

1 **Integration of multimodal cues does not alter mean but reduces among-study variance in**
2 **avian responses to predators: a systematic review and meta-analysis**

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22 **Abstract**

23 Despite a wealth of studies documenting prey responses to perceived predation risk,
24 researchers have only recently begun to consider how prey integrate information from multiple
25 cues in their assessment of risk. We conduct a systematic review and meta-analysis of studies
26 that experimentally manipulated perceived predation risk in birds and evaluate support for
27 three alternative models of cue integration: redundancy/equivalence, enhancement, and
28 antagonism. One key insight from our analysis is that the current theory, generally applied to
29 study cue integration in animals, is incomplete. These theories specify the effects of increasing
30 information level on mean, but not variance, in responses. In contrast, we show that providing
31 multiple complementary cues of predation risk simultaneously does not affect mean response,
32 but rather, reduces variance in responses across studies. We propose this may arise via
33 maximum-likelihood estimation (MLE) integration. Although the MLE framework has been
34 applied to study cue integration in humans, to date, it has not been applied to studies of cue
35 integration in non-human animals. We highlight the broad applicability of MLE integration for
36 information integration problems and propose avenues for future work. Our meta-analysis
37 illustrates how explicit consideration of variance in responses can yield important biological
38 insights.

39 Introduction

40 A wealth of research demonstrates that prey can use a range of cue types when assessing
41 predation risk¹ and numerous studies have shown that animals respond more strongly to cues
42 indicating higher average risk. For example, animals have a stronger response to more lethal
43 predator types²⁻⁵ and to predators exhibiting more dangerous behaviours/postures⁶⁻⁸. Theory
44 predicts that the information quality of a cue (i.e., certainty about current predation risk
45 conferred by a given cue) should also affect the magnitude of response⁹⁻¹². In some cases,
46 uncertainty about predation risk may lead to behavioural over-responses (i.e., overestimation
47 of risk), because of the asymmetrical cost of overresponse (i.e., missed foraging opportunity),
48 versus cost of under-response (i.e., injury or death)¹³. However, in other cases, full responses to
49 uncertain predation risk may be relatively costly, such as if foragers will experience a high risk
50 of starvation if feeding is unnecessarily interrupted¹¹. In such cases, cues indicating a given level
51 of predation risk with high certainty should elicit stronger responses compared to cues
52 indicating the same level of predation risk with lower certainty⁹⁻¹¹, though empirical tests of this
53 prediction are lacking¹¹.

54 More recently, researchers have begun to address how prey integrate information from
55 multiple cues in their assessment of risk^{9,11,14,15}. Patterns of multimodal cue integration can
56 broadly be grouped into three types of integration: redundancy/equivalence, enhancement,
57 and antagonism¹¹. The expected outcome of multimodal cue integration depends on the level
58 of uncertainty associated with each cue on its own relative to the uncertainty that results from
59 the combined cues. Equivalence (or redundancy) describes the scenario in which the response
60 elicited by either cue on its own is the same as the response elicited by two cues combined¹¹. If

61 the unimodal cues differ in the response they elicit, for example, because one provides greater
62 certainty about current risk, then we would expect the two cues combined to elicit the same
63 response as the higher certainty unimodal cue, in which case, the response might be described
64 as 'redundant' (Figure 1a). Equivalence (or redundancy) is expected when the addition of a
65 second cue provides no greater certainty about the current level of threat than the high
66 certainty cue on its own, nor does it change the estimated risk¹¹. Alternatively, combined cues
67 may result in enhancement, whereby the response to the combined cues is greater than the
68 response to either cue on its own (Figure 1b). This is expected when two cues together indicate
69 a higher likelihood than either cue on its own¹¹. Finally, multiple cues can combine to produce
70 antagonistic effects, whereby the response to the combined cues are less than the response to
71 the higher certainty cue on its own or even lower than both cues (Figure 1c). This is expected to
72 occur when the combination of cues increases the certainty that predation risk is low relative to
73 either cue on their own¹¹.

74 Here, we conduct a systematic review and meta-analysis of studies that experimentally
75 manipulate perceived predation risk in birds with unimodal or multimodal cues of predation to
76 test predictions from the uncertainty reduction framework described above. We restrict our
77 review to birds because their anti-predator responses have been studied extensively, providing
78 a large number of studies with relatively comparable experimental designs. We use these
79 studies to test two predictions from the uncertainty reduction framework. First, we test the
80 prediction that anti-predator responses to unimodal cues of current predation risk increase
81 with increasing cue certainty^{9-11,14}. The three most common cue modalities used in
82 experimental manipulations of perceived risk in avian studies are visual (e.g., predator mounts),

83 acoustic (e.g., mobbing calls) and chemical (e.g., olfactory predator cues). Visual cues of
84 predation provide high certainty information that the predator is present and may also provide
85 postural or behavioural cues as to the predator's current state⁶⁻⁸. Mobbing calls are uncertain
86 because they can be given as false alarms^{16,17}. However, when produced honestly, mobbing
87 calls may convey information about the level of threat the predator poses⁵, and also convey
88 that the threat is currently being attended to¹⁴. Predator chemical cues may convey
89 information about predator type, and predator diet, and importantly, chemical cues are not
90 limited by visual obstructions¹⁸⁻²⁰. In birds, chemical cues may be detected directly from the
91 predator, but may also be detected indirectly, such from feces left in the area, or transfer of
92 chemicals to surfaces which birds come into contact with (e.g., nestboxes, feeders). In the latter
93 case, an olfactory predator cue provides information that a predator has been present in an
94 area, but not whether it is currently in the area or if it is, in what state (e.g., hungry or sated).
95 As the latter cues are the type used in experimental manipulations of perceived predation risk
96 in birds, we assumed that visual cues (e.g., predator mounts) provide greater certainty
97 compared to acoustic cues (e.g., mobbing calls), which provide greater certainty compared to
98 chemical cues (e.g., predator odour). Following this assumption, for unimodal cues, we
99 predicted that antipredator responses would be greatest in response to visual cues,
100 intermediate in response to acoustic cues, and lowest in response to chemical cues, based on
101 the assumption that over-response to low certainty risk would be costly¹¹.

102 Second, we evaluated support for specific forms of cue integration. We predicted redundancy
103 between visual and chemical cues because adding a chemical cue to a visual cue indicating that
104 a predator is currently present should not provide any further reduction in uncertainty

105 regarding current predation risk compared to the direct observation of a predator alone (Figure
106 1a). We predicted enhancement between acoustic cues and chemical cues. On their own,
107 acoustic and chemical cues each provide uncertain information about whether a predator is
108 present. Thus, receiving both cues simultaneously should increase the certainty that a predator
109 is currently present, resulting in an elevated response (Figure 1b). Finally, we predicted
110 antagonistic integration between visual and acoustic cues. On their own, visual cues provide
111 greater certainty that a predator is currently present compared to mobbing calls for the reasons
112 outlined above. However, acoustic cues such as mobbing calls presented in combination with
113 visual cues could lower perceived risk compared to the visual cue alone by providing
114 information that the threat is already being attended to, by increasing real or perceived group
115 size and thereby providing dilution of risk²¹, or both (Figure 1c).

116

117 **Methods**

118 ***(1) Literature search and inclusion/exclusion criteria***

119 We followed the steps outline in the Preferred Reporting Items for Systematic Review and
120 Meta—Analysis (PRISMA) protocol²² for our meta-analysis as recommended by Nakagawa and
121 Poulin²³. We additionally verified the reporting of our study items using the PRISMA-EcoEvo
122 guidelines outlined in O'Dea, et al.²⁴; see Supplementary Information Table S1. We performed
123 our literature search in the online databases Web of Science (All databases) and Scopus
124 accessed through the University of Alberta libraries subscription. We had search terms related
125 to predation, experiments, and taxa. The predation-related search terms used were: “predat*

126 risk" OR "pred* danger" OR "perceived predat*" OR "perceived risk". The experiment-related
127 search terms were "experiment*" OR "manipulat*" OR playback* OR treatment*. Because our
128 meta-analysis was restricted to birds, we used the additional taxa-related search terms: "bird*" OR "aves". We searched for articles using these terms in the 'Topic' field. Articles had to include
129 at least one of the search terms from each of the three topic strings.
130

131 JDAT, NK and KJM conducted the initial scoping review, developed search terms, and defined
132 inclusion/exclusion criteria. The final literature search was conducted on February 18th, 2022.
133 Our search criteria produced a total of 814 unique references (Figure 2). As a first step, we
134 screened these references by title and abstract to assess their relevance to the meta-analysis.
135 Title and abstracts were screened by four observers (RAM, SS, DMH and KJM) independently
136 using Rayyan²⁵. Any disagreements were resolved through joint discussion. This resulted in a
137 total of 171 articles for which the full text was read by JDAT or KJM. To be included in the meta-
138 analysis, studies had to fulfil each of the following criteria:

- 139 1) The study had to present an experimental manipulation of perceived predation risk.
140 Manipulations of perceived risk included experimentally providing cues of predator
141 presence (olfactory, visual or auditory cues), social cues of predation risk (e.g., mobbing
142 calls or alarm calls), or any combination of the above. For acoustic cues, we only
143 considered vocalizations made by known predators or vocalizations made by the focal
144 species (e.g., mobbing or alarm calls). We did not include studies that aimed to test
145 whether a cue was recognized by birds (e.g., presentation of novel predator or
146 evaluation of social learning about predation risk). We did not consider the presence of
147 human observers alone as an experimental manipulation of perceived predation.

148 Similarly, we did not consider mobbing or alarm calls produced in response to humans
149 as a relevant manipulation of perceived predation risk. We included studies that
150 manipulated perceived predation risk using live predators as long as the
151 presence/absence of the predator was determined experimentally (e.g., caged predator,
152 or presented via falconer).

153 Studies that manipulated predation risk without providing cues related to the presence
154 of actual predators were not included. For example, we excluded studies that
155 manipulated the size of the nest box entrance so that some were accessible by
156 predators and others were not, or studies that manipulated landscape features (e.g.,
157 distance to obstructive cover, distance to protective cover) that alter the ability to
158 detect and/or evade predators. We also did not include studies that manipulated
159 predation risk using predator removals or exclusions, as these did not report the
160 predator cues (type, frequency) that were encountered in the control groups (i.e., non-
161 removal plots or outside exclusions).

162 2) The study had to provide data on behaviour, life history, or physiology/morphology as a
163 function of manipulated perceived risk. The full list of traits included in the meta-
164 analysis and their definitions is provided in Supplementary Information Table S2.

165 3) The study had to allow for the calculation of effect size for a behavioural, life history or
166 physiological variable in response to a manipulation of perceived predation risk as
167 described in (1). The study had to include a control for the manipulation, such as data
168 on the response variable prior to the experiment in the same set of individuals (Before-
169 After-Control-Impact (BACI) or within-subject design), or contrasts between sets of

170 individuals exposed to the manipulation and individual not exposed to the manipulation
171 (among-subject design). Studies that only contrasted different manipulations of
172 perceived risk (e.g., response to visual cue versus response to acoustic cue) were not
173 included. We excluded any estimates for which there were less than N = 3 individuals in
174 a given treatment group because the standard deviation (SD) could not be estimated
175 well with small sample sizes (see below calculation details).

176 4) The study had to be conducted on birds and present species-specific results. Studies
177 that presented mixed-species responses (e.g., the average response of a mixed-species
178 flock) were not included in the meta-analysis.

179 5) We initially considered any behavioural, life history, or physiological trait if the study
180 fulfilled the four criteria listed above. However, following full-text screening of all
181 articles, we removed studies/estimates if there were not at least N = 3 studies that
182 provided extractable data for that response variable.

183 These selection criteria resulted in a total of 113 papers that were appropriate for inclusion in
184 our meta-analysis²⁶⁻¹³⁸, and five associated data sets¹³⁹⁻¹⁴³. Studies that were deemed not to
185 fulfill these selection criteria (N = 58) upon reading the full text are listed in Supplementary
186 Information Table S3, along with the reason for their exclusion. We additionally included N = 2
187 article not captured by the search criteria but known to the authors to be relevant^{144,145}, and N
188 = 1 article that was rejected based on title/abstract but which was known by the authors to
189 include relevant data¹⁴⁶, resulting in a total of 116 articles from which we extracted estimates.
190 The full PRISMA flow chart is provided in Figure 2.

191 **(2) Data coding and calculation of effect sizes**

192 For each estimate extracted, we noted the following variables: 1) the year the study was
193 published to allow us to investigate the time lag effects of published effect sizes (see
194 **Publication bias**, below), 2) the species name of the focal organism to allow us to control for
195 phylogeny in the meta-regression, 3) whether the experimental manipulation of perceived
196 predation risk involved cues of a single predator species (and if so, the predator species name)
197 or multiple predator species, 4) the guild of predator(s): bird, mammal, fish, reptile, not
198 specified, or multiple guilds, 5) whether the predator was a predator of adult birds (A), nests
199 (including eggs and nestlings, N), or both (B), 6) the setting of the study: field, lab, semi-natural
200 (e.g., wild-caught birds held in outdoor aviary), 7) the treatment: A = Acoustic, O = Olfactory, V
201 = Visual, or any combination of the above), 8) the season (breeding, non-breeding), 9) the type
202 of comparison: among = among individuals, cohort comparisons; within = within-subject
203 comparison such as before/after, 10) treatment duration, expressed as number of days.
204 Treatments conducted within a single day were coded as the proportion of the day that the
205 treatment lasted, assuming a 12hr daylength, 11) control type: blank = no experimental control
206 (e.g., before-after study design), NonPred = non predator control, disturbance = control for the
207 disturbance associated with the treatment or non-biological components of treatment such as
208 presence of a speaker, 12) sex of focal individuals: male, female, both (includes studies that
209 explicitly stated both sexes were included, as well as studies which made no explicit mention of
210 sex of focal subjects), 13) age of focal individuals when treatment was applied: A = adults, N =
211 nestlings, J = Juveniles, E = eggs.

212 We collected relevant sample statistics (e.g., mean, median, sample size, standard deviation,
213 standard error, quantile range, etc.) for responses to control and treatments from each study or
214 its associated data repository. When the relevant data were presented in figures, we extracted
215 the data using WebPlotDigitizer 4.1¹⁴⁷. and transformed relevant study results into a
216 standardized effect size (SMD, or often referred to as Hedge's g). Effect sizes and variances
217 cannot be calculated when proportion responses include either 0 or 1 (e.g., proportion of nests
218 abandoned). Thus, we replace 0 proportion responses with 0.025, and 1 proportion responses
219 with 0.975 following Fox and Weisberg¹⁴⁸. We used Hedge's g as our standardized effect size
220 because we were interested in the effect of categorical variables (predation risk treatment) on
221 behaviour, life-history and physiology, and this effect size removes bias for small sample sizes
222 that occur when using other effects sizes such as Cohen's d.

223

224 ***(3) Meta-analysis and meta regression analysis***

225 We conducted all statistical analyses including exploratory data analyses in the program R
226 version 4.2.3¹⁴⁹. We calculated standardised effect sizes and their sampling variance using a
227 custom function that converted SMD (Hedge's g) calculated via the effect size calculator at the
228 Campbell Collaboration website (see Supplementary Information S4:
229 <https://itchyshin.github.io/multimodality/#custom-functions>). Using these, we constructed
230 (phylogenetic) multi-level meta-analytic models¹⁵⁰; we used the `rma.mv` function in the R-
231 package *metafor*¹⁵¹ along with the R-package MuMIn for multi-model inference¹⁵². The meta-
232 analytic models were to ascertain that, overall, birds responded to treatments compared to
233 control conditions.

234 Initially, our meta-analytic model had five random effects that were considered *a priori* to be
235 potentially important sources of variation and non-independence in estimated effect sizes.
236 These were: (i) the phylogenetic effect of species, (ii) species identity (a non-phylogenetic
237 component of species), (iii) group (i.e., a unique set of individuals to account for the fact that
238 the same individual could be used to estimate multiple effect sizes), (iv) study ID (i.e., a unique
239 study identifier to account for non-independence between estimates derived from the same
240 study population), and (v) observation id (i.e., an effect size-level random effect equivalent to
241 residual term in a normal linear model). We obtained the avian phylogenetic tree from Jetz, et
242 al.¹⁵³. To account for phylogenetic uncertainty, we used 50 posterior samples of the avian
243 phylogenetic tree and merged results using Rubin's rules according to Nakagawa and
244 DeVillemereuil¹⁵⁴. Because phylogeny played a little role in this analysis, we report results from
245 one tree in Results below (see also Supplementary Information S4;
246 <https://itchyshin.github.io/multimodality/#meta-analysis>).

247 These random effects did not account for all non-independence among sampling variances (i.e.,
248 correlations due to the same individuals being used to obtain more than one effect size)¹⁵⁵. To
249 deal with this, we created a variance-covariance matrix to add to meta-analytic models by
250 assuming sampling variances from the same studies have the correlation $r = 0.5$, as suggested
251 by Noble, et al.¹⁵⁶. For meta-analytic models, we calculated the multilevel-model version of
252 heterogeneity (I^2), which quantifies variance not due to sampling error, for each random effect
253 and the total heterogeneity following Nakagawa and Santos¹⁵⁰. Based on these analyses, only
254 species identity, record ID, and observation ID were retained. For subsequent analyses (i.e.,

255 meta-regressions), we dropped the phylogenetic effect of species and group ID as these
256 accounted for <0.01% of the heterogeneity.

257 To explain the observed heterogeneity (I^2), we created a set of meta-regression models. The
258 moderators considered were: cue modality, trait type (behaviour, life history or physiology),
259 treatment duration (in days), sex of the focal individual (male, female, or both), type of
260 predator used (i.e., whether the predator targets adults, eggs/nestlings or both), predator guild,
261 study design (within-subject versus among-subject), season (breeding versus non-breeding),
262 setting (field, lab or semi-natural), and control type (blank, disturbance control, or non-predator
263 control).

264 To address our main question, we first tested for the effect of cue modality. We did this in
265 multiple steps. We first constructed a model including all six treatment levels for which we had
266 estimates: acoustic (A), visual (V), olfactory (O), acoustic + visual (AV), olfactory + visual (OV),
267 and acoustic + visual + olfactory (AVO). However, because there were few estimates for
268 treatments involving olfactory cues either on their own or in combination with other cue types
269 (see Results), we also constructed models that were restricted to estimates from studies based
270 on A, V and AV treatment levels. For this dataset, we considered both homoscedastic and
271 heteroscedastic models because visualizations using orchard plots revealed a clear difference in
272 variability among different treatment levels^{157,158}.

273 As a secondary analysis, we considered all the other moderators above, and where appropriate,
274 we considered both homoscedastic and heteroscedastic models (see Supplementary
275 Information S4; <https://itchyshin.github.io/multimodality/>). For all models, we assessed the
276 importance of moderators by calculating marginal R^2 sensu ¹⁵⁹. We visualized meta-analytic

277 results as well other relevant results mainly using the R packages *ggplot2*¹⁶⁰, *orchaRd*^{158,161},
278 *ggalluvial*¹⁶², and *ggtree*¹⁶³. Data and reproducible analyses are provided in Supplementary
279 Information S4 (<https://itchyshin.github.io/multimodality/>).

280

281 **(4) Publication bias**

282 We evaluated evidence for publication bias by assessing funnel plot asymmetry and tested the
283 significance of the asymmetry using a multilevel version of Egger's regression¹⁶⁴. We included
284 the square root of the effective sample size (effective *N*) as a fixed effect in Egger's regression
285 and also included the following random effects based on the variables that contributed most to
286 heterogeneity in the null model described above: species ID, study ID, and observation ID. We
287 assessed the presence of a time lag effect by regressing standardized effect sizes (Hedge's *g*)
288 against publication year^{165,166}, also known as a decline effect¹⁶⁷, with the same random effects
289 as Egger's regression model (species ID, study ID, and observation ID). Furthermore, we
290 conducted a leave-one-study-test to see whether a particular study had a major impact on the
291 overall effect (see Supplementary Information S4; <https://itchyshin.github.io/multimodality/>)

292

293 **Results**

294 Our extraction criteria yielded 645 estimates from 116 studies representing 87 species (Figure
295 3A), and 29 countries/regions (Figure 3B). Estimates were not evenly distributed amongst the
296 types of unimodal cues or their multimodal combinations (Figure 4). Most estimates were for
297 experimental manipulations using acoustic cues (*k* = 302), followed by visual cues (*k* = 190),
298 then combined acoustic and visual cues (*k* = 108). A smaller number of estimates were obtained

299 from experimental manipulations of olfactory cues alone ($k = 18$), or olfactory cues in
300 combination with visual cues ($k = 15$) or both visual and acoustic cues ($k = 7$). Within the three
301 treatment levels for which we had a large number of estimated effect sizes (A, V, and AV),
302 estimates were relatively balanced across all putative moderators (see Supplementary
303 Information S4; <https://itchyshin.github.io/multimodality/>) such that observed treatment
304 effects were unlikely to be due to confounding effects of these moderators.

305 ***(1) Responses to different cues of predation risk: how is information integrated?***

306 Overall, there was strong support that birds responded in the predicted direction
307 (Supplementary Information Table S2, see Figure 4) to manipulations of perceived predation
308 risk (standardised mean difference, SMD or $g = 0.418$, 95% confidence interval, CI = [0.288,
309 0.548]). Total heterogeneity was high ($I^2_{[total]} = 92.82$), phylogeny ($I^2_{[phylogeny]} < 0.01$) species
310 ($I^2_{[species]} = 1.22$) and subject ID ($I^2_{[group]} = 0.00$) accounted for very little variation. Substantial
311 heterogeneity was observed across studies ($I^2_{[across-study]} = 15.58$), with most heterogeneity
312 remaining unexplained ($I^2_{[residuals]} = 75.54$).

313 As per our *a priori* assumptions about the level of certainty each cue modality would convey
314 about current predation risk, we first assessed whether different cue modalities elicited
315 different magnitudes of response. Contrary to our predictions, there was no support that the
316 mean magnitude of response differed as a function of the modality of cue(s) presented (Figure
317 4). No pairwise contrasts between treatment categories (types of uni-modal cues or contrast
318 between unimodal and multimodal cues) were significantly different from one another (all $p \geq$
319 0.30, see Supplementary Information S4; <https://itchyshin.github.io/multimodality/> for exact p-

320 values for each pairwise contrast. Supplementary Information S4 also includes multi-moderator
321 analyses and sensitivity analyses).

322 Given the lack of estimates in response to olfactory cues either alone ($k = 18$) or in combination
323 with visual ($k = 15$) and in combination with both visual and acoustic ($k = 7$) cues, we restricted
324 subsequent analyses to estimates derived from the three most common treatment types: A, V
325 and AV. The exclusion of treatments, including olfactory cues (alone or in combination) due to
326 low sample size did not alter the interpretations related to the three most commonly used
327 treatments (A, V and AV). Analyses restricted to the three most common treatment levels
328 reveal that while the mean response to each of these three treatments did not differ, there was
329 strong support for heterogeneous variances (LRT: 18.86, $p < 0.0001$). Specifically, among-study
330 variance in response to acoustic cues alone ($\sigma^2_{[\text{residuals}]} = 0.75$) and visual cues ($\sigma^2_{[\text{residuals}]} = 0.86$)
331 were comparable in magnitude. However, when acoustic and visual cues were provided
332 together, among-study variance in responses was less than half in magnitude ($\sigma^2_{[\text{within-study}]} =$
333 0.35) (Figure 4C).

334 ***(2) Exploring the effects of moderators on the responses to manipulations of perceived***
335 ***predation risk.***

336 As a secondary analysis, we explored the effects of several potential moderators on the
337 response to experimental manipulations of perceived predation risk. We found that response
338 to manipulations of perceived predation risk varied as a function of the type of response
339 measured. Specifically, behavioural responses were significantly stronger than physiological
340 responses (estimated difference: $\beta = 0.458$, 95% CI = [0.193, 0.723]), with life-history responses

341 being intermediate in magnitude and not significantly different from either behavioural
342 (estimated difference: $\beta = 0.178$, 95% CI = [-0.062, 0.418]) or physiological responses (estimated
343 difference: $\beta = 0.280$, 95% CI = [-0.025, 0.586]) (Figure 5A). Responses also varied as a function
344 of treatment duration, with longer treatments eliciting significantly smaller responses ($\beta = -$
345 0.046 , 95% CI = [-0.076, -0.015], $R^2_{\text{[marginal]}} = 3.43$) (Figure 5B). However, response type and
346 treatment duration were confounded, making it difficult to disentangle their effects from one
347 another (Figure 5B).

348 We also evaluated support for several additional putative moderators. There was no support
349 that additions to the visual treatment (e.g., movement of model predator), setting (lab, field, or
350 semi-natural), season (breeding or non-breeding), study design (within-subject versus among-
351 subject), response period (during or after treatment), control type (blank, control for
352 disturbance, non-predator control), sex of focal individuals (male, female or both), age (adults
353 or nestlings), or predator type (predator to adults, predator to nestlings, or both) on the
354 magnitude of response to manipulations of perceived predation risk (see Supplementary
355 Information S4; <https://itchyshin.github.io/multimodality/>).

356

357 **(3) Publication bias**

358 Visual assessment of funnel plots did not provide evidence for publication bias (Figure 6A).

359 Results of the Egger regression were consistent with this. The slope of the regression was not
360 significantly different from zero ($\beta = -0.03$, 95% CI = [-0.08, 0.03], $R^2_{\text{[marginal]}} = 0.30\%$) (Figure 6B).

361 We also found no evidence of a time lag effect (Year: $\beta = -0.01$, 95% CI = [-0.03, 0.01], $R^2_{\text{[marginal]}}$

362 = 0.59% (Figure 6C; for more relevant results, see Supplementary Information S4;
363 <https://itchyshin.github.io/multimodality/>).

364

365 **Discussion**

366 We used meta-analyses to quantify the effect of experimental manipulations of perceived
367 predation risk in birds on behavioural, physiological and life-history traits, and explored the
368 effects of several putative moderators for the relationship. We found strong overall support
369 that birds respond in the predicted direction to manipulated predation risk. However, contrary
370 to our predictions (Figure 1), we found no evidence that the modality of information about
371 predation risk (acoustic, visual, or olfactory) influenced the mean magnitude of response, nor
372 did combining cues alter the mean magnitude of response (Figure 4). Interestingly, we found
373 strong support that providing multi-modal cues of predation risk reduced among-study variance
374 in response to manipulations. We discuss the implications of these findings for our
375 understanding of how multimodal cues affect uncertainty and shape animal decision-making in
376 a wide range of contexts.

377 ***Responses to unimodal cues***

378 We assumed that different types of manipulations of perceived predation risk would convey
379 different degrees of certainty about the current level of risk. Specifically, we assumed that
380 visual cues, such as predator mounts, would provide the highest certainty about the current
381 presence of a predator. In contrast, olfactory cues would provide the lowest level of certainty
382 as these cues can persist in even after the predator has left the area. Acoustic cues, such as

383 mobbing calls by conspecifics, were expected to provide an intermediate level of information.
384 On the one hand, they provide social information about current predation risk, but they can be
385 unreliable as they can be given as false alarms^{16,17}, or may reduce perceived risk as they
386 indicate that the threat is already being attended to¹⁴.

387 Accordingly, we predicted that the response to visual cues of predation would be greater than
388 the response to olfactory cues, with acoustic cues producing intermediate-level responses.
389 Although the response to olfactory cues tended to be lower compared with either visual or
390 acoustic cues, the 95% CI around the estimated effects overlapped broadly, indicating a lack of
391 support for a difference in response level. The estimated response to acoustic versus visual
392 cues was quantitatively very similar, indicating strong support for no difference. Therefore,
393 contrary to our expectation, risk assessment based on either acoustic or visual cues alone was
394 similar. We suggest this similarity may be because the acoustic cues used were typically
395 mobbing and/or alarm calls of groups of conspecifics. Although single individuals may produce
396 false alarms, the risk of a group of conspecifics producing false alarms may be lower. A
397 consensus among group members about current risk (expressed by group mobbing calls) may
398 provide relatively high certainty about current risk such that the response to this social
399 information is, on average, similar to direct, personal information¹⁶⁸.

400 ***Integration of multimodal cues***

401 We were also interested in understanding how access to multimodal cues would shape
402 responses to manipulations of perceived predation risk. There needed to be more studies that
403 used olfactory cues in combination with other cues (olfactory + visual: K = 3 studies, olfactory +

404 acoustic + visual: K = 4 studies) to allow meaningful analyses of these multimodal cue
405 combinations. However, when comparing responses to either acoustic or visual cues alone
406 versus acoustic and visual cues combined, there was no support for an effect on the mean
407 magnitude of response. This finding is consistent with the notion that the two cues provide
408 redundant information (Figure 1), which could be expected given that each cue in isolation
409 elicited quantitatively similar responses (Figure 4). However, our analyses also show that
410 among-study variance in response to multimodal cues was significantly lower compared with
411 responses to unimodal cues (Figure 4).

412 This result may be explained by maximum-likelihood estimation (MLE) integration (see Box 1
413 for description). Under MLE integration, the probability densities of predation risk associated
414 with cues presented in isolation yield combined estimates that integrate information about the
415 mean and variance estimations derived from either cue alone¹⁶⁹. Under MLE integration,
416 estimates with less variance are given higher weight, so that if the two estimates have different
417 means from their probability distribution, the mean derived through the integration of both
418 estimates will be closer to the mean from the higher certainty cue (Figure 7A). Importantly, the
419 variance of the combined estimate is always reduced relative to either of the independent
420 estimates from which it is derived. Thus, even if acoustic and visual cues of predation risk have
421 equal means and variances in the probability distributions for estimated predation risk,
422 multimodal cues that combine information from visual and acoustic cues will still have lower
423 variance than either unimodal cue alone (Figure 7B). However, cue integration occurs at the
424 level of individuals. Thus, under MLE integration, we would expect a reduction in among-
425 individual variance when combining cues with equal probability distributions¹⁶⁹. Assuming

426 different study populations had access to the same cues with the same probability
427 distributions, we would not predict MLE integration of multimodal cues to lead to a reduction
428 in among-study variance (Box 1, Figure 7).

429 However, we argue that the assumption that the probability distributions of cues used across
430 studies are identical is unrealistic for several reasons. First, even within cue types, studies vary
431 in numerous features that are likely to affect risk assessment. For example, we found that
432 response magnitude was affected by treatment duration, with longer exposure to cues
433 resulting in smaller responses (Figure 5B). Furthermore, numerous studies have shown that the
434 same species of predator can elicit different responses depending on postural cues about
435 current threat level and/or the distance at which the predator is first detected e.g., ^{6,170,171-174}.
436 Such variation also exists among studies and may be expected to contribute to among-study
437 variance in response. For field studies, particularities of the study site, including habitat
438 features that affect the ability of birds to detect or evade predators, year-specific
439 environmental conditions that affect the risk of energy shortfall, or among-study differences in
440 population size that influence dilution of predation risk, among others, are all likely to have
441 biologically important impacts on perception of predation risk^{1,175}. Thus, we can expect large
442 among-study variance in risk assessment even when the same cue modality is used (Figure 8A &
443 8B). Indeed, our analyses support this interpretation because study ID accounted for substantial
444 heterogeneity among estimates. Under MLE integration, high among-study variance in the
445 perceived risk associated with a given cue type would result in similar mean responses to
446 unimodal versus multimodal cues but lower among-study variance under MLE integration
447 (Figure 8C).

448 ***Moderators of the effects of perceived predation risk in birds***

449 We also explored the effects of several putative moderators on the magnitude of response to
450 manipulations of perceived predation risk. Surprisingly, several moderators previously
451 described as important were not found to affect the magnitude of response in the present
452 meta-analysis (Supplementary Information S4; <https://itchyshin.github.io/multimodality/>).

453 Specifically, we found no evidence that adding movement to the visual manipulations of
454 predation risk, such as side-to-side head movement or gliding movement by the model
455 predator, consistently affected the mean response significantly. Similarly, whether the control
456 treatment was a blank control, a control for the disturbance associated with the predator
457 treatment, or an equivalent stimulus from a non-predator species did not systematically affect
458 mean response levels. Both of these findings are at odds with results from earlier empirical
459 studies showing the birds can exhibit graded responses to stimuli representing differing levels
460 of risk and/or disturbance⁶⁻⁸. Given the sample sizes for each of the moderators considered,
461 (see Supplementary Information S4; <https://itchyshin.github.io/multimodality/>), we would have
462 had the statistical power to detect general effects of these moderators if they were present.

463 The fact that we did not detect significant effects for several of the moderators considered
464 highlights the context-specificity of ecological field studies, which make both exact and partial
465 replication challenging¹⁷⁶. We suggest that the lack of effects reported here again can be
466 attributed to high among-study variance such that uncontrolled among-study variance had a
467 larger impact on response to manipulations of perceived predation risk than specific features of
468 the experimental treatment (e.g., predator posture or type of control).

469 In fact, only two of the explored moderators had detectable effects on mean response to
470 manipulations of perceived predation risk: duration of treatment and response type. Longer
471 treatment durations were associated with significantly smaller effect sizes (Figure 5B). This
472 result is consistent with the notion that animals may habituate to cues that are presented
473 repeatedly for extended periods of time¹⁷⁷, or that lower allocation to predator avoidance is
474 adaptive when high-risk situations are frequent and/or lengthy¹⁷⁸. However, another possibility
475 is that researchers design their studies based on expected responses, such that traits that are
476 expected to exhibit small and/or slow responses to manipulations of risk are typically studied
477 using experiments with longer treatment durations. Indeed, we found that treatment duration
478 was the longest for studies investigating life history responses to perceived predation risk,
479 followed by studies of physiological responses, with studies of behavioural responses tending to
480 have the shortest duration (Figure 5B). While our analyses did detect an effect of response type
481 on response magnitude, with behavioural traits exhibiting the largest effect sizes (Figure 5A),
482 because response type was confounded with treatment duration, we cannot conclusively tease
483 apart their effects from one another.

484 ***Limitations and future directions***

485 Our meta-analysis revealed significant heterogeneity in responses to manipulations of
486 perceived predation risk, with most heterogeneity existing at the level of the observation (i.e.,
487 single estimates), followed by study ID. This indicates that responses are context-specific and
488 that among-study variance in ecological context and particularities of how treatments were
489 carried out have important consequences for how birds respond to experimental manipulations
490 of predation risk. Importantly, there were several limitations to the available data. First, the

491 lack of studies that included olfactory cues, either alone or in combination with other cues,
492 meant we could not evaluate whether integration of information of olfactory cues differed
493 from other cue modalities. The lack of studies considering olfactory cues of predation risk in
494 birds may be a result of the common assumption that birds have a weak sense of smell²⁰, and
495 more studies are needed to test whether birds exhibit systematically lower responses to
496 olfactory cues. In contrast, the use of olfactory cues to assess predation risk in aquatic systems
497 has been studied extensively^{18,19}. The relative information value of different cue types may
498 differ across different environments and different taxa. For example, the information value of
499 chemical cues in aquatic systems may be fundamentally different compared to terrestrial
500 systems due to differences in how cues persist in these different environments. Thus, meta-
501 analysis of studies evaluating unimodal and multimodal cue integration in other systems and
502 taxonomic groups would provide further insights on how whether and how cue integration
503 leads to uncertainty reduction in risk assessment. Additionally, we did not detect a
504 phylogenetic effect of species on responses to perceived predation risk. However,
505 Passeriformes in particular, were over-represented within the studies included in the meta-
506 analysis (Figure 3A), which may have limited our power to detect phylogenetic effects. Further
507 expansion to include other, non-avian, taxa would be critical to assess the generality of MLE
508 integration in animal decision making in anti-predator contexts.

509 Further, while our meta-analysis did synthesize studies from 29 countries from five continents,
510 the representation was heavily skewed towards North America and Europe (Figure 3B). Given
511 that our analysis indicates an important effect of study ID, which we presume is due to study-
512 specific context (e.g., baseline predation risk, flock size, food availability, ambient conditions,

513 etc.), a more balanced global representation of studies would help ascertain the generality of
514 our results. Finally, at least two potential moderators of the effect of manipulations of
515 perceived predation risk on birds were confounded in our available our dataset; treatment
516 duration and response type. More studies employing relatively short-term manipulations of
517 perceived predation risk to investigate physiological and life-history responses are needed to
518 better understand the causal effect that each of these moderators (treatment duration and
519 response type) exert independently.

520 We found no evidence that the type of unimodal cue affected mean response, nor did
521 multimodal cues differ in mean response compared to unimodal cues (Figure 4). However,
522 there was strong support that among-study heterogeneity was lower for responses to
523 multimodal cues compared to unimodal cues. This finding is consistent with maximum
524 likelihood estimation (MLE) integration. Importantly, the MLE integration hypothesis applies
525 across multiple levels of biological organization, including cue integration at the level of
526 individuals, populations, and studies. A logical next step to formally test this hypothesis would
527 involve manipulating unimodal and multimodal cues in different contexts (e.g., predation risk,
528 mate choice, etc.) and across different scales (within-individuals, among-individuals within the
529 same population, and across studies) to test 1) whether multimodal cues lead to lower variance
530 in responses across each of these scales as predicted by MLE integration and 2) the generality
531 of MLE for information integration problems.

532 **Conclusions**

533 Our meta-analysis shows that providing two complementary cues indicating predation risk does
534 not alter mean responses but leads to lower among-study variance in response. Our finding
535 provides a powerful demonstration that explicit consideration of variance can yield important
536 biological insights^{179,180}. Based on these meta-analytic insights, we outline a framework for cue
537 integration that incorporates effects of cue integration on both means and variances in
538 response: maximum likelihood estimation (MLE) integration. Although the MLE framework has
539 been shown to apply to the integration of visual and haptic cues in humans¹⁶⁹, to date, studies
540 of cue integration in non-human animal systems have not explicitly considered the impact of
541 cue integration on variance in responses. Given that MLE integration can apply at different
542 scales, from individuals to populations, it may be relevant to understanding information
543 integration in animal decision making in a wide range of contexts.

544

545 **Data accessibility**

546 All data and code required to reproduce the analyses and figures presented in the manuscript
547 are available at: <https://itchyshin.github.io/multimodality/> and archived on Open Science
548 Framework (OSF): DOI 10.17605/OSF.IO/9VMZX

549

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560

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562

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1002

1003

1004 **Figure Legends:**

1005 **Figure 1:** Illustration of three types of multimodal cue integration. We assume that the
1006 unimodal cues differ in information quality (i.e., certainty), such that stimulus II has higher
1007 certainty and elicits a stronger response on its own compared to stimulus I. Panel A illustrates
1008 signal redundancy (or equivalence), whereby the multimodal stimulus does not increase
1009 certainty relative to the higher certainty stimulus (II) on its own. Panel B illustrates
1010 enhancement, where the multimodal stimulus increases certainty relative to either stimulus on
1011 their own, thereby eliciting a stronger response. Panel C illustrates antagonism, whereby the
1012 multimodal cue results in a lower estimation of risk than the more certain unimodal cue on its
1013 own. Note, that any reduction in the response to the multimodal cue relative to the more
1014 certain stimulus (II) would be considered antagonism even if it is higher than the response to
1015 the lower certainty cue (I).

1016 **Figure 2:** PRISMA flow chart showing the number of articles discovered and/or retained at each
1017 phase of the systematic review. All studies included in the meta-analysis are indicated with
1018 asterisks in the References section, and the list of all studies that were rejected after reading
1019 the full text can be found in Table S3 including the reason for the rejection.

1020 **Figure 3:** Illustration of phylogenetic and geographic breadth of estimates included in meta-
1021 analysis. Panel A) shows the phylogenetic relationships used in the meta-regression, grouped by
1022 order, and the associated mean effect size for response to manipulations of perceived
1023 predation risk for k estimates from K studies. Panel B) shows the geographic distribution of
1024 estimates, where the colour of the country on a gradient from yellow to red represents the

1025 total number of estimates (k). Grey is used for countries from which no estimates were
1026 obtained. Silhouettes representing different bird orders were obtained from PhyloPic.org
1027 ([https://www.phylopic.org/permalinks/4d2aebec1e2f2da818396c344eb377c61d6ce0d70ddb15](https://www.phylopic.org/permalinks/4d2aebec1e2f2da818396c344eb377c61d6ce0d70ddb15d09d7671defdf00ed2)
1028 [d09d7671defdf00ed2](https://www.phylopic.org/permalinks/4d2aebec1e2f2da818396c344eb377c61d6ce0d70ddb15d09d7671defdf00ed2)).

1029 **Figure 4:** Orchard plot of meta-analytic mean effect sizes, standardised mean difference (SMD
1030 or Hedge's g) for each of six treatment levels for experimental manipulations of perceived
1031 predation risk: A = acoustic, AV = acoustic + visual, AVO = acoustic + visual + olfactory, O =
1032 olfactory, OV = olfactory + visual, and V = visual. The circle denotes the meta-analytic means,
1033 and the black rectangle represent the 95% confidence intervals, and the whiskers denote the
1034 prediction intervals. Total number of estimates (k) is given on to the right of each plot with the
1035 number of studies contributing estimates in parentheses. Panel A) shows results from meta-
1036 analysis including all treatment levels. Panels B) and C) illustrate results from analyses restricted
1037 to the three most common cue types (A, V, and AV). Panel B) shows estimated effects from
1038 homoscedastic model, and panel C) shows estimated effects from heteroscedastic model.

1039 **Figure 5:** Illustration of the effect of significant moderators of the effect of manipulations of
1040 perceived predation risk in birds. Magnitude of response varies as a function of (A) response
1041 type (behaviour, life history, or physiology), and (B) declines with increasing treatment
1042 duration. However, different treatment durations tend to be associated with different response
1043 types as shown in panel (B), making it difficult to tease apart their effects. In panel A, the circle
1044 denotes the meta-analytic means, and the black rectangle represent the 95% confidence
1045 intervals, and whiskers denote the prediction intervals. In panel B, the regression is plotted with
1046 95% confidence intervals (inner dotted line) and 95% prediction intervals (outer dotted line).

1047 Total number of estimates (k) is given on to the right of each plot, with the number of studies
1048 contributing estimates in parentheses.

1049 **Figure 6:** Assessing publication bias. (A) Funnel plot. (B) Egger regression to assess funnel
1050 asymmetry. 95% confidence intervals are depicted by the two outer dotted lines. (C) Regression
1051 to test time lag effect of published effect sizes, with 95% confidence intervals depicted by the
1052 two inner dotted lines and 95% prediction intervals depicted by the two outer dotted lines
1053 (these are non-linear as the predictions are derived from multi-moderator models).

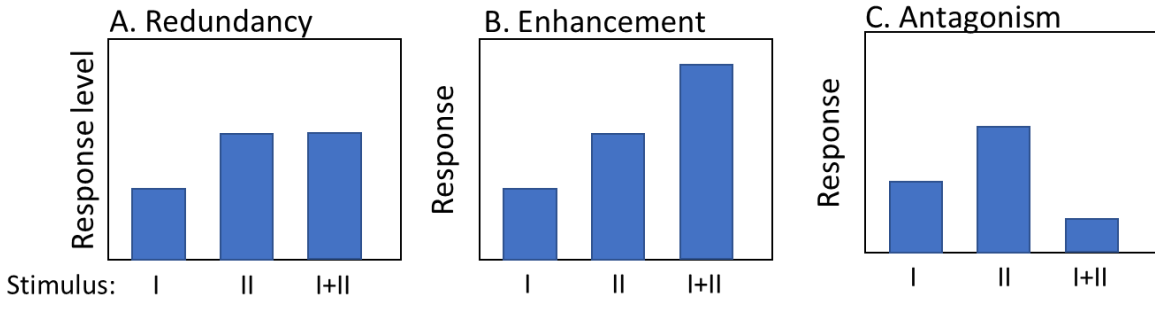
1054 **Figure 7:** Illustration of multimodal cue integration under two scenarios. For example, A) an
1055 acoustic cue provides a lower mean estimate of risk and higher uncertainty/variance (blue
1056 dotted line) compared with a visual cue (red dashed line). The estimated risk that integrates
1057 both these sources of information using maximum likelihood estimation (MLE) integration will
1058 have lower variance than either alone, and the mean will be closer to the mean of the higher
1059 certainty unimodal cue (solid black line). B) An acoustic cue (blue dotted line) and a visual cue
1060 (red dashed line) provide similar means and variances in estimated risk. Under multimodal cue
1061 integration using MLE integration (solid black line), mean estimated risk remains unchanged,
1062 but has lower variance relative to both unimodal cues.

1063 **Figure 8:** Illustration of how maximum likelihood estimation integration (MLE) could result in
1064 lower among-study variance in response to manipulations of perceived predation risk when
1065 two redundant cues are integrated relative to the among-study variance when either cue type
1066 is presented alone. Each panel illustrates five hypothetical populations (shown in five distinct
1067 colours). If there is across study heterogeneity in the probability function associated with study-

1068 specific unimodal cues as shown in panels A (Acoustic) and B (Visual), then even if the mean
1069 and among-study variance in response to each of the two unimodal cues are identical,
1070 maximum likelihood integration will result in lower among-study variance, as shown in panel C.

1071

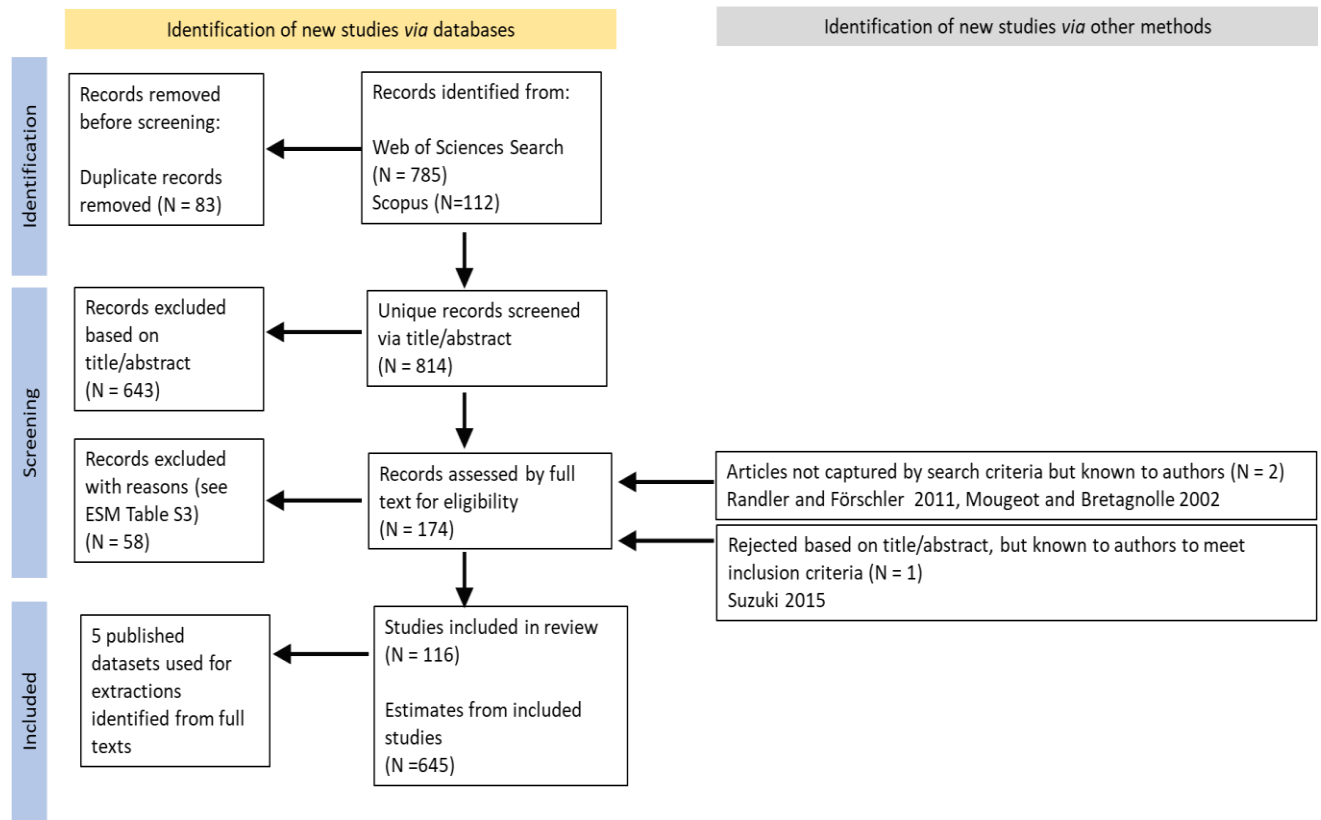
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1074 **Figure 1**

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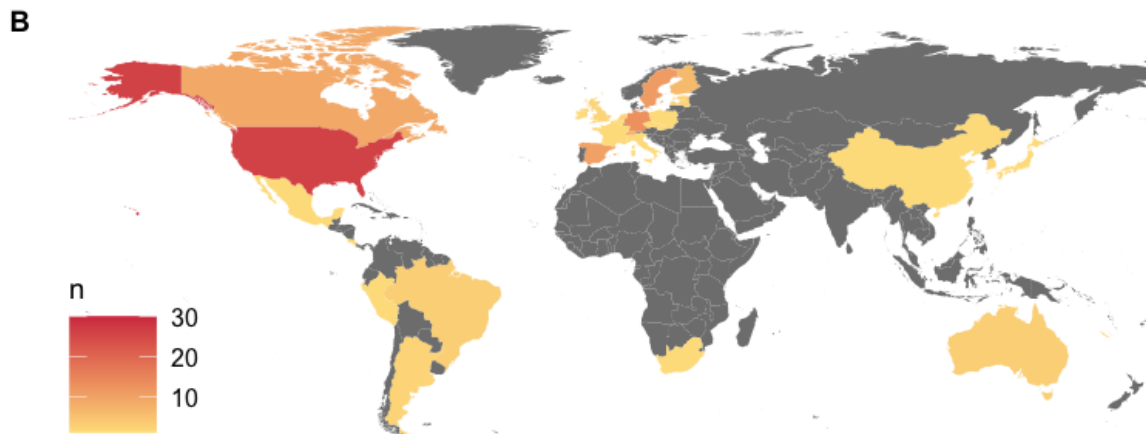
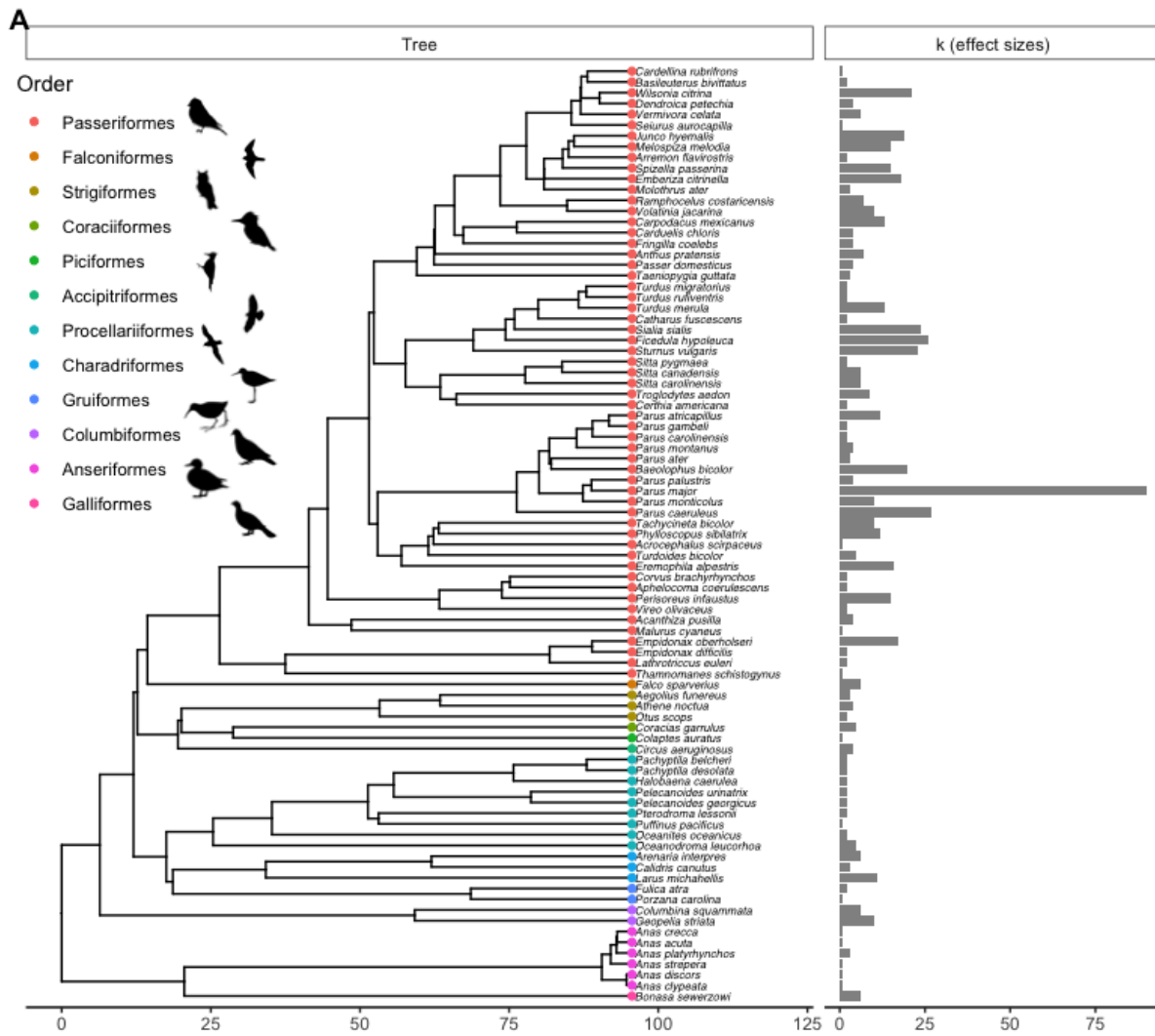


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1077 **Figure 2**

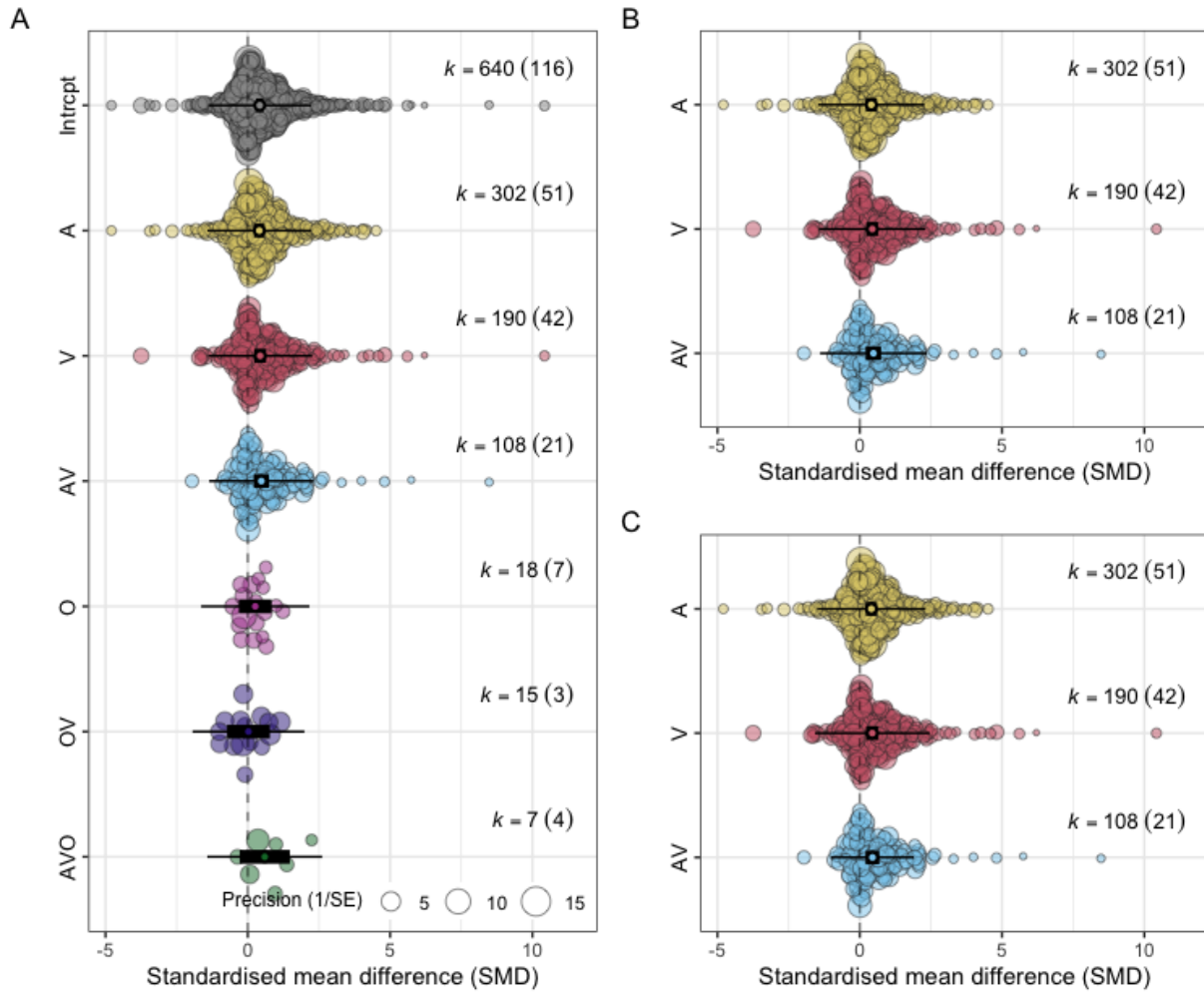
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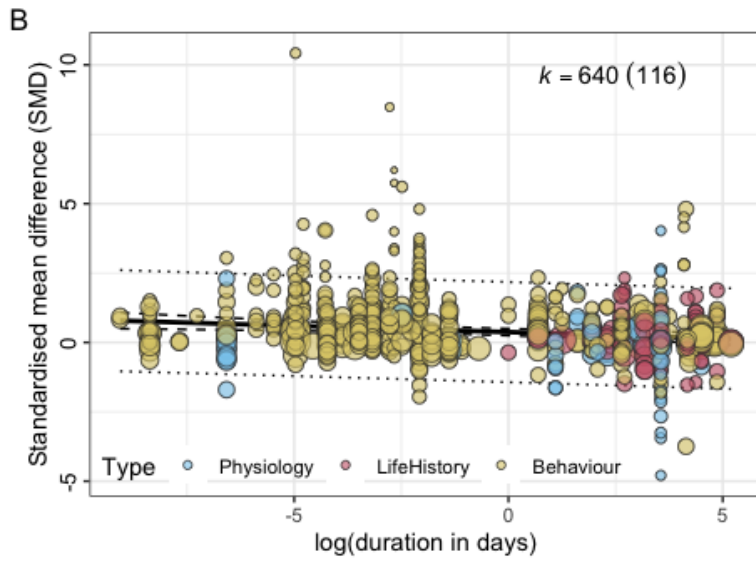
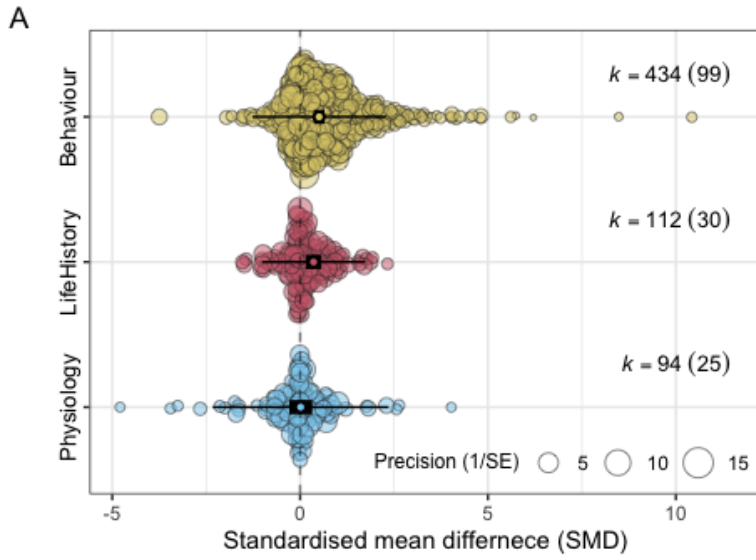
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1081 **Figure 3**



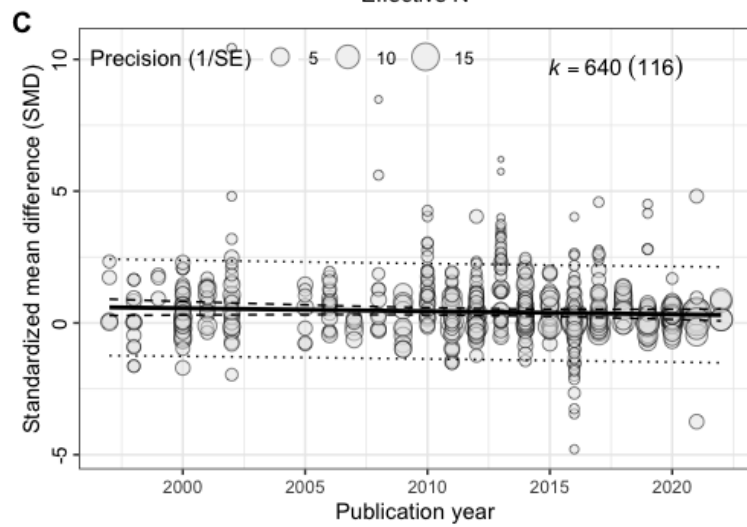
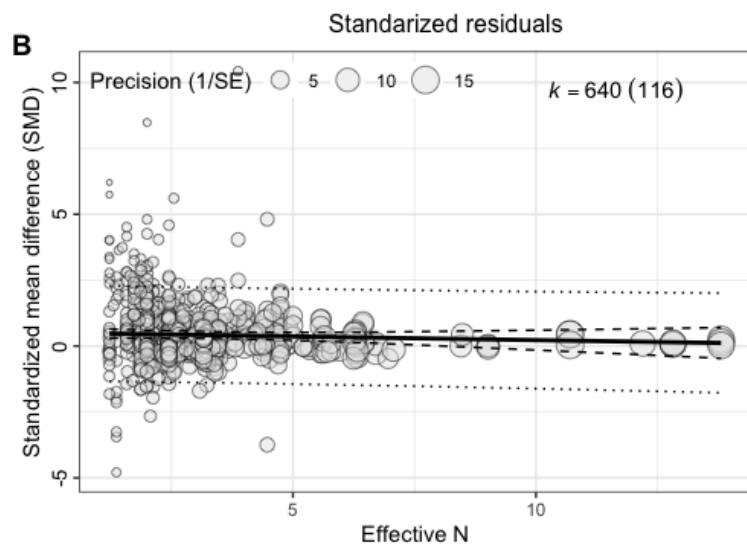
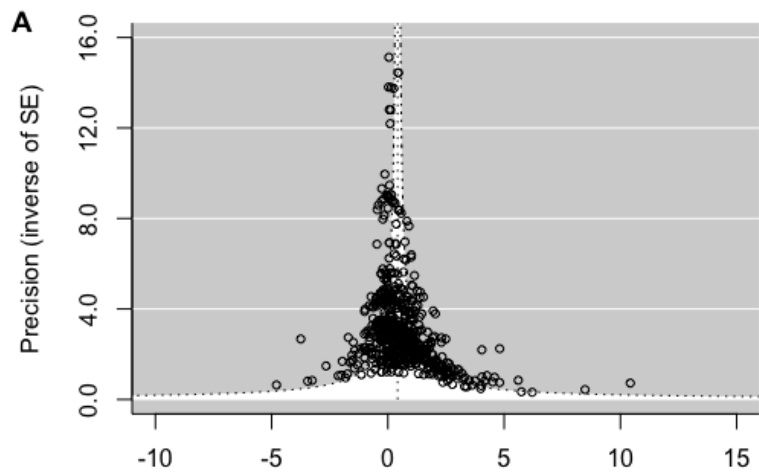
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1083 **Figure 4**



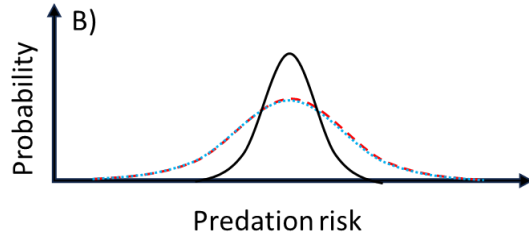
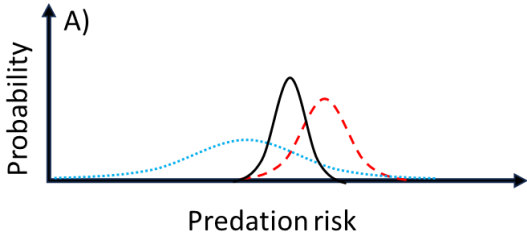
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1085 **Figure 5**



1086

1087 **Figure 6.**

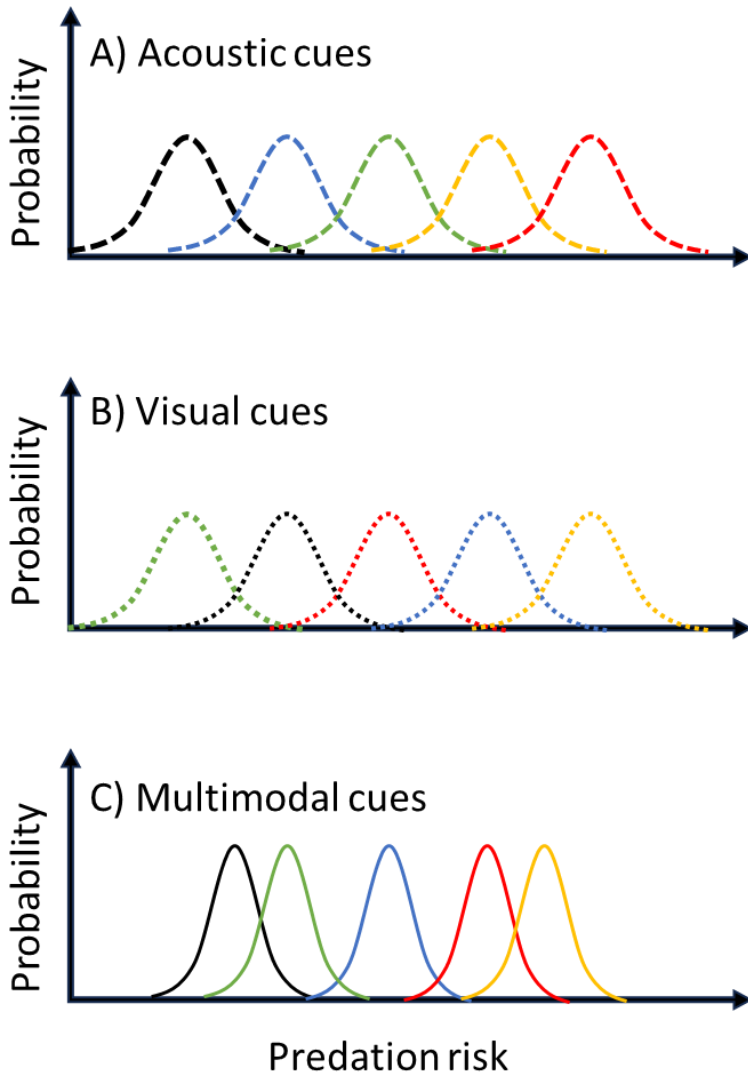


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1089 **Figure 7**

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1093 **Figure 8**

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1095 **Box 1:** What is maximum likelihood estimation?

1096 Maximum likelihood estimation (MLE) is a statistical method for estimating the parameters of a
1097 probability distribution given some observed data (e.g., observing a particular cue). MLE
1098 determines the parameters for which the observed data have the highest probability, or
1099 likelihood. MLE integration refers to a process by which independent probability distributions
1100 are integrated to produce a probability distribution that combines the information from
1101 independent estimates¹⁸¹. Specifically, if each of independent probability distributions is
1102 Gaussian, the combined estimate mean will correspond to the weighted average of the
1103 independent estimate means, with the weights being inversely proportional to the amount of
1104 uncertainty, or variance, associated with each independent estimate (Eq. 1). Furthermore, the
1105 variance of the combined estimate is always reduced relative to either of the independent
1106 estimates from which it is derived (Eq. 2). Thus, under MLE integration, responses to
1107 multimodal cues are always expected to have lower variance than responses to any unimodal
1108 cue presented alone.

1109
$$\mu_{AV} = \left(\frac{\frac{1}{\sigma_A^2}}{\left(\frac{1}{\sigma_A^2} + \frac{1}{\sigma_V^2} \right)} \right) \mu_A + \left(\frac{\frac{1}{\sigma_V^2}}{\left(\frac{1}{\sigma_A^2} + \frac{1}{\sigma_V^2} \right)} \right) \mu_V$$
 Eq. 1

1110
$$\sigma_{AV}^2 = \frac{\sigma_A^2 \sigma_V^2}{\sigma_A^2 + \sigma_V^2}$$
 Eq. 2

Supplementary Information for: Integration of multimodal cues does not alter mean but reduces among-study variance in avian responses to predators: a systematic review and meta-analysis

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Table S1. PRISMA Eco-Evo reporting checklist based on O'Dea, et al. ¹. 2

Table S2. Descriptions of trait categories used for coding response variables. When the variable was scored in a way that was inverse to the investment in the trait it measured, the direction of the estimate was corrected by multiplying by -1 (indicated in parentheses following the example description as applicable). For example, inter-scan-interval is inversely related to investment in vigilance, and was therefore multiplied by -1. The predicted effect of an increased perceived predation risk on a category of response variable is indicated in the column "Predicted effect". In order to allow to estimate global effects in our meta-analyses, all variables were coded so that effects in the predicted direction were positive. This means that estimates for categories where the predicted effect was "Decrease" were all multiplied by -1 prior to analysis. 8

Table S3: List of studies that were excluded from the meta-analysis based on reading of full text, and their reasons for exclusion..... 11

Supporting Information S4. Webpage with supporting analyses 13

References 14

Table S1. PRISMA Eco-Evo reporting checklist based on O'Dea, et al. ¹.

Checklist item	Sub-item number	Sub-item	Reported by authors?	Notes
Title and abstract	1.1	Identify the review as a systematic review, meta-analysis, or both	Yes	
	1.2	Summarise the aims and scope of the review	Yes	
	1.3	Describe the data set	Yes	
	1.4	State the results of the primary outcome	Yes	
	1.5	State conclusions	Yes	
	1.6	State limitations	Yes	
Aims and questions	2.1	Provide a rationale for the review	Yes	
	2.2	Reference any previous reviews or meta-analyses on the topic	Yes	
	2.3	State the aims and scope of the review (including its generality)	Yes	
	2.4	State the primary questions the review addresses (e.g. which moderators were tested)	Yes	
	2.5	Describe whether effect sizes were derived from experimental and/or observational comparisons	Yes	Details provided in the methods section
Review registration	3.1	Register review aims, hypotheses (if applicable), and methods in a time-stamped and publicly accessible archive and provide a link to the registration in the methods section of the manuscript. Ideally registration occurs before the search, but it can be done at any stage before data analysis.	No	
	3.2	Describe deviations from the registered aims and methods	No	
	3.3	Justify deviations from the registered aims and methods	No	
Eligibility criteria	4.1	Report the specific criteria used for including or excluding studies when screening titles and/or abstracts, and full texts, according to the aims of the systematic review (e.g. study design, taxa, data availability)	Yes	
	4.2	Justify criteria, if necessary (i.e. not obvious from aims and scope)	Yes	
Finding studies	5.1	Define the type of search (e.g. comprehensive search, representative sample)	Yes	

	5.2	State what sources of information were sought (e.g. published and unpublished studies, personal communications)	Yes	
	5.3	Include, for each database searched, the exact search strings used, with keyword combinations and Boolean operators	Yes	
	5.4	Provide enough information to repeat the equivalent search (if possible), including the timespan covered (start and end dates)	Yes	
Study selection	6.1	Describe how studies were selected for inclusion at each stage of the screening process (e.g. use of decision trees, screening software)	Yes	
	6.2	Report the number of people involved and how they contributed (e.g. independent parallel screening)	Yes	
Data collection process	7.1	Describe where in the reports data were collected from (e.g. text or figures)	Yes	
	7.2	Describe how data were collected (e.g. software used to digitize figures, external data sources)	Yes	
	7.3	Describe moderator variables that were constructed from collected data (e.g. number of generations calculated from years and average generation time)	Yes	Treatment duration calculated in days. Where duration < 1 day, proportion of day calculated assuming 12hr daylength
	7.4	Report how missing or ambiguous information was dealt with during data collection (e.g. authors of original studies were contacted for missing descriptive statistics, and/or effect sizes were calculated from test statistics)	Yes	
	7.5	Report who collected data	Yes	
	7.6	State the number of extractions that were checked for accuracy by co-authors	Yes	
Data items	8.1	Describe the key data sought from each study	Yes	
	8.2	Describe items that do not appear in the main results, or which could not be extracted due to insufficient information	Yes	
	8.3	Describe main assumptions or simplifications that were made (e.g. categorising both 'length' and 'mass' as 'morphology')	Yes	

	8.4	Describe the type of replication unit (e.g. individuals, broods, study sites)	Yes	
Assessment of individual study quality	9.1	Describe whether the quality of studies included in the systematic review or meta-analysis was assessed (e.g. blinded data collection, reporting quality, experimental vs. observational)	No	All studies included were experimental
	9.2	Describe how information about study quality was incorporated into analyses (e.g. meta-regression and/or sensitivity analysis)	No	Information on quality was not incorporated into analyses
Effect size measures	10.1	Describe effect size(s) used	Yes	A reference for the effect size and its sampling variance was available, so no derivation was required
	10.2	Provide a reference to the equation of each calculated effect size (e.g. standardised mean difference, log response ratio) and (if applicable) its sampling variance	Yes	
	10.3	If no reference exists, derive the equations for each effect size and state the assumed sampling distribution(s)	NA	
Missing data	11.1	Describe any steps taken to deal with missing data during analysis (e.g. imputation, complete case, subset analysis)	NA	There were no missing data
	11.2	Justify the decisions made to deal with missing data	NA	There were no missing data
Meta-analytic model description	12.1	Describe the models used for synthesis of effect sizes	Yes	
	12.2	The most common approach in ecology & evolution will be a random-effects model, often with a hierarchical/multilevel structure. If other types of models are chosen (e.g. common/fixed effects model, unweighted model), provide justification for this choice	Yes	
Software	13.1	Describe the statistical platform used for inference (e.g. <i>R</i>)	Yes	
	13.2	Describe the packages used to run models	Yes	
	13.3	Describe the functions used to run models	Yes	
	13.4	Describe any arguments that differed from the default settings	Yes	
	13.5	Describe the version numbers of all software used	Yes	
Non-independence	14.1	Describe the types of non-independence encountered (e.g. phylogenetic, spatial, multiple measurements over time)	Yes	

	14.2	Describe how non-independence has been handled	Yes
	14.3	Justify decisions made	Yes
Meta-regression and model selection	15.1	Provide a rationale for the inclusion of moderators (covariates) that were evaluated in meta-regression models	Yes
	15.2	Justify the number of parameters estimated in models, in relation to the number of effect sizes and studies (e.g. interaction terms were not included due to insufficient sample sizes)	Yes
	15.3	Describe any process of model selection	Yes
Publication bias and sensitivity analyses	16.1	Describe assessments of the risk of bias due to missing results (e.g. publication, time-lag, and taxonomic biases)	Yes
	16.2	Describe any steps taken to investigate the effects of such biases (if present)	Yes
	16.3	Describe any other analyses of robustness of the results, e.g. due to effect size choice, weighting or analytical model assumptions, inclusion or exclusion of subsets of the data, or the inclusion of alternative moderator variables in meta-regressions	Yes
Clarification of <i>post hoc</i> analyses	17.1	When hypotheses were formulated after data analysis, this should be acknowledged.	Yes
Metadata, data, and code	18.1	Share metadata (i.e. data descriptions)	Yes
	18.2	Share data required to reproduce the results presented in the manuscript	Yes
	18.3	Share additional data, including information that was not presented in the manuscript (e.g. raw data used to calculate effect sizes, descriptions of where data were located in papers)	Yes
	18.4	Share analysis scripts (or, if a software package with graphical user interface (GUI) was used, then describe full model specification and fully specify choices)	Yes
Results of study selection process	19.1	Report the number of studies screened	Yes
	19.2	Report the number of studies excluded at each stage of screening	Yes
	19.3	Report brief reasons for exclusion from the full-text stage	Yes
	19.4	Present a Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA)-like flowchart (www.prisma-statement.org).	Yes

Sample sizes and study characteristics	20.1	Report the number of studies and effect sizes for data included in meta-analyses	Yes	The quality of studies included in the meta-analysis was not assessed
	20.2	Report the number of studies and effect sizes for subsets of data included in meta-regressions	Yes	
	20.3	Provide a summary of key characteristics for reported outcomes (either in text or figures; e.g. one quarter of effect sizes reported for vertebrates and the rest invertebrates)	Yes	
	20.4	Provide a summary of limitations of included moderators (e.g. collinearity and overlap between moderators)	Yes	
	20.5	Provide a summary of characteristics related to individual study quality (risk of bias)	NA	
Meta-analysis	21.1	Provide a quantitative synthesis of results across studies, including estimates for the mean effect size, with confidence/credible intervals	Yes	
Heterogeneity	22.1	Report indicators of heterogeneity in the estimated effect (e.g. I^2 , τ^2 and other variance components)	Yes	
Meta-regression	23.1	Provide estimates of meta-regression slopes (i.e. regression coefficients) and confidence/credible intervals	Yes	No interactions were included
	23.2	Include estimates and confidence/credible intervals for all moderator variables that were assessed (i.e. complete reporting)	Yes	
	23.3	Report interactions, if they were included	NA	
	23.4	Describe outcomes from model selection, if done (e.g. R^2 and AIC)	Yes	
Outcomes of publication bias & sensitivity analyses	24.1	Provide results for the assessments of the risks of bias (e.g. Egger's regression, funnel plots)	Yes	
	24.2	Provide results for the robustness of the review's results (e.g. subgroup analyses, meta-regression of study quality, results from alternative methods of analysis, and temporal trends)	Yes	
Discussion	25.1	Summarise the main findings in terms of the magnitude of effect	Yes	
	25.2	Summarise the main findings in terms of the precision of effects (e.g. size of confidence intervals, statistical significance)	Yes	

	25.3	Summarise the main findings in terms of their heterogeneity	Yes	
	25.4	Summarise the main findings in terms of their biological/practical relevance	Yes	
	25.5	Compare results with previous reviews on the topic, if available	Yes	
	25.6	Consider limitations and their influence on the generality of conclusions, such as gaps in the available evidence (e.g. taxonomic and geographical research biases)	Yes	
Contributions and funding	26.1	Provide names, affiliations, and funding sources of all co-authors	Yes	
	26.2	List the contributions of each co-author	Yes	
	26.3	Provide contact details for the corresponding author	Yes	
	26.4	Disclose any conflicts of interest	NA	There were no conflicts of interest
References	27.1	Provide a reference list of all studies included in the systematic review or meta-analysis	Yes	
	27.2	List included studies as referenced sources (e.g. rather than listing them in a table or supplement)	Yes	

Table S2. Descriptions of trait categories used for coding response variables. When the variable was scored in a way that was inverse to the investment in the trait it measured, the direction of the estimate was corrected by multiplying by -1 (indicated in parentheses following the example description as applicable). For example, inter-scan-interval is inversely related to investment in vigilance, and was therefore multiplied by -1. The predicted effect of an increased perceived predation risk on a category of response variable is indicated in the column “Predicted effect”. In order to allow to estimate global effects in our meta-analyses, all variables were coded so that effects in the predicted direction were positive. This means that estimates for categories where the predicted effect was “Decrease” were all multiplied by -1 prior to analysis.

Type	Category (<i>definition</i>)	Subcategories	Predicted Effect	Examples
Behaviour	Antipredator (<i>Behaviours that mitigate predation risk by increasing likelihood of detecting predator, increasing likelihood of avoiding predator, or decreasing likelihood that predator can mount a successful attack</i>)	Vigilance Avoidance Mobbing/ alarming	Increase	Scanning rate Inter-scan interval (-1) Mean scan bout duration Inspection behaviour Choice of non-predator location Choice of predator location (-1) Use of cover Avoidance of cover (-1) Dispersal Escape flight behaviour Settlement (density of breeding pairs) (-1) Settlement timing Probability of building a nest (-1) Nest abandonment Time out of refuge (-1) Freezing behaviour Probability of approaching to speaker/mount Call rate Wing flicking Recruitment of conspecifics
	Costly Behaviours (<i>Behaviours that expend net energy but that are not involved in mitigating predation risk</i>)	Courtship Activity	Decrease	Number of songs Songs per bird Count of mate attraction calls Duration of courtship display Singing rate Exploration Number of movements Latency to begin activity (-1) Proportion of time active
	Intake (<i>Behaviours that bring in net energy</i>)	Foraging Begging	Decrease	Foraging rates Latency to resume feeding (-1) Giving up density (-1)

	<i>but that are not involved in mitigating predation risk)</i>			Probability of returning to feeder (-1) Begging per hour Begging rate Gapes per sec
	Parental Care <i>(Care provided to eggs or offspring)</i>	Incubation/ brooding Provisioning	Decrease	Number of incubation bouts Mean incubation bout duration Proportion of time incubating Probability of abandoning nest (-1) Number of brooding bouts Total time brooding Number/rate of incubation feeds Provisioning rate Provisioning biomass delivery Provisioning load size Latency to resume provisioning (-1)
Life History	Reproduction <i>(Measures of reproductive success)</i>	ClutchSize EggSize Nestlings	Decrease	Clutch size Mean clutch size Clutch size change across years Egg mass Egg volume Brood size Number of nestlings Number of fledglings Hatching Success Prop chicks dead (-1) Prop eggs not hatched (-1) Clutch mass Fledging success Brood mass Hatching success
	Phenology <i>(Measures of timing of key life history events)</i>	LayDate Developmental timing	Increase	Lay date Clutch initiation date Nest initiation date Duration of incubation Duration of nestling Age at fledging Rate of ageing (telomere length) Time to hatching
Physiology	Condition <i>(Measure of body condition of individuals)</i>	Mass Growth	Decrease	Morning mass Average mass Evening mass Rate of mass gain (adults) Lean mass Fat mass Body mass Residual fat

				Asymptotic body mass (nestlings) Mass gain (nestlings) Sing growth rate Tarsus growth rate Structural body size
	Hormones <i>(Measure of hormone levels in vivo)</i>	Corticosterone	Increase	Corticosterone Basal corticosterone Stress corticosterone Maximum corticosterone level

Table S3: List of studies that were excluded from the meta-analysis based on reading of full text, and their reasons for exclusion.

Reference	Reason for Exclusion
Amo, et al. ²	Predator treatment is novel to focal species
Amo, et al. ³	Predator treatment is novel to focal species
Andreasson, et al. ⁴	Response variable (Tb) not replicated in other studies
Antze and Koper ⁵	Mobbing calls used were generic response to humans
Atkins, et al. ⁶	Doesn't meet minimum sample size requirements. Level of analysis is "site", with N = 1 treatment and N = 2 control.
Aviles, et al. ⁷	Mixed species level data
Berziņš, et al. ⁸	No control treatment
Blackwell, et al. ⁹	Results do not allow for extraction of effects for each level of treatment separately
Breviglieri and Romero ¹⁰	Mixed species level data.
Cimprich, et al. ¹¹	Season (migration) had insufficient independent studies for inclusion (K = 2)
Coslovsky and Richner ¹²	Not eligible – study of transgenerational effect of predator treatments. Traits investigated in nestlings that were not exposed to cues of predation directly.
da Cunha, et al. ¹³	Mixed species level data
Davies and Welbergen ¹⁴	Mixed species level data
Dutour, et al. ¹⁵	Mixed species level data
Fardell, et al. ¹⁶	Mixed species level data
Forsman and Monkkonen ¹⁷	Mixed species level data
Forsman, et al. ¹⁸	Mixed species level data
Fransson and Weber ¹⁹	Season (migration) had insufficient independent studies for inclusion (K = 2)
Ghalambor and Martin ²⁰	Mixed species level data
Gomez-Serrano ²¹	Experimental portion of study used humans as "predator" treatment
Griesser ²²	for experiments 1: treatment and control observations cannot be compared (different observation durations), for experiment 2: testing information content of calls
Griesser ²³	No control
Groenewoud, et al. ²⁴	No predator treatment
Holthuijzen ²⁵	No relevant treatment, assessing if birds recognize heterospecific alarm calls
Hua, et al. ²⁶	Mixed species level data
Huang, et al. ²⁷	Test of heterospecific information use
Hunts, et al. ²⁸	Mixed species level data
Ibanez-Alamo, et al. ²⁹	Response type (fecal sac removals) not replicated in any other study. Also, no clear predicted direction of effect based on theory.
Iglesias, et al. ³⁰	No control
Jones and Sieving ³¹	Species level data cannot be extracted for control/treatment contrasts

Journey, et al. ³²	No s.e. (standard error) provided for species level data
Keen, et al. ³³	Social learning of novel cue
Kerman, et al. ³⁴	No control
Leavesley and Magrath ³⁵	No treatment: study tests whether trills convey predator information
Macleod, et al. ³⁶	Response variable is cumulative mass gain expressed as percentage (i.e., control and treatment scaled to same range from 0 to 100)
Madden, et al. ³⁷	mobbing calls used for treatment were generated in response to humans
Martinez, et al. ³⁸	Could not extract species level data- figure resolution too low to extract overlapping data points
McIntyre, et al. ³⁹	Effect direction not extractable
Morosinotto, et al. ⁴⁰	response variable = testosterone excluded because no clear predicted effect (authors themselves stated no single prediction)
Nilsson and Nord ⁴¹	Not relevant - no predator treatment
Nocera and Ratcliffe ⁴²	Mixed species level data
Pascual and Senar ⁴³	Manipulation is distance to cover
Poysa, et al. ⁴⁴	Not relevant - no predator treatment
Rajala, et al. ⁴⁵	No control
Rands and Cuthill ⁴⁶	manipulation is human threat
Roncalli, et al. ⁴⁷	Response variables not relevant (egg touches, egg rejection)
Schneider and Griesser ⁴⁸	Cannot extract behavioural response to treatments in isolation
Serra and Fernandez ⁴⁹	manipulation is human threat
Sieving, et al. ⁵⁰	Response variables is structure of acoustic response -species specific, not generalizable
Thompson, et al. ⁵¹	Not relevant - no predator treatment
Tilgar and Moks ⁵²	Mixed species level data
Tilgar, et al. ⁵³	manipulation is human threat
Tolvanen, et al. ⁵⁴	Not relevant - no predator treatment
Turney and Godin ⁵⁵	Mixed species level data
Tvardikova and Fuchs ⁵⁶	Mixed species level data
Williams and Lindell ⁵⁷	Not relevant - no predator treatment
Williamson and Fagan ⁵⁸	Mixed species level data
Zanette, et al. ⁵⁹	Response subcategory (cFOS levels) not used in any other study, also, no clear directional prediction

Supporting Information S4. Webpage with supporting analyses

<https://itchyshin.github.io/multimodality/>

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