

1 The role of large language models in interdisciplinary research: opportunities,
2 challenges, and ways forward

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14 **Running headline**

15 LLMs in interdisciplinary research

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17 **Abstract**

- 18 1. Large language models (LLMs) are gaining importance in research as they offer
19 many benefits. One often overlooked benefit is their potential to facilitate and
20 support interdisciplinary research, which is key to addressing current global
21 challenges, such as the twin crises of biodiversity loss and climate change.
22 2. LMMs can help reduce the costs associated with knowledge transfer and bridge
23 gaps between different fields of study. They can also be especially useful in
24 helping ecologists understand and adopt significant techniques common in other
25 fields.
26 3. However, using LLMs in research carries important risks, including the possibility
27 of generating inaccurate information that can lead to false conclusions.
28 4. We recommend that researchers adhere to best practices when using LMMs for
29 research by providing appropriate prompts and dividing complex tasks into
30 smaller, more manageable tasks that facilitate learning and testing. Additionally,
31 journals could implement policies to ensure that information and code generated
32 using LMMs are properly validated. Moreover, academic programs should
33 incorporate formal training in analytical and programming tools, which will equip
34 researchers in ecology with the necessary skills to use LMMs effectively and
35 responsibly.

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37 **Keywords**

38 ChatGPT; ecological research; Gemini; generative artificial intelligence; large language
39 models; machine learning

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41 **1. Introduction**

42 Large language models (LLMs), such as Gemini and ChatGPT, play a growingly important
43 role in scientific research. In their article, Cooper et al. (2024) explain many of the
44 benefits of integrating LLMs into research activities in ecology and evolution.
45 Researchers in other fields have also listed such benefits and have suggested guidelines
46 for the ethical and responsible use of LLMs (Lubiana et al., 2023). Here, we highlight
47 another potentially important contribution of LLMs, which is perhaps less discussed but
48 could have a substantial impact. The potential of LMMs to facilitate interdisciplinary
49 research.

50 **2. LMMs in Interdisciplinary Research**

51 It is now accepted that global challenges, such as the twin crises of biodiversity loss and
52 climate change, require interdisciplinary solutions. For example, projects funded under
53 the European Union's Horizon Europe programme, aimed at developing solutions to
54 address biodiversity loss, often require the integration of multidisciplinary expertise.
55 However, despite its importance, interdisciplinary research remains limited. A major
56 obstacle is the absence of common language and understanding, which hinders
57 effective communication and collaboration between researchers from different fields
58 (Pellmar and Eisenberg, 2000). Consequently, key concepts and tools available in one
59 field may not be adopted in another despite their potential to make a significant impact.

60 We have found that LLMs can facilitate interdisciplinary research by reducing costs
61 associated with knowledge transfer and bridging gaps between fields. For example, in our
62 project, BIOMON, we are exploring the use of machine-learning techniques to monitor
63 bird communities using acoustic sensors. Our team consists of CM, a Conservation
64 Biologist, and HP, a Machine Learning expert, focusing on Conformal Prediction, a
65 framework for quantifying the uncertainty of machine learning predictions. While this
66 framework has been employed successfully in many other fields (Papadopoulos and
67 Haralambous, 2011), it has not yet been applied in ecology despite its potential to be
68 used to identify uncertain predictions. During our project implementation, LLMs have
69 been instrumental in promoting effective communication by offering, for example,
70 customised "crash courses" in each other's areas of expertise, using a language familiar
71 to each party. Importantly, LLMs can be consulted repeatedly at one's convenience,
72 providing prompt feedback (Cooper et al., 2024) at no burden to the other party. Another

73 way LLM models have been pivotal in our collaboration, especially for CM, is for coding
74 purposes, particularly for developing code for newly adopted methods and in new
75 programming languages. For example, although many ecologists these days tend to have
76 a good grasp of data analysis using the R programming language, many of the cutting-
77 edge machine-learning techniques are being developed in Python. LLMs have the
78 potential of making the adoption of new techniques from unfamiliar to the researcher
79 programming languages considerably easier.

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81 **3. Challenges associated with LMMs**

82 The use of LLMs does not come without issues. Researchers have identified multiple
83 risks associated with using LMMs to generate code (Lubiana et al., 2023). A significant
84 risk is that LMMs often “hallucinate”, producing inaccurate information and code that
85 relies, for example, on non-existent functions or packages. Additionally, LMMs may
86 produce "silent errors" that are difficult to detect since the code appears to be running
87 correctly. Still, it is not performing the intended task, leading to false conclusions
88 (Lubiana et al., 2023). As a solution, it has been suggested that the code be carefully
89 checked and tested (Lubiana et al., 2023). However, this can be a daunting task for
90 researchers with no formal training in coding and validation methods, which is often the
91 case in ecology. The issue may be even more pronounced when LMMs are used in an
92 interdisciplinary context and applied to less familiar techniques and programming
93 languages. Despite these challenges, the use and usefulness of LMMs will continue to
94 rise. Consequently, it is crucial we develop robust solutions that will allow us to benefit
95 from the availability of LMMs while minimising the risks associated with their use.

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97 **4. Recommendations and Conclusions**

98 First, researchers should take steps to ensure LMMs are used as responsibly and
99 accurately as possible. For instance, one approach when using LMMs to develop code is
100 to do it incrementally instead of feeding large and complex tasks to LLMs, which could be
101 misinterpreted even if subtly and result in errors. Breaking down coding into smaller tasks
102 has several advantages, such as providing better control over the coding process,
103 allowing each added code segment to be reviewed more effectively, and facilitating the
104 learning process by making it easier to identify which line of code produces each desired
105 output.

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107 Second, academic journals must acknowledge and address the multifaceted use of
108 LLMs in research. While several measures have been taken already, the rate by which
109 LLMs develop emphasises the need to expedite these efforts. Many journals already

110 require authors to acknowledge the use of LLMs in their research methods, but additional
111 steps should be taken to ensure transparency and accuracy. Journals must continue
112 promoting open research and encourage authors to share the code used in analyses
113 (Fernández-Juricic, 2021). Many of the barriers to sharing code can now be overcome
114 using LLMs, which can help researchers optimise, comment, and test code (Cooper et
115 al., 2024). Journals must also consider who is reviewing and validating the code.
116 Oftentimes, the code is written exclusively by one of the authors, e.g., the junior
117 researcher, while the rest of the co-authors, reviewers, and editors have no access to or
118 are unable to review it. As more code will inevitably be generated using LLMs in the future,
119 journals could consider appointing code reviewers for papers that use sophisticated
120 code for their analyses.

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122 Third, we recommend that academic programs include formal training in data analysis
123 and computer programming. Unfortunately, there are still too many programs in Ecology
124 and Evolution, including in our home country, that fail to provide students with the
125 necessary skills to meet the current realities and needs of the field. Given the growing
126 availability of sophisticated methods for data collection and analysis, including machine
127 learning methods, and the increased recognition of their potential in ecology and
128 conservation, students must have a basic understanding of how to use them properly.
129 This includes knowing how to write and test code efficiently (Cooper, 2017). Having this
130 knowledge will equip ecologists with the skills needed to use LMMs efficiently but
131 responsibly.

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133 In conclusion, we consider ourselves fortunate to be conducting research in this exciting
134 era and look forward to future advancements in LLMs. LLMs can positively impact
135 research, including interdisciplinary research. However, like any other disruptive tool, we
136 must take steps to ensure that they are employed efficiently and effectively.

137

138 **Acknowledgements**

139 We thank Natalie Cooper, Aaron Ellison, and Adam Clark for organizing and delivering the
140 workshop “Coding with Chat-GPT”, which CM attended during the British Ecological
141 Society's annual meeting in 2023. BIOMON is funded by the European Union’s Horizon
142 Europe programme, ERA Talents, under grant agreement 101090273. The manuscript's
143 title is a modified version of a title recommended by Chat-GPT v3.5. Yes, we made sure
144 to include the word “please” when asking for title suggestions, just in case.

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147 **Conflicts of interest**

148 The authors have no conflicts of interest to declare.

149 **Authors' Contributions**

150 CM and HP conceived the ideas and outlined the manuscript; CM led the writing of the
151 manuscript. All authors contributed critically to the drafts and gave final approval for
152 publication.

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