

1 **How feedback and feed-forward mechanisms link determinants**
2 **of social dominance**

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20 ABSTRACT

21 In many animal societies, individuals differ consistently in their ability to win agonistic
22 interactions, resulting in dominance hierarchies. These differences arise due to a range of
23 factors that can influence individuals' abilities to win agonistic interactions, spanning from
24 genetically driven traits through to individuals' recent interaction history. Yet, despite a

25 century of study since Schjelderup-Ebbe's seminal paper on social dominance, we still lack a
26 general understanding of how these different factors work together to determine individuals'
27 positions in hierarchies. Here, we first outline five widely studied factors that can influence
28 interaction outcomes: intrinsic attributes, resource value asymmetry, winner–loser effects,
29 dyadic interaction-outcome history and third-party support. A review of the evidence shows
30 that a variety of factors are likely important to interaction outcomes, and thereby individuals'
31 positions in dominance hierarchies, in diverse species. We propose that such factors are
32 unlikely to determine dominance outcomes independently, but rather form part of feedback
33 loops whereby the outcomes of previous agonistic interactions (e.g. access to food) impact
34 factors that might be important in subsequent interactions (e.g. body condition). We provide a
35 conceptual framework that illustrates the multitude potential routes through which such
36 feedbacks can occur, and how the factors that determine the outcomes of dominance
37 interactions are highly intertwined and thus rarely act independently of one another. Further,
38 we generalise our framework to include multi-generational feed-forward mechanisms: how
39 interaction outcomes in one generation can influence the factors determining interaction
40 outcomes in the next generation *via* a range of parental effects. This general framework
41 describes how interaction outcomes and the factors determining them are linked within
42 generations *via* feedback loops, and between generations *via* feed-forward mechanisms. We
43 then highlight methodological approaches that will facilitate the study of feedback loops and
44 dominance dynamics. Lastly, we discuss how our framework could shape future research,
45 including: how feedbacks generate variation in the factors discussed, and how this might be
46 studied experimentally; how the relative importance of different feedback mechanisms varies
47 across timescales; the role of social structure in modulating the effect of feedbacks on
48 hierarchy structure and stability; and the routes of parental influence on the dominance status
49 of offspring. Ultimately, by considering dominance interactions as part of a dynamic

50 feedback system that also feeds forward into subsequent generations, we will understand
51 better the factors that structure dominance hierarchies in animal groups.

52

53 *Key words:* social dominance, feedback loops, group living, hierarchy, parental effects,
54 competition, agonistic interactions.

55

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96	I. INTRODUCTION
97	Living in groups is widespread among animals and has many benefits including access to
98	information, cooperative foraging and enhanced predator detection. However, animals that
99	live in groups also experience enhanced costs, such as increased competition for resources

100 often leading to aggressive encounters among group members (Ward & Webster, 2016).
101 Individuals typically differ in their tendency to win such aggressive interactions, resulting in
102 some individuals becoming socially dominant over others (Holekamp & Strauss, 2016). Such
103 dyadic dominance relationships among group members give rise to group-level patterns
104 known as dominance hierarchies. These are a prominent feature of the social structure of
105 many group-living species, including invertebrates, fish, birds and mammals (McDonald &
106 Shizuka, 2012).

107 Social dominance is known to have far-reaching consequences. For example, having a
108 higher position in the dominance hierarchy generally translates to greater access to
109 resources—such as food (see Ward & Webster, 2016) and mating opportunities (Ellis, 1995);
110 therefore, social dominance has fitness, and subsequently evolutionary, consequences
111 (Clutton-Brock, 1988; Snyder-Mackler *et al.*, 2020). Furthermore, dominance status is related
112 to many other aspects of biology, such as physiology (Sapolsky, 2005), gene expression (So
113 *et al.*, 2015), cognitive performance (Wallace *et al.*, 2022) and the dynamics of group
114 movements (Papageorgiou & Farine, 2020). Thus, understanding the causes and
115 consequences of dominance has wide-ranging implications.

116 Social dominance has received considerable research attention (Hobson, 2022), with
117 numerous theoretical (e.g. Beacham, 2003; Kura, Broom & Kandler, 2016) and empirical
118 (e.g. Lindquist & Chase, 2009; Strauss & Holekamp, 2019b) studies, as well as reviews (Hsu,
119 Earley & Wolf, 2006; Holekamp & Strauss, 2016; Tibbetts, Pardo-Sanchez & Weise, 2022),
120 published since dominance hierarchies were first described a century ago (Schjelderup-Ebbe,
121 1922). This plethora of studies has yielded many factors hypothesised to influence
122 individuals' abilities to win contests with conspecifics and, thereby, the direction of dyadic
123 dominance relationships, which ultimately dictate individuals' positions in dominance
124 hierarchies (Tibbetts *et al.*, 2022). Among these are intrinsic attributes (Chase *et al.*, 2002),

125 resource value asymmetries (Maynard Smith & Parker, 1976), winner–loser effects (Hsu *et*
126 *al.*, 2006), dyadic interaction–outcome history (Chaine *et al.*, 2018) and third-party support
127 (Schülke *et al.*, 2010). However, there is a distinct lack of integration among different
128 approaches to dominance, with particular factors central to some approaches yet absent in
129 others. For example, resource value is central to game theory but is generally absent in
130 studies of hierarchy structure (Parker, 1974; Maynard Smith & Parker, 1976; Chase *et al.*,
131 2002). Accordingly, the factors affecting interaction outcomes are often studied separately
132 (but see Lerena, Antunes & Taborsky, 2021) or presented as alternative mechanisms (Chase
133 *et al.*, 2002; Holekamp & Strauss, 2016). However, it is likely that a combination of multiple
134 factors determines the outcome of a particular interaction in most species.

135 Drivers of interaction outcomes are not only unlikely to act in isolation but may,
136 importantly, also interact with one another *via* feedback loops—mirroring state–behaviour
137 feedback in other areas of ecology (Sih *et al.*, 2015)—and thus change over time. In addition,
138 parents can influence the factors determining offspring interaction outcomes, and thereby
139 dominance status, *via* various routes. Thus, within-generation feedback loops can also feed
140 into the next generation *via* mechanisms such as maternal effects, parental support in
141 agonistic interactions and social inheritance of parental social bonds. Our understanding of
142 dominance hierarchies is likely to benefit from integrating the complex interplay between
143 interaction outcomes and the myriad of factors—both within and across generations—that
144 influence them.

145 To date, an overarching framework that integrates the many potential factors involved in
146 structuring dominance relationships, both within and between generations, remains absent
147 (Holekamp & Strauss, 2016). Here, we aim to unify different approaches and provide a more
148 complete framework of the processes that shape and maintain dominance relationships in
149 natural populations. With this, we hope to stimulate future research that explicitly considers

150 feedback loops and to encourage broader consideration of how dominance may emerge and
151 be maintained. Doing so will ultimately provide a clearer view of the causes and
152 consequences of dominance in animal groups across generations.

153

154 **II. FACTORS THAT DETERMINE INTERACTION OUTCOMES**

155 **(1) Intrinsic attributes**

156 The literature on dominance hierarchy structure often focuses on how ‘prior attributes’—
157 characteristics such as sex, size or strength—affect interaction outcomes (Chase *et al.*, 2002).
158 However, it is often unclear whether ‘prior’ refers to attributes (*i*) before a particular
159 interaction *versus* (*ii*) before a group is formed and *any* dominance interactions occur among
160 its members (e.g. in experimental studies; Chase *et al.*, 2002). The latter scenario is
161 problematic because dominance hierarchies in natural animal groups, aside from those in
162 broods or litters (Drummond, 2006), typically do not form *de novo* and can persist for many
163 generations (e.g. Strauss & Holekamp, 2019*a*). Additionally, interpretation *ii* implies that
164 ‘prior’ attributes are static, which is unlikely to be the case due to inevitable developmental
165 changes as well as changes in resource access (Polo & Bautista, 2002), improved fighting
166 skill or practice (Hsu *et al.*, 2006; Sih *et al.*, 2015), injuries (Clutton-Brock *et al.*, 1979) or
167 changes in badges of status (Dey, Dale & Quinn, 2014). Additionally, some traits, such as
168 personality, that are considered to be relatively static in isolation (Sih, Bell & Johnson, 2004)
169 can be influenced by social context (Jolles, Taylor & Manica, 2016). Thus, virtually all
170 ‘prior’ attributes are likely to be dynamic in some form and, to avoid such problems with the
171 term ‘prior attributes’, we suggest the use of ‘intrinsic attributes’ (Beacham, 2003; Vullioud
172 *et al.*, 2019) instead and refer to them as such here.

173 Single intrinsic attributes rarely affect dominance interactions in isolation from other
174 traits. Typically, researchers use measures of size—such as mass, length or height—as a

175 proxy for *all* intrinsic attributes that affect interaction outcomes, which is then related to
176 winning propensity or hierarchy position (Wilson, 1975; Clutton-Brock *et al.*, 1979;
177 Beaugrand, Payette & Goulet, 1996; Chase *et al.*, 2002; Archie *et al.*, 2006; Arnott &
178 Elwood, 2009; Mitchem *et al.*, 2019; see also Table 2 in Hsu *et al.*, 2006). Intrinsic attributes
179 that affect interaction outcomes may, however, encompass a broad range of perhaps less-
180 obvious traits, such as testosterone levels (Schwabl, 1993), personality (Riebli *et al.*, 2011;
181 Mitchem *et al.*, 2019) and fighting skills (Briffa & Lane, 2017). Such unmeasured intrinsic
182 attributes can affect the outcomes of dominance interactions, which is a central problem to
183 designing experiments that aim to disentangle multiple factors (Chase *et al.*, 2002).
184 Accordingly, causality in a positive relationship between an intrinsic attribute and dominance
185 (for examples, see Table 2 in Hsu *et al.*, 2006)—especially in established social groups that
186 have long-standing dominance hierarchies and individuals at different developmental
187 stages—should not be assumed (Huntingford *et al.*, 1990). Instead, experimental
188 manipulations or staged contests are required to infer causality in a positive relationship
189 between intrinsic attributes and dominance or winning propensity.

190

191 **(2) Resource value asymmetry**

192 Game-theoretic approaches have long considered differences in the value of a contested
193 resource between competing individuals to influence contest outcomes (Parker, 1974;
194 Maynard Smith & Parker, 1976), yet such considerations are largely lacking in other studies
195 of social dominance (Holekamp & Strauss, 2016). Nevertheless, many empirical studies have
196 demonstrated that, when two individuals compete for a resource, an asymmetry in
197 individuals' valuations of the resource can influence the outcome of the contest. This is
198 because individuals scale contest investment with perceived resource value and are thus more
199 aggressive, or incur larger costs or greater risks, when competing for resources that are more

200 valuable to them (Enquist & Leimar, 1987; Arnott & Elwood, 2008). For example, in
201 whiptail lizards *Aspidoscelis costata*, males defending larger, and thus more valuable,
202 females are more aggressive (Ancona, Drummond & Zaldívar-Rae, 2010). Differences in
203 resource value between competing individuals are likely to arise due to individuals' different
204 contexts; when blue-black grassquit *Volatinia jacarina* males contest a food resource,
205 individuals in poorer body condition are more aggressive, and thus more dominant, than
206 those in better condition (Santos, Maia & Macedo, 2009). Similarly, food-deprived male
207 *Drosophila melanogaster* are more aggressive than fed individuals when competing for a
208 food resource (Edmunds, Wigby & Perry, 2021). Furthermore, male house crickets *Acheta*
209 *domesticus* with no prior access to females are more aggressive when competing for a female
210 compared with males that did have prior access (Brown, Chimenti & Siebert, 2007).

211 Asymmetries in resource value between contesting individuals also occur when competing
212 for resources that are occupied—rather than depleted—by the resource owner, such as in
213 owner–intruder contexts. The individual in possession of the contested commodity usually
214 has more to lose (i.e. a higher resource value) than an intruder, resulting in ‘owners’ typically
215 winning disproportionately more contests (Maynard Smith & Parker, 1976; Enquist &
216 Leimar, 1987). In male snow skinks *Niveoscincus microlepidotus* competing for burrows,
217 owners win over 70% of contests (Olsson & Shine, 2000); nest-owning European paper
218 wasps *Polistes dominula* are more aggressive than intruders when competing for nests
219 (Injaian & Tibbetts, 2015); and male cichlids *Neolamprologus pulcher* are more aggressive
220 with increasing territory tenure and are therefore more likely to win contests (O'Connor *et*
221 *al.*, 2015). Accordingly, it is the objective value of a resource, modulated by the contexts in
222 which both individuals are competing, that determines contest investment. Subsequent
223 differences in contest investment, due to resource value asymmetry between two competing
224 individuals (in combination with the other factors discussed in Section II), are then likely to

225 dictate the outcome of an interaction. Given the importance of resource value asymmetry in
226 determining contest outcomes in a wide variety of species [e.g. fish (Olsson & Shine, 2000),
227 insects (Injaian & Tibbetts, 2015) and reptiles (O'Connor *et al.*, 2015)] and contexts [e.g.
228 when competing for food (Cristol, 1992; Nosil, 2002), mates (Ancona *et al.*, 2010), hosts in
229 which to lay eggs (Mohamad, Monge & Goubault, 2010) or territories (Bergman, Olofsson &
230 Wiklund, 2010)], it should be given due consideration in studies of dominance, which
231 ultimately study cumulative interaction outcomes.

232 It is important to note that, when the contested resource is food, some factors may be
233 considered in both the intrinsic attribute *and* resource value category. For example, body fat
234 percentage, and the associated survival benefit that food brings, can determine resource
235 value—and thus resource-value asymmetry—yet body fat percentage is also an intrinsic
236 attribute that may affect competitive ability. Accordingly, intrinsic attributes and resource
237 value asymmetries will often be strongly linked.

238

239 **(3) Winner–loser effects**

240 Winner–loser effects predict that individuals who won their most recent contest experience
241 an increased probability of winning their next contest, and that this probability is reduced in
242 those that lost their most recent contest (McDonald, Heimstra & Damkot, 1968; Dugatkin,
243 1997; Hsu *et al.*, 2006; Rutte, Taborsky & Brinkhof, 2006). An important feature of winner–
244 loser effects is that they are thought to act regardless of opponent identity (Rutte *et al.*, 2006)
245 and may therefore have pervasive consequences. Additionally, while winner–loser effects act
246 from one interaction to the next, they can ultimately influence individuals' positions in
247 dominance hierarchies, such that winners are positioned higher, and losers lower, in the
248 hierarchy (Dugatkin & Druen, 2004; Laskowski, Wolf & Bierbach, 2016). Evidence for
249 winner–loser effects spans across invertebrates (Trannoy *et al.*, 2016), fish (Chase *et al.*,

250 2002), reptiles (Schuett, 1997), birds (Martin, Beaugrand & Laguë, 1997) and mammals
251 (Huhman *et al.*, 2003), but these studies are largely restricted to captive populations. In part,
252 the scarcity of evidence from wild populations is likely due to the challenge of observing
253 continuous interaction outcomes over time. However, intensive observations – over 15,000
254 dyadic interactions – of savannah baboons *Papio cynocephalus*, collected over a 15-year
255 period, provide important observational support for winner–loser effects in a wild system
256 (Franz *et al.*, 2015).

257 An important dimension of winner–loser effects is the temporal persistence of the effect of
258 a single interaction. Winner–loser effects are typically of short duration, lasting for minutes
259 to hours (Hsu *et al.*, 2006), but may persist over longer periods in species in which
260 individuals interact relatively infrequently [e.g. copperhead snakes *Agkistrodon contortrix*
261 (Schuett, 1997); Syrian hamsters *Mesocricetus auratus* (Huhman *et al.*, 2003)]. Accordingly,
262 the duration of winner–loser effects may, at the species level, be proportional to the
263 individual-level interval between interactions.

264 While the effect of a single interaction is generally short-lived, individuals may be
265 exposed to *continuous* winning or losing experiences in natural populations where individuals
266 often interact frequently over a short period of time. Such continuous winning or losing can
267 have longer-lasting consequences that extend across periods in which no interactions take
268 place (Trannoy *et al.*, 2016). In Amazon mollies *Poecilia formosa*, for example, continuous
269 winning or losing in early life affects individuals' dominance relationships in later life, i.e.
270 after 20 weeks, such that losers are at the bottom of triadic dominance hierarchies and
271 winners at the top (Laskowski *et al.*, 2016). Accordingly, given the importance of early-life
272 interactions for individuals' subsequent dominance trajectories (Black & Owen, 1987;
273 Holekamp & Strauss, 2016), long-term consequences of continuous winning or losing could

274 carry over from brood-level dominance into adult dominance relationships, which may
275 persist even if intrinsic attributes change (Black & Owen, 1987).

276 Winner–loser effects have often been studied in the context of the ‘social dynamics
277 hypothesis’, which posits that hierarchies are ‘self-organising’ and an orderly (or linear)
278 hierarchy structure arises due to such effects even in the absence of other influences (such as
279 intrinsic attributes; Chase *et al.*, 2002). However, studies of winner–loser effects are often
280 conducted in laboratory settings, where natural variation in other important factors (e.g. size,
281 an intrinsic attribute) can be minimised. Captive studies on winner–loser effects also tend to
282 be of short duration and focus on newly formed groups within a single generation (McDonald
283 *et al.*, 1968; Beacham, 1988; Chase *et al.*, 2002; Dugatkin & Druen, 2004). Such studies
284 therefore remove many of the additional factors that potentially influence contest outcomes in
285 natural populations. Thus, while their existence is well established, the broader importance of
286 winner–loser effects, especially in conjunction with other factors, to wild animal groups
287 remains unclear (but see Fuxjager *et al.*, 2009; Franz *et al.*, 2015; Yasuda, Kaida & Koga,
288 2020).

289

290 **(4) Dyadic interaction-outcome history**

291 In species with relatively stable group membership and small group sizes, individuals can
292 often recognise group members individually and pair previous interaction outcomes with the
293 identity of a particular conspecific (Drews, 1993; Hobson, 2020). When such established
294 dominance relationships exist, individuals do not usually engage in escalated contests, but
295 subordinates simply acknowledge existing dominance relationships *via* unprovoked
296 submissive interactions (Holekamp & Smale, 1991; Newton-Fisher, 2004; Dehnen *et al.*,
297 2022). The dyadic interaction-outcome history is likely to influence interactions across a
298 wide range of species, even those that use status badges to infer relative dominance. For

299 example, manipulation of status-signalling badges of golden-crowned sparrows *Zonotrichia*
300 *atricapilla* demonstrates that badges influence the direction of dominance in pairs of
301 strangers, but not between familiar flockmates (Chaine *et al.*, 2018). Similarly, in barnacle
302 geese, body size and mass (i.e. intrinsic attributes) determine dominance relationships among
303 unfamiliar goslings, but not between familiar individuals in which the previously established
304 dominance relationship typically prevails (only changing when the difference in size or mass
305 becomes very large; Black & Owen, 1987).

306 Dyadic interaction-outcome history typically changes the magnitude of the aggression
307 displayed. For example, in pairs of contesting green anoles *Anolis carolinensis*, losers of an
308 initial interaction are significantly less aggressive when re-paired with their previous
309 opponent, relative to being paired with an unknown individual (Forster *et al.*, 2005).
310 Similarly, rainbow trout *Oncorhynchus mykiss* (Johnsson, 1997), three-spined sticklebacks
311 *Gasterosteus aculeatus* (Utne-Palm & Hart, 2000), mangrove killifish *Kryptolebias*
312 *marmoratus* (Edenbrow & Croft, 2012) and hermit crabs *Pagurus middendorffii* (Yasuda *et*
313 *al.*, 2014) all have lower levels of aggression in contests with familiar individuals relative to
314 unfamiliar individuals. These studies demonstrate that prior interaction outcomes influence
315 the behaviour in, and outcomes of, subsequent dominance interactions within the same dyad.
316 Such modulation of agonistic behaviour based on previous dyadic interaction outcomes,
317 facilitated by individual recognition (Barnard & Burk, 1979; Tibbetts & Dale, 2007), allows
318 individuals to avoid engaging in potentially costly contests that they are unlikely to win.

319

320 **(5) Third-party support**

321 In many species, third-party individuals can influence the outcomes of dyadic interactions.
322 This often occurs in the form of parental (typically maternal) support to offspring (Engh *et*
323 *al.*, 2000), support provided after the formation of an alliance (Smith *et al.*, 2010) or traded as

324 a commodity for other services (Borgeaud & Bshary, 2015). Importantly, third-party
325 individuals may influence dyadic interaction outcomes simply by being present, without
326 directly intervening in ongoing contests (Holekamp & Smale, 1991). The third-party support
327 mechanisms discussed in this section can allow individuals to ‘tip the scales’ of factors
328 determining interaction outcomes in their favour, allowing them to ascend the dominance
329 hierarchy (Strauss & Holekamp, 2019b).

330

331 (a) *Parental support*

332 Extended parent–offspring associations occur in many species and allow parents, typically
333 mothers, to support offspring during agonistic interactions (Holekamp & Smale, 1991).

334 Usually, parental support—such as defensive maternal intervention on behalf of their
335 offspring, or mothers joining their offspring in aggression against a particular opponent—
336 increases the probability of offspring winning a dominance interaction (Holekamp & Smale,
337 1991). Empirical examples come predominantly from primates (for a review, see
338 Maestriperi, 2018) and spotted hyenas *Crocuta crocuta* (Holekamp & Smale, 1993).

339 However, parental support has also been shown to be important to dominance interactions in
340 birds, including Bewick’s swans *Cygnus columbianus bewickii*, in which parental absence
341 greatly reduces the probability of cygnets winning agonistic interactions (Scott, 1980).

342 Accordingly, parental intervention can be an important force in shaping interaction outcomes
343 (Holekamp & Strauss, 2016).

344

345 (b) *Social support*

346 Third-party support can also be provided by non-parent individuals. Such social support in
347 agonistic interactions is not uncommon in group-living species with pronounced dominance
348 hierarchies (Smith *et al.*, 2010; Maestriperi, 2018), and appears to be particularly common in

349 primates. For example, chacma baboons *Papio ursinus* form aggressive alliances with other,
350 unrelated, individuals such as members of more dominant matriline (Cheney, 1977); vervet
351 monkeys *Chlorocebus pygerythrus* provide support in agonistic encounters in exchange for
352 grooming services (Borgeaud & Bshary, 2015), and male chimpanzees *Pan troglodytes*
353 *schweinfurthii* form coalitions in agonistic encounters, and do so increasingly with age
354 (Enigk *et al.*, 2020). Social support also occurs in birds. For example, ravens *Corvus corax*
355 intervene in ongoing agonistic interactions to support close associates, kin and dominant
356 group members (Fraser & Bugnyar, 2012). Third-party individuals may not need to intervene
357 directly to influence interaction outcomes. In spotted hyenas, individuals with greater
358 recruitable social support usually win agonistic interactions (Vullioud *et al.*, 2019). Because
359 social support has predominantly been studied in highly kin-structured species or those with
360 nepotistic dominance hierarchies, most reported social support is preferentially kin-directed
361 (e.g. Surbeck, Mundry & Hohmann, 2011). However, social support could also occur, albeit
362 more subtly, in other situations, such as in species where individuals form strong pair bonds.
363 For example, the presence of a dominant mate might prevent aggressive interactions being
364 directed towards the partner (Wechsler, 1988). While evidence for individuals directly
365 intervening in ongoing interactions on behalf of a social partner is scarce, if not absent, more
366 targeted research could reveal social support *via* reduced aggression as opposed to direct,
367 physical interventions.

368

369 **(6) What determines the importance of a particular factor to an interaction outcome?**

370 Variation in the importance of particular factors exists among species. For example, in the
371 nepotistic societies of spotted hyenas and primates, maternal support is the primary factor
372 determining interaction outcomes and thus dominance relationships (Holekamp & Smale,
373 1991). By contrast, in species without extended parent–offspring associations, parental

374 support in agonistic interactions is less likely to occur. Given that such differences in the
375 presence/absence of factors across species are unlikely to change on the timescales relevant
376 to dominance hierarchies (i.e. a few generations), variation among species in the importance
377 of different factors is likely to be relatively static.

378 Whether a factor affects the outcome of a particular interaction depends on the dyadic
379 difference in that factor between two contesting individuals (Beacham, 1988). For example,
380 the body size (an intrinsic attribute) of domestic pigs *Sus scrofa domesticus* is more
381 influential in determining interaction outcomes when a greater variation in body size exists
382 (McBride, James & Hodgens, 1964; Meese & Ewbank, 1973). Another clear illustration is
383 provided by winner–loser effects: if an individual is in a loser state, then winner–loser effects
384 will play a much larger role in determining the interaction outcome if its competitor is in a
385 winner state than if the competitor is also in a loser state. Similarly, whether third-party
386 support affects interaction outcomes necessarily depends on first the presence of, and second
387 the intervention by, third-party individuals (Kawai, 1958; Scott, 1980). Thus, for a given
388 agonistic interaction, the dyadic difference across all possible factors (Fig. 1) relevant to that
389 species will predict which individual wins, while at the group level factors with greater inter-
390 individual variation within groups will have greater relevance to individuals' positions in
391 dominance hierarchies (McBride *et al.*, 1964).

392

393 **III. DYNAMICS OF INTERACTION OUTCOMES AND THEIR DETERMINANTS**

394 State–behaviour feedback loops have been widely explored in behavioural ecology (Sih *et*
395 *al.*, 2015). For example, cannibalism in salamanders *Hynobius retardatus* drives increased
396 structural size, which in turn increases rates of cannibalism, leading to positive feedback
397 between behaviour (cannibalism) and state (structural size) (Kishida *et al.*, 2011). However,
398 existing conceptual frameworks of social dominance do not explicitly consider such feedback

399 loops with the exception of winner–loser effects which are inherently a feedback process (but
400 see Hobson & DeDeo, 2015). Many studies on the factors underpinning dominance are
401 correlational—often a snapshot of a dominance hierarchy and inter-individual variation in
402 some trait—and so may not capture causal mechanisms. Experimental studies are often of
403 short duration, which does not allow the tracking of individuals’ states and dominance
404 relationships over time. The notion of feedback, especially positive in nature and involving
405 factors such as growth or size, was raised in early studies of dominance (Magnuson, 1962;
406 Würdinger, 1975; Black & Owen, 1987). These ideas, however, were generally not taken up
407 more widely by other researchers.

408 Few studies integrate multiple interconnected factors that affect interaction outcomes. This
409 is likely due to the logistical challenges associated with studying multiple factors at once, and
410 the fact that different factors could operate at different life stages, thereby introducing
411 temporal dependencies. Moreover, the factors determining dominance interaction outcomes
412 have sometimes been implied to be mutually exclusive explanations of winning or losing in
413 animal contests [e.g. winner–loser effects *versus* intrinsic attributes (Beaugrand *et al.*, 1996;
414 Chase *et al.*, 2002; Hsu *et al.*, 2006)], as opposed to forming part of a feedback dynamic in
415 which factors can affect one another *via* feedback from interaction outcomes. In this section,
416 we outline some of the potential feedback loops that link interaction outcomes back to the
417 factors that determine them and, thereby, different factors to one another. While studies of
418 complete feedback loops are largely absent for some factors, separate studies that
419 demonstrate the two different halves of a feedback loop—e.g. separately demonstrating that
420 intrinsic attributes affect dominance, and dominance affects intrinsic attributes—together
421 make a compelling argument that feedbacks do indeed exist.

422

423 **(1) Feedback to intrinsic attributes**

424 Winning dominance interactions, or gaining high social status, may affect an individual's
425 intrinsic attributes such as size, muscle mass or condition. This is not a novel idea, with
426 studies published up to 60 years ago already demonstrating that differential growth exists
427 among dominant and subordinate group members in fish (Magnuson, 1962) and geese
428 (Würdinger, 1975; Black & Owen, 1987). Nevertheless, few studies have explicitly
429 considered the feedback from interaction outcomes to the factors that determine them (but see
430 Hamilton & Benincasa, 2022). Below, we describe some of the many routes by which
431 interaction outcomes may feed back to intrinsic attributes.

432 Individuals' spatial positioning within the group during feeding activities is often
433 influenced by their hierarchy position, such that more dominant individuals are positioned
434 more optimally (Janson, 1990; Hall & Fedigan, 1997; Hirsch, 2011; Teichroeb, White &
435 Chapman, 2015; Heesen *et al.*, 2015; Papageorgiou & Farine, 2020). As a result, more
436 dominant individuals may have superior feeding opportunities (Hall & Fedigan, 1997),
437 leading to these individuals having higher rates of food intake (Rutberg, 1986; Black *et al.*,
438 1992; Wright, Robbins & Robbins, 2014), better quality diets (Pusey & Schroepfer-Walker,
439 2013), or reduced energy expenditure (Wright *et al.*, 2014). The magnitude of such
440 asymmetries in resource access may depend on the distribution of food resources (Whitten,
441 1983; Harcourt, 1987; Saito, 1996; White *et al.*, 2007). When asymmetries in food access
442 between dominant and subordinate individuals exist, feedback from dominance—which we
443 consider to be the result of many, integrated interaction outcomes—to intrinsic attributes can
444 be expected to emerge. Simply put, more dominant individuals have greater food or net
445 energy intake rates than individuals further down the hierarchy, and are therefore expected to
446 have faster growth rates (and thus larger size) or superior body condition.

447 Empirical examples of feedback from dominance-related food access to differential
448 growth primarily come from studies of 'growth depensation' in fish, in which initial

449 dominance relationships are often largely determined by intrinsic attributes such as size
450 (Abbott, Dunbrack & Orr, 1985). For example, in rainbow trout, dominant individuals
451 occupy the most optimal feeding positions, resulting in greater growth rates relative to
452 subordinates (Metcalf, 1986). Another example is provided by the redbelly tilapia *Tilapia*
453 *zillii*, where dominant individuals are the first to feed and subsequently grow faster (Koebele,
454 1985). Similarly, when food is limited, Japanese rice fish *Oryzias latipes* chase smaller
455 (subordinate) individuals away from food, thereby gaining disproportional access to food and
456 experiencing faster growth rates (Magnuson, 1962). Thus, dominance-related access to
457 optimal feeding positions, or simply the consumption of contested food by winners, can
458 generate feedback to intrinsic attributes *via* differential growth rates among winners and
459 losers.

460 Feedback from interaction outcomes to intrinsic attributes could also occur via
461 mechanisms completely unrelated to food access. Consider a species such as the long-tailed
462 tit *Aegithalos caudatus* in which overnight mass losses are considerable (Hatchwell *et al.*,
463 2009) and group members compete for optimal roosting spots (McGowan *et al.*, 2006). Those
464 individuals in best condition should (all else being equal) gain access to more optimal
465 (central) roosting positions, thereby losing the least mass overnight and subsequently being
466 able to reclaim the optimal roosting spots the following night. Dominant Japanese macaques
467 *Macaca fuscata* also occupy more central positions in huddles (Ishizuka, 2021), likely
468 allowing greater energy preservation, *via* thermoregulatory benefits, which can then be
469 invested into maintaining dominance. Optimal roosting positions can thus provide a further
470 feedback mechanism from interaction outcomes to intrinsic attributes.

471 A more extreme example of a feedback mechanism is where individuals of differing social
472 status differ in growth rate irrespective of access to food. For example, in meerkats *Suricata*
473 *suricatta*, subordinates respond to experimentally increased growth rates of same-sex peers

474 by increasing their own food intake and growth rates. Upon achieving a dominant breeding
475 position, meerkats then show another period of enhanced growth, the magnitude of which
476 depends on the size difference to the next largest same-sex subordinate (Huchard *et al.*,
477 2016). Similar processes also take place in some fish species, whereby subordinate
478 individuals regulate growth rates to maintain size differences with dominant individuals to
479 avoid conflict (Buston, 2003; Wong *et al.*, 2008). Strategic growth thus allows dominants to
480 regulate factors determining future interaction outcomes while enabling subordinates to avoid
481 conflict, resulting in the maintenance of existing dominance relationships.

482 Feedback from interaction outcomes can also occur to badges of status—a form of
483 intrinsic attribute that signals quality or size through the size or colouration of a particular
484 body part (Thompson & Moore, 1991; Tibbetts & Dale, 2004; Chaine *et al.*, 2018). Dey *et al.*
485 (2014) experimentally altered the perceived size of frontal shield ornaments (i.e. status
486 badge) of pukeko *Porphyrio porphyrio melanotus*, which affected the aggression individuals
487 received. As a result, individuals' actual frontal shield size decreased in manipulated, but not
488 unmanipulated, individuals (Dey *et al.*, 2014), presumably due to the change in received
489 aggression. The outcomes of dominance interactions, such as receiving aggression, may thus
490 affect intrinsic attributes, which in turn affect individuals' future interaction outcomes *via*
491 processes including strategic growth, changes to status badge expression or asymmetrical
492 access to resources such as food or roosting sites.

493

494 **(2) Feedback to resource value**

495 The outcome of a previous interaction can, by modulating access to a resource, influence the
496 value of a similar resource in a subsequent interaction, and thereby alter contest investment
497 and resulting interaction outcomes (Enquist & Leimar, 1987; Arnott & Elwood, 2008). One
498 scenario in which this can occur is in contests over food items. As losers are likely to be more

499 hungry, having not gained access to a contested food item, they value food in a subsequent
500 contest more highly, and increase their future contest investment accordingly (Arnott &
501 Elwood, 2008). Therefore, the outcome of a previous interaction (losing) feeds back (*via*
502 perceived resource value and related contest investment) to the outcome of a subsequent
503 interaction (enhanced winning probability). Explicit examples of this feedback mechanism
504 are scarce, with only part of the pathway—from hunger state to interaction outcome, but not
505 from losing an interaction to being hungry—are typically demonstrated (e.g. Nosil, 2002). It
506 is important to note that there may be substantial practical difficulties associated with
507 quantifying dynamics of resource value asymmetries in natural animal groups, especially as
508 resource value to a focal individual likely fluctuates continuously with the individual's state
509 and context. This loop, from interaction outcomes to resource value asymmetry *via*
510 differential access to contested food, represents a form of negative feedback—in contrast to
511 the majority of feedback pathways we discuss here, which are predominantly positive.

512 Feedback from interaction outcomes to resource value can also occur in other contexts.
513 Owner–intruder dynamics represents one such case. Here, the winner of an initial contest
514 becomes the owner in a subsequent fight. Feedback exists because individuals value a
515 resource they ‘own’, such as a burrow or territory, more highly than an intruder does,
516 meaning that owners should invest more highly in contests for the resource (Maynard Smith
517 & Parker, 1976; Enquist & Leimar, 1987). Accordingly, residents, or owners, typically win
518 the majority of contests when faced with an intruder (Nosil, 2002; Fuxjager *et al.*, 2009;
519 Umbers, Osborne & Keogh, 2012; Yasuda *et al.*, 2020), and this winning propensity often
520 increases with ownership time (Krebs, 1982; O’Connor *et al.*, 2015). Thus, effects of prior
521 interactions on resource value can represent both positive and negative feedback loops.

522

523 **(3) Feedback to winner–loser effects**

524 The clearest case of interaction outcomes feeding back to the factors determining them is that
525 of winner–loser effects. As described in Section II.3, these effects are defined by the outcome
526 of a previous interaction dictating an individual’s winner or loser state in a subsequent
527 interaction that, in turn, influences the probability of that individual winning the later
528 interaction. As feedback is implicit in winner–loser effects, studies finding winner–loser
529 effects provide ample evidence of this feedback pathway (e.g. Beaugrand *et al.*, 1996;
530 Schuett, 1997; Martin *et al.*, 1997; Chase *et al.*, 2002; Huhman *et al.*, 2003; Dugatkin &
531 Druen, 2004; Kasumovic *et al.*, 2010; Garcia *et al.*, 2014; Franz *et al.*, 2015; Trannoy *et al.*,
532 2016; Laskowski *et al.*, 2016).

533 Winner–loser effects can cause runaway positive feedback and thereby act as a stabilising
534 mechanism to dominance hierarchies; i.e. all else being equal, losers keep losing and winners
535 keep winning (Rutte *et al.*, 2006). In reality, however, multiple feedback loops are likely to
536 be acting simultaneously. Therefore, the feedback implicit in winner–loser effects has the
537 potential to amplify the results of initial interaction outcomes that could have been
538 determined by other factors (e.g. an intrinsic attribute or third-party support). For example,
539 winner–loser effects can be generated by staging fights among individuals with large size
540 differences, such that the larger individual wins and smaller loses, after which individuals
541 may be involved in size-matched contests in which previous winners win and previous losers
542 lose (Hsu *et al.*, 2006; Laskowski *et al.*, 2016). Initial interaction outcomes that are unrelated
543 to winner–loser effects may thus—*via* the feedback of winner–loser effects—determine
544 individuals’ dominance trajectories.

545

546 **(4) Feedback to dyadic interaction-outcome history**

547 While winner–loser effects can influence subsequent interaction outcomes with any
548 interaction partner, in the case of dyadic interaction-outcome history only previous

549 interaction outcomes within a specific dyad are of importance. Evidence here comes from
550 studies that demonstrate that dyadic interaction-outcome history affects future outcomes,
551 such as *via* lower levels of aggression among individuals that have recently or previously
552 interacted. Two different methodological approaches provide evidence for such feedback.
553 The first approach comprises studies that generate, and then test the importance of, dyadic
554 interaction-outcome history *via* a two-part experimental design, which therefore provide
555 direct evidence for this feedback. For example, in rainbow trout, aggression is lower among a
556 pair of individuals that previously interacted, relative to pairs of unfamiliar individuals
557 (Johnsson, 1997). Similarly, in American lobsters *Homarus americanus*, losers of an initial
558 fight avoid fighting when re-paired with the same opponent, yet actively engage in aggressive
559 encounters when paired with an unfamiliar previous winner (Karavanich & Atema, 1998).
560 Furthermore, in hermit crabs, losers of an initial interaction show a lower tendency to initiate
561 contests, and when they do initiate they give up sooner, when re-paired with the previous
562 opponent *versus* an unfamiliar individual (Yasuda *et al.*, 2014).

563 In the second methodological approach, studies relate contest behaviour and outcomes to
564 ‘familiarity’, where individuals in familiar pairs come from the same group and those in
565 unfamiliar pairs from different groups. As an example, in juvenile Atlantic salmon *Salmo*
566 *salar*, losers display submissive body darkening after minimal contest escalation when paired
567 with an individual they were previously housed with (in groups of 8) but not when paired
568 with an unfamiliar conspecific (O’Connor, Metcalfe & Taylor, 2000). In golden-crowned
569 sparrows, manipulating a status signal reverses the dominance relationship among unfamiliar
570 but not familiar pairs of individuals (Chaine *et al.*, 2018). The degree of prior social
571 interaction was, however, not quantified or experimentally generated as in the first set of
572 studies, above. Instead, prior social interactions are assumed between individuals caught at
573 the same location and time as these are likely flockmates and so familiar (Shizuka *et al.*,

574 2014). Thus, contest behaviour in studies of the second type provide less firm support for
575 dyadic interaction-outcome history as familiarity and prior interactions are not synonymous,
576 and results could alternatively be driven by group-level characteristics or kinship markers
577 (Tibbetts & Dale, 2007).

578 An interesting question is how past interactions are weighted. For example, in contesting
579 green anoles, losers reduce aggression when re-paired with the same opponent (relative to an
580 unfamiliar opponent) three days after the initial contest, but not after ten days (Forster *et al.*,
581 2005). Similarly, the rate of aggression among two three-spined sticklebacks increases with
582 time spent apart, ranging from zero to four weeks (Utne-Palm & Hart, 2000). Furthermore, in
583 rainbow trout, after an initial interaction, aggression between pairs of individuals that had
584 previously interacted increased with time spent separated, but not between unfamiliar
585 individuals (Johnsson, 1997). Thus, more recent interaction outcomes often have a stronger
586 effect on future interaction outcomes within the dyad, as it is likely that the reliability of
587 information regarding relative competitive abilities decays with time.

588 The feedback to dyadic interaction-outcome history can have consequences for other
589 factors and feedback loops. For example, as with winner–loser effects, this feedback loop
590 likely reinforces the effects of other factors on interaction outcomes and therefore represents
591 a form of positive feedback that stabilises dominance relationships. Thus, this feedback loop
592 should amplify dyadic differences in other factors, which further increases the probability
593 that winners carry on winning and losers carry on losing. Additionally, this feedback loop
594 should reduce the importance of other factors to interaction outcomes over time (e.g. Chaine
595 *et al.*, 2018). For example, using information from previous dyadic interaction outcomes is a
596 more effective strategy of navigating the social landscape than cruder winner–loser effects
597 (Johnsson, 1997). Accordingly, studies of dominance interactions at the onset of group
598 formation, or after a major disturbance to a group, could conclude certain factors to be more

599 or less important than studies of groups with stabilised hierarchies, as dyadic interaction-
600 outcome history increases in importance over time.

601

602 **(5) Feedback to social support**

603 An individual's position in the dominance hierarchy, determined by previous interaction
604 outcomes, often modulates the degree of social support it receives. This could also be thought
605 of as 'downward causation', where a higher-level feature (i.e. position in the dominance
606 hierarchy) influences the behaviour of lower-level components (i.e. support received; Flack,
607 2017). Examples of such dominance-dependent social support come primarily from
608 mammals. In spotted hyenas, individuals intervening in ongoing agonistic interactions
609 typically support the individual higher in the hierarchy (Smith *et al.*, 2010). Similarly, third-
610 party individuals in vervet monkeys consistently support the more dominant individual when
611 joining (dyadic) agonistic interactions (Borgeaud & Bshary, 2015). Likewise, when
612 intervening in ongoing dyadic disputes, female savannah baboons predominantly provide
613 support to the individual positioned higher in the hierarchy (Silk, Alberts & Altmann, 2004).
614 While current evidence comes primarily from hyenas and primates, ravens have also been
615 shown to support dominant group members preferentially (Fraser & Bugnyar, 2012). Taken
616 together, these studies suggest that the preferential provisioning of support to dominant group
617 members (i.e. winners) can act as a positive feedback loop, ultimately stabilising dominance
618 relationships and hierarchies (as suggested by Silk *et al.*, 2004).

619

620 **(6) A dynamic dominance framework**

621 Combining the factors and feedback loops described in Sections II and III, respectively,
622 produces a conceptual framework that outlines how, over time, interaction outcomes and the
623 factors that determine them can interact (Fig. 2). While it is possible that the factors

624 determining interaction outcomes, such as intrinsic attributes and resource value
625 asymmetries, are fundamentally linked—rather than solely through the outcomes of agonistic
626 interactions—we suggest that the study of dominance will benefit from regarding these
627 factors as parts of a dynamic and highly interconnected process.

628 Importantly, the feedback loops described above could act in opposite directions. For
629 example, when an individual wins a contest for a food item, in a subsequent contest an
630 identical food item will likely be valued lower, leading to reduced contest investment by the
631 winner, which therefore represents negative feedback to resource value asymmetry; however,
632 the feedback to winner–loser state will be positive for the winner, as winning the initial
633 interaction will place the individual in a winner state. While the majority of feedback loops
634 are likely positive (see Table 1), how different feedback loops operate together, and over
635 what temporal scales, remains unknown and warrants theoretical and empirical study.

636

637 **IV. PARENTAL EFFECTS ON THE FACTORS DETERMINING INTERACTION**

638 **OUTCOMES IN OFFSPRING**

639 An individual's dominance status and the factors determining interaction outcomes are not
640 only highly interlinked, but will often also influence factors important to its offspring's
641 dominance (Bernardo, 1996; Mousseau & Fox, 1998). A range of pre-natal and post-natal
642 effects, such as propagule size, timing of breeding or the quality of parental care, can allow
643 parents to influence their offspring's interaction outcomes. However, despite being integral to
644 shaping dominance in animal societies, the mechanisms underlying parental effects are rarely
645 considered (but see East *et al.*, 2009; Weiß, Kotrschal & Foerster, 2011). Below, we describe
646 routes by which parents can influence offspring success in winning dominance interactions
647 and illustrate how feed-forward mechanisms can connect to the feedback loops discussed in
648 Section III (Fig. 3).

649

650 **(1) Parental effects on offspring intrinsic attributes**

651 Parents can influence the intrinsic attributes of offspring *via* multiple routes. For example,
652 parents universally affect the intrinsic attributes of offspring *via* genetic inheritance (Wolf &
653 Wade, 2009), which encompasses both physical (e.g. size; Wilson, Kruuk & Coltman, 2005)
654 and behavioural (e.g. aggression; Drews, 1993) traits. However, of greater interest to the
655 study of dominance are the many potential non-genetic feed-forward mechanisms by which
656 offspring can benefit from parents (Mousseau & Fox, 1998; Wolf & Wade, 2009). A
657 common pathway could be *via* early-life growth rates, which can have considerable
658 consequences for dominance acquisition in later life (e.g. female meerkats that grow faster
659 until nutritional independence are more likely to become dominant; English *et al.*, 2013).
660 Early-life growth rates can be affected by both pre- and post-natal parental investment, as
661 well as parental nepotism. A meta-analysis by Krist (2011) found that female birds that invest
662 in larger eggs produce chicks that are larger and grow faster, demonstrating that pre-natal
663 investment influences early-life growth rates. An example of post-natal effects is seen in
664 house wrens *Troglodytes aedon* where parents that deliver more food to the nest raise heavier
665 chicks (Bowers *et al.*, 2014). Experimental evidence in white-tailed deer *Odocoileus*
666 *virginianus* confirms such direct links between parental condition and offspring development,
667 with growth rates of fawns from food-restricted mothers being reduced by 26% (Therrien *et*
668 *al.*, 2008). In species with parent–offspring associations, dominant parents can also
669 nepotistically allow offspring access to food resources. For example, cubs of dominant
670 spotted hyena mothers gain considerable advantages in accessing food in competitive feeding
671 situations (Frank, 1986). Similarly, in carrion crows *Corvus corone corone* nepotistic
672 tolerance at experimental food sources allows the offspring of dominant breeding males to
673 spend more time feeding than immigrants who would otherwise be dominant to the offspring

674 (Chiarati *et al.*, 2011). Parental support by dominant Bewick's swan pairs similarly reduces
675 offspring feeding competition, which may allow enhanced offspring growth rates and thus
676 size (Scott, 1980). In barnacle geese, more aggressive parents provide superior parental care
677 (e.g. flee the nest less and rear more offspring), meaning that goslings of aggressive parents
678 tend to be larger and dominant over goslings raised by less-aggressive parents (Black &
679 Owen, 1987). In meerkats, the offspring of dominant females have been shown to grow faster
680 while reliant on helper care (English *et al.*, 2014), suggesting that the effect of parental
681 dominance on offspring intrinsic attributes could occur via third-party individuals.
682 Accordingly, because access to food resources—especially in early life—has long-term
683 consequences for an individual's intrinsic attributes (Richner, 1992), there is widespread
684 empirical evidence for parental effects having potential downstream effects for the ability of
685 offspring to win agonistic interactions in later life.

686 Parental effects on offspring intrinsic attributes, and subsequent establishment of
687 dominance, can also come from a number of pathways not directly related to growth rates.
688 For example, mothers can vary the hormone levels that developing young are exposed to
689 (Mousseau & Fox, 1998). Exposure to higher androgen levels is associated with higher rates
690 of aggression or dominance status in mammals (Dloniak, French & Holekamp, 2006) and
691 birds (Schwabl, 1993). Moreover, the timing of birth or hatching is an almost ubiquitous
692 maternal effect that can influence offspring growth rates, for example *via* competitive ability
693 in early life, and is often itself influenced by parental intrinsic attributes (e.g. condition; Bêty,
694 Gauthier & Giroux, 2003). For example, in bison *Bison bison*, earlier-born calves grow
695 faster, reach a larger size, and attain a higher position in the dominance hierarchy than later-
696 born cohort mates (Green & Rothstein, 1993). Similarly, the above findings that offspring of
697 dominant meerkats grow quicker could arise from differences in the timing of reproduction, a
698 pre-natal parental effect, for example if the offspring of dominant individuals emerge earlier

699 and are larger than their cohort mates (English *et al.*, 2014). Taken together, the evidence
700 presented here suggests that parents can influence the factors that determine interaction
701 outcomes in offspring through diverse mechanisms, including investment in offspring,
702 programming of offspring development, and the timing of reproduction.

703

704 **(2) Parental effects on offspring third-party support**

705 When offspring engage in dominance interactions, the quality of support they receive from
706 their parents is unlikely to be equal among all individuals. For example, in spotted hyenas,
707 dominant mothers provide both more effective and more frequent support to their offspring
708 (Engh *et al.*, 2000), despite dominance not being driven by physical size (Vullioud *et al.*,
709 2019). Similar patterns have been described in primates (Maestriperi, 2018) and birds (Scott,
710 1980). Thus, the degree of parental dominance often influences the quality of parental
711 support individuals receive and, thereby, offspring interaction outcomes and resulting
712 hierarchy position.

713 In addition to parental support, the offspring of adults higher in the hierarchy could
714 receive greater third-party support from non-parents, here termed ‘social support’ (see
715 Section II.5*b*). It has been suggested that offspring in group-living species may inherit their
716 parents’ social associations (Goldenberg, Douglas-Hamilton & Wittemyer, 2016; Ilany &
717 Akçay, 2016; de Waal, 1996; but see Ogino, Maldonado-Chaparro & Farine, 2021); recent
718 work in spotted hyenas has demonstrated a strong correlation between parent and offspring
719 social associations that persists for up to six years (Ilany, Holekamp & Akçay, 2021),
720 demonstrating the potential for offspring to inherit coalition partners. Such social inheritance
721 of parental associations could occur simply *via* passive space-use processes where offspring
722 remain with their parents who tend to move in proximity to their affiliates, resulting in
723 offspring and parental affiliates (or their offspring) forming associations (Ilany & Akçay,

724 2016). Thus, transgenerationally linked social associations may have important consequences
725 for the quality and quantity of social support individuals receive.

726

727 **V. METHODS FOR STUDYING DOMINANCE AND ITS DETERMINANTS**

728 **(1) Dynamics of hierarchy position and the factors determining interaction outcomes**

729 In a review of the study of feedbacks in the context of animal personality, Sih *et al.* (2015)
730 outline how researchers can investigate the links between an individual's behaviour and its
731 state, which has helpful parallels to the feedbacks discussed above. When considering
732 feedbacks in the context of dominance interactions, 'state' can be considered analogous to the
733 factors outlined in Section II (e.g. intrinsic attributes or winner–loser state), while 'behaviour'
734 corresponds to outcomes of dominance interactions (i.e. win/loss). We thus suggest that a
735 similar approach is applicable for understanding the feedback loop between interaction
736 outcomes and a particular factor.

737 Methodological developments in the field of dominance have provided increasingly
738 advanced analytical tools crucial for studying hierarchy dynamics. 'Elo scores' were
739 introduced to behavioural ecology two decades ago and provide a solid platform for such
740 developments. Here, at any particular point, an individual's score relative to that of
741 conspecifics reflects an individual's probability of winning the next dominance interaction
742 (Albers & de Vries, 2001). With the publication of user-friendly R functions (Neumann *et al.*,
743 2011; Sánchez-Tójar, Schroeder & Farine, 2018) and methods that formally track how
744 individual's hierarchy positions change through time (Strauss & Holekamp, 2019a), Elo
745 scores have become increasingly useful for capturing temporal properties of dominance
746 hierarchies. Several features of Elo scores could be useful in the study of feedbacks. For
747 example, the contribution of different interaction types to Elo scores can be modelled by
748 modifying the weighting of each interaction type when updating scores (*via* the parameter K ;

749 Newton-Fisher, 2017; see also Franz *et al.*, 2015). Furthermore, the importance of temporal
750 ordering of interactions can be quantified by comparing the observed hierarchy to
751 permutations in which the ordering of interactions is randomised (Sánchez-Tójar *et al.*,
752 2018). Finally, Elo scores explicitly include information on how reversals (where a
753 subordinate wins) violate expectations given the differences in scores between interacting
754 individuals, thereby providing a tool to identify whether different drivers predict highly
755 unexpected outcomes. There are thus a number of existing tools that link interactions and
756 their outcomes over time. Nevertheless, there remains much scope for the development of
757 integrative approaches—focused on extracting potential feedback mechanisms (e.g. as
758 suggested by Sih *et al.*, 2015) in dynamic hierarchies.

759 While the study of single feedback loops in isolation will allow us to tease apart feedback
760 mechanisms and the direction of their effects, multiple feedback loops likely act
761 simultaneously in most animal groups. We suggest that these many routes for feedback from
762 interaction outcomes to the factors that determine them, as described in Section III, represent
763 a complex system. These systems are difficult to define, but typically have features such as
764 feedbacks, hierarchical organisation, non-linearity, robustness and a lack of central control
765 (Ladyman, Lambert & Wiesner, 2013). Importantly, complex systems involve multiple
766 feedback processes that increase or decrease in importance given different conditions.
767 Support for such a perspective comes from evidence that dominance hierarchies that are
768 disturbed can rapidly become chaotic before restabilising in a new state (Strauss &
769 Holekamp, 2019*b*), highlighting how dominance hierarchies can have highly unstable states
770 interspersed with long periods of stability.

771 Concepts from complex systems sciences are already being integrated in studies of
772 dominance. For example, scales of organisation, compression, and emergence have been
773 suggested to allow researchers studying dominance to conceptualise social complexity better

774 (Fischer *et al.*, 2017; Hobson *et al.*, 2019). Moreover, the use of complex systems approaches
775 to study the effect of third-party intervention (Flack, de Waal & Krakauer, 2005a) on levels
776 of aggression and socio-positive interactions (Flack, Krakauer & de Waal, 2005b) as well as
777 social niches (Flack *et al.*, 2006) was pioneered in the 2000s using pigtailed macaques
778 *Macaca nemestrina*. More widespread implementation of approaches from complex systems
779 sciences in studies of social dominance may prove to be a fruitful tool for understanding the
780 mechanisms that underpin hierarchy structure and stability.

781

782 **(2) Integrating different interaction types**

783 There is emerging evidence that within a particular species different types of dominance
784 interactions (such as chases, displacements or submissive interactions) may be expressed
785 differently and not interchangeably (van der Marel *et al.*, 2021; Dehnen *et al.*, 2022). Existing
786 approaches allow researchers to vary the contributions—i.e. to changes in Elo scores—of
787 different types of interactions (e.g. according to intensity; Newton-Fisher, 2017). However,
788 multi-layer networks provide a framework that allows different types of interactions to be
789 modelled explicitly (Finn *et al.*, 2019). In multi-layer networks, each layer contains
790 interactions (edges) among individuals (nodes) for a particular type of dominance interaction,
791 such that there may be, for example, a ‘submissive’ interaction layer and a ‘displacement’
792 interaction layer. Given that nodes connect layers (i.e. each individual is present in every
793 layer), this could reveal how different interaction types operate together. Such approaches
794 could further reveal whether patterns are consistent across species (Shizuka & McDonald,
795 2015) or whether individuals’ traits (e.g. state, intrinsic attributes) predict the patterns of
796 interactions they express or receive. In addition, multi-layered network analysis can help to
797 decide whether to pool or separate interaction types for further analyses based on whether
798 interaction types are functionally different (van der Marel *et al.*, 2021). Integrating multi-

799 layered networks with dynamic network methods (Hobson, Avery & Wright, 2013; Farine,
800 2018) further makes it possible to test whether certain types of interactions consistently
801 precede others, or whether the outcomes of previous interactions predict the intensity, type,
802 or outcomes of following interactions (e.g. *via* winner–loser effects, or to identify changes in
803 resource value). As well as constructing interaction networks that change over time, it is also
804 possible to extract networks across different contexts, such as interactions that take place
805 over food *versus* in competition for mates. These can then formally be compared to test
806 whether individuals express different strategies under different conditions. Thus, continued
807 developments in network-based tools provide promising avenues for identifying dynamics
808 and feedbacks in dominance interactions.

809

810 **(3) Experimental approaches**

811 A major challenge for understanding feedback and feed-forward mechanisms underlying
812 dominance outcomes is that they require studying social behaviours of animals over extended
813 periods of time. Further, in natural populations, there may be multiple potential pathways that
814 are difficult to disentangle. For example, offspring dominance-interaction outcomes in
815 spotted hyenas may be related to parental hierarchy position due to one (or more) of the
816 following: genetic inheritance of predisposing intrinsic attributes, pre-natal exposure to
817 maternal hormones or maternal support in agonistic interactions (see East *et al.*, 2009). One
818 approach has been to use cases of natural adoptions which allow for correlational analyses
819 (East *et al.*, 2009). Nevertheless, disentangling causal pathways of parental effects remains a
820 methodological challenge in natural systems and will require experimental manipulations.

821 One solution may be to broaden research to species in which parental effects can be
822 manipulated to tease apart potential mechanisms experimentally. Birds represent one taxon
823 that may have many advantages. For example, eggs or offspring are easily cross-fostered,

824 allowing experimental manipulation of pre- and post-natal environments (Winney *et al.*,
825 2015). Moreover, the breeding biology of birds allows the manipulation of the timing of
826 breeding (Verhulst & Nilsson, 2008) to alter the relative age and developmental stage of
827 cohort mates. Lastly, clutch or egg removal can enable researchers to alter parental
828 investment (Nager, Monaghan & Houston, 2000). There is also evidence that some birds live
829 in societies similar in complexity to those of social mammals (e.g. vulturine guineafowl
830 *Acryllium vulturinum*; Papageorgiou *et al.*, 2019), with many others living in stable social
831 groups (e.g. southern pied babbblers *Turdoides bicolor*; Ridley, 2016), and such groups have
832 prominent dominance hierarchies. Thus, the tools to investigate causal mechanisms
833 underpinning transgenerational feed-forward effects already exist.

834 Manipulating the factors discussed in Section II will also be facilitated by the development
835 and availability of novel technologies. ‘Smart feeders’, for example, can selectively open
836 depending on the tagged individual(s) present (Ibarra *et al.*, 2015; Firth, Sheldon & Farine,
837 2016; Bridge *et al.*, 2019) and might be used not only to allow (or prevent) feeding by
838 particular individuals, but also to vary the nutritional content of food items individuals have
839 access to. Thereby, it is possible to manipulate factors such as intrinsic attributes (e.g. *via*
840 differential food access and thus growth and size) or resource value asymmetries (e.g. alter
841 the value of a given area/territory by differential feeder access). Other experimental
842 innovations have been carried out in homing pigeons, where researchers attached weights to
843 the backs of ~50% of group members, causing increased dominance scores in mass-loaded
844 individuals and the temporary disruption of the established hierarchy (Portugal *et al.*, 2020).
845 Ultimately, experimental studies will play a major role in unpacking the complex feedback
846 and feed-forward dynamics that underpin dominance outcomes.

847

848 **VI. FUTURE DIRECTIONS**

849 **(1) Feedback and variation in factors that determine interaction outcomes**

850 If positive feedback exists between dominance and its determinants, we would predict that
851 variation in these determinants increases. For example, winner–loser effects are, by
852 definition, absent in individuals prior to their first agonistic interaction, yet emerge and
853 strengthen over time (Dugatkin, 1997; Trannoy *et al.*, 2016; Laskowski *et al.*, 2016; Hobson,
854 Mønster & DeDeo, 2021). Similarly, in groups of domestic pigs hierarchy position does not
855 relate to body mass when groups are newly formed (Meese & Ewbank, 1973), yet in well-
856 established groups hierarchy position is correlated with mass (McBride *et al.*, 1964). Thus,
857 positive feedback, over time, can give rise to differences in the factors that determine
858 interaction outcomes.

859 One way in which empiricists might demonstrate the existence of feedback is by
860 comparing how variation emerges in social groups where feedback mechanisms are
861 experimentally enabled or disabled, or where the strength of the feedback is manipulated.
862 Feedback to intrinsic attributes may, for example, emerge *via* monopolisable food resources
863 (Magnuson, 1962; Koebele, 1985; Metcalfe, 1986). By experimentally controlling how
864 monopolisable food is – e.g. *via* dispersed *versus* clumped food resources (Whitten, 1983;
865 Harcourt, 1987; Saito, 1996; White *et al.*, 2007)—researchers could vary the strength of
866 feedback, i.e. from inter-individual differences in feeding rates to differences in size, which
867 in turn affect the outcome of dominance interactions. Thereby, researchers might find that
868 greater variation in size, and associated increases in the strength of winner–loser effects or
869 changes in dyadic interaction history, arises in groups with stronger feedback to intrinsic
870 attributes. Laboratory systems, especially those in which food monopolisation is easily
871 manipulated and in which size—an intrinsic attribute—influences dominance, such as in
872 many fish species, may provide especially fertile grounds for such studies. Additionally,
873 experimental manipulation of a factor important to determining interaction outcomes,

874 combined with tracking the effects on hierarchy dynamics over time, will allow researchers
875 to separate positive from negative feedback loops.

876 Some form of ‘brake’ that limits runaway positive feedback may also act in many species,
877 as in other dimensions of biological systems such as population density regulation, given that
878 we do not find ever-growing asymmetries in at least some factors (e.g. size) among group
879 members. Such brakes may be unrelated to dominance. For example, morphological limits,
880 which individuals cannot exceed despite a rich adult diet, may be set in early life (Poças,
881 Crosbie & Mirth, 2020). However, braking mechanisms could also be directly related to
882 dominance. For example, when dominant vulturine guineafowl monopolise food patches,
883 subordinates are excluded and accumulate at the periphery of the patch. Once a critical
884 number of subordinates are excluded, the subordinates leave and forage elsewhere and
885 dominant individuals then follow (Papageorgiou & Farine, 2020). Therefore, the degree to
886 which dominant individuals can monopolise food resources may, once reaching a certain
887 threshold, limit the effect this has on asymmetries in food access and thus also the strength of
888 feedback. The quantification of changes in the strength of feedback loops over time, e.g.
889 whether negative feedback loops or brake mechanisms act and reduce variation in factors
890 important to dominance—previously generated by positive feedback—will therefore require
891 long-term studies.

892

893 **(2) The importance of social structure to feedback loops**

894 The characteristics of animal groups vary considerably both within and among species (Prox
895 & Farine, 2020). For a particular species, the social cohesiveness, i.e. the degree to which
896 individuals spend time together, and the level of entry restriction, i.e. how open or closed
897 groups are to individuals joining (Ward & Webster, 2016), are two axes of social structure
898 that might be important in determining the strength of the feedback loops described above. A

899 group's social cohesiveness influences the frequency of interactions and instances of
900 competition for resources, by which feedback occurs. Thus, feedback loops in groups or
901 species with lower social cohesiveness, where group members are more diffuse, may be
902 weaker. Given that the majority of feedback loops we describe here are likely to be positive,
903 comparative studies of species or social groups might find that the stability of the dominance
904 relationships (i.e. either at the group or dyadic level) varies with social cohesiveness.
905 Specifically, groups or species with greater social cohesiveness might have hierarchies that
906 are both steeper and more stable over time.

907 The level of entry restriction may also be important in determining the degree to which
908 feedback loops influence individuals in a social group: feedback effects are likely to be
909 stronger in closed groups because individuals are exposed to the feedback process over a
910 longer duration without interruptions from new group members. Hence, if positive feedback
911 loops cause asymmetries in winning propensities to widen among dominant and subordinate
912 group members over time, then dominance relationships and hierarchies are likely to be more
913 stable in closed groups. In addition to investigating the roles of group social cohesiveness and
914 the level of entry restriction on dominance stability empirically, agent-based models of
915 dominance (e.g. Hemelrijk, 2000), in which groups are made to vary in social cohesiveness,
916 may shed further light on how social structure affects hierarchy stability *via* feedback
917 processes.

918

919 **(3) Interconnected feedback loops and timescales**

920 Orderly, or linear, hierarchies are those in which there are more transitive triads of
921 individuals than expected by chance; in a perfectly orderly hierarchy, each individual
922 dominates all individuals below itself (Shizuka & McDonald, 2012). Such orderly hierarchies
923 are found across diverse taxa (McDonald & Shizuka, 2012), which is probably due to most

924 feedback loops being positive in nature (Table 1) and thereby widening asymmetries in the
925 factors determining interaction outcomes (and therefore dominance) with repeated
926 interactions. One question is whether different pathways vary in their contributions to
927 hierarchy orderliness over time. This is expected because the rate at which feedback takes
928 place should vary among different feedback mechanisms. For example, winner–loser effects
929 (and dyadic interaction–outcome history more locally) can set up rapid positive feedbacks,
930 with the emergent hierarchy order being strengthened from one interaction to the next.
931 Nevertheless, if group membership is large or fluid (so that winners could often encounter
932 winners, placing one of these in the loser state), then winner–loser effects or dyadic
933 interaction–outcome history may not act so intensely. By contrast, the feedback between
934 interaction outcomes and intrinsic attributes should act more slowly, as differences in
935 intrinsic attributes generally emerge over longer timescales. For example, winner–loser
936 effects emerge immediately (Chase, Bartolomeo & Dugatkin, 1994) while assimilating a
937 piece of contested food into muscle mass takes much longer. Once emerged, however,
938 differences in intrinsic attributes—generated by feedback—likely last for longer, thereby
939 driving more persistent hierarchy orderliness. For example, winner–loser effects and dyadic
940 interaction–outcome history initially might be important but, over time, interaction outcomes
941 also drive differences in intrinsic attributes. Thus, while multiple feedback loops could drive
942 hierarchy structure, the contributing feedbacks may not always be apparent and may change
943 over time.

944 Factors might also vary in their contributions according to the time since the last
945 interaction. While emerging immediately, winner–loser effects and dyadic interaction–
946 outcome history are not long-lived without further reinforcement (see Sections III.3 and
947 III.4). By contrast, differences in intrinsic attributes are likely to persist for longer over
948 periods devoid of reinforcement through further interactions. Thus, the relative importance of

949 different feedback mechanisms to hierarchy orderliness likely varies with the individual-level
950 interval between interactions in animal groups. Accordingly, monitoring outcomes of
951 interactions (*a*) in which the expected contribution of dyadic interaction-outcome history (or
952 winner–loser effects) and intrinsic attributes act in opposing directions, and (*b*) that differ in
953 time since the last interaction, could reveal the relative importance of different feedbacks to
954 hierarchy orderliness as a function of time.

955

956 **(4) The importance of stochastic phenomena for individuals' hierarchy positions**

957 *(a) To what extent do stochastic outcomes early in the interaction history influence*
958 *individuals' dominance trajectories?*

959 In any interaction, there exists some stochasticity that could cause the outcome to oppose the
960 expected directionality arising from asymmetries in the factors described in Section II (i.e.
961 the expected winner loses). As positive feedback loops act to stabilise interaction outcomes
962 over time, we expect that when more (influential) feedback loops are positive, stochastic
963 interaction outcomes early in a group's history, or after an individuals' introduction, will be
964 amplified by subsequent interactions and affect individuals' dominance trajectories. Because
965 positive feedback loops widen asymmetries in winning abilities among group members, the
966 frequency of interactions in which the outcome is unexpected due to stochastic effects is
967 likely to be much lower in well-established groups. Accordingly, the more positive feedback
968 in a system, the stronger the effect of unexpected interaction outcomes due to stochasticity
969 that occur early in a group's history. Stochastic effects may therefore be most important when
970 individuals join groups (i.e. in early life or after immigration) or when groups form. Given
971 the challenges of studying processes such as immigration and group formation, theoretical
972 studies might be required to guide future empirical work. Specifically, such studies could

973 explore how social cohesiveness and the strength of feedbacks makes dominance hierarchies
974 robust or susceptible to being influenced by stochastic interaction outcomes.

975

976 *(b) How stochastic events and resultant demographic changes impact individuals' dominance*
977 *trajectories*

978 Stochastic events might also provide natural experiments that allow for the study of
979 feedbacks as changes in group membership passively influence individuals' hierarchy
980 positions and thereby alter feedback loops. Examples of such processes include interspecific
981 killing (Palomares & Caro, 1999), natural disasters (Testard *et al.*, 2021) or predation events.
982 For example, in a troop of olive baboons *Papio anubis*, a bovine tuberculosis outbreak
983 primarily caused aggressive males to die which dramatically altered the group composition,
984 leaving only adult females and less-aggressive males (Sapolsky & Share, 2004). Similarly,
985 spotted hyenas may be targeted by pastoralists using poisoned carcasses (Holekamp *et al.*,
986 1993), causing fatalities of dominant individuals as these gain priority access to food (Watts
987 & Holekamp, 2009). One consequence of such changes in group composition is that
988 individuals experience passive changes in hierarchy positions (Strauss & Holekamp,
989 2019*a,b*), which can be expected to alter the outcomes of future dominance interactions. For
990 example, individuals previously in the middle of the hierarchy might move to the top, which
991 then confers the benefits of dominance on these individuals. Thus, by altering the interactions
992 that individuals experience, demographic changes could disrupt feedback loops, providing an
993 opportunity to gain more insights into how they operate.

994

995 **(5) The potential for feed-forward mechanisms**

996 Does the contribution of feed-forward mechanisms in structuring dominance hierarchies vary
997 with social structure? Parental effects on offspring intrinsic attributes are ubiquitous

998 (Bernardo, 1996; Mousseau & Fox, 1998), yet few studies have linked parental effects to
999 offspring hierarchy position in early, and especially later, life. To date, evidence comes
1000 primarily from societies with high entry restriction (i.e. closed societies), such as in primates
1001 (Maestriperi, 2018) and hyenas (Holekamp & Smale, 1993; Smale, Frank & Holekamp,
1002 1993; Engh *et al.*, 2000; East *et al.*, 2009). This could be because such social structures are
1003 more conducive to parental effects on offspring dominance, as parents can readily assess the
1004 level of competition that their offspring might face. Alternatively, this bias could be because
1005 it is easier to study such effects in closed societies where individuals can be readily followed
1006 over significant portions of their lives. However, to what degree parental effects influence
1007 offspring dominance in low-entry restriction societies is largely unclear (but see Black &
1008 Owen, 1987; Eising, Müller & Groothuis, 2006; Weiß *et al.*, 2011). In such societies, parents
1009 likely have much less information on the social environment that offspring will experience,
1010 and individuals' dominance trajectories may also be more susceptible to stochasticity (see
1011 Section VI.4a). Thus, the role of feed-forward mechanisms in determining offspring
1012 hierarchy positions in societies with low entry restriction remains to be well understood.

1013 Understanding the importance of feed-forward mechanisms in these societies will be
1014 facilitated by the study of species in which pre- and post-natal parental effects can be
1015 manipulated. Bird societies, which vary considerably in the level of entry restriction
1016 (Papageorgiou *et al.*, 2019; Aplin *et al.*, 2021) and may be structured by dominance
1017 hierarchies (Black & Owen, 1987; Papageorgiou & Farine, 2020; Portugal *et al.*, 2020), are
1018 amenable to manipulating parental effects at various stages of reproduction (see Section V.3).
1019 Likewise, insects vary considerably in social structure (Wilson, 1971; Costa, 2006), exhibit
1020 dominance hierarchies (Shizuka & McDonald, 2015) and allow for the manipulation of
1021 parental effects—which can be pre- (Lewis & South, 2012) or post-natal (Wong, Meunier &

1022 Kölliker, 2013). Such taxa will thus aid in advancing our understanding of feed-forward
1023 mechanisms in low entry-restriction societies.

1024

1025 **(6) Feedback from offspring to parents**

1026 While feed-forward mechanisms allow parents to impact offspring hierarchy positions, there
1027 is also the potential for feedbacks to take place wherein the offspring themselves affect the
1028 position of their parents in the hierarchy. Such feedback from offspring to parents likely
1029 occurs when individuals and their parents co-exist in the same social group for extended
1030 periods of time, such as in plural or colonial breeders. Individuals in such species could
1031 influence the factors that determine the interaction outcomes of their parents, e.g. by lending
1032 social support. For example, spotted hyena cubs, which are always dominant over their
1033 fathers, are less aggressive towards their sires than to control males (Van Horn, Wahaj &
1034 Holekamp, 2004). Thus, in addition to transgenerational feed-forward mechanisms,
1035 transgenerational feedback, from offspring to their parents, may also exist. Given that such
1036 offspring-to-parent feedback likely occurs *via* social support or reduced aggression, species
1037 in which at least one sex is philopatric might be suitable systems for studying such effects.

1038

1039 **VII. CONCLUSIONS**

1040 (1) Multiple factors can simultaneously influence the outcomes of dominance interactions in
1041 animal groups, including intrinsic attributes, resource value asymmetry, winner–loser effects,
1042 dyadic interaction-outcome history, parental support and social support. The importance of
1043 each factor in determining interaction outcomes (*i*) varies between species, and (*ii*) increases
1044 with inter-individual variation in the factor of interest.

1045 (2) Here, we emphasise that the outcomes of dominance interactions also impact the factors
1046 that determine them, meaning that interaction outcomes and these factors are highly

1047 interconnected *via* feedback loops. These feedbacks may operate through multiple
1048 mechanisms, including by mediating access to resources, determining winner–loser state,
1049 influencing the social-support choices of conspecifics, and shaping individuals’ dyadic
1050 interaction history. It is therefore crucial that researchers are aware of these feedback loops
1051 when ascribing causality to factor–dominance associations, as factors that have previously
1052 been described as a cause of dominance may in fact be a consequence. We describe a
1053 conceptual framework and illustrate what are likely to be common feedback loops that make
1054 social dominance and its determinants a dynamic system.

1055 (3) Feedback loops between interaction outcomes and the factors that determine them in
1056 parents can, *via* parental effects, feed forward to a subsequent generation and affect the
1057 outcomes of offspring dominance interactions. Such effects can occur *via* many routes,
1058 including investment in offspring, altering the developmental environment of offspring or by
1059 intervening in the agonistic interactions of offspring. We therefore embed the conceptual
1060 framework of interaction outcomes and the factors that determine them in a transgenerational
1061 approach that considers the multiple routes that allow parents to influence social dominance
1062 in offspring.

1063 (4) We suggest that the manipulation of a factor important to interaction outcomes can, in
1064 combination with the tracking of hierarchy dynamics, allow researchers to distinguish
1065 positive from negative feedback loops. Additionally, we encourage the study of dominance in
1066 species in which parental effects are easily manipulated, which will allow the causal
1067 investigation of mechanisms underpinning parental dominance effects. While recent
1068 analytical developments facilitate the study of hierarchy dynamics, novel approaches are
1069 likely needed to overcome the analytical and empirical challenges of studying multiple
1070 feedback loops acting simultaneously. We echo calls to integrate approaches from complex
1071 systems sciences to the study of dominance (Flack *et al.*, 2005*a,b*, 2006; Fischer *et al.*, 2017;

1072 Hobson *et al.*, 2019), specifically to study the effects of the various feedback loops on
1073 hierarchy dynamics.

1074 (5) We highlight several key directions for future work and suggest approaches that might
1075 allow the testing of predictions. Experimental approaches that vary the strength of feedback
1076 will allow researchers to elucidate its role in generating variation within the group.

1077 Furthermore, social structure may determine the degree to which a group is exposed to
1078 feedback processes, and may be investigated *via* group- or species-level comparative studies.

1079 Moreover, stochastic interaction outcomes early in the interaction history combined with
1080 positive feedback, as well as stochastic demographic changes, can have long-term
1081 consequences for individuals' dominance trajectories and could be studied *via* a variety of
1082 approaches. Additionally, we urge researchers to conduct studies of transgenerational feed-
1083 forward effects in species that allow manipulations of parental effects to uncover causal
1084 mechanisms. Conducting such experiments in understudied species and across diverse social
1085 systems will also broaden our understanding of the routes by which parents can influence
1086 offspring dominance relationships and whether such effects vary with social structure. Lastly,
1087 feedback processes may also exist across generations, given that offspring could affect
1088 factors important to parents' interaction outcomes in species with overlapping generations.

1089 By stimulating more studies explicitly to consider the feedback loops and feed-forward
1090 mechanisms between interaction outcomes and the factors that determine them, we hope that
1091 our framework will lead to a better understanding of the processes underpinning social
1092 dominance in animal groups.

1093

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1111

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- 1604
- 1605

1606 Table 1. Expected nature of each feedback loop or feed-forward mechanism discussed in
 1607 Sections III and IV. Feedback loops and feed-forward processes described here each relate to
 1608 an arrow in Fig. 3 and represent a testable hypothesis with varying levels of empirical
 1609 support. Note that not all processes illustrated here will be equally important to all taxa.

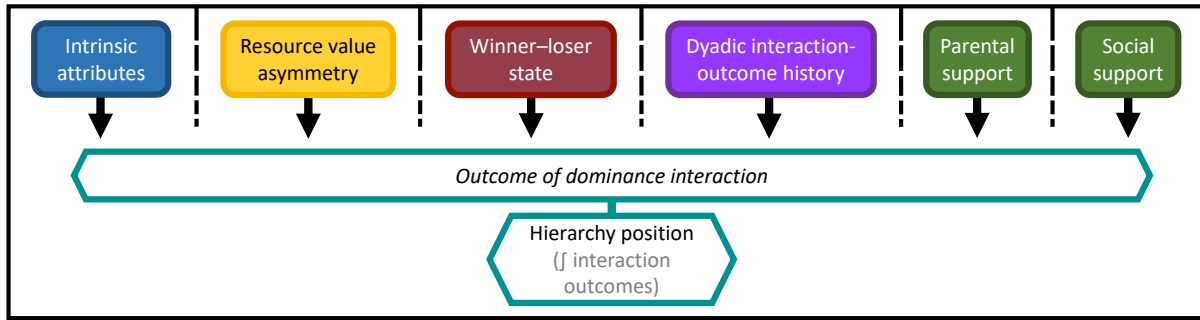
Type	From	To	Expectation	Description
Feedback loop	Hierarchy position	Social support	+	More dominant individuals receive better or more frequent support
Feedback loop	Interaction outcome	Intrinsic attributes	+	Winners of previous food resource contests assimilate (more) food and thus experience enhanced energy levels/body condition etc. in subsequent interactions
Feedback loop	Interaction outcome	Resource value asymmetry	+ / -	Feeding opportunities: winners are more satiated, and so invest less heavily in future interactions; <i>vice versa</i> for losers Ownership: owners, having already invested in the resource, invest more heavily in a subsequent interaction
Feedback loop	Interaction outcome	Winner-loser state	+	Winners of a previous interaction will be in a 'winner state' in a subsequent interaction, enhancing their probability of winning, and <i>vice versa</i> for losers
Feedback loop	Interaction outcome	Dyadic interaction-outcome history	+	Winners establish that they can win against the specific opponent (and <i>vice versa</i> for losers), and so subsequent interactions are easily settled as losers should avoid wasting resources in interactions they are unlikely to win
Feed-forward mechanism	Parental intrinsic attributes	Offspring intrinsic attributes	+	Larger/more aggressive parents produce larger/more aggressive offspring. Similarly, larger parents or those in better condition reproduce earlier, producing offspring that are older and more developed relative to the rest of the cohort
Feed-forward mechanism	Parental hierarchy position	Offspring intrinsic attributes	+	Offspring of more dominant parents gain superior access to resources and thus enjoy a higher-quality development

Feed-forward mechanism	Parental hierarchy position	Parental support	+	Offspring of more dominant parents gain better/more frequent support relative to the offspring of subordinate parents
Feed-forward mechanism	Parental social support	Offspring social support	+	Social inheritance of social relationships and associated support.

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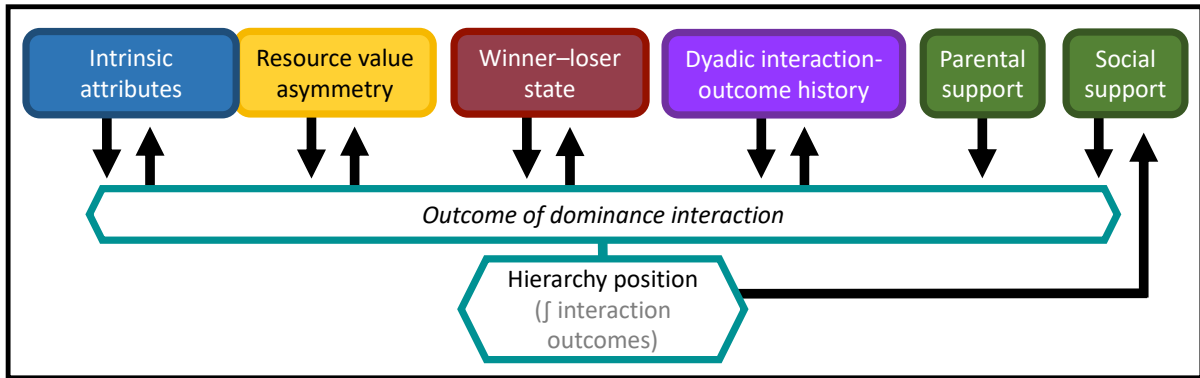
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1614 **Fig. 1.** Six factors (filled boxes), as described in Sections II.1–II.5, can contribute to
 1615 determining the outcomes of agonistic interactions and structure dominance hierarchies in
 1616 animal groups. Factors are illustrated as partially separate to highlight that most studies to
 1617 date have considered these independently when attempting to identify factors that determine
 1618 the outcomes of dominance interactions.

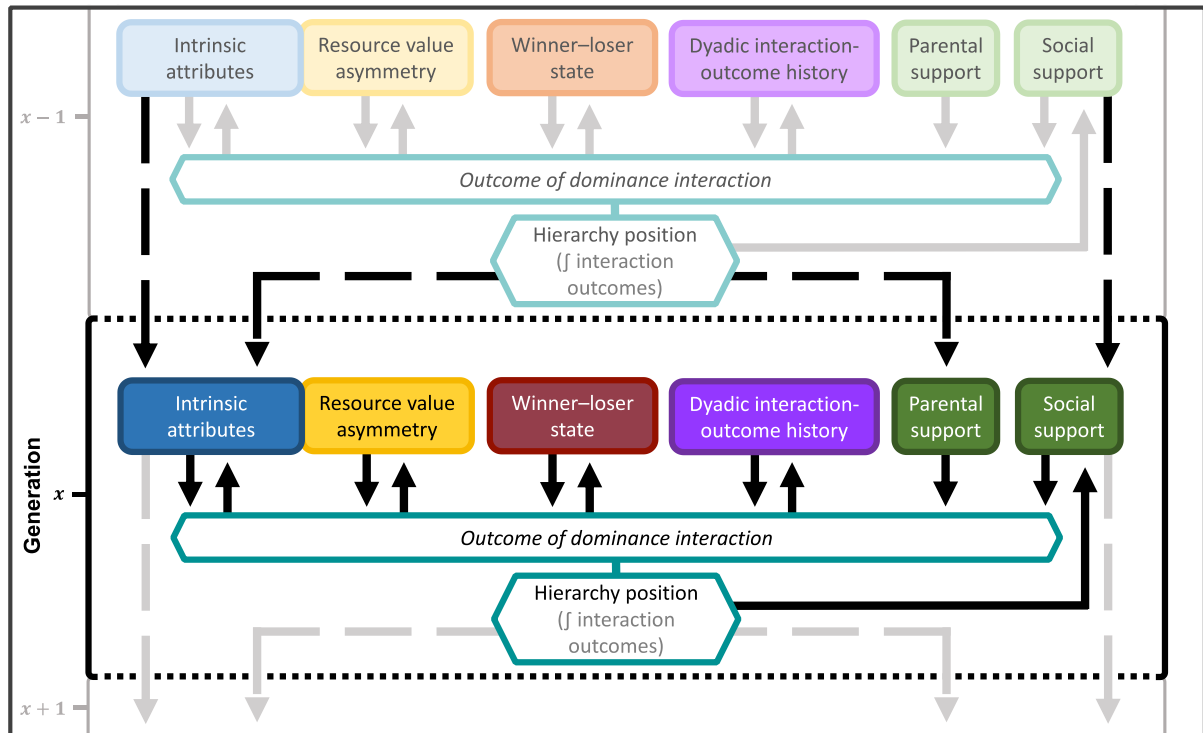
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1621 **Fig. 2.** Outcomes of dominance interactions can feed back to the factors that determine
 1622 outcomes of future dominance interactions. By combining Sections II and III, we can create a
 1623 conceptual dominance framework that reveals numerous potential feedback loops between
 1624 interaction outcomes and the factors that determine them. These feedbacks demonstrate that
 1625 factors determining the outcomes of dominance interactions are unlikely to operate
 1626 independently or in isolation of others. All colours and shapes in the figure correspond to
 1627 those in Fig. 1.

1628



1629

1630 **Fig. 3.** Integrating transgenerational (feed-forward) mechanisms with factors determining
 1631 interaction outcomes and their feedbacks. Interaction outcomes and the factors that determine
 1632 them (Fig. 2) that operate in a previous generation ($x-1$) can affect interaction outcomes in a
 1633 focal generation (x). Potentially important effects to generation x are coloured in black, while
 1634 those important to the previous or subsequent generations are coloured in grey. Within-
 1635 generation influences are denoted by solid arrows, while parental effects are represented by
 1636 dashed arrows. Note that in most species, generations are overlapping and not distinct as may
 1637 be inferred from this diagram. Interaction outcomes and the factors determining them in the
 1638 focal generation are coloured as in Figs 1 & 2, while those of the parental generation are
 1639 lighter.

1640