



12 The use of crowdsourced data is growing rapidly, particularly in ornithology. Citizen science  
13 greatly contributes to our knowledge, however, little is known about the reliability of data  
14 collected in that way. We found, using an online picture quiz, that **self-proclaimed expert**  
15 **birders were more likely to misidentify common British bird species as exotic or rare**  
16 **species**, compared to people who rated their own expertise more modestly. This finding  
17 suggests that records of rare species should always be considered with caution even if the  
18 reporters consider themselves to be experts. In general, however, we show that **self-rated**  
19 **expertise in bird identification skills is a reliable predictor of correct species identification.**  
20 Implementing the collection of data on self-rated expertise is easy and low-cost. We therefore  
21 suggest it as a useful tool to statistically account for variability in bird identification skills of  
22 citizen science participants and to improve the accuracy of identification data collected by  
23 citizen science projects.

24

## 25 **Introduction**

26 The use of crowdsourced data is growing rapidly (1,2), particularly in ornithology (3). Citizen  
27 science data collection (4) greatly contributes to our knowledge of species distribution,  
28 population dynamics (4), the assessment of extinction risks (5) and to conservation decision  
29 making (6). However, while the correct identification of species is fundamental for the  
30 reliability of these data (7) little is known about the variation in the identification skills of the  
31 contributors and the so-introduced error. Visual identification is to date still the most efficient  
32 and reliable method of most bird species identification (8), yet it relies on the expertise and skill  
33 of the observer. Thus, reliance on non-expert species identification, for example in citizen  
34 science projects, means that errors will be made. Identification errors can have serious  
35 consequences (9). As an example, misidentification of a species that needs to be managed by  
36 culling for another one that is endangered (Takahe, *Porphyrio hochstetteri*) can lead to wasted

37 conservation efforts (10). As citizen science data often forms the basis for conservation policies  
38 and management plans (6), it is imperative to quantify the extent of these errors. Concerningly,  
39 however, few such studies have been conducted. One such rare example is a study showing that  
40 expert and non-expert bumblebee species identification are similarly reliable (11), yet  
41 experience predicts correct species identification in mussels (7). However, the validity of bird  
42 species identification skills remains largely unexplored, and most citizen science projects on  
43 birds do not collect information on participants (but see (12)). This is even despite many  
44 hobbyist ornithologists contributing to large citizen science projects (13,14). Yet, the popularity  
45 of birdwatching (15,16) and the number of people able and willing to contribute to bird citizen  
46 science projects bears an immense potential for ornithological research (17). Here, we provide  
47 the, to the best of our knowledge, first quantification of visual bird species identification  
48 accuracy, with an exceptionally large sample size. We test the hypothesis that people who self-  
49 rate their expertise in identifying common bird species higher are also able to correctly identify  
50 more birds from pictures. We used an online bird identification questionnaire that presented  
51 2,697 people four pictures of each of six common British bird species.

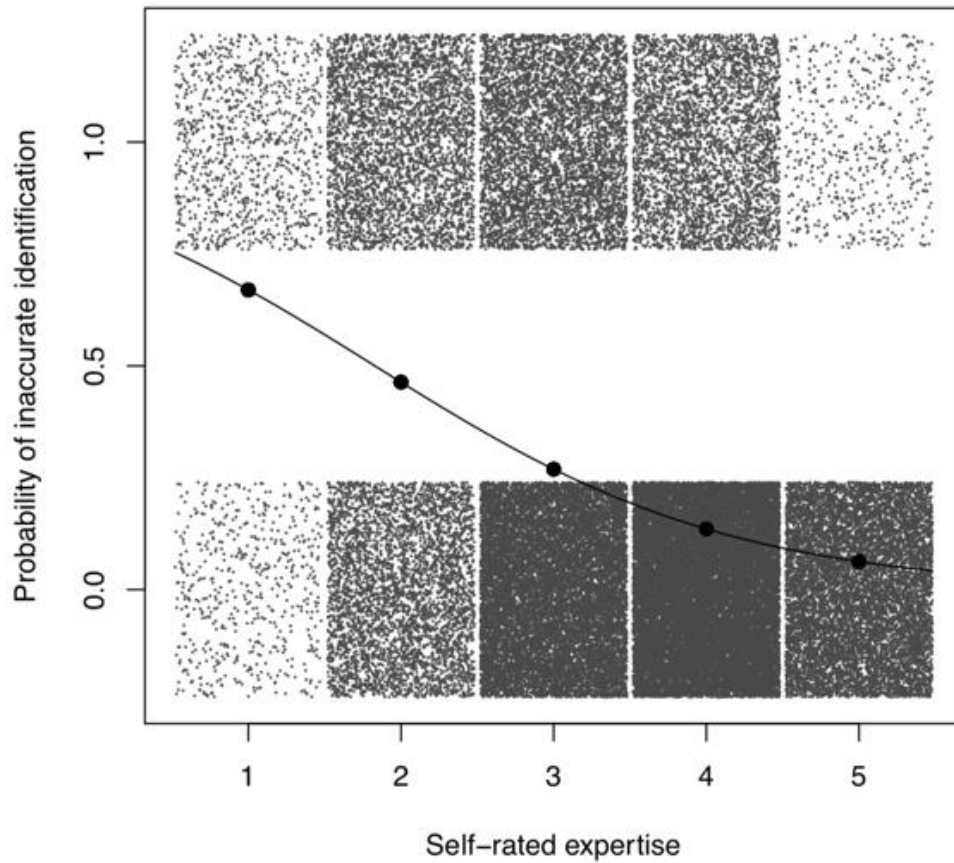
## 52 **Results**

### 53 **Descriptive statistics**

54 Our online bird identification questionnaire resulted in 64,728 identification attempts by 2697  
55 potential citizen scientists. We asked participants to rate their own expertise on a five-point  
56 scale – self-rated expertise (1 = ‘Novice’, 2 = ‘Little experience with wild birds (feeders in  
57 garden, etc.)’, 3 = ‘Intermediate’, 4 = ‘Experience with a wide range of British species,  
58 especially common birds’, 5 = ‘Experience with most species in Britain (including waders,  
59 gulls, etc.) and abroad (e.g. Western Palearctic)’). We also asked participants whether they had  
60 externally certified expertise (e.g. reporting as being trained and licensed as a bird ringer), and

61 of their previous experience in bird surveys. Overall, 78% of the pictured birds were correctly  
62 identified.

63



64

65 **Figure 1:** The probability of inaccurate species identification decreases with increasing self-  
66 rated expertise, ranging from 1 = Novice to 5 = Expert. The dots represent each one species  
67 identification attempt of a single picture (N = 64,728), and are jittered in the x and y directions  
68 to visualise sample size per bin. The line and the black filled circles represent predicted values  
69 from a Binomial General Linear Model with Identification (0 = correct, 1 = inaccurate) as  
70 response variable, and self-rated expertise as explanatory variable.

71

72 **Self-rated and externally certified expertise as predictors for correct identifications**

73 The probability of an incorrect answer decreased statistically significantly with higher self-  
74 rated expertise (Table 1). Self-rated novices (1 on the scale) correctly identified on average  
75 35% of the pictures, while self-rated experts (5 on the scale) correctly identified 95% of all  
76 pictures (Fig. 1). While having externally certified expertise and previous experience in bird  
77 surveys statistically significantly predicted the probability of correctly identifying a species in  
78 a picture, self-rated expertise was a more reliable and precise predictor of correct species  
79 identification (Table 1).

80 **Table 1:** Higher self-rated bird identification expertise, externally certified expertise, and  
81 previous survey expertise all predict fewer inaccurate species identifications. Results from a  
82 GLMM of inaccurate species identification (correct = 0, inaccurate = 1) as response variable  
83 and self-rated (1=novice, 5=expert), and externally certified (1 = yes, 0 = no), and previous  
84 survey experience (1= yes, 0 = no). N = 64,728 species identification attempts of 2,697  
85 participants.

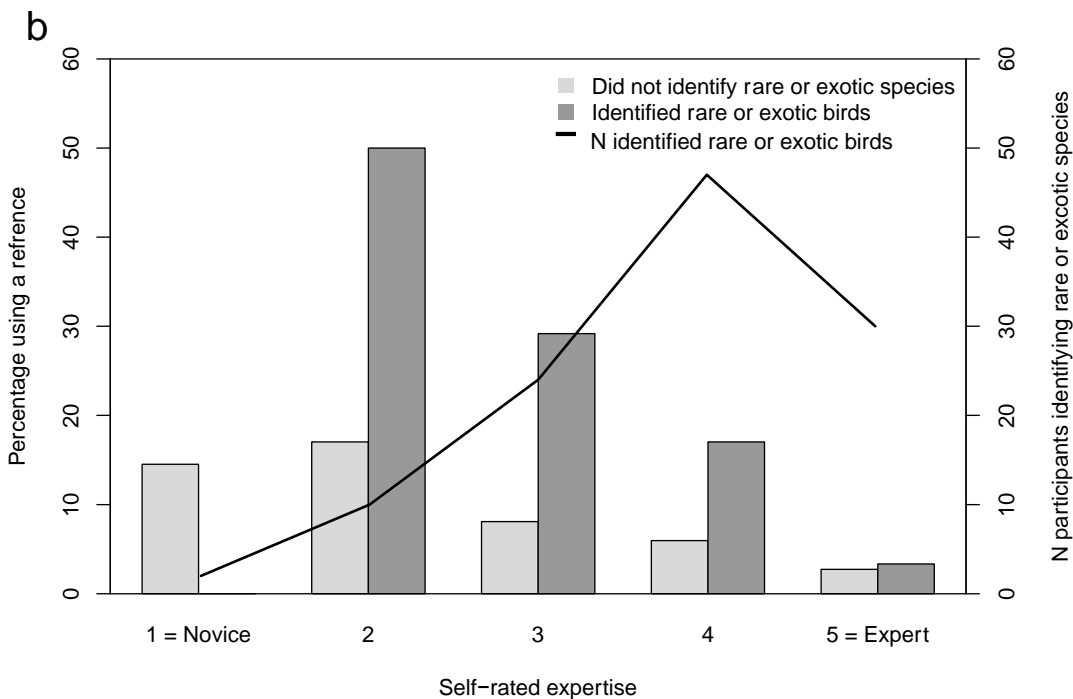
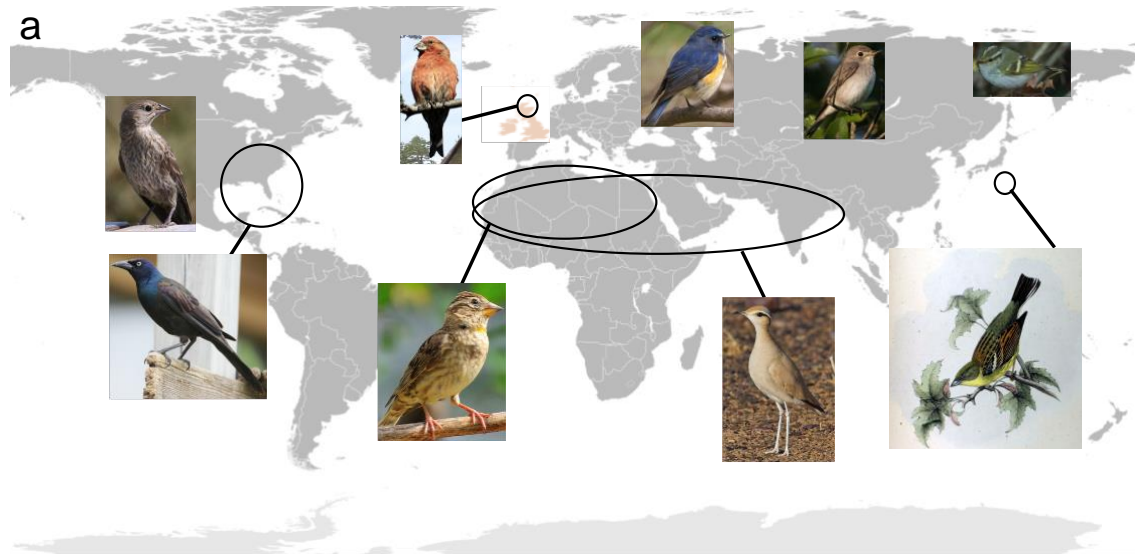
	$\beta$	Lower 95CI	Upper 95CI	p
<i>Fixed effects</i>				
Intercept	0.70	0.56	0.83	<0.001
Self-rated expertise	-0.13	-0.14	-0.12	<0.001
Externally certified expertise	-0.03	-0.06	-0.01	0.03
Previous survey experience	-0.04	-0.06	-0.02	<0.001
<i>Random effects</i>				
	$\alpha$	Lower 95CI	Upper 95CI	
Participant ID	0.00	0.00	0.00	
Picture ID	0.02	0.01	0.03	
Species	0.02	0.000	0.06	

86

### 87 **Incorrect identifications**

88 Inaccurate answers included the acknowledgement of not knowing the answer, and incorrect  
89 identifications. Most incorrect identifications referred to other species common in Britain.  
90 Surprisingly, despite the title of the questionnaire “Common British birds: identification quiz”  
91 and the introductory text explicitly stating that we sought to assess identification skills of  
92 common British birds, 113 participants (4.2%) identified at least one of the birds in the  
93 pictures as a rarity in Britain, or as a species that has never been reported as wild in Britain  
94 (i.e. exotic species, Fig. 2A). Notably, participants who suggested rarities or exotics rated  
95 their expertise statistically significantly higher than people who did not suggest rare or exotic

96 bird species, and were also more likely to use references such as bird guide books or websites  
 97 for help (Fig. 2B). People with higher self-rated expertise are expected to be more familiar  
 98 with a greater number of species, and therefore may be expected to consider more possible  
 99 species compared to novices.



100

101 **Figure 1 a:** A selection of those rare or exotic bird species that participants have most often  
 102 inaccurately mentioned in the questionnaire. They are placed approximately in the middle of  
 103 their distribution range, avoiding overlap for visual clarity. The UK map is coloured and  
 104 enlarged to highlight the crossfinch's range. From left to right and top to bottom: Scottish  
 105 Crossbill (*Loxia scotica*, photograph by Richard Crossley, cropped. CCA-SA 3.0 license), Red-

106 flanked Bluetail (*Tarsiger cyanurus*, photograph by M.Nishimura, cropped, CCA-SA 3.0  
107 license), Pallas's Leaf-warbler (*Phylloscopus proregulus*, photograph by Francesco Veronesi,  
108 cropped, CCA-SA 2.0 license), Brown-headed Cowbird (*Molothrus ater*, photograph by  
109 Cephas, cropped, CCA-SA 2.0 license), Common Grackle (*Quiscalus quiscula*, by Mdf, CCA-  
110 SA 3.0 license), Rock Sparrow (*Petronia petronia*, by Sandra, cropped, CCA-SA 2.0 license),  
111 Cream-coloured Courser (*Cursorius cursor*, by Mike Prince, cropped, CCA-SA 2.0 license),  
112 Asian Brown Flycatcher (*Muscicapa dauurica*, by Jason Thompson, cropped, CCA-SA 2.0  
113 license) and Yellow Bunting (*Emberiza sulphurata* public domain). Background map: ©  
114 Sémhur, Wikipedia Commons / CC-BY-SA-3.0.

115 **b:** The total number of participants who identified at least one species in a picture as a rare or  
116 exotic species (black line, right y-axis). The percentage of participants using reference material  
117 like a bird guide book (left y-axis) was higher among participants that inaccurately identified  
118 rare or exotic bird species (dark grey bars), than among those that did not identify rare or exotic  
119 bird species (light grey bars). Parameter estimates (95CI) of a binomial linear model with  
120 rare/exotic species suggested (1 = yes) as response variable:  $b_{\text{intercept}} = -5.23$  (-6.81– -4.08),  $b_{\text{Self-}}$   
121  $b_{\text{rated Expertise}} = 1.34$  (0.78–1.87),  $b_{\text{Used reference}} = 0.41$  (0.20–0.63),  $N = 2697$  participants. Externally  
122 certified expertise and previous experience in bird surveys were not associated with seeing rare  
123 or exotic species.

124  
125

## 126 Discussion

127 We found that while in general, self-rated expertise in identifying common bird species did  
128 predict the number of correctly identified images, self-rated experts were more likely to  
129 identify a common bird species as a rare or exotic species than those people who rated their  
130 own expertise more modestly. The incentive of “ticking” (bird watching terminology  
131 describing one's first observation of a species) as many species as possible, for a potentially  
132 ever growing personal list of observed species, appears to be a common behaviour in  
133 birdwatching, although this has not been quantified. There is, to the best of our knowledge,  
134 only one study that found no impact of the incentive of personal species list growth on the  
135 number of reported false positives, for acoustic bird species identification (18). However,  
136 overconfidence certainly could explain the report of a Scottish Crossbill (*Loxia scotica*) in our  
137 dataset as this species is not identifiable by sight alone (19). Future research should therefore  
138 aim at understanding the underlying causes of the different identification patterns among the  
139 different expertise levels.

140 In conclusion, self-rated expertise is a good indicator of performance and can provide valuable  
141 information to any citizen science project involving species identification. We suggest that  
142 citizen science projects should evaluate self-rated expertise with a simple questionnaire. The  
143 so-collected data can then be used to statistically account for variation in observer expertise,  
144 for instance, by using a weighted statistic. We suggest that such an approach should be standard  
145 procedure in any citizen science or crowd-sourced project that relies on species identification,  
146 to increase precision, reproducibility, and generality of our science.

147

## 148 **Materials and methods**

### 149 **Ethics statement**

150 Approval for this study was granted by Prof Barraclough, as representative for the Imperial  
151 College Research Ethics Committee. All response forms were anonymous and formal and  
152 informed consent was obtained.

### 153 **Questionnaire**

154 The complete questionnaire is provided as Online Supplementary Information. The selected  
155 species were House Sparrow (*Passer domesticus*), Eurasian Blue Tit (*Cyanistes caeruleus*),  
156 Common Starling (*Sturnus vulgaris*), European Greenfinch (*Chloris chloris*), Common  
157 Chaffinch (*Fringilla coelebs*) and European Robin (*Erithacus rubecula*). No list of possible  
158 answers was provided. Pictures for the study species were chosen to reflect natural observation  
159 situations in realistic settings, from males, females and juveniles. All used pictures are available  
160 in the questionnaire provided in the Online Supplementary Information. The pictures were  
161 sourced from the sighting collaborative website observations.be. The plumage differences  
162 between British and Belgian birds from the species we selected are negligible (20). We also  
163 included one drawing per species that was similar to those presented in bird guide books. The  
164 drawings were sourced from the RSPB website with written permission from the artist, Mike



165 Langman. All participants were informed that the questionnaire only concerned common birds  
166 in Great Britain. It was not possible to zoom in on the pictures.

### 167 **Participant sourcing**

168 Using newsletters (“BTO BirdTrack” and “Wildlife in Ascot”), and social media (Facebook  
169 and Twitter), participants were presented a short explanation of the aims of the study and a  
170 clarification that all levels of expertise are relevant. The questionnaire was shared on specific  
171 Facebook groups targeted to the topic (e.g. UK Bird Identification, Birding UK and Ireland,  
172 etc).

### 173 **Data coding**

174 Species identifications were submitted as free text answers and subsequently checked for  
175 spelling mistakes and synonyms and coded using a numeric code (correct, inaccurate). All  
176 answers were coded twice and cross-checked to account for human error during coding by NB.  
177 Correct species names were accepted even if followed by a question mark, inaccurate sex or  
178 similar. Only for the House Sparrow (*Passer domesticus*) was the genus name “sparrow”  
179 accepted as a correct answer.

### 180 **Descriptive statistics**

181 Of all 2697 participants, 66 rated their own expertise as ‘Novice’ (coded as 1), and 333  
182 described their own expertise as ‘Little experience with wild birds (feeders in garden, etc.)’  
183 (coded 2). 793 participants considered their own expertise as ‘Intermediate’ (coded 3), and  
184 1,072 rated themselves as having ‘Experience with a wide range of British species, especially  
185 common birds’ (coded 4). Finally, 433 participants considered themselves experts, described  
186 as ‘Experience with most species in Britain (including waders, gulls, etc.) and abroad (e.g.  
187 Western Palearctic)’ (coded 5). We then asked whether participants had previous experience in  
188 bird surveys (of which 1,277 (47.3%) participants answered positively) and whether they had

189 been externally certified. We found that 220 participants (7.4%) had either a ringing licence or  
190 were a validator on a sighting collection website or similar.

191 93.3% of all participants were from Britain, 6.1% from other European countries, 0.4% were  
192 from outside Europe. Of all participants, 1661 were male, 1018 were female, with 18  
193 participants scored as neither or do not want to say. Only in the self-rated expertise category 4  
194 ('Experience with a wide range of British species, especially common birds') was there a  
195 significant difference in correctly identifying species in pictures between men and women (two-  
196 sided  $t = -2.84$ ,  $df = 1068$ ,  $p = 0.005$ , all gender comparisons in all other self-rated expertise  
197 categories  $0.96 > t > -1.68$ , and  $p > 0.10$ ). However, note that the data has, due to the large  
198 sample size, a high statistical power to discriminate small effect sizes. Here, the effect size was  
199 minimal and potentially not biologically important, as women in self-rated expertise category  
200 4 scored on average 20.1 correct out of 24 shown pictures, while men scored 20.7 correctly.

## 201 **Statistical analysis**

202 To test whether self-rated expertise, externally certified expertise, and previous survey  
203 experience predicted the probability of correctly identified bird pictures, we used a generalised  
204 linear mixed model (GLMM) with a logit link function. The response variable was either a  
205 correctly identified (0) or an inaccurately identified (1) species per picture. The five-level self-  
206 rated expertise (1=non-expert, 5=expert) was modelled as a fixed covariate. Externally certified  
207 expertise and previous experience were added as two-level fixed factors. Some species may be  
208 easier to identify than others. We indeed found that, on average, starlings were least likely to  
209 be correctly identified (44% inaccurate identifications), followed by green finch (27%),  
210 chaffinch (21%) and house sparrow (18%). Robins (11%) and blue tits to be most likely to be  
211 correctly identified (9%). Therefore, we modelled species as a random effect. To account for  
212 variation between participants and to account for pseudo-replication, we modelled participant  
213 ID as a random effect on the intercept. We accounted for the fact that some pictures may have

214 been easier to identify than others by modelling picture ID as a random effect on the intercept.  
215 We found a statistically significant difference between the probability to correctly identify a  
216 drawing and a photograph ( $\chi^2$ -test:  $\chi^2 = 114.8$ ,  $df = 1$ ,  $p < 0.0001$ ). Note that the low p-value  
217 stems from the large sample size and thus high statistical power to detect small effects. Indeed,  
218 the actual difference between both categories was minimal (% inaccurately identified: photos  
219 21.9%, drawings 21.0%) and likely irrelevant. However, the random effect of picture ID  
220 statistically corrects for any difference between photos and drawings. We used Bayesian Mixed  
221 Models and R package MCMCglmm (21) to model GLMMs, these account well for over-  
222 dispersion in the data. We used an inverse Wishart prior for the random effects. The residual  
223 variance is not identifiable when using binary data, therefore, we used the prior to fix it to 1.  
224 The models were run with 75,000 iterations and the default burn-in parameter. We report  
225 posterior means as parameter estimates, and 95% credible intervals. We used a t-test to test  
226 whether people who reported rare or non-British birds had higher self-rated expertise. All  
227 analyses were conducted in R version 3.5.0 (22).

228

229 **Supplementary Information.** The complete questionnaire can be found here:

230 <https://docs.google.com/forms/d/e/1FAIpQLSeBIqWcy4YPBGf6YeDwApVCR0od6FBXSo>

231 [VpDKYpsN5fmz9tIg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeBIqWcy4YPBGf6YeDwApVCR0od6FBXSo/VpDKYpsN5fmz9tIg/viewform)

## 232 **Ethics**

233 Approval for this study was granted by DHoD Prof Barraclough, as representative for the  
234 Imperial College Research Ethics Committee. All response forms were anonymous and formal  
235 and informed consent was obtained.

236

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