1 Opinion: Leveraging AI to improve evidence synthesis

² in conservation

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57 Abstract

58 Systematic evidence syntheses (systematic reviews and maps) summarize knowledge and are used to support decisions and policies in a variety of applied fields, from 59 medicine and public health to biodiversity conservation. However, conducting these 60 61 exercises in conservation is often expensive and slow, which can impede their use and 62 hamper progress in addressing the biodiversity crisis. With the explosive growth of large language models (LLM) and other forms of artificial intelligence (AI), we discuss the 63 promise and perils associated with their use. We conclude that, when judiciously used, 64 65 Al has the potential to speed up and hopefully improve the process of evidence synthesis, which can be particularly useful for underfunded applied fields such as 66 conservation science. 67 68

69

56

70 Main text

71 Biodiversity conservation needs evidence synthesis

Biodiversity conservation requires rapid decisions that, ideally, are made with the best 72 73 available scientific evidence. Systematic evidence syntheses (systematic reviews 74 and **systematic maps**; see Glossary)—through rigorous, transparent and repeatable 75 methods—are recognized as the gold standard for cataloging, collating and synthesizing the available evidence to support decision making from public health to 76 77 environmental management and conservation ([1], Box 1). However, conducting 78 systematic evidence syntheses can often be expensive and slow [2]. With the 79 conservation literature growing exponentially, the endeavor can rapidly become unmanageable for human reviewers and irrelevant for managers and policy advisors 80 81 that look for timely scientific evidence to support their decisions [3]. Several solutions have been proposed for more rapid forms of evidence synthesis (e.g., [1,4,5]), which 82 83 raises the challenge of potentially having to trade speed of the review process with 84 comprehensiveness or exhaustiveness, thus reducing the reliability of the review 85 findings. 86 87 Artificial intelligence (AI) and machine learning (especially deep learning) tools are

- currently revolutionizing how evidence is synthesized in biomedical sciences [6]. While
 there are key differences between biomedicine and conservation research, in this
- 90 opinion piece, we make the case that AI tools can also dramatically improve evidence
- 91 syntheses and decision-making for biodiversity conservation. We do so by first
- 92 highlighting the potential role of AI in biodiversity conservation, and then discussing the
- 93 benefits and challenges of using AI, especially large language models (LMMs) in this
- field. Because these tools are still in their infancy [7,8], we clarify their role in
- 95 synthesizing text-based scientific evidence for conservation decision-making, and
- 96 propose suggestions for responsible and ethical use of AI in conservation science.
- 97

98 Artificial intelligence is revolutionizing conservation science

99 Artificial Intelligence, initially the realm of science fiction, is now firmly entrenched in our 100 daily lives, and continues to revolutionize the way we interact with each other, our world 101 and even the universe. In conservation science, AI technologies are already extensively 102 and creatively deployed in a myriad of ways for research and management purposes — 103 from AI tools to expose online wildlife trafficking [9] and drones with machine and deep 104 learning capabilities to identify, track and monitor wild animals [10], to the use of 105 interactive robots to understand and control the spread of invasive species [11]. By 106 contrast, using rapidly emerging AI tools, such as LLMs, to allow for more efficient

evidence synthesis to support conservation decision-making, holds great potential but isstill relatively new.

- 109
- 110 Machine learning algorithms employ **artificial neural networks** that are trained by large
- amounts of data (referred to as a corpus). Whereas simple machine learning is an
- 112 approach to classify and facilitate discrimination between two or more entities, LLMs are
- able to recognize, summarize, translate, predict and generate text without any training
- or only a few instructions as a form of **prompts** (known as **zero-shot or few-shot**
- 115 **learning**). In the medical sciences, where evidence synthesis methods are well
- developed and widely used, recent studies demonstrate the promising role that AI tools
- 117 can play in carrying out rapid and extensive literature reviews [8,12]. At the same time,
- there is also discourse around potential challenges and limitations regarding the
- 119 usefulness of these platforms [7,13–15].

120 Benefits and challenges of using AI for evidence synthesis

121 Speed

- 122 Conservation science is a race against time. Employing AI and LLM tools can reduce
- 123 the time required to perform systematic evidence syntheses by assisting in various
- 124 stages of the work [6], including communicating the results to relevant stakeholders [3].
- 125 Researchers have shown that the use of LLM tools can substantially shorten, by as
- much as six-fold, the time spent screening relevant research ([8,12,13], Box 2). LLMs
- 127 could also be applied to (meta)data extraction from relevant studies and summarize a
- 128 collection of articles more efficiently [8,16,17]. At present, different AI tools have
- different limits to the amount of data that can be inputted into them or processed by
- them. Some free versions of AI tools may be swamped by large screening tasks [17],
- 131 which could limit their use by funding-restricted conservation agencies. Speed is
- desirable, but without expert oversight there are likely to be issues with accuracy and
- reliability by increasing the pace of evidence syntheses (i.e., a human-in-the-loop, HITL
- 134 process is necessary).
- 135
- 136 Comprehensiveness, accuracy and reliability
- 137 Systematic evidence syntheses aim to reduce human bias in the assessment of
- scientific evidence, but human biases (e.g., selection and language biases; [18]) and
- 139 inconsistencies among human reviewers in study selection and data extraction, are
- 140 known issues in these syntheses [19]. Using LLM tools can assist in reducing these
- 141 human biases. For example, by improving prompts, Spillias et al. ([13]) were able to
- 142 increase the accuracy of screening with ChatGPT (reducing type II errors to < 1%). By
- helping locate potentially useful gray literature sources, which can be a critical source of
- biodiversity conservation evidence [20,21], LMMs can help further reduce the effects of

145 publication bias on review comprehensiveness, and can act as a second or third non-

- 146 human reviewer to tackle screening inconsistencies [13].
- 147

148 While AI tools may reduce some human biases, they can introduce errors. LLMs can 149 miss important and relevant articles during screening [8] and, more broadly, the 150 reliability of different AI tools can vary greatly throughout the synthesis process [22, 151 Table 1]. Missing relevant information may be especially problematic in conservation 152 research where the best solutions are often context-dependent [23], which can lead to 153 incorrect management guidance. Al tools may also generate overconfident and 154 potentially erroneous conclusions and create harm in real-world applications [17]. 155 Misinterpretation errors, where text is improperly summarized, creates an improper 156 understanding of the content. Fabrication errors, where a summary includes information 157 not in the original text, refer to a broad class of 'hallucinations' that are well-known 158 outputs from LLMs. Attribute errors relate to any non-key elements in the review 159 question (e.g., the mis-evaluation of the number of interventions or treatments). Thus, 160 substantial human validation of LLM outputs is essential at each stage of review 161 construction (i.e., HITL; [8]). 162

163 *Complexity*

164 Compounding the problem of reliability, conservation research is characterized by some 165 unique complexities. Specifically, the field is highly heterogeneous, and includes studies 166 that span a variety of ecosystems and species applying a panoply of study designs and 167 dependent variables that can be measured in various ways (c.f., [24]). The field often 168 draws on evidence from many different disciplines, from psychology and physiology to 169 biochemistry and animal behavior. In addition, the language and terminology used in 170 conservation can be highly inconsistent, with many synonyms for similar terms [25]. For 171 example, the terms invasive, introduced, exotic, alien or non-native species, weed, and 172 pest can all have the same meaning, depending on context. Finally, the majority of 173 published conservation research does not test practical, real-world interventions [26]. 174 Evidence producers must therefore make fine-grained decisions about where academic 175 studies are sufficiently solution-oriented or relevant, while trudging through disparate 176 and highly variable gray literature. Such complexities and nuances need to be taken into 177 account in developing search prompts, screening and oversight of results, and when 178 models are updated to ensure reliability and accuracy of results generated by LLMs 179 [27]. However, robust methods for dealing with such complexities are yet to be 180 developed.

181

182 Relevance over time

183 The evidence base for conservation is rapidly accumulating and evidence syntheses

184 can quickly become outdated. In a rapidly changing world, the effectiveness of

185 interventions might also change with time. Thus, systematic reviews that are not

- regularly updated may lead to significant inaccuracies over time [28,29]. Living
- 187 systematic reviews have been developed to provide high quality, up-to-date online
- summaries that incorporate relevant new evidence as it becomes available [28,30].
- 189 Such reviews require continuous work and a level of commitment that is often hard to
- achieve. Here, LLMs can be used to support living reviews and ensure that the
 evidence-base remains up to date with minimal human effort [30,31]. However, as the
- 192 outputs of LLMs may change over time (because the algorithms and training sets
- 193 change), their performance will require human evaluation.
- 194
- 195 Inclusivity
- 196 In our view, one of the major benefits of using LLMs in synthesis is their ability to find
- 197 conservation evidence from across the globe, particularly in languages other than
- 198 English [32]. Most of the world's remaining biodiversity is found in the Global South, yet
- 199 most scientific evidence to inform decision-making comes from authors in the Global
- North and is published in English [33]. Local studies from the Global South are often
- 201 missed or discarded from reviews if they are not written in English.
- 202
- By translating languages, AI tools can make all stages of the review process more inclusive (Box 1). For example, a review on community-based fisheries management focusing on the Pacific Islands [13] benefited from AI rapidly providing a list of non-English relevant terms to be integrated into the search string and yielding additional articles not previously identified by the original search. AI-suggested terms should, however, be checked by proficient speakers of the language in question before inclusion in the search string.
- 210
- 211 Nevertheless, it is important to emphasize that AI tools require accessible digitized
- 212 information. Moreover, the original training to create LLMs requires sufficiently large
- 213 data sets that currently exclude most of the world's languages [34,35]. Therefore,
- exclusively relying on AI for information means that some traditional and local
- 215 knowledge may be ignored. This process could reduce the effectiveness of
- conservation interventions at the local scale and widen the divide between conservation
- agencies and local communities [36]. In this respect, we emphasize that effective
- conservation work relies just as heavily on building strong relationships with the relevant
- stakeholders as using the most accurate scientific evidence (e.g., [37]). The use of Al
- 220 may alienate local collaborators if not conveyed and properly communicated to all
- 221 stakeholders and rightsholders.

222 Ethical considerations

The question, in our view, is not whether AI tools will/should be used in conservation science (the singularity is nigh!), but rather how they are used. Issues of data privacy

- 225 and informed consent created by emerging AI technologies can be exacerbated through
- 226 their use in systematic evidence syntheses. People may not wish that their published
- 227 data are used for AI training, or repurposed and applied to new problems. In this regard,
- 228 continuous effort to actively engage various stakeholders in the synthesis process is
- 229 even more crucial in the context of AI application to evidence synthesis.
- 230

231 A well-recognized concern with using AI is the presence of (algorithmic) biases that 232 result from factors such as the unknown data quality and representativeness in training 233 corpus [38,39]. As previously discussed, it is likely that documents written in English 234 and from developed countries form the bulk of the training corpus — this may limit the 235 nature of responses to specific queries and enhance existing biases. Therefore, there is 236 an urgent need for culturally sensitive multi-lingual LLMs [40]. Moreover, in the current 237 LLM landscape there is a lack of transparency around algorithm development and 238 reporting related to decisions algorithms make during the review process. Lack of 239 transparency leads to limited peer scrutiny and accountability in Al-supported evidence 240 syntheses and prevents equitable and responsible development of AI. 241

242 Hence, the best practice moving forward is to be explicitly clear about how AI is being 243 used in evidence syntheses, which may include detailed reporting of the prompts and 244 instructions given to an LLM and how it was tested for replicability and reliability. This 245 ensures transparency and reproducibility to some extent. Repeatability can be limited 246 because models are probabilistic and constantly updated with new data. Thus, multiple 247 runs of the same model over time may produce different responses. This is a challenge 248 that requires future research to fully understand its impact on evidence synthesis and, 249 ultimately, on conservation management decisions.

Concluding remarks 250

251 Al is not a silver bullet and conducting a reliable evidence synthesis requires a lot of

- work and will always be time-consuming and require attention to detail (Box 3). 252
- 253 However, AI tools can help improve the location and consideration of gray literature and
- 254 evidence in a variety of languages that were not traditionally included in syntheses. Al
- 255 may make evidence synthesis faster, more accessible, and inclusive to a greater
- 256 number of researchers. Although decision-making in conservation involves more than
- 257 just scientific evidence, expanding the availability of the information base will increase
- 258 opportunities for developing informed policies and management actions (see 259 Outstanding Questions).
- 260

261 More broadly, while we have focused on how AI tools can be used to synthesize biologists, more broadly, can also benefit from using these tools to efficiently identify thestate of knowledge in their respective disciplines.

265 266

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list and wrote this paper collectively using purely human-synthesized knowledge. Chat
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this rapidly growing field. The authors are fully responsible for the content contained in
this manuscript.

284

285 **Declaration of interests**

- 286 No interests are declared.
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- 458

459 Glossary

460

Artificial intelligence (AI): a machine or model which can perform what appears to
require human intelligence. It also refers to a branch of computer science dedicated to
creating these models. Recently, generative AI has gained much attention with its ability
to create text, images, audio and other media.

465

466 Artificial neural networks: a method used in machine learning whereby the
467 connections and strength of connections between a set of nodes (which are modeled
468 after neurons in the brain) is iteratively modified to maximize some desired output (e.g.,
469 a discrimination). Originally, these networks had several layers of nodes between input
470 and output but deep learning models have many layers of nodes.

471

472 Evidence syntheses: involve a process of combining information from multiple studies
473 on a specific topic and to inform decision making. The term is also used as an umbrella
474 term for the family of reviews that include systematic reviews, systematic maps, rapid
475 reviews, and reviews of reviews.

476

477 Deep learning: a type of machine learning that relies on multiple layers of connected
 478 nodes whose connections and weights are iteratively modified so as to maximize their
 479 ability to make discriminations or identifications. It requires a huge amount of training.
 480

- 481 Human-in-the-loop (HITL): a process of model development in machine learning
 482 where humans play an interactive and iterative role.
- 483

Large language model (LLM): a type of generative artificial intelligence created by a
 deep learning, neural network trained on a large written corpus that can "understand"
 human language and generate responses to specific queries.

487

488 **Living systematic reviews**: systematic reviews that are continuously updated that 489 incorporate new evidence as it is produced.

490

491 Machine learning: a process by which data are fed into neural network models which
492 are iteratively modified without specific instructions that permit the identification of
493 patterns in data.

494

495 **Prompts**: specific inputs or instructions to a LLM designed to elicit an answer. The
496 growing field of prompt engineering studies the characteristics of effective prompts
497 which in general should be specific, and constrained. Creating a role ('you are a
498 fastidious researcher conducting a systematic review...') can help improve output
499 accuracy.

500

501 Systematic review: a formal and highly structured process to comprehensively,
 502 rigorously and transparently collate and synthesize evidence, including the academic
 503 and gray literature sources. Can be used to support policy formation and biodiversity
 504 management decisions.

505

506 Systematic map: comprehensive catalogues of the literature on a broad topic of 507 interest. Systematic maps follow the same step-wise process as systematic reviews, but 508 they tackle broader questions, and their final output is a narrative report and a 509 searchable catalogue of the literature that can be used to identify areas where evidence 510 is lacking or is under-represented (knowledge gaps), or areas with sufficient evidence to 511 conduct full synthesis (knowledge clusters) Zero-shot or few-shot learning: a direct 512 guery to an existing LLM is referred to as a zero-shot guery where the results of zero-513 shot gueries are based entirely on the information already contained in the LLM. By 514 contrast, few-shot learning requires some additional data, for instance, where the LLM 515 is provided a list of papers that, based on their title and abstract, that should be included 516 or excluded from a systematic review. 517

518 Table 1: Al tools and platforms for evidence synthesis ^a

Stage of synthesis	Example tools and Platforms ^b	Opportunities	Potential challenges and considerations
Identify and formulate review questions	 Gemini (Google DeepMind; https://gemini.google.com/) Scite (scite; https://scite.ai/) 	Facilitate question formulation through assistance with brainstorming and refinement [7]	Some stakeholders might feel disengaged or excluded by the process, potentially hampering innovation and even reinforcing existing biases [7,41]
Draft review protocol	 Gemini (Google DeepMind; https://gemini.google.com/) ChatGPT (OpenAI, https://chat.openai.com) 	Assist in creating a good initial outline and, hence, speeding up the process for protocol writing [7,42]	Risk of 'hallucinations' may cast doubt on protocol accuracy [16,17]; Protocol may lack details and/or correct references [16]
Search for evidence	 Elicit (Elicit; https://elicit.com/) Scite (scite; https://scite.ai/) Consensus (Consensus; https://consensus.app/) Scispace (PubGenius Inc; https://typeset.io/) ConnectedPapers (Connected Papers; https://www.connectedpapers.com/) Inciteful (Weishun, M. 2024; https://inciteful.xyz/) Litmaps (Litmaps Ltd; https://www.litmaps.com) Gemini (Google DeepMind; https://gemini.google.com/) ChatGPT (OpenAI, https://chat.openai.com) 	Help with suggesting and finding a variety of gray literature sources, including in different languages [43]; Suggest alternative terms for the search [7]; Help to incorporate evidence as it becomes available [44]	Inconsistent and incomplete search terms that can reduce search efficiency and increase the potential for selection bias [45]; Changes to the algorithm may change search results [7,46]; Search results may be probabilistic, erroneous, and not repeatable [7]; Can only make use of digitized knowledge [47]

studies	 Rayyan (Ouzanni et al. 2016; https://www.rayyan.ai/) Abstrackr (Brown University; http://abstrackr.cebm.brown.edu/accoun t/login) DistillerSR DistillerSR Inc; https://www.distillersr.com/) EPPI-Reviewer (EPPI Centre; eppi.ioe.ac.uk/EPPIReviewer-Web) SWIFT-Active Screener (Sciome; https://www.sciome.com/swift- activescreener/) 	Substantially reduce screening time [Box 2]; In the case of double screening, act as the second reviewer to tackle screening inconsistencies [48,49]	May inadvertently pass on relevant studies [50,51]; Changes to the algorithm may change screening results [7,46]; Lack of transparency around algorithm development and decision-making [52]; Screening decisions may be probabilistic and not repeatable [7]
Critically appraise studies	 activescreener/) ASReview (ASReview Lab; https://asreview.nl/) Silivi (A-Evidence ApS; https://www.silvi.ai/) RobotReviewer [53] (<u>https://www.robotreviewer.net/</u>) Elicit (Elicit; https://elicit.com/) 	Speed up an otherwise very time- consuming process [53,54]	Difficulties in dealing with more complex and diverse study designs and different reporting styles [55]; Interpretation and extraction errors [16,56]; Lack of transparency around algorithm development and

Extract data	 Scispace (PubGenius Inc; https://typeset.io/) RobotReviewer [53] (https://www.robotreviewer.net/) SWIFT-Review (Sciome; https://www.sciome.com/swift-review/) Silivi (A-Evidence ApS; https://www.silvi.ai/) ExaCT (https://exact.cluster.gctools.nrc.ca/Exac tDemo/intro.php) Elicit (Elicit; https://elicit.com/) 	Efficient at extracting data and metadata (e.g. moderators and study descriptors) [53,57]	Difficulties in dealing with more complex and diverse study designs and different reporting styles [53,55,57]; Interpretation and extraction errors [16,56]; Lack of transparency around algorithm development and decision-making [52]; May not be reliable in obtaining effect sizes [58]
Synthesize data/study findings	 ChatGPT (OpenAl, <u>https://chat.openai.com</u>) Gemini (Google DeepMind; https://gemini.google.com/) 	Potentially efficient at running simple quantitative syntheses (meta-analysis) of evidence as well as narratively synthesizing study findings [59,60]	Sophisticated quantitative (e.g. meta-regression) synthesis is still difficult to conduct [59,61]
Report findings	 ChatGPT (OpenAI, https://chat.openai.com) Scispace (PubGenius Inc; https://typeset.io/) 	Efficient at scientific communication as it can assist scientists in improving their writing style by analyzing text and provide suggestions for improvements [14,62]	Lack of transparency around algorithm development and decision-making [63,64]

^a We highlight both opportunities, as well as potential challenges and considerations. In regard to the latter, many of the challenges

520 we have identified can be resolved by having humans-in-the-loop and greater procedural transparency. Stages of synthesis mirror

521 those outlined in Figure I in Box 1.

522 ^b A non-exhaustive list with an emphasis on new and popular platforms

Box 1: Evidence hierarchy for decision support in conservation with Al

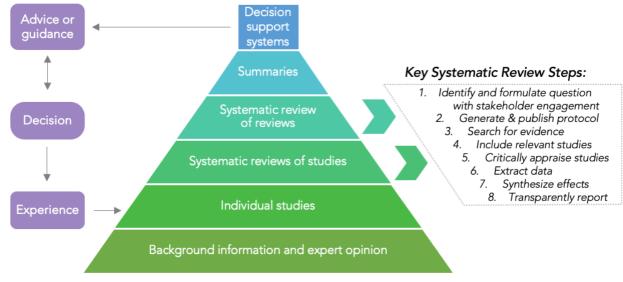
525

526 For scientific evidence to be useful or usable, information must be distilled, 527 amalgamated and translated from a large collection of individual studies to an output 528 that can inform decision-making. Figure I illustrates how different types of knowledge. 529 information and expert opinions, primary (individual studies) and secondary research 530 (e.g., systematic reviews and review of reviews) feed into decision support systems 531 (i.e., tools that provide different scenarios and logical sets of steps to assist with 532 decision making; [65]). Outputs from these systems help create evidence-informed 533 advice and guides. The pyramid demonstrates how, at each step, the scientific evidence 534 gradually becomes more "condensed" and hence more accessible to conservation 535 decision makers.

536

537 Each step of evidence synthesis could potentially be supported and expedited by AI and

- 538 LLMs, including: 1) question formulation, 2) protocol generation, 3) literature search, 4)
- 539 screening to select relevant papers (including deduplication), 5) critical appraisal of
- 540 included studies, 6) data extraction, 7) synthesizing information and 8) transparent
- reporting (Figure I). Recently, Jimenez and colleagues ([6]) identified 63 machine-
- 542 learning tools for systematic evidence syntheses. They showed that most of the
- 543 currently available tools primarily support the three review stages: searching, screening
- and data extraction. For example, *BIBOT* uses keywords to search and retrieve relevant
- 545 papers from PubMed [66], while *Rayyan* facilitates screening by reordering papers in
- the order of relevance, learning from included and excluded papers [67] (also Box 2).
- 547 None of the tools in their review used LLMs, but LLMs can immediately be used in these
- 548 three stages and more. A generative AI platform, *Elicit* (elicit.com), for instance, can
- 549 extract information and summarize pdf documents.
- 550
- 551 In addition, LLMs can facilitate "Summaries" turning long academic documents (such as
- 552 systematic reviews) into distilled key messages for policy and practice. Furthermore,
- 553 LLMs can help create algorithms and software for decision support systems [3].



- 555 Figure I: Hierarchy of scientific evidence used in conservation decision-making
- 556 (Modified and redrawn from Dicks et al. [65]).

Box 2: Speeding up screening with AI: a case study

560

561 There are a number of AI-assisted article screening tools, most of which use re-ordering 562 algorithms that learn from included/excluded articles as researchers screen based on 563 title and abstract. More recently, large language models (LLMs) have been suggested to 564 be used for such screening [13]. We tested both types: Rayyan.ai (re-ordering 565 algorithm) and GPT 3.5 (LLM) to screen 11,270 article search records from the Web of 566 Science for relevance to the question: *how does artificial light affect bird movement and 567 distribution*? These articles were manually screened by Adams *et al.* [68] (Figure I).

568

569 Rayyan.ai's relevance ratings could have reduced the manual screening burden at the

- 570 title/abstract level by over 80%, with accuracy comparable to a human-alone screening.
- 571 We provided initial training data by classifying 46 articles we knew to be relevant as
- 572 "include" and classified 46 additional articles as "exclude". Rayyan computed relevance
- 573 ratings for the remaining articles, and we sorted them by relevance and screened the
- first 100. We then recomputed the ratings, re-sorted the records, and screened the next100 articles. We repeated the process until no additional relevant articles were found,
- which occurred at \sim 2,200 articles. This method identified 169 (97%) out of 174 relevant
- 577 articles in the screening dataset after screening less than 20% of the articles. Notably,
- 578 this process yielded 5 articles missed by a human screener during the original
- 579 screening process, meaning that the human-alone and this AI-assisted method
- 580 (Rayyan.ai) had equivalent false negative rates in this case (2.9%).
- 581

582 For GPT 3.5, we used the following prompt "Classify the given research paper as 583 worthy of inclusion or exclusion... The paper should be classified as "include" or 584 "exclude". You are a careful and thorough researcher conducting a systematic review of 585 the effect of artificial light on bird movement and distribution. Given a title and an 586 abstract of a research paper, your task is to determine whether the paper meets the 587 criteria for inclusion in a review study.". Following this message, this prompt also 588 included the published abstract along with screening criteria. For the initial run (i.e. zeroshot learning) it retrieved 66 of 215 relevant articles (30%). For the second run, we 589 590 provided 46 included and excluded articles, and GPT 3.5 was able to retrieve 200 out of 591 215 (93%) articles. It took 2.5 hours for each run to screen 11,270 articles. 592



Figure I: Many studies have investigated the relationship between artificial light at night and bird movements (credit: JoshuaWoroniecki)

Box 3: Guiding principles for responsible Al use in evidence syntheses for conservation

601

Acceptable practices of using AI are evolving rapidly. For example, AI has been used to
 improve writing for years (many already use Grammarly or Microsoft Grammar Checker)
 but some publishers currently limit or prohibit LLM-produced text from being used in
 papers. With this state of flux in mind, we make the following recommendations (Figure
 I).

607

608 First, while AI tools offer considerable promise, use them cautiously. We do not 609 currently understand, in various contexts, its precision, accuracy, specificity, or reliability

610 and the developers themselves are unclear about how some AI tools and models work

611 [69]. As these tools are applied to specific conservation issues, effort will have to be

allocated to estimate these sources of error and optimize algorithms [70,71].

613

614 Second, view AI tools as a research assistant—it is essential to keep humans as

supervisors of AI decision-making (i.e., human-in-the-loop). In the context of systematic

616 evidence syntheses, validate AI decisions against established evidence synthesis

617 standards and guidelines for conduct and reporting (e.g., [1,72,73]).

618 Third, at the moment, AI is more reliable in some evidence synthesis steps (such as title

and abstract screening, and to some extent search strategy design and full-text

620 screening) than others (such as data extraction and critical appraisal). To prevent

relevant omissions for search strategy and screening supported by AI, there is a need

622 for detailed scoping exercise that will test all phases of the review before it is conducted.

Finally, we urge AI developers to provide decision files that facilitate the scrutiny of AI

algorithms, because transparency is crucial (e.g., see ASReview AI software, [63]), and

we should make decision data files accessible [12]. The evidence synthesis community

626 urgently needs a guide for reporting of AI-supported reviews (e.g., PRISMA extension

627 PRISMA-DFLLM for LLM; [74]). Such transparency will help with trust building between

628 evidence producers and evidence users.

Embrace Al and use it cautiously Keep humans as supervisors (human-in-the loop) Pre-test and pilot all process steps Require transparency at every step Image: Comparison of the process step in the proces step in the process step in the process step in the

629 630

631 Figure I: Recommendations for responsible AI use for evidence synthesis in

632 conservation.

633

634

Recommendations