

1 **Wildlife gardening: an urban nexus of social and ecological relationships**

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7 **Abstract**

8 Biodiversity in urban environments continues to decline, alongside diminution of
9 human connections with nature and community. An integrated ethic and practice of
10 caring for one's human and ecological community could help address these issues.
11 Here, we describe how wildlife gardening can be such a pathway. We snapshot
12 related social dynamics and human wellbeing benefits, highlighting a case study that
13 reveals an array of connections and wellbeing facets from wildlife gardening, and
14 their relationship with number of activities and time spent in the garden. We outline
15 how positive biodiversity outcomes can be attained through habitat improvement in
16 gardens. We describe how integration of nature and human community stewardship
17 can work across physical and political boundaries when government and
18 communities work collaboratively. We argue that wildlife gardening carried out in this
19 manner can involve urban residents in crafting and enacting an intertwined ethic and
20 practice of caring for nature and humanity.

21 **Introduction**

22 Human wellbeing is inextricably linked with healthy nature in multiple ways and at
23 multiple scales (Isbell *et al.* 2017). Interweaving values and responsible relationships
24 for non-human species and natural entities (eg rivers) with those for humans is moral
25 practice in many indigenous cultures (Gould *et al.* 2019). Such an approach is
26 needed by societies globally to avert rapidly declining biodiversity and sustain human
27 quality of life (Díaz *et al.* 2019). This entails looking beyond how we might receive
28 wellbeing benefits from nature to considering how undertaking various acts of caring
29 for nature can generate multiple forms of human wellbeing (Jax *et al.* 2018) and
30 contribute to living a worthwhile life (Holland 2006).

31 Relationships between humans and the natural world encompass social,
32 social–ecological, and ecological interactions that interweave across spatial and
33 temporal scales (Liu *et al.* 2007). These are subject to uneven distributions of human
34 power and governance (Avelino and Wittmayer 2016). Studies of these intertwined
35 systems have generally occurred in natural resource management scenarios such as
36 fisheries or forestry. We focus on the relationships surrounding urban residents and
37 their gardens. We argue that these are of substantial importance given the
38 increasing majority of people living in urban areas and the prominence of gardens
39 and gardening.

40 Gardening is an ubiquitous relationship with nature, including in cities, that involves
41 mind, senses, body and culture. Gardens are places of deep attachment and identity
42 building, places for privacy and for forging social connections (Clayton 2007). An
43 array of human wellbeing benefits derives from gardening in a diversity of cultural
44 and garden settings. These include reduced depression, anxiety, and body mass
45 index, as well as increased life satisfaction, quality of life, and sense of community
46 (Soga *et al.* 2017).

47 The potential for gardening to contribute to biodiversity conservation is slowly gaining
48 traction. A dearth of attention to this area in part arises from pervasive but mistaken
49 beliefs that urban environments have little conservation value (Spotswood *et al.*
50 2021), and that urban residents lack the sense and type of place that engender
51 biodiversity stewardship (Larson *et al.* 2015). Ecologically, the context for sustaining
52 biodiversity in cities includes highly fragmented and modified land parcels under
53 diverse ownership and management, numerous and culturally diverse human
54 inhabitants, and novel combinations of local and introduced species (Aronson *et al.*
55 2017). Yards and gardens can comprise much of the green space of a city. Gardens
56 with qualities that sustain particular species, including connectedness to other
57 suitable habitat for those species, can collectively contribute to biodiversity
58 conservation in urban environments (Goddard *et al.* 2010).

59 Gardening to attract wildlife probably has a history as long as gardening, but the
60 promotion of gardening practices to improve habitat for native plant and animal
61 species in cities began to appear in the 1970s (Adams and Leedy 1987). Gardening
62 activities specifically aimed at sustaining locally native (henceforth indigenous) flora

63 and fauna, including in company with non-native species, are called wildlife, habitat,
64 ecological, wildscape, naturescape, or conservation gardening. These activities
65 include planting indigenous species, removing invasive species, retaining mature
66 trees and remnant vegetation, planting in layers from groundcover to canopy and
67 adding habitat elements like water features and ponds (Figure 1). Some wildlife
68 gardening initiatives purposefully seek to integrate connections and care for one's
69 human community with connections and care for the indigenous species of the local
70 landscape (eg Gardens for Wildlife Victoria 2021). In this they adopt principles of
71 land stewardship as espoused by Aldo Leopold in his essay, *The Land Ethic*
72 (Leopold 1949, pp 201-226). These principles extend the responsibility individuals
73 have to cooperate with their human community to encompass "soils, waters, plants,
74 and animals, or collectively: the land" (ibid p 204), affirming for indigenous species
75 and landscapes the "right to continued existence, and at least in spots, their
76 continued existence in a natural state" (ibid, p 204), within a context of human
77 alteration, management and use of the land. We use the term wildlife gardening for
78 this form of stewardship ethic and practice.

79 Despite wildlife gardening's importance, there remain substantial gaps in our
80 understanding of its practice and potential across the social, ecological, and
81 social-ecological domains. Here, we provide a snapshot of studies exploring the
82 social dynamics and human wellbeing dimensions of wildlife gardening, and report
83 empirical evidence of its positive effects on self-reported wellbeing and self-
84 perceived increase in garden wildlife using a case study from Melbourne, Australia.
85 We then review the direct and implied ecological benefits of wildlife gardening,
86 including from a biodiversity conservation point of view. We finish by discussing the
87 implications at the nexus of social-ecological inter-relationships, including how a
88 stewardship ethic and practice might be fostered, across temporal, spatial, and
89 governance boundaries.

90 **Social dynamics and human wellbeing benefits**

91 Qualitative studies of wildlife gardeners reveal that they derive features of wellbeing
92 from wildlife gardening similar to those reported for other forms of gardening, such
93 as making social connections, feeling reduced stress and anxiety and improved
94 mood, and enjoying one's garden and nature, including experiencing living creatures

95 and their interactions (Mumaw *et al.* 2017; Raymond *et al.* 2019; Diduck *et al.* 2020;
96 Jones *et al.* 2021). Importantly, wildlife gardeners also express wellbeing benefits
97 specifically associated with the stewardship intent of their gardening, including
98 learning and sharing biodiversity stewardship skills and knowledge, and feeling a
99 sense of purpose and contribution to helping wildlife and the environment (Mumaw *et al.*
100 *et al.* 2017; Raymond *et al.* 2019; Jones *et al.* 2021). Personal growth, purpose in life,
101 and having positive relationships with others (termed eudemonic forms of wellbeing),
102 are ascribed to living one's values and are believed to be as important as
103 pleasurable experiences in contributing to quality of life.

104 The pathways by which wildlife gardeners develop a land stewardship ethic and
105 practice are influenced by multi-scalar social factors, such as cultural and
106 neighborhood norms and behaviors, and institutional support (Diduck *et al.* 2020;
107 Jones *et al.* 2021). Experiencing wellbeing, learning stewardship skills by doing, and
108 connecting more strongly to nature, community and place appear to reinforce and
109 strengthen stewardship values and practice in an interdependent way (Mumaw
110 2017). Participants in a wildlife gardening program run by a community–local
111 government partnership were motivated by the visible involvement of both
112 community members and local government staff, signaling to them that there was a
113 credible municipal-wide effort to which their actions were contributing (Mumaw
114 2017). At a local government scale, a wildlife gardening program can strengthen an
115 urban community's capacity to achieve conservation and human wellbeing outcomes
116 by strengthening its collective social and ecological resources and their deployment
117 in nature stewardship activities (Mumaw *et al.* 2019). When wildlife gardening
118 initiatives are networked across local government boundaries, they have the
119 potential to scale up – temporally, spatially, and in participant numbers, spread of
120 associated values, and supportive institutional policies and priorities.

121 Results of the studies described above have yet to be explored quantitatively or
122 comparatively in diverse social–ecological scenarios. To help fill this gap, we present
123 a case study seeking to better understand wellbeing and wildlife observations
124 derived from participating in a wildlife gardening program, and relationships with
125 variables such as number of wildlife gardening activities undertaken and how often
126 participants spent time in their gardens.

127 **'Knox Gardens for Wildlife' case study**

128 The Knox Gardens for Wildlife program (KG4W) is a partnership between Knox City
129 Council (Greater Melbourne, Victoria, Australia), Knox Environment Society and the
130 Knox community (Mumaw and Bekessy 2017). We evaluated responses to survey
131 questions of program members to assess the effect of wildlife gardening on (1) self-
132 reported dimensions of wellbeing, and (2) self-perceived increase in garden wildlife.
133 We further examined whether these effects were related to demographic or property
134 variables, how frequently respondents spent time in their gardens, and the number of
135 wildlife gardening activities they undertook. We provide detailed descriptions of our
136 data collection and modeling approach in Panel 1 and WebPanel 1.

137 The majority of respondents agreed that as a result of participating in the wildlife
138 gardening program they felt dimensions of wellbeing associated with experiencing
139 nature, self development (purpose, pride, learning), and connection/attachment to
140 local nature, wildlife, place and community (Panel 1, Figure 2). This reinforces
141 findings from previous qualitative wildlife gardening studies and highlights
142 associations between connections to nature, diverse feelings of wellbeing, and
143 attachment to place, which are increasingly being studied in human–nature
144 interactions (Basu *et al.* 2020).

145 We found strong evidence for the positive effects of wildlife gardening on both self-
146 reported wellbeing and self-perceived increase in garden wildlife. The number of
147 wildlife gardening activities had a strong positive effect on both a wellbeing index
148 (Figure 3a; WebPanel 1; WebTable 1) and perceived increase in wildlife index
149 (Figure 3b; WebPanel 1; WebTable 1). In both cases, the effects were substantially
150 stronger in participants who reported conducting four or more activities and spending
151 time in their gardens on a daily basis (blue vs purple bands in Figures 3a,b). Our
152 analyses did not reveal any statistical relationships between demographic or
153 property variables and respondents' reported wellbeing or perceived increase in
154 garden wildlife. Our findings highlight the capacity of wildlife gardening to positively
155 affect gardeners' wellbeing and their perception of increases in wildlife in their
156 gardens, and how these are mediated by the number of activities wildlife gardeners
157 have undertaken – arguably a measure of wildlife gardening intensity – and how
158 often they spend time in their gardens. Our findings also add weight for a model of
159 stewardship development (Mumaw 2017) in which learning by doing, supported by

160 rewarding results such as wellbeing, increases stewardship activities and
161 connections to nature and place in an interlinked pattern of reinforcement.

162 Our findings provide a springboard for investigating relationships between the social
163 and ecological impacts of wildlife gardening, an area that heretofore has received
164 little attention. For example, are there associations between different wildlife
165 gardening activities, the responses of different taxonomic and functional floral and
166 faunal groups, and the gardening interests of wildlife gardeners? Can wildlife
167 gardeners' observations be harnessed by citizen science and how would their
168 observations compare to surveys by research scientists? How do diverse
169 dimensions of human wellbeing and a city dweller's connections to people, nature
170 and place relate to their personal attributes, the cultural and ecological contexts in
171 which they are caring for nature, and experiential and temporal factors? How can we
172 support a transformational change to embed an ethic and practice of nature
173 stewardship in cities?

174 **Ecological dynamics and biodiversity benefits**

175 Evidence from observational and experimental studies is increasingly substantiating
176 how practices associated with wildlife gardening lead to positive biodiversity
177 outcomes. For example, indigenous plants, typically planted by wildlife gardeners,
178 have been repeatedly demonstrated to outperform nonnative species in their
179 capacity to provide food and habitat resources for insect taxa across a wide array of
180 functional groups (Salisbury *et al.* 2017; Mata *et al.* 2021; Figure 1c). Suppressing
181 highly invasive plant species, often ornamental exotics, allows a greater diversity of
182 native plant species to be maintained, along with the arthropod fauna that rely on
183 them (Garland and Wells 2020). Many threads of evidence show how it is possible to
184 sustain and attract faunal biodiversity – from insect pollinators (Majewska and Altizer
185 2019) to native birds (Goddard *et al.* 2017) – through wildlife gardening practices
186 such as providing nesting sites and water (Figure 1b), and creating dense layers of
187 vegetation and leaf litter (Figure 1a). Providing suitable habitat features needed by
188 diverse native species in gardens supplements the availability of habitat in other
189 green spaces, helping to foster their conservation in cities (Ikin *et al.* 2015).

190 Advances in theoretical ecology can contribute to understanding the potential
191 impacts of wildlife gardening on species composition and ecological structure across

192 urban environments (Mata *et al.* 2020). For example, knowing which species play a
193 key role linking and stabilizing ecological communities across different sites, such as
194 pollinator species, can guide actions to support these species' persistence and that
195 of their ecological networks (Hackett *et al.* 2019). Keystone species may be plants,
196 as shown by Narango and colleagues (2020), in which a few plant species across
197 the contiguous United States support a number of butterflies and moths whose
198 caterpillars underpin numerous food webs.

199 Planting indigenous species in urban gardens – whether common, rare, threatened,
200 or locally extinct – can effectively contribute to expand the range and potentially the
201 genetic variability of the species meta-population (Hirst *et al.* 2019; Mata *et al.* 2020).
202 Each wildlife garden acts as an in-situ conservation site, insuring against potential
203 extinction events in the remainder of the population. Urban gardens have already
204 been shown to successfully host threatened mammalian populations (Maclagan *et al.*
205 *et al.* 2018). Fostering and restoring indigenous species in urban environments both
206 requires and facilitates an intimate understanding of how plant and animal species
207 interact in space and time – a knowledge that helps, but is not sufficient alone, to
208 underpin a broad based ethic and practice of urban nature stewardship.

209 **Stewardship at the social–ecological nexus**

210 It is at the nexus – the connection points – between myriad human, floral, faunal, and
211 environmental interactions that nature stewardship has potential to support the
212 wellbeing of diverse species and environments into the future. To facilitate nature
213 stewardship from home gardens is to be cognizant of and work across and beyond
214 boundaries –spatial, social, ecological, temporal – recognizing that many but not all
215 are of human making, such as property or government borders, or perceived
216 individual or collective responsibilities.

217 Getting community volunteers and local government to jointly and strategically boost
218 biodiversity across their municipal landscapes – from gardens to streamsides,
219 roadsides, and reserves – crosses spatial and social boundaries. Fostering keystone
220 species, particularly those that link ecological networks across landscapes, crosses
221 spatial and ecological boundaries. Biodiversity conservation strives to preserve
222 nature into the future, attempting to cross temporal 'boundaries'. We are increasingly
223 reminded that there are legacy effects on nature and people playing out today from

224 human actions and environmental events that took place hundreds, thousands, or
225 many more years ago. These range from extinction of species through urbanization
226 to disruption of First Nation peoples' connections with the land through colonization.

227 A backbone of transformative change will be to understand urban populations
228 (human and nonhuman) and environments as opportunities not threats, and to
229 embrace new forms of governance. Amongst the most vexing questions are knowing
230 who/what will be the 'winners' or 'losers', and how this will be decided. Our current
231 view is that working collaboratively and inclusively, sharing knowledge and building
232 on it through learning by doing, helps enable a community to iteratively develop
233 solutions for sustaining biodiversity and human quality of life together. Wildlife
234 gardening carried out in this context can involve a swathe of urban residents in
235 crafting and enacting an intertwined ethic and practice of caring for nature and
236 humanity.

237 **Conclusions**

238 Wildlife gardening provides opportunities for urban residents to sustain indigenous
239 species amongst other flora and fauna, literally in their own backyards. Our wildlife
240 gardening case study reinforces previous reports that wellbeing benefits derive from
241 wildlife gardening, from enjoying nature to self-development and attachments to
242 place and community. Participants reported seeing increasing numbers of wildlife
243 and their observations could be harnessed by global citizen science initiatives such
244 as iNaturalist and Birds in Backyards. Our findings highlight that stewardship
245 intensity, wellbeing benefits, and connections to wildlife are mutually reinforcing.
246 Investing in approaches that foster wildlife gardening will likely reap rewards in
247 growth and depth of nature stewardship and a concurrent knitting of community
248 connections and wellbeing. We advocate for local government authorities to work
249 with their communities to set and achieve municipality-wide wellbeing and
250 biodiversity objectives using wildlife gardening as a key strategy.

251 What seem familiar and minor acts of gardening play out in an array of social,
252 ecological, and social–ecological relationships across neighborhoods and
253 landscapes. Habitat changes in individual gardens can conserve indigenous
254 biodiversity in connection with habitat availability and management in the region.
255 Involvement of fellow citizens and local government agencies can strengthen

256 community relationships through work towards common stewardship goals. We
257 believe that wildlife gardening – accessible to most urban residents from balconies to
258 backyards – offers entry to an intertwined relationship between place, nature,
259 wellbeing, and a shared responsibility to community and the land. Wildlife gardening
260 can help bring us closer to the cultures of First Nations Peoples, which have long
261 been interwoven with the land and its indigenous life. Lastly, wildlife gardening
262 programs across the world, adapted to the land and cultures in which they sit, may
263 contribute to the achievement of global sustainable development goals, including
264 those related to urban sustainability, human wellbeing and biodiversity.

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269 data. The authors acknowledge the Traditional Custodians of the land and
270 waterways on which the project took place, the Wurundjeri and Bunurong people of
271 the Kulin Nations. We pay our respects to their Elders, past, present and emerging,
272 and honour their deep spiritual, cultural, and customary connections to the land on
273 which we work and live.

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358

359 Panel 1: Data collection and modeling approach for the Knox Gardens for Wildlife
360 case study

361 The survey was conducted by Knox City Council in 2016 and consisted of 20
362 questions of which we evaluated responses to 11 questions (WebPanel 1), including
363 sections to capture participants' (1) demographics, (2) property characteristics, (3)
364 perceived wellbeing and attachments as a result of wildlife gardening through the

365 program, identified in an inductive study of a small sample of KG4W participants
366 (Mumaw *et al.* 2017), (4) perceptions of wildlife increase since wildlife gardening,
367 and (5) types of wildlife gardening activities. The survey was circulated via email on
368 September 2, 2016 to approximately 85% of all members of the KG4W program
369 (n=650). The survey took place over two weeks, during which approximately 30%
370 (n=153) of program members provided responses that were included in the analysis.

371 We used the survey data to build two response variables: (1) a wellbeing index, to
372 quantify the amount of self-reported wellbeing and attachments experienced as a
373 result of participating in the KG4W program; and (2) a perceived increase in wildlife
374 index, to assess whether respondents perceived an increase in the amount of wildlife
375 present in their gardens since they began participating in the KG4W program. We
376 developed the wellbeing index by mapping a five-point Likert scale (Q9 in WebPanel
377 1) – comprised of ten items specifically designed to capture multidimensional
378 domains of wellbeing – to a continuous scalar ranging from -100 to 100 (WebPanel
379 1). To develop the perceived increase in wildlife index, we mapped participants’
380 yes/no responses to the question “Since wildlife gardening, have you seen an
381 increase of any wildlife in your garden?” (Q10 in WebPanel 1) as a probability
382 (yes=1; no=0). A more detailed account of how these indices were constructed is
383 given in WebPanel 1.

384 To draw inferences from the wellbeing and observed increased wildlife indices we
385 followed a three-step approach (WebPanel 1). First, we developed a simple ‘model
386 of the mean’ for each index to examine responses in the absence of explanatory
387 covariates or factors. Next, we built individual models for each demographic and
388 property factor (Qs 1-7) to examine their potential effects on the indices. A detailed
389 account of these factors is included in WebPanel 1.

390 Finally, we expanded the models of the mean to include two explanatory variables
391 hypothesized to drive a response in the wellbeing and observed increased wildlife
392 indices: *number of wildlife gardening activities* (continuous, ranging from one to
393 eight; WebPanel 1) and *time spent in garden* (categorical, either ‘daily’ or ‘less than
394 daily’). Details of wildlife gardening activities performed by respondents are also
395 included in WebPanel 1.

396 We describe in detail our analytical approach, statistical models and Bayesian
397 inference implementation in WebPanel 1.



Figure 1. Example of a wildlife garden and fauna associated with wildlife gardening practices. (top) A wildlife garden structured by multiple and dense layers of vegetation and leaf litter (Melbourne, Australia) R Kelly; (middle) providing water features contributes to support birds (here Allen's hummingbirds in Torrance, California) T Hall; and (bottom) the Austral stork's-bill *Pelargonium australe*, an indigenous species planted by wildlife gardeners in Melbourne, Australia, known to provide floral resources for a range of indigenous butterfly species, including the Australian painted lady *Vanessa kershawi*.

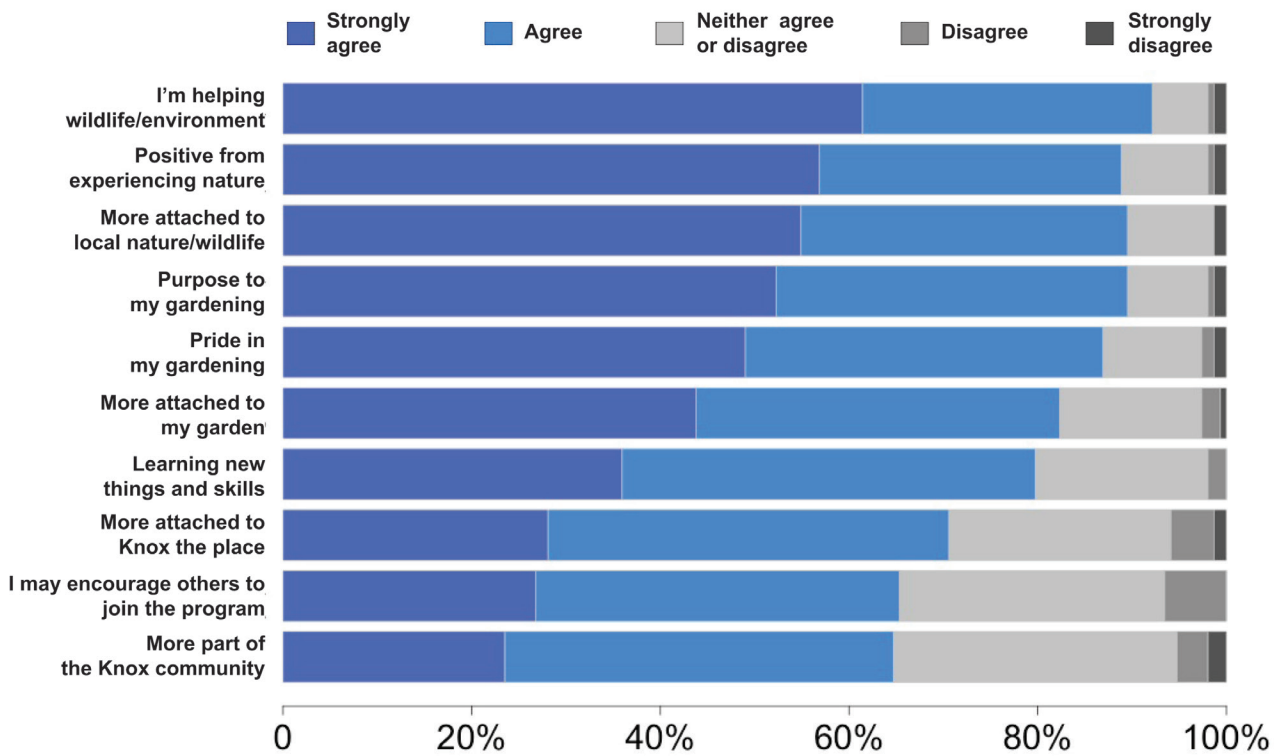


Figure 2. Respondents' agreement with feeling facets of wellbeing as a result of participating in the Knox Garden for Wildlife program.

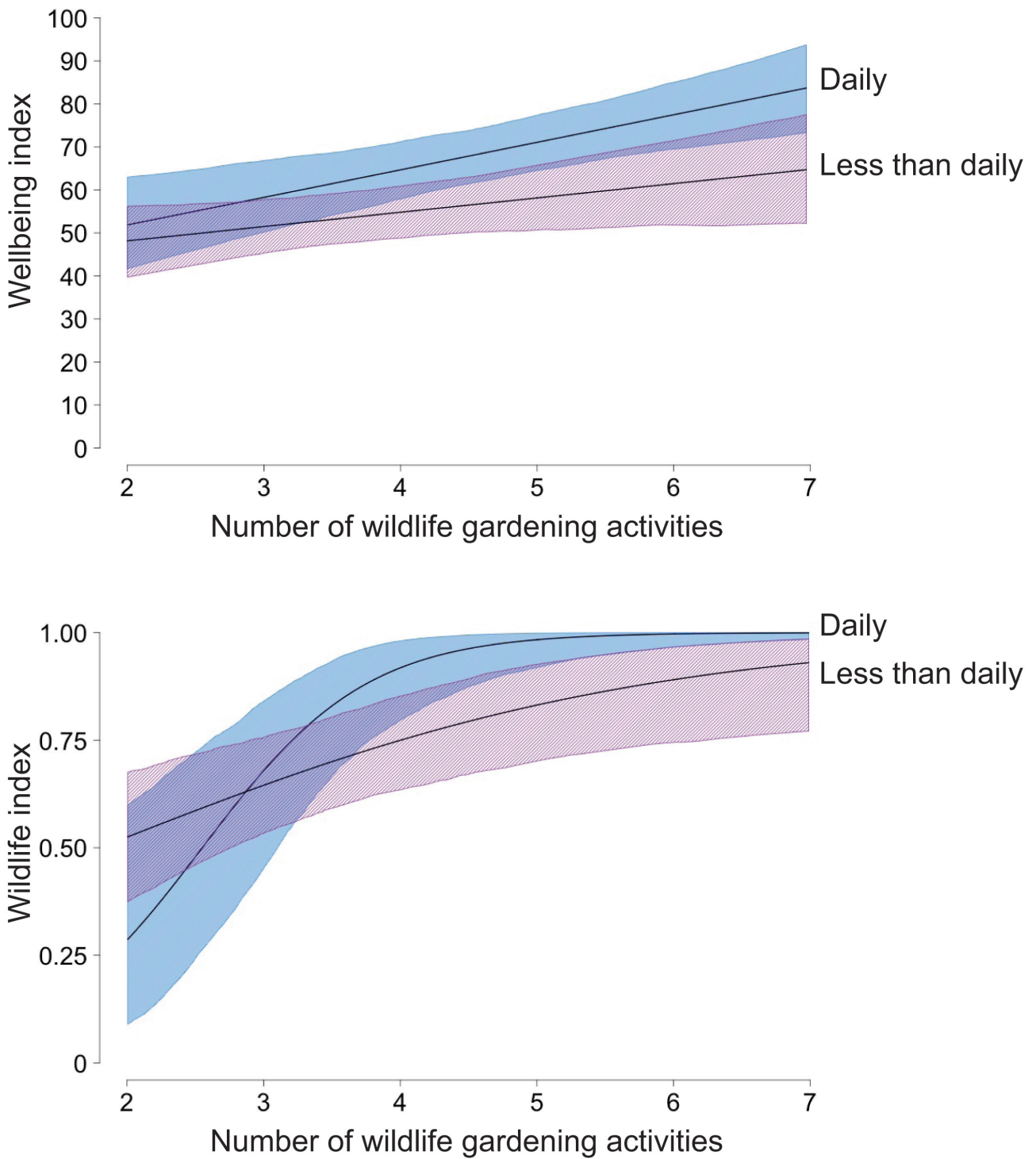


Figure 3. Response of the (top) wellbeing index and (bottom) perceived increase in wildlife index to the number of wildlife gardening activities and time spent in garden (daily vs less than daily). The black solid lines indicate the mean response and the shaded areas (blue = daily, purple = less than daily) represent the 95% credible intervals associated with each mean response.

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WebTable 1. Posterior estimates for the effects of number of wildlife gardening activities on self-reported wellbeing and perceived increase in garden wildlife, as mediated by how often wildlife gardeners spent time in their gardens

	Mean	SD	CI: 2.5%	CI: 97.5%
Self-reported wellbeing				
Daily				
Intercept	64.851	3.431	58.086	71.484
Slope	11.880	3.197	5.518	18.112
Less than daily				
Intercept	54.903	3.023	49.017	60.848
Slope	6.174	3.259	-0.306	12.564
Preceived increase in garden wildlife				
Daily				
Intercept	0.914	0.050	0.791	0.982
Slope	3.188	0.897	1.595	5.034
Less than daily				
Intercept	0.749	0.057	0.631	0.855
Slope	0.927	0.360	0.259	1.675

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WebPanel 1. Knox Gardens for Wildlife' case study: detailed descriptions of the data collection and modeling approach.

1. Survey questions used for analysis

Q1. What Postcode do you live in?

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> 3153 | <input type="checkbox"/> 3156 |
| <input type="checkbox"/> 3152 | <input type="checkbox"/> 3154 |
| <input type="checkbox"/> 3155 | <input type="checkbox"/> 3179 |
| <input type="checkbox"/> 3178 | |

Q2. Were you born in Australia?

- Yes No

Q3. What is your age?

- | | |
|-------------------------------------|--------------------------------|
| <input type="checkbox"/> 18-24 | <input type="checkbox"/> 25-34 |
| <input type="checkbox"/> 35-44 | <input type="checkbox"/> 45-54 |
| <input type="checkbox"/> 55-64 | <input type="checkbox"/> 65-74 |
| <input type="checkbox"/> 75 or over | |

Q4. What best describes your household

- | | |
|---|--|
| <input type="checkbox"/> Couple with children | <input type="checkbox"/> Couple without children |
| <input type="checkbox"/> One parent family | <input type="checkbox"/> Group household |
| <input type="checkbox"/> Single person | |

Q5. What type of dwelling do you live in?

- | | |
|------------------------------------|------------------------------------|
| <input type="checkbox"/> unit | <input type="checkbox"/> apartment |
| <input type="checkbox"/> townhouse | <input type="checkbox"/> house |

Q6. What is the environmental character of your property?

- new development (<5 yrs old) urban- suburban
 treed, natural surrounds apartment/ townhouse
 none of the above

Q7. How close are you to bushland?

- next door 5-10 min walk
 10-20 min walk 20-30 min walk
 30-60 min walk

Q8. How often do you spend time in your garden?

- everyday weekly fortnightly
 monthly quarterly other

Q9. As a result of participating in wildlife gardening through the Gardens for Wildlife program I...

- Get positive feelings from experiencing nature
Am learning new things and developing new skills
Feel a sense of pride in my gardening
Feel a sense of purpose to my gardening
Feel that I am making a positive contribution to helping wildlife or their environment
Have encouraged other people to join the program
Feel more attached to my garden
Feel more attached to local nature and wildlife
Feel more attached to Knox the place
Feel more a part of the Knox community

5-point Likert scale:

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

Q10. Since wildlife gardening, have you seen an increase of any wildlife in your garden?

yes

no

Q11. What wildlife gardening activities have you done since joining the program (tick all that apply)?

Removed environmental weeds

Planted indigenous species

Added water features

Keep/protect indigenous trees/regrowth

Put in nest boxes/hollows

Planted a prickly thicket

Put in lizard shelter

Put in frog bog/pond

2. Wellbeing and perceived increase in wildlife indices

Wildlife index

We developed the wellbeing index from a five-point Likert scale, which was specifically conceived to capture multidimensional domains of wellbeing:

The scale was designed around the question:

As a result of participating in wildlife gardening through the Gardens for Wildlife program I...

and comprised the following ten items:

Get positive feelings from experiencing nature

Am learning new things and developing new skills

Feel a sense of pride in my gardening

Feel a sense of purpose to my gardening

Feel that I am making a positive contribution to helping wildlife or their environment

Have encouraged other people to join the program

Feel more attached to my garden

Feel more attached to local nature and wildlife

Feel more attached to Knox the place

We used the following conversion table to map participants' responses to a continuous scalar ranging from -100 to 100:

Likert scale point	Maps to:
Strongly disagree	-10
Disagree	-5
Neither agree nor disagree	0
Agree	5
Strongly agree	10

The upper range of the index is therefore defined at 100, which is the case when a respondent assigns 'Strongly agree' to all ten items. Conversely, the index's lower range is defined at -100, which is the case when all ten items are scored as 'Strongly disagree'.

This mapping allowed us to generate an index that we could incorporate into our statistical models as a Gaussian-distributed response variable.

Our model of the mean indicated that in the absence of any explanatory variables the wellbeing index took a value of 59.62, with a 95% Credible Interval ranging from 54.90 to 64.36.

Perceived increase in wildlife index

We developed the wildlife index from the following Boolean-type question:

Since wildlife gardening, have you seen an increase of any wildlife in your garden?

We then mapped the responses as a probability, assigning the 'Yes' responses to 1 and the 'No' responses to 0.

This mapping allowed us to generate an index that we could incorporate into our statistical models as a Bernoulli-distributed response variable.

Our model of the mean indicated that in the absence of any explanatory variables the wildlife index took a value of 0.739, with a 95% Credible Interval ranging from 0.664 to 0.809.

3. Demographic and property variables

We developed individual models for each demographic and property factor (Survey question Q1-Q6) to examine their potential effects on the wellbeing and perceived increase in wildlife indices.

All six explanatory variables were treated as factors and introduced into the previously developed 'model of the mean' as fix effects:

Post code | 7 levels: 3152, 3153, 3154, 3155, 3156, 3178, 3179

Born in Australia | 2 levels: yes, no

Age | 7 levels: 18-24, 25-34, 35-44, 45-54, 55-64, 65-74, 75+

Household | 5 levels: Couple with children, one parent family, single person, couple without children, group household

Dwelling | 4 levels: house, apartment, townhouse, unit

Distance to bushland | 5 levels: next door, 5-10 min, 10-12 min, 20-30 min, 30-60 min

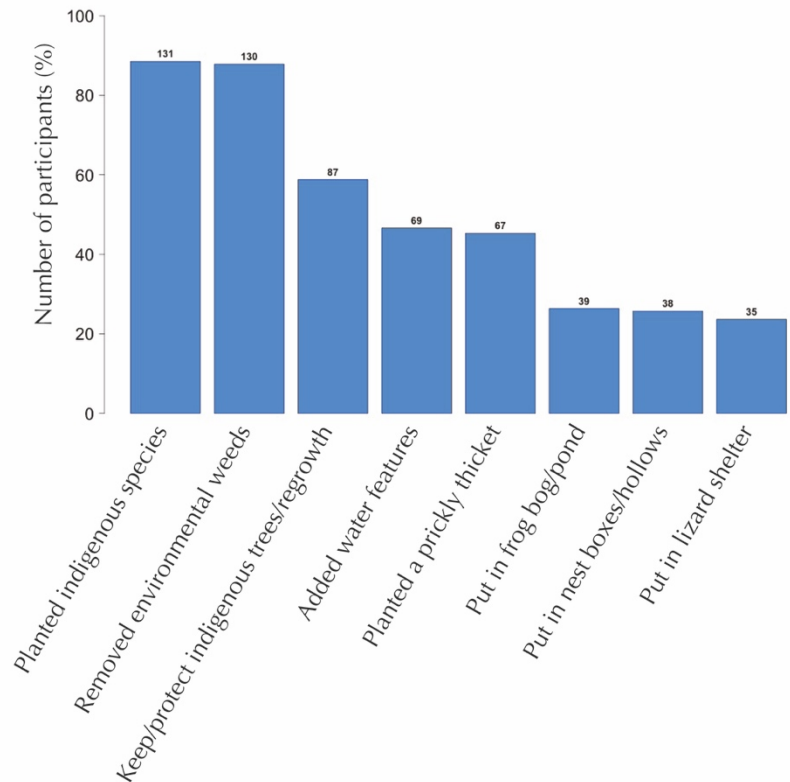
None of the 12 models (two indices times six explanatory variables) revealed any statistical differences amongst the tested fix effect groups.

4. Wildlife gardening activities and time spent in the garden variables

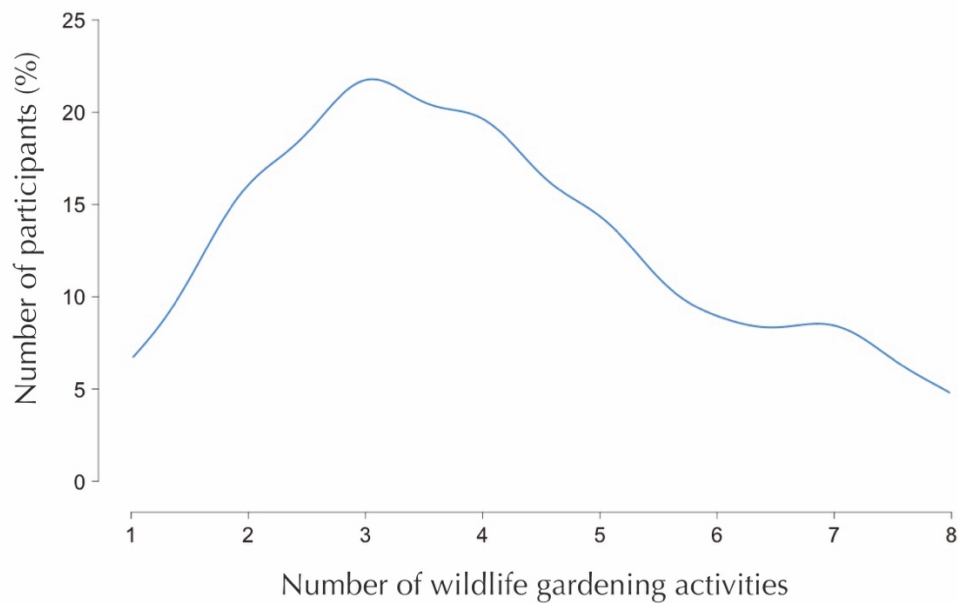
Number of wildlife gardening activities

We developed this explanatory variable from survey question Q10.

The figure to the right shows the ranked frequency distribution of the eight wildlife gardening activities. The numbers in bold on top of each bar summarises the total number of respondents that indicated conducting the given activity.



To generate the variable, we tallied the number of activities, which yielded a continuous variable ranging from one to eight. The figure below shows the distribution of the number of activities as a function of the number of participants.



Note that the number and type of wildlife gardening activities are influenced by garden characteristics and gardener capability and motivation, factors that were not explored here.

Time spent in garden

We developed this explanatory variable from survey question Q7. We conducted a series of exploratory analyses with this variable, introducing it as a factor in the previously developed ‘model of the mean’ for the wellbeing and perceived increase in wildlife indices. In our first model, the variable was coded as follow:

Daily: 1 | Weekly: 2 | Fortnightly: 3 | Monthly: 4 | Quarterly: 5

We note that ‘other’ was re-coded as one of the above levels when possible using information in the ‘comment box’.

We found that the standard deviation for levels 4 and 5 were excessively large, as a consequence of their very low sample sizes. We therefore combined levels 3, 4 and 5 into single ‘Less than weekly’ group:

Daily: 1 | Weekly: 2 | Less than weekly: 3

The standard deviation of level 3 remained high, which lead us to combine levels 2 and 3 into a single ‘Less than daily’ group:

Daily: 1 | Less than daily: 2

This final model revealed similar low standard deviations for both levels. This general pattern was consistent across both indices. Therefore, we retained this two-level factorisation of the 'Time spent in garden' variable in our final models.

5. Statistical models and Bayesian inference implementation

To assess the effect of the *Number of wildlife gardening activities* and *Time spent in garden* explanatory variables on the wellbeing and perceived increase in wildlife indices, we analysed our data with a couple of closely related interaction-effects linear models (Kéry 2010).

We specified the wellbeing index models as:

$$\text{Well}_i \sim \text{Normal}(\mu_i, \tau)$$

and the wildlife index models as:

$$\text{Wild}_i \sim \text{Bernoulli}(p_i)$$

where Well_i and Wild_i are the wellbeing index and wildlife index, respectively, of participant i .

The linear predictor of the wellbeing model was specified as:

$$\mu_i = a_{\text{time}_i} + b_{\text{time}_i} * \text{nact}_i$$

and the linear predictor of the wildlife model was specified on the logit-probability scale as:

$$\text{logit}(p_i) = a_{\text{time}_i} + b_{\text{time}_i} * \text{nact}_i$$

where a_{time_i} and b_{time_i} are the intercept and slope effects, respectively, which were specified as:

$$a_{\text{time}_i} \sim \text{Normal}(0, 0.001)$$

$$b_{\text{time}_i} \sim \text{Normal}(0, 0.001)$$

and $time_i$ and $nact_i$ the values of the *Time spent in garden* and *Number of wildlife gardening activities* explanatory variables, respectively, for participant i .

In the wellbeing model, the precision (τ) is the reciprocal of the standard deviation:

$\tau = 1/\sigma^2$, which was specified as:

$\tau = \text{Uniform}(0, 100)$.

We estimated model parameters under Bayesian inference, using Markov Chain Monte Carlo (MCMC) simulations to draw samples from the parameters' posterior distributions. Our models were implemented in JAGS (Plummer 2003) and accessed through the R package *jagsUI* (Kellner 2016). We used three chains of 5,000 iterations, discarding the first 500 in each chain as burn-in. We visually inspected the MCMC chains and the values of the Gelman-Rubin statistic to verify acceptable convergence levels of $R\text{-hat} < 1.1$ (Gelman & Hill 2007).

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