# 1 Exploratory and confirmatory conservation research in the

# 2 open science era

- **3** Erlend B. Nilsen<sup>1</sup>, Diana E. Bowler<sup>1,2</sup> & John D.C. Linnell<sup>1</sup>
- 4 1: Norwegian Institute for Nature Research, P.O. 5685 Torgarden, 7485 Trondheim, Norway
- 5 2: German Centre for Integrative Biodiversity Research (iDiv), Deutscher Pl. 5E, 04103
- 6 Leipzig, Germany
- 7
- 8 **Corresponding author**: Erlend B. Nilsen (<u>erlend.nilsen@nina.no</u>)
- 9 Word count: 3999
- 10
- 11

## 13 Abstract:

14	1.	Conservation biology is becoming a more open science, with an increasing focus on
15		large-scale assessments of the patterns and processes of biodiversity dynamics.
16		However, the new challenges arising when it comes to defining exploratory and
17		confirmatory research practices, has been so far overlooked. We discuss how the
18		research community could meet these new challenges by allowing full use of different of
19		scientific approaches, without blurring the distinction between exploration and
20		hypothesis-testing confirmatory research.
21	2.	A rapid screening of a random selection of articles from the literature suggests that
22		neither experimental protocols nor hypothesis testing sensu stricto are common in
23		conservation biology. Most experiments are carried out on small spatial scales, which
24		contrast with current global policy processes and research trends towards large spatial
25		and temporal scales.
26	3.	We suggest that a clearer distinction between exploratory and confirmatory research can
27		be achieved by revaluating the important, but different, role that each plays in the
28		scientific process.
29	4.	This clearer distinction could be facilitated by allocating journal sections to the different
30		types of research, embracing new tools offered by the open science era, such as pre-
31		registration of hypothesis, establishing new systems where posthoc hypothesis emerging
32		through exploration can also be registered for later testing, and more broad adoption of
33		causal inference methods that foster more structured establishment of hypotheses
34		about causal mechanisms.

- 35 5. To fully gain the benefits from the open science era, researchers, funding bodies and
- 36 journal editors should explicitly consider how incentives could encourage openness
- 37 about methods and approaches, and value the full plurality of scientific approaches.

### <sup>39</sup> Rigorous science in conservation biology

As a response to global biodiversity loss, conservation biology is increasingly focused on 40 41 detecting patterns of biodiversity change, isolating the factors that are causing this loss, and 42 ultimately suggesting mitigation measures or management solutions. Conservation biology has inherited scientific tools and traditions from older sciences such as ecology and wildlife 43 44 management (Caughley 1994), but is at its core an applied, interdisciplinary and mission driven science (Soulé 1996). Because biodiversity loss and ecosystem transformations are 45 expected to cause major challenges to present and future human societies (Millennium-46 Ecosystem-Assessment 2005), the transparency and rigor of the science that underpins 47 policy and management decisions is decisive to the wellbeing of future generations of 48 humans. 49

Following some high-profile publications pointing towards a reproducibility crisis in fields like psychology (Nosek & Collaboration 2015) and social research (Camerer *et al.* 2018), there has been much focus on repeatability and reproducibility of scientific results (see e.g. the news feature in Nature by Baker 2016). One of the consequences of this renewed focus is the global focus on FAIR data management and open sharing of research data (Wilkinson *et al.* 2016), software and code used to perform statistical analysis. These changes are all parts of a more general movement towards "open science" (Nosek *et al.* 2015).

Increasing accessibility of new data sources allows researchers to apply a wide range of models to data for exploratory science. This contrast with the pleas for more widespread adoption of confirmatory research where hypotheses are described a-priori and then carefully tested based on empirical data (Caughley 1994; Houlahan *et al.* 2017). A rapid screening of a sample from the conservation literature (**Box 1**) suggest that conservation

62 biology researchers often do not follow the strong inference paradigm (Platt 1964; Sells et al. 2018), nor do they follow the hypothetico-deductive method. Our rapid screening of the 63 literature also suggests that large scale studies often have large impacts if measured through 64 citation rates (Box 1). Here, we discuss how both exploratory and confirmatory research is 65 needed in the field of conservation biology, how we can improve understanding in the open 66 67 science era, and how both scientists and journal editors should assist in the task of extracting 68 the maximum value from different scientific approaches without blurring the distinction 69 between exploration and confirmation.

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A mature research community should value both exploration and confirmation 71 72 Many earlier authors, including Caughley (1994), Sells et al. (2018) and Betini, Avgar and Fryxell (2017), have called for more formal use of the hypothetico-deductive method and the 73 74 strong inference paradigm (sensu Platt 1964) within conservation biology and wildlife 75 management. We agree with that plea, but also underline the fundamental role that 76 descriptive studies documenting the state or trends of local or global biodiversity, or the 77 natural history of species, has for conservation biology (Beissinger & Peery 2007; Pereira et 78 al. 2013; Lehikoinen et al. 2019). Recently, the emergence of Essential Biodiversity Variables (EBV) emphasises that robust descriptive research combined with observational data is still 79 80 fundamental to our scientific progress (Pereira et al. 2013). Moreover, the developments of 81 the United Nation's Sustainability Goals (SDG) and a movement towards more planetary 82 scale assessments, such as those carried out by the Intergovernmental Panel on Biodiversity 83 and Ecosystem Services (IPBES), makes it unfeasible for policy to rely mainly on insights gained from experimental research (Mazor et al. 2018; Box 1). 84

85 Nevertheless, to avoid an ever-growing list of un-tested hypothesis emerging from exploratory research, we must also revaluate the fundamental (but different) role that 86 hypothesis-testing and prediction play in conservation biology research (Houlahan et al. 87 2017). Only by testing a-priori articulated hypothesis can we robustly confirm or reject the 88 89 potential of a scientific hypothesis to describe natural phenomena. However, studies do not 90 always follow such protocols and surveys have revealed the existence of a number of 91 questionable research practices (Ioannidis et al. 2014; Fraser et al. 2018). Such practices 92 include both "harking" (Hypothesis After Results Are Known), where ad-hoc postdictions are presented as if they were already planned before the study was conducted, and "p-hacking" 93 where researchers carelessly search for significant associations in the data (and often 94 95 present them as if they were from a-priori hypotheses). Recent surveys suggest that they 96 might be common also among ecologists and evolutionary biologists (Fraser et al. 2018). Without more frequent use of prediction, we risk that confirmation bias and the personal 97 beliefs of the scientists will result in overly self-confident 'storytelling' with weak scientific 98 support (Hayward et al. 2019). Basing conservation planning and mitigation actions on such 99 100 research may lead to costly mis-management.

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#### 102 Novel ways to test ecological theories

Our survey of the literature (**Box 1**) (see also Betini, Avgar & Fryxell 2017; Sells *et al.* 2018) suggest that conservation biology research most often does not confirm to strict hypothesis testing. In the open science era, there are ample possibilities to increase the use and impact of confirmatory research, by more widely embracing new tools and methods, and especially increased data availability.

108 Strict experiments in conservation biology (Box 1) are generally conducted at small local spatial scales (although there are som very notable exceptions, e.g. Krebs, Boutin & Boonstra 109 1995; Wiik *et al.* 2019). This contrasts with the fact that many ecological and policy 110 111 processes operate at far larger scales (Estes et al. 2018). Better utilization of large-scale 112 unreplicated natural experiments could facilitate an improved understanding of causal 113 relationships in ecological systems (Barley & Meeuwig 2017; Serrouya et al. 2019), especially 114 the impacts of rare and extreme events (e.g. Gaillard et al. 2003). A complementary approach, when experiments are not feasible, would be to apply methods that allow 115 116 integration of findings from small-scale manipulative experiments into large-scale synthesis 117 of drivers of biodiversity change. Such integration will necessitate closer collaboration between ecologists working on different spatial scales, and between experimentalists and 118 119 modellers (Heuschele et al. 2017). The increased popularity of hierarchical statistical models 120 and methods to integrate data from disparate data sources (Nilsen & Strand 2018; Miller et 121 al. 2019) facilitate such an integration. In the new era of open science, large amounts of data from both field surveys and experiments are now becoming available making such 122 123 integration much more feasible.

Given our reliance on observational data, conservation biology research could gain more 124 125 insight into causal processes by more widely applying novel statistical methods that are seek 126 to establish causality from observational data (Law et al. 2017). A side effect of adopting causal inference approaches is forcing researchers to think more deeply about the direct and 127 128 indirect relationships of variables in their study systems (Ferraro, Sanchirico & Smith 2019). 129 Causal inference methods aiming at controlling for confounding factors include matching (to 130 control observable confounders) and use of panel data and synthetic controls to control for unobservable confounders, as well as instrumental variables to eliminate unobservable 131

132 confounders (reviewed by Law et al. 2017), and time series methods such as convergent cross mapping (Sugihara et al. 2012). Time-series data might be particularly useful because 133 they are unidirectional implying that cause must precede effect (Dornelas et al. 2013). 134 135 Triangulation, whereby several approaches are formally applied to the same problem, could 136 serve as another model for increasing the reliability of causal claims (Munafo & Smith 2018). 137 Finally, to effectively synthesize evidence from causal claims across studies, a wider adoption 138 of systematic reviews and other structured evidence synthesis methods would allow more 139 robust assessment of the evidence base (Pullin & Stewart 2006). In the open science era, the 140 time is now ripe to develop models and procedures that conduct evidence synthesis based directly on open data rather than published effect sizes (Culina *et al.* 2018). 141

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### 143 Journals, editors, and reviewers should assist in the change

Science is not conducted in isolation in research labs, but rather represents a collective social
endeavour involving many people with different roles to fill. Journals could play an
important role facilitating scientific rigor of the studies that underpin real-life conservation
decisions. This could partly be achieved by creating new incentives for more honest and
open reporting from the research process.

Pre-registration of research hypothesis has been advocated (Nosek *et al.* 2018), partly to distinguish exploration and confirmation research. In the open science era, studies are increasingly based on pre-existing data, and even data that have been previously analysed and with results published in a scientific journal. This should however not discourage *a priori* hypothesis development and pre-registration (Nosek *et al.* 2018). Journal editors could facilitate this shift by applying a model where authors declare their study design and identify

at which stage in the process they developed their hypothesis (e.g. before or after data
collection, before or after initial data analysis etc). This could include a link to the preregistered hypothesis that might be hosted on e.g. Open Science Framework (<u>www.osf.io</u>),
and potentially an associated "open science badge" (Kidwell *et al.* 2016) as a sign of an open
research practice.

160 We also encourage journal editors to more actively encourage fair valuation of case studies 161 that mainly describe and document the state of local and global biodiversity. To 162 accommodate this, we suggest that journals should more explicitly allocate different

sections to different types of studies (exploratory, methods, confirmatory/hypothesis testing

164 etc). This will make the publication process more transparent and facilitate more honest

reporting of how the study was performed, especially reducing the incentives for *harking*,

and lessen publication bias towards significant studies.

Finally, we propose (as a counterpart to pre-registration of hypotheses) a model where hypotheses rising from explicit exploratory research could also be registered so that they are readily available for testing in subsequent studies. Given the rise of global databases and repositories, such a model could make it feasible to track hypothesis to their source, which would allow for fair attribution of credit to those that originally proposed the hypothesis, and it would provide a clearer link between exploratory (hypothesis generating) and

173 confirmatory (hypothesis testing) research.

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#### 175 Outlook

We should value the unique contributions of exploratory and confirmatory studies, but be
much clearer about the fundamental differences between them. In the open science era

178 (Nosek et al. 2015), where more and more research is based on pre-existing (and often open) data, and where large scale studies are needed to address key conservation policy 179 180 challenges, a simple plea to follow the strong inference paradigm (Platt 1964) might not be sufficient. However, current incentives that promote the presentation of studies that are by 181 182 design and conduct exploratory as if they were confirmatory is a disservice to scientific 183 progress. In applied fields like conservation biology, this will also delay progress to solve real conservation problems. The open science era has already radically improved the 184 reproducibility of research; however, we argue that a cultural shift, involving researchers, 185 journals, and funding bodies, is still needed towards full transparency and valuation of 186 diverse research methods. 187

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190	Acknowledgement
191	We are grateful to many people at our research department for fruitful discussions about
192	this topic over the last years. EBN, DB and JDCL received funding from the Research Council
193	of Norway.
194	
195	Data accessibility: Data and R-scripts used to perform the randomization routines and
196	produce figures for Box 1 is currently available here: <u>https://osf.io/n8fum/</u>
197	
198	Authors contributions: EBN conceived the idea for this work, after discussions with DB and
199	JDCL. EBN and DB performed the literature survey for Box 1. EBN were responsible for

200 writing the manuscript, with inputs from JDCL and DB. All authors edited and approved the

201 final version of the manuscript.

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## Box 1: State of conservation biology as a science

In a seminal paper from 1994, G. Caughley (Caughley 1994) was concerned that parts of 314 315 conservation biology (the branch concerned with declining populations) had a very thin theoretical basis, was carried out mainly as a series of case studies, and therefore often had 316 limited generalisable value. In line with many other philosophers of science, Caughley 317 318 suggested that much more rapid progress would be made if conservation biologists applied 319 the strong inference paradigm (sensu Platt 1964) when designing and conducting research. 320 To gain a rapid insight into the current state of affairs in the scientific conservation 321 literature, we randomly sampled 159 papers published in eight journals covering 322 conservation biology, applied ecology and wildlife management. We only included studies 323 from terrestrial ecology, that were data-driven (i.e. not reviews or pure simulation studies), 324 that presented the results from at least one statistical test, that presented original data or 325 data from literature surveys, and focused on conservation biology. From these studies, we 326 assessed i) to which extent one or more clearly stated hypotheses were presented in the introduction, ii) whether there were multiple competing hypothesis and, iii) whether they 327 328 applied an experimental study design. In addition, we extracted the number of citations 329 registered by Web of Science. A more comprehensive description of the inclusion criteria 330 and data extraction procedures can be found in Appendix S1.

Based on our sample of research papers, it seems that clearly stating a research hypothesis in the introduction is surprisingly rare in the literature (**Fig 1a**). Overall, only about 19% of the studies presented clear hypothesis, whereas about 26% presented what we term "implied hypotheses" or "partly", where the hypothesis could be inferred from the text but was not presented clearly. After removing articles mainly focusing on methods development,

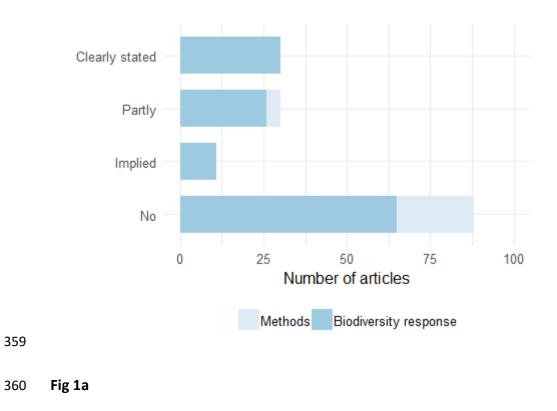
336	the corresponding proportions were 23% (clear hypothesis) and 28% (implied), respectively.
337	Presenting multiple competing hypothesis, as described in the original presentation of the
338	strong inference paradigm (Platt 1964) is even rarer, and only 2 of the studies we reviewed.
339	Another hallmark of science is the use of well planned, randomized and replicated
340	experimental manipulation to test for causal relationships (Platt 1964; Caughley 1994).
341	Based on our review, however, the use of full experimental designs are rare, and only 12% of
342	the studies we reviewed were based on randomized controlled experimental designs. In
343	addition, 15% of the studies in our sample included Before-After-Control-Impact (BACI) or
344	Quasi-experimental protocols. The majority of the randomized controlled experiments were
345	performed on a local spatial scale (Fig 1b), although a few studies presented landscape scale
346	experiments. In our sample, local scale studies in general received less attention in the
347	literature compared to studies spanning larges spatial scales (Fig 1b).

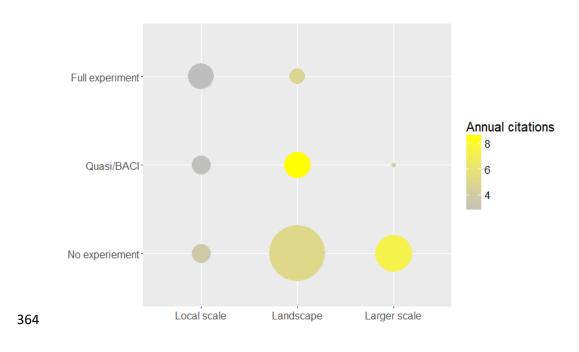
348

### 349 Figure Legends

Figure 1. In a) the proportion of articles that reported clear hypotheses, implied or partly indicated hypotheses that were tested, and articles that did not present hypotheses. In b) the proportion of articles that used experimental, quasi-experimental/BACI or no experimental designs are matched with the corresponding spatial scales of the studies. The size of the circles indicates the number of studies. The colour key indicates citation rates (mean annual number of citations since the year of publication).

# 357 Figures





365 Fig 1b