## 1 **No support for honest signalling of male quality in zebra finch song**

## 2 Martin Bulla and Wolfgang Forstmeier

**Alam et a[l.](#page-1-0)<sup>1</sup>** 3 **claim to have discovered a song feature, called "path length", that honestly signals male fitness** 4 **and is therefore preferred by all females. We see no statistical support for this claim in the original data. (1)**  5 **The main finding about path length being an honest signal of quality (Fig. 4c) results from a statistical artefact,**  6 **the regression of** *y minus x* **over** *x***, which creates an illusory effect where none exists. (2) The low technical**  7 **repeatability of path length measure further questions its use as a proxy of male quality. Consequently, the**  8 conclusion that females generally prefer songs with long path lengths in playback experiments is unconvincing and also inconsistent with general knowledge about mate choice in the studied species<sup>26</sup>. **unconvincing and also inconsistent with general knowledge about mate choice in the studied species<sup>[2-6](#page-1-1)</sup>.** 

10 (1) Alam et a[l.](#page-1-0)<sup>1</sup> introduce a new song feature, "the spread of song in latent space, defined by the minimum path length 11 connecting song syllables", and hypothesise that "it should be more difficult [for juvenile mal 11 connecting song syllables", and hypothesise that "it should be more difficult [for juvenile males] to imitate [, i.e. learn,]<br>12 long-path-length songs". However, they found that "all pupils learned reasonably well... a 12 long-path-length songs". However, they found that "all pupils learned reasonably well... and there was no correlation<br>13 between adult similarity [i.e. the acoustic similarity of pupil's song to tutor song] and the path 13 between adult similarity [i.e. the acoustic similarity of pupil's song to tutor song] and the path length of the tutor's song<br>14 (Fig. 4b)." However, Alam et al.<sup>1</sup> do not stop there, claiming that "comparing the change 14 (Fig[.](#page-1-0) 4b)." However, Alam et al.<sup>1</sup> do not stop there, claiming that "comparing the change in path length of the pupil's song with the tutor's song... a significant negative correlation [emerges] (Fig. 4c)" and conclude song with the tutor's song... a significant negative correlation [emerges] (Fig. 4c)" and conclude that "[j]uvenile birds 16 tutored by birds with short-path-length songs were able to match or exceed the path length of their tutor, whereas birds<br>17 tutored by birds with long-path-length songs struggled to match those path lengths by adulthood 17 tutored by birds with long-path-length songs struggled to match those path lengths by adulthood". This result is due to 18 a statistical artefact of regressing  $y$  minus  $x$  over  $x$ . 18 a statistical artefact of regressing *y minus x* over *x*.

19 To illustrate the case (top panels in Fig. 1), we randomly generated 1000 values of *x* and, independently, 1000 values 20 of *y*. Accordingly, *x* and *y* are uncorrelated (top left panel). However, when the difference (*y-x*) is regressed on *x*, a 21 strong negative relationship emerges (*r* = -0.7; top middle panel). Similarly, and for 21 strong negative relationship emerges ( $r = -0.7$ ; top middle panel). Similarly, and for completeness, *adding y and x* and<br>22 plotting it over x yields a strong positive relationship ( $r = 0.7$ ; top right panel). The negat 22 plotting it over *x* yields a strong positive relationship  $(r = 0.7;$  top right panel). The negative and positive correlations 23 arise simply because x is included in both axes. arise simply because x is included in both axes.

The same applies to the Alam et al.<sup>[1](#page-1-0)</sup> data behind Fig. 4c, where the negative relationship between *pupil minus tutor*  $25$  path length and tutor path length arises because the tutor path length is included on both axes ( 25 *path length* and *tutor path length* arises because the tutor path length is included on both axes (bottom panels in Fig. 26 1 below). The absence of any (also non-linear) relationship between pupil and tutor path length (bottom left panel)<br>27 highlights that there is no evidence in the data that long song paths are difficult to learn, and th 27 highlights that there is no evidence in the data that long song paths are difficult to learn, and thus an honest signal of 28 male quality. In the case of Alam et al.<sup>1</sup>, either pupils do not learn a path length from th 28 male quality. In the case of Alam et al.<sup>1</sup>[,](#page-1-0) either pupils do not learn a path length from their tutor, or Alam et al.'s path 29 length is not a biologically meaningful song parameter to begin with. Either of these inte 29 length is not a biologically meaningful song parameter to begin with. Either of these interpretations is valuable to the 30 song research community. song research community.

31 Importantly, demonstrating that path length is an indicator of individual quality requires that path length positively<br>32 correlates with a meaningful measure of individual phenotypic quality based on strong proxies fo correlates with a meaningful measure of individual phenotypic quality based on strong proxies for fitness [\(e.g.](#page-1-2) 3).<br>33 Although isolated studies have repeatedly reported some associations between aspects of zebra finch son 33 Although isolated studies have repeatedly reported some associations between aspects of zebra finch song and male<br>34 guality (reviewed by  $\frac{7}{1}$ , none of these associations seemed to hold up in follow-up studies<sup>7-1</sup> 34 quality [\(reviewed by](#page-1-3)  $^7$ ), none of these associations seemed to hold up in follow-up studies<sup>[7-10](#page-1-3)</sup>. We have seen the same 35 repeatedly in our laboratory, where initial findings never held up when examined with >600 males (>200 song<br>36 parameters, including machine-learning approaches;  $3,11,12$ ). As a result, zebra finch song has repeatedly parameters, including machine-learning approaches;  $3,11,12$  $3,11,12$  $3,11,12$ ). As a result, zebra finch song has repeatedly been seen<br>37 as an identity signal, i.e., a name-tag (short, individually distinct, and unspectacular;  $11,13,14$ as an identity signal, i.e., a name-tag (short, individually distinct, and unspectacular;  $11,13,14$  $11,13,14$  $11,13,14$ ), rather than a signal of  $38$  quality. If name tags were to be honest indicators of quality, then females should at lea 38 quality. If name tags were to be honest indicators of quality, then females should at least agree on which name tag is  $39$  attractive. This is not the case<sup>6 and as we discuss next</sup>. attractive. This is not the case $6$  and as we discuss next.

(2) To test whether females prefer songs with longer path lengths, Alam et a[l.](#page-1-0)<sup>1</sup> used only three independent pairs of 41 song stimuli (short vs long path length) in their choice chamber experiments. As these six song stim 41 song stimuli (short vs long path length) in their choice chamber experiments. As these six song stimuli were artificially<br>42 created, it is possible that some of them happened to sound either interesting or aversive to 42 created, it is possible that some of them happened to sound either interesting or aversive to the ears of female zebra<br>43 finches, leading to either curiosity or avoidance. To disentangle the desired effects from chance 43 finches, leading to either curiosity or avoidance. To disentangle the desired effects from chance, more song pairs are<br>44 needed, as the probability that all three long-path songs are approached by females by chance alo 44 needed, as the probability that all three long-path songs are approached by females by chance alone is quite high<br>45  $(0.5^3 = 12.5\%;$  for details see<sup>15,16</sup>).  $(0.5^3 = 12.5\%;$  for details see<sup>[15,](#page-1-9)[16](#page-1-10)</sup>).

Indeed, Alam et al.'s<sup>[1](#page-1-0)</sup> Fig. 3d gives the impression of unanimous female choice for long-path songs. Such a finding<br>47 Contradicts what has been known for more than twenty years<sup>6 and references therein</sup>, namely that fema contradicts what has been known for more than twenty years<sup>[6 and references therein](#page-1-8)</sup>, namely that female zebra finches rarely<br>48 agree on which male is attractive<sup>2-5</sup>. If there is no repeatability of male attractiveness a agree on which male is attractive<sup>[2-5](#page-1-1)</sup>. If there is no repeatability of male attractiveness across different females then<br>49 there cannot be a magic "X-factor"<sup>17</sup> that makes some males more attractive than others. Intere 49 there cannot be a magic "X-factor"<sup>[17](#page-1-11)</sup> that makes some males more attractive than others. Interestingly, we recently found that even the individual-specific female preferences for particular males are independent of their son[g](#page-1-12)<sup>5</sup>.<br>51 . Furthermore, Alam et al.<sup>1</sup> Fig. 3d is probably only valid for the path lengths from a given latent sp 51 Furthermore, Alam et a[l.](#page-1-0)<sup>1</sup> Fig. 3d is probably only valid for the path lengths from a given latent space (called UMAP),<br>52 since path lengths of a specific individual, generated from multiple latent spaces, have very since path lengths of a specific individual, generated from multiple latent spaces, have very low technical repeatability  $(1.53)$  $(1.53)$  ( $P=0.06$ ,  $R^2=0.242$ ; <sup>1</sup>). To have a meaningful stimulus pair, given the low repeatability, one needs to contrast a song 54 with a very short path length against a song with a very short path length against a 54 with a very short path length against a song with a very long path length (see pair 2 in Fig. 2 below). If the difference<br>55 between the two songs in a pair (see pair 3 and perhaps even pair 1) is too small, a new laten 55 between the two songs in a pair (see pair 3 and perhaps even pair 1) is too small, a new latent space simulation is<br>56 likely to reverse the assignment of which of the two songs is considered to have the longer path. Al likely to reverse the assignment of which of the two songs is considered to have the longer path. Alam et al.'s<sup>[1](#page-1-0)</sup> tests<br>57 of pairs 1 and 3 are therefore largely uninformative. Moreover, in the only informative pair 2, th 57 of pairs 1 and 3 are therefore largely uninformative. Moreover, in the only informative pair 2, the long-path song was<br>58 on the efferred by two out of three females (Fig. 2). It is unclear why the most contrasting song 58 not preferred by two out of three females (Fig. 2). It is unclear why the most contrasting song pair (pair 2) was used<br>59 the least and why more song pairs with highly contrasting path lengths were not created and teste 59 the least and why more song pairs with highly contrasting path lengths were not created and tested. With 13 test<br>60 females available, one could have designed 13 pairs of stimulus songs, with each providing a strong con females available, one could have designed 13 pairs of stimulus songs, with each providing a strong contrast between

- 61 a very short and a very long song path. Such a design would have been much more informative than using a single<br>62 contrasting song pair (pair 2) tested once on only 3 females.
- contrasting song pair (pair 2) tested once on only 3 females.
- 63 To conclude, there have been many attempts over the past few decades to identify a song feature that makes zebra<br>64 finch songs generally attractive<sup>7</sup>. To the best of our knowledge, all these attempts have failed, refl finch songs generally attractive<sup>7</sup>[.](#page-1-3) To the best of our knowledge, all these attempts have failed, reflecting the lack of  $65$  major variation in male attractiveness<sup>2-6</sup>. Alam et al.'s<sup>1</sup> path length appears to be no exc 65 major variation in male attractiveness<sup>[2-6](#page-1-1)</[s](#page-1-0)up>. Alam et al.'s<sup>1</sup> path length appears to be no exception.

## **References**

- <span id="page-1-12"></span><span id="page-1-8"></span><span id="page-1-3"></span><span id="page-1-2"></span><span id="page-1-1"></span><span id="page-1-0"></span> **1** Alam *et al.* The hidden fitness of the male zebra finch courtship song. *Nature* **628**, 117-21 (2024)[. https://doi.org/10.1038/s41586-](https://doi.org/10.1038/s41586-024-07207-4) [024-07207-4](https://doi.org/10.1038/s41586-024-07207-4) [5](https://doi.org/10.1038/d41586-024-00864-5)
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- Code availability
- Code to generate the figures is available at [https://github.com/MartinBulla/rebuttal\\_alam\\_2024.](https://github.com/MartinBulla/rebuttal_alam_2024)
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- The authors declare no competing interests.
- Contributions
- M.B. and W.F. contributed equally.

Random data;  $n = 1000$ 



Alam et al. 2024 data; n = 17 pupils and 8 tutors



**118 Figure 1 | Illustration of illusory relationships when an x-variable is included in both axes. Top** panels are based on the 1000 randomly<br>**119** sampled values of x and y, **bottom** panels depict data from Fig. 4c of Al 119 sampled values of x and y, **bottom** panels depict data from Fig. 4c of Alam et al. 2024. In **both**, the top and bottom panels, dots represent individual data points, their colour in the bottom panels highlights individ 120 data points, their colour in the bottom panels highlights individual tutors. Red lines represent ordinary least-square regressions. *r* is a Pearson's 121 correlation coefficient. **Left** panels highlight no relationships in the data. **Middle** panels highlight negative relationships, and **right** panels positive relationships, both arising from including an x-variable also in the y-axis.



125<br>125<br>126<br>127<br>128<br>130<br>131<br>132<br>133 Figure 2 | Female preferences as a function of how different the two song stimuli are. The x-axis shows the difference in path lengths between the two songs of a stimulus pair. The y-axis shows the change in the proportion of time spent in the choice-chamber arm with the long-path playback 127 during the trial compared to baseline, i.e. the mean of pre- and post-trial values (**left**), or the proportion of choice time (excluding the neutral arm) spent in the arm with the long-path playback (right; values measured from green versus black bars during playback in the Extended Data Fig. 6). The shapes represent individual observations for each stimulus pair, the dot colour indicates whether a long-path song was played in the arm 130 preferred by the female during the pre-trial period (orange) or in the other arm (blue). Red lines represent ordinary least-square regressions. *r* is a Pearson's correlation coefficient. Note, if path length was the underlying cause of female preferences, a positive regression slope (not a negative 132 one) would be expected. Unexpectedly, the most extreme pair 2 shows the weakest (not the strongest) effects, and pair 1 shows the clearest effect. 133 It is hence unclear what was special about pair 1, apart from the path length difference, which was rather modest. In addition, the path length difference in pair 3 is so small that minor changes in UMAP space could re difference in pair 3 is so small that minor changes in UMAP space could reverse the assignment of which stimulus in pair 3 actually represents the longer path.