

1 How feedback and feed-forward mechanisms link

2 determinants of social dominance

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## 25 **Abstract**

26 In many animal societies, individuals differ consistently in their ability to win agonistic interactions,  
27 resulting in dominance hierarchies. These differences arise due to a range of factors that can influence  
28 individuals' abilities to win agonistic interactions, spanning from genetically driven traits through to  
29 individuals' recent interaction history. Yet, despite a century of study since Schjelderup-Ebbe's seminal  
30 paper on social dominance, we still lack a general understanding of how these different factors work  
31 together to determine individuals' positions in hierarchies. Here, we first outline five widely studied  
32 factors that can influence interaction outcomes: intrinsic attributes, resource value asymmetry,  
33 winner-loser effects, dyadic interaction-outcome history and third-party support. A review of the  
34 evidence shows that a variety of factors are likely important to interaction outcomes, and thereby  
35 individuals' dominance hierarchies positions, in diverse species. We propose that such factors are  
36 unlikely to independently determine dominance outcomes, but rather form part of feedback loops  
37 whereby the outcomes of previous agonistic interactions (e.g. access to food) impact factors that  
38 might be important in subsequent interactions (e.g. body condition). We provide a conceptual  
39 framework that illustrates the multitude of potential routes through which such feedbacks can occur,  
40 and how the factors that determine outcomes of dominance interactions are highly intertwined and  
41 thus rarely act independently of one-another. Further, we generalise our framework to include multi-  
42 generational feed-forward mechanisms: how interaction outcomes in one generation can influence  
43 the factors determining interaction outcomes in the next generation via a range of parental effects.  
44 This general framework describes how interaction outcomes and the factors determining them are  
45 linked within generations via feedback loops, and between generations via feed-forward mechanisms.  
46 We then highlight methodological approaches that will facilitate the study of feedback loops and  
47 dominance dynamics. Lastly, we discuss how our framework can shape future research, including: how  
48 feedbacks generate variation in the factors discussed, and how this might be studied experimentally;  
49 how the relative importance of different feedback mechanisms varies across timescales; the role of  
50 social structure in modulating the effect of feedbacks on hierarchy structure and stability; and the

51 routes of parental influence on the dominance status of offspring. Ultimately, by considering  
52 dominance interactions as part of a dynamic feedback system that also feeds forward into subsequent  
53 generations, we will better understand the factors that structure dominance hierarchies in animal  
54 groups.

55

56 **Key words:** social dominance, feedback loops, group living, hierarchy, parental effects, competition,  
57 agonistic interactions

58

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## 103 I. Introduction

104 Living in groups is widespread among animals and has many benefits including access to information,  
105 cooperative foraging and enhanced predator detection. However, animals that live in groups also  
106 experience enhanced costs, such as increased competition for resources often leading to aggressive  
107 encounters among group-members (Ward & Webster, 2016). Individuals typically differ in their  
108 tendency to win such aggressive interactions, resulting in some individuals becoming socially  
109 dominant over others (Holekamp & Strauss, 2016). Such dyadic dominance relationships among group  
110 members give rise to group-level patterns known as dominance hierarchies. These are a prominent  
111 feature of the social structure of many group-living species, including invertebrates, fish, birds and  
112 mammals (McDonald & Shizuka, 2012).

113 Social dominance is known to have far-reaching consequences. For example, having a higher  
114 position in the dominance hierarchy generally translates to greater access to resources—such as food  
115 (see Ward & Webster, 2016) and mating opportunities (Ellis, 1995); therefore, social dominance has  
116 fitness, and subsequently evolutionary, consequences (Clutton-Brock, 1988; Snyder-Mackler *et al.*,  
117 2020). Furthermore, dominance status is related to many other aspects of biology, such as physiology  
118 (Sapolsky, 2005), gene expression (So *et al.*, 2015) and the dynamics of group movements  
119 (Papageorgiou & Farine, 2020). Thus, understanding the causes and consequences of dominance has  
120 wide-ranging implications.

121 Social dominance has received considerable research attention, with numerous theoretical (e.g.  
122 Beacham 2003; Kura, Broom, and Kandler, 2016) and empirical (e.g. Lindquist & Chase, 2009; Strauss  
123 & Holekamp, 2019a) studies, as well as reviews (e.g. Hsu, Earley, & Wolf, 2006; Holekamp & Strauss,  
124 2016), published since dominance hierarchies were first described a century ago (Schjelderup-Ebbe,  
125 1922). This plethora of studies has yielded many factors hypothesised to influence individuals' abilities  
126 to win contests with conspecifics and, thereby, the direction of dyadic dominance relationships—  
127 ultimately dictating individuals' positions in the hierarchy. Among these are intrinsic attributes (Chase  
128 *et al.*, 2002), resource-value asymmetries (Smith & Parker, 1976), winner-loser effects (Hsu *et al.*,

129 2006), dyadic interaction–outcome history (Chaine *et al.*, 2018) and third-party support (Schülke *et al.*,  
130 2010). However, there is a distinct lack of integration between different approaches to dominance,  
131 with particular factors central to some approaches yet absent in others. For example, resource value  
132 is central to game theory but generally absent in studies of hierarchy structure (Parker, 1974; Maynard  
133 Smith & Parker, 1976; Chase *et al.*, 2002). Accordingly, the factors affecting interaction outcomes are  
134 often studied separately (but see Lerena, Antunes, & Taborsky, 2021) and have been implied to act  
135 largely independently from one another (Chase *et al.*, 2002; Holekamp & Strauss, 2016). However, it  
136 is likely that a combination of multiple factors determines the outcome of a particular interaction in  
137 most species.

138 Drivers of interaction outcomes are not only unlikely to act in isolation but may, importantly, also  
139 interact with one another via feedback loops—mirroring state-behaviour feedback in other areas of  
140 ecology (Sih *et al.*, 2015)—and thus change over time. In addition, parents can influence the factors  
141 determining offspring interaction outcomes, and thereby dominance status, via various routes. Thus,  
142 within-generation feedback loops also feed into the next generation via mechanisms such as maternal  
143 effects, parental support in agonistic interactions and social inheritance of parental social bonds. Our  
144 understanding of dominance hierarchies is likely to benefit from integrating the complex interplay  
145 between interaction outcomes and the myriad of factors—both within and across generations—that  
146 influence them.

147 To date, an overarching framework that integrates the many potential factors involved in  
148 structuring dominance relationships remains absent (Holekamp & Strauss, 2016). Here, we aim to  
149 unify different approaches and provide a more complete framework of the processes that shape and  
150 maintain dominance relationships in natural populations. With this, we hope to stimulate future  
151 research that explicitly considers feedback loops and to encourage broader considerations of how  
152 dominance may emerge and be maintained. Doing so will ultimately provide a clearer view of the  
153 causes and consequences of dominance in animal groups across generations.

154

155

## 156 **II. Factors that determine interaction outcomes**

### 157 ***(1) Intrinsic attributes***

158 The literature on dominance hierarchy structure often focuses on how ‘prior attributes’,  
159 characteristics such as sex, size or strength, affect interaction outcomes (Chase *et al.*, 2002). However,  
160 it is often unclear whether ‘prior’ refers to attributes (i) before a particular interaction versus (ii)  
161 before a group is formed and *any* dominance interactions occur among its members (e.g. in  
162 experimental studies, Chase *et al.*, 2002). The latter scenario is problematic because dominance  
163 hierarchies in natural animal groups, aside from those in broods or litters (Drummond, 2006), typically  
164 do not form *de novo* and can persist for many generations (e.g. Strauss & Holekamp, 2019a).  
165 Additionally, interpretation (ii) implies that ‘prior’ attributes are static, which is unlikely to be the case  
166 due to inevitable developmental changes as well as changes in resource access (Polo & Bautista, 2002),  
167 improved fighting skill or practice (Hsu *et al.*, 2006; Sih *et al.*, 2015) injuries (Clutton-Brock *et al.*, 1979)  
168 or changes in badges of status (Dey, Dale, & Quinn, 2014). Additionally, some traits, such as  
169 personality, that are considered to be relatively static in isolation (Sih, Bell, & Johnson, 2004) can be  
170 influenced by social context (Jolles, Taylor, & Manica, 2016). Thus, virtually all ‘prior’ attributes are  
171 likely to be dynamic in some form and, to avoid such problems with the term ‘prior attributes’, we  
172 suggest the use of ‘intrinsic attributes’ (Beacham, 2003; Vulllioud *et al.*, 2019) instead and refer to  
173 them as such here.

174 Single intrinsic attributes rarely affect dominance interactions in isolation from other traits.  
175 Typically, researchers use a measures of size, mass, length or height as a proxy for *all* intrinsic  
176 attributes that affect interaction outcomes, which is then related to winning propensity or hierarchy  
177 position (Wilson, 1975; Clutton-Brock *et al.*, 1979; Beaugrand, Payette, & Goulet, 1996; Chase *et al.*,  
178 2002; Archie *et al.*, 2006; Arnott & Elwood, 2009; Mitchem *et al.*, 2019; see also Table 2 in Hsu *et al.*,  
179 2006). Intrinsic attributes that affect interaction outcomes may, however, encompass a broad range  
180 of perhaps less obvious traits, such as testosterone levels (Schwabl, 1993), personality (Riebli *et al.*,

181 2011; Mitchem *et al.*, 2019) and fighting skills (Briffa & Lane, 2017). Such unmeasured intrinsic  
182 attributes can affect the outcomes of dominance interactions, which is a central problem to designing  
183 experiments that aim to disentangle multiple factors (Chase *et al.*, 2002). Accordingly, causality in a  
184 positive relationship between an intrinsic attribute and dominance (for examples, see Table 2 in Hsu  
185 *et al.*, 2006)—especially in established social groups in that have long-standing dominance hierarchies  
186 and individuals at different developmental stages—should not be assumed (Huntingford *et al.*, 1990).  
187 Instead, experimental manipulations or staged contests are required to infer causality in a positive  
188 relationship between intrinsic attributes and dominance or winning propensity.

189

## 190 **(2) Resource-value asymmetry**

191 Game-theoretic approaches have long considered differences in the value of a contested resource  
192 between competing individuals to influence contest outcomes (Parker, 1974; Maynard Smith &  
193 Parker, 1976), yet such considerations are largely lacking in other studies of social dominance  
194 (Holekamp & Strauss, 2016). Nevertheless, many empirical studies have demonstrated that, when two  
195 individuals compete for a resource, an asymmetry in individuals' valuations of the resource can  
196 influence the outcome of the contest. This is because individuals scale contest investment with  
197 perceived resource value and are thus more aggressive, or incur larger costs or greater risks, when  
198 competing for resources that are more valuable to them (Enquist & Leimar, 1987; Arnott & Elwood,  
199 2008). For example, in whiptail lizards *Aspidoscelis costata*, males defending larger, and thus more  
200 valuable, females are more aggressive (Ancona, Drummond, & Zaldívar-Rae, 2010). Differences in  
201 resource value between competing individuals are likely to arise due to individuals' different contexts;  
202 when blue-black grassquit *Volatinia jacarina* males contest a food resource, individuals in poorer body  
203 condition are more aggressive, and thus more dominant, than those in better condition (Santos, Maia,  
204 & Macedo, 2009). Similarly, food-deprived male *Drosophila melanogaster* are more aggressive than  
205 fed individuals when competing for a food resource (Edmunds, Wigby, & Perry, 2021). Furthermore,  
206 male house crickets *Acheta domesticus* that have no prior access to females, relative to males that do,



207 are more aggressive when competing for a female (Brown, Chimenti, & Siebert, 2007). Asymmetries  
208 in resource value between contesting individuals also occur when competing for resources that are  
209 occupied—rather than depleted—by the resource owner, such as in owner-intruder contexts. The  
210 individual in possession of the contested commodity usually has more to lose (i.e. a higher resource  
211 value) than an intruder, resulting in ‘owners’ typically winning disproportionately more contests  
212 (Maynard Smith & Parker, 1976; Enquist & Leimar, 1987). In male snow skinks *Niveoscincus*  
213 *microlepidotus* competing for burrows, owners win over 70% of contests (Olsson & Shine, 2000); nest-  
214 owning European paper wasps *Polistes dominula* are more aggressive than intruders when competing  
215 for nests (Injaian & Tibbetts, 2015); and male cichlids *Neolamprologus pulcher* are more aggressive  
216 with increasing territory tenure and therefore more likely to win contests (O’Connor *et al.*, 2015).  
217 Accordingly, it is the objective value of a resource, *modulated* by the contexts in which both individuals  
218 are competing, that determines contest investment. Subsequent differences in contest investment,  
219 due to resource-value asymmetry between two competing individuals (in combination with the other  
220 factors in section II), are then likely to dictate the outcome of an interaction. Given the importance of  
221 resource value asymmetry in determining contest outcomes in a wide variety of species (e.g. fish,  
222 Olsson & Shine, 2000; insects, Injaian & Tibbetts, 2015; and reptiles, O’Connor *et al.*, 2015) and  
223 contexts (e.g. when competing for food, Cristol, 1992; Nosil, 2002; mates, Ancona *et al.*, 2010; hosts  
224 in which to lay eggs, Mohamad, Monge, & Goubault, 2010; and territories, Bergman, Olofsson, &  
225 Wiklund, 2010), it should be given due consideration in studies of dominance, which ultimately study  
226 cumulative interaction outcomes.

227 It is important to note that, when the contested resource is food, some factors may be considered  
228 to be in both the intrinsic attribute *and* resource value category. For example, body fat percentage,  
229 and the associated survival benefit that food brings, can determine resource value—and thus  
230 resource-value asymmetry—yet body fat percentage is also an intrinsic attribute that may affect  
231 competitive ability. Accordingly, intrinsic attributes and resource-value asymmetries will often be  
232 strongly linked.

233

234 **(3) Winner-loser effects**

235 Winner-loser effects predict that individuals who won their most recent contest experience an  
236 increased probability of winning their next contest, and that this probability is reduced in those that  
237 lost their most recent contest (McDonald, Heimstra, & Damkot, 1968; Dugatkin, 1997; Hsu *et al.*, 2006;  
238 Rutte, Taborsky, & Brinkhof, 2006). An important feature of winner-loser effects is that they are  
239 thought to act regardless of opponent identity (Rutte *et al.*, 2006) and may therefore have pervasive  
240 consequences. Additionally, while winner-loser effects act from one interaction to the next, they can  
241 ultimately influence individuals' positions in dominance hierarchies, such that winners are positioned  
242 higher, and losers lower, in the hierarchy (Dugatkin & Druen, 2004; Laskowski, Wolf, & Bierbach,  
243 2016). Evidence for winner-loser effects spans across invertebrates (Trannoy *et al.*, 2016), fish (Chase  
244 *et al.*, 2002), reptiles (Schuett, 1997), birds (Martin, Beaugrand, & Laguë, 1997) and mammals  
245 (Huhman *et al.*, 2003), but these studies are largely restricted to captive populations. In part, this  
246 scarcity of evidence from wild populations is likely due to the challenge of observing continuous  
247 interaction outcomes over time. However, intensive observations—over 15,000 dyadic interactions—  
248 of savannah baboons, collected over a 15 year period, provide important observational support for  
249 winner-loser effects in a wild system (Franz *et al.*, 2015).

250 An important dimension of winner-loser effects is the temporal persistence of the effect of a single  
251 interaction. Winner-loser effects are typically of short duration, lasting for minutes to hours (Hsu *et al.*  
252 *et al.*, 2006), but may persist over longer periods in species in which individuals interact relatively  
253 infrequently (e.g. copperhead snakes *Agkistrodon contortrix*, Schuett, 1997; Syrian hamsters  
254 *Mesocricetus auratus*, Huhman *et al.*, 2003). Accordingly, the duration of winner-loser effects may, at  
255 the species level, be proportional to the individual-level interval between interactions.

256 While the effect of a single interaction is generally short-lived, individuals may be exposed to  
257 *continuous* winning or losing experiences in natural populations where individuals often interact  
258 frequently over a short period of time. Such continuous winning or losing can have longer-lasting

259 consequences that extend across periods in which no interactions take place (Trannoy *et al.*, 2016). In  
260 Amazon mollies *Poecilia formosa*, for example, continuous winning or losing in early life affects  
261 individuals' dominance relationships in later-life, i.e. after 20 weeks, such that losers are at the bottom  
262 of triadic dominance hierarchies and winners at the top (Laskowski *et al.*, 2016). Accordingly, given  
263 the importance of early-life interactions for individuals' subsequent dominance trajectories (Black &  
264 Owen, 1987; Holekamp & Strauss, 2016), long-term consequences of continuous winning or losing  
265 could carry over from brood-level dominance into adult dominance relationships, which may persist  
266 even if intrinsic attributes change (Black & Owen, 1987).

267 Winner-loser effects have often been studied in the context of the "social dynamics hypothesis",  
268 which posits that hierarchies are 'self-organising' and an orderly (or linear) hierarchy structure arises  
269 due to such effects even in the absence of other influences (such as intrinsic attributes, Chase *et al.*,  
270 2002). However, studies of winner-loser effects are often conducted in laboratory settings, where  
271 natural variation in other important factors (e.g. size, an intrinsic attribute) can be minimised. Captive  
272 studies on winner-loser effects also tend to be of short duration and focus on newly formed groups  
273 within a single generation (McDonald *et al.*, 1968; Beacham, 1988; Chase *et al.*, 2002; Dugatkin &  
274 Druen, 2004). Such studies therefore remove many of the additional factors that potentially influence  
275 contest outcomes in natural populations. Thus, while their existence is well established, the broader  
276 importance of winner-loser effects, especially in conjunction with other factors to wild animal groups  
277 remains unclear (but see Fuxjager *et al.*, 2009; Franz *et al.*, 2015; Yasuda, Kaida, & Koga, 2020).

278

#### 279 **(4) Dyadic interaction-outcome history**

280 In species with relatively stable group membership and small group sizes, individuals can often  
281 recognise group members individually and pair previous interaction outcomes with the identity of a  
282 particular conspecific (Drews, 1993; Hobson, 2020). When such established dominance relationships  
283 exist, individuals do not usually engage in escalated contests, but subordinates simply acknowledge  
284 existing dominance relationships via unprovoked submissive interactions (Holekamp & Smale, 1991;

285 Newton-Fisher, 2004; Dehnen *et al.*, 2021). The dyadic interaction-outcome history is likely to  
286 influence interactions across a wide range of species, even those that use status badges to infer  
287 relative dominance. For example, manipulation of status-signalling badges of golden-crowned  
288 sparrows *Zonotrichia atricapilla* demonstrate that badges influence the direction of dominance in  
289 pairs of strangers, but not between familiar flockmates (Chaine *et al.*, 2018). Similarly, in barnacle  
290 geese, body size and weight (i.e. intrinsic attributes) determine dominance relationships among  
291 *unfamiliar* goslings, but not between familiar individuals in which the previously established  
292 dominance relationship typically prevails (only changing when the difference in size or weight  
293 becomes very large; Black & Owen, 1987).

294 Dyadic interaction-outcome history typically changes the magnitude of the aggression displayed.  
295 For example, in pairs of contesting green anoles *Anolis carolinensis*, losers of an initial interaction are  
296 significantly less aggressive when repaired with their previous opponent, relative to being paired with  
297 an unknown individual (Forster *et al.*, 2005). Similarly, rainbow trout *Oncorhynchus mykiss* (Johnsson,  
298 1997), three-spined sticklebacks *Gasterosteus aculeatus* (Utne-Palm & Hart, 2000), mangrove killifish  
299 *Kryptolebias marmoratus* (Edenbrow & Croft, 2012) and hermit crabs *Pagurus middendorffii* (Yasuda  
300 *et al.*, 2014) all have lower levels of aggression in contests with familiar individuals relative to  
301 unfamiliar individuals. These studies demonstrate that prior interaction outcomes influence the  
302 behaviour in, and outcomes of, subsequent dominance interactions within the same dyad. Such  
303 modulation of agonistic behaviour based on previous dyadic interaction outcomes, facilitated by  
304 individual recognition (Barnard & Burk, 1979; Tibbetts & Dale, 2007), allows individuals to avoid  
305 engaging in potentially costly contests that they are unlikely to win.

306

### 307 **(5) Third-party support**

308 In many species, third-party individuals can influence the outcomes of dyadic interactions. This often  
309 occurs in the form of parental (typically maternal) support to offspring (Engh *et al.*, 2000), support  
310 provided after the formation of an alliance (Smith *et al.*, 2010) or traded as a commodity for other

311 services (Borgeaud & Bshary, 2015). Importantly, third-party individuals may influence dyadic  
312 interaction outcomes simply by being present, without directly intervening in ongoing contests  
313 (Holekamp & Smale, 1991). The third-party support mechanisms discussed in this section can allow  
314 individuals to ‘tip the scales’ of factors determining interaction outcomes in their favour, allowing  
315 them to ascend the dominance hierarchy (Strauss & Holekamp, 2019a).

316

#### 317 *(a) Parental support*

318 Extended parent-offspring associations occur in many species and allow parents, typically mothers, to  
319 support offspring during agonistic interactions (Holekamp & Smale, 1991). Usually, parental support—  
320 such as defensive maternal intervention on behalf of their offspring, or mothers joining their offspring  
321 in aggression against a particular opponent—increases the probability of offspring winning a  
322 dominance interaction (Holekamp & Smale, 1991). Empirical examples come predominantly from  
323 primates (for a review, see Maestriperieri, 2018) and spotted hyenas *Crocuta crocuta* (Holekamp &  
324 Smale, 1993). However, parental support has also been shown to be important to dominance  
325 interactions in birds, including Bewick’s swans *Cygnus columbianus bewickii*, in which parental  
326 absence greatly reduces the probability of cygnets winning agonistic interactions (Scott, 1980).  
327 Accordingly, parental intervention can be an important force in shaping interaction outcomes  
328 (Holekamp & Strauss, 2016).

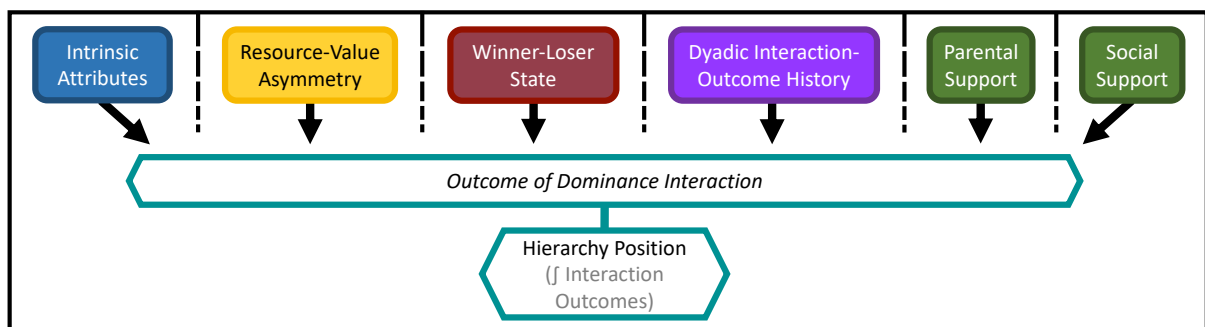
329

#### 330 *(b) Social support*

331 Third-party support can also be provided by non-parent individuals. Such social support in agonistic  
332 interactions is not uncommon in group-living species with pronounced dominance hierarchies (Smith  
333 *et al.*, 2010; Maestriperieri, 2018), and appears to be particularly common in primates. For example,  
334 chacma baboons *Papio ursinus* form aggressive alliances with other, unrelated individuals such as  
335 members of more dominant matriline (Cheney, 1977); vervet monkeys *Chlorocebus pygerythrus*  
336 provide support in agonistic encounters in exchange for grooming services (Borgeaud & Bshary, 2015),

337 and male chimpanzees *Pan troglodytes schweinfurthii* form coalitions in agonistic encounters, and do  
 338 so increasingly with age (Enigk *et al.*, 2020). Social support also occurs in birds. For example, ravens  
 339 *Corvus corax* intervene in on-going agonistic interactions to support close associates, kin and  
 340 dominant group members (Fraser & Bugnyar, 2012). Third-party individuals may not need to intervene  
 341 directly to influence interaction outcomes. In spotted hyenas, individuals with greater *recruitable*  
 342 social support usually wins focal agonistic interactions (Vulllioud *et al.*, 2019). Because social support  
 343 has predominantly been studied in highly kin-structured species or those with nepotistic dominance  
 344 hierarchies, most reported social support is preferentially kin-directed (e.g. Surbeck, Mundry, &  
 345 Hohmann, 2011). However, social support could also occur, albeit more subtly, in other situations,  
 346 such as in species where individuals form strong pair bonds. For example, the presence of a dominant  
 347 mate might prevent aggressive interactions being directed towards the partner (Wechsler, 1988).  
 348 While evidence for individuals directly intervening in ongoing interactions on behalf of a social partner  
 349 is scarce, if not absent, more targeted research could reveal social support via reduced aggression as  
 350 opposed to direct, physical interventions.

351



352 **Figure 1. Six factors (filled boxes), as described in subsections II.1-5, can contribute to determining the**  
 353 **outcomes of agonistic interactions and structure dominance hierarchies in animal groups.** Factors are  
 354 illustrated as partially separate to highlight that most studies to date have considered these independently when  
 355 attempting to identify factors that determine the outcomes of dominance interactions (open hexagons). The  
 356 colours of filled boxes each refer to one of subsections II.1-5.  
 357  
 358

359 ***(6) What determines the importance of a particular factor to an interaction outcome?***

360 Variation in the importance of particular factors exists among species. For example, in the nepotistic  
 361 societies of spotted hyenas and primates, maternal support is the primary factor determining

362 interaction outcomes and thus dominance relationships (Holekamp & Smale, 1991). In contrast, in  
363 species with no extended parent-offspring associations, parental support in agonistic interactions is  
364 less likely to occur. Given that such differences in the presence/absence of factors across species are  
365 unlikely to change on the timescale relevant to dominance hierarchies (i.e. a few generations),  
366 variation among species in the importance of different factors is likely to be relatively static.

367 Whether a factor affects the outcome of a particular interaction depends on the dyadic *difference*  
368 in that factor between two contesting individuals (Beacham, 1988). For example, the body size (an  
369 intrinsic attribute) of domestic pigs is more influential in determining interaction outcomes when a  
370 greater variation in body size exists (McBride, James, & Hodgens, 1964; Meese & Ewbank, 1973).  
371 Another clear illustration is provided by winner-loser effects: if an individual is in a loser state, then  
372 winner-loser effects will play a much larger role in determining the interaction outcome if its  
373 competitor is in a winner state than if the competitor is also in a loser state. Similarly, whether third-  
374 party support affects interaction outcomes necessarily depends on first the presence of, and second  
375 the intervention by, third-party individuals (Kawai, 1958; Scott, 1980). Thus, for a given agonistic  
376 interaction, the dyadic difference across all possible factors (Fig. 1) relevant to that species will predict  
377 which individual wins, while at the group-level factors with greater inter-individual variation within  
378 groups will have greater relevance to individuals' positions in dominance hierarchies (McBride *et al.*,  
379 1964).

380

381

### 382 **III. Dynamics of interaction outcomes and their determinants**

383 State-behaviour feedback loops have been widely explored in behavioural ecology (Sih *et al.*, 2015).  
384 For example, cannibalism in salamanders *Hynobius retardatus* drives increased structural size, which  
385 in turn increases rates of cannibalism, leading to positive feedback between behaviour (cannibalism)  
386 and state (structural size) (Kishida *et al.*, 2011). However, existing conceptual frameworks of social  
387 dominance do not explicitly consider such feedback loops with the exception of winner-loser effects

388 which are inherently a feedback process (but see Hobson & DeDeo, 2015). Many studies on the factors  
389 underpinning dominance are correlational—often a snapshot of a dominance hierarchy and inter-  
390 individual variation in some trait—and so may not capture causal mechanisms. Experimental studies  
391 are often of short duration, which does not allow the tracking of individuals’ states and dominance  
392 relationships over time. The notion of feedback, especially positive in nature and to factors such as  
393 growth or size, was raised in early studies of dominance (Magnuson, 1962; Würdinger, 1975; Black &  
394 Owen, 1987). These ideas, however, were generally not taken up more widely by other researchers.

395 Few studies integrate multiple, interconnected factors that affect interaction outcomes. This is  
396 likely due to the logistical challenges associated with studying multiple factors at once, and the fact  
397 that different factors could operate at different life-stages, thereby introducing temporal  
398 dependencies. Moreover, the factors determining dominance interaction outcomes have sometimes  
399 been implied to be mutually exclusive explanations of winning or losing in animal contests (e.g.  
400 winner-loser effects versus intrinsic attributes, Beaugrand, *et al.*, 1996; Chase *et al.*, 2002; Hsu *et al.*,  
401 2006), as opposed to forming part of a feedback dynamic in which factors can affect one-another via  
402 feedback from interaction outcomes. In this section, we outline some of the potential feedback loops  
403 that link interaction outcomes back to the factors that determine them and, thereby, different factors  
404 to one another. While studies of complete feedback loops are largely absent for many factors,  
405 separate studies that demonstrate the two different halves of a feedback loop—e.g. separately  
406 demonstrating that intrinsic attributes affect dominance, and dominance affects intrinsic attributes—  
407 together make a compelling argument that feedbacks do indeed exist.

408

#### 409 ***(1) Feedback to intrinsic attributes***

410 Winning dominance interactions, or gaining high social status, may affect an individual’s intrinsic  
411 attributes such as size, muscle mass or condition. This is not a novel idea, with studies published up  
412 to 60 years ago already demonstrating that differential growth exists among dominant and  
413 subordinate group members in fish (Magnuson, 1962) and geese (Würdinger, 1975; Black & Owen,



414 1987). Nevertheless, few studies have explicitly considered the feedback from interaction outcomes  
415 to the factors that determine them. Below, we describe some of the many routes by which interaction  
416 outcomes may generate a feedback onto intrinsic attributes.

417 Individuals' spatial positioning within the group during feeding activities is often influenced by their  
418 hierarchy position, such that higher-ranking individuals are positioned more optimally (Janson, 1990;  
419 Hall & Fedigan, 1997; Hirsch, 2011; Teichroeb, White, & Chapman, 2015; Heesen *et al.*, 2015;  
420 Papageorgiou & Farine, 2020). As a result, more dominant individuals may have superior feeding  
421 opportunities (Hall & Fedigan, 1997), leading to these individuals having higher rates of food intake  
422 (Rutberg, 1986; Black *et al.*, 1992; Wright, Robbins, & Robbins, 2014), better quality diets (Pusey &  
423 Schroepfer-Walker, 2013), or reduced energy expenditure (Wright *et al.*, 2014). However, the  
424 magnitude of such asymmetries in resource access may depend on the distribution of food resources  
425 (Whitten, 1983; Harcourt, 1987; Saito, 1996; White *et al.*, 2007). When asymmetries in food access  
426 between dominant and subordinate individuals exist, feedback from dominance—which we consider  
427 to be the result of many, integrated interaction outcomes—to intrinsic attributes can be expected to  
428 emerge. Simply put, higher-ranking individuals that have greater food or net energy intake rates are  
429 expected to have faster growth (and thus larger size) or superior body condition.

430 Empirical examples of feedback from dominance-related food access to differential growth  
431 primarily come from studies of 'growth depensation' in fish, in which initial dominance relationships  
432 are often largely determined by intrinsic attributes such as size (Abbott, Dunbrack, & Orr, 1985). For  
433 example, in rainbow trout, dominant individuals occupy the most optimal feeding positions, resulting  
434 in greater growth rates relative to subordinates (Metcalf, 1986). Another example is provided by the  
435 redbelly tilapia *Tilapia zillii*, where dominant individuals are the first to feed and subsequently grow  
436 faster (Koebele, 1985). Similarly, when food is limited, Japanese rice fish *Oryzias latipes* chase smaller  
437 (subordinate) individuals away from food, thereby gaining disproportional access to food and  
438 experiencing faster growth rates (Magnuson, 1962). Thus, dominance-related access to optimal

439 feeding positions, or simply the consumption of contested food by winners, can generate feedback to  
440 intrinsic attributes via differential growth rates among winners and losers.

441 Feedback from interaction outcomes to intrinsic attributes could also occur via mechanisms  
442 completely unrelated to food access. Consider a species such as the long-tailed tit *Augithalus caudatus*  
443 in which overnight mass losses are considerable (Hatchwell *et al.*, 2009) and group members compete  
444 for optimal roosting spots (McGowan *et al.*, 2006). Those individuals in best condition should (all else  
445 being equal) gain access to more optimal (central) roosting positions, thereby losing the least mass  
446 overnight and subsequently being able to reclaim the optimal roosting spots the following night.  
447 Dominant Japanese macaques *Macaca fuscata* also occupy more central positions in huddles  
448 (Ishizuka, 2021), likely allowing greater energy preservation, via thermoregulatory benefits, which can  
449 then be invested into maintaining dominance. Optimal roosting positions can thus provide a further  
450 feedback mechanism from interaction outcomes to intrinsic attributes.

451 A more extreme example of a feedback mechanism is where individuals of differing social status  
452 differ in growth rate irrespective of access to food. For example, in meerkats *Suricata suricatta*,  
453 subordinates respond to experimentally increased growth rates of same-sex peers by increasing their  
454 own food intake and growth rates. Upon achieving a dominant breeding position, meerkats then show  
455 another period of enhanced growth, the magnitude of which depends on the size difference to the  
456 next largest same-sex subordinate (Huchard *et al.*, 2016). Similar processes also take place in some  
457 fish species, whereby subordinate individuals regulate growth rates to maintain size differences with  
458 dominant individuals to avoid conflict (Buston, 2003; Wong *et al.*, 2008). Strategic growth thus allows  
459 dominants to regulate factors determining future interaction outcomes while enabling subordinates  
460 to avoid conflict, resulting in existing dominance relationships to be maintained.

461 Feedback from interaction outcomes can also occur to badges of status, a form of intrinsic attribute  
462 that signals quality or size through the size or colouration of a particular body part (Thompson &  
463 Moore, 1991; Tibbetts & Dale, 2004; Chaine *et al.*, 2018). Dey, *et al.* (2014) experimentally altered the  
464 perceived size of frontal shield ornaments (i.e. status badge) of pukeko *Porphyrio porphyrio*

465 *melanotus*, which affected the aggression individuals receive. As a result, individuals' actual frontal  
466 shield size decreases in manipulated, but not unmanipulated, individuals (Dey *et al.*, 2014),  
467 presumably due to the change in received aggression. The outcomes of dominance interactions, such  
468 as receiving aggression, may thus affect to intrinsic attributes, which in turn affect individuals' future  
469 interaction outcomes via processes including strategic growth, changes to status badge expression or  
470 asymmetrical access to resources such as food or roosting sites.

471

## 472 **(2) Feedback to resource value**

473 The outcome of a previous interaction can, by modulating access to a resource, influence the value of  
474 a similar resource in a subsequent interaction, and thereby alter contest investment and resulting  
475 interaction outcomes (Enquist & Leimar, 1987; Arnott & Elwood, 2008). One scenario in which this can  
476 occur is in contests over food items. As losers are likely to be more hungry, having not gained access  
477 to a contested food item, they value food in a subsequent contest more highly, and increase their  
478 future contest investment accordingly (Arnott & Elwood, 2008). Therefore, the outcome of a previous  
479 interaction (losing) feeds back (via perceived resource value and related contest investment) to the  
480 outcome of a subsequent interaction (enhanced winning probability). Explicit examples of this  
481 feedback mechanism are scarce, with only part of the pathway—from hunger state to interaction  
482 outcome, but not from losing an interaction to being hungry—are typically demonstrated (e.g. Nosil,  
483 2002). It is important to note that there may be substantial practical difficulties associated with  
484 quantifying dynamics of resource-value asymmetries in natural animal groups, especially as resource  
485 value to a focal individual likely fluctuates continuously with the individual's state and context. This  
486 loop, from interaction outcomes to resource-value asymmetry via differential access to contested  
487 food, represents a form of negative feedback—in contrast to the majority of feedback pathways we  
488 discuss here, which are predominantly positive.

489 Feedback from interaction outcomes to resource value can also occur in other contexts. Owner-  
490 intruder dynamics represents one such case. Here, the winner of an initial contest becomes the owner

491 in a subsequent fight. Feedback exists because individuals value a resource they ‘own’, such as a  
492 burrow or territory, more highly than an intruder does, meaning that owners should invest more  
493 highly in contests for the resource (Maynard Smith & Parker, 1976; Enquist & Leimar, 1987).  
494 Accordingly, residents, or owners, typically win the majority of contests when faced with an intruder  
495 (Nosil, 2002; Fuxjager *et al.*, 2009; Umbers, Osborne, & Keogh, 2012; Yasuda *et al.*, 2020), and this  
496 winning propensity often increases with ownership time (Krebs, 1982; O’Connor *et al.*, 2015). Thus,  
497 effects of prior interactions on resource value can represent both positive and negative feedback  
498 loops.

499

### 500 **(3) Feedback to winner-loser effects**

501 The clearest case of interaction outcomes feeding back to the factors determining them is that of  
502 winner-loser effects. As described in section II.3, these effects are defined by the outcome of a  
503 previous interaction dictating an individual’s winner or loser state in a subsequent interaction that, in  
504 turn, influences the probability of that individual winning the latter interaction. As feedback is implicit  
505 in winner-loser effects, studies finding winner-loser effects provide ample evidence of this feedback  
506 pathway (e.g. Beaugrand, *et al.*, 1996; Schuett, 1997; Martin *et al.*, 1997; Chase *et al.*, 2002; Huhman  
507 *et al.*, 2003; Dugatkin & Druen, 2004; Kasumovic *et al.*, 2010; Garcia *et al.*, 2014; Franz *et al.*, 2015;  
508 Trannoy *et al.*, 2016; Laskowski *et al.*, 2016).

509 Winner-loser effects can cause runaway positive feedback and thereby act as a stabilising  
510 mechanism to dominance hierarchies; i.e. all else being equal, losers keep losing and winners keep  
511 winning (Rutte *et al.*, 2006). In reality, however, multiple feedback loops are likely to be acting  
512 simultaneously. Therefore, the feedback implicit in winner-loser effects has the potential to amplify  
513 the results of initial interaction outcomes that could have been determined by other factors (e.g. an  
514 intrinsic attribute or third-party support). For example, winner-loser effects can be generated by  
515 staging fights among individuals with large size differences—such that the larger individual wins and  
516 smaller loses—after which individuals may be involved in size-matched contests in which previous

517 winners win and previous losers lose (Hsu *et al.*, 2006; Laskowski *et al.*, 2016). Initial interaction  
518 outcomes that are unrelated to winner-loser effects may thus—via the feedback of winner-loser  
519 effects—determine individuals’ dominance trajectories.

520

#### 521 **(4) Feedback to dyadic interaction-outcome history**

522 While winner-loser effects can influence subsequent interaction outcomes with any interaction  
523 partner, in the case of dyadic interaction-outcome history only previous interaction outcomes *within*  
524 *a specific dyad* are of importance. Evidence here comes from studies that demonstrate that dyadic  
525 interaction-outcome history affects future outcomes, such as via lower levels of aggression among  
526 individuals that have recently or previously interacted. Two different methodological approaches  
527 provide evidence for such feedback. The first approach comprises studies that generate—and then  
528 test the importance of—dyadic interaction-outcome history via a two-part experimental design, which  
529 therefore provide direct evidence for this feedback. For example, in rainbow trout, aggression is lower  
530 among a pair of individuals that previously interacted, relative to pairs of unfamiliar individuals  
531 (Johnsson, 1997). Similarly, in American lobsters *Homarus americanus*, losers of an initial fight avoid  
532 fighting when repaired with the same opponent, yet actively engage in aggressive encounters when  
533 paired with an unfamiliar previous winner (Karavanich & Atema, 1998). Furthermore, in hermit crabs,  
534 losers of an initial interaction show a lower tendency to initiate contests—and when they do initiate  
535 they give up sooner—when repaired with the previous opponent vs an unfamiliar individual (Yasuda  
536 *et al.*, 2014). In the second methodological approach, studies relate contest behaviour and outcomes  
537 to ‘familiarity’, where individuals in familiar pairs come from the same group and those in unfamiliar  
538 pairs from different groups. As an example, in juvenile Atlantic salmon *Salmo salar*, losers display  
539 submissive body darkening after minimal contest escalation when paired with an individual they were  
540 previously housed with (in groups of 8) but not when paired with an unfamiliar conspecifics (O’Connor,  
541 Metcalfe, & Taylor, 2000). In golden-crowned sparrows, manipulating a status signal reverses the  
542 dominance relationship among unfamiliar but not familiar pairs of individuals (Chaine *et al.*, 2018).

543 The degree of prior social interaction was, however, not quantified or experimentally generated as in  
544 the first set of studies, above. Instead, prior social interactions are assumed between individuals  
545 caught at the same location and time as these are likely flockmates and so familiar (Shizuka *et al.*,  
546 2014). Thus, contest behaviour in studies of the second type provide less firm support for dyadic  
547 interaction-outcome history as familiarity and prior interactions are not synonymous, and results  
548 could alternatively be driven by group-level characteristics or kinship markers (Tibbetts & Dale, 2007).

549 An interesting question is how past interactions are weighted. For example, in contesting green  
550 anoles, losers reduce aggression when re-paired with the same opponent (relative to an unfamiliar  
551 opponent) three days after the initial contest, but not after ten days (Forster *et al.*, 2005). Similarly,  
552 the rate of aggression among two three-spined sticklebacks increases with time spent apart, ranging  
553 from zero to four weeks (Utne-Palm & Hart, 2000). Furthermore, in rainbow trout, after an initial  
554 interaction, aggression between pairs of individuals that had previously interacted increased with time  
555 spent separated—but not between unfamiliar individuals (Johnsson, 1997). Thus, more recent  
556 interaction outcomes often have a stronger effect on future interaction outcomes within the dyad, as  
557 it is likely that the reliability of information regarding relative competitive abilities decays with time.

558 The feedback to dyadic interaction-outcome history can have consequences for other factors and  
559 feedback loops. For example, as with winner-loser effects, this feedback loop likely reinforces the  
560 effects of other factors on interaction outcomes and therefore represents a form of positive feedback  
561 that stabilises dominance relationships. Thus, this feedback loop should amplify dyadic differences in  
562 other factors, which further increases the probability that winners carry on winning and losers carry  
563 on losing. Additionally, this feedback loop should reduce the importance of other factors to interaction  
564 outcomes over time (e.g. Chaine *et al.*, 2018). For example, using information from previous dyadic  
565 interaction outcomes is a more effective strategy of navigating the social landscape than cruder  
566 winner-loser effects (Johnsson, 1997). Accordingly, studies of dominance interactions at the onset of  
567 group formation, or after a major disturbance to a group, could conclude certain factors to be more

568 or less important than studies of groups with stabilised hierarchies, as dyadic interaction-outcome  
569 history increases in importance over time.

570

### 571 **(5) Feedback to social support**

572 An individual's position in the dominance hierarchy, determined by previous interaction outcomes,  
573 often modulates the degree of social support it receives. This could also be thought of as 'downward  
574 causation', where a higher-level feature (i.e. position in the dominance hierarchy) influences the  
575 behaviour of lower-level components (i.e. support received, Flack, 2017). Examples of such rank-  
576 dependent social support come primarily from mammals. In spotted hyenas, individuals intervening  
577 in ongoing agonistic interactions typically support the individual higher in the hierarchy (Smith *et al.*,  
578 2010). Similarly, third-party individuals in vervet monkeys *Chlorocebus pygerythrus* consistently  
579 support the more dominant individual when joining (dyadic) agonistic interactions (Borgeaud &  
580 Bshary, 2015). Likewise, when intervening in ongoing dyadic disputes, female savannah baboons *Papio*  
581 *cynocephalus* predominantly provide support to the individual positioned higher in the hierarchy (Silk,  
582 Alberts, & Altmann, 2004). While current evidence comes primarily from hyenas and primates, ravens  
583 have also been shown to preferentially support higher-ranking group members (Fraser & Bugnyar,  
584 2012). Taken together, these studies suggest that the preferential provisioning of support to higher-  
585 ranking group members (i.e. winners) can act as a positive feedback loop, ultimately stabilising  
586 dominance relationships and hierarchies (as suggested by Silk *et al.*, 2004).

587

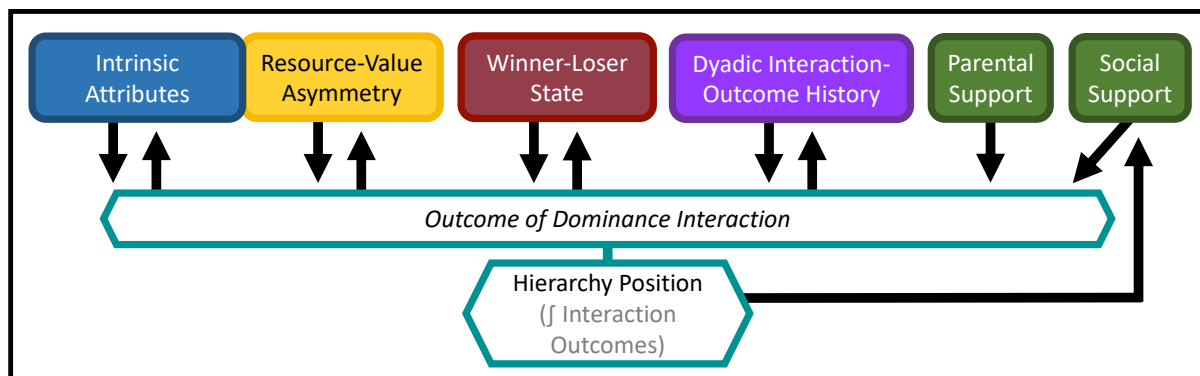
### 588 **(6) A dynamic dominance framework**

589 Combining the factors and feedback loops described in sections II and III, respectively, produces a  
590 conceptual framework that outlines how, over time, interaction outcomes and the factors that  
591 determine them can interact (Fig. 2). While it is possible that the factors determining interaction  
592 outcomes, such as intrinsic attributes and resource value asymmetries, are fundamentally linked—  
593 rather than solely through the outcomes of agonistic interactions—we suggest that the study of

594 dominance will benefit from regarding these factors as parts of a dynamic and highly inter-connected  
 595 process.

596 Importantly, the feedback loops described above could act in opposite directions. For example,  
 597 when an individual wins a contest for a food item, in a subsequent contest an identical food item will  
 598 likely be valued lower, leading to reduced contest investment by the winner, which therefore  
 599 represents negative feedback to resource-value asymmetry; however, the feedback to winner-loser  
 600 state will be positive for the winner, as winning the initial interaction will place the individual in a  
 601 winner state. While the majority of feedback loops are likely positive (see Table 1), how different  
 602 feedback loops operate together, and over what temporal scales, remains unknown and warrants  
 603 theoretical and empirical study.

604



605  
 606 **Figure 2. Outcomes of dominance interactions can feed back to the factors that determine outcomes of future**  
 607 **dominance interactions.** By combining sections II and III, we can create a conceptual dominance framework that  
 608 reveals numerous potential feedback loops between interaction outcomes and the factors that determine them.  
 609 These feedbacks demonstrate that factors determining outcomes of dominance interactions are unlikely to  
 610 operate independently or in isolation of others. All colours and shapes in the figure correspond to those in Fig.  
 611 1.  
 612

613 **Table 1. Expected nature of each feedback loop or feed-forward mechanism discussed in sections III and IV.**  
 614 Feedback loops and feed-forward processes described here each relate to an arrow in Fig. 3 and represent a  
 615 testable hypothesis with varying levels of empirical support. Note that not all processes illustrated here will be  
 616 equally important to all taxa.

Type	From	To	Expectation	Description
Feedback loop	Hierarchy position	Social support	+	Individuals higher in the hierarchy receive better/more frequent support
Feedback loop	Interaction outcome	Intrinsic attributes	+	Winners of previous food-resource contests assimilate more food and thus enhance energy levels/body condition



Feedback loop	Interaction outcome	Resource-value asymmetry	+ / -	etc. for subsequent interactions Feeding opportunities: winners are more satiated, and so invest less heavily in future interactions, <i>vice versa</i> for losers Ownership: owners, having already invested in the resource, invest more heavily in subsequent interaction
Feedback loop	Interaction outcome	Winner-Loser state	+	Winners of a previous interaction will be in a 'winner state' in a subsequent interaction, enhancing their probability of winning, and <i>vice versa</i> for losers
Feedback loop	Interaction outcome	Dyadic interaction-outcome history	+	Winners establish that they can win against the specific opponent (and vice versa for losers), and so subsequent interactions are easily settled as losers should avoid wasting resources in interactions they are unlikely to win
Feed-forward mechanism	Parental intrinsic attributes	Offspring intrinsic attributes	+	Larger/more aggressive parents produce larger/more aggressive offspring. Similarly, larger parents or those in better condition reproduce earlier, producing offspring that are older and more developed relative to the rest of the cohort
Feed-forward mechanism	Parental hierarchy position	Offspring intrinsic attributes	+	Offspring of high-ranking parents gain superior access to resources and thus enjoy a higher-quality development
Feed-forward mechanism	Parental hierarchy position	Parental support	+	Offspring of high-ranking parents gain better/more frequent support relative to offspring of low-ranking parents
Feed-forward mechanism	Parental social support	Offspring social support	+	Social inheritance of social relations and associated support.

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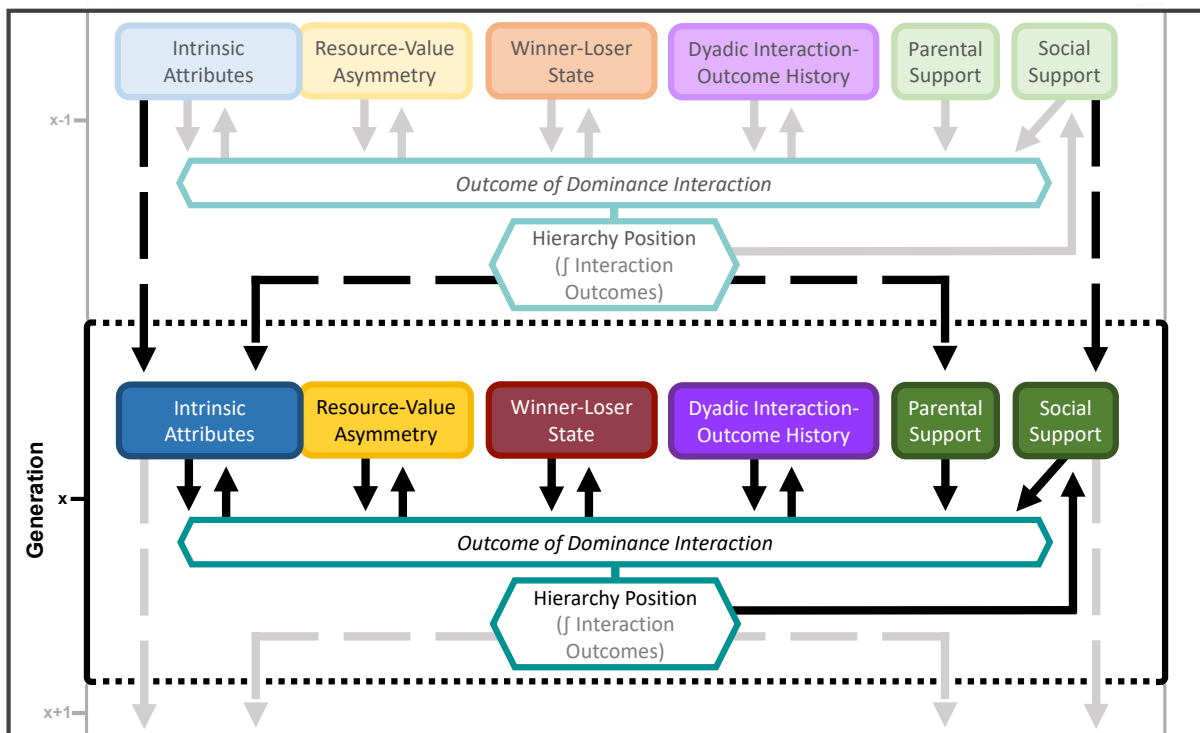
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620

621 **IV. Parental effects on the factors determining interaction outcomes in**  
 622 **offspring**

623 An individual's dominance status and the factors determining interaction outcomes are not only highly  
 624 interlinked, but will often also influence factors important to its offspring's dominance (Bernardo,  
 625 1996; Mousseau & Fox, 1998). A range of pre-natal and post-natal effects—such as propagule size,  
 626 timing of breeding or the quality of parental care—can allow parents to influence their offspring's  
 627 interaction outcomes. However, despite being integral to shaping dominance in animal societies, the  
 628 mechanisms underlying parental effects are rarely considered (but see East *et al.*, 2009; Weiß,  
 629 Kotrschal, & Foerster, 2011). Below, we describe routes by which parents can influence offspring  
 630 success in winning dominance interactions and illustrate how feed-forward mechanisms can connect  
 631 to the feedback loops discussed in section III (Fig. 3).

632



633 **Figure 3. Integrating transgenerational (feed-forward) mechanisms with factors determining interaction**  
 634 **outcomes and their feedbacks.** Interaction outcomes and the factors that determine them (Fig. 2) that operate  
 635 in a previous generation ( $x-1$ ) can affect interaction outcomes in a focal generation ( $x$ ). Potentially important  
 636 effects to generation  $x$  are coloured in black, while those important to the previous or subsequent generations  
 637 are coloured in grey. Within-generation influences are denoted by solid arrows, while parental effects are  
 638 represented by dashed arrows. Note that in most species, generations are overlapping and not distinct as may  
 639

640 be inferred from this diagram. Interaction outcomes and the factors determining them in the focal generation  
641 are coloured as in Fig. 1 & 2, while those of the parental generation are lighter.  
642

### 643 **(1) Parental effects on offspring intrinsic attributes**

644 Parents can influence the intrinsic attributes of offspring via multiple routes. For example, parents  
645 universally affect the intrinsic attributes of offspring via genetic inheritance (Wolf & Wade, 2009),  
646 which encompasses both physical (e.g. size, Wilson, Kruuk, & Coltman, 2005) and behavioural (e.g.  
647 aggression, Drews, 1993) traits. However, of greater interest to the study of dominance are the many  
648 potential non-genetic feed-forward mechanisms by which offspring can benefit from parents  
649 (Mousseau & Fox, 1998; Wolf & Wade, 2009). A common pathway could be via early-life growth rates,  
650 which can have considerable consequences for dominance acquisition in later life (e.g. female  
651 meerkats *Suricata suricatta* that grow faster until nutritional independence are more likely to become  
652 dominant, English *et al.*, 2013). Early-life growth rates can be affected by both pre- and post-natal  
653 parental investment, as well as parental nepotism. A meta-analysis by Krist (2011) found that female  
654 birds that invest in larger eggs produce chicks that are larger and grow faster, demonstrating that pre-  
655 natal investment influences early-life growth rates. An example of post-natal effects is seen in house  
656 wrens *Troglodytes aedon* where parents that deliver more food to the nest raise heavier chicks  
657 (Bowers *et al.*, 2014). Experimental evidence in white-tailed deer *Odocoileus virginianus* confirms such  
658 direct links between parental condition and offspring development, with growth rates of fawns from  
659 food-restricted mothers being reduced by 26% (Therrien *et al.*, 2008). In species with parent-offspring  
660 associations, dominant parents can also nepotistically allow offspring access to food resources. For  
661 example, cubs of dominant spotted hyena mothers gain considerable advantages in accessing food in  
662 competitive feeding situations (Frank, 1986). Similarly, in carrion crows *Corvus corone corone*  
663 nepotistic tolerance at experimental food sources allows the offspring of dominant breeding males to  
664 spend more time feeding than immigrants who would otherwise be dominant to the offspring  
665 (Chiarati *et al.*, 2011). Parental support by dominant Bewick's swan pairs similarly reduces offspring  
666 feeding competition, which may allow enhanced offspring growth rates and thus size (Scott, 1980). In

667 barnacle geese *Branta leucopsis*, more aggressive parents provide superior parental care (e.g. flee the  
668 nest less and rear more offspring), meaning that goslings of aggressive parents tend to be larger and  
669 dominant over goslings raised by less aggressive parents (Black & Owen, 1987). In meerkats, the  
670 offspring of dominant females have been shown to grow faster while reliant on helper care (English  
671 *et al.*, 2014), suggesting that the effect of parental dominance on offspring intrinsic attributes could  
672 occur via third-party individuals. Accordingly, because access to food resources—especially in early  
673 life—has long-term consequences for an individual’s intrinsic attributes (Richner, 1992), there is  
674 widespread empirical evidence for parental effects having potential downstream effects for the ability  
675 of offspring to win agonistic interactions in later life.

676 Parental effects on offspring intrinsic attributes, and subsequent establishment of dominance, can  
677 also come from a number of pathways not directly related to growth rates. For example, mothers can  
678 vary the hormone levels that developing young are exposed to (Mousseau & Fox, 1998). Exposure to  
679 higher androgen levels is associated with higher rates of aggression or dominance status in mammals  
680 (Dloniak, French, & Holekamp, 2006) and birds (Schwabl, 1993). Moreover, the timing of birth or  
681 hatching is an almost ubiquitous maternal effect that can influence offspring growth rates, for  
682 example via competitive ability in early life, and is often itself influenced by parental intrinsic  
683 attributes (e.g. condition, Bêty, Gauthier, & Giroux, 2003). For example, in bison *Bison bison*, earlier-  
684 born calves grow faster, reach a larger size, and attain a higher position in the dominance hierarchy  
685 than later-born cohort mates (Green & Rothstein, 1993). Similarly, the above findings that offspring  
686 of dominant meerkats grow quicker could arise from differences in the timing of reproduction, a  
687 prenatal parental effect, for example if the offspring of dominant individuals emerge earlier and are  
688 larger than their cohort mates (English *et al.*, 2014). Taken together, the evidence presented here  
689 suggests that parents can influence the factors that determine interaction outcomes in offspring  
690 through diverse mechanisms, including investment in offspring, programming of offspring  
691 development, and the timing of reproduction.

692

693 **(2) Parental effects on offspring third-party support**

694 When offspring engage in dominance interactions, the quality of support they receive from their  
695 parents is unlikely to be equal among all individuals. For example, in spotted hyenas, dominant  
696 mothers provide both more effective and more frequent support to their offspring (Engh *et al.*,  
697 2000)—despite dominance not being driven by physical size (Vulloud *et al.*, 2019). Similar patterns  
698 have been described in primates (Maestriperi, 2018) and birds (Scott, 1980). Thus, the degree of  
699 parental dominance often influences the quality of parental support individuals receive and, thereby,  
700 offspring interaction outcomes and resulting hierarchy position.

701 In addition to parental support, the offspring of adults higher in the hierarchy could receive greater  
702 third-party support from non-parents, here termed ‘social support’ (see section II.5b). It has been  
703 suggested that offspring in group-living species may inherit their parents’ social associations  
704 (Goldenberg, Douglas-Hamilton, and Wittemyer 2016; Ilany and Akçay 2016; de Waal 1996; but see  
705 Ogino, Maldonado-Chaparro, and Farine, 2021); recent work in spotted hyenas has demonstrated a  
706 strong correlation between parent and offspring social associations that persists for up to six years  
707 (Ilany, Holekamp, & Akçay, 2021), demonstrating the potential for offspring to inherit coalition  
708 partners. Such social inheritance of parental associations could occur simply via passive space-use  
709 processes where offspring remain with their parents who tend to move in proximity to their affiliates,  
710 resulting in offspring and parental affiliates (or their offspring) forming associations (Ilany & Akçay,  
711 2016). Thus, transgenerationally-linked social associations may have important consequences for the  
712 quality and quantity of social support individuals receive.

713

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## 719 **V. Methods for studying dominance and its determinants**

### 720 ***(1) Dynamics of hierarchy position and the factors determining interaction-outcomes***

721 In a review of the study of feedbacks in the context of animal personality, Sih *et al.* (2015) outline how  
722 researchers can investigate the links between an individual's behaviour and its state, which has helpful  
723 parallels to the feedbacks discussed above. When considering feedbacks in the context of dominance  
724 interactions, 'state' can be considered analogous to the factors outlined in section II (e.g. intrinsic  
725 attributes or winner-loser state), while 'behaviour' corresponds to outcomes of dominance  
726 interactions (i.e. win/loss). We thus suggest that a similar approach is applicable for understanding  
727 the feedback loop between interaction outcomes and a particular factor.

728 Methodological developments in the field of dominance have provided increasingly advanced  
729 analytical tools crucial for studying hierarchy dynamics. Elo scores were introduced to behavioural  
730 ecology two decades ago and provide a solid platform for such developments. Here, at any particular  
731 point, an individual's score relative to that of conspecifics reflects an individual's probability of winning  
732 the next dominance interaction (Albers & de Vries, 2001). With the publication of user-friendly R  
733 functions (Neumann *et al.*, 2011; Sánchez-Tójar, Schroeder, & Farine, 2018) and methods to formally  
734 track how individual ranks change through time (Strauss & Holekamp, 2019b), Elo scores have become  
735 increasingly useful for capturing temporal properties of dominance hierarchies. Several features of  
736 Elo scores could be useful in the study of feedbacks. For example, the contribution of different  
737 interaction types to Elo scores can be modelled by modifying the weighting of each interaction type  
738 when updating scores (via the parameter  $K$ , Newton-Fisher, 2017; see also Franz *et al.*, 2015).  
739 Furthermore, the importance of temporal ordering of interactions can be quantified by comparing the  
740 observed hierarchy to permutations in which the ordering of interactions is randomised (Sánchez-  
741 Tójar *et al.*, 2018). Finally, Elo scores explicitly include information on how reversals (where a  
742 subordinate wins) violate expectations given the differences in scores between interacting individuals,  
743 thereby providing a tool to identify whether different drivers predict highly unexpected outcomes.  
744 While there are a number of promising tools for the study of feedbacks as they link interactions and

745 their outcomes over time, there remains much scope for more development of integrative approaches  
746 focused on extracting potential feedback mechanisms (e.g. as suggested by Sih *et al.*, 2015) with those  
747 that have been developed for studying hierarchy dynamics.

748 While the study of single feedback loops in isolation will allow us to tease apart feedback  
749 mechanisms and the direction of their effects, multiple feedback loops likely act simultaneously in  
750 most animal groups. We suggest that these many routes for feedback from interaction outcomes to  
751 the factors that determine them, as described in section III, represent a complex system. These  
752 systems are difficult to define, but typically have features such as feedbacks, hierarchical organisation,  
753 non-linearity, robustness and a lack of central control (Ladyman, Lambert, & Wiesner, 2013).  
754 Importantly, complex systems involve multiple feedback processes that increase or decrease in  
755 importance given different conditions. Support for such a perspective comes from evidence that  
756 dominance hierarchies that are disturbed can rapidly become chaotic before restabilising in a new  
757 state (Strauss & Holekamp, 2019a), highlighting how dominance hierarchies can have highly unstable  
758 states interspersed with long periods of stability.

759 Concepts from complex systems sciences are already being integrated in studies of dominance. For  
760 example, scales of organization, compression, and emergence have been suggested to allow  
761 researchers studying dominance to better conceptualise social complexity (Fischer *et al.*, 2017;  
762 Hobson *et al.*, 2019). Moreover, the use of complex systems approaches to study the effect of third-  
763 party intervention (Flack, de Waal, & Krakauer, 2005b) on levels of aggression and socio-positive  
764 interactions (Flack, Krakauer, & de Waal, 2005a) as well as social niches (Flack *et al.*, 2006) was  
765 pioneered in the 2000s using pigtailed macaques *Macaca nemestrina*. More widespread  
766 implementation of approaches from complex systems sciences in studies of social dominance may  
767 prove to be a fruitful tool for understanding the mechanisms that underpin hierarchy structure and  
768 stability.

769

770

## 771 **(2) Integrating different interaction types**

772 There is emerging evidence that within a particular species different types of dominance interactions  
773 (such as chases, displacements or submissive interactions) may be expressed differently and not  
774 interchangeably (van der Marel *et al.*, 2021; Dehnen *et al.*, 2021). Existing approaches allow  
775 researchers to vary the contributions—i.e. to changes in Elo scores—of different types of interactions  
776 (e.g. according to intensity, Newton-Fisher, 2017). However, multi-layer networks provide a  
777 framework that allows different types of interactions to be modelled explicitly (Finn *et al.*, 2019). In  
778 multi-layer networks, each layer contains interactions (edges) among individuals (nodes) for a  
779 particular type of dominance interaction, such that there may be, for example, a ‘submissive’  
780 interaction layer and a ‘displacement’ interaction layer. Given that nodes connect layers (i.e. each  
781 individual is present in every layer), this could reveal how different interaction types operate together.  
782 Such approaches could further reveal whether patterns are consistent across species (Shizuka &  
783 McDonald, 2015) or whether individuals’ traits (e.g. state, intrinsic attributes) predict the patterns of  
784 interactions they express or receive. In addition, multi-layered network analysis can help to decide  
785 whether to pool or separate interaction types for further analyses based on whether interaction types  
786 are functionally different (van der Marel *et al.*, 2021). Integrating multi-layered networks with  
787 dynamic network methods (Hobson, Avery, & Wright, 2013; Farine, 2018) further makes it possible to  
788 test whether certain types of interactions consistently precede others, or whether the outcomes of  
789 previous interactions predict the intensity, type, or outcomes of following interactions (e.g. via  
790 winner-loser effects, or to identify changes in resource value). As well as constructing interaction  
791 networks that change over time, it is also possible to extract networks across different contexts, such  
792 as interactions that take place over food versus in competition for mates. These can then be formally  
793 compared to test whether individuals express different strategies under different conditions. Thus,  
794 continued developments in network-based tools provide promising avenues for identifying dynamics  
795 and feedbacks in dominance interactions.

796



### 797 **(3) Experimental approaches**

798 A major challenge for understanding feedback and feed-forward mechanisms underlying dominance  
799 outcomes is that they require studying social behaviours of animals over extended periods of time.  
800 Further, in natural populations, there may be multiple potential pathways that are difficult to  
801 disentangle. For example, offspring dominance interaction outcomes in spotted hyenas may be  
802 related to parental hierarchy position due to one (or more) of the following: genetic inheritance of  
803 predisposing intrinsic attributes, prenatal exposure to maternal hormones or maternal support in  
804 agonistic interactions (see East *et al.*, 2009). One approach has been to use cases of natural adoptions  
805 which allow for correlational analyses (East *et al.*, 2009). Nevertheless, disentangling causal pathways  
806 of parental effects remains a methodological challenge in natural systems and will require  
807 experimental manipulations.

808 One solution may be to broaden research to species in which parental effects can be manipulated  
809 to experimentally tease apart potential mechanisms. Birds represent one taxon that may have many  
810 advantages. For example, eggs or offspring are easily cross-fostered, allowing experimental  
811 manipulation of pre- and post-natal environments (Winney *et al.*, 2015). Moreover, the breeding  
812 biology of birds allows the manipulation of the timing of breeding (Verhulst & Nilsson, 2008) to alter  
813 the relative age and developmental stage of cohort mates. Lastly, clutch or egg removal can enable  
814 researchers to alter parental investment (Nager, Monaghan, & Houston, 2000). There is also evidence  
815 that some birds live in societies similar in complexity to those of social mammals (e.g. vulturine  
816 guineafowl, Papageorgiou *et al.*, 2019), with many others living in stable social groups (e.g. southern  
817 pied babblers *Turdoides bicolor*, Ridley, 2016), and such groups have prominent dominance  
818 hierarchies. Thus, the tools to investigate causal mechanisms underpinning transgenerational feed-  
819 forward effects already exist.

820 Manipulating the factors discussed in section II will also be facilitated by the development and  
821 availability of novel technologies. ‘Smart feeders’, for example, can selectively open depending on the  
822 tagged individual(s) present (Ibarra *et al.*, 2015; Firth, Sheldon, & Farine, 2016; Bridge *et al.*, 2019) and

823 might be used to not only allow (or prevent) particular individuals to feed, but also vary the nutritional  
824 content of food items individuals have access to. Thereby, it is possible to manipulate factors such as  
825 intrinsic attributes (e.g. via differential food access and thus growth and size) or resource-value  
826 asymmetries (e.g. affect the value of a given area/territory by differential feeder access). Other  
827 experimental innovations have been carried out in homing pigeons, where researchers attached  
828 artificial weights to the backs of ~50% of group members, causing increased dominance scores in  
829 mass-loaded individuals and the temporary disruption of the established hierarchy (Portugal *et al.*,  
830 2020). Ultimately, experimental studies will play a major role in unpacking the complex feedback and  
831 feed-forward dynamics that underpin dominance outcomes.

832

833

## 834 **VI. Key directions**

### 835 ***(1) Feedback and variation in factors that determine interaction outcomes***

836 If positive feedback exists between dominance and its determinants, we would predict that variation  
837 in these determinants increases. For example, winner-loser effects are by definition absent in  
838 individuals prior to their first agonistic interaction, yet emerge and strengthen over time (Dugatkin,  
839 1997; Trannoy *et al.*, 2016; Laskowski *et al.*, 2016; Hobson, Mønster, & DeDeo, 2021). Similarly, in  
840 groups of domestic pigs *Sus scrofa domesticus* hierarchy position does not relate to body mass when  
841 groups are newly formed (Meese & Ewbank, 1973), yet in well-established groups hierarchy position  
842 is correlated with mass (McBride *et al.*, 1964). Thus, positive feedback, over time, can give rise to  
843 differences in the factors that determine interaction outcomes.

844 One way in which empiricists might demonstrate the existence of feedback is by comparing how  
845 variation emerges in social groups where feedback mechanisms are experimentally enabled or  
846 disabled, or where the strength of the feedback is manipulated. Feedback to intrinsic attributes may,  
847 for example, emerge via monopolisable food resources (Magnuson, 1962; Koebele, 1985; Metcalfe,  
848 1986). By experimentally controlling how monopolisable food is—e.g. via dispersed vs clumped food

849 resources (Whitten, 1983; Harcourt, 1987; Saito, 1996; White *et al.*, 2007)—researchers could vary  
850 the strength of feedback, i.e. from inter-individual differences in feeding rates to differences in size,  
851 which in turn affect the outcome of dominance interactions. Thereby, researchers might find that  
852 greater variation in size, and associated increases in the strength of winner-loser effects or changes in  
853 dyadic interaction history, arises in groups with stronger feedback to intrinsic attributes. Laboratory  
854 systems, especially those in which food monopolisation is easily manipulated and in which size—an  
855 intrinsic attribute—influences dominance, such as in many fish species, may provide especially fertile  
856 grounds for such studies. Additionally, experimental manipulation of a factor important to  
857 determining interaction outcomes, combined with tracking the effects on hierarchy dynamics over  
858 time, will allow researchers to separate positive from negative feedback loops.

859       Some form of ‘brake’ that limits runaway positive feedback may also act in many species, as they  
860 do in other dimensions of biological systems such as population density regulation, given that we don’t  
861 find ever growing asymmetries in at least some factors (e.g. size) among group members. Such brakes  
862 may be unrelated to dominance. For example, morphological limits, which individuals cannot exceed  
863 despite a rich adult diet, may be set in early life (Poças, Crosbie, & Mirth, 2020). However, braking  
864 mechanisms could also be directly related to dominance. For example, when dominant vulturine  
865 guineafowl *Acryllium vulturinum* monopolise food patches, subordinates are excluded and  
866 accumulate at the periphery of the patch. Once a critical number of subordinates are excluded, the  
867 subordinates leave and forage elsewhere and dominant individuals then follow (Papageorgiou &  
868 Farine, 2020). Therefore, the degree to which dominant individuals can monopolise food resources  
869 may, once reaching a certain threshold, limit the effect this has on asymmetries in food access and  
870 thus also the strength of feedback. The quantification of changes in the strength of feedback loops  
871 over time, e.g. whether negative feedback loops or brake mechanisms kick in and reduce variation in  
872 factors important to dominance—previously generated by positive feedback—will therefore require  
873 long-term studies.

874

875 ***(2) The importance of social structure to feedback loops***

876 The characteristics of animal groups vary considerably both within and between species (Prox &  
877 Farine, 2020). For a particular species, the social tendency, i.e. the degree to which individuals spend  
878 time together, and the level of entry restriction, i.e. how open or closed groups are to individuals  
879 joining (see Ward & Webster, 2016), are two axes of social structure that might be important in  
880 determining the strength of the feedback loops described above. A group's social tendency influences  
881 the frequency of interactions and instances of competition for resources, by which feedback occurs.  
882 Thus, feedback loops in groups or species with lower social tendency—where group members are  
883 more diffuse—may be weaker. Given that the majority of feedback loops we describe here are likely  
884 to be positive, comparative studies of species or social groups might find that the stability of the  
885 dominance relationships (i.e. either at the group or dyadic level) varies with social tendency.  
886 Specifically, groups or species with a higher social tendency might have more temporally-stable  
887 hierarchies with individuals occupying more defined ranks.

888 The level of entry restriction may also be important in determining the degree to which feedback  
889 loops influence individuals in a social group: feedback effects are likely to be stronger in closed groups  
890 because individuals are exposed to the feedback process over a longer duration without interruptions  
891 from new group members. Hence, if positive feedback loops cause asymmetries in winning  
892 propensities to widen among dominant and subordinate group members over time, then dominance  
893 relationships and hierarchies are likely to be more stable in closed groups. In addition to investigating  
894 the roles of group social tendency and the level of entry restriction on dominance stability empirically,  
895 agent-based models of dominance (e.g. Hemelrijk, 2000), in which groups are made to vary in social  
896 cohesiveness, may shed further light on how social structure affects hierarchy stability via feedback  
897 processes.

898

899

900

901 ***(3) Interconnected feedback loops and timescales***

902 Orderly, or linear, hierarchies are those in which there are more transitive triads of individuals than  
903 expected by chance; in a perfectly orderly hierarchy, each individual dominates all individuals below  
904 itself (Shizuka & McDonald, 2012). Such orderly hierarchies are found across diverse taxa (McDonald  
905 & Shizuka, 2012), which is probably due to most feedback loops being positive in nature (Table 1) and  
906 thereby widening asymmetries in the factors determining interaction outcomes (and therefore  
907 dominance) with repeated interactions. One question is whether different pathways vary in their  
908 contributions to hierarchy orderliness over time. This is expected because the rate at which feedback  
909 takes place should vary between different feedback mechanisms. For example, winner-loser effects  
910 (and dyadic interaction-outcome history more locally) can set up rapid positive feedbacks, with the  
911 emergent hierarchy order being strengthened from one interaction to the next. Nevertheless, if group  
912 membership is large or fluid (so that winners could often encounter winners, placing one of these in  
913 the loser state), then winner-loser effects or dyadic interaction-outcome history may not act so  
914 intensely. By contrast, the feedback between interaction outcomes and intrinsic attributes should act  
915 more slowly, as differences in intrinsic attributes generally emerge over longer timescales. For  
916 example, winner-loser effects emerge immediately (Chase, Bartolomeo, & Dugatkin, 1994) while  
917 assimilating a piece of contested food into muscle mass takes much longer. Once emerged, however,  
918 differences in intrinsic attributes—generated by feedback—likely last for longer, thereby driving more  
919 persistent hierarchy orderliness. For example, winner-loser effects and dyadic interaction-outcome  
920 history might be initially important but, over time, interaction outcomes also drive differences in  
921 intrinsic attributes. Thus, while multiple feedback loops could drive hierarchy structure, the  
922 contributing feedbacks may not always be apparent and change over time.

923 Factors might also vary in their contributions according to the time since the last interaction. While  
924 emerging immediately, winner-loser effects and dyadic interaction outcome history are not long-lived  
925 without further reinforcement (see sections III.3-4). In contrast, differences in intrinsic attributes are  
926 likely to persist for longer over periods devoid of reinforcement through further interactions. Thus,

927 the relative importance of different feedback mechanisms to hierarchy orderliness likely varies with  
928 the individual-level interval between interactions in animal groups. Accordingly, monitoring outcomes  
929 of interactions in which a) the expected contribution of dyadic interaction-outcome history (or winner-  
930 loser effects) and intrinsic attributes act in opposing directions, and b) which differ in time since the  
931 last interaction, could reveal the relative importance of different feedbacks to hierarchy orderliness  
932 as a function of time.

933

#### 934 ***(4) The importance of stochastic phenomena for individuals' hierarchy positions***

935 *(a) To what extent do stochastic outcomes early in the interaction history influence individuals'*  
936 *dominance trajectories?*

937 In any interaction, there exists some stochasticity that could cause the outcome to oppose the  
938 expected directionality arising from asymmetries in the factors described in section II (i.e. the  
939 expected winner loses). As positive feedback loops act to stabilise interaction outcomes over time, we  
940 expect that—when more (influential) feedback loops are positive—stochastic interaction outcomes  
941 early in a group's history, or after an individuals' introduction, will be amplified by subsequent  
942 interactions and affect individuals' dominance trajectories. Because positive feedback loops widen  
943 asymmetries in winning abilities among group members, the frequency of interactions in which the  
944 outcome is unexpected due to stochastic effects is likely to be much lower in well-established groups.  
945 Accordingly, the more positive feedback in a system, the stronger the effect of unexpected interaction  
946 outcomes due to stochasticity that occur early in a group's history. Stochastic effects may therefore  
947 be most important when individuals join groups (i.e. in early life or after immigration) or when groups  
948 form. Given the challenges of studying processes such as immigration and group formation,  
949 theoretical studies might be required to guide future empirical work. Specifically, such studies could  
950 explore how social tendency and the strength of feedbacks makes dominance hierarchies robust or  
951 susceptible to being influenced by stochastic interaction outcomes.

952

953 (b) *How stochastic events and resultant demographic changes impact individuals' dominance*  
954 *trajectories*

955 Stochastic events might also provide natural experiments that allow for the study of feedbacks as  
956 changes in group membership passively influence individuals' hierarchy positions and thereby alter  
957 feedback loops. Examples of such processes include interspecific killing (Palomares & Caro, 1999),  
958 natural disasters (Testard *et al.*, 2021) or predation events. For example, in a troop of olive baboons  
959 *Papio anubis*, a bovine tuberculosis outbreak caused primarily aggressive males to die which  
960 dramatically altered the group composition, leaving only adult females and less aggressive males  
961 (Sapolsky & Share, 2004). Similarly, spotted hyenas may be targeted by pastoralists using poisoned  
962 carcasses (Holekamp *et al.*, 1993), causing fatalities of high-ranking individuals as these gain priority  
963 access to food (Watts & Holekamp, 2009). One consequence of such changes in group composition is  
964 that individuals experience passive changes in hierarchy positions (Strauss & Holekamp, 2019b), which  
965 can be expected to alter the outcomes of future dominance interactions. For example, mid-ranking  
966 individuals might move to the top of the hierarchy, which then confers the benefits of dominance on  
967 these individuals. Thus, by altering the interactions that individuals experience, demographic changes  
968 could disrupt feedback loops, providing an opportunity to gain some more insights into how they  
969 operate.

970

#### 971 ***(5) The potential for feed-forward mechanisms***

972 Does the contribution of feed-forward mechanisms in structuring dominance hierarchies vary with  
973 social structure? Parental effects on offspring intrinsic attributes are ubiquitous (Bernardo, 1996;  
974 Mousseau & Fox, 1998), yet few studies have linked parental effects to offspring hierarchy position in  
975 early, and especially later, life. To date, evidence comes primarily from societies with high entry  
976 restriction (i.e. closed societies), such as in primates (Maestriperi, 2018) and hyenas (Holekamp &  
977 Smale, 1993; Smale, Laurence, & Holekamp, 1993; Engh *et al.*, 2000; East *et al.*, 2009). This could be  
978 because such social structures are more conducive to parental effects on offspring dominance, as

979 parents can readily assess the level of competition that their offspring might face. Alternatively, this  
980 bias could be because it is easier to study such effects in closed societies where individuals can be  
981 readily followed over significant portions of their lives. However, to what degree parental effects  
982 influence offspring dominance in low-entry restriction societies is largely unclear (but see Black &  
983 Owen, 1987; Eising, Müller, & Groothuis, 2006; Weiß *et al.*, 2011). In such societies, parents likely have  
984 much less information on the social environment that offspring will experience, and individuals'  
985 dominance trajectories may also be more susceptible to stochasticity (see section VI.6a). Thus, the  
986 role of feed-forward mechanisms in determining offspring hierarchy positions in societies with low  
987 entry restriction remains to be well understood.

988       Understanding the importance of feed-forward mechanisms in these societies will be facilitated by  
989 the study of species in which pre- and post-natal parental effects can be manipulated. Bird societies,  
990 which vary considerably in the level of entry restriction (Papageorgiou *et al.*, 2019; Aplin *et al.*, 2021)  
991 and may be structured by dominance hierarchies (Black & Owen, 1987; Papageorgiou & Farine, 2020;  
992 Portugal *et al.*, 2020), are amenable to manipulating parental effects at various stages of reproduction  
993 (see section V.3). Likewise, insects vary considerably in social structure (Wilson, 1971; Costa, 2006),  
994 exhibit dominance hierarchies (Shizuka & McDonald, 2015) and allow for the manipulation of parental  
995 effects—which can be pre- (Lewis & South, 2012) or post-natal (Wong, Meunier, & Kölliker, 2013).  
996 Such taxa will thus aid in advancing our understanding of feed-forward mechanisms in low entry-  
997 restriction societies.

998

## 999 ***(6) Feedback from offspring to parents***

1000 While feed-forward mechanisms allow parents to impact offspring hierarchy positions, there is also  
1001 the potential for feedbacks to take place wherein the offspring themselves affect the position of their  
1002 parents in the hierarchy. Such feedback from offspring to parents likely occurs when individuals and  
1003 their parents to co-exist in the same social group for extended periods of time, such as in plural or  
1004 colonial breeders. Individuals in such species could influence the factors that determine the



1005 interaction outcomes of their parents, e.g. by lending social support. For example, spotted hyenas  
1006 cubs—which always outrank their fathers—are less aggressive towards their sires than to control  
1007 males (Van Horn, Wahaj, & Holekamp, 2004). Thus, in addition to transgenerational feed-forward  
1008 mechanisms, transgenerational feedback, from offspring to their parents, may also exist. Given that  
1009 such offspring-to-parent feedback likely occurs via social support or reduced aggression, species in  
1010 which at least one sex is philopatric might be suitable systems for studying such effects.

1011

1012

## 1013 **VII. Conclusions**

1014 (1) Multiple factors can simultaneously influence the outcomes of dominance interactions in animal  
1015 groups, including intrinsic attributes, resource-value asymmetry, winner-loser effects, dyadic  
1016 interaction-outcome history, parental support and social support. The importance of each factor  
1017 in determining interaction outcomes i) varies between species and ii) increases with inter-  
1018 individual variation in the factor of interest.

1019 (2) Here, we emphasize that the outcomes of dominance interactions also impact the factors that  
1020 determine them, meaning that interaction outcomes and these factors are highly interconnected  
1021 via feedback loops. These feedbacks may operate through multiple mechanisms, including by  
1022 mediating access to resources, determining winner-loser state, influencing the social-support  
1023 choices of conspecifics, and shaping individuals' dyadic interaction history. It is therefore crucial  
1024 that researchers are aware of these feedback loops when ascribing causality to factor-dominance  
1025 associations, as factors that have previously been described as a cause of dominance may in fact  
1026 be a consequence. We describe a conceptual framework and illustrate what are likely to be  
1027 common feedback loops that make social dominance and its determinants a dynamic system.

1028 (3) Feedback loops between interaction outcomes and the factors that determine them in parents  
1029 can, via parental effects, feed forward to a subsequent generation and affect the outcomes of  
1030 offspring dominance interactions. Such effects can occur via many routes, including investment in

1031 offspring, altering the developmental environment of offspring or by intervening in the agonistic  
1032 interactions of offspring. We therefore embed the conceptual framework of interaction outcomes  
1033 and the factors that determine them in a transgenerational approach that considers the multiple  
1034 routes that allow parents to influence social dominance in offspring.

1035 (4) We suggest that the manipulation of a factor important to interaction outcomes can, in  
1036 combination with the tracking of hierarchy dynamics, allow researchers to distinguish positive from  
1037 negative feedback loops. Additionally, we encourage the study of dominance in species in which  
1038 parental effects are easily manipulated, which will allow the causal investigation of mechanisms  
1039 underpinning parental dominance effects. While recent analytical developments facilitate the  
1040 study of hierarchy dynamics, novel approaches are likely needed to overcome the analytical and  
1041 empirical challenges of studying multiple feedback loops acting simultaneously. We echo calls to  
1042 integrate approaches from complex systems sciences to the study of dominance (Flack *et al.*,  
1043 2005b, 2005a, 2006; Fischer *et al.*, 2017; Hobson *et al.*, 2019), specifically to study the effects of  
1044 the various feedback loops on hierarchy dynamics.

1045 (5) We highlight several key directions for future work and suggest approaches that might allow the  
1046 testing of predictions. Experimental approaches that vary the strength of feedback will allow  
1047 researchers to elucidate its role in generating variation within the group. Furthermore, social  
1048 structure may determine the degree to which a group is exposed to feedback processes, and may  
1049 be investigated via group- or species-level comparative studies. Moreover, stochastic interaction  
1050 outcomes early in the interaction history combined with positive feedback, as well as stochastic  
1051 demographic changes, can have long-term consequences for individuals' dominance trajectories  
1052 and could be studied via a variety of approaches. Additionally, we urge researchers to conduct  
1053 studies of transgenerational feed-forward effects in species that allow manipulations of parental  
1054 effects to uncover causal mechanisms. Conducting such experiments in understudied species and  
1055 across diverse social systems will also broaden our understanding of the routes by which parents  
1056 can influence offspring dominance relationships and whether such effects vary with social

1057 structure. Lastly, feedback processes may also exist across generations, given that offspring could  
1058 affect factors important to parents' interaction outcomes in species with overlapping generations.  
1059 By stimulating more studies to explicitly consider the feedback loops and feed-forward  
1060 mechanisms between interaction outcomes and the factors that determine them, we hope that  
1061 our framework will lead to a better understanding of the processes underpinning social dominance  
1062 in animal groups.

1063

1064

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