

1 **Integration of multimodal cues does not alter mean but reduces variance in avian responses**  
2 **to predators: a systematic review and meta-analysis**

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24

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38 **Abstract**

39 Despite a wealth of studies documenting prey responses to perceived predation risk,  
40 researchers have only recently begun to consider how prey integrate information from multiple  
41 cues in their assessment of risk. We conduct a systematic review and meta-analysis of studies  
42 that experimentally manipulated perceived predation risk in birds and evaluate support for  
43 three alternative models of cue integration: redundancy/equivalence, enhancement, and  
44 antagonism. One key insight from our analysis is that the current theory, generally applied to  
45 study cue integration in animals, is incomplete. These theories specify the effects of increasing  
46 information level on mean, but not variance, in responses. In contrast, we show that providing  
47 multiple complementary cues of predation risk simultaneously does not affect mean response,  
48 but rather, reduces variance in responses across studies. We propose this may arise via  
49 maximum-likelihood estimation (MLE) integration. Although the MLE framework has been  
50 applied to study cue integration in humans, to date, it has not been applied to studies of cue  
51 integration in non-human animals. We highlight the broad applicability of MLE integration for  
52 information integration problems and propose avenues for future work. Our meta-analysis  
53 illustrates how explicit consideration of variance in responses can yield important biological  
54 insights.

## 55 **Introduction**

56 A wealth of research demonstrates that prey can use a range of cue types when assessing  
57 predation risk (Lima & Dill 1990) and numerous studies have shown that animals respond more  
58 strongly to cues indicating higher average risk. For example, animals have a stronger response  
59 to more lethal predator types (Greene & Meagher 1998; Blumstein 1999; Aliza Le *et al.* 2001;  
60 Templeton *et al.* 2005) and to predators exhibiting more dangerous behaviours/postures  
61 (Mathot *et al.* 2009; Kyle & Freeberg 2016; Kyle 2020). Theory predicts that the information  
62 quality of a cue (i.e., certainty about current predation risk conferred by a given cue) should  
63 also affect the magnitude of response (McClinn & Stephens 2006; Stephens & Dunlap 2009;  
64 Munoz & Blumstein 2012). All else being equal, cues indicating a given level of predation risk  
65 with high certainty should elicit stronger responses compared to cues indicating the same level  
66 of predation risk with lower certainty (McClinn & Stephens 2006; Stephens & Dunlap 2009;  
67 Munoz & Blumstein 2012), though empirical tests of this prediction are lacking (but see  
68 Arteaga-Torres *et al.* 2020).

69 More recently, researchers have begun to address how prey integrate information from  
70 multiple cues in their assessment of risk (McClinn & Stephens 2006; Munoz & Blumstein 2012;  
71 Munoz & Blumstein 2019; Arteaga-Torres *et al.* 2020). Patterns of multimodal cue integration  
72 can broadly be grouped into three types of integration: redundancy/equivalence,  
73 enhancement, and antagonism (Munoz & Blumstein 2012). The expected outcome of  
74 multimodal cue integration depends on the level of uncertainty associated with each cue on its  
75 own relative to the uncertainty that results from the combined cues. Equivalence (or  
76 redundancy) describes the scenario in which the response elicited by either cue on its own is

77 the same as the response elicited by two cues combined (Munoz & Blumstein 2012). If the  
78 unimodal cues differ in the response they elicit, for example, because one provides greater  
79 certainty about current risk, then we would expect the two cues combined to elicit the same  
80 response as the higher certainty unimodal cue, in which case, the response might be described  
81 as 'redundant' (Figure 1a). Equivalence (or redundancy) is expected when the addition of a  
82 second cue provides no greater certainty about the current level of threat than the high  
83 certainty cue on its own, nor does it change the estimated risk (Munoz & Blumstein 2012).  
84 Alternatively, combined cues may result in enhancement, whereby the response to the  
85 combined cues is greater than the response to either cue on its own (Figure 1b). This is  
86 expected when two cues together indicate a higher likelihood than either cue on its own  
87 (Munoz & Blumstein 2012). Finally, multiple cues can combine to produce antagonistic effects,  
88 whereby the response to the combined cues are less than the response to the higher certainty  
89 cue on its own or even lower than both cues (Figure 1c). This is expected to occur when the  
90 combination of cues increases the certainty that predation risk is low relative to either cue on  
91 their own (Munoz & Blumstein 2012).

92 Here, we conduct a systematic review and meta-analysis of studies that experimentally  
93 manipulate perceived predation risk in birds with unimodal or multimodal cues of predation to  
94 test predictions from the uncertainty reduction framework described above. We restrict our  
95 review to birds because their anti-predator responses have been studied extensively, providing  
96 a large number of studies with relatively comparable experimental designs. We use these  
97 studies to test two predictions from the uncertainty reduction framework. First, we test the  
98 prediction that anti-predator responses to unimodal cues of current predation risk increase

99 with increasing cue certainty (McClinn & Stephens 2006; Stephens & Dunlap 2009; Munoz &  
100 Blumstein 2012; Arteaga-Torres *et al.* 2020). The three most common cue modalities used in  
101 experimental manipulations of perceived risk in avian studies are visual (e.g., predator mounts),  
102 acoustic (e.g., mobbing calls) and chemical (e.g., olfactory predator cues). Visual cues of  
103 predation provide high certainty information that the predator is present and may also provide  
104 postural or behavioural cues as to the predator's current state (Mathot *et al.* 2009; Kyle &  
105 Freeberg 2016; Kyle 2020). Mobbing calls are uncertain because they can be given as false  
106 alarms (Munn 1986; Møller 1988). However, when produced honestly, mobbing calls may  
107 convey information about the level of threat the predator poses (Templeton *et al.* 2005), and  
108 also convey that the threat is currently being attended to (Arteaga-Torres *et al.* 2020). An  
109 olfactory predator cue provides information that a predator has been present in an area, but  
110 not whether it is currently in the area or if it is, in what state (e.g., hungry or sated) (Kats & Dill  
111 1998). Thus, we assumed that visual cues (e.g., predator mounts) provide greater certainty  
112 compared to acoustic cues (e.g., mobbing calls), which provide greater certainty compared to  
113 chemical cues (e.g., predator odour). Following this assumption, for unimodal cues, we  
114 predicted that antipredator responses would be greatest in response to visual cues,  
115 intermediate in response to acoustic cues, and lowest in response to chemical cues.

116 Second, we evaluated support for specific forms of cue integration. We predicted redundancy  
117 between visual and chemical cues because adding a chemical cue should not provide any  
118 further reduction in uncertainty regarding current predation risk compared to the direct  
119 observation of a predator alone (Figure 1a). We predicted enhancement between acoustic cues  
120 and chemical cues. On their own, acoustic and chemical cues each provide uncertain

121 information about whether a predator is present. Thus, receiving both cues simultaneously  
122 should increase the certainty that a predator is currently present, resulting in an elevated  
123 response (Figure 1b). Finally, we predicted antagonistic integration between visual and acoustic  
124 cues. On their own, visual cues provide greater certainty that a predator is currently present  
125 compared to mobbing calls for the reasons outlined above. However, acoustic cues such as  
126 mobbing calls presented in combination with visual cues could lower perceived risk compared  
127 to the visual cue alone by providing information that the threat is already being attended to, by  
128 increasing real or perceived group size and thereby providing dilution of risk (e.g., Foster &  
129 Treherne 1981), or both (Figure 1c).

130

## 131 **Methods**

### 132 ***(1) Literature search and inclusion/exclusion criteria***

133 We followed the steps outline in the Preferred Reporting Items for Systematic Review and  
134 Meta—Analysis (PRISMA) protocol (Moher *et al.* 2009) for our meta-analysis as recommended  
135 by Nakagawa and Poulin (2012). We additionally verified the reporting of our study items using  
136 the PRISMA-EcoEvo guidelines outlined in O'Dea *et al.* (2021); see Supporting Information SI1.  
137 We performed our literature search in the online databases Web of Science (All databases) and  
138 Scopus accessed through the University of Alberta libraries subscription. We had search terms  
139 related to predation, experiments, and taxa. The predation-related search terms used were:  
140 “predat\* risk” OR “pred\* danger” OR “perceived predat\*” OR “perceived risk”. The experiment-  
141 related search terms were “experiment\*” OR “manipulat\*” OR playback\* OR treatment\*.

142 Because our meta-analysis was restricted to birds, we used the additional taxa-related search  
143 terms: “bird\*” OR “aves”. We searched for articles using these terms in the ‘Topic’ field. Articles  
144 had to include at least one of the search terms from each of the three topic strings.

145 JDAT, NK and KJM conducted the initial scoping review, developed search terms, and defined  
146 inclusion/exclusion criteria. The final literature search was conducted on February 18<sup>th</sup>, 2022.  
147 Our search criteria produced a total of 814 unique references (Figure 2). As a first step, we  
148 screened these references by title and abstract to assess their relevance to the meta-analysis.  
149 Title and abstracts were screened by four observers (RAM, SS, DMH and KJM) independently  
150 using Rayyan (Ouzzani *et al.* 2016). Any disagreements were resolved through joint discussion.  
151 This resulted in a total of 171 articles for which the full text was read by JDAT or KJM. To be  
152 included in the meta-analysis, studies had to fulfil each of the following criteria:

153 1) The study had to present an experimental manipulation of perceived predation risk.  
154 Manipulations of perceived risk included experimentally providing cues of predator  
155 presence (olfactory, visual or auditory cues), social cues of predation risk (e.g., mobbing  
156 calls or alarm calls), or any combination of the above. For acoustic cues, we only  
157 considered vocalizations made by known predators or vocalizations made by the focal  
158 species (e.g., mobbing or alarm calls). We did not include studies that aimed to test  
159 whether a cue was recognized by birds (e.g., presentation of novel predator or  
160 evaluation of social learning about predation risk). We did not consider the presence of  
161 human observers alone as an experimental manipulation of perceived predation.  
162 Similarly, we did not consider mobbing or alarm calls produced in response to humans  
163 as a relevant manipulation of perceived predation risk. We included studies that



164 manipulated perceived predation risk using live predators as long as the  
165 presence/absence of the predator was determined experimentally (e.g., caged predator,  
166 or presented via falconer).

167 Studies that manipulated predation risk without providing cues related to the presence  
168 of actual predators were not included. For example, we excluded studies that  
169 manipulated the size of the nest box entrance so that some were accessible by  
170 predators and others were not, or studies that manipulated landscape features (e.g.,  
171 distance to obstructive cover, distance to protective cover) that alter the ability to  
172 detect and/or evade predators. We also did not include studies that manipulated  
173 predation risk using predator removals or exclusions, as these did not report the  
174 predator cues (type, frequency) that were encountered in the control groups (i.e., non-  
175 removal plots or outside exclusions).

176 2) The study had to provide data on behaviour, life history, or physiology/morphology as a  
177 function of manipulated perceived risk. The full list of traits included in the meta-  
178 analysis and their definitions is provided in Supporting Information SI2.

179 3) The study had to allow for the calculation of effect size for a behavioural, life history or  
180 physiological variable in response to a manipulation of perceived predation risk as  
181 described in (1). The study had to include a control for the manipulation, such as data  
182 on the response variable prior to the experiment in the same set of individuals (Before-  
183 After-Control-Impact (BACI) or within-subject design), or contrasts between sets of  
184 individuals exposed to the manipulation and individual not exposed to the manipulation  
185 (among-subject design). Studies that only contrasted different manipulations of

186 perceived risk (e.g., response to visual cue versus response to acoustic cue) were not  
187 included. We excluded any estimates for which there were less than  $N = 3$  individuals in  
188 a given treatment group because the standard deviation (SD) could not be estimated  
189 well with small sample sizes (see below calculation details).

190 4) The study had to be conducted on birds and present species-specific results. Studies  
191 that presented mixed-species responses (e.g., the average response of a mixed-species  
192 flock) were not included in the meta-analysis.

193 5) We initially considered any behavioural, life history, or physiological trait if the study  
194 fulfilled the four criteria listed above. However, following full-text screening of all  
195 articles, we removed studies/estimates if there were not at least  $N = 3$  studies that  
196 provided extractable data for that response variable.

197 These selection criteria resulted in a total of 114 papers that were appropriate for inclusion in  
198 our meta-analysis (indicated with asterisks in the References section). Studies that were  
199 deemed not to fulfill these selection criteria ( $N = 58$ ) upon reading the full text are listed in  
200 Supporting Information S13, along with the reason for their exclusion. We additionally included  
201  $N = 1$  article not captured by the search criteria but known to the authors to be relevant, and  $N$   
202  $= 1$  article that was rejected based on title/abstract but which was known by the authors to  
203 include relevant data, resulting in a total of 116 articles from which we extracted estimates. The  
204 full PRISMA flow chart is provided in Figure 2.

205 ***(2) Data coding and calculation of effect sizes***

206 For each estimate extracted, we noted the following variables: 1) the year the study was  
207 published to allow us to investigate the time lag effects of published effect sizes (see  
208 **Publication bias**, below), 2) the species name of the focal organism to allow us to control for  
209 phylogeny in the meta-regression, 3) whether the experimental manipulation of perceived  
210 predation risk involved cues of a single predator species (and if so, the predator species name)  
211 or multiple predator species, 4) the guild of predator(s): bird, mammal, fish, reptile, not  
212 specified, or multiple guilds, 5) whether the predator was a predator of adult birds (A), nests  
213 (including eggs and nestlings, N), or both (B), 6) the setting of the study: field, lab, semi-natural  
214 (e.g., wild-caught birds held in outdoor aviary), 7) the treatment: A = Acoustic, O = Olfactory, V  
215 = Visual, or any combination of the above), 8) the season (breeding, non-breeding), 9) the type  
216 of comparison: among = among individuals, cohort comparisons; within = within-subject  
217 comparison such as before/after, 10) treatment duration, expressed as number of days.  
218 Treatments conducted within a single day were coded as the proportion of the day that the  
219 treatment lasted, assuming a 12hr daylength, 11) control type: blank = no experimental control  
220 (e.g., before-after study design), NonPred = non predator control, disturbance = control for the  
221 disturbance associated with the treatment or non-biological components of treatment such as  
222 presence of a speaker, 12) sex of focal individuals: male, female, both (includes studies that  
223 explicitly stated both sexes were included, as well as studies which made no explicit mention of  
224 sex of focal subjects), 13) age of focal individuals when treatment was applied: A = adults, N =  
225 nestlings, J = Juveniles, E = eggs.

226 We collected relevant sample statistics (e.g., mean, median, sample size, standard deviation,  
227 standard error, quantile range, etc.) for responses to control and treatments from each study or

228 its associated data repository. When the relevant data were presented in figures, we extracted  
229 the data using WebPlotDigitizer 4.1 (Rohatgi 2018). and transformed relevant study results into  
230 a standardized effect size (SMD, or often referred to as Hedge's *g*). Effect sizes and variances  
231 cannot be calculated when proportion responses include either 0 or 1 (e.g., proportion of nests  
232 abandoned). Thus, we replace 0 proportion responses with 0.025, and 1 proportion responses  
233 with 0.975 following Fox and Weisberg (2019). We used Hedge's *g* as our standardized effect  
234 size because we were interested in the effect of categorical variables (predation risk treatment)  
235 on behaviour, life-history and physiology, and this effect size removes bias for small sample  
236 sizes that occur when using other effects sizes such as Cohen's *d*.

237

### 238 **(3) Meta-analysis and meta regression analysis**

239 We conducted all statistical analyses including exploratory data analyses in the program R  
240 version 4.2.3 (R Development Core Team 2023). We calculated standardised effect sizes and  
241 their sampling variance using a custom function that converted SMD (Hedge's *g*) calculated via  
242 the effect size calculator at the Campbell Collaboration website (see Supplementary  
243 Information SI4: <https://itchyshin.github.io/multimodality/#custom-functions>). Using these, we  
244 constructed (phylogenetic) multi-level meta-analytic models (Nakagawa & Santos 2012); we  
245 used the *rma.mv* function in the R-package *metafor* (Viechtbauer 2010) along with the R-  
246 package MuMIn for multi-model inference (Bartoń 2012). The meta-analytic models were to  
247 ascertain that, overall, birds responded to treatments compared to control conditions.  
248 Initially, our meta-analytic model had five random effects that were considered *a priori* to be  
249 potentially important sources of variation and non-independence in estimated effect sizes.

250 These were: (i) the phylogenetic effect of species, (ii) species identity (a non-phylogenetic  
251 component of species), (iii) group (i.e., a unique set of individuals to account for the fact that  
252 the same individual could be used to estimate multiple effect sizes), (iv) study ID (i.e., a unique  
253 study identifier to account for non-independence between estimates derived from the same  
254 study population), and (v) observation id (i.e., an effect size-level random effect equivalent to  
255 residual term in a normal linear model). We obtained the avian phylogenetic tree from Jetz *et*  
256 *al.* (2012). To account for phylogenetic uncertainty, we used 50 posterior samples of the avian  
257 phylogenetic tree and merged results using Rubin’s rules according to Nakagawa and De  
258 Villemereuil (2018). Because phylogeny played a little role in this analysis, we report results  
259 from one tree in Results below (see also Supporting Information SI4;  
260 <https://itchyshin.github.io/multimodality/#meta-analysis>).

261 These random effects did not account for all non-independence among sampling variances (i.e.,  
262 correlations due to the same individuals being used to obtain more than one effect size)  
263 (Nakagawa *et al.* 2023b). To deal with this, we created a variance-covariance matrix to add to  
264 meta-analytic models by assuming sampling variances from the same studies have the  
265 correlation  $r = 0.5$ , as suggested by Noble *et al.* (2017). For meta-analytic models, we calculated  
266 the multilevel-model version of heterogeneity ( $I^2$ ), which quantifies variance not due to  
267 sampling error, for each random effect and the total heterogeneity following Nakagawa and  
268 Santos (2012). Based on these analyses, only species identity, record ID, and observation ID  
269 were retained. For subsequent analyses (i.e., meta-regressions), we dropped the phylogenetic  
270 effect of species and group ID as these accounted for <0.01% of the heterogeneity.

271 To explain the observed heterogeneity ( $I^2$ ), we created a set of meta-regression models. The  
272 moderators considered were: cue modality, trait type (behaviour, life history or physiology),  
273 treatment duration (in days), sex of the focal individual (male, female, or both), type of  
274 predator used (i.e., whether the predator targets adults, eggs/nestlings or both), predator guild,  
275 study design (within-subject versus among-subject), season (breeding versus non-breeding),  
276 setting (field, lab or semi-natural), and control type (blank, disturbance control, or non-predator  
277 control).

278 To address our main question, we first tested for the effect of cue modality. We did this in  
279 multiple steps. We first constructed a model including all six treatment levels for which we had  
280 estimates: acoustic (A), visual (V), olfactory (O), acoustic + visual (AV), olfactory + visual (OV),  
281 and acoustic + visual + olfactory (AVO). However, because there were few estimates for  
282 treatments involving olfactory cues either on their own or in combination with other cue types  
283 (see Results), we also constructed models that were restricted to estimates from studies based  
284 on A, V and AV treatment levels. For this dataset, we considered both homoscedastic and  
285 heteroscedastic models because visualizations using orchard plots revealed a clear difference in  
286 variability among different treatment levels (Nakagawa *et al.* 2015; Nakagawa *et al.* 2023a).  
287 As a secondary analysis, we considered all the other moderators above, and where appropriate,  
288 we considered both homoscedastic and heteroscedastic models (see Supporting Information  
289 SI4; <https://itchyshin.github.io/multimodality/>). For all models, we assessed the importance of  
290 moderators by calculating marginal  $R^2$  (*sensu* Nakagawa & Schielzeth 2013). We visualized  
291 meta-analytic results as well other relevant results mainly using the R packages *ggplot2*  
292 (Wickham 2016), *orchaRd* (Nakagawa *et al.* 2021; Nakagawa *et al.* 2023a), *ggalluvial* (Brunson &

293 Reac 2023), and ggtree (Yu *et al.* 2017). Data and reproducible analyses are provided in  
294 Supplementary Information SI4 (<https://itchyshin.github.io/multimodality/>).

295

#### 296 **(4) Publication bias**

297 We evaluated evidence for publication bias by assessing funnel plot asymmetry and tested the  
298 significance of the asymmetry using a multilevel version of Egger's regression (Nakagawa *et al.*  
299 2022). We included the square root of the effective sample size (effective  $N$ ) as a fixed effect in  
300 Egger's regression and also included the following random effects based on the variables that  
301 contributed most to heterogeneity in the null model described above: species ID, study ID, and  
302 observation ID. We assessed the presence of a time lag effect by regressing standardized effect  
303 sizes (Hedge's  $g$ ) against publication year (Jennions & Møller 2002; Yang *et al.* 2023), also  
304 known as a decline effect (Koricheva & Kulinskaya 2019), with the same random effects as  
305 Egger's regression model (species ID, study ID, and observation ID). Furthermore, we conducted  
306 a leave-one-study-test to see whether a particular study had a major impact on the overall  
307 effect (see Supplementary Information SI4; <https://itchyshin.github.io/multimodality/>)

308

#### 309 **Results**

310 Our extraction criteria yielded 645 estimates from 116 studies representing 87 species (Figure  
311 3A), and 29 countries/regions (Figure 3B). Estimates were not evenly distributed amongst the  
312 types of unimodal cues or their multimodal combinations (Figure 4). Most estimates were for  
313 experimental manipulations using acoustic cues ( $k = 302$ ), followed by visual cues ( $k = 190$ ),  
314 then combined acoustic and visual cues ( $k = 108$ ). A smaller number of estimates were obtained

315 from experimental manipulations of olfactory cues alone ( $k = 18$ ), or olfactory cues in  
316 combination with visual cues ( $k = 15$ ) or both visual and acoustic cues ( $k = 7$ ). Within the three  
317 treatment levels for which we had a large number of estimated effect sizes (A, V, and AV),  
318 estimates were relatively balanced across all putative moderators (see Supporting Information  
319 SI4; <https://itchyshin.github.io/multimodality/>) such that observed treatment effects were  
320 unlikely to be due to confounding effects of these moderators.

### 321 ***(1) Responses to different cues of predation risk: how is information integrated?***

322 Overall, there was strong support that birds responded in the predicted direction (see Figure 4)  
323 to manipulations of perceived predation risk (standardised mean difference, SMD or  $g = 0.418$ ,  
324 95% confidence interval, CI = [0.288, 0.548]). Total heterogeneity was high ( $I^2_{[total]} = 92.82$ ),  
325 phylogeny ( $I^2_{[phylogeny]} < 0.01$ ) species ( $I^2_{[species]} = 1.22$ ) and subject ID ( $I^2_{[group]} = 0.00$ ) accounted  
326 for very little variation. Substantial heterogeneity was observed across studies ( $I^2_{[across-study]} =$   
327 15.58), with most heterogeneity remaining unexplained ( $I^2_{[residuals]} = 75.54$ ).

328 As per our *a priori* assumptions about the level of certainty each cue modality would convey  
329 about current predation risk, we first assessed whether different cue modalities elicited  
330 different magnitudes of response. Contra to our predictions, there was no support that the  
331 mean magnitude of response differed as a function of the modality of cue(s) presented (Figure  
332 4). No pairwise contrasts between treatment categories (types of uni-modal cues or contrast  
333 between unimodal and multimodal cues) were significantly different from one another (all  $p \geq$   
334 0.30, see Supporting Information SI4; <https://itchyshin.github.io/multimodality/> for exact p-



335 values for each pairwise contrast. SI4 also includes multi-moderator analyses and sensitivity  
336 analyses).

337 Given the lack of estimates in response to olfactory cues either alone ( $k = 18$ ) or in combination  
338 with visual ( $k = 15$ ) and in combination with both visual and acoustic ( $k = 7$ ) cues, we restricted  
339 subsequent analyses to estimates derived from the three most common treatment types: A, V  
340 and AV. The exclusion of treatments, including olfactory cues (alone or in combination) due to  
341 low sample size did not alter the interpretations related to the three most commonly used  
342 treatments (A, V and AV). Analyses restricted to the three most common treatment levels  
343 reveal that while the mean response to each of these three treatments did not differ, there was  
344 strong support for heterogeneous variances (LRT: 18.86,  $p < 0.0001$ ). Specifically, among-study  
345 variance in response to acoustic cues alone ( $\sigma^2_{[\text{residuals}]} = 0.75$ ) and visual cues ( $\sigma^2_{[\text{residuals}]} = 0.86$ )  
346 were comparable in magnitude. However, when acoustic and visual cues were provided  
347 together, among-study variance in responses was less than half in magnitude ( $\sigma^2_{[\text{within-study}]} =$   
348 0.35) (Figure 4).

349 ***(2) Exploring the effects of moderators on the responses to manipulations of perceived***  
350 ***predation risk.***

351 As a secondary analysis, we explored the effects of several potential moderators on the  
352 response to experimental manipulations of perceived predation risk. We found that response  
353 to manipulations of perceived predation risk varied as a function of the type of response  
354 measured. Specifically, behavioural responses were significantly stronger than physiological  
355 responses (estimated difference:  $\beta = 0.458$ , 95% CI = [0.193, 0.723]), with life-history responses

356 being intermediate in magnitude and not significantly different from either behavioural  
357 (estimated difference:  $\beta = 0.178$ , 95% CI = [-0.062, 0.418]) or physiological responses (estimated  
358 difference:  $\beta = 0.280$ , 95% CI = [-0.025, 0.586]) (Figure 5A). Responses also varied as a function  
359 of treatment duration, with longer treatments eliciting significantly smaller responses ( $\beta = -$   
360  $0.046$ , 95% CI = [-0.076, -0.015],  $R^2_{\text{[marginal]}} = 3.43$ ) (Figure 5B). However, response type and  
361 treatment duration were confounded, making it difficult to disentangle their effects from one  
362 another (Figure 5B).

363 We also evaluated support for several additional putative moderators. There was no support  
364 that additions to the visual treatment (e.g., movement of model predator), setting (lab, field, or  
365 semi-natural), season (breeding or non-breeding), study design (within-subject versus among-  
366 subject), response period (during or after treatment), control type (blank, control for  
367 disturbance, non-predator control), sex of focal individuals (male, female or both), age (adults  
368 or nestlings), or predator type (predator to adults, predator to nestlings, or both) on the  
369 magnitude of response to manipulations of perceived predation risk (see Supporting  
370 Information SI4; <https://itchyshin.github.io/multimodality/>).

371

### 372 **(3) Publication bias**

373 Visual assessment of funnel plots did not provide evidence for publication bias (Figure 6A).

374 Results of the Egger regression were consistent with this. The slope of the regression was not  
375 significantly different from zero ( $\beta = -0.03$ , 95% CI = [-0.08, 0.03],  $R^2_{\text{[marginal]}} = 0.30\%$ ) (Figure 6B).

376 We also found no evidence of a time lag effect (Year:  $\beta = -0.01$ , 95% CI = [-0.03, 0.01],  $R^2_{\text{[marginal]}}$

377 = 0.59% (Figure 6C; for more relevant results, see Supplementary Information SI4;  
378 <https://itchyshin.github.io/multimodality/>).

379

## 380 **Discussion**

381 We used meta-analyses to quantify the effect of experimental manipulations of perceived  
382 predation risk in birds on behavioural, physiological and life-history traits, and explored the  
383 effects of several putative moderators for the relationship. We found strong overall support  
384 that birds respond in the predicted direction to manipulated predation risk. However, contrary  
385 to our predictions (Figure 1), we found no evidence that the modality of information about  
386 predation risk (acoustic, visual, or olfactory) influenced the mean magnitude of response, nor  
387 did combining cues alter the mean magnitude of response (Figure 4). Interestingly, we found  
388 strong support that providing multi-modal cues of predation risk reduced among-study variance  
389 in response to manipulations. We discuss the implications of these findings for our  
390 understanding of how multimodal cues affect uncertainty and shape animal decision-making in  
391 a wide range of contexts.

### 392 ***Responses to unimodal cues***

393 We assumed that different types of manipulations of perceived predation risk would convey  
394 different degrees of certainty about the current level of risk. Specifically, we assumed that  
395 visual cues, such as predator mounts, would provide the highest certainty about the current  
396 presence of a predator. In contrast, olfactory cues would provide the lowest level of certainty  
397 as these cues can persist in even after the predator has left the area. Acoustic cues, such as

398 mobbing calls by conspecifics, were expected to provide an intermediate level of information.  
399 On the one hand, they provide social information about current predation risk, but they can be  
400 unreliable as they can be given as false alarms (Munn 1986; Møller 1988), or may reduce  
401 perceived risk as they indicate that the threat is already being attended to (Arteaga-Torres *et al.*  
402 2020).

403 Accordingly, we predicted that the response to visual cues of predation would be greater than  
404 the response to olfactory cues, with acoustic cues producing intermediate-level responses.

405 Although the response to olfactory cues tended to be lower compared with either visual or  
406 acoustic cues, the 95% CI around the estimated effects overlapped broadly, indicating a lack of  
407 support for a difference in response level. The estimated response to acoustic versus visual  
408 cues was quantitatively very similar, indicating strong support for no difference. Therefore,  
409 contrary to our expectation, risk assessment based on either acoustic or visual cues alone was  
410 similar. We suggest this similarity may be because the acoustic cues used were typically  
411 mobbing and/or alarm calls of groups of conspecifics. Although single individuals may produce  
412 false alarms, the risk of a group of conspecifics producing false alarms may be lower. A  
413 consensus among group members about current risk (expressed by group mobbing calls) may  
414 provide relatively high certainty about current risk such that the response to this social  
415 information is, on average, similar to direct, personal information (Rieucau & Giraldeau 2011).

#### 416 ***Integration of multimodal cues***

417 We were also interested in understanding how access to multimodal cues would shape  
418 responses to manipulations of perceived predation risk. There needed to be more studies that

419 used olfactory cues in combination with other cues (olfactory + visual: K = 3 studies, olfactory +  
420 acoustic + visual: K = 4 studies) to allow meaningful analyses of these multimodal cue  
421 combinations. However, when comparing responses to either acoustic or visual cues alone  
422 versus acoustic and visual cues combined, there was no support for an effect on the mean  
423 magnitude of response. This finding is consistent with the notion that the two cues provide  
424 redundant information (Figure 1), which could be expected given that each cue in isolation  
425 elicited quantitatively similar responses (Figure 4). However, our analyses also show that  
426 among-study variance in response to multimodal cues was significantly lower compared with  
427 responses to unimodal cues (Figure 4).

428 This result may be explained by maximum-likelihood estimation (MLE) integration (see Box 1  
429 for description). Under MLE integration, the probability densities of predation risk associated  
430 with cues presented in isolation yield combined estimates that integrate information about the  
431 mean and variance estimations derived from either cue alone (Ernst & Banks 2002). Under MLE  
432 integration, estimates with less variance are given higher weight, so that if the two estimates  
433 have different means from their probability distribution, the mean derived through the  
434 integration of both estimates will be closer to the mean from the higher certainty cue (Figure  
435 7A). Importantly, the variance of the combined estimate is always reduced relative to either of  
436 the independent estimates from which it is derived. Thus, even if acoustic and visual cues of  
437 predation risk have equal means and variances in the probability distributions for estimated  
438 predation risk, multimodal cues that combine information from visual and acoustic cues will still  
439 have lower variance than either unimodal cue alone (Figure 7B). However, cue integration  
440 occurs at the level of individuals. Thus, under MLE integration, we would expect a reduction in

441 among-individual variance when combining cues with equal probability distributions (Ernst &  
442 Banks 2002). Assuming different study populations had access to the same cues with the same  
443 probability distributions, we would not predict MLE integration of multimodal cues to lead to a  
444 reduction in among-study variance (Box 1, Figure 7).

445 However, we argue that the assumption that the probability distributions of cues used across  
446 studies are identical is unrealistic for several reasons. First, even within cue types, studies vary  
447 in numerous features that are likely to affect risk assessment. For example, we found that  
448 response magnitude was affected by treatment duration, with longer exposure to cues  
449 resulting in smaller responses (Figure 5B). Furthermore, numerous studies have shown that the  
450 same species of predator can elicit different responses depending on postural cues about  
451 current threat level and/or the distance at which the predator is first detected (e.g., Robinson  
452 1980; Helfman 1989; Helfman & Winkelman 1997; Edelaar & Wright 2006; Stankowich & Coss  
453 2007; Mathot *et al.* 2009). Such variation also exists among studies and may be expected to  
454 contribute to among-study variance in response. For field studies, particularities of the study  
455 site, including habitat features that affect the ability of birds to detect or evade predators, year-  
456 specific environmental conditions that affect the risk of energy shortfall, or among-study  
457 differences in population size that influence dilution of predation risk, among others, are all  
458 likely to have biologically important impacts on perception of predation risk (Lima & Dill 1990;  
459 Caro 2005). Thus, we can expect large among-study variance in risk assessment even when the  
460 same cue modality is used (Figure 8A & 8B). Indeed, our analyses support this interpretation  
461 because study ID accounted for substantial heterogeneity among estimates. Under MLE  
462 integration, high among-study variance in the perceived risk associated with a given cue type

463 would result in similar mean responses to unimodal versus multimodal cues but lower among-  
464 study variance under MLE integration (Figure 7C).

#### 465 ***Moderators of the effects of perceived predation risk in birds***

466 We also explored the effects of several putative moderators on the magnitude of response to  
467 manipulations of perceived predation risk. Surprisingly, several moderators previously  
468 described as important were not found to affect the magnitude of response in the present  
469 meta-analysis (Supporting Information S14; <https://itchyshin.github.io/multimodality/>).  
470 Specifically, we found no evidence that adding movement to the visual manipulations of  
471 predation risk, such as side-to-side head movement or gliding movement by the model  
472 predator, consistently affected the mean response significantly. Similarly, whether the control  
473 treatment was a blank control, a control for the disturbance associated with the predator  
474 treatment, or an equivalent stimulus from a non-predator species did not systematically affect  
475 mean response levels. Both of these findings are at odds with results from earlier empirical  
476 studies showing the birds can exhibit graded responses to stimuli representing differing levels  
477 of risk and/or disturbance (Mathot *et al.* 2009; Kyle & Freeberg 2016; Kyle 2020). We suggest  
478 that the lack of effects reported here again can be attributed to high among-study variance  
479 such that uncontrolled among-study variance had a larger impact on response to manipulations  
480 of perceived predation risk than specific features of the experimental treatment (e.g., predator  
481 posture or type of control), reducing our power to detect these effects.

482 In fact, only two of the explored moderators had detectable effects on mean response to  
483 manipulations of perceived predation risk: duration of treatment and response type. Longer

484 treatment durations were associated with significantly smaller effect sizes (Figure 5B). This  
485 result is consistent with the notion that animals may habituate to cues that are presented  
486 repeatedly for extended periods of time (e.g., Raderschall *et al.* 2011), or that lower allocation  
487 to predator avoidance is adaptive when high-risk situations are frequent and/or lengthy (Lima  
488 & Bednekoff 1999). However, another possibility is that researchers design their studies based  
489 on expected responses, such that traits that are expected to exhibit small and/or slow  
490 responses to manipulations of risk are typically studied using experiments with longer  
491 treatment durations. Indeed, we found that treatment duration was the longest for studies  
492 investigating life history responses to perceived predation risk, followed by studies of  
493 physiological responses, with studies of behavioural responses tending to have the shortest  
494 duration (Figure 5B). While our analyses did detect an effect of response type on response  
495 magnitude, with behavioural traits exhibiting the largest effect sizes (Figure 5A), because  
496 response type was confounded with treatment duration, we cannot conclusively tease apart  
497 their effects from one another.

#### 498 ***Limitations and future directions***

499 Our meta-analysis revealed significant heterogeneity in responses to manipulations of  
500 perceived predation risk, with most heterogeneity existing at the level of the observation (i.e.,  
501 single estimates), followed by study ID. This indicates that responses are context-specific and  
502 that among-study variance in ecological context and particularities of how treatments were  
503 carried out have important consequences for how birds respond to experimental manipulations  
504 of predation risk. Importantly, there were several limitations to the available data. First, the  
505 lack of studies that included olfactory cues, either alone or in combination with other cues,



506 meant we could not evaluate whether integration of information of olfactory cues differed  
507 from other cue modalities. This is important as previous authors have suggested that olfactory  
508 cues may be less informative than acoustic or visual cues (Kats & Dill 1998), however, more  
509 studies are needed to test whether birds exhibit systematically lower responses to olfactory  
510 cues. Additionally, we did not detect a phylogenetic effect of species on responses to perceived  
511 predation risk. However, Passeriformes in particular, were over-represented within the studies  
512 included in the meta-analysis (Figure 3A), which may have limited our power to detect  
513 phylogenetic effects.

514 Further, while our meta-analysis did synthesize studies from 29 countries from five continents,  
515 the representation was heavily skewed towards North America and Europe (Figure 3B). Given  
516 that our analysis indicates an important effect of study ID, which we presume is due to study-  
517 specific context (e.g., baseline predation risk, flock size, food availability, ambient conditions,  
518 etc.), a more balanced global representation of studies would help ascertain the generality of  
519 our results. Finally, at least two potential moderators of the effect of manipulations of  
520 perceived predation risk on birds were confounded in our available our dataset; treatment  
521 duration and response type. More studies employing relatively short-term manipulations of  
522 perceived predation risk to investigate physiological and life-history responses are needed to  
523 better understand the causal effect that each of these moderators (treatment duration and  
524 response type) exert independently.

525 We found no evidence that the type of unimodal cue affected mean response, nor did  
526 multimodal cues differ in mean response compared to unimodal cues (Figure 4). However,  
527 there was strong support that among-study heterogeneity was lower for responses to

528 multimodal cues compared to unimodal cues. This finding is consistent with maximum  
529 likelihood estimation (MLE) integration. Importantly, the MLE integration hypothesis applies  
530 across multiple levels of biological organization, including cue integration at the level of  
531 individuals, populations, and studies. A logical next step to formally test this hypothesis would  
532 involve manipulating unimodal and multimodal cues in different contexts (e.g., predation risk,  
533 mate choice, etc.) and across different scales (within-individuals, among-individuals within the  
534 same population, and across studies) to test 1) whether multimodal cues lead to lower variance  
535 in responses across each of these scales as predicted by MLE integration and 2) the generality  
536 of MLE for information integration problems.

### 537 ***Conclusions***

538 Our meta-analysis shows that providing two complementary cues about predation risk does not  
539 alter mean responses but leads to lower among-study variance in response. Our finding  
540 provides a powerful demonstration that explicit consideration of variance can yield important  
541 biological insights (Cleasby & Nakagawa 2011; Westneat *et al.* 2015). Based on these meta-  
542 analytic insights, we outline a framework for cue integration that incorporates effects of cue  
543 integration on both means and variances in response: maximum likelihood estimation (MLE)  
544 integration. Although the MLE framework has been shown to apply to the integration of visual  
545 and haptic cues in humans (Ernst & Banks 2002), to date, studies of cue integration in non-  
546 human animal systems have not explicitly considered the impact of cue integration on variance  
547 in responses. Given that MLE integration can apply at different scales, from individuals to  
548 populations, it may be relevant to understanding information integration in animal decision  
549 making in a wide range of contexts.

550

551 **Data accessibility**

552 All data and scripts required to replicate the analyses are available at the GitHub repository  
553 (<https://github.com/itchyshin/multimodality>) and will be archived in Zenodo upon final  
554 acceptance.

555

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561

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563 **References with asterisks were used to calculate effect-sizes in the meta-analysis.**

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1154

1155 **Figure Legends:**

1156 **Figure 1:** Illustration of three types of multimodal cue integration. We assume that the  
1157 unimodal cues differ in information quality (i.e., certainty), such that stimulus II has higher  
1158 certainty and elicits a stronger response on its own compared to stimulus I. Panel A illustrates  
1159 signal redundancy (or equivalence), whereby the multimodal stimulus does not increase  
1160 certainty relative to the higher certainty stimulus (II) on its own. Panel B illustrates  
1161 enhancement, where the multimodal stimulus increases certainty relative to either stimulus on  
1162 their own, thereby eliciting a stronger response. Panel C illustrates antagonism, whereby the  
1163 multimodal cue results in a lower estimation of risk than the more certain unimodal cue on its  
1164 own. Note, that any reduction in the response to the multimodal cue relative to the more  
1165 certain stimulus (II) would be considered antagonism even if it is higher than the response to  
1166 the lower certainty cue (I).

1167 **Figure 2:** PRISMA flow chart showing the number of articles discovered and/or retained at each  
1168 phase of the systematic review. All studies included in the meta-analysis are indicated with  
1169 asterisks in the References section, and the list of all studies that were rejected after reading  
1170 the full text can be found in Table S3 including the reason for the rejection.

1171 **Figure 3:** Illustration of phylogenetic and geographic breadth of estimates included in meta-  
1172 analysis. Panel A) shows the phylogenetic relationships used in the meta-regression, grouped by  
1173 order, and the associated mean effect size for response to manipulations of perceived  
1174 predation risk for  $k$  estimates from  $K$  studies. Panel B) shows the geographic distribution of  
1175 estimates, where the colour of the country on a gradient from yellow to red represents the



1176 total number of estimates ( $k$ ). Grey is used for countries from which no estimates were  
1177 obtained. Silhouettes representing different bird orders were obtained from PhyloPic.org  
1178 ([https://www.phylopic.org/permalinks/4d2aebec1e2f2da818396c344eb377c61d6ce0d70ddb15](https://www.phylopic.org/permalinks/4d2aebec1e2f2da818396c344eb377c61d6ce0d70ddb15d09d7671defdf00ed2)  
1179 [d09d7671defdf00ed2](https://www.phylopic.org/permalinks/4d2aebec1e2f2da818396c344eb377c61d6ce0d70ddb15d09d7671defdf00ed2)).

1180 **Figure 4:** Orchard plot of meta-analytic mean effect sizes, standardised mean difference (SMD  
1181 or Hedge's  $g$ ) for each of six treatment levels for experimental manipulations of perceived  
1182 predation risk: A = acoustic, AV = acoustic + visual, AVO = acoustic + visual + olfactory, O =  
1183 olfactory, OV = olfactory + visual, and V = visual. The circle denotes the meta-analytic means,  
1184 and the black rectangle represent the 95% confidence intervals, and the whiskers denote the  
1185 prediction intervals. Total number of estimates ( $k$ ) is given on to the right of each plot with the  
1186 number of studies contributing estimates in parentheses. Panel A) shows results from meta-  
1187 analysis including all treatment levels. Panels B) and C) illustrate results from analyses restricted  
1188 to the three most common cue types (A, V, and AV). Panel B) shows estimated effects from  
1189 homoscedastic model, and panel C) shows estimated effects from heteroscedastic model.

1190 **Figure 5:** Illustration of the effect of significant moderators of the effect of manipulations of  
1191 perceived predation risk in birds. Magnitude of response varies as a function of (A) response  
1192 type (behaviour, life history, or physiology), and (B) declines with increasing treatment  
1193 duration. However, different treatment durations tend to be associated with different response  
1194 types as shown in panel (B), making it difficult to tease apart their effects. In panel A, the circle  
1195 denotes the meta-analytic means, and the black rectangle represent the 95% confidence  
1196 intervals, and whiskers denote the prediction intervals. In panel B, the regression is plotted with  
1197 95% confidence intervals (inner dotted line) and 95% prediction intervals (outer dotted line).

1198 Total number of estimates ( $k$ ) is given on to the right of each plot, with the number of studies  
1199 contributing estimates in parentheses.

1200 **Figure 6:** Assessing publication bias. (A) Funnel plot. (B) Egger regression to assess funnel  
1201 asymmetry. 95% confidence intervals are depicted by the two outer dotted lines. (C) Regression  
1202 to test time lag effect of published effect sizes, with 95% confidence intervals depicted by the  
1203 two inner dotted lines and 95% prediction intervals depicted by the two outer dotted lines  
1204 (these are non-linear as the predictions are derived from multi-moderator models).

1205 **Figure 7:** Illustration of multimodal cue integration under two scenarios. A) Acoustic cues  
1206 provide a lower mean estimate of risk and higher uncertainty/variance (blue dotted line)  
1207 compared with visual cues (red dashed line). The estimated risk that integrates both these  
1208 sources of information using maximum likelihood estimation (MLE) integration will have lower  
1209 variance than either alone, and the mean will be closer to the mean of the higher certainty  
1210 unimodal cue (solid black line). B) Acoustic (blue dotted line) and visual (red dashed line)  
1211 provide similar means and variances in estimated risk. Under multimodal cue integration using  
1212 MLE integration (solid black line), mean estimated risk remains unchanged, but has lower  
1213 variance relative to both unimodal cues.

1214 **Figure 8:** Illustration of how maximum likelihood estimation integration (MLE) could result in  
1215 lower among-study variance in response to manipulations of perceived predation risk when  
1216 two redundant cues are integrated relative to the among-study variance when either cue type  
1217 is presented alone. Each panel illustrates five hypothetical populations (shown in five distinct  
1218 colours). If there is across study heterogeneity in the probability function associated with study-

1219 specific unimodal cues as shown in panels A (Acoustic) and B (Visual), then even if the mean  
1220 and among-study variance in response to each of the two unimodal cues are identical,  
1221 maximum likelihood integration will result in lower among-study variance, as shown in panel C.  
1222



**Figure 1**

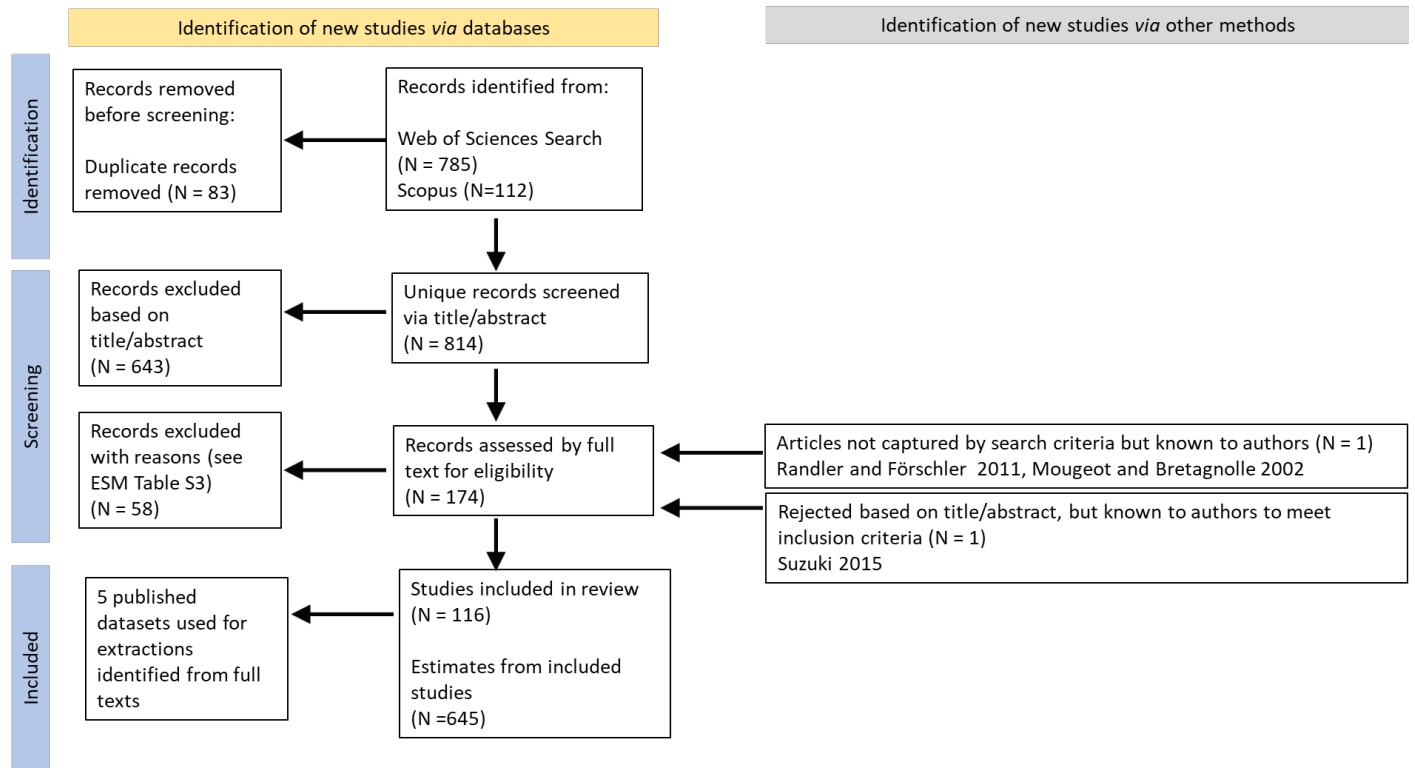
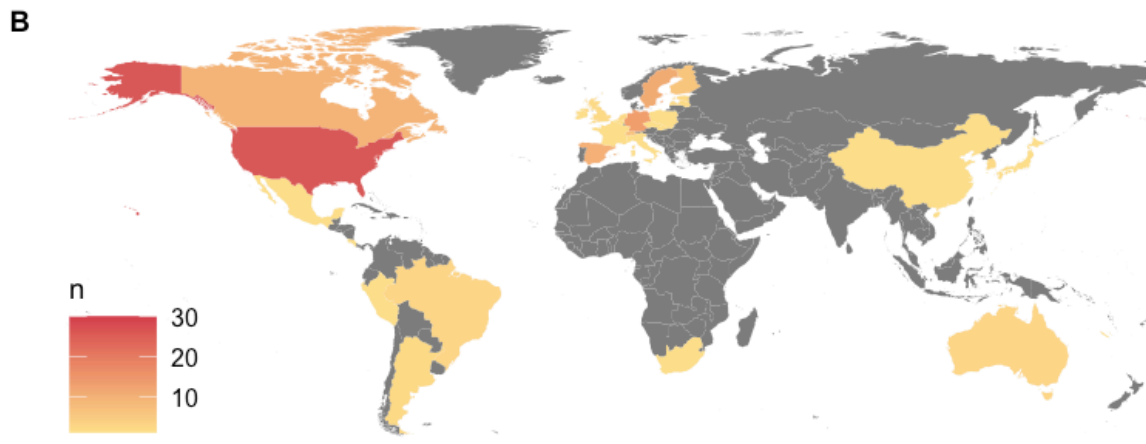
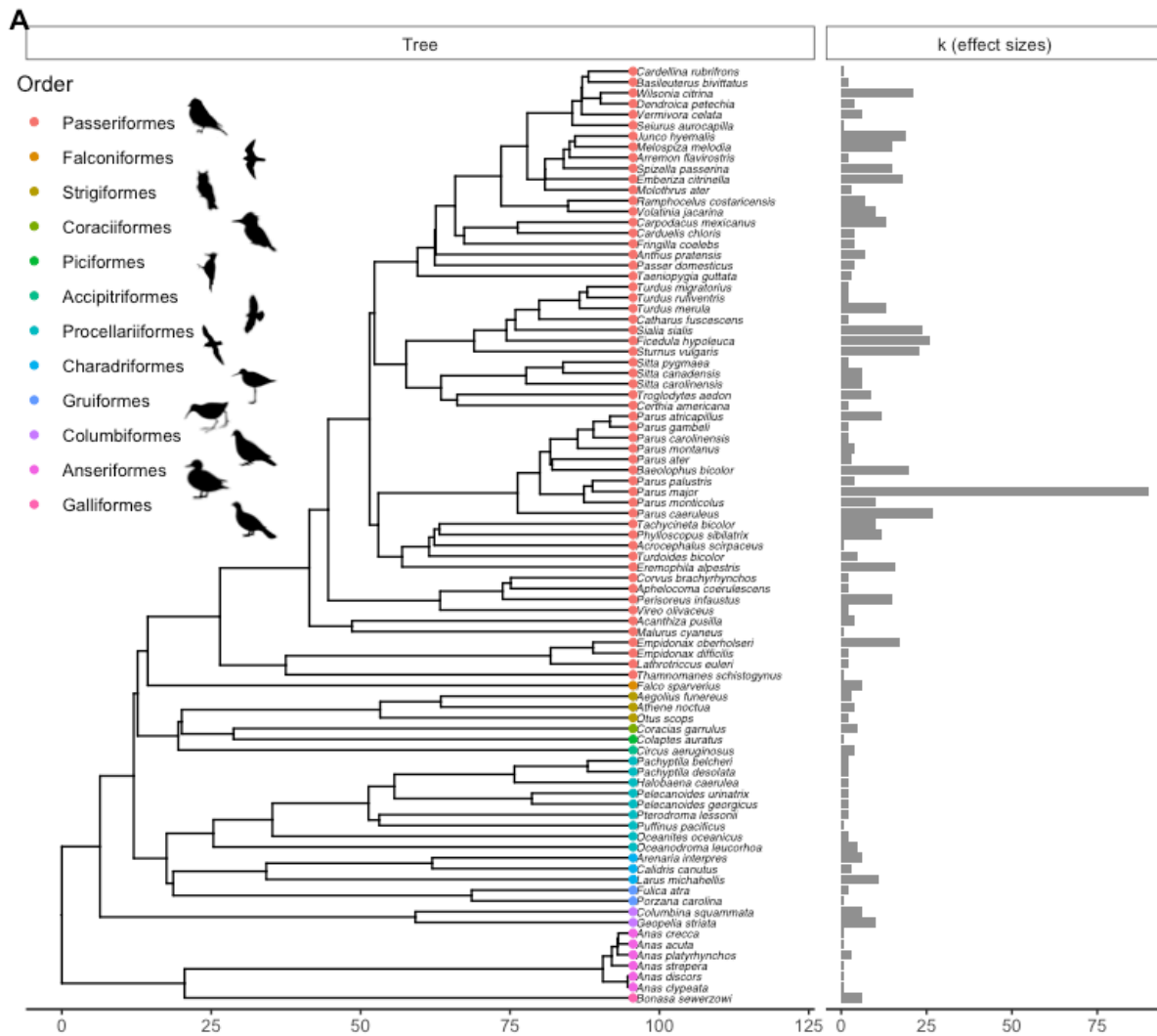
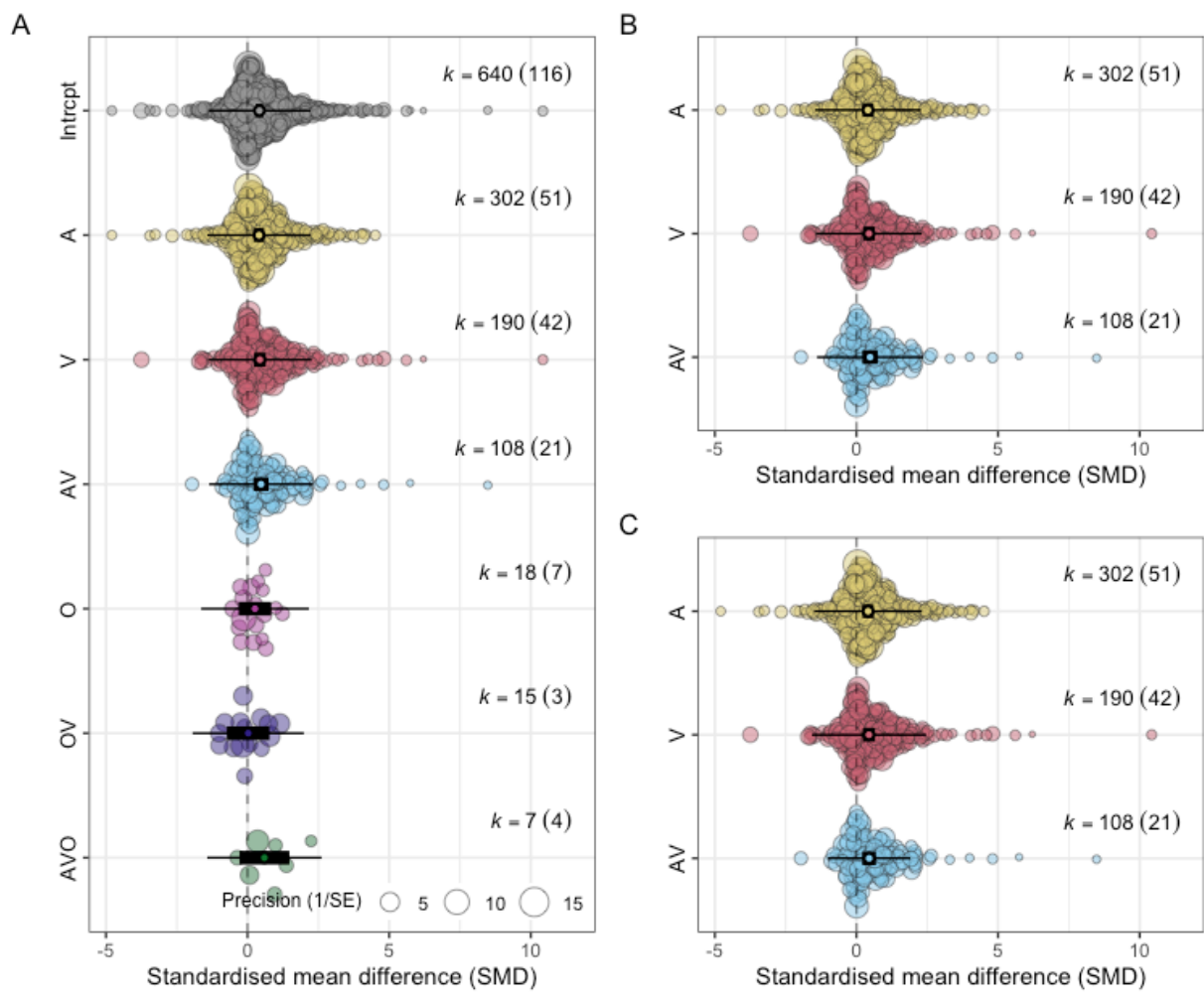


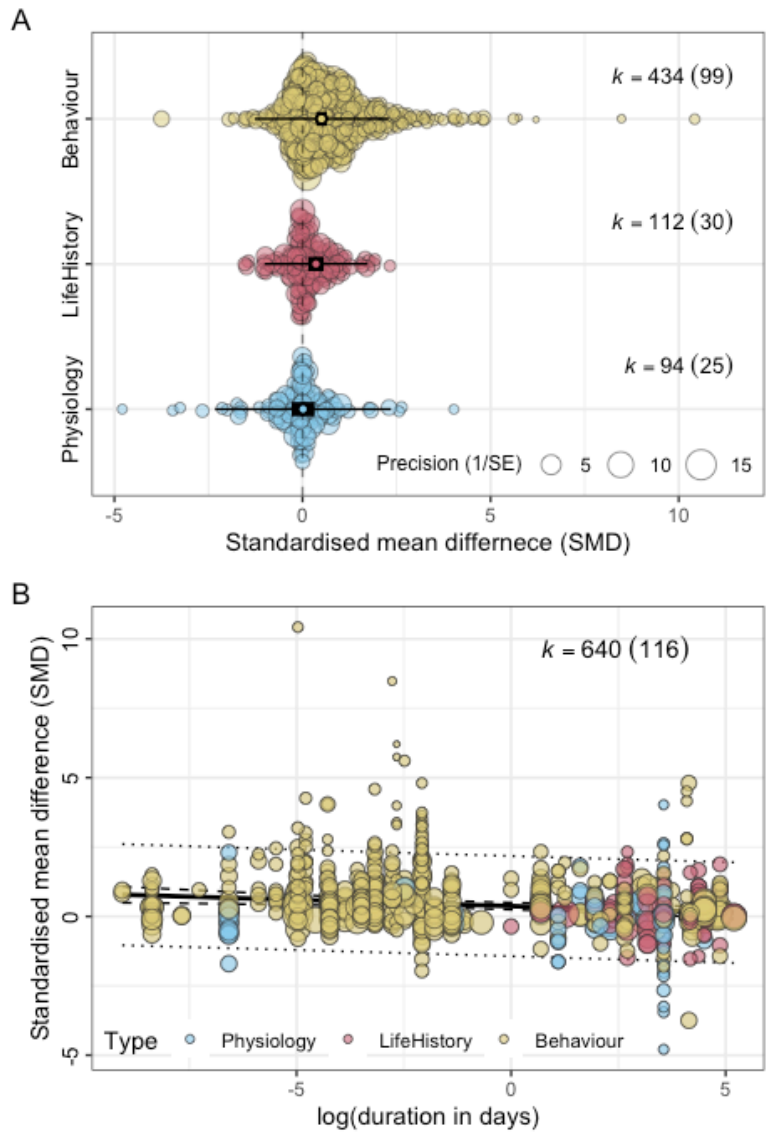
Figure 2



**Figure 3**



**Figure 4**



**Figure 5**



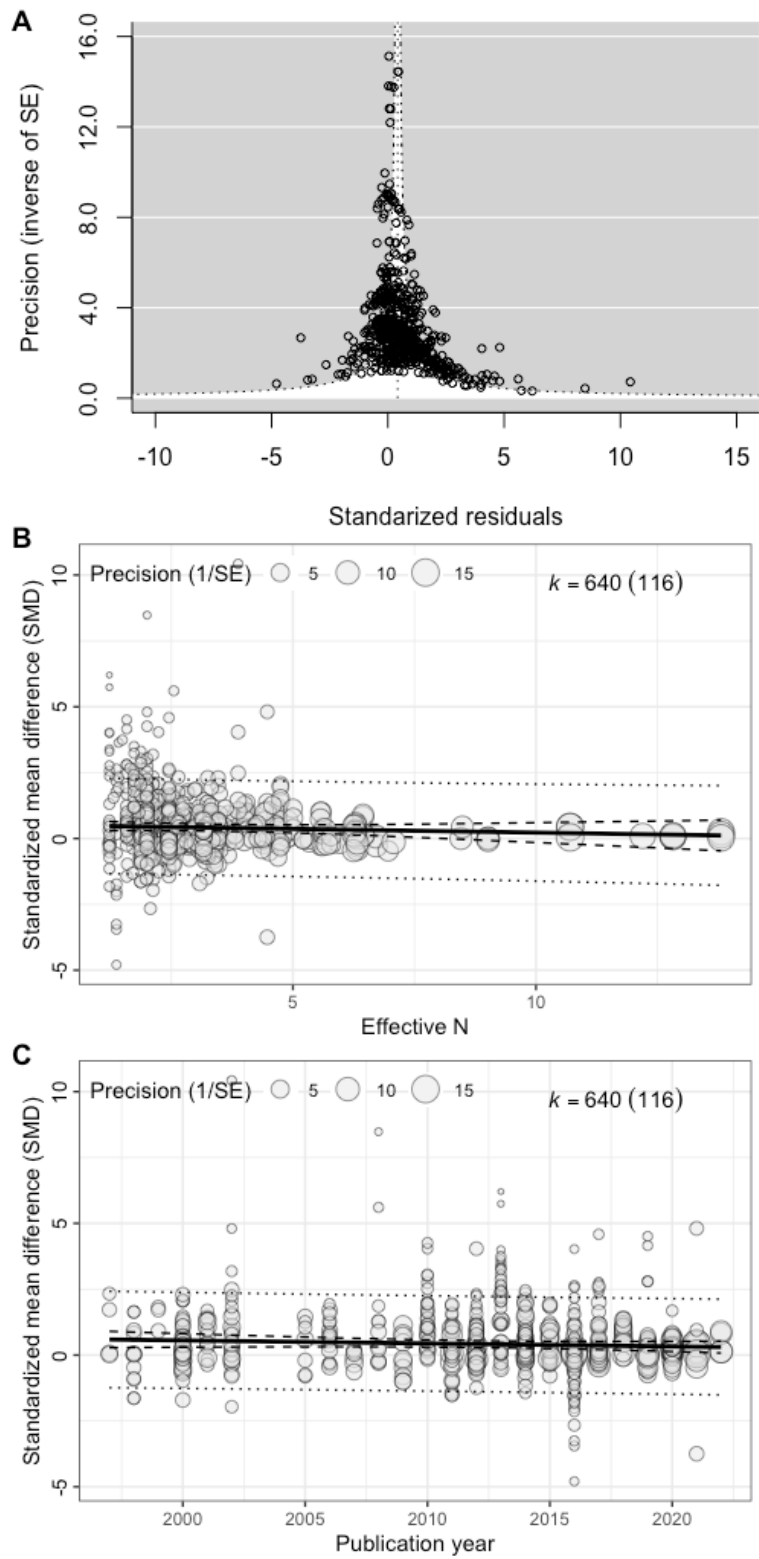
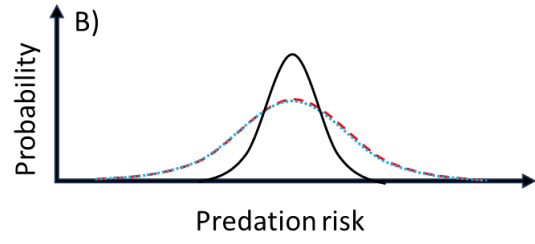
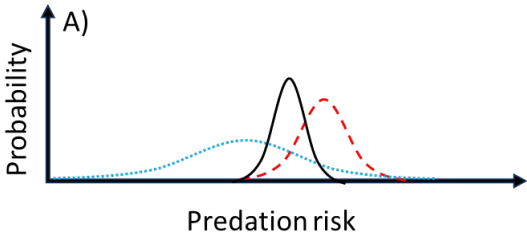


Figure 6.



**Figure 7**

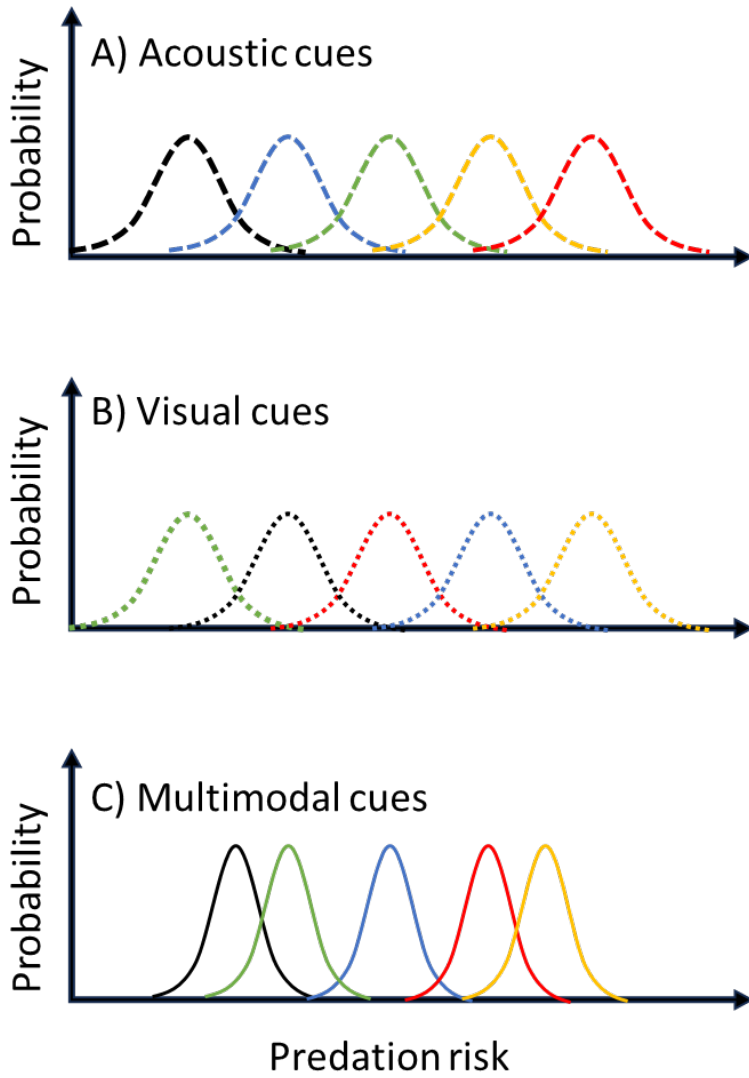


Figure 8

**Box 1:** What is maximum likelihood estimation?

Maximum likelihood estimation (MLE) is a statistical method for estimating the parameters of a probability distribution given some observed data (e.g., observing a particular cue). MLE determines the parameters for which the observed data have the highest probability, or likelihood. MLE integration refers to a process by which independent probability distributions are integrated to produce a probability distribution that combines the information from independent estimates (van Dam *et al.* 2014). Specifically, if each of independent probability distributions is Gaussian, the combined estimate mean will correspond to the weighted average of the independent estimate means, with the weights being inversely proportional to the amount of uncertainty, or variance, associated with each independent estimate (Eq. 1). Furthermore, the variance of the combined estimate is always reduced relative to either of the independent estimates from which it is derived (Eq. 2). Thus, under MLE integration, responses to multimodal cues are always expected to have lower variance than responses to any unimodal cue presented alone.

$$\mu_{AV} = \left( \frac{\frac{1}{\sigma_A^2}}{\left( \frac{1}{\sigma_A^2} + \frac{1}{\sigma_V^2} \right)} \right) \mu_A + \left( \frac{\frac{1}{\sigma_V^2}}{\left( \frac{1}{\sigma_A^2} + \frac{1}{\sigma_V^2} \right)} \right) \mu_V \quad \text{Eq. 1}$$

$$\sigma_{AV}^2 = \frac{\sigma_A^2 \sigma_V^2}{\sigma_A^2 + \sigma_V^2} \quad \text{Eq. 2}$$