

1 **The impact of helping on helper life-history and fitness in a cooperatively breeding bird**

2
3 **Running title:** Fitness consequences of helping

4
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18
19 **Author contributions**

20 Project was conceived by EC and HLD, with input from AMS. Data collection was done by all
21 authors. Statistical analyses were designed and run by EC with input from HLD, AMS and DSR.
22 EC wrote the draft, with input from all authors throughout. All authors agreed to submission.

23
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1 **ABSTRACT**

2

3 Cooperative breeding occurs when helpers provide alloparental care to the offspring of a
4 breeding pair. One hypothesis of why helping occurs is that helpers gain valuable experience
5 (skills) that may increase their own future reproductive success. However, research typically
6 focuses on the effect of helping on short-term measures of reproductive success. Fewer studies
7 have considered how helping affects long-term fitness measures. Here, we analyse how helping
8 experience affects key breeding and fitness-related parameters in the Seychelles warbler
9 (*Acrocephalus sechellensis*). Importantly, we control for females that have co-bred, as they
10 have experience with direct reproduction. Helping experience alone had no impact on any of
11 the metrics considered, except that helpers had an older age at first dominance. Females that
12 had co-bred had longer dominant tenures, produced more recruits as dominant breeders and
13 had a higher lifetime reproductive success than females that had never co-bred. Our results
14 suggest that helping experience alone does not increase direct fitness in Seychelles warblers
15 and highlights the importance of separating the effects of helping from co-breeding. Our
16 findings also emphasise the importance of analysing the effect of helping at various life-history
17 stages, as higher short-term fitness may not translate to an overall increase in lifetime fitness.

18

19 **Key words: helper direct fitness benefits, cobreeding, cooperative breeding, Seychelles**
20 **warbler, skills hypothesis, lifetime reproductive success**

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26 INTRODUCTION

27

28 Cooperative breeding is a breeding system wherein more than two individuals help to raise
29 offspring. These helpers often forgo their own reproduction, at least temporarily, to help raise
30 non-descendant offspring (Sherman et al., 1995) which is energetically costly (Heinsohn and
31 Legge, 1999). Why an individual would choose to help despite these apparent reproductive and
32 energetic costs has been a topic of great interest to evolutionary biologists.

33

34 The 'skills hypothesis' proposes that helpers obtain valuable breeding experience from helping,
35 and that helpers may be more successful and proficient breeders later in life than non-helpers
36 (Selander, 1965). Helpers may therefore gain delayed direct fitness benefits through their
37 helping behaviour by maximising their future reproductive potential. Initial support for the
38 skills hypothesis came from the Seychelles warbler (*Acrocephalus sechellensis*), where
39 females with prior helping experience bred faster, built stronger nests and incubated longer in
40 their first breeding attempt as a dominant breeder (Komdeur, 1996). In long-tailed tits
41 (*Aegithalos caudatus*), helpers that gained a dominant breeding position built more successful
42 nests than individuals that had never helped (Hatchwell et al., 1999), although this had no
43 impact on breeding success in their first or second year (Meade and Hatchwell, 2010). Studies
44 on other taxa such as the acorn woodpecker (*Melanerpes formicivorus*; Koenig and Walters,
45 2011), red-cockaded woodpecker (*Leuconotopicus borealis*; Khan and Walters, 1997), and
46 white-fronted bee-eater (*Merops bullockoides*; Emlen and Wrege, 1989) found no effect of
47 prior helping experience on short-term breeding success. In the Western bluebird (*Sialia*
48 *mexicana*), helpers fledged fewer chicks in their first year as dominant breeders compared to
49 non-helpers (Dickinson et al., 1996). Consequently, support for the skills hypothesis in wild
50 populations is mixed.

51

52 Whilst a number of studies have considered how helping experience affects short-term
53 breeding success, fewer studies have considered the effect of helping on longer-term fitness
54 metrics, such as lifetime reproductive success (LRS), that ultimately determine the amount of
55 genetic material passed on to the next generation (Link et al., 2002). The limited number of
56 studies considering the longer-term fitness benefits of helping is likely because longitudinal
57 data are required; life-long data from birth to death are needed, which many studies cannot
58 obtain due to system ecology. The few studies that have considered the effect of helping on
59 LRS, such as those on the lance-tailed manakin (*Chiroxiphia lanceolata*; DuVal, 2013), long-
60 tailed tit (Maccoll and Hatchwell, 2004), and female Seychelles warblers (Busana et al., 2022)
61 have shown that helping has no effect on the LRS of helpers compared to non-helpers. Further
62 work is needed to determine whether there are longer-term fitness consequences of having
63 helping experience, and at what life history stages these effects are seen.

64

65 Here, we investigate the fitness benefits of being a helper in the cooperatively breeding
66 Seychelles warbler population on Cousin Island, where breeding positions are saturated.
67 Previously, helping experience was found to have positive short-term fitness effects (Komdeur,
68 1996). When female subordinates were translocated to unoccupied islands, those with helping
69 experience bred faster in their first breeding attempt (Komdeur, 1996), built stronger nests, and
70 spent more time incubating than females without helping experience (Komdeur, 1996).
71 However, 44% of subordinate females co-breed (Richardson et al., 2001, Sparks et al., 2021)
72 which was not accounted for in Komdeur (1996). As such, it cannot be concluded that helping
73 experience *per se* increased future breeding success, as females may have had direct breeding
74 experience. Since 1997, >96% of warblers on Cousin have been ringed (Richardson et al.,
75 2001), with 98% of ringed birds having been blood sampled and genotyped (Sparks et al.,

76 2021), allowing genetic parentage and the rate of co-breeding to be accurately determined
77 (Richardson et al., 2001, Hadfield et al., 2006, Sparks et al., 2021). With genetic parentage
78 established, we can now test whether any initial reproductive benefits of having helping
79 experience translate into longer-term fitness benefits. Busana et al. (2022) found that female
80 helpers were less likely to obtain a dominant breeding position and had similar LRS to non-
81 helpers. However, Busana et al. (2022) did not analyse male helpers, and co-breeders and
82 helpers were not separated. In addition, whilst Busana et al. (2022) considered the effect of
83 helping on female LRS, they did not consider the number of offspring produced after acquiring
84 dominance, so did not address the skills hypothesis.

85 Seychelles warblers rarely disperse between islands (<0.1% of all birds studied; Komdeur et
86 al., 2004) and the yearly resighting probability on Cousin is high (0.92 ± 0.02 for <2-year-olds
87 and 0.98 ± 0.01 for older birds; Brouwer et al., 2010). If a warbler is not seen for two
88 consecutive field seasons, we can therefore confidently assume that they are dead (Brouwer et
89 al., 2006), thus lifetime fitness can be calculated accurately, which is rare in natural
90 populations. Consequently, it is possible to analyse the effect of helping on helper fitness at
91 various life-history stages, allowing us to test for effects during both early and late-life whilst
92 controlling for additional, potentially confounding variables. If helping improves the short-
93 term breeding success of helpers, helping may be an important investment in long-term fitness
94 (Selander, 1965, Komdeur, 1996), especially in long-lived species such as the Seychelles
95 warbler (maximum lifespan: 19 years; Hammers and Brouwer, 2017).

96 Using a 21-year genetic pedigree spanning a maximum of 12 generations, we investigate short
97 and long-term fitness consequences of helping experience in both sexes, controlling for the
98 effect of previous co-breeding experience. Specifically, we test the predictions that helpers,
99 compared to non-helpers, have an: increased likelihood of obtaining a dominant breeding

100 position (i.e., prestige hypothesis), older age at acquiring dominance and shorter breeding
101 tenure (as they spend time helping), produce more adult offspring as dominant breeders (i.e.,
102 skills hypothesis), and have a similar overall LRS (as helping and non-helping are both stable
103 strategies).

104

105 **METHODS**

106

107 **Study system and data collection**

108 There are *ca.* 320 adults in the closed population of Seychelles warblers on Cousin Island (0.29
109 km²; 4°20'S, 55°40'E; Komdeur et al., 2016). The Seychelles warbler project began in 1985,
110 with more intensive monitoring from 1997 onwards (Richardson et al., 2002). The population
111 is studied during the major (June–September) and minor (January–March) breeding seasons
112 (Richardson et al., 2002). The island contains ~115 Seychelles warbler territories (Komdeur,
113 2003), each of which is occupied by a breed group consisting of a dominant breeding pair and
114 0-5 helping and non-helping subordinates (Komdeur, 1992, Richardson et al., 2002). Roughly
115 42% of female and 20% of male subordinates help (Hammers et al., 2019). The dominant
116 breeding pair in each territory are determined by observations of contact calls and mate-
117 guarding (Richardson et al., 2002). Subordinates are defined as additional, sexually mature
118 individuals that reside within the territory. One hour nest watches are performed to see whether
119 subordinates help, either by incubating or provisioning offspring (Komdeur, 1994). Co-
120 breeding females are subordinates that are the genetic mother of an offspring in their territory
121 (Richardson et al., 2001).

122

123 Each season, as many individuals as possible are caught in mist-nests or as nestlings in the nest.
124 Unringed birds are ringed with a unique combination of three ultraviolet-resistant colour rings,

125 along with a British Trust for Ornithology metal ring. Blood samples (*ca.* 25 μ l) are then taken
126 from all birds via brachial venepuncture and stored at room temperature in 100% ethanol for
127 later DNA extraction and analysis. Up to 30 microsatellite loci (Richardson et al., 2000) are
128 used to determine genetic parentage, and molecular sexing is performed using 1–3 loci (Sparks
129 et al., 2021). The R package MASTERBAYES 2.52 (Hadfield et al., 2006) was used to assign
130 parentage to 1809 offspring that hatched between 1991 and the minor season in 2018 (Edwards
131 et al., 2018, Sparks et al., 2021), with fathers and mothers assigned to 87% and 84% of
132 offspring, respectively, at $\geq 80\%$ accuracy.

133

134 Groups typically produce one egg per season (Komdeur, 1996), although $\sim 20\%$ of clutches
135 consist of 2–3 eggs (Richardson et al., 2001). Subordinate females occasionally lay eggs in the
136 dominant female’s nest, with $\sim 11\%$ of offspring being the product of co-breeding (Raj Pant et
137 al., 2019, Sparks et al., 2021) by 44% of subordinate females (Richardson et al., 2001, Raj Pant
138 et al., 2019, Sparks et al., 2021). Intra-specific egg dumping does not occur (Richardson et al.,
139 2001). Extrapair paternity is common, with 41% of offspring sired by dominant males from a
140 different territory (Raj Pant et al., 2019). Within-group subordinate males rarely gain paternity,
141 siring just 0.6% of offspring (Sparks et al., 2021).

142

143 Seychelles warblers are territorial and insectivorous, so territory quality was estimated based
144 on the amount of arthropod prey available within each territory (Komdeur, 1992, Brouwer et
145 al., 2009). Missing territory quality data (151 territories across 40 seasons) were estimated
146 using the mean territory quality values of the previous and subsequent breeding season of the
147 same season-type within a particular territory (following Brouwer et al., 2006), as there is
148 seasonal variation in territory quality (Komdeur and Daan, 2005).

149

150 **Estimation of life-history traits and fitness metrics**

151 We investigated the relationship between helping experience and five measures of life-history
152 and fitness: likelihood of becoming a dominant breeder, the age at which they become a
153 dominant breeder, the length of an individual's dominant breeding tenure, the number of
154 offspring produced during their dominant breeding tenure, and their LRS. Likelihood of
155 dominance was a binary metric of whether an individual was ever assigned a dominant
156 breeding status. For age at first dominance, dominance tenure, and number of offspring
157 produced as a dominant breeder, only individuals that had obtained dominance at some point
158 during their lifetime were included. Age at first dominance was the time difference between
159 an individual's estimated hatch date and the midpoint of the first breeding season that they
160 were assigned a dominant breeding status. Length of dominance tenure was calculated as the
161 total length of time that an individual spends in a dominant breeding position. The number of
162 offspring produced throughout an individual's dominant breeding tenure was calculated as the
163 total number of genetic offspring that an individual produced as a dominant breeder,
164 determined using the Seychelles warbler genetic pedigree. Only offspring that survived to
165 adulthood (≥ 1 year old) were included, as they were capable of propagating the lineage. LRS
166 was calculated in the same way, except instead of the number of offspring (≥ 1 year old)
167 produced over an individual's breeding tenure, it was the total number of offspring (≥ 1 year
168 old) produced over an individual's lifetime. LRS therefore included offspring that were
169 produced pre- and post-dominance, either through co-breeding (females) or subordinate extra-
170 pair paternity (males). In addition, LRS provided a measure of fitness for individuals that never
171 acquired dominance and, instead, remained life-long subordinates.

172

173 **Dataset and statistical analyses**

174 For all analyses, generalised linear mixed-effects models (GLMMs) were performed in *R* 4.2.1.
175 (R Core Team, 2022) using glmmTMB 1.1.4 (Brooks et al., 2017).

176

177 The dataset included deceased individuals that had hatched from 1997 to the minor breeding
178 season in 2018. Only individuals that survived to independence (≥ 3 months) were included in
179 the models to remove potential biases in the dataset; nests located high in the canopy are hard
180 to reach, so individuals raised in these nests are often only ringed and sampled after they have
181 fledged and are independent (~ 3 months). Individuals that had not been assigned a helper status
182 *prior to dominance* and lived during a field period in which their helper status could not be
183 determined (e.g., if no nest-watch had been performed on a known nest) were excluded from
184 these analyses (males: $n=175$; females: $n=125$), resulting in a dataset of 340 individuals (males:
185 $n=161$; females: $n=188$), of which 34 males and 62 females had previous helping experience.
186 For the likelihood of obtaining dominance and LRS models, if, during any field period within
187 an individual's *lifetime*, a bird with no assigned helper status lived during a field period in
188 which their helper status could not be determined, they were excluded from these analyses
189 (males: $n=279$; females: $n=231$), resulting in a dataset of 545 individuals (males: $n=251$;
190 females: $n=294$), of which 57 males and 120 females had previous experience as a helper.

191

192 Models were run separately for each sex. 42% of female and 20% of male subordinates help in
193 the Seychelles warbler (Hammers et al., 2019), and males and females differ in their life-history
194 strategies; they have different dispersal tactics (Komdeur, 1992, Kingma et al., 2016), age-
195 related differences in territory acquisition (Eikenaar et al., 2008), and greater variance in male
196 than female LRS (Sparks et al., 2022) and so analysing them separately allowed for the
197 disentanglement of sex-related benefits. All models included the following fixed effects:
198 whether the individual had experience as a helper (factor: yes/no), maternal age at conception

199 (years) as both linear and squared variables to control for maternal effects that affect
200 reproductive success (Sparks et al., 2022), and territory quality as this can affect individual
201 dispersal (Komdeur, 1992; Komdeur et al., 1995) and reproductive success (Sparks et al.,
202 2022). Territory quality was incorporated in different ways depending on the model and our
203 hypotheses. For the likelihood of dominance models, natal territory quality was included. For
204 the age at first dominance model, territory quality was incorporated as the mean territory
205 quality prior to obtaining dominance. For the dominance tenure and number of offspring
206 produced during dominance models, the mean territory quality during dominance was included.
207 For the LRS models, the mean territory quality over an individual's lifetime was incorporated.
208 For the male likelihood of acquiring dominance model, whether the focal individual received
209 help when they were a nestling (i.e., had a "natal helper") was also included, as males with
210 helpers have a reduced likelihood of acquiring dominance. For the dominance tenure and
211 number of offspring produced during dominance models, the proportion of years as a dominant
212 breeder that an individual had helpers was also included, as the presence of helpers can affect
213 dominant breeder lifespan (Hammers et al., 2019) and reproductive success (Komdeur, 1994,
214 Hammers et al., 2021). In addition, all female models included an additional variable
215 addressing whether they had co-bred as a subordinate either before dominance (for the age at
216 first dominance, length of dominance breeding tenure, and number of offspring produced
217 throughout dominant breeding tenure models) or at any point over their lifetime (for the
218 likelihood of dominance and LRS models). This was not appropriate for the male models as
219 subordinate males rarely gain paternity (0.6%; Sparks et al., 2021). Cohort, genetic mother ID,
220 and social father ID were included as random effects.

221

222 All models were checked for over-dispersion and zero-inflation using PERFORMANCE 0.5.1
223 (Lüdecke et al, 2021), and variance inflation factors (all <3 ; (Dormann et al., 2013). Model fit

224 was determined by assessing plots of the observed values against the simulated squared
225 residuals using DHARMA 0.3.3.0 (Hartig, 2022), as well as comparing the AIC values of
226 candidate models, with the model of lowest AIC being preferred (Akaike, 1973). We fitted the
227 following error distributions: binomial (likelihood of dominance models), negative binomial
228 (male age at first dominance), quasi-Poisson distribution (female age at first dominance and
229 breeding tenure models), and zero-inflated Poisson (number of offspring produced during
230 tenure and LRS). Non-significant maternal age² effects were removed from the models to
231 facilitate the interpretation of first-order age effects (see Table S1 for full models). Significance
232 of random effects were determined using likelihood ratio tests comparing models with and
233 without each random effect. Marginal effects and predicted counts of each variable of interest
234 were calculated using GGEFFECTS 1.1.0 (Lüdecke, 2018). Marginal effects refer to the effect
235 size of a variable of interest, after adjusting for all other model variables.

236

237 **Ethical note**

238 Fieldwork procedures were approved by the University of East Anglia's Ethical Review
239 Committee and ratified by the University of Leeds.

240

241 **RESULTS**

242

243 **Dominant breeding position acquisition**

244 Having helping experience had no effect on whether a male or female Seychelles warbler
245 acquired a dominant breeding position (Table 1). However, males that had natal helpers were
246 less likely to become dominant breeders than males that did not have natal helpers (Table 1).
247 In contrast, females hatched on higher quality territories were more likely to become dominant

248 breeders than females hatched on lower quality territories (Table 1), but this was not the case
249 in males.

250

251 **Age at first dominance**

252 For both male and female Seychelles warblers, having experience as a helper was associated
253 with becoming a dominant breeder at an older age (Table 2; Fig. 1a). Female co-breeders also
254 acquired dominance later than females that did not co-breed (Table 2; Fig. 1b).

255

256 **Breeding tenure**

257 Having experience as a helper had no significant effect on the tenure of dominant breeding in
258 either sex (Table 3). Dominant females that had helpers for a greater proportion of their
259 breeding tenure had longer breeding tenures than dominant females that had helpers for a lower
260 proportion of their breeding tenure (Table 3). Co-breeding females also had longer breeding
261 tenures than females that not previously co-bred (Table 3).

262

263 **Number of adult offspring produced as a dominant breeder**

264 We found no association between having experience as a helper and the number of adult
265 offspring (≥ 1 year old) produced during their dominant breeding tenure in either males or
266 females (Table 4). However, females that had co-bred prior to obtaining dominance produced
267 more adult offspring during their dominant breeding tenure than females that did not co-breed
268 (Table 4; Fig. 2). In addition, dominant females that had helpers over a greater proportion of
269 their dominant tenure produced more adult offspring during this period than dominant females
270 who had helpers for a lower proportion of their dominant tenure (Table 4). Females hatched by
271 younger mothers also produced more adult offspring during their dominance tenure than

272 females hatched by older mothers (Table 4).

273

274 **Lifetime reproductive success**

275 We found no relationship between having experience as a helper and the LRS of either males

276 or females (Table 5). However, females that had co-bred had a higher LRS than females that

277 had never co-bred (Table 5; Fig. 3). Females hatched by younger mothers also produced more

278 adult offspring that survived to adulthood over their lifetimes than females hatched by older

279 mothers (Table 5).

Table 1. Socio-ecological predictors of whether an individual becomes a dominant breeder in the Seychelles warbler, estimated using sex-specific GLMMs with binomial error distributions. Total number of males: 251 (males with helping experience: 57; males with a natal helper: 55), total number of females: 294 (females with helping experience: 120, females with co-breeding experience: 54). The parameter estimate, standard error (SE), z-value, and p-value are given for each fixed effect, along with the conditional r^2 for each model. Significant results are shown in bold and are underlined. Territory quality = natal territory quality. Reference level for helped ever/ natal helper/ co-bred ever = no.

		Males (n=251)					Females (n=294)				
Fixed effect	Levels	Estimate	SE	z	p	r^2	Estimate	SE	z	p	r^2
(Intercept)		0.52	0.50	1.04	0.298	0.28	0.10	0.36	0.29	0.771	0.09
Helped ever	Yes	0.35	0.41	0.85	0.395		0.20	0.29	0.68	0.496	
Co-bred ever	Yes	/	/	/	/		-0.14	0.36	-0.38	0.704	
Maternal age		0.43	1.01	0.43	0.670		-0.34	0.67	-0.51	0.611	
Natal helper	Yes	-1.04	0.42	-2.47	<u>0.014</u>		/	/	/	/	
Territory quality		0.63	1.68	0.38	0.707		2.80	1.32	2.12	<u>0.034</u>	
Random effect	Levels	Variance	p			Levels	Variance	p			
Mother ID	184	0.05	0.955			203	0.00	1.000			
Social father ID	177	0.61	0.483			196	0.02	0.960			
Cohort	22	0.44	<u>0.048</u>			22	0.20	0.139			

Table 2. Socio-ecological predictors of the age that Seychelles warblers become dominant breeders, estimated using sex-specific GLMMs with a quasi-Poisson distribution (nbinom2) for males and negative binomial distribution (nbinom1) for females. Total number of males: 161 (males with helping experience: 34); total number of females: 188 (females with helping experience: 62, females that co-bred prior to dominance: 19). The parameter estimate, standard error (SE), z-value, and p-value are given for each fixed effect, along with the conditional r^2 for each model. Significant results are shown in bold and are underlined. Territory quality = mean territory quality prior to dominance. Reference level for helped/co-bred before dom (dominance) = no

		Males (n=161)					Females (n=188)				
Fixed effect	Levels	Estimate	SE	z	p	r ²	Estimate	SE	z	p	r ²
(Intercept)		6.06	0.10	59.64	<u><0.001</u>	0.54	6.14	0.08	74.33	<u><0.001</u>	0.70
Helped before dom	Yes	0.74	0.08	9.06	<u><0.001</u>		0.67	0.07	9.35	<u><0.001</u>	
Co-bred before dom	Yes	/	/	/	/		0.51	0.09	5.53	<u><0.001</u>	
Maternal age		0.09	0.20	0.45	0.654		-0.07	0.18	-0.41	0.681	
Territory quality		0.02	0.38	0.06	0.950		0.09	0.30	0.31	0.754	
Random effect	Levels	Variance	p			Levels	Variance	p			
Mother ID	129	0.03	0.111			145	0.07	<u>0.024</u>			
Social father ID	128	0.00	1.000			136	0.00	0.882			
Cohort	21	0.02	<u>0.035</u>			20	0.00	0.887			

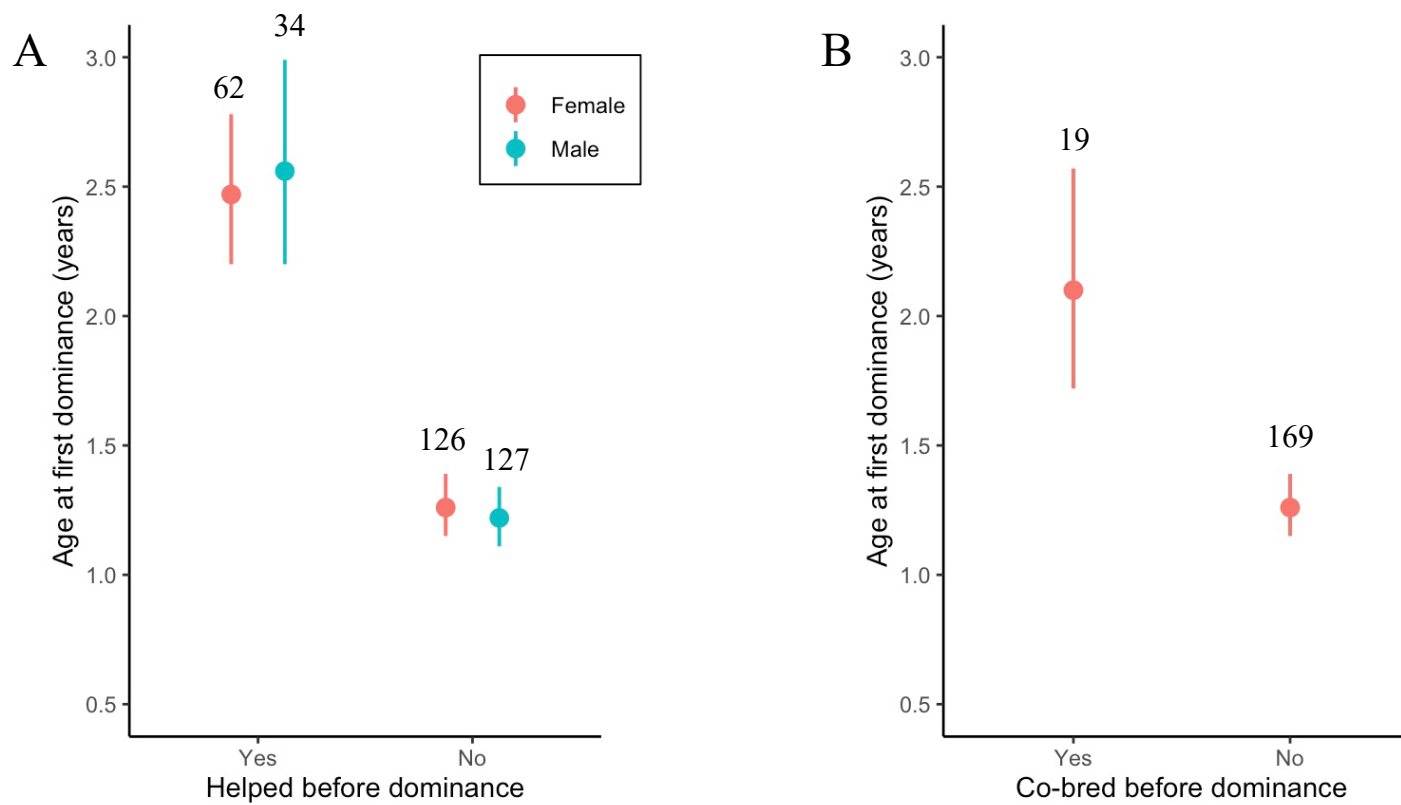


Fig. 1. Marginal effects of having experience as a helper (**A**; males and females) or co-breeding experience (**B**; females only) on the age that an individual first becomes a dominant breeder. The ggpredict function from the GGEFFECTS package (Lüdtke, 2018) in R was used to calculate the marginal effects and create the graphs: the solid points indicate the mean predicted value for each group, with associated 95% confidence intervals, after adjusting for all other model variables (Table 2). Numbers indicate the sample size for each group.

Table 3. Socio-ecological predictors of the length of breeding tenure, estimated using sex-specific GLMMs with a quasi-Poisson distribution (nbinom2) for males and negative binomial distribution (nbinom1) for females. Total number of males: 161 (males with helping experience: 33); total number of females: 187 (females with helping experience: 62, females that co-bred prior to dominance: 19). The parameter estimate, standard error (SE), z-value, and p-value are given for each fixed effect, along with the conditional r^2 for each model. Significant results are shown in bold and are underlined. Territory quality= mean territory quality during dominance. Reference level for helped/co-bred before dom (dominance) = no

		Males (n=161)					Females (n=187)				
Fixed effect	Levels	Estimate	SE	z	p	r ²	Estimate	SE	z	p	r ²
(Intercept)		5.90	0.23	25.14	<0.001	0.18	6.03	0.16	37.20	<0.001	0.09
Helped before dom	Yes	-0.24	0.18	-1.32	0.188		-0.17	0.13	-1.32	0.186	
Co-bred before dom	Yes	/	/	/	/		0.39	0.19	2.05	<u>0.040</u>	
Maternal age		0.48	0.41	1.15	0.249		-0.02	0.29	-0.05	0.958	
Territory quality		-0.18	0.75	-0.25	0.806		0.14	0.44	0.33	0.744	
Proportion of tenure with helpers		0.59	0.53	1.12	0.262		1.00	0.29	3.43	<u><0.001</u>	
Random effect	Levels	Levels	p								
Mother ID	129	0.00	1.000	145	0.00	0.999					
Social father ID	128	0.06	0.631	136	0.00	0.999					
Cohort	21	0.07	0.142	20	0.03	0.147					

Table 4. Socio-ecological predictors of the number of offspring an individual produces after acquiring a dominant breeding position, estimated using sex-specific GLMMs with zero-inflated Poisson distributions. Total number of males: 161 (males with helping experience: 33); total number of females: 187 (females with helping experience: 62; females that co-bred prior to dominance: 19). The parameter estimate, standard error (SE), z-value, and p-value are given for each fixed effect, along with the conditional r^2 for each model. Significant results are shown in bold and are underlined. Territory quality = mean territory quality during dominance. Reference level for helped/co-bred before dom (dominance) = no

		Males (n=161)					Females (n=187)				
Fixed effect	Levels	Estimate	SE	z	p	r ²	Estimate	SE	z	p	r ²
(Intercept)		0.73	0.38	1.91	0.056	0.60	1.02	0.29	3.56	<0.001	0.42
Helped before dom	Yes	-0.28	0.26	-1.09	0.278		-0.33	0.19	-1.70	0.090	
Co-bred before dom	Yes	/	/	/	/		0.56	0.26	2.16	0.031	
Maternal age		-0.62	0.56	-1.11	0.266		-1.01	0.46	-2.18	0.029	
Territory quality		-0.93	1.01	-0.92	0.356		-0.86	0.85	-1.01	0.314	
Proportion of tenure with helpers		0.68	0.69	0.99	0.320		1.50	0.64	2.36	0.018	
Zero-inflated model											
(Intercept)		-1.16	0.34	-3.39	<0.001		-1.18	0.31	-3.83	<0.001	
Random effect		Levels	Variance	p			Levels	Variance	p		
Mother ID		129	0.00	1.000			145	0.18	0.244		
Social father ID		128	0.29	0.176			136	0.00	1.000		
Cohort		21	0.43	<0.001			20	0.02	0.596		

Table 5. Socio-ecological predictors of LRS in the Seychelles warbler, estimated using sex-specific GLMMs with zero-inflated Poisson models. Total number of males: 250 (males with helping experience: 57); total number of females: 294 (females with helping experience: 120; females with co-breeding experience: 54). The parameter estimate, standard error (SE), z-value, and p-value are given for each fixed effect, along with the conditional r^2 for each model. Significant results are shown in bold and are underlined. Territory quality = mean territory quality over lifetime. Reference level for helped/co-bred ever = no.

		Males (n=250)					Females (n=294)				
Fixed effect	Levels	Estimate	SE	z	p	r^2	Estimate	SE	z	p	r^2
(Intercept)		0.38	0.47	0.81	0.415	0.68	1.02	0.43	2.34	<u>0.019</u>	0.54
Helped ever	Yes	-0.17	0.26	-0.64	0.521		-0.16	0.19	-0.81	0.418	
Co-bred ever	Yes	/	/	/	/		0.68	0.24	2.91	<u>0.004</u>	
Maternal age		-0.52	0.58	-0.90	0.371		-1.17	0.44	-2.65	<u>0.008</u>	
Territory quality		-0.91	1.31	-0.69	0.489		-1.21	1.28	-0.94	0.346	
Zero-inflated model											
(Intercept)		-0.33	0.23	-1.43	0.154		-0.44	0.29	-1.51	0.132	
Random effect	Levels	Variance	p								
Mother ID	183	0.00	1.000		203	0.26	<u>0.007</u>				
Social father ID	176	0.35	0.368		196	0.00	1.000				
Cohort	22	0.83	<u><0.001</u>		22	0.11	0.152				

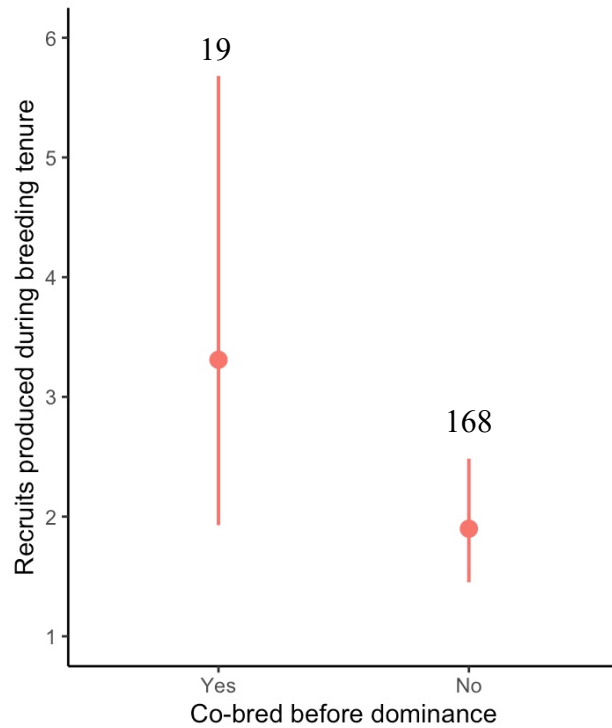


Fig. 2. Marginal effects of having co-bred prior to dominance on the number of offspring a female Seychelles warbler produces after acquiring dominance. The `ggpredict` function from the `GGEFFECTS` package (Lüdtke, 2018) in R was used to calculate the marginal effects and create the graphs: the solid points indicate the mean predicted value for each group, with associated 95% confidence intervals, after adjusting for all other model variables (Table 4). Numbers indicate the sample size for each group.

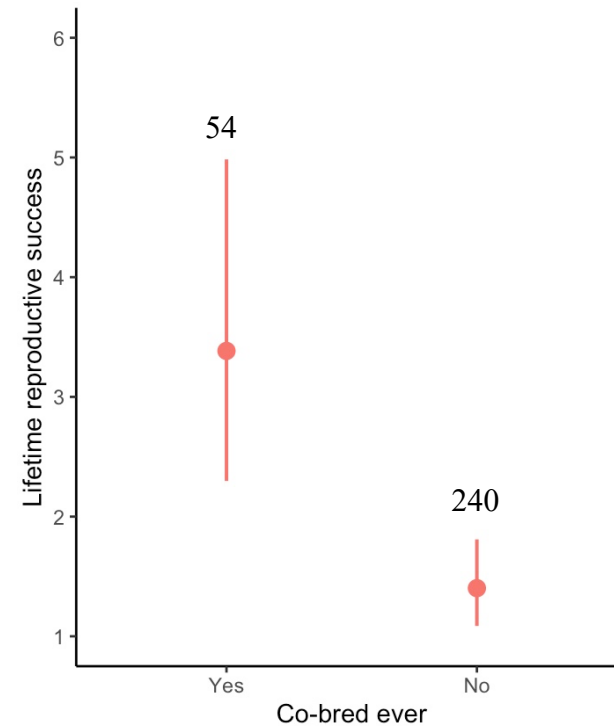


Fig. 3. Marginal effects of having co-bred on the lifetime reproductive success of female Seychelles warblers. The `ggpredict` function from the `GGEFFECTS` package (Lüdtke, 2018) in R was used to calculate the marginal effects and create the graphs: the solid points indicate the mean predicted value for each group, with associated 95% confidence intervals, after adjusting for all other model variables (Table 5). Numbers indicate the sample size for each group.

279 **DISCUSSION**

280

281 Having helping experience had no effect on the likelihood of an individual acquiring dominance,
282 length of breeding tenure, number of offspring produced as a dominant breeder, or LRS in either
283 male or female Seychelles warblers. Individuals that helped, and females that co-bred, had a higher
284 age at first dominance than individuals that did not help and females that did not co-breed,
285 respectively. Additionally, females that co-bred as subordinates had longer dominant breeding
286 tenures, produced more offspring as dominant breeders and had higher LRS than females that did
287 not co-breed.

288 We found that experience as a helper had no effect on whether an individual acquired a dominant
289 breeding position in either males or females. At first sight, this finding conflicts with a previous
290 study on the Seychelles warbler, which found that female helpers were *less* likely to acquire a
291 dominant breeding position than female non-helpers (Busana et al., 2022). However, Busana et al.
292 (2022) analysed female subordinate non-helpers versus female subordinate helpers, whereas we
293 analysed all subordinate helpers versus any bird with no helping experience, which includes birds
294 that had no subordinate status and went straight to first being a floater or a dominant, as well as a
295 subordinate non-helper.

296

297 Our findings indicate that helping experience has no effect on the likelihood of an individual
298 becoming a dominant breeder, which could provide evidence against the ‘social prestige’
299 hypothesis in the Seychelles warbler (Zahavi, 1995). The social prestige hypothesis posits that
300 helping serves as a way for an individual to advertise their phenotypic quality and caregiving
301 abilities, making them more attractive to potential mates, thus providing future direct fitness

302 benefit (Zahavi, 1995). The social prestige hypothesis has limited evidence in other taxa, with the
303 majority of studies finding that helping has no effect on an individual's likelihood of acquiring
304 dominance or future breeding opportunities (Wright, 2007, McDonald et al., 2008, Nomano et al.,
305 2013). Indeed, it has been argued that social prestige likely requires a level of cognitive processing
306 that most species are unlikely to be capable of (Wright, 2007, McDonald et al., 2008). In addition,
307 studies on other taxa have shown that helping may be associated with an increased likelihood of
308 obtaining dominance (Field et al., 2006, Cockburn et al., 2008), not due to social prestige, but
309 because helping serves as a way for an individual to remain in the 'breeding queue' on their natal
310 territory (Wiley and Rabenold, 1984, Koenig and Dickinson, 2004, Stacey and Koenig, 1990).
311 However, in the Seychelles warbler, the majority of dominant statuses are acquired when a
312 subordinate moves to a vacant breeding position on a non-natal territory (Komdeur and Edelaar,
313 2001), which may explain why we found no effect of helping on acquisition of a dominant breeding
314 position.

315

316 Whilst we found no effect of helping experience on dominant breeding position acquisition, we
317 did find that helpers became dominant breeders later in life than those that did not help. This result
318 is consistent with previous studies on female Seychelles warblers (Busana et al., 2022) and the
319 lance-tailed manakin (Duval et al. 2013). If individuals spend time helping prior to gaining a
320 dominant breeding position, it follows that they become a dominant breeder at an older age
321 compared to individuals that did not help and, instead, acquired dominance at their earliest
322 opportunity.

323

324 Even though helpers become dominant breeders at an older age, there was no significant difference
325 in dominant breeding tenure between birds that have helping experience and those that do not. If
326 helpers obtain dominance at an older age yet there is no significant difference in the length of
327 tenure, this could suggest that helpers have longer lifespans than birds without helping experience.
328 Indeed, after running a supplementary analysis on our dataset, we found that dominant females
329 that had previously helped had significantly longer lifespans than dominant females that had never
330 helped (Table S2). This complements the findings of Hammers et al., (2013), where Seychelles
331 warblers that delayed reproduction had delayed late-life survival senescence. Our findings,
332 therefore, provide additional support for the ‘disposable soma’ hypothesis—a trade-off between
333 early-life reproductive investment and late-life declines in reproduction and survival (Kirkwood
334 and Rose, 1991). As female helpers spend time helping, they delay independent reproduction
335 which is linked to increased longevity. The reason this effect was found in females, and not males,
336 could be because female birds bear the cost of egg production (Nilsson and Råberg, 2001,
337 Williams, 2005) and, in the Seychelles warbler, dominant breeding females provide more parental
338 care than dominant breeding males: only females incubate (Komdeur, 1994) and dominant
339 breeding males have lower provisioning rates than dominant breeding females (van Boheemen et
340 al., 2019). These analyses controlled for the effect of female co-breeding, and we found that
341 females that had previously co-bred had longer dominant breeding tenures than females that had
342 not co-bred. One untested explanation for this is that as co-breeding females have demonstrated
343 their proficiency as breeders, they may be less likely to be divorced or demoted to a subordinate
344 position than breeding females that have not co-bred.

345

346 Having helping experience did not increase the number of adult offspring produced as a dominant,
347 providing evidence against the skills hypothesis. Female Seychelles warblers with helping
348 experience build stronger nests and make their first breeding attempt quicker than non-helpers
349 after acquiring a dominant breeding position (Komdeur, 1996). It was suggested that these early
350 reproductive benefits could then translate into improvements in long-term reproductive success.
351 Having tested this here, reproductive success as a dominant did not differ with helping experience.
352 However, Komdeur (1996) did not separate helpers and co-breeders, and so the early reproductive
353 benefits that were identified could possibly be attributed to co-breeders that had experience with
354 direct reproduction. Indeed, we found that females with prior co-breeding experience produced
355 more adult offspring that survived to adulthood throughout their dominant breeding tenure than
356 females that had never co-bred. This suggests that experience of direct reproduction improves the
357 future reproductive success of dominant females, as opposed to helping experience. Higher
358 reproductive success could be driven by females with co-breeding experience having longer
359 dominant tenures; however, it is also possible that females with co-breeding experience are more
360 proficient breeders, producing more successful offspring per unit time, although this was not tested
361 here. In other species, individuals with prior breeding experience can be more successful at raising
362 offspring (Limmer and Becker, 2009, Baran and Adkins-Regan, 2014), although this is not the
363 case in all taxa (Cichoń, 2003, Pärt, 1995). Additionally, the apparent benefits of prior breeding
364 experience could be due to age-related effects i.e., that older individuals are better at foraging or
365 increase their breeding effort with age (see Forslund and Pärt (1995) for review; Cichoń, 2003).
366 Whilst we did not account for age-related effects, the fact that both helpers and co-breeders
367 commence breeding at an older age, yet only co-breeders benefit from an increase in reproductive

368 success throughout their dominant breeding tenures, suggests that this effect is not due to age-
369 related improvements in reproductive performance, but prior breeding experience specifically.

370

371 Alternatively, co-breeding experience may not *cause* an improvement in reproductive success
372 throughout an individual's dominant breeding tenure. Instead, underlying factors that enable a
373 female to co-breed may also enable them to be more successful dominant breeders later in life. For
374 instance, better quality females may be more likely to co-breed alongside a dominant female (van
375 de Crommenacker et al. (2011), and, because of their higher quality, may also be more successful
376 breeders once they acquire dominance. However, whether co-breeders are in better condition than
377 helpers or non-helping subordinates is unknown in the Seychelles warbler.

378

379 Helping experience had no effect on male or female LRS (offspring that survived to ≥ 1 year of
380 age), as predicted, and as previously demonstrated in female Seychelles warblers using offspring
381 that survived to at least 6 months of age (Busana et al., 2022). As there was no difference between
382 the LRS of helpers and non-helpers of either sex, helping and non-helping could be viewed as
383 equally successful life-history strategies in terms of the direct fitness benefits acquired.
384 Additionally, co-breeding increased the LRS of females. Many females never produce offspring
385 (58.6%) and, by definition, co-breeding females produce at least one offspring. It is unsurprising,
386 therefore, that co-breeders had a higher LRS than females that did not co-breed.

387

388 Whilst we found no effect of helping on any of the fitness metrics measures, it must be noted that
389 we only considered the effect of helping on the direct fitness of helpers. However, individuals may
390 gain indirect fitness benefits from helping to raise relatives (Hamilton, 1964). If helpers are related

391 to these offspring, this will increase the amount of shared genetic material that is passed on to the
392 next generation (Hamilton, 1964). Whilst the level of relatedness between helpers and non-
393 descendant offspring is relatively low in the Seychelles warbler due to high levels of extra-pair
394 paternity (0.13 ± 0.23 and 0.08 ± 0.25 for male and female subordinates, respectively; Richardson
395 et al., 2002), when direct reproduction is not possible, the indirect fitness benefits obtained through
396 helping may not be insignificant.

397

398 **CONCLUSION**

399

400 We demonstrate that helping experience has no effect on the long-term reproductive success of
401 Seychelles warblers. Our results do not align with the skills hypothesis, as helping had no effect
402 on the future breeding success of helpers. Helping; consequently, is an equally successful life-
403 history strategy of Seychelles warblers in terms of future direct reproductive benefits compared to
404 individuals with no helping experience. Our findings highlight the importance of separating
405 helpers from co-breeders, as co-breeders produced more adult offspring as dominants and had
406 higher LRS than females that did not co-breed. Whilst previous Seychelles warbler studies have
407 shown helping experience to have short-term reproductive benefits, here, we have shown that this
408 does not result in greater long-term reproductive success. Future studies on cooperative breeders
409 should therefore consider the benefits of helping at various life-history stages, as any effect of
410 helping on short-term breeding success may not translate into longer-term fitness benefits.

411

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