

2 Cover Page

3 **Title:**

4 A systematic evidence map and bibliometric analysis of the behavioural impacts of pesticide  
5 exposure on zebrafish.

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## 19 Abstract

20

21 Pesticides are indispensable in agriculture and have become ubiquitous in aquatic  
22 environments. Pesticides in natural environments can cause many negative impacts on  
23 aquatic species, ranging from mortality to sub-lethal physiological and behavioural changes.  
24 The complex sub-lethal impacts of pesticides are routinely tested on model species, with  
25 zebrafish (*Danio rerio*) being regularly used as a behavioural model. Although behavioural  
26 ecotoxicology research using zebrafish is increasing rapidly, we lack quantitative evidence to  
27 support which pesticides have been tested and how study designs are carried out. This  
28 shortcoming not only limits the deliberate planning for future primary studies to fill the  
29 knowledge gaps but also hinders evidence synthesis. To provide quantitative evidence of  
30 what pesticides are currently studied and what study designs are used, we combined a  
31 systematic evidence map approach and bibliometric analysis. This novel method has been  
32 coined research weaving and allows us to elicit gaps and clusters in our evidence base,  
33 whilst showing connections between authors and institutions. The methodology can be  
34 summarised in five primary steps: literature searching, screening, extraction, data analysis  
35 and bibliometric analysis. We identified four areas where research on the sub-lethal effects  
36 of pesticide exposure on zebrafish is lacking. First, some widely used pesticides, such as  
37 neonicotinoids, are understudied. Second, most studies do not report important elements  
38 of the study design, namely the sex and the life-stage of the zebrafish. Third, some  
39 behaviours, such as impacts of pesticide exposure on zebrafish cognition, are  
40 underexplored. And last, we revealed through the bibliometric analysis that most of the  
41 research is conducted in developed countries and there is limited cross country co-  
42 authorships. Upon identifying these gaps, we offer solutions for each limitation,

43 emphasizing the importance of diverse global research output and cross-country co-  
44 authorships. Our systematic evidence map and bibliometric analysis provide valuable  
45 insights for helping to guide future research, which can be used to help support evidence-  
46 based policy decisions.

47

48

49 Keywords: fish, agrochemicals, behavior, pollution, toxicology

## 50 Introduction

51 Pesticides are extensively used worldwide for protection against agricultural pests and to  
52 control vectors of harmful and potentially fatal diseases (Tang et al., 2021; van den Berg et  
53 al., 2021). However, the environmental release of pesticides, together with additives, often  
54 results in their buildup within aquatic environments (Stehle and Schulz, 2015; Tang et al.,  
55 2021). Aquatic environments are vulnerable to pesticide pollution because they are highly  
56 sensitive to environmental changes (Hua and Relyea, 2014; Ippolito et al., 2012). Today, the  
57 application of pesticides is considered a significant contributor to biodiversity loss in aquatic  
58 ecosystems globally (Beketov et al., 2013; Bernhardt et al., 2017; Pope, 2014; Werner and  
59 Young, 2018).

60

61 In aquatic ecosystems, it is important to note that not all impacts of pesticide exposure  
62 result in mortality at environmentally relevant concentrations (Bertram et al., 2022). As a  
63 result, research efforts are intensifying to unravel sublethal impacts, with a particular focus  
64 on physiological biomarkers (Santana et al., 2022, 2021), and behavioural characteristics  
65 (Shuman-Goodier and Propper, 2016). In fact, animal behaviour can be extremely sensitive  
66 to changes in the environment, even at low pollutant concentrations. This is concerning  
67 given the role of animal behaviour as an integrative mechanism linking an organism's  
68 physiology and environment (Wong and Candolin, 2015). The sensitivity to change,  
69 combined with the role of behaviour as a link between physiology and the environment,  
70 underscores the importance of animal behaviour as a valuable endpoint to measure in  
71 aquatic ecotoxicology (Melvin and Wilson, 2013).

72

73 The zebrafish (*Danio rerio*) is the most widely used aquatic model species in the research on  
74 the sublethal impacts of pesticides on physiology and animal behaviour (Dai et al., 2014;  
75 Teame et al., 2019). This preference stems from several key characteristics of zebrafish,  
76 such as ease of manipulation (Avdesh et al., 2012), genetic homology with humans (Howe et  
77 al., 2013) and rapid embryonic development (Lawrence et al., 2012; Meyers, 2018). While all  
78 life stages of zebrafish offer valuable insight for aquatic ecotoxicology, the investigation of  
79 long-term impacts, as well as complex social behaviours such as aggression, requires  
80 consideration of post-larvae life stages (i.e., juvenile, adolescent and adult) (Zaluski et al.,  
81 2022). The significance of behaviour as a valuable endpoint, combined with the amenability  
82 of zebrafish to laboratory experimentation, has spurred an increasing trend of studies  
83 leveraging post-larvae zebrafish as a behavioural model in aquatic ecotoxicology (Gonçalves  
84 et al., 2020; Tao et al., 2022).

85

86 Despite the rapid advancements in post-larvae zebrafish behaviour studies investigating the  
87 impact of pesticide exposure, there are significant gaps in our understanding of this  
88 research. These gaps seem to arise for three main reasons. First, we do not know which  
89 pesticides have been thoroughly investigated and which remain largely disregarded. Second,  
90 we do not have a clear picture regarding the use of various study design elements,  
91 especially the characteristics of the zebrafish used (e.g., sex and life stage) and the aspects  
92 of pesticide application (e.g., dosage, exposure duration, and administration route). Third,  
93 we do not know which behavioural endpoints have been inadequately studied in the  
94 context of pesticide exposure. This is further complicated by the ambiguities and  
95 redundancies of the terminology. This lack of consensus highlights the need for evidence

96 synthesis (i.e., systematic reviews and meta-analysis), which is already a recognized issue in  
97 behavioural ecotoxicology (Bertram et al., 2022).

98

99 To foster evidence synthesis within the literature, systematic evidence maps, also known as  
100 systematic maps (as they will be referred to from hereon), are useful. This is because  
101 systematic maps enable reviewers to effectively collate, describe, and catalogue evidence  
102 on a given topic (Clapton et al., 2009). Identification of available evidence on a given topic  
103 serves multiple purposes: it informs future research (James et al., 2016), supports  
104 environmental management strategies (Haddaway et al., 2016), and promotes evidence-  
105 based decision-making (Wolffe et al., 2019). These characteristics differ from a systematic  
106 review which primarily aims to answer a specific question by combining suitable data from  
107 multiple studies (Gough et al., 2012; James et al., 2016). Recently, a methodological  
108 advancement proposed the use of bibliometric analysis in combination with systematic  
109 mapping, named research weaving (Nakagawa et al., 2019). Research weaving enhances the  
110 utility of a systematic map by assessing the connectivity of research, revealing relationships  
111 between authors, countries, and institutions (Donthu et al., 2021). By providing insights into  
112 collaborative networks, intellectual trends, and research impact within a given research  
113 topic or scenario, research weaving can inform future research of gaps and opportunities.

114

115 Despite prior reviews in ecotoxicology and on zebrafish (Bertram et al., 2022; Cui et al.,  
116 2023; Gonçalves et al., 2020; Tao et al., 2022), we currently lack quantitative evidence on  
117 the shortcomings of the current evidence base. To address this shortcoming, this study

118 conducts a systematic map and bibliometric analysis of pesticide exposure studies that use  
119 zebrafish as a behavioural model. The objectives of this study can be summarised as follows:

- 120 1) To investigate the types of pesticides and pesticide classes, both in terms of the  
121 chemical structure and target organism, that have been used in studies examining  
122 the effects of pesticide exposure on post-larval zebrafish behaviour.
- 123 2) To characterise the study set-ups (e.g., characteristics of pesticides such as  
124 concentrations and duration of exposure and characteristics of zebrafish such as life  
125 stage of exposure and sex) which have been employed to assess the effects of  
126 pesticide exposure on the behaviour of post-larval zebrafish.
- 127 3) To identify the extent the specific behaviours have been investigated in pesticide  
128 exposure studies that use post-larval zebrafish as a behavioural model.
- 129 4) To assess the research contributions of different countries and continents and  
130 describe the level of collaboration between authors from different countries.

131

132 Taken together, our systematic map and bibliometric analysis will help set the course for  
133 future primary research and evidence synthesis in behavioural ecotoxicology. Furthermore,  
134 the bibliometric analysis will help promote international communication by quantifying  
135 global research efforts and international co-authorships within studies investigating the  
136 impacts of pesticide exposure on zebrafish behaviour.

137

## 138 Methodology

139 This study conducts a systematic map and bibliometric analysis under the research weaving  
140 framework (Nakagawa et al., 2019). All relevant details to reproduce the conducted  
141 methodology are provided in the *Supplementary File 1*. The systematic map was conducted  
142 in line with the Reporting Standards for Systematic Evidence Synthesis (Haddaway et al.,  
143 2018; checklist provided in *Supplementary File 2*) and was preregistered on PROCEED  
144 (PROCEED-22-00047). Any deviations from the preregistration are noted in *Supplementary*  
145 *File 1, Section 1.1*. The complete data and code are provided in full within an external  
146 GitHub repository; see (<https://github.com/KyleMorrison99/zebrafishSM>). Additionally, a  
147 knitted Rmarkdown file can be found as a webpage:  
148 <https://kylemorrison99.github.io/zebrafishSM/>. The reporting of the methodology followed  
149 MeRIT to improve author contributions' granularity and accountability (Nakagawa et al.,  
150 2023).

151

## 152 Searching for articles

153 The complete details of the literature search are in *Supplementary File 1, Section 1.2*. ML  
154 and KM designed the search strategy. KM conducted main searches for relevant literature  
155 on three scientific literature databases: ISI Web of Science Core Collection, PubMed, and  
156 Scopus, on 29/09/2022 (accessed through the University of New South Wales, Sydney). To  
157 augment the main literature search, KM also conducted a backwards/forwards  
158 (snowballing) citation search using four reviews on ecotoxicology and zebrafish (Horzmann  
159 and Freeman, 2018; Rennekamp and Peterson, 2015; Saiki et al., 2021; Tao et al., 2022). In  
160 addition to searching for published literature, KM searched for relevant grey literature (i.e.,



161 unpublished), such as PhD theses, using the Bielefeld Academic Search Engine (BASE) to help  
162 account for publication bias. To identify relevant publications in the main search, our search  
163 strings consisted of three groups of terms. The first group encompassed terms representing  
164 pesticides and incorporated their chemical categories (e.g., organochlorine,  
165 organophosphate) and their intended targets (e.g., insecticide, fungicide). The second group  
166 incorporated terms associated with zebrafish, such as their scientific name, *Danio rerio*, and  
167 abbreviated names, such as “zfish”. The third group of keywords pertained to behaviour,  
168 such as exploration, sociality, and locomotion. The complete search strings used for all  
169 databases, along with articles used for the backwards/forwards search (i.e., snowballing  
170 citation search) can be found in the *Supplementary File 1, Section 1.2 & 1.3*. To ensure our  
171 search strategy was sensitive and effective, we utilised a set of ten pre-defined benchmark  
172 papers identified independently from the search process (*Supplementary file 1, Section 1.4*).  
173 All searches were performed in English. We thus acknowledge that limiting the search to a  
174 single language may introduce language bias within our systematic map.

175

## 176 Article Screening

177 KM, YY, MS, ML and SN conducted a two-step article screening, starting with titles and  
178 abstracts and then screening full texts. The screening process was implemented using  
179 Rayyan QCRI (Ouzzani et al., 2016). The complete inclusion/exclusion criteria for article  
180 screening are provided in the decision trees (*Supplementary File 1, Figures s1 & s2*) and  
181 were created following our PECO framework (*Supplementary File 1, Table s1*). Articles that  
182 fulfilled each criteria in both decision trees were included in the systematic map. All  
183 literature screening was completed in duplicate by at least two independent reviewers (KM

184 screened 100%, YY duplicate screened 80%, MS screened 10 %, ML 5%, and SN 5%), and  
185 conflicts between the screeners were resolved through discussion. If conflicts persisted, a  
186 mediator (SN) was involved in the conflict resolution. The initial conflict rates among  
187 reviewers' screening decisions were determined through a series of pilot tests and  
188 subsequently recorded in the registration (PROCEED-22-00047). We excluded articles with  
189 full text in languages other than English.

190

## 191 Data Extraction

192 A full report on all extracted data and metadata can be found in *Supplementary file 1,*  
193 *Section 1.6.* We manually extracted data from each included study across four themes. All  
194 variables extracted are provided in the *Supplementary File 1, Table s4.* First, we extracted  
195 bibliometric information such as the author, publication year, DOI, journal, and a unique  
196 study ID. Second, we obtained information on the classes of each pesticide used in the  
197 included studies, recording the target organism class (e.g., insecticide, herbicide, or  
198 fungicide) and chemical structure class (e.g., organochlorine, organophosphate, or  
199 carbamate). Third, we recorded details of the study set-up, both for zebrafish characteristics  
200 such as the life stages that were exposed to the pesticides, life stages that behaviour was  
201 assessed (e.g., juvenile, adolescent, adult), and sexes of the zebrafish that were exposed to  
202 pesticides. Then, we extracted pesticide characteristics such as the route of pesticide  
203 exposure, number of pesticide dosages, lowest and highest concentrations of pesticide  
204 exposure and duration of exposure. Last, we extracted information about the behaviours  
205 evaluated during the experiment. To do so, we broadly categorized the behaviour (e.g.,  
206 aggression or sociality). Then we specified how the behaviour was assessed in the assay

207 (e.g., affiliation with a conspecific model or video, or affiliation with a live conspecific behind  
208 a barrier to assess sociality). Classifying specific behavioural assays ensured there was no  
209 overlap between behavioural classes. The classification of different behavioural outcomes  
210 was derived from (Martin et al., 2021). All data were extracted by KM, and the extraction  
211 was cross-checked by YY. Any conflicts between reviewers were resolved with a mediator  
212 (SN) present if the conflict persisted.

213

## 214 Bibliometric analysis

215 KM downloaded all bibliometric information, including country affiliations of the authors  
216 directly from Scopus on 03/03/2023 using included paper DOIs. KM completed the  
217 bibliometric analysis using VOSviewer (Eck and Waltman, 2010) and used bibliometric  
218 coupling for network construction. The units of analysis were document, source, author,  
219 organisation, and country. The counting method selected for the bibliometric coupling was  
220 full counting (i.e., each bibliometric coupling link has the same weight). For each of the  
221 created networks, we filtered for the largest set of connected unit items.

222

## 223 Data analysis

224 Except the results from the bibliometric analysis, all descriptive statistics and figures were  
225 created in the R Statistical Environment version 4.2.1 (R Core Team, 2022) using RStudio  
226 build 576 (RStudio Team, 2022). We used *ggplot2*, version 3.4.1 (Wickham, 2016) and  
227 *circlize*, version 0.4.15 (Gu et al., 2014) for visualizations (KM completed all data analyses  
228 and the analysis code was checked by YY).

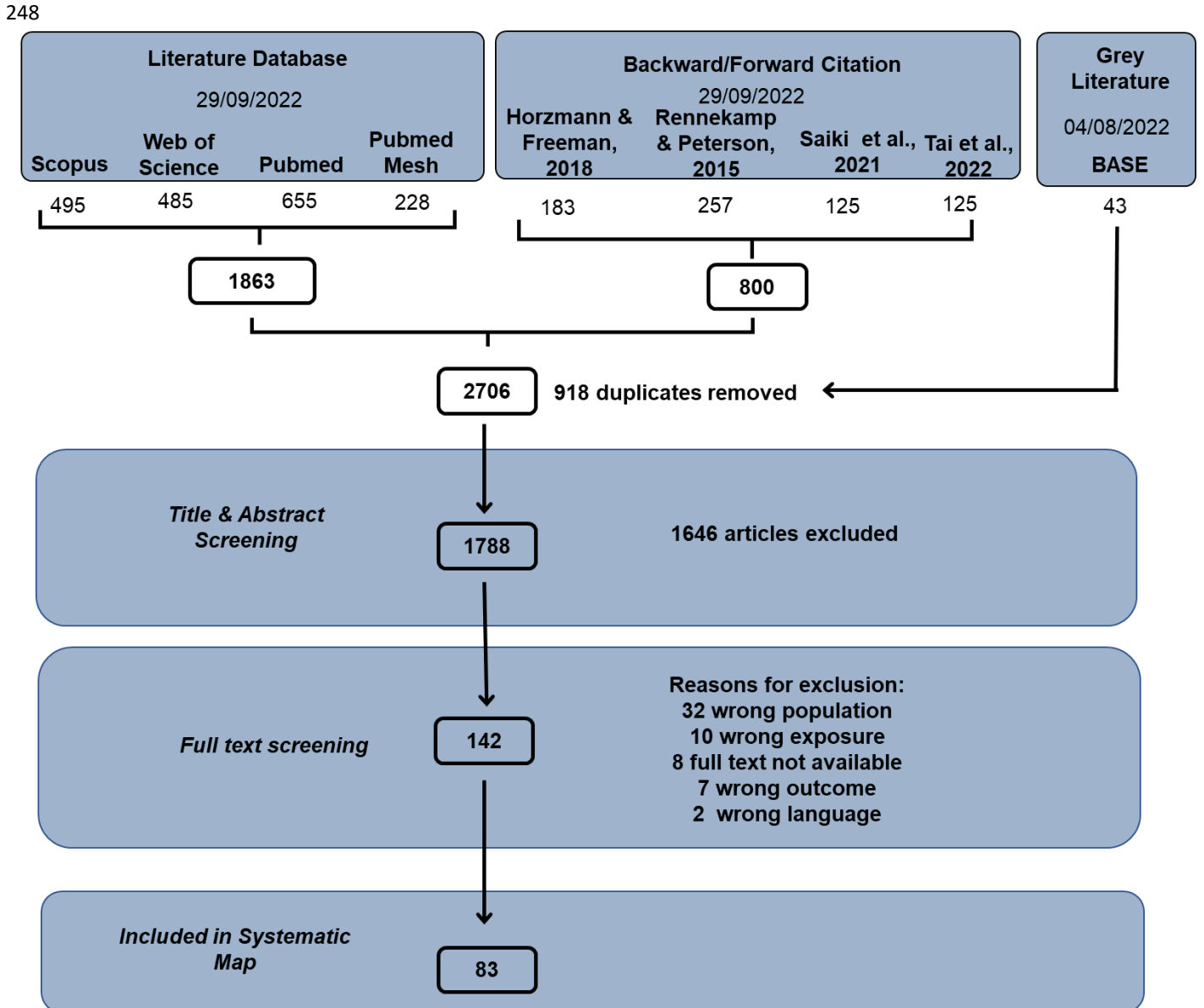
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## 230 Results and Discussion

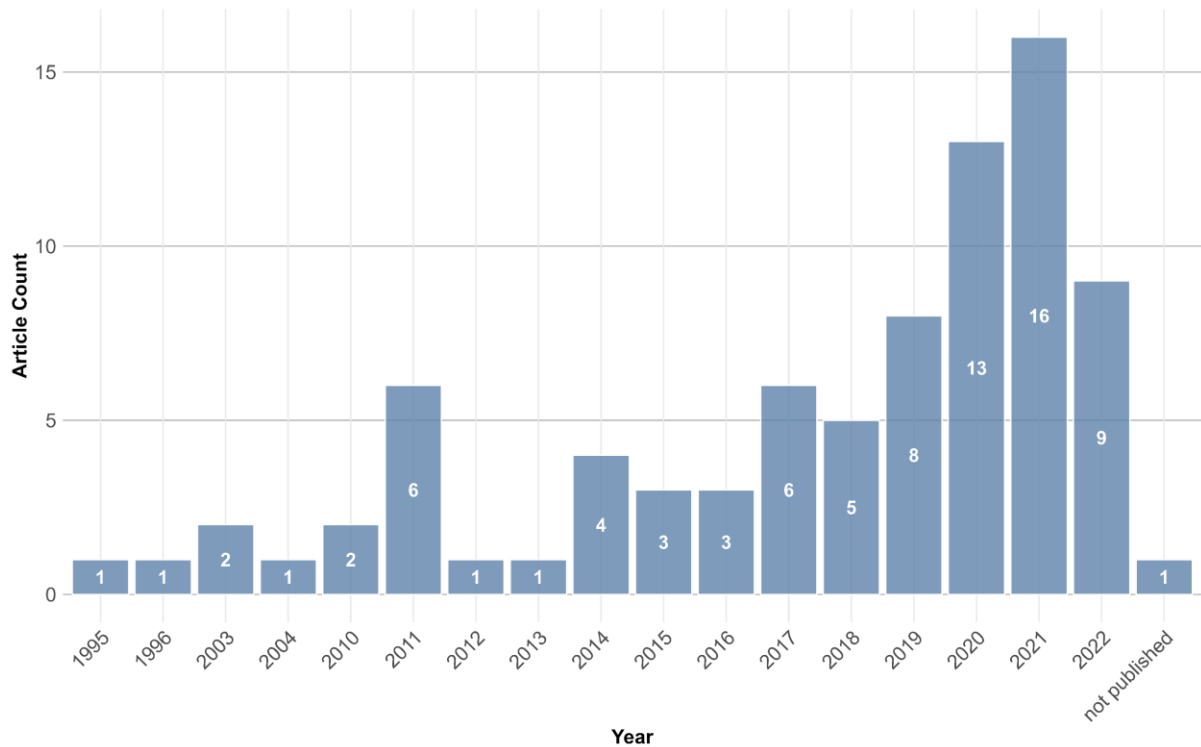
### 231 Screening results and time trends

232 To identify studies on the impacts of pesticide exposure on zebrafish behaviour, we  
233 conducted a systematic literature search across multiple scientific literature databases (see  
234 *Supplementary File 1, Section 1.2*). Our initial search of the literature yielded a total of 1,788  
235 unique articles. After screening titles, abstracts, and keywords, we excluded 1,646 articles  
236 that did not meet our predefined eligibility criteria (*Figure 1*). We then screened the full  
237 texts of the remaining 142 articles. After the full-text screening, we excluded additional 59  
238 articles (*Supplementary File 1, Table s3*). Ultimately, we included 83 articles in the  
239 systematic map.

240 The earliest pertinent study was conducted in 1995 (Steinberg et al., 1995). However, it was  
241 only in 2010 that articles investigating the impacts of pesticides on zebrafish behaviour  
242 became routinely conducted (*Figure 2*). Since 2010, the number of articles has generally  
243 increased each year, although there have been some years of decrease. In 2021, the highest  
244 number of conducted articles (n = 16) was recorded. While the impacts of pesticides on  
245 aquatic ecosystems have been recognized for decades, our findings suggest that the use of  
246 zebrafish as a model for studying the effects of pesticide exposure has only recently become  
247 popular (*Figure 2*).



249 Figure 1- ROSES diagram (Haddaway et al., 2018) showing the number of articles included  
 250 and excluded during each stage of the screening process.



252

253 *Figure 2– Bar chart showing the annual number of conducted pesticide exposure studies*254 *using zebrafish as a behavioural model.*

255

256 Aim 1: Types of pesticide

257 The studied pesticide types are not distributed evenly in the literature on the impacts of

258 pesticide exposure on zebrafish behaviour (*Figure 3A*). First, we found the most widely

259 studied pesticides were deltamethrin (n = 11), chlorpyrifos (n = 11), rotenone (n = 10),

260 glyphosate (n = 8) and atrazine (n = 8). Second, we identified that the most frequently

261 studied target class was the insecticides (n = 57), followed by the herbicides (n = 28). And

262 third, the most studied chemical classes found in the literature were the organophosphates

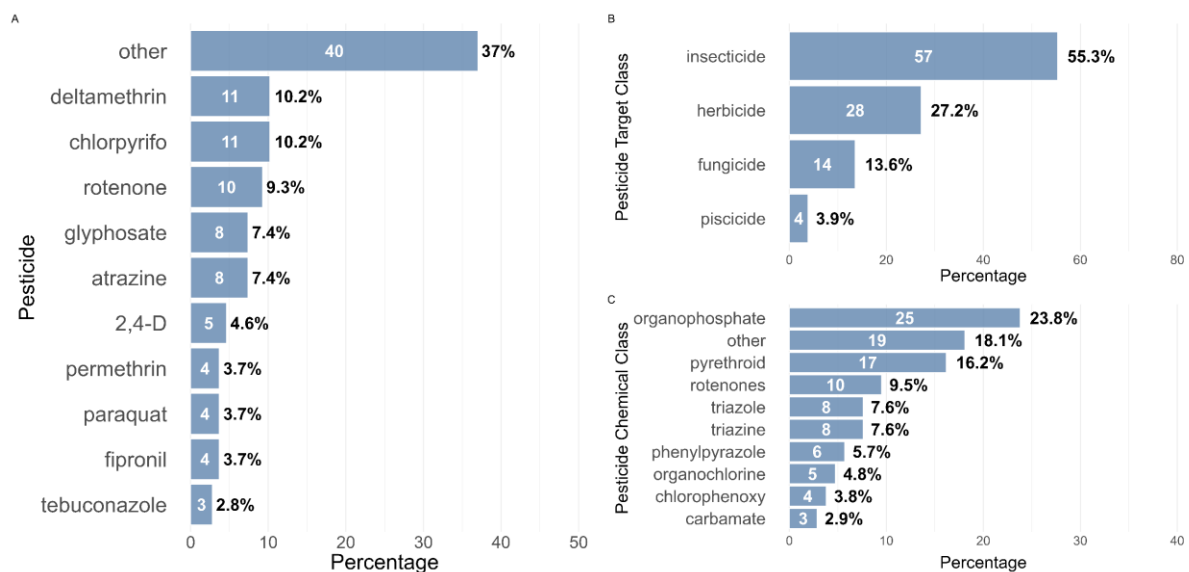
263 (n = 24) and pyrethroids (n = 17).

264 Numerous pesticides and pesticide classes were understudied or have not been investigated

265 at all. Notably, there is scarce evidence on the impact of neonicotinoids on zebrafish

266 behaviour (Crosby et al., 2015; Guerra et al., 2021) (Figure 3). This is concerning given  
 267 neonicotinoids' status as one of the most commonly used class of pesticides and the  
 268 mounting evidence that they can indirectly impact vertebrates (Bass et al., 2015; Frank and  
 269 Tooker, 2020; Hallmann et al., 2014; Li et al., 2020; Lopez-Antia et al., 2013; Yamamuro et  
 270 al., 2019). The paucity of research on certain chemical classes may limit our understanding  
 271 of which are likely to affect fish behaviour and, therefore, have downstream effect on  
 272 aquatic ecosystems. In addition, we observed a clear lack of studies investigating the  
 273 impacts of pesticide interactions, that is the impacts of multiple pesticides being present  
 274 simultaneously (n = 2).

275



276

277

278 *Figure 3 – Bar charts showing the percentages and counts of included studies on the effects*  
 279 *of pesticides on zebrafish behaviour (raw count is provided within each bar). Counts are*  
 280 *according to A) pesticide types (“other” is a total for all pesticides with a publication count*  
 281 *less than or equal to two), B) target organism classes of pesticides, and C) chemical classes*

282 *of pesticides (“other” is all pesticide chemical classes with publication count less than or*  
283 *equal to two).*

284

285 Aim 2: Study design elements

286 Exposure characteristics

287 We quantified four important characteristics of pesticide exposures used in the included  
288 studies: 1) dosage, 2) duration, 3) route, and 4) sample size. First, we noticed that the  
289 studies used a wide range of pesticide concentrations (e.g., ranging from 4.25 ng/L to 60  
290 mg/L; *Figure 4A*). To make a meaningful impact on policy decisions, studies examining the  
291 impacts of pesticide exposure need to incorporate concentrations that hold environmental  
292 significance. Determining such ecologically relevant concentrations can be a challenge  
293 because “safe levels” of pesticide exposure are determined and regulated by the  
294 governmental agencies of each country (Maggi et al., 2019). Further, toxicity and availability  
295 are related to the physicochemical properties of the pesticide, making ecologically relevant  
296 different per chemical (Van Den Berg et al., 2021b). Thus, we highlight that the broad  
297 categories such as the pesticide target class, may not be suitable to determine which  
298 concentrations should be selected for exposure studies.

299 Second, included pesticide exposure studies considered various exposure durations (ranging  
300 from 5 minutes to 250 days; *Figure 4B*). Yet, the impacts of various exposure durations  
301 remain elusive for understudied pesticides such as the previously highlighted  
302 neonicotinoids. It is important to acknowledge the nuanced relationship between pesticide  
303 exposure duration, concentration, and toxicity. Chlorpyrifos, for example, have been shown  
304 to amplify anxiety-like behaviour in response to acute exposure times (Mena et al., 2022),



305 but diminish such behaviour in response to chronic exposure times (Hawkey et al., 2020).

306 This example demonstrates that the relationship between pesticide exposure time and  
307 toxicity is complex and potentially non-linear. This may be due to the underlying  
308 mechanisms of uptake, metabolization and excretion (Williams et al., 2000). Hence, to fully  
309 understand the effects of pesticides on aquatic ecosystems, it is essential to conduct both  
310 acute and chronic exposure experiments.

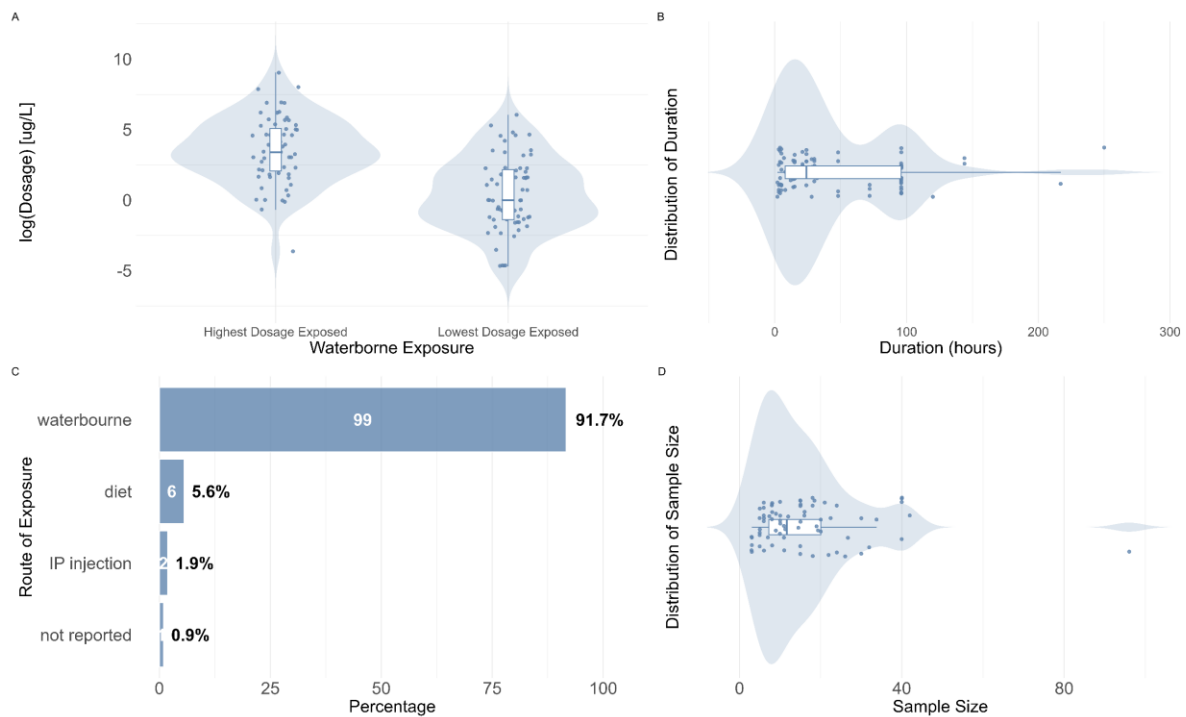
311 Third, we found that alternatives to waterborne exposure were scarcely explored, despite  
312 evidence suggesting toxicity varies with exposure routes (Huang et al., 2021) (*Figure 4C*).

313 Waterborne exposure was the most prevalent pesticide exposure route ( $n = 99$ ), and  
314 alternative routes, such as diet ( $n = 6$ ) and intraperitoneal injection ( $n = 2$ ), were scarcely  
315 studied. We highlight that much like the duration of exposure; the route of exposure  
316 warrants careful consideration due to variations in water solubility among different  
317 chemicals (Finizio et al., 1997). Overall, to effectively inform the dosage, duration and, route  
318 in pesticide exposure studies the pharmacokinetics/pharmacodynamics (PK/PD) of each  
319 chemical should be investigated and used inform the selected study characteristics  
320 (Derendorf and Meibohm, 1999; Meibohm and Derendorf, 1997).

321 Last, we found that 11 studies failed to report sample sizes, and many studies appeared to  
322 be underpowered (Sample size: median = 11.65, 1st quartile = 7.25, 3rd quartile = 20, mean  
323 = 16.1, SD = 14.0, *Figure 4D*). The presence of underpowered studies is worrisome, as they  
324 are unlikely to detect subtle behavioural changes in response to pesticide exposure, and can  
325 lead to inaccurate estimates of true treatment effects (Nakagawa and Foster, 2004). As a  
326 result of preferential publication of statistically significant findings, conducted studies with  
327 low sample sizes often overestimate effects and induce Type M (magnitude) errors (Button

328 et al., 2013). Our finding that pesticide exposure studies are frequently underpowered is  
 329 consistent with the observation that underpowered studies are common in other areas of  
 330 global change research (Yang et al., 2022).

331



332

333 *Figure 4 – Summary of characteristics of selected study design elements across included*  
 334 *studies. A) a box and violin plot illustrating the distribution of pesticide dosages used in*  
 335 *pesticide exposure studies on zebrafish behaviour. Each individual point represents a specific*  
 336 *exposure concentration from a given study. The box plot highlights the median value as well*  
 337 *as the first and third quartiles, while the violin plot provides a visual representation of the*  
 338 *dosage distribution. The dosage is presented on the  $\log_{10}$  scale. The plot shows both the*  
 339 *highest and lowest pesticide dosages reported in each study with a waterborne exposure*  
 340 *method. B) a box and violin plot illustrating the distribution of pesticide durations used in*  
 341 *pesticide exposure studies on zebrafish behaviour. Each individual point represents a specific*

342 *exposure concentration from a given study. The box plot highlights the median value as well*  
343 *as the first and third quartiles, while the violin plot provides a visual representation of the*  
344 *duration distribution. The dosage is presented on the  $\text{Log}_{10}$  scale. C) a bar plot showing the*  
345 *percentages and counts of studies using each exposure methodology (IP stands for*  
346 *intraperitoneal injection and raw count is provided within each bar) in pesticide exposure*  
347 *studies on zebrafish behaviour. And D) a box and violin plot illustrating the distribution of*  
348 *sample sizes used in pesticides exposure studies on zebrafish. If multiple exposure groups*  
349 *were used in each study, we calculated a mean sample size per study.*

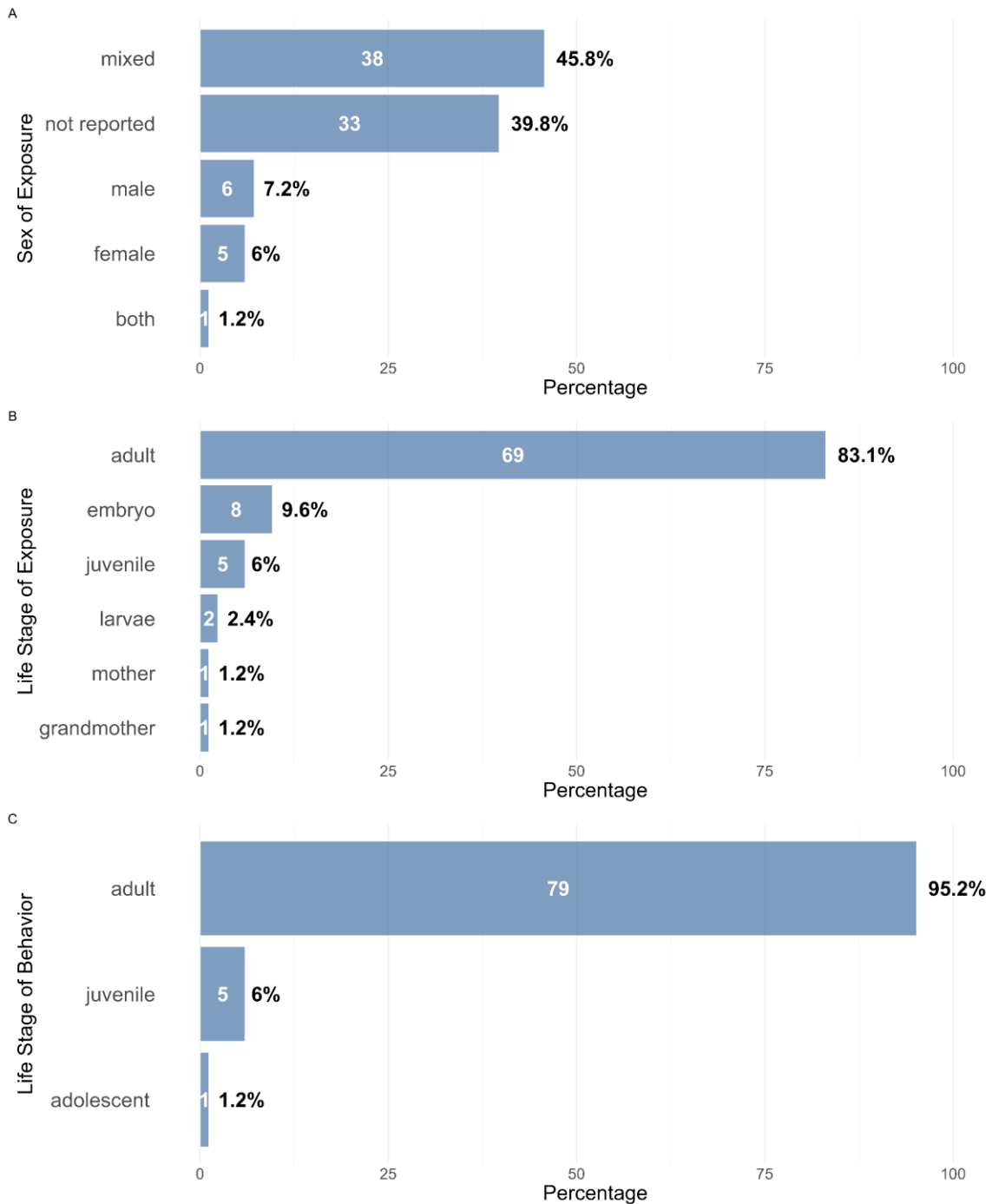
350

351 Zebrafish characteristics

352 We found that the investigations of sex differences in response to pesticide exposure were  
353 few and not transparent (*Figure 5A*). It was common that articles omit reporting the sexes of  
354 zebrafish exposed to pesticides ( $n = 33$ ). Furthermore, only a negligible number of articles  
355 explored both sexes and incorporated sex differences in their analysis ( $n = 1$ ). This deficiency  
356 in reporting is potentially a harmful oversight, given the evidence that male and female  
357 zebrafish respond differently to chemical pollutants (Genario et al., 2020b, 2020a) and  
358 evidence that some pesticides are endocrine disruptors (Martyniuk et al., 2020). Ignoring  
359 potential sex differences in primary research confines our understanding of how pesticide  
360 exposure affects male and female organisms differently. Such oversight could also lead to  
361 misleading conclusions about the overall impact of pesticide exposure on a population  
362 (Miller et al., 2017). To help improve reporting we recommend the use and development of  
363 reporting guidelines in ecotoxicology (Ågerstrand et al., 2011; Hanson et al., 2017; Hitchcock  
364 et al., 2018; Moermond et al., 2016).

365

366 Similarly, we found that the impacts of early developmental exposure to pesticides on adult  
367 zebrafish behaviour were markedly understudied. Most studies focused on the effects of  
368 adult zebrafish exposures (n = 69), whilst investigating the impacts of embryonic exposure  
369 (n = 8) and larval exposure (n = 2) on post-larval zebrafish behaviour remained scarce  
370 (*Figure 5C*). The paucity of research on the long-term impacts of pesticide exposure during  
371 zebrafish early developmental stages is another pressing concern. This is because younger  
372 fish display heightened sensitivity to chemical pollutants like Bisphenol A (Wu and  
373 Seebacher, 2020) and other endocrine-disrupting chemicals (Tao et al., 2022), which can  
374 manifest as altered adult-stage behaviours. In addition, the potential impacts of parental  
375 and grandparental exposure on offspring behaviour are largely unexplored (n=2), indicating  
376 an opportunity for future research (for more, see the section “Neglected research topics  
377 and research opportunities”). Taken together, there is a clear necessity for studies to  
378 consider sex and life stage differences when investigating pesticide exposure effects on  
379 zebrafish.



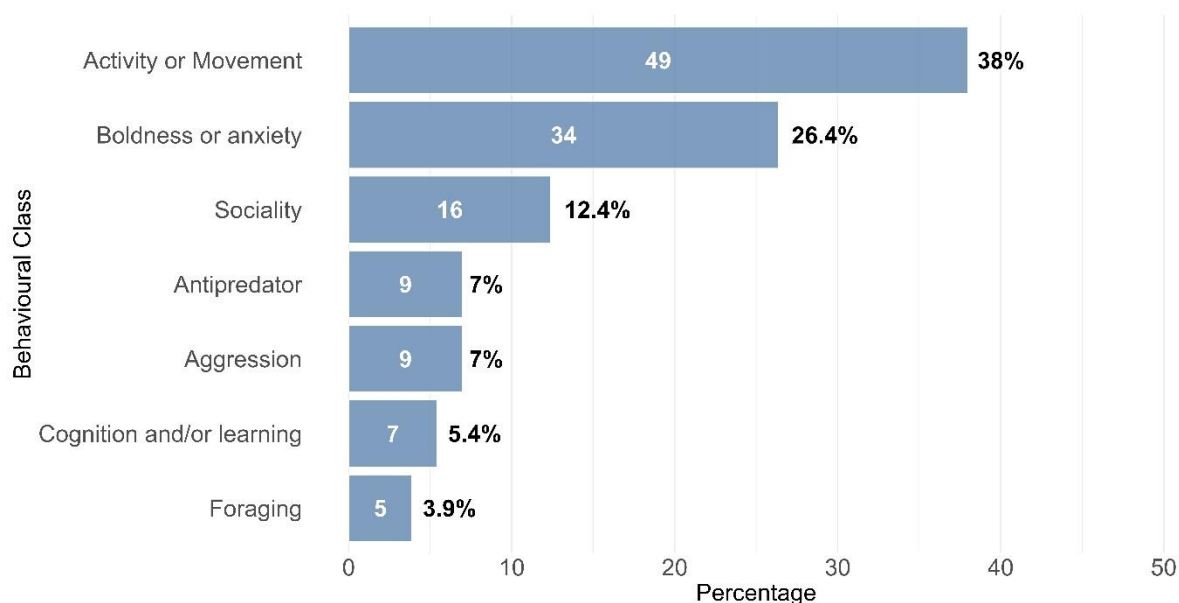
380

381 *Figure 5 – Summary of selected elements of zebrafish characteristics across included studies*  
 382 *(raw count is provided within each bar). Counts are according to A) reported sex of zebrafish*  
 383 *exposed to pesticides, B) reported life-stage of zebrafish at which they were exposed to*  
 384 *pesticides, and C) reported life-stage of zebrafish at which the behaviour was assessed.*

## 385 Aim 3: Behavioural classes

386 The behaviours most frequently studied were related to fish activity or movement (n = 49)  
387 and boldness or anxiety (n = 34) (*Figure 6*). Other intraspecific and interspecific behaviours,  
388 such as sociality (n = 16), aggression (n = 9), and antipredator behaviour (n = 9) were also  
389 investigated. These well-studied behaviours provide fertile ground for future meta-analysis,  
390 thereby addressing the call for more research synthesis in behavioural ecotoxicology  
391 (Bertram et al., 2022). On the other hand, some behaviours, such as changes in cognition in  
392 response to pesticide exposure (n = 7), are underexplored and provide avenues for future  
393 primary research. Furthermore, we coded specific behavioural assays used within each  
394 behavioural class and provided the results in *Supplementary File 1, Figures s8-s13*. A  
395 thorough examination of a broad spectrum of individual, interspecific, and intraspecific  
396 behaviours could significantly enhance our comprehension of pesticide impacts on animal  
397 communities (Saaristo et al., 2018). Future research should also acknowledge that pesticides  
398 can influence neural development and function, potentially modifying behaviour through  
399 cholinesterase inhibition (Zhang et al., 2002). This consideration is important, given the  
400 most common pesticides were organophosphates, which are recognized as  
401 anticholinesterase agents (Sandoval-Herrera et al., 2019). In addition, we identified  
402 ambiguity in the behavioural endpoints measured by different behavioural assays. For  
403 example, locomotion has been assessed with multiple behavioural assays such as within an  
404 anxiety or foraging context, leading to different interpretations of this behaviour. Therefore,  
405 we emphasize that specific behavioural endpoints can only be measured with specific  
406 behavioural assays. Consistent classification of behavioural endpoints will promote more  
407 precise communication and allow for more accurate comparisons across behavioural

408 studies. Deepening our understanding of pesticide effects on interspecific and intraspecific  
 409 interactions, and thus animal communities, will lend critical ecological context to exposure  
 410 studies. Simultaneously, adopting consistent terminology will foster a consensus that will  
 411 better position research to inform evidence-based policymaking.



412

413 *Figure 6 - Bar chart showing the percentages and counts of included papers on the effects of*  
 414 *pesticides on zebrafish behaviour across behavioural classes assessed (raw count is provided*  
 415 *within each bar).*

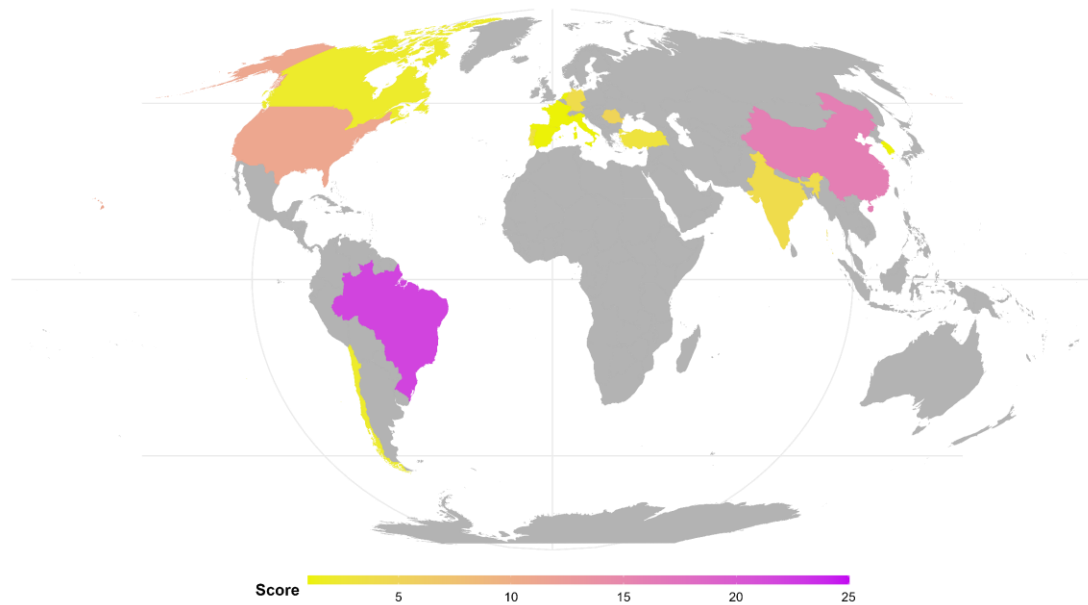
416

417 Aim 4: Research geography and collaborations

418 We identified global research geography and collaboration efforts in pesticide exposure  
 419 studies on zebrafish behaviour using bibliometric analysis. Based on the country of the first  
 420 authors' institutional affiliations, we have found that Brazil (n = 22), China (n = 16), and the  
 421 USA (n = 11) were the most prolific contributors to the relevant literature (*Figure 7*). In  
 422 recent years, Brazil has experienced a significant surge in pesticide research, which may be  
 423 attributed to the recent easing of pesticide bans and regulations in the country (Braga et al.,

424 2020). Our findings also revealed that, at the continent level, South America (n = 24) and  
425 Asia (n = 21) were the top contributors to literature investigating the impacts of pesticide  
426 exposure on zebrafish behaviour (*Figure 7*). Although some developing countries produced  
427 relevant research, overall, few studies originated from developing countries in Africa,  
428 Southeast Asia, and Central America. The lack of research observed in developing countries  
429 may influence the representation of pesticides, durations and concentrations used in  
430 behavioural studies. This is because pesticide regulations are often country- specific,  
431 therefore, what pesticides, concentrations, durations are viewed as ecologically relevant  
432 may differ between countries. The geographical bias for research conducted in developing  
433 countries is likely due to two primary reasons: restricted research funding and limited  
434 English proficiency in these regions (Man et al., 2003). We acknowledge that our literature  
435 search was limited to English-language articles, which may have accentuated the  
436 geographical bias found in our study (Nuñez and Amano, 2021). Several measures could be  
437 adopted to ensure the more equitable geographical spread of research in major scientific  
438 journals. These include implementing double-blind peer review (Fox et al., 2023),  
439 encouraging inclusive collaborations (Guerrero-Medina et al., 2013), and fostering  
440 multidimensional mentorship (Davies et al., 2021). Coupled with efforts to promote  
441 research in underrepresented regions, these strategies could produce more diverse  
442 perspectives and yield a more comprehensive ecotoxicological knowledge.





443

444 *Figure 7 – Heat map of world showing the country-level counts for first authors' country of*  
 445 *affiliation of studies investigating the impacts of pesticide exposure on zebrafish behaviour.*

446 *Grey indicates no publications affiliated with a given country in our data set.*

447

448 Alongside a limited number of studies in developing countries, we revealed that cross-  
 449 country co-authorships are limited, as only 25.32% of studies had authors affiliated with  
 450 multiple countries (*Supplementary File 1, Figure s31 & Figure s32*). Given the global reach of  
 451 the pesticide pollution (Tang et al., 2021), international collaboration is critical in crafting  
 452 effective and balanced policies to mitigate the impact of pesticide pollution. The WTO SPS  
 453 (Sanitary and Phytosanitary Measures) agreement underscores the importance of  
 454 international harmonization, which can be further bolstered by fostering cross-country co-  
 455 authorships ([https://www.wto.org/english/tratop\\_e/sps\\_e/spsagr\\_e.htm](https://www.wto.org/english/tratop_e/sps_e/spsagr_e.htm). Accessed:  
 456 30/05/2023). Through such co-authorships, nations can exchange information, resources,

457 and expertise, thereby creating evidence and then policies that are more aptly tailored to  
458 specific population's needs.

459

460 Neglected research topics and research opportunities

461 In addition to future research opportunities created by the recognized limitations of the  
462 conducted systematic map and bibliometric analysis (*Supplementary File 1, Section 3.1*), we  
463 have identified two key areas of research within pesticide exposure studies on zebrafish  
464 which are currently neglected. First, the parental transfer of pesticide exposure effects, that  
465 is, how parents' environmental exposure to pesticides can influence the offspring's  
466 phenotype (Bonduriansky and Day, 2009) are yet to be fully explored. Among the studies we  
467 mapped, only one investigated the transgenerational or intergenerational impacts of  
468 pesticide exposure (Blanc et al., 2021). It is important to note that parental effects are not  
469 solely driven by maternal exposures, and paternal effects (i.e., those from fathers) also play  
470 a substantial role (Rutkowska et al., 2020). This line of research stresses the importance of  
471 accounting for sex differences in pesticide exposure experiments. Consequently, we  
472 recommend future studies to probe into both matrilineal and patrilineal effects on offspring  
473 behaviour to enhance our comprehension of the long-term behavioural implications of  
474 pesticide exposure.

475

476 Second, the effects of combined pesticide exposures (i.e., mixtures of pesticides) remain  
477 largely uncharted. Our map identified only three studies examining combined pesticide  
478 exposure (da Costa Chaulet et al., 2019; Robea et al., 2020; Tierney et al., 2011). This gap is  
479 significant as chemical interactions are often complex, with impacts that may exceed

480 additive predictions due to synergistic or antagonistic effects (Seebacher, 2022). This  
481 reasoning also extends to interactions with other stressors, such as alterations in  
482 temperature, light, or noise. Consequently, it is imperative for future environmental  
483 research to focus on understanding the collective influence of multiple stressors. By probing  
484 these interactive effects, we will achieve a more comprehensive grasp of the unique  
485 environmental challenges arising from human activities.

486

## 487 Conclusions

488 This systematic map and bibliometric analysis summarised the literature on the sub-lethal  
489 impacts of pesticide exposure on zebrafish behaviour. The systematic map served as a  
490 snapshot of the rapidly expanding literature on the behavioural impacts of pesticide  
491 exposure on zebrafish, encompassing many types of pesticides, exposures, behavioural  
492 outcomes, and research methodologies. Meanwhile, the bibliometric analysis uncovered  
493 that most of the research is conducted in developed countries and international co-  
494 authorships remain scarce.

495 The insights derived from this study signal promising areas for both novel primary research  
496 and evidence synthesis. This work provides a comprehensive view of the gaps and clusters  
497 of research on the behavioural impacts of pesticide exposure on zebrafish. This can help  
498 guide future research to cover a range of ecologically relevant pesticides, concentrations,  
499 and durations of exposure, which can be used to help better inform evidence-based policy  
500 decisions. By shedding light on the current gaps and trends in this literature, our findings  
501 can guide future research endeavours towards a more holistic understanding of pesticide

502 impacts on aquatic ecosystems, in turn, providing an evidence base for evidence-based  
503 decision-making.

504

#### 505 Declaration of Competing Interests

506 The authors declare that they have no competing personal relationships or financial  
507 interests that could influence the results of this work.

508

#### 509 Declaration of Generative AI and AI-assisted technologies in the writing process

510 During the preparation of this work, the authors used GPT 4.0 and GPT 3.5, created by  
511 OpenAI, and Bard by Google to enhance clarity, readability, and flow of writing. Generative  
512 AI was also used to aid in annotating code. After using the tools, the author(s) reviewed and  
513 edited the content as needed and take(s) full responsibility for the content of the  
514 publication.

515

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523

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