

1 The role of large language models in interdisciplinary research: opportunities,
2 challenges, and ways forward

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14 **Running headline**

15 LLMs in interdisciplinary research

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17 **Abstract**

- 18 1. Large language models (LLMs) are gaining importance in research as they offer
19 many benefits. One often overlooked benefit is their potential to facilitate and
20 support interdisciplinary research, which is key to addressing current global
21 challenges, such as the twin crises of biodiversity loss and climate change.
22 2. LLMs can help reduce the costs associated with knowledge transfer and bridge
23 gaps between different fields of study. They can also be especially useful in
24 helping ecologists understand and adopt significant techniques common in other
25 fields.
26 3. However, using LLMs in research, especially for complex tasks, carries important
27 risks, including the possibility of generating inaccurate information, which can
28 lead to false conclusions.
29 4. We recommend that researchers adhere to best practices when using LLMs for
30 research by providing appropriate prompts and dividing complex tasks into
31 smaller, more manageable tasks that facilitate learning and testing. Moreover,
32 journals should implement policies to ensure that information and code
33 generated using LLMs are properly validated. Academic programs should
34 incorporate formal training in LLMs, equipping students and researchers with the

35 necessary skills to use these tools more effectively and responsibly, including for
36 interdisciplinary research.

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38 **Keywords**

39 ChatGPT; ecological research; Gemini; generative artificial intelligence; large language
40 models; machine learning

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42 **1. Introduction**

43 Large language models (LLMs), such as Gemini and ChatGPT, play a growingly important
44 role in scientific research. In their article, Cooper et al. (2024) explain many of the
45 benefits of integrating LLMs into research activities in ecology and evolution.
46 Researchers in other fields have also listed such benefits and have suggested guidelines
47 for the ethical and responsible use of LLMs (Lubiana et al., 2023). Here, we highlight
48 another potentially important contribution of LLMs, which is perhaps less discussed but
49 could have a substantial impact—the potential of LLMs to facilitate interdisciplinary
50 research.

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52 **2. LLMs in Interdisciplinary Research**

53 It is now accepted that global challenges, such as the twin crises of biodiversity loss and
54 climate change, require interdisciplinary solutions. For example, projects funded under
55 the European Union's Horizon Europe programme aimed at developing solutions to
56 address biodiversity loss often require the integration of multidisciplinary expertise.
57 However, despite its importance, interdisciplinary research remains limited. A major
58 obstacle is the absence of common language and understanding, which hinders
59 effective communication and collaboration between researchers from different fields
60 (Pellmar and Eisenberg, 2000). Consequently, key concepts and tools available in one
61 field may not be adopted in another despite their potential to make a significant impact.

62 In our experience, LLMs can facilitate interdisciplinary research by reducing costs
63 associated with knowledge transfer and bridging gaps between fields. For example, in our
64 project, BIOMON, we explored the use of machine learning techniques to monitor bird
65 communities using acoustic sensors (Mammides et al., 2024b, 2024a). Our team
66 consists of CM, a Conservation Scientist, and HP, a Machine Learning expert focusing on
67 Conformal Prediction, a framework for quantifying the uncertainty of machine learning
68 predictions (Papadopoulos, 2023). While this framework has been employed
69 successfully in many other fields (Papadopoulos and Haralambous, 2011), e.g., in cases
70 in which quantifying uncertainty is essential, it has not yet been applied in ecology

71 despite its utility. During the implementation of our project, LLMs have been instrumental
72 in promoting effective communication by offering, for example, customized "crash
73 courses" in each other's areas of expertise, using a language familiar to each party.
74 Importantly, we were able to consult LLMs as often as necessary, at our convenience,
75 receiving immediate feedback (Cooper et al., 2024) at no burden to the other party.
76 Another way LLMs have been pivotal in our collaboration, especially for CM, is for
77 analytical purposes, particularly for developing code for less familiar methods and in new
78 programming languages. Although many ecologists these days have a good grasp of
79 analytical methods employed using the R programming language, many of the cutting-
80 edge machine-learning techniques are being developed in Python. LLMs can potentially
81 make adopting new techniques implemented using unfamiliar programming languages
82 considerably easier for researchers.

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84 **3. Challenges associated with LLMs**

85 The use of LLMs does not come without issues. Other researchers have identified a series
86 of risks associated with using LLMs for analytical purposes (Lubiana et al., 2023). A
87 significant risk is that LLMs often "hallucinate," producing inaccurate information and
88 code that relies, for example, on non-existent functions or packages (Chen et al., 2021).
89 Additionally, LLMs may produce "silent errors" that are difficult to detect since the code
90 appears to be running correctly. Still, the code is not performing the intended task,
91 leading to false conclusions (Lubiana et al., 2023). As a solution, it has been suggested
92 that the code be carefully checked and tested (Lubiana et al., 2023). However, this can
93 be daunting for researchers without formal training in coding and validation methods,
94 which is often the case in ecology. The issue may be even more pronounced when LLMs
95 are used in an interdisciplinary context and applied to less familiar techniques and
96 programming languages. Despite these challenges, the use and usefulness of LLMs will
97 continue to rise. Consequently, it is crucial we develop robust solutions that will allow us
98 to benefit from the rising spread of LLMs while minimizing the risks associated with their
99 use.

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101 **4. Recommendations and Conclusions**

102 First, researchers should take steps to ensure LLMs are used as responsibly and
103 accurately as possible. For instance, one approach when using LLMs to develop code is
104 to do it incrementally instead of feeding large and complex tasks to LLMs, which could be
105 misinterpreted even if subtly and result in errors. Breaking down coding into smaller tasks
106 has several advantages, such as providing better control over the coding process,
107 allowing each added code segment to be reviewed more effectively, and facilitating the

108 learning process by making it easier to identify which line of code produces each desired
109 output.

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111 Second, academic journals must properly acknowledge and address the increasing,
112 multifaceted use of LLMs in research. While some measures have already been taken,
113 the fast rate at which LLMs develop emphasizes the need to expedite these efforts.
114 Although many journals now require authors to acknowledge the use of LLMs in their
115 research methods, additional steps should be taken to ensure transparency and
116 accuracy. As more researchers increasingly rely on LLMs to generate code for complex
117 analyses, journals should expedite their efforts to promote open research and encourage
118 authors to share the code used in their analyses (Fernández-Juricic, 2021). Many barriers
119 to sharing code can now be overcome using LLMs, which can help researchers optimize,
120 comment, and test code (Cooper et al., 2024). Journals must also consider who is
121 reviewing and validating the code used in research. Oftentimes, the code is written
122 exclusively by one of the authors, e.g., the junior researcher, while the rest of the co-
123 authors, reviewers, and editors have no access to or are unable to review it. Since more
124 code will inevitably be generated using LLMs and by researchers who may not have the
125 technical skills to ensure its full accuracy, journals could consider appointing code
126 reviewers for papers that use sophisticated code in their research.

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128 Third, we recommend that academic programs incorporate formal training in analytical
129 methods and computer programming, including formal training on the use of LLMs
130 (Kasneci et al., 2023). As mentioned earlier, a commonly suggested solution for
131 addressing potential issues in analyses associated with the use of LLMs is to carefully
132 review the output, including the code (Chen et al., 2021). However, researchers must
133 have the requisite skills for this to be feasible. Unfortunately, there are still too many
134 programs in Ecology and Evolution, including in our home country, Cyprus, that fail to
135 provide students with the necessary skills to meet the current realities and needs of the
136 field, especially given the rapid advancement of the LLMs and their potential.
137 Considering the growing availability of sophisticated analytical methods, expedited by
138 the growth of LLMs (Santangeli et al., 2004; Scheepens et al., 2024), researchers must
139 have a sufficient understanding of how to use them correctly. Formal training in those
140 methods, including training on LLMs and their strengths and weaknesses (Kasneci et al.,
141 2023), will equip ecologists with the skills needed to adopt and use these tools efficiently
142 but responsibly. It will also ease the adoption of these tools, thereby increasing the
143 benefits they offer, including advancing interdisciplinary research.

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145 In conclusion, we are fortunate to be conducting research in this exciting era and look
146 forward to future advancements in LLMs. LLMs can positively impact research, including
147 interdisciplinary research. However, like any other disruptive tool, we must take steps to
148 ensure that they are employed efficiently and effectively.

149

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156 include the word “please” when asking for title suggestions, just in case.

157

158 **Conflicts of interest**

159 The authors have no conflicts of interest to declare.

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161 **Authors’ Contributions**

162 CM and HP conceived the ideas and outlined the manuscript; CM led the writing of the
163 manuscript. All authors contributed critically to the drafts and gave final approval for
164 publication.

165

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