854 combines the power of computing and environmental science with open science principles  
1855 and a commitment to inclusivity—all towards the purpose of building tangible, replicable,  
1856 and accessible solutions to problems compromising the health of our environment.  
1857 **Website:** <https://dse.berkeley.edu/>  
1858 **LinkedIn:** <https://www.linkedin.com/company/schmidtdse/>

- 1859           **Organizations:** Schmidt Sciences, UC Berkeley  
1860           **Funding Organizations:** Schmidt Sciences, UC Berkeley  
1861           **Tags:** AI, biodiversity, climate, ecology
- 1862           6. **Community Name:** Imageomics Institute  
1863           **Description:** The Imageomics Institute GitHub organization hosts the development and  
1864           distribution of a collection of open-source ML tools used to study the biological information  
1865           encoded in images and videos integrated with structured biological knowledge.  
1866           **Website:** <https://github.com/Imageomics/>  
1867           **LinkedIn:** <https://www.linkedin.com/company/imageomics-institute>  
1868           **Organizations:** Ohio State University  
1869           **Funding Organizations:** NSF  
1870           **Tags:** AI, ecology
- 1871           7. **Community Name:** EcoViz  
1872           **Description:** A collaborative initiative to co-design climate data visualizations that leverage  
1873           computational advances to display model outputs, communicate science, and inform policy  
1874           and practice.  
1875           **Website:** [ecoviz.org](http://ecoviz.org)  
1876           **LinkedIn:** <https://www.linkedin.com/company/ecoviz-collaborative-initiative-for-climate-visualization/>  
1877           **Organizations:** Center for Coastal Climate Resilience, San Diego Supercomputer Center,  
1878           Scripps Institution of Oceanography, UC San Diego, UC Santa Cruz  
1879           **Funding Organizations:** AXA Research Fund, Army Corps of Engineers, CalOES,  
1880           Department of Homeland Security, Intervalien, NSF, SDG&E, Schmidt Sciences, State of  
1881           California, The Nature Conservancy, The World Bank  
1882           **Tags:** AI, climate, climate change, cyberinfrastructure, visualization  
1883
- 1884           8. **Community Name:** AI4Life  
1885           **Description:** Research services and infrastructure to support life scientists in the adoption  
1886           of machine learning solutions that improve the utility and interpretability of image data –  
1887           the key to future biological and biomedical research.  
1888           **Website:** <https://ai4life.eurobioimaging.eu/>  
1889           **LinkedIn:** <https://www.linkedin.com/company/ai4life-eu-project>  
1890           **Organizations:** BioImage, European Marine Biological Resource Centre, KTH, Universidad  
1891           Carlos III de Madrid  
1892           **Funding Organizations:** European Union  
1893           **Tags:** AI, cyberinfrastructure, ecology
- 1894           9. **Community Name:** ClimateChangeAI  
1895           **Description:** Climate Change AI is a global non-profit that catalyzes impactful work at the  
1896           intersection of climate change and machine learning.  
1897           **Website:** <https://www.climatechange.ai/>  
1898           **LinkedIn:** <https://www.linkedin.com/company/climatechangeai/>  
1899           **Organizations:** Google DeepMind, Centre for AI & Climate, Carbon Re, Schmidt Futures,  
1900           Cornell Tech, etc.  
1901           **Funding Organizations:** Google DeepMind, Centre for AI & Climate, Carbon Re, Schmidt  
1902           Futures, Cornell Tech, etc.  
1903           **Tags:** AI, climate, climate change