1	Perspective
2	Developing Machine Learning Applications for Population Genetic Inference:
3	Ensuring Precise Terminology and Robust Implementation
4	Xin Huang <sup>1, 2, *</sup>
5 6 7 8	<ul> <li>1 Department of Evolutionary Anthropology, University of Vienna, Vienna, Austria</li> <li>2 Human Evolution and Archaeological Sciences (HEAS), University of Vienna, Vienna, Austria</li> <li>* Corresponding author: xin.huang@univie.ac.at</li> </ul>
9	Abstract
10 11 12 13 14 15 16 17 18 19 20 21	Machine learning applications for population genetic inference are emerging due to their potential to leverage large-scale genomic datasets, offering insights that traditional statistical methods may overlook. However, I have identified certain recurring issues. First, there is sometimes confusion between power and recall, and between the false discovery rate and one minus precision. These terms are specifically designed for hypothesis testing and are not appropriate for directly evaluating classification outcomes, as classification is a different task. Second, the lack of robustness in machine learning applications complicates their verification and application across different datasets, limiting their broader impact and slowing research progress. Robustness can be improved through strategies such as employing object- oriented programming for design, utilizing version control systems during development, and adopting package managers and workflow managers for distribution. I suggest by adhering to precise terminology and refining implementation practices, the impact of machine learning in population genetics can be maximized.
22 23 24	<b>Keywords:</b> Population genetics; Machine learning; Classification; Hypothesis testing; Software development.
25 26 27 28	Recent advances in machine learning, particularly in deep learning, have introduced innovative methodologies for population genetic inference, enabling the development of numerous applications for tasks such as inferring population structure, identifying genomic introgression, and investigating natural selection (Schrider and Kern 2018; Korfmann et al. 2023; Yelman and Jay 2023; Huang et al. 2024).

29 These advancements capitalize on large-scale genomic data and sophisticated models, revealing intricate

30 patterns that traditional statistical methods might overlook. While interdisciplinary approaches can inspire

31 novel applications, it is crucial to apply these methods with precision, particularly regarding the

- 32 terminology across different fields. Such precision enhances communication among disciplines and helps
- 33 prevent misunderstandings. As machine learning models grow increasingly complex, testing and
- 34 validating these approaches becomes progressively challenging (Raff 2019). Therefore, ensuring the
- 35 robustness of machine learning applications is essential for maximizing their impact. In this perspective, I
- 36 will first address the misuse of statistical terminology when applying machine learning to population
- 37 genetics, followed by an examination of the issues of non-robustness in certain machine learning
- 38 applications for population genetic inference, along with proposed strategies to enhance reproducibility
- 39 and reliability in the development of these applications.

### 40 Utilize Precise Terminology

41 Several recent machine learning applications for population genetic inference (Durvasula and 42 Sankararaman 2020; Amin et al. 2023; Arnab et al. 2023; Lauterbur et al. 2023a; Zhang et al. 2023) have 43 used power and the false discovery rate (FDR) to evaluate the performance of their classification models, 44 equating power to recall (or the true positive rate) and FDR to one minus precision. However, the terms 45 'power' and 'FDR' seem to be used colloquially to describe performance in terms of aptitude or 46 effectiveness, which can lead to confusion. These terms have specific meanings in hypothesis testing, 47 particularly in frequentist inference, and should not be conflated with machine learning metrics, as they 48 are not directly interchangeable. For a statistical test, power is defined as the probability of correctly 49 rejecting the null hypothesis when it is false, while FDR, in the context of multiple testing, is defined as 50 the expected proportion of false discoveries—not false positives—among the rejected null hypotheses 51 (Benjamini and Hochberg 1995; Wasserman 2003; Descôteaux 2007; Shreffler and Huecker 2024).

- 52 Hypothesis testing uses sample data to assess whether a population characteristic is more likely to be
- 53 consistent with the null hypothesis ( $H_0$ ) or the alternative hypothesis ( $H_1$ ), for the population from which
- 54 the sample was drawn. To conduct a hypothesis testing, an appropriate test statistic is needed (Wasserman
- 55 2003; Alpaydin et al. 2014). For example, suppose we sample two groups of data  $\{X_1, X_2, ..., X_n\}$  and  $\{Y_1, Y_2, ..., Y_n\}$
- 56  $Y_2, ..., Y_n$ , a typical hypothesis task is to determine whether their means are equal. In this case,  $H_0$  is  $\mu_X =$
- 57  $\mu_Y$ , and  $H_1$  is  $\mu_X \neq \mu_Y$ , where  $\mu_X$  and  $\mu_Y$  represent the true means of the populations from which the samples
- 58  $\{X_1, X_2, ..., X_n\}$  and  $\{Y_1, Y_2, ..., Y_n\}$  are drawn. If we further assume that both groups are approximately
- 59 normally distributed, then we can calculate a *t* statistic based on the collected data to test our hypothesis.
- 60 If such a test is performed multiple times, a multiple testing correction may be applied.
- 61 In contrast, classification is a predictive task that focuses on assigning a label or category to each newly
  62 observed data point, rather than making inferences about population characteristics. Unlike hypothesis

- 63 testing, classification does not rely on a test statistic to make decisions. Instead, it employs an algorithmic
- 64 approach to learn patterns from the data and apply those patterns to new observations. For example,
- 65 consider a dataset  $\{(X_1, Y_1), (X_2, Y_2), ..., (X_n, Y_n)\}$ , where  $\{X_1, X_2, ..., X_n\}$  are instances and  $\{Y_1, Y_2, ..., Y_n\}$
- 66  $Y_n$  are their corresponding classes; classification uses these data to find a function  $f: X \to Y$  that predicts
- 67 the class  $Y_{n+1}$  of a new instance  $X_{n+1}$ , where  $Y_{n+1} = f(X_{n+1})$  (Wasserman 2003). Since no hypothesis testing
- 68 is involved in this prediction, I suggest that when applying techniques such as classification to fields like
- 69 population genetics, it is important and necessary to adhere to the established terminology specific to
- 70 those techniques.
- 71 Several metrics to assess the performance of a classifier exist, such as error, which represents the
- 72 proportion of incorrectly classified instances out of the total number of instances (Alpaydin et al. 2014).
- 73 Error is equal to one minus accuracy, where accuracy is the proportion of correctly classified instances
- 74 (Alpaydin et al. 2014). However, accuracy is often an inadequate metric for evaluating performance,
- 75 which is why receiver operating characteristic (ROC) curves have become popular in the machine
- 76 learning community (Fawcett 2006). To conduct ROC analysis, various performance metrics are
- calculated from elements organized in a confusion matrix, which may sometimes be mistakenly equated
- 78 with the outcomes of hypothesis testing or multiple testing due to their similar structure (Figure 1).



79

80 Figure 1 Outcomes in different scenarios. (A) Binary classification outcomes. (B) Hypothesis testing

- 81 outcomes. (C) Multiple testing outcomes.
- 82 One should note that 'positive' and 'negative' in machine learning are defined on a case-by-case basis.
- 83 For example, when detecting introgressed fragments, 'positive' can refer to the detection of introgressed
- 84 fragments, whereas when detecting introgression deserts, 'positive' can refer to the detection of these
- 85 deserts. Instead, conventional statistical terminology emphasizes concepts like rejecting or failing to reject
- the null hypothesis, identifying significant results, or making discoveries, without framing these outcomes

87 in terms of 'positive' or 'negative' (Figure 1B). The null hypothesis typically represents a statement of no 88 effect, such as no difference between groups, which does not align naturally with the binary language of 89 'positive' or 'negative.' This is because statistical results often involve complex interpretations that cannot 90 be easily reduced to such terms. For instance, a statistically significant result does not necessarily imply 91 scientific significance, and a non-significant result does not necessarily indicate the absence of an 92 effect—it may simply mean the effect was not detectable with the given data (Wasserman 2003). In this 93 context, a 'discovery' typically refers to the rejection of the null hypothesis (Soric 1989). The original 94 definition of FDR describes it as 'the expected proportion of falsely rejected hypotheses,' without 95 employing the term 'positive' (Benjamini and Hochberg 1995). This suggests that, in hypothesis testing, 96 conclusions are made carefully and conditionally based on the data, while in classification, the focus is on 97 confidently assigning labels to instances, reflecting the fundamental difference in how results are

98 interpreted.

99 Moreover, FDR is the expected value of the false discovery proportion (FDP; Wasserman 2003), a

100 random variable Q = V / (S + V) (Figure 1C). Although FDP, V / (S + V), resembles the formula for FP /

101 (TP + FP), it is important to note that S and V are unobserved random variables; only the total number of

102 tests declared significant (S + V) is known after experimentation and analysis of the collected data

103 (Benjamini and Hochberg 1995). This differs from common metrics for evaluating classification model

104 performance, such as recall and precision, which are calculated using elements (TP, FP, TN, and FN)

directly observed in the data (Figure 1A). These metrics directly measure performance based on

prediction outcomes, without requiring a statistical hypothesis. Hence, the claim that FDR represents 'the
 proportion of false positives among all positives detected' is inaccurate (Lauterbur et al. 2023a; Romieu et

108 al. 2024).

109 FDP, precision, and recall are dataset-dependent metrics, meaning they vary based on the characteristics 110 of the data and the model performance, which are often beyond direct control. In contrast, the power of a 111 statistical test remains theoretically consistent for a given null and alternative hypothesis, as long as test 112 conditions—such as sample size, significance level, and effect size—are held constant. This is because 113 power reflects the probability of detecting an effect when one exists, and these test conditions can be 114 controlled in advance (Shreffler and Huecker 2024). Although we can adjust the significance level in 115 hypothesis testing to influence the power of the test, this differs from how thresholds are used in 116 classification to determine whether an instance belongs to the positive or negative class based on the 117 probability output from a classifier. The significance level controls the probability of making a type I 118 error (Figure 1B) in deciding whether to reject the null hypothesis based on the entire dataset, and 119 adjusting it involves balancing the risk of making a type I error with the power of the test. Conversely, the

- 120 threshold in machine learning is a flexible parameter used to classify individual instances, and adjusting it
- balances precision and recall, impacting how confidently we can classify each instance. For example,
- 122 when detecting introgressed fragments in genomes, we might choose a threshold that prioritizes high
- 123 precision to obtain highly confident results for candidate segments. Additionally, power analysis is
- 124 typically conducted during the experimental design phase, before data collection, to ensure that the study
- is adequately powered to detect the expected effects (Descôteaux 2007). Although retrospective power
- analysis can be conducted after experimentation, it is a controversial practice and may be fundamentally
- 127 flawed (Thomas 1997; Hoenig and Heisey 2001). These fundamental differences highlight why directly
- 128 equating FDR with one minus precision, or power with recall (or the true positive rate), is inappropriate.
- 129 Consequently, misusing these metrics can lead to misunderstandings about the distinct focuses,
- 130 workflows, and methodologies, thereby hindering effective communication and collaboration across
- 131 disciplines. However, these approaches can be complementary. For example, machine learning can
- 132 introduce novel methods for controlling FDR, offering new perspectives beyond traditional approaches
- 133 like the Benjamini-Hochberg procedure and independent hypothesis weighting (Xia et al. 2017). Although
- 134 hypothesis testing can be employed to evaluate the performance of classification algorithms or to compare
- the efficacy of different classifiers (Dietterich 1998; Demšar 2006; Alpaydin et al. 2014), it is crucial to
- 136 clearly define the hypothesis, as hypothesis testing requires a well-defined hypothesis (Wasserman 2003).
- 137 For example, when assessing the performance of a classifier, one might test whether the probability *p* that
- 138 the classifier makes an error is less than or equal to a specified value  $p_0$ . In this scenario,  $H_0$  would be  $p \le 1$
- 139  $p_0$ , while  $H_1$  would be  $p > p_0$ ; statistical tests, such as the binominal test, can then be utilized to evaluate
- 140 this hypothesis (Alpaydin et al. 2014). In this context, we could discuss the power of these statistical tests
- 141 rather than the power of the classifier.

## 142 Develop Robust Implementation

143 Machine learning is fundamentally dependent on code, making robust implementation crucial for 144 ensuring the accuracy and validity of results. A robust implementation encompasses both reliable 145 programs and reproducible analyses. Such an implementation not only allows other researchers to 146 replicate experiments and verify outcomes but also facilitates the application of established machine 147 learning approaches to different datasets. This, in turn, enhances our understanding of evolution across 148 various species and populations, which is certainly a motivating intention of the researchers developing 149 such methods. More generally, there is a reproducibility crisis in life sciences (Collins and Tabak 2014; 150 Baker 2016), which can only be addressed by proper implementations. Conversely, a lack of robustness 151 forces potential users to painstakingly examine the code and analysis, possibly leading to reinventing the 152 wheel, which almost certainly slows down the pace of research and causes unnecessary duplication of

5

efforts. As noted by Nekrutenko et al. (2018), truly usable software in evolutionary biology is currently inshort supply, and this issue could be exacerbated in the context of machine learning applications.

155 For example, a recent study by Romieu et al. (2024) evaluated the performance of several methods for

156 detecting adaptive introgression, including two newly developed machine learning approaches,

157 genomatnn (Gower et al. 2021) and MaLAdapt (Zhang et al. 2023). This study found that the Q95 statistic

158 (Racimo et al. 2017) outperformed other methods, which differs from the results reported in the original

159 studies for genomatnn and MaLAdapt. This discrepancy is likely due to the reliance on pre-trained

160 models from the original studies, which were trained using simulated data based on specific human

161 demographic models that differ from the new dataset, particularly since it originates from a different

species. As a result, this mismatch may lead to model misspecification when the pre-trained models are

applied to the new data. The current implementation of these methods makes training new models on

164 novel datasets difficult, restricting their application to pre-trained models or a limited set of predefined

165 human demographic models for simulating training data. This may lead to reduced performance when

applied to diverse datasets, especially those from different species.

167 Hence, this suggests that non-robust implementation could lead to inconsistencies in model performance,

168 particularly when new datasets are involved, ultimately hindering the broader applicability of these

169 methods. Several recommendations to enhance the reproducibility of machine learning applications in life

170 sciences have been proposed (Heil et al. 2021; Walsh et al. 2021). For instance, Heil et al. (2021)

171 proposed a gold standard for reproducibility and emphasized that the entire analysis is reproducible with a

172 single command, requiring minimal effort to replicate. Building on these recommendations and best

173 practices from fields such as software development, I propose additional practical approaches to further

174 promote the development of robust machine learning applications in population genetics (Table 1).

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Table 1 Practical approaches for implementing robust machine learning applications

Phase		Design		Development		Distribution
	•	Object-oriented programming for organizing the code	•	Version control tools for documenting development history	•	Package managers for maintaining dependencies and
Approach	•	Unified Modeling Language for mapping relation among different modules	•	Unit tests for ensuring code functionality •	Workflow managers for	
			•	Code review for improving code quality		automating and managing complex tasks

176 To develop reliable code, developers can start with object-oriented programming (OOP), a paradigm that

177 efficiently organizes complex software by structuring code around objects representing real-world entities

178 or concepts. OOP encapsulates data and behavior within self-contained modules, allowing for

independent development, testing, and maintenance. Through inheritance, OOP enables the construction

180 of complex modules from simpler ones, increasing code reusability and reducing redundancy. These

181 principles—encapsulation and inheritance—enhance code flexibility and extensibility, thereby improving

182 reliability by making it easier to modify, extend, and maintain. Familiarity with OOP is also beneficial for

understanding machine learning frameworks like PyTorch (Paszke et al. 2019), which are built on OOP

184 concepts. Additionally, Unified Modeling Language can aid in complex software design by visualizing

185 the structure and behavior of software systems.

186 During code development, developers can utilize version control tools such as Git, which enable tracking 187 changes and automatically documenting the development history of the application-a practice 188 recommended by DOME (Walsh et al. 2021). In addition to writing code, developers should implement 189 unit tests to ensure that individual components function correctly and to maintain the integrity of the 190 codebase as it evolves. Developers can use Git and deposit their code on various platforms, such as 191 GitHub, Bitbucket, and Hugging Face (specialized for machine learning). These platforms provide 192 automated workflows for running unit tests, streamlining the coding and testing process, and ensuring 193 continuous integration. Furthermore, these platforms facilitate collaboration, which can improve code 194 quality through peer review, collective problem-solving, and user feedback. For instance, the development 195 guidelines of the PopSim Consortium (Adrion et al. 2020) require that code contributions undergo peer 196 review for validation in their GitHub repository, exemplifying how collaboration on platforms like 197 GitHub can enhance code quality and reliability. This collaborative approach aligns with 198 recommendations to employ reproducibility collaborators for validating machine learning studies (Heil et

**199** al. 2021).

200 To further enhance reproducibility, developers can apply package managers for distributing code

201 (Nekrutenko et al. 2018) and workflow managers for streamlining analysis. Package managers—such as

202 Conda and Mamba—automate the installation of dependencies, manage different software environments,

and ensure that all necessary packages are available and correctly configured. This is particularly

204 important in machine learning, where packages evolve rapidly, and version conflicts are a common cause

of reproducibility issues. By controlling the exact versions of all dependencies (Figure 2A), these tools

help mitigate inconsistencies and ensure that the environment in which the code runs remains stable and

207 reproducible. Workflow managers, such as NextFlow (Tommaso et al. 2017) and Snakemake (Mölder et

al. 2021), allow developers to define and automate complex workflows, ensuring that each step in the

analysis is executed in the correct order and under consistent conditions each time. This is notably

210 valuable in machine learning, as it often involves multiple steps, such as data preprocessing, model

- 211 training, hyperparameter tuning, and performance evaluation (Figure 2B). Additionally, workflow
- 212 managers can optimize the use of computing resources by distributing tasks across different machines and
- even integrating local and cloud servers (Huang et al. 2023). This capability is especially beneficial when
- 214 working with massive datasets, ensuring that machine learning applications are both scalable and
- 215 efficient. Together, package managers and workflow managers provide a robust framework for achieving
- the reliability and reproducibility required in modern machine learning applications. To demonstrate, I
- 217 implemented a Snakemake workflow (see Data availability) to reproduce the results for detecting
- 218 introgressed loci using pop\_gen\_cnn (Flagel et al. 2019). Users can replicate the entire analysis with a
- single command, aligning with the gold standard suggested by Heil et al. (2021).



221 Figure 2 An example illustrating how package managers and workflow managers can facilitate the 222 implementation of robust machine learning applications for population genetic inference. (A) The 223 dependencies and their versions for an application can be recorded in a YAML file, which is then used by 224 the package manager Conda to create a virtual environment. This ensures a reproducible and consistent 225 environment for executing the application. (B) Different steps in the Snakemake workflow, such as data 226 downloading, model training, and testing, can be streamlined into a single file. The specific details of 227 each step can then be documented in separate modules. This approach enables users to configure the 228 appropriate environments for each step within the workflow. For instance, the training process in 229 pop gen cnn uses Python 3 and TensorFlow 2 (Abadi et al. 2016), while the evaluation process requires 230 Python 2 and TensorFlow 1 to maintain compatibility with the original model.

231 Besides source code, it is essential to make training and test datasets, model checkpoints, and trained 232 models publicly available. This is particularly important because machine learning often relies on 233 stochastic algorithms, where sharing model checkpoints and trained models helps in examining how 234 randomness affects model performance. For supervised learning-based applications that utilize simulated 235 data as training data—a new paradigm in population genetics (Schrider and Kern 2018)—sharing the 236 simulation scripts and simulated datasets is crucial. These resources not only help users verify findings 237 but also enable them to generate their own training data for similar research questions, for example, when 238 working on different species. Moreover, it is vital to use established simulators, such as ms, msprime, and 239 SLiM (Hudson 2002; Baumdicker et al. 2022; Haller and Messer 2023), and curated demographic

240 models, such as those from the PopSim Consortium (Lauterbur et al. 2023b), for generating simulated 241 data. These tools have been extensively tested by the community, reducing the likelihood of producing 242 unreliable datasets. As examples of such problems, customized versions of ms were used in two recent 243 machine learning applications—ArchIE and IntroUNET—to simulate training data and detect 244 introgressed fragments or alleles in genomes (Durvasula and Sankararaman 2019; Ray et al. 2024). In 245 ArchIE, a variable representing the introgression proportion in the simulated data was introduced into ms, 246 which causes this customized version of ms to fail when no introgression occurs between populations. 247 Additionally, the recipient population—the population receiving genetic material during introgression— 248 must be defined as the first subpopulation in the demographic model; otherwise, the variable cannot 249 accurately report the introgression proportion, limiting its applicability across different species or 250 population structures. Furthermore, while a four-population human demographic model was used to 251 simulate the training data, a three-population model was reported in the paper, resulting in 252 inconsistencies. In IntroUNET, modifications to the seed argument in ms introduced bugs, causing the 253 same training data to be simulated periodically, which raises concerns about the actual performance of 254 IntroUNET. These examples underscore the importance of transparency and the use of reliable, well-255 tested tools in the simulation process.

255 tested tools in the simulation process.

256 In conclusion, while machine learning holds great potential for addressing complex evolutionary

problems, I believe that its full power can only be realized through precise terminology and robustimplementation.

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#### 263 Competing interests

264 X.H. declares no conflict of interests.

# 265 Data availability

266 The Snakemake workflow to reproduce the results for detecting introgressed loci using pop\_gen\_cnn with

a single command can be found in <u>https://github.com/xin-huang/prml</u>, last accessed August 31, 2024.

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