

1 **Fundamental questions in meiofauna—how small but ubiquitous animals can help to better**  
2 **understand Nature**

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110 **Abstract**

111 Meiofauna—a collective term to define microscopic animals—represent a numerically important  
112 component of biodiversity in most of Earth’s ecosystems and play a crucial role in biogeochemical  
113 cycles. Meiofauna have also been used as models to understand fundamental adaptive processes,  
114 have contributed to a better understanding of the animal’s Tree of Life, and are believed to be a  
115 treasure trove for future genomic studies. To celebrate the diversity of research topics brought to  
116 us by the term “meiofauna”, we gathered a multidisciplinary team of 42 ecologists, taxonomists,  
117 morphologists, biogeographers, molecular biologists, and scientific disseminators to list 194  
118 fundamental questions in meiofaunal research. Then, through an online survey, 251 scientists,  
119 administrators, students, and stakeholders assisted us in reducing this list to 50 top-priority  
120 questions. Applied topics related to anthropogenic impact and climate change received the  
121 highest scores, whereas questions related to areas in development such as genomics or  
122 adaptations, received less attention. Whereas we might not be exploiting meiofauna’s full  
123 potential yet, more and more integrative approaches and technological developments will create  
124 opportunities to employ these fascinating organisms to answer broad and important questions,  
125 despite of their impediments related to their small body size. Meiofauna research agenda should  
126 balance amongst investigating general questions, addressing more specialized research topics, and  
127 generating primary data on distribution, taxonomy, traits, and DNA sequences. The geographical  
128 and taxonomic biases that have historically affected meiofaunal research can be alleviated by  
129 promoting international cooperation, open data sharing, and an increase effort in education,  
130 taxonomic training, as well as scientific communication. We hope that this will get both  
131 researchers and the general public intrigued by those small critters that constantly lurk unseen in  
132 front of us.

## 133 1. Introduction

134 Our knowledge on Earth's biodiversity is biased towards relatively large organisms, particularly if  
135 they are charismatic, colourful, useful, or threatening to humans (Miralles *et al.*, 2019; Mammola  
136 *et al.*, 2023). Whether this skew derives from the fact that we, humans, are relatively large  
137 mammals, which navigate the world mainly using visual stimuli, or because we respond to other  
138 biological, cultural, or socioeconomic factors remains an open question (Adamo *et al.*, 2022). Yet,  
139 the consequences of this bias permeate scientific inquiry, not only by affecting our perception of  
140 nature but also by driving the way we administer resources for research or design conservation  
141 policies (Adamo *et al.*, 2022).

142 As a corollary, small-sized animals and their roles in ecosystems tend to be overlooked, not  
143 only by the general public, but also by the scientific community. Consequently, small animals are  
144 typically under-represented in the conservation agenda (Adamo *et al.*, 2022; Mammola *et al.*,  
145 2020b) and in biodiversity research at different scales (Troudet *et al.*, 2017). Among these small  
146 but functionally important creatures, those whose body size ranges between  $10^{-3}$  and  $10^{-5}$  metres  
147 are usually referred to as "meiofauna" (Fig. 1). In fact, the term "meiofauna" is used with two  
148 different meanings depending on the context. In ecological studies, "meiofauna" refers to the  
149 fraction of the animal and protist community that is retained between sieves with a mesh size of  
150 0.5–1 mm on the upper and 0.030–0.063 mm on the lower end of the scale (Schmidt-Rhaesa,  
151 2020). The term was originally introduced by ecologists to describe the communities dwelling in  
152 marine sediments ("meiobenthos", Warwick & Clarke, 1984), but it soon was generalized across a  
153 broader range of habitats, such as springs (Fattorini *et al.*, 2016), aquifers (Korbel *et al.*, 2019),  
154 soils (Müller *et al.*, 2019), rivers (Schmidt-Araya *et al.*, 2020), lakes (Traunspurger *et al.*, 2020), or  
155 even the water-filled cavities of terrestrial plant (Almeida & Souza, 2020). Alternatively,  
156 evolutionary biologists and zoologists often use the term "meiofauna" to describe animals that are  
157 invisible to a naked eye, thereby establishing a correspondence between the term meiofauna and  
158 microscopic animals (Rundell *et al.*, 2010). Although similar, these two meanings cannot be  
159 interchanged without caveats (Fontaneto, 2011). On the one hand, some of the individuals within  
160 the meiofaunal fraction of a community are not microscopic, can even reach several millimetres in  
161 length, but are still retained within the meiofaunal fraction due to their elongated and thin bodies  
162 (Ptatscheck *et al.*, 2020). Consequently, properties attributed to microscopic animals are not  
163 always applicable across all the species found in the meiofaunal fraction of a community (Cerca *et al.*,  
164 2018). On the other hand, some organisms qualify as meiofauna during part of their life cycles,

165 enforcing a distinction between the so-called *temporary* and *permanent* meiofauna that is not  
166 easily established across all species of a meiofaunal community, such as annelids (Worsaae et al.,  
167 2021) or platyhelminths (Curini-Galletti et al., 2023).

168         Notwithstanding these caveats, the term “meiofauna” has facilitated a common  
169 framework of discussion for scientists across geological and life sciences, who otherwise would  
170 hardly interact and discuss their world views. Since the pioneering studies conducted in the first  
171 half of the 20<sup>th</sup> century (Swedmark, 1964), meiofauna research has gained momentum only in  
172 recent years (Giere & Schratzberger 2023). It is now evident that meiofauna represent not only an  
173 important component of biodiversity in most of Earth’s ecosystems (Fonseca *et al.*, 2010), but a  
174 crucial player in carbon and nitrogen cycling throughout aquatic trophic networks (Bonaglia *et al.*,  
175 2014; Schratzberger & Ingels, 2018; Bonaglia & Nascimento, 2023; Maciute *et al.*, 2023). Several  
176 studies have highlighted meiofauna as sentinels for early detection of potential sources of  
177 pollution or climate change (Zeppilli *et al.*, 2018; Ridall & Ingels, 2021), as well as a fundamental  
178 service provider (Schratzberger & Ingels, 2018). Meanwhile, microscopic meiofaunal animals  
179 continue to pose fascinating research questions and provide tools to test general eco-evolutionary  
180 hypotheses (Fonseca *et al.*, 2018; Giere & Schratzberger, 2023). For example, it remains an open  
181 question whether microscopic animals respond to ecological drivers similarly to their macroscopic  
182 counterparts, challenging the generality of many ecological and evolutionary principles derived  
183 from the study of larger organisms (Fontaneto, 2011); or how universal scaling laws can apply to  
184 them due to their small body size (Hatton et al., 2019). Furthermore, many ancient metazoan  
185 lineages that are only represented today by microscopic animals exhibit an interesting  
186 combination of potentially ancestral characters and adaptations to having a small body size  
187 (Cannon *et al.*, 2016; Laumer *et al.*, 2015, 2019; Marlétaz et al 2019), thereby providing an insight  
188 into the microscopic animals that likely inhabited ancient marine ecosystems (Worsaae *et al.*,  
189 2023). Indeed, whereas most meiofauna are too tiny and fragile to leave any recoverable trace in  
190 fossil sites (Parry *et al.*, 2017), those bearing calcareous structures, such as ostracods or  
191 foraminifera, have left extensive fossil record, valuable for palaeontological, biostratigraphical and  
192 paleoecological studies and reconstructions, both in academia and industry (Jones, 2013; Perrier  
193 et al., 2015). Meiofauna also yield potential to understand processes of ecological filtering,  
194 adaptation, and morphological change, at both lineage (Martín-Durán *et al.*, 2021) and community  
195 levels (Martínez *et al.*, 2021; Vieira et al., 2021). Some microscopic animals have dormant stages  
196 able to withstand extreme environmental conditions, even in space (Ricci *et al.*, 2005; Persson *et*

197 *al.*, 2011), whereas others have been used as model organisms in pioneering cancer research  
198 (Kirienko *et al.*, 2011)

199           In an era in which we strive to make research as diverse, multidisciplinary, and  
200 international as possible (Cardoso *et al.*, 2022), we should cherish terms such as meiofauna insofar  
201 as they provide unique opportunities to address timely and broad scientific questions from  
202 different angles across the natural sciences (Parker *et al.*, 2016). To celebrate all the research  
203 opportunities brought to us by the term “meiofauna”, we gathered a multidisciplinary team of  
204 researchers to list the most fundamental questions that we can address using meiofauna. Then,  
205 we evaluated the broader interests of these questions through an online survey targeting  
206 scientists, administrators, students, and stakeholders. With this exercise, we first wanted to  
207 highlight the questions that could interest a broad audience; and secondly, we wanted to identify  
208 significant medium- and long-term goals within different scientific fields addressed by researchers  
209 using meiofauna research (Sutherland & Woodroof, 2009). We structured the discussion of our  
210 results under three overarching questions: (1) Are we exploiting the full potential that meiofauna  
211 offer as model to address questions of broad scientific and societal importance? (2) What are the  
212 critical research priorities as perceived by researchers working with meiofauna? (3) Which biases  
213 currently affect meiofauna research and how can we overcome them to move forwards in our  
214 research agenda?

215

## 216 **2. Horizontal scanning protocol**

217           To select fundamental questions that can be addressed using meiofauna, we followed a  
218 horizon scanning methodology (Sutherland *et al.*, 2011), as it was successfully applied in similar  
219 surveys (Patiño *et al.*, 2017; Mammola *et al.*, 2020a). Survey coordinators (Martínez and  
220 Fontaneto) defined eight panels corresponding to research areas within the published research in  
221 meiofauna: (i) Systematics and taxonomy; (ii) Macroecology and biogeography; (iii) Morphology  
222 and adaptation; (iv) Genome biology and evolution; (v) Anthropogenic impacts and global change;  
223 (vi) Population and community ecology; (vii) Biogeochemistry and applied topics; and (viii) Science  
224 communication and other topics. The goal of the latter was to identify additional questions that  
225 did not fit in the remaining seven topics and might therefore have been overlooked. For each  
226 panel, the survey coordinators invited one panel coordinator (Table 1), whose task was to  
227 establish an international panel of experts to formulate a pool of initial fundamental questions

228 within the topic. In assembling each panel, panel coordinators invited: (i) two internationally  
229 recognized meiofaunal experts, (ii) one early career researcher (*i.e.*, a post-doc or researcher with  
230 less than 10 years of experience), and (iii) one external expert with internationally recognized  
231 expertise in the research area, but without a specialized background in meiofauna. Inviting an  
232 early career researcher provided a multigenerational view of each topic, whereas external experts  
233 were asked to emphasize the relevance of the questions outside the meiofaunal paradigms.

234 The panels initially assembled a list of 253 questions. The survey coordinators curated this  
235 list by removing duplicated questions, improving readability (Plavén-Sigray *et al.*, 2017), and  
236 removing unnecessary jargon (Martínez and Mammola, 2021) and acronyms (Barnett &  
237 Doubleday, 2020) (Table S1). After language editing and removal of duplicates, we kept 194  
238 questions (hereafter List #1). List #1 was submitted to an initial scrutiny by panel members, who  
239 scored each question from 1 to 10 according to its importance. We randomized the order of the  
240 questions for each participant. Based on the bimodal distribution of total scores obtained by the  
241 questions, all the 117 questions that scored above 205 were included in the final list, referred to  
242 from now on as List #2.

243 We then subjected List #2 to online voting (Public Survey) by inviting a broad community of  
244 researchers, ranging from researchers with a strong background in meiofaunal studies to  
245 researchers without any knowledge of meiofauna, as well as students and stakeholders. We  
246 achieved that by promoting the survey using several channels, which included direct e-mails to  
247 peers, promotion through social media (Facebook, Twitter, and ResearchGate) and in workshops  
248 and meetings, as well as advertising the survey in different mailing lists, scientific societies, and  
249 newsletters. The latter included newsletters such as Psammonalia, and those of the Brazilian and  
250 the Japanese meiobenthologists associations; as well as different email lists such as the rotifer-  
251 family@listserv, Annelida list, the mailing lists of the members of the International Society for  
252 Subterranean Biology, the Italian Ecological Society, and the Ecological Society of India. Finally, the  
253 questionnaire was also distributed to the students in the courses that some of the panel members  
254 are teaching (see below).

255 Several caveats need to be considered when interpreting the results of a horizon scan  
256 survey (Sutherland *et al.*, 2011, 2013; Patiño *et al.*, 2017; Mammola *et al.*, 2020a). A summary of  
257 those as well as the countermeasures we adopted to cope with them, are included in the  
258 Supplementary methods.



### 259 3. Summary of the horizon scan

260 In the internal survey, involving only the 32 panel members and 2 survey coordinators  
261 (total 34 voters), the number of scores ranged from 266 (top-voted question) to 120 (least-voted  
262 question). In the public online survey, 251 voters participated including researchers with and  
263 without a primary interest in meiofauna. The highest ranked question (*“How does meiofaunal  
264 biodiversity contribute to ecosystem function, integrity, and sustainability in the context of  
265 anthropogenic activities and global change?”*) scored 2257, whereas the lowest ranked question  
266 (*“Is the process of secondary miniaturization irreversible?”*) scored 1640.

267 Voters were mostly reached by peer-to-peer messages targeting colleagues and experts  
268 (123 voters, 43%), followed by newsletters (80 voters, 28%). Other participants discovered the  
269 survey using social media (28 voters, 10%), during scientific meetings or workshops (20 voters,  
270 7%), or were panel members (34 voters, 12%). Also including the panel members, voters’ gender  
271 was slightly skewed toward males (166 identified themselves as men (58%), 116 as women (41%),  
272 and 3 (1%) participants identified otherwise). We gathered votes from all the continents, although  
273 mostly from Europe (168 voters, 57.5%), followed by South and North America (55 and 38 voters,  
274 representing 19% and 13% respectively) (Fig. 2). 93 participants (32%) identified themselves as  
275 experts in meiofauna (expertise level 5/5 or 4/5), whereas 87 (30%) declared that they have none  
276 or very little experience (expertise level 0/5 or 1/5). The remaining 105 members recognized an  
277 intermediate level of expertise (2/5 or 3/5). Participants identified primarily as interested in  
278 ecology (30%), followed by taxonomy (15%), morphology (13%), conservation science (10%),  
279 evolutionary biology (9%), molecular biology (6%), geochemistry (6%), and microbiology (4%).  
280 Most of the voters were experienced researchers (152 voters, 53%), but the voters’ pool also  
281 included students (71 voters, 25%), post-docs (44 voters, 15%) and colleagues employed outside  
282 academia (18 voters, 6%). The patterns of answers were only marginally affected by the different  
283 areas of expertise of the voters, as well as the demographic parameters (gender and age),  
284 explaining less than the 11% of the total variance of the answers (Fig. 3A, 3B; see Supplementary  
285 results). In other words, voters seemingly scored the questions without prioritizing those related  
286 to their own backgrounds (Fig. 3C). The readability and number of words of each question did not  
287 significantly affect the scores that questions received (but see Supplementary Results for details).

288 In the following sections, we discuss the results of the voting panel by panel, focusing on  
289 each panel’s 5 highest-scoring questions. We decided to discuss the 5 highest-scoring questions  
290 instead of those entering the top-50, so we can still discuss the results of all panels, even when

291 none of the questions of the panels “Genome Biology and Evolution” and “Morphology and  
292 Adaptation” entered the top-50. When the top-5 questions in each panel belonged to the 50  
293 most-voted questions overall, their number and points were highlighted in bold. Details on the  
294 survey scores, along with the anonymous voters’ metadata are included in the Supplementary  
295 Table S2.

### 296 **3.1. Panel I. Systematics and taxonomy**

297 Systematics and taxonomy are the backbone for any scientific discipline focusing on  
298 biodiversity. Agreed-upon and stable species names are fundamental for ensuring reproducibility  
299 of biological studies, given that misidentifications or taxonomic changes may deeply affect  
300 conclusions (Vink *et al.*, 2012). Unsurprisingly, most of the 50 top-priority questions depend on a  
301 reliable taxonomic background and robust species identifications (Table 2). Unfortunately, the  
302 “Linnean shortfall,” which refers to the small fraction of species that has been described by  
303 science compared to the number of extant species (Hortal *et al.*, 2015), is particularly prominent in  
304 meiofauna research (Fonseca *et al.*, 2018). This has been attributed to the time-consuming  
305 process of describing minute and often delicate organisms, which requires specialized training and  
306 high-end microscopy for documentation (Schmidt-Rhaesa 2020), but also to the general  
307 preference of many researchers to study larger species (Mammola *et al.*, 2023). This has led to a  
308 shortage in trained taxonomists compared to the vast amount of still undiscovered or yet  
309 undescribed meiofaunal diversity (Curini-Galletti *et al.*, 2012).

310 Awareness of the current biodiversity crisis calls for efficient conservation approaches  
311 (Minteer *et al.*, 2012; Jefferson *et al.*, 2021), even when it has been suggested that meiofauna is  
312 less likely to go locally extinct than larger faunas (Schratzberger *et al.*, 2023 and references  
313 therein). An accurate assessment of meiofaunal species diversity is entirely dependent on the  
314 development of more efficient and reliable taxonomic procedures (Q #12). While each community  
315 of taxonomists can develop their common standards in specimen identification, species  
316 delimitation, and description (see *e.g.*, González-Casarrubios *et al.*, 2023), recent advancements in  
317 integrative taxonomy with (semi-)automated pipelines of species delineation and description  
318 using DNA have considerably accelerated the taxonomic work (*e.g.*, Fontaneto *et al.*, 2015; Jörger  
319 & Schrödl, 2013; Vences *et al.*, 2021). These advances seem particularly urgent in certain groups,  
320 such as nematodes, in which the huge diversity of species renders the species identification  
321 unpractical, restricting most ecological analyses done with the groups to the genus level (Moens *et*  
322 *al.*, 2013).

323 DNA metabarcoding is becoming increasingly popular and promising in biodiversity  
324 assessments using meiofauna (*e.g.*, Creer *et al.*, 2010; Fonseca *et al.*, 2017; de Faria *et al.*, 2018;  
325 Broman *et al.*, 2019; Atherton & Jondelius, 2020; Fais *et al.*, 2020; Martínez *et al.*, 2020, Castro *et*  
326 *al.*, 2021). However, methodological limitations and database biases currently still exist (see *e.g.*,  
327 Leasi *et al.*, 2018). Firstly, biodiversity estimations are sensitive to the target genes and rely on the  
328 development of *in vitro* and *in silico* workflows capable of dealing with low population density,  
329 small body mass, and uncertain genetic diversity (Gielings *et al.*, 2021). Secondly, metabarcoding  
330 should be calibrated against reference databases curated by taxonomists to ensure  
331 correspondence between barcoding molecular operational taxonomic units (MOTUs) and species  
332 hypotheses. Thirdly, a general consensus on a standardized metabarcoding pipeline is needed for  
333 comparability of the generated data in subsequent ecological studies (Gielings *et al.*, 2021).  
334 Finally, most of the currently available methods for massive DNA sequencing produce  
335 comparatively short sequences. Short sequences, together with the deep phylogenetic divergence  
336 time and the high substitution rates that are present across meiofaunal species, particularly for  
337 some loci (*e.g.* mitochondrial loci), hamper species identification and complicates the design of  
338 universal primers (*e.g.*, Fontaneto *et al.*, 2015; Bhadury & Austen, 2010; Macher *et al.*, 2021).

339 Standardized taxonomic approaches (*e.g.*, Curini-Galletti *et al.*, 2012) and metabarcoding  
340 (*e.g.*, Atherton & Jondelius, 2020) have boosted overall biodiversity estimates even in areas where  
341 meiofauna has been long studied. This urges for a strong community effort with joined initiatives,  
342 such as regional workshops (Wilhems *et al.*, 2009; Curini-Galletti *et al.*, 2012; Fonseca *et al.*, 2014;  
343 Martínez *et al.*, 2019; Jörger *et al.*, 2021), to reveal how many species of meiofauna are present on  
344 different regional and global scales (Q#21). Comparative analyses across different regions and  
345 habitats might reveal putative areas of endemism and biodiversity hotspots contributing towards  
346 the overall goal of identifying patterns of diversity in meiofauna across different taxa (Q#37) (see  
347 Panel II). This is particularly relevant for testing the “everything is everywhere” hypothesis  
348 (Fenchel & Finlay, 2004), and the question on whether widely distributed species truly exist or are  
349 just an artefact of poor taxonomic resolution (Q#31). Wide distribution ranges are common in  
350 several meiofaunal groups with dormancy capabilities allowing long-distance passive dispersal,  
351 such as rotifers, nematodes, and tardigrades (Frisch *et al.*, 2007; Fontaneto, 2019). However,  
352 many other meiofaunal groups lack such dispersal stages and are thus generally considered poor  
353 dispersers, making reported cosmopolitan distributions in these taxa a yet to be explained  
354 “meiofaunal paradox” (Gieryn, 2009). Most recent studies re-examining putative cosmopolitan

355 species in these poor dispersing groups (*e.g.*, nemerteans, molluscs, annelids, tardigrades, or  
356 nemertodermatids) based on morphological and molecular methods have revealed complexes of  
357 species with high degree of molecular divergence with geographically restricted distributional  
358 ranges (*e.g.*, Meyer-Wachsmuth *et al.*, 2014; Leasi *et al.*, 2016; Cerca *et al.*, 2020; Morek *et al.*,  
359 2021), although some species also exhibit broad distribution patterns regardless the approaches  
360 applied (de Oliveira *et al.*, 2017; Worsaae *et al.*, 2019) (Panel II).

361 Enhancing biodiversity surveys points towards a specific problem in meiofauna research,  
362 that is the re-identification of species, *i.e.*, assigning them to existing names in the classificatory  
363 system. Advances in high-end morphological and molecular approaches for species delineation  
364 have outdated older descriptions, and type material – if it exists – is often inaccessible for re-  
365 examination via modern methods. This problem prevails in “soft-bodied” meiofauna (*e.g.* Fig. 1A-  
366 F) that requires the study of living animals to retrieve diagnostic characters, or in delicate  
367 specimens, which are frequently destroyed or lost during investigation (Garraffoni *et al.*, 2019).  
368 This has led to a heated debate on type requirements in “soft-bodied” meiofauna and the role of  
369 photomicrography-based taxonomy in “type-less species descriptions” (Ceríaco *et al.*, 2016;  
370 Garraffoni *et al.*, 2019) (Q#60). In many taxa, a combination of a photomicrographic taxonomy is  
371 needed, ideally combined with subsequent deposition of a voucher suitable for molecular analyses  
372 or DNA reference sequence along with the original description. Unfortunately, thorough  
373 morphological documentation might lead to the (partial) destruction of the documented type to-  
374 be, which at least might be left as a “DNA-type” as voucher material, in agreement with the  
375 International Code of Zoological Nomenclature (Jörger & Schrödl, 2013; Félix *et al.*, 2014).

### 376 **3.2. Panel II. Macroecology and Biogeography**

377 Research on meiofaunal animals might provide opportunities for testing the generality of global  
378 biodiversity patterns beyond large organisms such as plants, insects, and vertebrates (*e.g.*,  
379 Hillebrand & Azovsky 2001; Azovsky *et al.*, 2020). Being geographically widespread and  
380 ecologically ubiquitous, meiofauna present good model systems for investigating global scale  
381 biogeographical patterns and processes, gaining insights into historical events and current  
382 ecological processes that shape diversity across most of Earth’s biomes (Zeppilli *et al.*, 2018; Majdi  
383 *et al.*, 2020; García-Gómez *et al.*, 2021). Furthermore, meiofauna encompasses species across  
384 most animal phyla, allowing the formulation of general inferences through a large fraction of the  
385 animal Tree of Life (Rundell & Leander, 2010). Indeed, our survey highlights that voters appreciate

386 the importance of performing such studies on meiofauna, given that seven questions of this panel  
387 entered the 50 top-priority list (Table 2).

388           Despite these premises, large-scale studies on meiofauna remain out of reach. Meiofauna  
389 research needs standardized sampling protocols to obtain comparable data worldwide (Q#8). Long  
390 implemented in larger organisms, international protocols and common data-sharing practices are  
391 lacking for most meiofaunal groups (Sommerfeld & Warwick 2013, De Pooter *et al.*, 2017). This might  
392 be because meiofauna remains to be recognized as a tool for assessment of environmental quality  
393 by international directives, but it is probably also inherent to the small body size of meiofauna, their  
394 morphological traits, and their ecological preferences, which demand the use of specific sampling  
395 protocols, handling procedures, and equipment (Giere 2009; Schmidt-Rhaesa 2020). Some of these  
396 impediments might be alleviated by molecular techniques (*e.g.*, metabarcoding), but those still  
397 demand a solid reference library and comprehensive global sampling campaigns to explore patterns  
398 of diversity (*e.g.*, Castro *et al.*, 2021, Leasi *et al.*, 2018, Martínez *et al.*, 2020; Panel I), not to mention  
399 that metabarcoding datasets alone do not inform on the relative abundance of different species of  
400 metazoans (Fontaneto *et al.*, 2015).

401           Furthermore, the ubiquity of undescribed species and the practice of working at higher  
402 taxonomic levels across meiofaunal groups hamper robust estimations of taxonomic diversity (see  
403 Panel I) (Q#13). Our overall knowledge on meiofaunal biodiversity remains poor and strongly biased  
404 towards regions with a long history in biodiversity research (*e.g.*, Europe), as a significant portion of  
405 the world remains *terra incognita* on the global meiofauna map (Garraffoni *et al.*, 2021). This uneven  
406 distribution of information is also germane to relatively well-investigated areas, such as Europe,  
407 where most species records concentrate nearby research infrastructures such as marine field  
408 stations or laboratories; and even within these areas, researchers tend to look for animals in  
409 habitats where they are more abundant, confounding ecological knowledge about species habitat  
410 breadths (Rubio-López *et al.*, 2023). The organization of workshops in different parts of the world  
411 has alleviated this problem only partially, given that they only cover limited areas within otherwise  
412 largely unexplored regions. In contrast, all we know about meiofauna in vast regions of the world is  
413 limited to punctual, nearly anecdotal, sampling efforts (Fontaneto *et al.*, 2012).

414           Our level of ignorance is even greater regarding functional and genetic diversity (Fonseca *et al.*  
415 *et al.*, 2017). This is problematic because these alternative biodiversity metrics might enable more  
416 meaningful interpretations of biological patterns and help us better understand the biogeography  
417 of certain groups (Leasi *et al.*, 2018; Martínez *et al.*, in review). Knowledge of traits, phylogeny, or

418 abiotic ranges might help identifying the factors determining species dispersal (Q#16), especially for  
419 complexes of morphologically similar species, which may exhibit different habitat preferences or  
420 play a different ecological role within the same area (De Meester *et al.*, 2011, 2015). Recent  
421 evidence indicates that dispersal limitation is a key driver of meiofauna distribution, which might be  
422 influenced by morphological traits—such as body size, dormancy, presence, absence or mobility of  
423 larvae, asexuality, or presence of adhesive properties (Curini-Galletti *et al.*, 2012; Fontaneto,  
424 2019)—or ecological preferences, such as specific habitat turbulence, or adaptations to cave or  
425 deep-sea habitats (Martínez *et al.*, 2019; Azovsky *et al.*, 2020) (Q#16). Different scenarios might help  
426 to explain long-distance dispersal in these groups, such as rafting (Jokiel, 1990), phoresy (Corrêa *et al.*,  
427 2014; Ingels *et al.*, 2020), wind and rain-mediated transport (Ptatscheck *et al.*, 2018), or  
428 accidental transport within ballast water of ships (Radziejewska *et al.*, 2006). Understanding the  
429 dynamics of meiofauna dispersal will contribute to defining to what extent emergent ecological  
430 patterns result from the present physical barriers or ecological limitations and whether it is related  
431 to meiofaunal body size.

432         The need for comparable datasets (Q#8) and knowledge synthesis (Q#13) highlights a  
433 demand for information to explore large-scale drivers of meiofaunal biodiversity (Q#24, Q#38).  
434 Many such works rely on data mining from published studies, mostly based on morphological  
435 identification (*e.g.*, Vanreusel *et al.*, 2010; Azovsky *et al.*, 2012; Fonseca & Netto 2015; Brustolin *et al.*,  
436 2018; Azovsky *et al.*, 2020; Garraffoni *et al.*, 2021). Meiofaunal records are generally scarce in  
437 general distribution databases (*e.g.* Global Biodiversity Information Facility, GBIF), and lack  
438 taxonomic validation beyond the submitter's capability. For some lineages, such as ostracods or  
439 mites (Fig. 1W,Z), even the taxonomic backbone provided by those platforms is largely incomplete.  
440 In contrast, comprehensive global databases are available for certain groups, such as acoels  
441 (Jondelius, 2023), platyhelminths (Tyler *et al.*, 2022), tardigrades (Michalczyk & Kaczmarek, 2013;  
442 Kaczmarek *et al.*, 2015), and gastrotrichs (Hummond, 2010), geographical areas (Garlaschè *et al.*,  
443 2020, García-Herrero *et al.*, 2021, Rubio-López *et al.*, 2022, Curini-Galletti *et al.*, 2023, Ferrari *et al.*,  
444 2023; Fresno-López *et al.*, 2023) and habitats (Martínez *et al.*, 2018; García-Gómez *et al.*, 2022).  
445 Unfortunately, there are no global datasets available for nematodes (Fig. 1O-S), copepods (Fig. 1X-  
446 Y) and foraminifera, despite of their abundance in sediments worldwide (Giere, 2008). Future efforts  
447 should focus on interoperability (Feng *et al.*, 2022), *i.e.*, unifying those databases in terms of data  
448 format and underlying terminology, as well as combining them with other sources of information,

449 such as genes (Weigand & Macher, 2018), or traits (Cifoni *et al.*, 2021; Chapman *et al.*, 2019), so  
450 that future research driven by big data can be streamlined.

### 451 **3.3. Panel III. Morphology and adaptation**

452 The advent of advanced microscopy and imaging technologies, coupled with the ongoing  
453 challenges posed by rapid climate change and biodiversity decline, has heightened the significance  
454 and urgency of understanding both morphology and the mechanisms and outcomes of adaptive  
455 changes (Merilä & Hendry, 2014). Yet, none of the questions proposed by the panel entered the  
456 top 50 priority list (Table 2). This can be attributed to the voters' preference for applied research  
457 or to the fact that many questions of this panel focused on specific processes that may be  
458 unknown to broader audiences.

459 Three of the panel's five most-voted questions emphasize the mechanisms and limitations  
460 of convergent adaptation (Q#74, Q#80, Q#84). Investigating adaptations over long phylogenetic  
461 timescales necessitates the use of comparative phylogenetic methods, which are highly sensitive  
462 to the chosen phylogenetic reconstruction method and rely on the available data—scarce for most  
463 meiofaunal lineages (Panels I, II and IV). In this context, the potential adaptive significance of  
464 small body size has been a subject of prolonged discussion (Q#80). Small body size might  
465 represent the ancestral condition in various animal lineages (Laumer *et al.*, 2015, but see Marlétaz  
466 *et al.* 2019), while in other lineages small size has more likely evolved secondarily and  
467 independently through miniaturization processes (Worsaae *et al.*, 2023).

468 Investigations into adaptations over shorter evolutionary timescales rely on comparing the  
469 variability of traits across populations exposed to different ecological conditions and accounting  
470 for their genetic variation (Merilä & Hendry, 2014) (Q#92). Consequently, it becomes crucial to  
471 dissect the role of gene expression plasticity in acclimation versus genetic differentiation in  
472 adaptation when evaluating the type, function, and magnitude of phenotypic traits suitable for  
473 persisting in changing environments (Hoekstra & Coyne, 2007). Studies on these topics focusing on  
474 meiofauna are comparatively limited and lag behind compared to those on large-bodied animals  
475 (Miller *et al.*, 2022). Despite that, recent collaborative efforts among phylogeneticists,  
476 morphologists, and systematists have significantly enhanced our capacity to integrate  
477 morphological and genomic data (Fonseca *et al.*, 2017; Smythe *et al.*, 2019; Martín-Durán *et al.*,  
478 2021; Herranz *et al.*, 2022).

479           The adaptive role of behaviour remains unclear in meiofauna (Giere, 2009). As in larger  
480 organisms, spatial patterns observed in meiofauna might arise from the collective behaviour of  
481 individuals within a population, resulting from their integrated responses to stimuli (Guden *et al.*,  
482 2018, 2021) (Q#90). For example, the complex spatial patterns formed by populations of the  
483 nematode *Caenorhabditis elegans* result from their individual foraging strategies, which are  
484 optimized to maximize sensory information about the target and follow predictable trails (Ding *et al.*,  
485 2020; Demir *et al.*, 2020). Exploring common behavioural responses across other groups might  
486 reveal how the patchy distribution patterns exhibited by meiofauna at small spatial scales might  
487 arise in relation to the distribution of resources or microvariations of the environmental  
488 parameters. Behavioural studies often demand controlled experiments, which can be difficult to  
489 conduct due to the limited ability to culture most meiofaunal organisms (Brinke *et al.*, 2011).  
490 Nonetheless, recent advancements in technologies such as 3D bio-printing, novel imaging  
491 techniques incorporating fluorescent nano-sensors, and microfluidic chambers hold promise for  
492 enabling *in situ* observations of behaviours with respect to environmental parameters at the  
493 relevant microscale (Kathol *et al.*, 2011).

494           Morphological investigations play a fundamental role in integrative studies aimed at  
495 comprehending an organism's behaviour, life history, functional genomics, and physiology.  
496 Advancing our understanding in these aspects is valuable from a theoretical perspective but also  
497 serves as an initial step in multidisciplinary research endeavours. As a result, we anticipate that  
498 the growth of integrative studies involving meiofauna, coupled with technological advancements  
499 such as Micro-CT and Nano-CT (Ferstil *et al.*, 2020), will reinvigorate the recognition and expand  
500 the application of morphological studies in meiofauna research.

#### 501 **3.4. Panel IV. Genome biology and evolution**

502           Genomic tools have advanced our knowledge of the evolutionary history of many animal  
503 lineages (*e.g.*, Guijarro-Clarke *et al.*, 2020; Fernández & Gabaldón, 2020), helped link genotype to  
504 phenotype (Frisch *et al.*, 2020; Evans *et al.*, 2021), and offered resources for conservation  
505 (Theissinger *et al.*, 2023). Even though the meiofaunal nematode species *Caenorhabditis elegans* is  
506 one of the most studied model organisms in biology, meiofaunal organisms still suffer from a  
507 scarcity of genomic data. This paucity of genomic resources for meiofauna limits the integration of  
508 their evolution and ecology, which has, however, become commonplace in studies of larger  
509 organisms (Paps *et al.*, 2023).



510 Obtaining genomic data for meiofauna has been technically challenging due to their small size.  
511 However, recent advances in complementary DNA library synthesis and amplification have  
512 facilitated the acquisition high-quality transcriptomes from meiofaunal animals (*e.g.*, Smythe *et al.*,  
513 *et al.*, 2019; Herranz *et al.*, 2022). Whole-genome sequencing remains a challenge, but commercially  
514 available kits to produce long-read sequencing libraries from as little as 5 nanograms of high-  
515 molecular-weight DNA have successfully been used to produce high-quality genomes from  
516 individual small animals such as mosquitos (Kingan *et al.*, 2019) and springtails (Schneider *et al.*,  
517 2021). Furthermore, both multiple-displacement amplification-based techniques and long-range  
518 PCR library amplification techniques are in development and might be suitable for generating  
519 long-read sequencing data leading to high quality, well-annotated genome assemblies from single  
520 meiofaunal specimens or, even, their diapause eggs (O'Grady *et al.*, 2022). When such single-  
521 specimen sample preparation techniques become widely used, the sheer species and phylogenetic  
522 diversity of meiofauna will make them a fruitful source of comparative and population genomic  
523 inquiries for decades to come. The comparatively low ranking of genomic questions in this horizon  
524 scanning effort may therefore reflect only the status quo of a field that is on the cusp of dramatic  
525 changes soon to come. Anticipating this change, several international initiatives are currently  
526 working on increasing the number of high-quality genomic data available across the Tree of Life,  
527 such as the Darwin Tree of Life ([darwintreeoflife.org](http://darwintreeoflife.org)), the European Reference Genome Atlas  
528 ([erga-biodiversity.eu](http://erga-biodiversity.eu)) and Earth BioGenome (EBP) projects, and will surely play an important role  
529 also in adding to our knowledge on meiofauna.

530 To date, genomic tools applied to meiofaunal systems have primarily been used to resolve  
531 the phylogenetic positions of these taxa. Microscopic animals branch off from near the root of  
532 Bilateria and various other positions within Spiralia (=Lophotrochozoa) and Ecdysozoa (Giribet &  
533 Edgecombe, 2020). Phylogenetic efforts with meiofaunal taxa are challenging due to the fast rates  
534 of molecular evolution and long branches of some of these groups (*i.e.*, highly divergent molecular  
535 sequences with extensive accumulation of substitutions) (Q#101) that can lead to artificial  
536 groupings (Telford & Copley, 2005, 2016; Struck *et al.*, 2014; Kocot, 2016; Laumer *et al.*, 2019). It  
537 remains unclear whether these long branches might be explained, at least partially, by intrinsic  
538 features of meiofaunal taxa, such as small body size, short generation times, potentially large  
539 effective population sizes (Cutter *et al.*, 2013) (Q#82), and geographical (*e.g.*, latitudinal) effects  
540 on genome evolution (Q#99) .

541 Genomic tools will be essential to understand the evolutionary processes and biological  
542 mechanisms responsible for biotic and abiotic adaptations in meiofauna. The analysis of genomic  
543 data will also be paramount in calculating the speed of evolutionary change and the history of  
544 morphologically cryptic species complexes (Q#88) (Bickford *et al.*, 2007; Felix *et al.*, 2014; Struck *et*  
545 *al.*, 2018; Cerca *et al.*, 2021) (see Panel I); but also, to understand the genetic basis for adaptation  
546 (Savolainen *et al.*, 2013; Martín-Durán *et al.*, 2021). Hand-in-hand with cryptic species inference  
547 using population genomic approaches is the interrogation of gene flow among populations and  
548 incipient species (*i.e.*, hybrid introgression) and the drivers of its restrictions (Q#85). By combining  
549 genomic inferences about gene flow and genetic differentiation (Feder *et al.*, 2012; Papakostas *et*  
550 *al.*, 2016) with experimental measures of reproductive isolation (Coyne & Orr, 2004; Cutter, 2018),  
551 meiofauna will provide complementary test cases to assess the generality of evolutionary  
552 hypotheses beyond large-bodied organisms. Seascape genomics, the marine counterpart to  
553 landscape genomics, seeks to associate allele frequencies within and among marine populations  
554 with environmental conditions to study adaptation, connectivity, and speciation in the sea as well  
555 as to develop biodiversity conservation strategies (Riginos *et al.*, 2016; Nielsen *et al.*, 2020), and  
556 we anticipate these methods will eventually be applied to elucidate evolutionary ecology of  
557 marine meiofauna.

### 558 **3.5. Panel V. Anthropogenic impacts and global change**

559 We are in the midst of a global climatic emergency (Ripple *et al.*, 2019) and an accelerating  
560 biodiversity crisis driven by multiple anthropogenic impacts (Cowie *et al.*, 2022). Hence,  
561 understanding how global change will impact meiofauna is perhaps an obvious, yet pressing need.  
562 Indeed, questions pertaining to meiofauna research that focus on anthropogenic impacts and  
563 global change received overwhelming attention in our survey, with twenty-two questions entering  
564 the 50 top-priority and 7 questions making it to the Top-10 (Table 2).

565 This result seems to be independent from the expertise held by the voters (but see  
566 Material and Methods, Fig. 2), but might be related to the fact that funding landscape increasingly  
567 favours urgent questions related to the pervasive ecological changes and disturbances caused by  
568 anthropogenic activities, such as rising sea levels, climate change, pollution events, etc., or  
569 research activities that address management, restoration, and conservation, sometimes referred  
570 to as “actionable science” (Cvitanovic *et al.*, 2021). In this context, meiofauna have long been  
571 proved to assess impacts and disturbances in aquatic environments (Moore & Bett, 1989; Kennedy  
572 & Jacoby, 1999; Ridall & Ingels, 2021). Meiobenthic organisms often entirely depend on the

573 interstitial space they reside in, lacking the means for movement or active limnetic or pelagic  
574 dispersal beyond their immediate environment—although passive dispersal may be more  
575 common than previously assumed (Ingels *et al.*, 2020; Ptatscheck & Traunspurger, 2020). Benthic  
576 meiofauna are therefore reliant on the microscale patterns and variations in the environment and  
577 hence also subject to the pervasive changes that aquatic ecosystems are experiencing. In addition,  
578 meiofauna show high production/biomass ratios and relatively rapid reproduction compared to  
579 larger organisms, which allow for quick responses to environmental changes and pollution  
580 (Schratzberger & Ingels 2018; Baldrighi *et al.*, 2019; Vafeiadou *et al.*, 2018). Looking at the scores  
581 of the 22 most popular questions in this section, two obvious breaks on the distribution of the  
582 scores can be observed; one that separates the panel’s three top-voted question, and another  
583 that separates the four questions at the lower range of score. These latter four questions focus on  
584 a specific field of study or type of disturbance, and hence may be less interesting to a broad  
585 audience than the research questions that have more general applicability. The four lowest-  
586 scoring questions of the panel focused on differences between the temporary and permanent  
587 meiofauna and the implications for impact assessments and monitoring (Q#47), and the effects of  
588 microplastics (Q#48), physical disturbance (Q#58), and deep-sea mining (Q#60), respectively.

589         The two highest-ranked questions (Q#1, Q#2) relate to diversity. Diversity is often linked to  
590 stability of ecosystems, and usually declines when impacted by disturbances, although exceptions  
591 have been observed in the context of adaptation to pollution and long-term recovery where a  
592 combination of persistent and opportunistic taxa co-occur (Franzo *et al.*, 2022). Taxonomic and  
593 functional diversity may respond differently to pollution or other types of disturbance (Stark *et al.*,  
594 2017). Meiofaunal communities are diverse, exhibit high generational turnover, and usually  
595 comprise dozens of species within a very small sample size at any one point in time. This suggests  
596 that variations in community structure are easily manifested, even following very small  
597 environmental changes such as a small discrepancy in average temperature (Pontes *et al.*, 2021;  
598 Vafeiadou & Moens, 2021). In other words, in a large pool of meiofaunal species, the trade-offs  
599 between species that have adapted or have a greater ability to cope with change and those that  
600 are ill-equipped to deal with a changing environment are expressed rapidly and detected with  
601 relatively low research effort (Losi *et al.*, 2021; Franco *et al.*, 2022). Improving our understanding  
602 of how meiofaunal biodiversity is linked to ecosystems’ functioning is important to mechanistically  
603 understand its contribution to the resilience and sustainability of disturbed ecosystems. We know  
604 that meiofaunal taxonomic and functional biodiversity responds to anthropogenic impacts

605 (including global change), but whether these are important in the assessment of anthropogenic  
606 impacts and global change is still a matter of contention (Schratzberger *et al.*, 2007).

607         The next two questions (Q#3, Q#5) relate to using meiofauna as bioindicators. Meiofauna  
608 have the potential to be excellent bioindicators of anthropogenic impacts because of several  
609 characteristics (Moreno *et al.*, 2011; da Silva *et al.*, 2022). Because of direct development,  
610 meiofaunal organisms have limited mobility and are continuously exposed to anthropogenic  
611 impacts throughout all or part their life cycles. Being small, meiofauna are easy to sample in large  
612 numbers using adequate techniques. Finally, being highly diverse, changes in taxonomic or  
613 functional diversity potentially produced by disturbances might be easy to detect a (e.g.  
614 disturbances typically cause declines in sensitive species, while tolerant species maintain or  
615 increase their abundances), thus making meiofaunal organisms good bioindicators to detect  
616 environmental change (Kennedy & Jacoby, 1999; Zeppilli *et al.*, 2015). However, whether  
617 meiofaunal organisms are useful indicators of ecosystem quality and function is relatively  
618 unknown, mainly hampered by the lack of information on how community composition relates to  
619 other ecosystem metrics.

620         The last top-voted question (Q#6) is about resilience, which has become an important  
621 avenue of research with respect to global change. We need to know how to promote the ability of  
622 communities and ecosystems to recover disturbance events, whether those are “pulsed events”,  
623 such as large storm or a catastrophic pollution event, or slow “press events”, such as the drain of  
624 pollutants in the environment. Since they reproduce and grow rapidly and may tolerate  
625 disturbances, meiofauna should include good candidates for measure ecosystem resilience, at  
626 least to a certain extent (Bonaglia *et al.*, 2019). Furthermore, meiofauna pioneer successional  
627 events in disturbed ecosystems (often in close relationship with microbial communities),  
628 facilitating ecosystem’s recovery before larger organisms arrive and grow (Gaudes *et al.*, 2010;  
629 Fleeger *et al.*, 2015).

630         In the past few decades, research focused on meiofauna responses to anthropogenic  
631 disturbance and global change and their use as indicators has increased substantially. However,  
632 most of these studies were limited to the interpretation of patterns and evoking knowledge from,  
633 for instance, autecological, physiological, or behavioural response studies to explain the observed  
634 patterns (Giere and Schratzberger, 2023). As our efforts increase to learn how and why meiofauna  
635 fulfil their roles in ecosystems, answers to the questions above will gradually become clearer.

636 **3.6. Panel VI. Population and community ecology**

637 The study of population and community ecology using meiofauna is a challenging endeavour. First,  
638 there are biological impediments connected to the small size of the organisms under study, the  
639 fact that many of these possess soft bodies and cannot be identified after traditional fixation  
640 methods (Balsamo *et al.*, 2020; Leasi & Cline, 2022), and that a few, ubiquitous species might  
641 dominate in the community showing limited environmental specialization (Gansfort *et al.*, 2020),  
642 although with notable exceptions in certain oligotrophic environments (Michiels & Traunspurger,  
643 2005; Traunspurger *et al.*, 2020; Martínez, 2023). Second, understanding population and  
644 community ecology in meiofauna is dwarfed by technical impediments, mirroring some of those  
645 that ecologists face when documenting and understanding biodiversity patterns in other systems.  
646 One of such impediments is to assemble meaningful data required to bring out the characteristic  
647 features of biodiversity patterns at such small spatial scales, while ensuring these patterns are not  
648 biased by sampling effort and by how the human observer perceives this microscopic  
649 environment. Another of such impediments is to combine multiple sampling techniques, species  
650 identification methods, and biodiversity metrics in a meaningful way. Given all these difficulties, it  
651 is no surprising that the study of community ecology in meiofauna is still in its infancy, and that  
652 only four rather general questions entered the 50 top-priority list (Table 2). These questions  
653 highlighted the need to advance understanding of meiofaunal species interactions and  
654 connections across multiple scales, identifying the importance of feedback from individual  
655 functioning and interactions to ecosystem dynamics (Baldrighi & Manini, 2015; Corte *et al.*, 2017).

656 Understanding the influence of connectivity on meiofaunal diversity patterns was scored as  
657 the most important deficit in population/community ecology (Q#20). Studying connectivity is  
658 essential to predict the effectiveness of dispersion through ecological corridors and steppingstone  
659 habitats (Baum *et al.*, 2004), as well as to infer the extent to which meta-population dynamics  
660 affect meiofauna (Gansfort *et al.*, 2020). Importantly, the connectivity among habitats at different  
661 spatial and temporal scales is essential to develop effective conservation strategies for different  
662 ecosystems, particularly in partially isolated habitats such as hydrothermal vents (Gollner *et al.*,  
663 2020) or aquifers (Korbel *et al.*, 2019), which might be predominantly reached via migration from  
664 local refuge areas by those meiofauna taxa that lack dispersal stages.

665 Another question that entered the 50 top-priority questions revolved around the  
666 possibility to transfer ecological theories developed for macroscopic organisms (especially

667 vertebrates) to a microscopic context (Q#30). This topic highly connects with the need of  
668 understanding how these microscopic organisms sense the environment (Q#32) and interact with  
669 one another within a selective abiotic setting (Q#40) (Cronin-O'Reilly *et al.*, 2018). At the individual  
670 level, meiofaunal organisms show complex behaviours in response to environmental stimuli, as is  
671 the case for their macrofaunal counterparts (Panel III) (Demir *et al.*, 2020; Ding *et al.*, 2021).  
672 However, since they live in a microscopic world, meiofaunal organisms experience their  
673 environments differently than larger animals, mainly using chemo- and mechanoreceptors to  
674 orient and find food (Parry *et al.*, 2017). As the well-studied “quorum-sensing” in microbial  
675 biofilms, chemical cues could be an important communication pathway for meiofauna. For  
676 example, there is strong evidence that volatile organic compounds can trigger attraction towards  
677 food patches (Höckelmann *et al.*, 2004), and food quality and quantity seem to be critical triggers  
678 for feeding behaviours (Ingels *et al.*, 2011), overruling other triggers such as competition or  
679 predation risk (Kreuzinger-Janik *et al.*, 2022). But meiofauna can also respond to other types of  
680 stimuli. For example, the free-living nematode *Chromadorina bioculata* has been found to show a  
681 positive photo-response (Croll & Zullini 1972), probably due to its search for algae. Finally, at the  
682 scale of meiofauna, water has a higher apparent viscosity than at macroscopic scale, thus changes  
683 in osmotic concentration, shear-stress or hydrostatic pressure could also be fairly well sensed by  
684 meiofauna (Yeates Steyaert *et al.*, 2007). Some meiofauna are highly effective predators,  
685 particularly amongst acoels and platyhelminths, and are provided with pharyngeal structures  
686 specialized to capture certain preys (Curini-Galletti *et al.*, 2023).

687 Many animals modify their surroundings to increase their chances of survival (Moens *et al.*,  
688 2005; Meysman *et al.*, 2006). These changes sometimes imply nurturing their potential preys to  
689 ensure a continuous food supply—a process called “gardening” in an analogy to human strategies.  
690 Evidence shows that meiofaunal organisms “garden” their favourite food (Q#51) as well. For  
691 example, bacterial-grazing nematodes promote the mobility of microbial colonies, while their  
692 burrows, pellets, or other mucus-driven micro-structures maintain microbial populations near  
693 exponential growth (Jensen, 1987). Laboratory experiments show that increasing numbers of  
694 bacterial-feeding nematodes stimulate rather than limit bacterial activity (Traunspurger *et al.*,  
695 1997), and that increasing numbers of algal-feeding nematodes stimulate rather than limit  
696 photosynthesis as well (Mathieu *et al.*, 2007, d'Hondt *et al.*, 2018). Kinorhynchs might also secrete  
697 mucus to “garden” and trap bacteria, diatoms, microalgae that they would then use as potential  
698 food (Adrianov, 1991); whereas Stilbonematinae nematodes (Fig. 1S), gutless clitellates *Olavius*

699 and nerillid polychaete *Megamerilla bactericola* entirely depend on symbiotic bacteria to survive in  
700 reduced anoxic sediments (Ott *et al.*, 2004; Dubilier *et al.*, 2001) or dysoxic deep sea basins  
701 (Müller *et al.*, 2001). The manipulation of microbial assemblages by meiofauna might even have  
702 large-scale implications that remain to be understood, given the tight relationships between  
703 microbes, their meiofaunal predators (or gardeners), and ecosystem processes such as  
704 denitrification in marine sediments or demineralization of organic matter (Nascimento *et al.*,  
705 2012; Bonaglia *et al.*, 2014).

706 Finally, it is interesting to draw a parallel with a classic paper by Sutherland *et al.*, (2013) on  
707 the 100 fundamental questions in ecology, primarily developed by researchers working on birds  
708 and mammals and largely revolving around the importance of advancing our understanding of  
709 dynamics of environmental change and complex ecosystem interactions, as well as the  
710 interactions between ecology and evolution. Both historically and today, some of the most  
711 discussed paradigms in meiofauna are “Meiofauna paradox” (Giere, 1993), “Meiofauna ubiquity”  
712 (Fenchel & Finlay, 2004), and “Is everything small everywhere?” (Fontaneto, 2011), which may  
713 actually reflect either the absence of general patterns or the lack of a feasible meiofauna  
714 definition. For example, the processes that determine community assembly developed for plants  
715 (HilleRisLambers *et al.*, 2012) show that abiotic and biotic components of the environment, trait-  
716 phylogeny-environment relationships, and frequency-dependent population growth strongly  
717 influence species fitness and the outcome of community assembly. Simulations that combine  
718 niche and dispersion measures of species have demonstrated that the same model that explains  
719 plant community assembly also explains marine nematodes assemblages (Vieira & Fonseca, 2019).  
720 Likewise, using species traits in community ecology showed to be a promising way to move  
721 forward from the “Everything small is everywhere” paradigm (Martínez *et al.*, 2021). Furthermore,  
722 the individual phenotype, behaviour, and how meiofauna sense and react to the contemporary  
723 environment are essential to understand the functional diversity of meiofauna (Takola &  
724 Schielzeth, 2022). Combining current approaches derived from the terrestrial community and  
725 population ecology may represent our best chance of achieving several of these goals while  
726 developing unified conceptual ecological theories.

727

728 **3.7. Panel VII. Biogeochemistry and applied topics [1006 words]**

729 Meiofaunal organisms distinctly shape soils and sediments worldwide, including their role as  
730 catalyst of globally important benthic ecosystem processes (Schratzberger & Ingels, 2018,  
731 Schratzberger *et al.*, 2019). Therefore, it is not surprising that the topic received a high score, with  
732 nine of the proposed questions entering the 50 top-priority list. However, our knowledge of how  
733 meiofauna directly and indirectly affect biogeochemical cycles is scant, making this scientific area  
734 underexplored compared to topics other panels were charged with. Thus, these high scores may  
735 also imply that we urgently need more studies in this emerging field, particularly regarding  
736 multidisciplinary studies to understand and quantify how microbes-meiofauna interactions affect  
737 carbon cycling and, in particular, carbon sequestration under climate change.

738           Organisms living in soils and sediments alter their habitat by constructing and maintaining  
739 burrows, by ingestion and egestion, and by burrow flushing with overlying water for respiratory  
740 and feeding purposes (Giere and Schratzberger, 2023). Bioturbation includes all these three  
741 processes and may directly or indirectly affect biogeochemical cycles (Kristensen *et al.*, 2012).  
742 Meiofauna bioturbation was first recognized to play a significant role in shaping sediment several  
743 decades ago (Cullen, 1973). Due to high abundance and widespread distribution, bioturbation by  
744 meiofauna is potentially important in every aquatic benthic environment, from lake shores to  
745 intertidal mudflats and the deep-sea floor. However, scientific literature on how meiofauna  
746 directly and indirectly influence sediment biogeochemistry remains sparse (Schratzberger & Ingels  
747 2018). One question addressed the influence of meiofauna on global carbon cycling and  
748 sequestration (Q#27). The direct contribution of meiofauna biomass to total sediment carbon  
749 stocks may be small (Krishnapriya *et al.*, 2021). However, meiofauna activity indirectly modifies  
750 carbon exchange at the sediment water-interface, where it can increase the rate of bacterial  
751 carbon mineralization by up to 50% (Nascimento *et al.*, 2012). By contributing between 3 and 33%  
752 of total oxygen uptake in coastal sediments (Maciute *et al.*, 2023), meiofauna activity responds to,  
753 and influences, the overlying seawater carbon chemistry. As a result, meiofauna might alter the  
754 ultimate sequestration of carbon in sediments over large spatial scales (Ravaglioli *et al.*, 2020),  
755 although their net effect on carbon sequestration remains to be quantified.

756           The critical roles of meiofauna on nutrient cycling and on biogeochemistry were the  
757 subject of two questions (Q#9, Q#28). Meiofauna primarily influences oxygen, sulphur, and  
758 nutrient cycles through direct solute uptake and bioturbation (Aller & Aller 1992; Berg *et al.*, 2001;  
759 Maciute *et al.*, 2021), by stimulating nitrogen cycling microbes (Bonaglia *et al.*, 2014), and via  
760 interactions with millimeter-long cable bacteria (Bonaglia *et al.*, 2020) in coastal sulphide-rich



761 sediments. Thus, meiofauna can influence ecosystem functions also in anoxic and sulfidic  
762 sediments (Q#46). Several factors determine how the roles of meiofauna differ between  
763 ecosystems. Most meiofauna need relatively high levels of oxygen and organic matter, which  
764 makes the upper millimetres or centimetres of soils and sediments more populated and more  
765 affected by meiofauna bioturbation than the deeper ones (Bonaglia & Nascimento 2023).  
766 Respiration rates of meiofauna significantly decrease in response to decreasing ambient oxygen  
767 levels (Braeckman *et al.*, 2013, Maciute *et al.*, 2023). Muddy, fine-particle sediments dominate  
768 most of the seafloor and can be rich in organic matter promoting active meiofauna bioturbation,  
769 which, in turn, affects solute advection and microbial community structure (Bonaglia *et al.*, 2014;  
770 Nascimento *et al.*, 2012; Bonaglia *et al.*, 2020; Maciute *et al.*, 2023). In contrast, foraminifera can  
771 promote sediment reworking in sandy sediments, rich in granulated materials and more common  
772 in intertidal and shelf (Bouchet & Seuront 2020; Deldicq *et al.*, 2023). In general, we still lack  
773 understanding of the role of meiofauna in other ecosystems, such as the deep sea, where the  
774 relative importance of macrofauna lessens (Rex *et al.*, 2006). Also, it remains unclear whether  
775 meiobenthos influence cycling of other macro nutrients, such as phosphorus.

776 Two questions focused on the ecological interactions between meiofauna and prokaryotes  
777 (Q#35) and on whether meiofauna can drive organic contaminant degradation by microbes and  
778 heavy metal distribution (Q#111). Past research has uncovered the largely unanticipated influence  
779 that meiofaunal-prokaryotes interactions have on benthic ecosystem processes, including the  
780 remineralization of organic matter (Nascimento *et al.*, 2012) and degradation of organic pollutants  
781 (Näslund *et al.*, 2010; Louati *et al.*, 2013). However, there is virtually no empirical data on the  
782 effects of meiofauna on the fate and distribution of heavy metals. Outcomes from future  
783 experimental and modelling studies are needed to better understand how meiofauna-prokaryote  
784 interactions will evolve under anthropogenic stress, and whether meiofauna could be harnessed in  
785 biodegradation processes, water treatments and other biotechnologies. Another ecological  
786 interaction that received attention in our survey is that of fish predating on meiofauna (Q#49).  
787 Some fishes predate exclusively on meiofauna. In estuarine environments, juvenile fishes primarily  
788 feed only on harpacticoid copepod species (Carpentier *et al.*, 2014). In the southern North Sea,  
789 solenettes and gobies preferably prey on harpacticoids as well, but their predation rates decrease  
790 with increasing fish size, attesting to the important role of meiofauna in juvenile fish diets  
791 (Schückel *et al.*, 2013). In coral reefs, sifting gobies efficiently separate meiobenthic prey from  
792 heavier inorganic particles (Brodnicke *et al.*, 2022).

793 The potential effects of meiofaunal activity on microplastics (Q#41) have received little  
794 attention to date. Annelids (Gusmão *et al.*, 2016; Lagos *et al.*, 2023) and nematodes (Kang *et al.*,  
795 2021; Fueser *et al.*, 2019; 2020) might accidentally ingest microplastics, but it remains unknown  
796 how meiofaunal bioturbation affects microplastic transport and fate in the sediment. Finally, we  
797 know that meiofauna community can mediate ecosystem processes in sediments with little or no  
798 macrofauna, such as the deep sea (Danovaro *et al.*, 2008) or certain areas in the Baltic Sea  
799 (Bradshaw *et al.*, 2006; Nascimento *et al.*, 2012) (Q#45). Nascimento *et al.*, (2012), for example,  
800 found that organic matter mineralization in sediments with high meiofauna abundance did not  
801 increase further when macrofauna were present. It follows that meiofauna communities can drive  
802 organic matter mineralization in sediments with reduced macrofauna abundance. This increases  
803 the resilience of those benthic biogeochemical processes that are essential for the continued  
804 delivery of ecosystem services desired by society.

805

### 806 **3.8. Panel VIII. Science communication and other topics**

807 It is challenging to promote awareness about organisms that are hardly visible to the naked eye.  
808 Indeed, humans tend to choose their favourite species based on criteria rarely fit by meiofauna,  
809 such as prettiness, size, and familiarity (Miralles *et al.*, 2019; Mammola *et al.*, 2023).

810 However, there are still venues to promote the interest for meiofauna among students and  
811 young researchers (Q#4). Meiofauna stands out by their astonishing number of species and variety  
812 of forms (Fig. 1), even in places where more conspicuous forms of life are scarce, such as sandy  
813 beaches, temporal ponds, glaciers (Zawierucha *et al.*, 2022), and extreme environments such as  
814 anoxic deep-sea trenches (Danovaro *et al.*, 2012), sulphide-rich sediments (Fenchel & Riedl, 1970;  
815 Ott *et al.*, 2004), or anchialine caves (Martínez *et al.*, 2017; Worsaae *et al.* 2019) (Fig. 1X). The  
816 rather high probability of finding new species might attract students with more taxonomic  
817 aspirations; whereas the description of unexpected life forms, morphologies, and anatomies might  
818 appeal those who want to make their ways into general zoological textbooks (Kristensen, 1983;  
819 Kristensen & Funch, 2000). Students and researchers interested in applied sciences might be  
820 drawn into working with meiofauna due to their practical role in ecosystem conservation and  
821 management, for example, as sentinels in marine and freshwater ecosystems (Zeppilli *et al.*, 2015;  
822 Hägerbäumer *et al.*, 2017) (Q#19) even at low level of anthropogenic impact (Michelet *et al.*,  
823 2021); or in habitats hardly reachable by humans (e.g. deep sea, Ingels *et al.*, 2020) (Q#57). Finally,

824 from a theoretical perspective, microscopic animals help us understanding broader eco-  
825 evolutionary questions, once sufficient data regarding their biology, distribution, and genetics are  
826 available (Panels I-IV). This diversity of topics allows to train students and young researchers in  
827 complementary disciplines and stimulate a new generation of meiobiologists.

828         Students and young academics might more likely be engaged in meiofauna research if they  
829 are introduced to the topic during their study programs (Q#44). Very few high-level programs  
830 include courses related to meiofauna, but several summer schools and PhD courses have been  
831 organized in recent years in which meiofauna has been a central element (Zeppilli & Sarrazin,  
832 2013; Jörger *et al.*, 2021) (Fig. 4D). Those courses can also be combined with workshops, in which  
833 internationally renowned researchers not only teach,, but also collect and describe the local  
834 biodiversity. This strategy often brings knowledge and resources to areas where biodiversity  
835 research is lagging behind and might even lead to joint publications (Fonseca *et al.*, 2014; Jörger *et*  
836 *al.*, 2021). Notably, this survey was used to introduce meiofauna to the students of the master and  
837 bachelor Zoology courses of the University of Paraná (Brazil) and University Complutense of  
838 Madrid (Spain), and some of them even took an active part in the voting process.

839         The interest exhibited by some early career researchers in the description of biodiversity  
840 can also be channelled into building baseline data sets and catalogues of aquatic life, including  
841 meiofauna (Q#22). Taxonomic impediment might be sped up by DNA-based taxonomy and  
842 metabarcoding (Taberlet *et al.*, 2012; Fontaneto *et al.*, 2015), revitalizing taxonomy (Puillandre *et*  
843 *al.*, 2012) and initiating the development of fast fingerprinting techniques (Fonseca *et al.*, 2010,  
844 Cowart *et al.*, 2015). Automated high-resolution imaging together with automated classification  
845 through machine learning and artificial intelligence might to overcome the limitations of these  
846 techniques (Panel I). These new approaches can process meiofaunal samples with convolutional  
847 neural networks at a pace that exceeds manual human interrogation. A massive effort including  
848 the combination of these newly developed technologies might allow, in a relatively short term, the  
849 dispelling of the taxonomic impediment and finally to assess meiofauna diversity reliably.  
850 Nevertheless, meiofauna can help increase general awareness about Earth's ecosystems, thereby  
851 spotlighting the current biodiversity crisis., e.g. by organizing interactive talks and hands-on  
852 activities targeting the general public (Fig. 4A-C). This can be organized in combination with  
853 scientific workshops, so the public can interact and see scientists in action (Pardos *et al.*, 2021)  
854 (Fig. 4J) or conveyed through the exhibitions of natural history museum (Fig. 4L). The diversity of  
855 meiofauna has been brilliantly illustrated by few books and fairytales written for the general

856 public, and particularly children (*e.g.*, Rajcak & Laverdunt, 2016; Zeppilli, 2022) (Fig. 4A-C).  
857 Infrastructures provided by national parks and UNESCO Geoparks might support dissemination,  
858 while integrating research projects in which scientific outreach is central (Martínez *et al.*, 2019;  
859 2020; Brodnicke *et al.*, 2022) (Fig. 4E).

860 Remarkably, few microscopic animals have become part of Internet pop-culture through  
861 memes and videos (Fig. 4F-I). For example, tardigrades are popular due to their resistance to  
862 extreme temperature or space radiation (Persson *et al.*, 2018) (Fig. 4K, N), whereas bdelloid  
863 rotifers are famous by their lack of males (Fontaneto & Barraclough, 2015), and mud dragons and  
864 penis worms don't cease surprise by their evocative body shapes and catchy vernacular names  
865 (Herranz *et al.*, 2019) (Fig. 4M). Indeed, naming new species in reference to peculiar features  
866 (Cepeda *et al.*, 2020) (Fig. 1M) or to famous artists, sportspeople, and the like (*e.g.*, Worsaae *et al.*,  
867 2009; Di Domenico *et al.*, 2019), might also bring them to the spotlight (but see Guedes *et al.*,  
868 2023). Some meiofaunal organisms, particularly *Caenorhabditis elegans*, have been used with the  
869 goal of better understanding and eventually curing human diseases (Kato *et al.*, 2008; Kirienko *et*  
870 *al.*, 2010; Kyriakakis *et al.*, 2015), whereas soil nematodes are fundamentally important in  
871 agriculture (Puissant *et al.*, 2021). Yet, they are rarely mentioned in relationship to the practical  
872 importance of meiofauna, perhaps because many researchers emphasize meiofaunal organisms  
873 associated with marine sediments.

874

#### 875 **4. Concluding remarks: the next generation of meiofauna research**

876 *4.1. Are we exploiting the full potential that meiofauna offer as a model to address questions of*  
877 *broad scientific and societal importance?*

878 Not yet, but integrative approaches and technological developments have been creating  
879 opportunities to employ these fascinating organisms to answer broad and important questions  
880 (Giere and Schratzberger, 2023). Meiofauna have been used as models to understand  
881 fundamental adaptive processes, have contributed to unravel the animal Tree of Life (Laumer *et*  
882 *al.*, 2015), are believed to be a treasure trove for future genomic studies (Martín-Durán *et al.*,  
883 2021), play a key role in ecosystem functioning and integrity (Bonaglia *et al.*, 2014; Schratzberger  
884 & Ingels, 2018), and have been used as models delve deeper into human diseases (Kirienko *et al.*,  
885 2010). Meiofauna also represents a valuable biomonitoring tool for freshwater and marine  
886 environments alike, even where larger-sized fauna has become depleted or absent (Zeppilli *et al.*,

887 2015; Ridall & Ingels, 2021; Schratzberger et al., 2023). This very broad spectrum of topics is likely  
888 just the tip of the iceberg, with new ideas and research avenues continuing to emerge as  
889 technological developments and accumulation of information sheds light on the strange life of the  
890 small, ubiquitous animals around us.

891

#### 892 *4.2. What are the critical research priorities as perceived by the meiofauna community?*

893 Our research agenda should balance between investigating general questions—sparking  
894 the interest of a broad audience—and addressing specialized research topics focusing on  
895 theoretical aspects concerning the meiofauna itself. The latter aspects, which often involve  
896 generating primary data on distribution, taxonomy, traits, and DNA sequences, are not only crucial  
897 to address some of the knowledge shortfalls that pervasively affect the development of the field  
898 (Fonseca *et al.*, 2017), but also are foundational for supporting applied science.

899 The results of our survey, largely favouring questions with a more applied scope, contrast with the  
900 diverse research topics initially proposed by our panels and traditionally tackled by meiofauna  
901 researchers. These results were not influenced by the background of the voters (Fig. 2A, B;  
902 Supplementary Methods), nor by the linguistic features of the questions (readability, length, use  
903 of jargon and acronyms). Whether those preferences might be influenced by other factors not  
904 controlled for in our analysis, such as the current funding landscape or the growing eco-anxiety  
905 driven by widespread environmental problems, rests in the mind of each voter. Regardless, these  
906 results should not be accepted uncritically as a roadmap guiding our research priorities; rather,  
907 they should be considered as a diagnosis of how broad international audiences perceive the  
908 importance of the different topics addressed traditionally within meiofauna.

#### 909 *4.3. Which biases currently affect meiofauna research and how can we overcome them to move 910 forwards in our research agenda?*

911 Geographical and taxonomic biases, as well as biases inherent to the small size of  
912 meiofauna, have affected the development of the meiofauna research (Fonseca *et al.*, 2018).  
913 Therefore, it is unsurprising that they were the focus of many top priority questions of every  
914 panel.

915 Technological innovation might alleviate some of those biases. New imaging and  
916 microscopical techniques, for example, have provided unprecedented insight to meiofauna,

917 whereas artificial intelligence and molecular methods might soon expedite sample processing and  
918 analyses. Implementing these methods, though, requires urgent training of taxonomists to create  
919 essential reference databases of images and DNA, as well as optimizing sequencing technologies  
920 for small meiofaunal organisms. While reduced genome representation methods like  
921 transcriptomics can offer interim solutions (Wang et al., 2009; Dodsworth, 2015), the full potential  
922 lies in generating complete reference genomes. To achieve this, greater collaborative and  
923 development efforts are essential, as demonstrated by initiatives like the Darwin Tree of Life,  
924 Earth BioGenome Project, and European Genome Reference Atlas projects.

925           Geographical gaps will only be overcome through the establishment and reinforcement of  
926 international collaborations (Menegotto & Rangel, 2018). This role has been already played by the  
927 International Association of Meiobenthologists, as well as the periodically organized conferences  
928 and thematic sessions of international meetings. Summer schools and regional workshops has  
929 proven useful as well, especially in engaging local students and researchers from areas with  
930 limited resources available to study meiofaunal organisms. For all these activities, improving our  
931 communication skills is crucial in reaching diverse audiences and making our research community  
932 even more international and diverse.

933           In conclusion, meiofauna have many desirable properties to answer a broad range of  
934 research questions, but those are often overrun by multiple shortfalls and impediments. It is our  
935 task as a research community to turn these impediments into exciting challenges, which  
936 potentially get both researchers and the general public intrigued by those small critters that  
937 constantly lurk unseen in front of us.

938

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- 1663



1664 **Table 1.** Subject areas, general topics addressed, panel member composition (\* = panel  
1665 coordinator; + = postdoc or early career researcher, # = external expert), and number of questions  
1666 included in the 50 top-priority final list out of the total retained in List #1. Panel members are  
1667 listed alphabetically by surname  
1668

Subject area	Topics	Members	N
I. Systematics and Taxonomy	Challenges in identifying new species of microscopic animals and main open questions in relation to new integrative taxonomic techniques and species concepts.	Katharina Jörger*, Ulf Jondelius, Nicolas Puillandre#, Martin V. Sørensen, Hiroshi Yamasaki+	4 of 18
II. Macroecology and Biogeography	Global diversity patterns, biogeography theory, and diversity drivers. Problems and discussion on meiofauna distribution and biogeography, including the “Everything is Everywhere” hypothesis, meiofaunal paradox, cryptic diversity, etc.	Gustavo Fonseca*, Marco Curini-Galletti, Simone Fattorini#, André Menegotto+, Torsten H. Struck	7 of 24
III. Morphology and adaptation	Morphological, physiological and behavioural evolution and adaptation to different environments. Miniaturization.	Francesca Leasi*, Alexandra Kerbl+, José Martín-Durán#, Andreas Schmidt-Rhaesa, Katrine Worsaae	0 of 24
IV. Genome biology and evolution	Genome evolution in meiofauna and the role of meiofauna in the development of genomic tools	Christopher Laumer*+, Asher D. Cutter, Dagmar Frisch, Kevin M. Kocot, Andreas Wallberg#	0 of 29
V. Anthropogenic impacts and Global Change	Climate change, pollution, microplastics, urbanization, deep sea mining and other anthropogenic perturbation that could affect meiofauna	Jeroen Ingels*, Sabine Gollner+, Paul Montagna#, Giovanni dos Santos, Federica Semprucci	22 of 34
VI. Population and community ecology	Abiotic and biotic interaction, functional traits, ecological niche occupation, spatial and temporal dynamics at the local scale, and ecological successions in meiofaunal communities	Maikon Di Domenico*, Nabil Majdi, Stefano Mammola#, Nuria Sánchez+, Paul J. Sommerfield	4 of 18

VII. Biogeochemistry and applied topics	The role of meiofauna in biogeochemical cycles, as well as on describing meiofauna-bacteria interactions. Questions regarding potential applied uses of meiofauna might also be considered.	Stefano Bonaglia*, Francisco Nascimento, Isaac Santos#, Michaela Schratzberger, Mauricio Shimabukuro+	9 of 29
VIII. Science Communication and Other Topics	Problems link to dissemination of meiofaunal to the general public, stakeholders and decision makers; other topics affecting the community of meiofaunal researchers	Daniela Zeppilli*, Elisa Baldrighi, Holly Bik#, Diego Cepeda+, Anne Rognant	4 of 18

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1670 **Table 2.** Fundamental questions in meiofaunal research, including the Top-50 most voted  
1671 questions (in bold), as well as the 5 highest ranked questions arranged by panel. Five highest  
1672 ranked questions are also discussed so we do not dismiss panels without questions in the Top-50.  
1673 Abbreviations: Q#, ranking position.

1674

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Panel I

*How can we efficiently and reliably estimate and measure meiofaunal species diversity?*

**[Q#12, 2151 points]**

*How species-rich are meiofauna on a regional and global scale? [Q#21, 2108 points]*

*Do cosmopolitan meiofaunal species exist, do they represent complexes of cryptic species with narrower distributions, or are they just an artefact of poor taxonomy? [Q#31, 2077 points]*

*What patterns of diversity exist and how do they vary among different groups of meiofauna?*

**[Q#37, 2063 points]**

*How can we preserve the different groups of meiofauna for long-term storage to keep the reference material of a species available and valuable for future generations of meiofauna researchers? [Q#60, 1988 points]*

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Panel II

*Can sampling protocols be standardized to gather comparable distribution and ecological data worldwide? [Q#8, 2162 points]*

*What are the main knowledge gaps in meiofaunal diversity? [Q#13, 2148 points]*

*Which are the main barriers for meiofaunal species dispersion/colonization? [Q#16, 2126 points]*

*What drives patterns of meiofaunal diversity over large-scale gradients? [Q#24, 2093 points]*

*What drives patterns of meiofaunal phylogenetic and functional diversity up to global scales?*

**[Q#38, 2063 points]**

*What are the environmental and biological mechanisms that drive dispersal distance in meiofaunal species? [Q#42, 2036 points]*

*What is the relative contribution of local versus regional ecological factors on the distribution of meiofaunal organisms? [Q#43, 2033 points]*

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Panel III

*Do distant lineages evolve convergent morphological adaptations to similar habitat and ecological conditions? [Q#74, 1923 points]*

*What are the adaptive limits and potentials of small body size? [Q#80, 1901 points]*

*To what degree are common traits in meiofauna the product of convergent evolution due to a shared ecology or constrained by the ancestral condition? [Q#84, 1875 points]*

*Are there any behavioural adaptations (aggregation, patchiness, negative phototaxis) that all/most meiofaunal animals have in common? [Q#90, 1843 points]*

*What is the role of intra-specific variability in adaptive change? [Q#92, 1837 points]*

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#### Panel IV

*How much fluctuation in effective population size do meiofaunal species experience as a function of life-history traits, abiotic perturbations, and ecological community interactions?*

*[Q#82, 1879 points]*

*How restricted is gene flow among populations of meiofaunal species and what are the principal sources of gene flow restriction? [Q#85, 1868 points]*

*What kind and magnitude of genomic differences distinguish cryptic meiofaunal species?*

*[Q#88, 1848 points]*

*Are there consistent geographical (for example, latitudinal) patterns in genome evolution across different meiofaunal taxa? [Q#99, 1805 points]*

*What biological factors (for example generation time, mutation rate, population size), if any, explain the observed long branch lengths seen for meiofaunal taxa in many molecular phylogenies? [Q#101, 1798 points]*

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#### Panel V

*How does meiofaunal biodiversity contribute to ecosystem function, integrity, and sustainability in the context of anthropogenic activities and global change? [Q#1, 2257 points]*

*Is meiofauna taxonomical and functional diversity important in assessing anthropogenic impacts and global change on ecosystems? [Q#2, 2210 points]*

*Are meiofauna good indicators of ecosystem quality status and functioning or do they need support from additional sources of evidence? [Q#3, 2209 points]*

*Can meiofauna be used to understand better how pollution impacts ecosystems as a whole? [Q#5, 2189 points]*

*How do meiofauna contribute to ecosystem resilience, particularly after a disturbance? [Q#6, 2187 points]*

*What are the most damaging impacts for meiofauna (for example extraction of resources, modification of habitat, creation of man-made structures, pollution, warming, ocean acidification, deoxygenation, etc.)? [Q#7, 2177 points]*

*What are the main effects on meiofauna caused by anthropogenic pollution? [Q#10, 2157 points]*

*Are meiofaunal organisms a good tool in evaluating the success of habitat restoration projects in different ecosystems, for example, by assessing ecosystem function and health? [Q#11, 2154 points]*

*What are the roles of meiofauna in the natural restoration process that follow anthropogenic impacts? [Q#14, 2131 points]*

*Are meiofaunal species effective indicators for conventional pollutants and emerging contaminants (pharmaceuticals, pesticides, personal care products)? [Q#15, 2130 points]*

*Are meiofauna more or less resilient compared to other benthic components in an ecosystem when under pressure of anthropogenic impacts and global change? [Q#17, 2124 points]*

*What are the main effects on meiofauna caused by climate change? [Q#18, 2120 points]*

*Do meiofauna in different habitats respond differently to similar anthropogenic impacts or global change? [Q#23, 2098 points]*

*Are there suitable early warning meiofaunal organisms, i.e. organisms useful to detect early stages of anthropogenic activities and global change? [Q#25, 2092 points]*

*What functional traits or adaptations make meiofauna resistant against the impacts of anthropogenic activities and global change? [Q#26, 2090 points]*

*How will global change affect meiofauna distribution ranges and biogeography; for example, through contraction, expansion or shifts? [Q#29, 2083 points]*

*Which are the most accurate monitoring protocols and tools, including meiofauna-based metrics and indices, to quantify meiofaunal changes in response to anthropogenic impacts and global change? [Q#33, 2071 points]*

*How do anthropogenic activities and global change affect the different levels of biological organization (for example genes, proteins and other compounds, cells, organs, organisms, life*

*stages, populations, communities) in meiofaunal communities, and how could they be used as indicators? [Q#34, 2069 points]*

*What is the best way to measure meiofauna diversity when assessing impacts from anthropogenic activities and global change? [Q#36, 2063 points]*

*Do permanent and temporary meiofauna respond differently to anthropogenic impact and global change and what are the implications of these differences in impact assessments and monitoring? [Q#47, 2018 points]*

*What are the main effects on meiofauna caused by microplastics? [Q#48, 2017 points]*

*What are the main effects on meiofauna caused by physical disturbance? [Q#50, 2013 points]*

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#### Panel VI

*How does connectivity among different habitats affect meiofaunal diversity patterns across different spatial scales? **[Q#20, 2110 points]***

*Are the ecological paradigms that we have developed for macroscopic organisms (for example, vertebrates, plants) transferable to a microscopic context, or do we need new theories and approaches to understand the population and community ecology of meiofauna? **[Q#30, 2080 points]***

*How do meiofaunal animals sense and react to their environment? **[Q#32, 2072 points]***

*What is the relative contribution of abiotic features versus biotic interactions in determining community assembly in meiofauna? **[Q#40, 2057 points]***

*Are meiofauna predators or gardeners of microbial resources? [Q#51, 2011 points]*

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#### Panel VII

*How and how much do meiofauna influence nutrient cycling in different ecosystems? **[Q#9, 2160 points]***

*What do we know about the contribution of meiofauna to global carbon cycling and sequestration? **[Q#27, 2086 points]***

*What are the most critical roles of meiofauna in biogeochemical cycling and how do they differ between different ecosystems? **[Q#28, 2084 points]***

*What is the relative importance of ecological interactions between meiofauna and prokaryotes, such as facilitation and predation, in ecosystem processes? **[Q#35, 2064 points]***

*Do meiofauna drive organic contaminant biodegradation and heavy metal distribution in different ecosystems? **[Q#39, 2060 points]***

*How and how much do meiofauna bioturbation affect transport, transformation, and burial of marine litter and microplastics? [Q#41, 2048 points]*

*How would aquatic ecosystems function without meiofauna and to what extent can meiofauna sustain rates of key biogeochemical processes alone? [Q#45, 2030 points]*

*How and how much do meiofauna living in anoxic and sulfidic sediment layers influence ecosystem functions? [Q#46, 2023 points]*

*Are the meiofauna a quantitatively important food source for fish and other vertebrates? [Q#49, 2017 points]*

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#### **Panel VIII**

*How can we promote the interest for meiofauna amongst students and young researchers thereby ensuring the future of the field? [Q#4, 2193 points]*

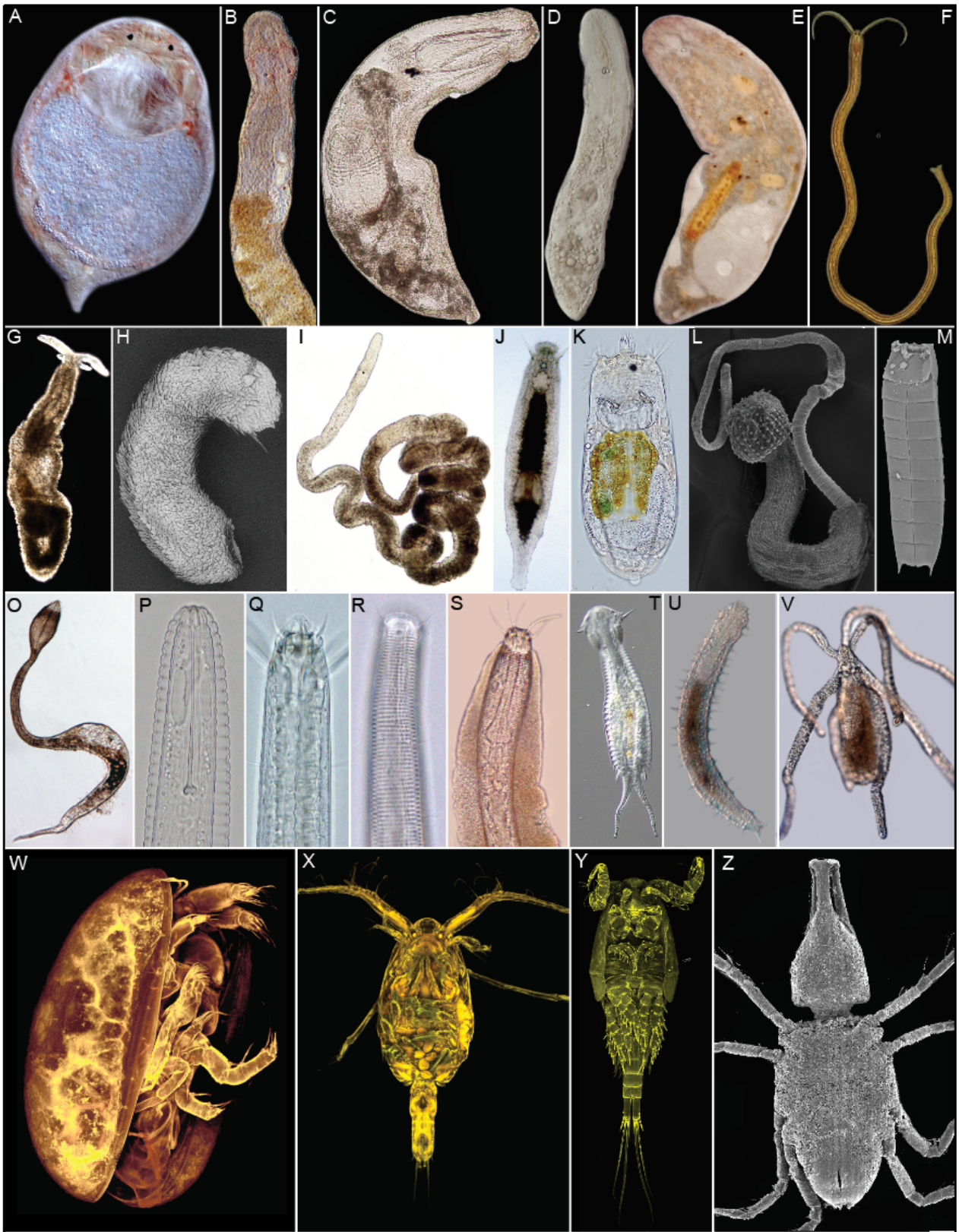
*How can we further promote and/or sustain the use of meiofauna as a tool or requirement in standard protocols for assessing and monitoring the quality status of ecosystems? [Q#19, 2119 points]*

*How can we strengthen collaboration to speed up the production of a joined global inventory of meiofaunal species in times of biodiversity crisis and global change? [Q#22, 2106 points]*

*Which community efforts are needed to dispel the taxonomic impediment and train new generations of meiobenthologists? [Q#44, 2030 points]*

*What types of messages related to the health of our aquatic ecosystems and, more generally, of our planet can we convey with the scientific topic of meiofauna? [Q#57, 1995 points]*

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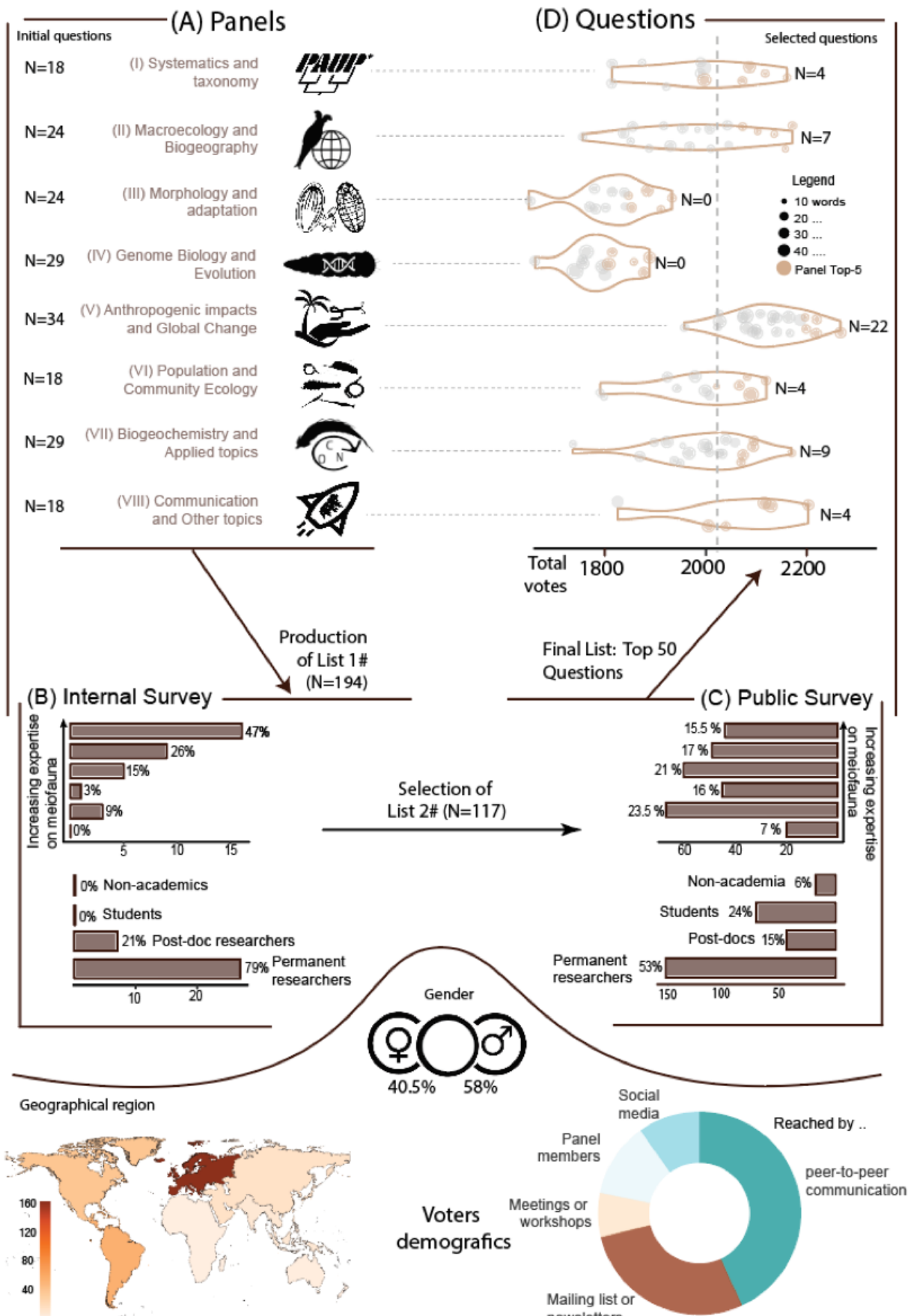


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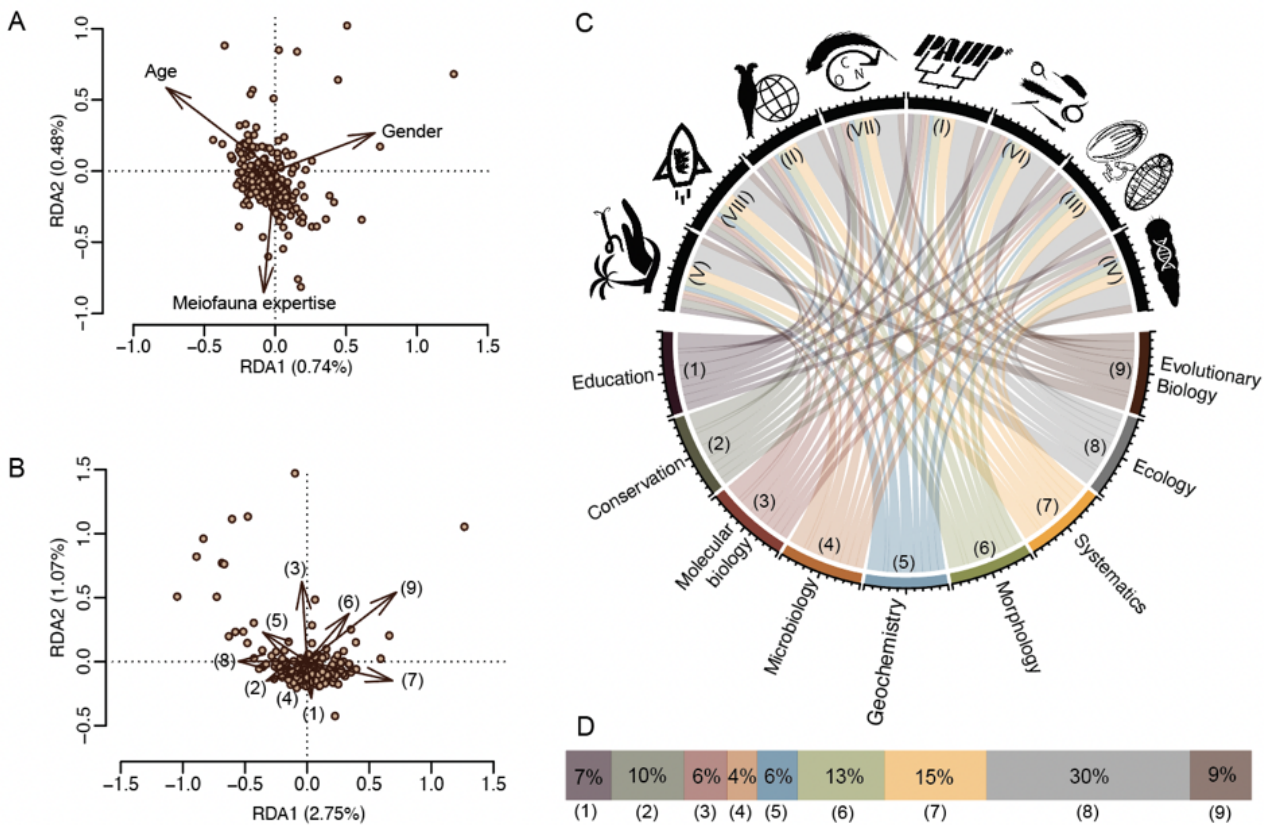


1677 **Figure 1.** Examples of the diversity of meiofauna using different imaging techniques. **A.** *Dalyella*  
1678 sp. (Platyhelminthes) from a cave in Toscana (Italy), 250  $\mu$ m. **B.** *Ototyphlonemertea* aff. *elenae*  
1679 (Nemertea), Santa Marta (Colombia), 1 mm. **C.** Schizorhynchia (Platyhelminthes), São Sebastião  
1680 (Brasil), 500  $\mu$ m. **D.** *Flagellophora apelti* (Nemertodermatida) Helgoland (Germany), 700  $\mu$ m. **E.**  
1681 *Paraproporus* sp. (Acoela) Fort Pierce, 1.2 mm. **F.** *Lindrilus flavocapitatus* (Annelida), Odessa  
1682 (Ukraine), 2 mm. **G.** *Pontohedyle* sp. (Gastropoda), Santa Marta (Colombia), 800  $\mu$ m. **H.**  
1683 *Pholidoskepia* n. gen. n. sp. (Solenogastres) Friday Harbor (USA), 700  $\mu$ m. **I.** *Nematoplana* sp.  
1684 (Proseriata), Porto Sant'Elpidio (Italy), 2 mm. **J.** *Otoplana* sp. (Proseriata), São Sebastião (Brasil),  
1685 750  $\mu$ m. **K.** *Notholca* sp. (Rotifera) Katwijk (The Netherlands), 250  $\mu$ m. **L.** *Tubiluchus lemburgi*  
1686 (Priapulida), Tenerife (Spain), 1 mm. **M.** *Leiocanthus satanicus* (Kinorhyncha) Gulf of Mexico, 500  
1687  $\mu$ m. **O.** *Paradraconema* sp. (Nematoda) São Sebastião (Brasil), 200  $\mu$ m. **P.** *Hemicyclophora* sp.  
1688 (Nematoda), Nordwijk (The Netherlands). **Q.** *Enoplolaimus* sp. (Nematoda) Nordwijk (The  
1689 Netherlands). **R.** *Neochromadora* sp. (Nematoda) Scheveningen (The Netherlands). **S.**  
1690 Stilbonematinae (Nematoda), Sardegna (Italy), 750  $\mu$ m. **T.** *Draciculiteria* sp. (Gastrotricha)  
1691 Helgoland (Germany), 200  $\mu$ m. **U.** *Turbanella cornuta* (Gastrotricha), Katwijk (The Netherlands),  
1692 400  $\mu$ m. **V.** *Halammohydra vermiformis* (Cnidaria), Helgoland (Germany), 400  $\mu$ m. **W.** *Callistocypris*  
1693 sp. phytotelmata Siam Khan (Mexico), 500  $\mu$ m. **X.** *Palpophria aestheta*, water column, Tunel de la  
1694 Atlántida (Canary Islands), 400  $\mu$ m. **Y.** *Eucyclops* n. sp. wells in Haria (Canary Islands), 750  $\mu$ m. **Z.**  
1695 *Scaphognathus* sp. (Acarii) Arousa (Galicia), 400  $\mu$ m. **A-E; G, I-K, O-V**, light micrographs; **F**,  
1696 drawing; **H, L-M, Z**, scanning electron micrographs; **W-Y**, maximal projections of confocal laser  
1697 scanning stacks. Credits: **A, D, E**, Ulf Jondelius. **B, G** Alejandro Martínez (AM), Ana Milena Lagos  
1698 and Maria Victoria León. **C, J, O.** Maikon Di Domenico. **H.** Kevin M. Kocot. **I.** Marco Curini-Galletti  
1699 (MCC). **K.** Diego Fontaneto. **L, T.** Andreas Schmidt-Rhaesa (ASR). **M.** Nuria Sánchez. **P-R, U.** Marta  
1700 García-Cobo, Jan Macher and Alejandro Martínez. **S.** MCC, AM. **V.** ASR and Lenke Tödler. **W, Y.**  
1701 Nancy Mercado-Salas (NMC). **X.** AM, NMC, Terue Kihara. **Z.** Guillermo García-Gómez



1703 **Figure 2.** Summary of the survey to identify the top-50 questions in meiofaunal research. **(A)** List  
 1704 of panels and number of questions (N) proposed by the panel members, after editing and  
 1705 removing duplicated questions. **(B)** Those 194 questions were reduced to 117 after the votation by  
 1706 the panel members and survey coordinators, and then **(C)** to 50 after a public survey. **(D).** Results  
 1707 of the public survey by panels. Brown circles represent the panel 5 most-voted questions, size is  
 1708 proportional the number of words. Numbers on the right show number of top-50 questions per  
 1709 panel (N). Lower panel shows the gender composition, geographical precedence, and how they  
 1710 declared they heard of our survey.

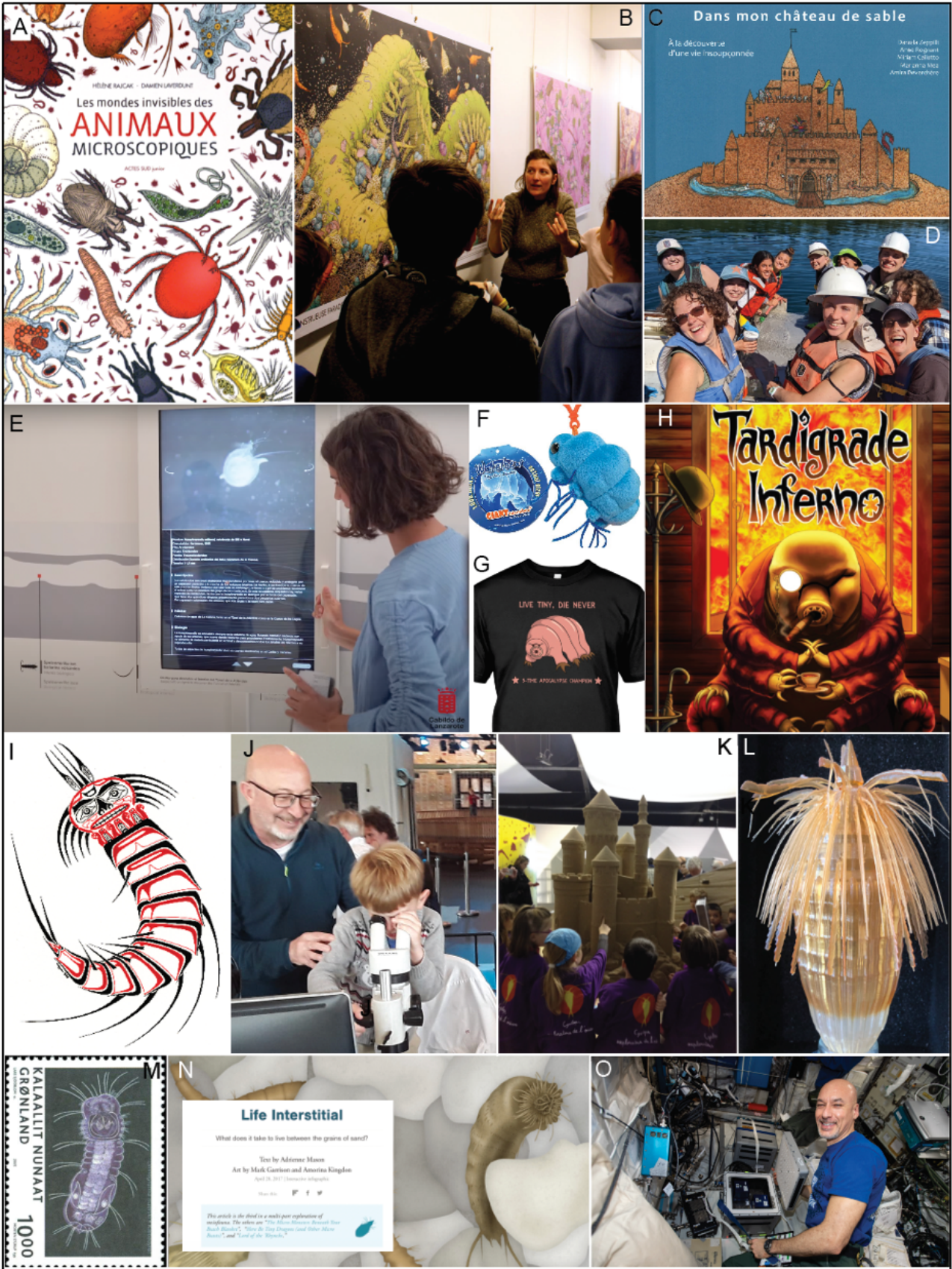
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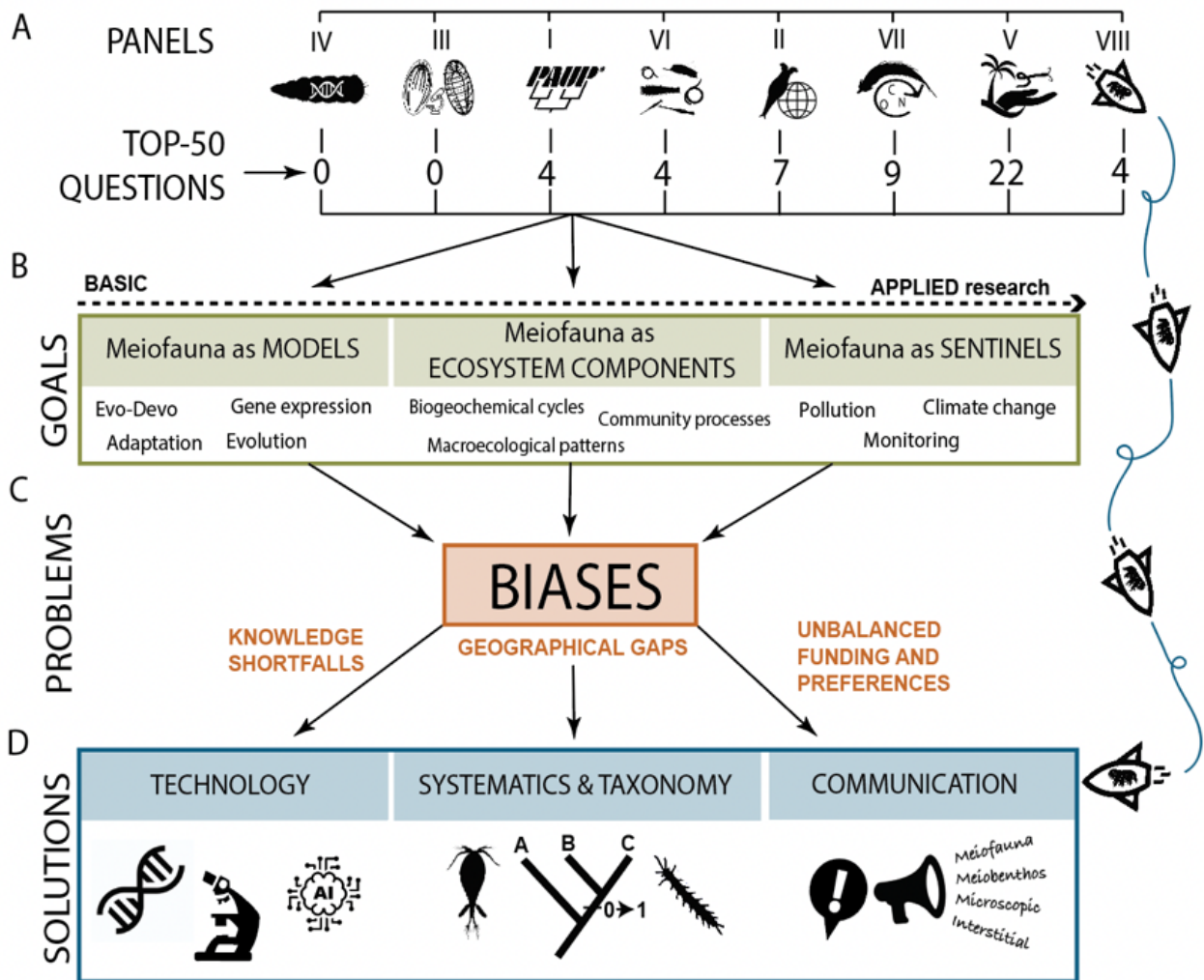
1714 **Figure 3.** Redundancy analyses, showing the relationships between the voters demographic  
 1715 parameters and their expertise **(A)**, and between their scientific background **(B)**: numbers  
 1716 between parentheses refer to the numbers of the nine categories in **C** and **D**. **(C).** Percentage of  
 1717 the votes received by each panel according to the scientific background of the voters. **(D).**  
 1718 Scientific background of the voters.



1719

1720

1721 **Figure 4.** Dissemination and public engagement activities and items related to meiofauna. **A.** Book  
1722 cover of “The invisible worlds of microscopic animals” by Laverdunt and Rajcak  
1723 ([lestigresgauchers.fr/category/livre/](http://lestigresgauchers.fr/category/livre/)). **B.** H el ene Rajcak presenting her book to young public. **C.**  
1724 Book cover of the fairy tale “In my sand castle”, produced and donated to French primary school.  
1725 (Zeppilli, et al. 2015). **D.** Students and mentors from the Biodiversity and Integrative Taxonomy of  
1726 Invertebrates (BITI) at Friday Harbor Labs, WA, USA on the RV Kittiwake. The course brought  
1727 together 12 world-expert taxonomists and 18 students who learned marine invertebrate diversity  
1728 with an emphasis on meiofauna and both morphological and molecular techniques. **E.** Architect  
1729 Patricia Betancort presents the permanent exhibition on cave meiofauna at Los Jameos del Agua  
1730 (Lanzarote, Spain) ([cactlanzarote.com/museo-casa-de-los-volcanes/](http://cactlanzarote.com/museo-casa-de-los-volcanes/)). **F.** Tardigrate key holder  
1731 ([www.GIANTmicrobes.com](http://www.GIANTmicrobes.com)). **G.** Tardigrate t-shirt ([www.facebook.com/aTardigrade](http://www.facebook.com/aTardigrade)). **H.** Cover of  
1732 the single “A Grain of Sand” by the dark cabaret metal band “Tardigrate inferno”  
1733 ([www.tardigradeinferno.com/](http://www.tardigradeinferno.com/)). **I.** A kinorhynch represented as American Northwest Coast  
1734 indigenous artwork, by Rob Higgins. **J.** Meiobenthologist A. Todaro interacts with young public  
1735 during a workshop organized at Naturalis Biodiversity Center (Photo by Jan Macher). **K.** Sand castle  
1736 at the exposition “Cyclops, explorateur de l'oc ean”, organized by Oc eanopolis for kids. **L.**  
1737 Reconstruction of a loriciferan at the Natural History of Denmark. **M.** Greenlandic stamp showing  
1738 *Limnognathia maerski*, a micrognatozoan endemic from the Isunngua thermal spring in  
1739 Qeqertasuaq. **N.** Dissemination article by A. Mason ([adriennemason.com](http://adriennemason.com)), M. Garrison and A.  
1740 Kingdom on Hakai Magazine (<https://hakaimagazine.com/videos-visuals/life-interstitial/>). **O.**  
1741 Astronaut Luca Parmitano working with the Kubik 6 Incubator in the Columbus European  
1742 Laboratory during Experiment Container installation for the Rotifer -B1 investigation. The Rotifer  
1743 B-1 investigation examines the possible effects of spaceflight on gene expression using bdelloid  
1744 rotifers (Photo credit: Nasa).



1746

1747 **Figure 5.** Conclusions. **A.** Applied questions received higher scores. **B.** Questions have emphasized

1748 the role of meiofauna as eco-evolutionary models, their importance in ecosystem functioning and

1749 diversity across spatial scales, as well as their properties as sentinels for biomonitoring. **C.**

1750 Knowledge shortfalls, geographical gaps, and the unbalanced preferences exhibited by researchers

1751 are major impediments putting forward meiofauna research agenda. **D.** Yet, we hope that

1752 technological advancements, as well as improving and generalising our taxonomic and

1753 communication skills as a community will alleviate those issues. Attracting more students and

1754 researchers with diverse backgrounds will greatly help us to overcome the challenges upon us.

1755

1756 **Table S1.** Full list of questions, including the results of the surveys. The column “List” specifies  
1757 whether the questions made it to the List#1 or List#2 after the internal or the public survey;  
1758 “Panel” indicates the panel; “Question ID” includes the question’s unique identifier; and  
1759 “Question” includes the question as it was presented in the surveys.

1760

1761 **Table S2.** Scores of the surveys, including the scores received by each question (columns “Q001 to  
1762 Q230) as well as the voter’s anonymous metadata. Column explanations: “Timestamp”, date and  
1763 time of the submission of the questionnaire, “Reached.by”, how did the voters got to know about  
1764 the questionnaire; “Reached.by(sorted)”, previous column categorized to facilitated the analyses;  
1765 “Birth”, year of birth of the voter; “Country”, voter’s country of work; “Gender”, gender of the  
1766 voter; “Career”, career status of the voter; “Field.Evolution”, voter’s declared expertise in  
1767 evolutionary biology; “Field.Ecology”, voter’s expertise in ecology biology; “Field.Morphology”,  
1768 voter’s expertise in morphology; “Field.Geochemistry” voter’s expertise in biogeochemistry;  
1769 “Field.Microbiology”, voter’s expertise in microbiology; “Field.Molecular” voter’s expertise in  
1770 molecular biology and genomics; “Field.Conservation”, voter’s expertise in conservation biology;  
1771 “Field.Education”, voter’s expertise in education; “Expertise”, voter’s declared level of expertise in  
1772 meiofauna, from 0-5.

1773

## 1774 **Supplementary methods and results**

### 1775 **1. Data visualization**

1776 We visually displayed the distribution of voters in terms of expertise and career stage of the voters  
1777 using bar plots generated with the function “geom\_bar”. To illustrate the proportion of voters  
1778 reached through different communication channels, we used the function “geom\_rect”.  
1779 Additionally, we plotted the number of voters per region using the function “geom\_sf” on the  
1780 shapefile TDWG.level1, provided by the Biodiversity Information Standards ([www.tdwg.org/](http://www.tdwg.org/)). All  
1781 three functions are included in the package ggplot2 version 3.4.1 (Wickham, 2016) in R 4.1.2 (R  
1782 Core Team, 2023). The impact of the voters’ demographics, their declared expertise on meiofauna,  
1783 and scientific background on the voting results was graphically represented using redundancy  
1784 analyses (RDA) with the function “rda” included in the package vegan 2.6-2 (Oksanen *et al.*, 2022).

### 1785 **2. Caveats on interpretation and counter measures**

1786 Several caveats need to be considered when interpreting the results of a horizon scan  
1787 survey (Sutherland *et al.*, 2011, 2013; Patiño *et al.*, 2017; Mammola *et al.*, 2020a). Firstly, the  
1788 background knowledge and preferences of the panel members and the voters might introduce  
1789 subjectivity both in the formulation of the questions and throughout the voting process. This  
1790 implies that lower scores do not necessarily reflect the importance or timeliness of a given  
1791 question, but rather that experts in those topics may have been underrepresented amongst the  
1792 voters. Indeed, meiofauna research has traditionally been dominated by ecologists and a large  
1793 percentage of the researchers within the overall community are interested in the use of  
1794 meiofauna for monitoring and as indicators of anthropogenic impacts. This imbalanced expertise  
1795 may also explain the differences in how the votes were parsed across the panels. To control for  
1796 these biases, we asked voters to indicate their scientific background in the survey form, so that we  
1797 could incorporate this as a confounding factor in the analyses. Details on the panel composition  
1798 are available in Table 1; whereas information on the methods followed in data visualization and  
1799 the elaboration of the figures are included in the Supplementary methods.

1800 Given the multidisciplinary character of meiofauna research, we were particularly mindful  
1801 of maximizing the readability during the formulation of the questions (see above). Despite our  
1802 efforts, some questions might have remained less readable than others, largely because of their  
1803 intrinsic complexity. We therefore included the Flesch readability of the questions (Flesch, 1948),  
1804 and the number of words as confounding factors in the analyses of the survey results.



1805 Finally, we implemented an additional countermeasure to further reduce bias, in addition  
1806 to targeting a broad audience and using a diverse panel composition, by allowing voters to suggest  
1807 additional questions when voting in the survey. We thereby empowered voters to expand the  
1808 range of priority topics.

### 1809 *2.1 Impact of voter's demographics and scientific backgrounds on the voting patterns.*

1810 We evaluated the impact of voters' traits in the response matrix, using permanova. We  
1811 used a Jaccard distance matrix calculated from the response of the surveys as a response variable,  
1812 and demographic (*i.e.*, year of birth, gender, continent, and meiofauna background) and the  
1813 background (*i.e.*, declared expertise in research areas of Evolution, Ecology, Systematics,  
1814 Morphology, Geochemistry, Microbiology, Molecular, Conservation, and Education) traits of the  
1815 voters as predictors. Career stage was omitted as it provides the same information as year of  
1816 birth. Jaccard matrix was calculated using the function "vegdist" and the permanova was  
1817 calculated with the function "adonis" by setting 999 permutations, both implemented in the R  
1818 package "vegan" v. 2.6-2 (Oksanen et al. 2022).

1819 The demographic predictors "year of birth" ( $R^2 = 0.01$ ;  $p = 0.008$ ), "gender" ( $R^2 = 0.01$ ;  $p =$   
1820  $0.001$ ), "continent" ( $R^2 = 0.03$ ,  $p = 0.029$ ) and expertise ( $R^2 = 0.01$ ;  $p = 0.003$ ), and the expertise  
1821 predictors "evolution" ( $R^2 = 0.02$ ;  $p = 0.001$ ), "systematics" ( $R^2 = 0.02$ ;  $p = 0.001$ ), and "ecology" ( $R^2 =$   
1822  $0.01$ ;  $p = 0.003$ ) were significant, but the total amount of the variance explained by these  
1823 predictors was very low ( $R^2 = 0.11$ ) (Table S3).

### 1824 *2.2. Impact of question's properties on the voting scores*

1825 We evaluated the impact of the length and readability of the questions using generalized  
1826 linear models. The total score for each question was selected as the response variable, whereas  
1827 the number of words, Flesch readability index, the panel, and the interactions between these  
1828 variables were selected as predictors. We adjusted our model using a binomial distribution  
1829 because scores are positive integers and exhibit overdispersion. Models were adjusted using the  
1830 function "glm.nb" in the R package "MASS" version 7.3-57 (Venables & Ripley, 2002).  
1831 Overdispersion and the model's performance were evaluated using the functions  
1832 "check\_overdispersion" and "check\_model" included in the R package "performance" version  
1833 0.10.0 (Lüdecke et al. 2021). For the models that included a set of predictors with both categorical  
1834 and continuous variables, we used Type II ANOVA tables using the function "Anova" in the R  
1835 package car v. 3.0.10 (Fox & Weisberg, 2019) to produce output tables.

1836 Panel exhibited a significant effect on the question's score (LR  $\chi^2 = 151.938$ ,  $p < 0.0001$ ), but  
1837 not the number of words (estimate = 0.000,  $p = 0.811$ ) nor the Flesch readability (estimate =  
1838 0.000,  $p = 0.822$ ). Interestingly, the interaction between readability and panel was also significant  
1839 (LR  $\chi^2 = 22.032$ ;  $p = 0.002$ ), suggesting that within a given topic, questions with different readability  
1840 receive different scores (Table S4).

1841

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1873



1875 **Table S3.** Effect of voters' traits on the voting patterns across questions. Abbreviations: Df =  
 1876 degrees of freedom, SS = sum of squares; R<sup>2</sup>, and p values are reported. P values for significant  
 1877 predictors are marked in bold. Notice that the analysis is sensitive to the order of the predictors.

	Df	SS	R <sup>2</sup>	F	p-value
<b>Birth</b>	<b>1</b>	<b>0.1585</b>	<b>0.00838</b>	<b>2.4125</b>	<b>0.008</b>
<b>Gender</b>	<b>1</b>	<b>0.2072</b>	<b>0.01095</b>	<b>3.1541</b>	<b>0.001</b>
<b>Continent</b>	<b>6</b>	<b>0.6467</b>	<b>0.03419</b>	<b>1.6407</b>	<b>0.029</b>
<b>Expertise</b>	<b>1</b>	<b>0.1766</b>	<b>0.00933</b>	<b>2.6879</b>	<b>0.003</b>
<b>Evolution</b>	<b>1</b>	<b>0.3419</b>	<b>0.01807</b>	<b>5.2045</b>	<b>0.001</b>
<b>Systematics</b>	<b>1</b>	<b>0.3526</b>	<b>0.01864</b>	<b>5.3673</b>	<b>0.001</b>
<b>Ecology</b>	<b>1</b>	<b>0.1924</b>	<b>0.01017</b>	<b>2.9289</b>	<b>0.003</b>
Morphology	1	0.0943	0.00499	1.436	0.096
Geochemistry	1	0.0725	0.00383	1.1039	0.294
Microbiology	1	0.0526	0.00278	0.8005	0.646
Molecular	1	0.1052	0.00556	1.6014	0.055
Conservation	1	0.0734	0.00388	1.1179	0.289
Education	1	0.0858	0.00454	1.3068	0.171
Residual	249	16.3566	0.86469		
Total	267	18.9162	1		

1878

1879

1880 **Table S4** voter's declared expertise in evolutionary biology;. Output of the generalized linear  
 1881 model to test the effects of the question length (in number of words), readability, and panel in the  
 1882 scores. The output of a type II ANOVA table is reported for the model to include both categorical  
 1883 and continuous predictors. Abbreviations:  $\chi^2$  = chi-square values, Df = degrees of freedom,  
 1884 Std.Error = standard error; P-values and estimates for significant predictors are marked in bold

	LR $\chi^2$	Df	estimate	Std.Error	z value	p-values
<b>intercept</b>	-	-	<b>7.5560</b>	<b>0.0843</b>	<b>89.6650</b>	<b>&lt; 0.0001</b>
words	0.1320	1	-0.0011	0.0044	-0.2580	0.7167
flesch	0.2800	1	-0.0001	0.0023	-0.0580	0.5967
<b>panel</b>	<b>200.4860</b>	<b>7</b>	-	-	-	<b>&lt; 0.0001</b>
words:Flesch	0.0100	1	-	-	-	0.9198
words:panel	10.0270	7	-	-	-	0.1870
<b>Flesch:panel</b>	<b>22.0320</b>	<b>7</b>	-	-	-	<b>0.0025</b>
words:Flesch:panel	6.8430	7	-	-	-	0.4454

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