

1 A framework for integrating natural and sexual selection within-  
2 and across-generations of eukaryotic biphasic life cycles

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4 **Running title:** Selection in biphasic life cycles

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15  
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17 CFP: conceived the plan for the manuscript, and lead the development of ideas, creation of  
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19  
20 JPE: along with CFP created the foundation for Figure 4, developed and refined the selection  
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22  
23 JR: expanded the conceptual framework to include haplontic and haplodiplontic taxa, helped  
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# A framework for integrating natural and sexual selection within- and across-generations of eukaryotic biphasic life cycles

## Abstract

An alternation between diploid and haploid phases is universal among sexual eukaryotes, with three cycle categories distinguished by the presence or absence of mitosis in each phase. Across this biphasic cycle, ‘narrow sense’ natural selection and sexual selection occur in both phases.

These opportunities for selection arise from variation in the phenotypes of individuals and influence the evolutionary trajectories of populations. However, selection concepts are not equally understood or applied to different cycles, and the same terms have different meanings for universal processes. Here, we provide a conceptual framework that transcends taxonomic groups and unifies the entire selection landscape within and across the diploid and haploid phases.

Within a biphasic cycle, selection opportunities are modified by within-phase two-way interactions, and across-phase one-way bridges where selection in one phase is tethered to a given genotype’s phenotypic experience in the previous phase. From this, we define four types of parental effect throughout a wide conceptual context, expanding on the conventional definition of a connection crossing two circuits of the cycle from diploid to diploid. Examples traversing sexual eukaryotes for each interaction and bridge are presented with the aim to highlight knowledge gaps and inspire new research in different taxa.

**Keywords:** sperm competition, pollen competition, transgenerational effects, cryptic female choice, haploid selection, maternal effect

## 24 **Selection in the biphasic life cycle**

25           Sexual eukaryotes share the common feature of a biphasic life cycle, which includes both  
26 diploid and haploid phases that are separated by meiosis (diploid to haploid), and fertilization,  
27 syngamy and the formation of a zygote (haploid to diploid). Three categories of biphasic life  
28 cycle are distinguished by the presence or absence of mitosis in each phase (Mable and Otto  
29 1998; Fusco and Minelli 2019; Umen and Coelho 2019) – see Box 1 for definitions – and  
30 comprise tremendous variation in the relative lengths of the component parts (Rescan et al.  
31 2016). In diplontic (‘diploid’) cycles (e.g., animals) there is no haploid mitosis and the haploid  
32 phase is limited to gametes (Figure 1, Box 1), while haplontic (‘haploid’) organisms (e.g., many  
33 green algae) have no diploid mitosis and the diploid phase occurs only as a zygote (Figure 2, Box  
34 1). In haplodiplontic (‘haploid-diploid’) species (e.g., land plants and red algae) mitosis occurs in  
35 both phases (Figure 3, Box 1).

36           Selection arises from variation in phenotypes (West-Eberhard 2003), which are the  
37 product of the genotype and the environmental inputs on development. Natural selection (Darwin  
38 1859) is the differential survival and reproduction of genotypes due to differences in phenotype,  
39 and in the ‘broad sense’ (Endler 1986) includes all fitness components, including sexual  
40 selection. Nonetheless, it is customary and useful to distinguish natural and sexual selection when  
41 exploring interactions between traits (Shuker and Kvarnemo 2021). We thus adopt ‘narrow sense’  
42 natural selection (Endler 1986), which encompasses ‘viability selection’ and ‘fecundity  
43 selection’, but excludes sexual selection. Since first considered (Darwin 1859, 1871) sexual  
44 selection has been defined in many ways. We employ that proposed by Shuker and Kvarnemo  
45 (2021), “sexual selection is any selection that arises from fitness differences associated with  
46 nonrandom success in the competition for access to gametes for fertilization”. All sexual

47 selection is based on intra-sex competition, and is agnostic to sexual identity. Our framework is  
48 generally robust to different characterizations, including the broader definition offered by Janicke  
49 (2024) where sexual selection is “competition for access to reproductive resources provided by  
50 potential mating partners”, however it would influence whether certain interactions between  
51 natural and sexual selection exist or not (see below).

52 Both natural and sexual selection can occur before and after mating, during the diploid  
53 and haploid phases. Importantly, gene expression is not necessary from both diploid and haploid  
54 genomes for selection to occur in both phases, as cells under selection in one phase may have  
55 been produced by the genome of the other phase. Across taxa, different start points, complexity,  
56 and terminology used to describe life cycles (Fusco and Minelli 2019) influence the definitions  
57 (see Box 1) of what is an individual, adult, parent and generation. This complicates generalization  
58 among different cycle categories, thus our synthesis is an attempt to place components of natural  
59 and selection throughout the biphasic life cycles of sexually reproducing eukaryotes (Figures 1-  
60 3). As pointed out by Endler (1986, p.xii) the “same terms mean different things to different  
61 people”. Forty years ago he held “no hope of convincing those who are used to a particular  
62 meaning of a word to conform to the suggested standardization”, and in that time silos remain,  
63 which may have hindered integration. This is particularly problematic in comparing (1) animals  
64 and plants, where literature often defaults to different nuances of definitions for the same process  
65 (e.g., sperm competition in animal literature defaults to among-males, whereas in plants it often  
66 considers within-males as well), along with (2) algae and land plants, when they do not follow  
67 the same “rules” (Haig 2010). Within one complete circuit of a biphasic life cycle, we present the  
68 different opportunities for selection starting at the formation of a zygote (Figures 1-3).  
69 Interactions among selection opportunities are provided in the next Section.

70           **Natural selection in the diploid phase (nD)** - In the diploid phase of diplontic (Figure 1)  
71 and haplodiplontic (Figure 3) taxa, ‘narrow sense’ natural selection can be interpreted as zygote-  
72 adult survival, or ‘who lives to mate’ (viability selection), and the ability to produce and release  
73 gametes or spores (fecundity selection). The combination of the two determines who enters the  
74 fertilization game (how well one performs in the fertilization game depends on sexual selection in  
75 the diploid and haploid phases). For haplontic cycles (Figure 2) there is no diploid mitosis, but  
76 natural selection still applies to zygote survival before meiosis and the ability to produce spores.

77           **Sexual selection in the diploid phase (sD)** - In many diplontic species (e.g., highly  
78 mobile animals) sexual selection in the diploid phase can be relatively easily conceptualized  
79 (Figure 1) as ‘who gets to mate’ of those capable (Andersson 1994; Shuker and Kvarnemo 2021)  
80 – and forms the basis of ‘Darwinian sexual selection’ (Simmons and Wedell 2020). It is based on  
81 intra-sex competition, but some mechanisms require inter-sex mediation (mate choice). Sexual  
82 selection in the diploid phase of plant life cycles is less obvious or accepted (Andersson 1994;  
83 Willson 1994; Moore and Pannell 2011; Tonnabel et al. 2021; Ritchie and Pannell 2025). In non-  
84 seed plants with no pollen and no diploid male-female structures, such as haplontic taxa (Figure  
85 2) and haplodiplontic bryophytes and ferns (Figure 3), there is no intra-sex competition for access  
86 to gametes in the diploid phase, and sexual selection in the diploid phase does not apply (it does  
87 in the haploid phase) in these groups (Zavada and Taylor 1986; Andersson 1994; Willson 1994;  
88 Moore and Pannell 2011). However, sexual selection will target traits that increase the number of  
89 mates acquired in seed plants (Figure 3). This can be achieved by improving pollen dispersal and  
90 phenological adaptations that beat other males (similar to scramble competition) in competition  
91 to access gametes. The clearest examples are in haplodiplontic angiosperms with intra-sex  
92 competition for limited insect pollinators (Paterno et al. 2020; Kwok and Dorken 2022; Barbot et

93 al. 2023), but morphological traits that improve wind dispersal of pollen could also be under  
94 sexual selection (Tonnabel et al. 2019).

95         **Natural selection in the haploid phase (nH)** - In the haploid phase, ‘narrow sense’  
96 natural selection can be conceptualized readily in haplontic (Figure 2) and haplodiplontic (Figure  
97 3) taxa, where it involves the survival of the haplont or gametophyte. It is harder to separate  
98 natural and sexual selection on gametes as they may align, and some traits seem to be adaptive  
99 for both processes. We consider traits that determine the success of gametes outside of the  
100 context of competition from gametes of the same sex to be naturally selected (Shuker and  
101 Kvarnemo 2021). In diplontic cycles (Figure 1) there is no mitosis, and little or no gene  
102 expression in the haploid phase, but natural selection will still target gamete phenotypes (even if  
103 coded by the diploid genome) that affect their functional capacity to fertilize opposite sex  
104 gametes independent of competition from gametes of the same sex (e.g., the capacity of fish  
105 sperm to function under different water chemistries (Beirão et al. 2018)).

106         **Sexual selection in the haploid phase (sH)** - Sexual selection targeting haploid cells  
107 (Figures 1-3) is ancestral to that in the diploid phase (Parker 2014, 2020) and represents  
108 ‘Parkerian sexual selection’ (see Simmons and Wedell 2020). It influences ‘whose functioning  
109 gametes fertilize in the presence of gametes from the same sex’ and occurs intra-sex in the form  
110 of haplodiplontic pollen competition (Mulcahy 1979) and sperm competition (Lavaut et al. 2023),  
111 diplontic animal egg competition (see Evans and Lymbery 2020) and sperm competition (Parker  
112 1970, 2020), and ‘gamete competition’ in non-animal diplontic cycles as well as haplontic  
113 species (Frenkel et al. 2014; da Silva and Drysdale 2018) – where the terms sperm and egg do not  
114 apply. Sexual selection in the haploid phase also involves inter-sex mediation through cryptic  
115 female choice, a process described mostly for animals whereby females bias the outcome of  
116 male-male sperm competition via a range of morphological, physiological and behavioral

117 mechanisms (Firman et al. 2017). The extent of a similar process in other taxa is less clear, but  
118 examples where female organs contribute to differential success of plant pollen (e.g., via pistil  
119 length, or selective ovule abortion) are known (Lankinen and Karlsson Green 2015; Beekman et  
120 al. 2016; Tonnabel et al. 2021), and a similar argument has been made for female choice within  
121 the trichogyne structure of red macroalgae (Lavaut et al. 2023). In yeasts, sex pheromones not  
122 only help locate mates but can also affect final mate selection by choosing the strongest signallers  
123 (Rogers and Greig 2009). In bryophytes, sex-specific chemical secretions attract microarthropods  
124 that transport sperm to other individuals (Rosenstiel 2012), but whether this would bias sperm  
125 competition is unclear.

126         Together, these four opportunities for selection (nD, sD, nH, sH) determine the  
127 phenotypes of individuals and influence the evolutionary trajectories of populations. Despite the  
128 clear interrelationships among them, they are seldom studied together. To promote a more  
129 holistic understanding of how selection targets phenotypes across phases and generations, we use  
130 this article to synthesize contemporary research that reveals the interplay between natural and  
131 sexual selection across the biphasic life cycle of sexual eukaryotes, which is supported by the  
132 framework outlined in Figure 4. We use the term ‘within-phase two-way interactions’ where  
133 ‘narrow sense’ natural and sexual selection are acting on the same ‘individuals’ (Box 1), and  
134 ‘across-phase one-way bridges’ when experiences of an individual in one phase affects selection  
135 in the subsequent phase (not the same individual). This article specifically focuses on  
136 highlighting the selection opportunities and their interactions and bridges, which we illustrate  
137 with examples covering sexually reproducing lineages. Detailed literature reviews of each  
138 interaction and bridge are beyond our scope. Some have already been reviewed many times while  
139 others need scrutiny, especially in certain taxa (Table 1).

140

141 **Within-phase two-way interactions (alignments and**  
142 **compromises)**

143 **In the diploid phase (Figure 4 nD↔sD)**

144 Within the diploid phase, ‘narrow sense’ natural selection can be viewed as an interaction  
145 between viability selection and fecundity selection acting on the same individual, where they may  
146 be aligned (e.g., if large females are better at surviving and produce more eggs) or misaligned and  
147 create a compromise (e.g., if antipredation behaviour reduces energy investment into eggs).

148 Similarly, the interplay (Figure 4 nD↔sD) between ‘narrow sense’ natural selection and sexual  
149 selection in the diploid phase is widely recognized as a central evolutionary process. Natural and  
150 sexual selection commonly align if for example males in better condition have improved survival  
151 probability and are better at attracting mates. In such instances sexual selection will increase  
152 nonsexual fitness (Rowe and Rundle 2021).

153 The interaction between natural and sexual selection was famously considered by Darwin  
154 (1859, 1871), who referred to the ‘inconvenience’ of elaborate tail feathers in many male birds.  
155 In animals, individuals with elaborated secondary sexual characteristics associated with mate  
156 choice (e.g., songs, colours, or structures), are often more prone to predation (Moore and Martin  
157 2018; Amdekar and Thaker 2019; McQueen et al. 2019). In angiosperms, abiotic factors exert  
158 selective pressure that can affect the outcome of sex expression in flowers and sex ratios in  
159 populations (Retuerto et al. 2018; Varga and Soulsbury 2020), imposing trade-offs with other  
160 plant functions like growth and defense. Investment in antiherbivore defenses can alter selection  
161 on plant reproductive traits, such as petal morphology and inflorescence structure, which are  
162 known to attract pollinators (Thompson and Johnson 2016), and thus who gets to mate. These

163 interactions (Figure 4 nD↔sD) do not apply to haplontic and some haplodiplontic taxa (Table 1),  
164 as there is no sexual selection in the diploid phase (Figures 2-3).

165

### 166 **In the haploid phase (Figure 4 sH↔nH)**

167         Within the haploid phase, the interactions (Figure 4 sH↔nH) between natural and sexual  
168 selection are more poorly documented but have higher taxonomic diversity than in the diploid  
169 phase (due to all cycles having sexual selection in the haploid phase). Despite very little work on  
170 them, haplontic organisms and haplodiplontic species with free living gametophytes, could  
171 provide key insight. When subject to nitrogen starvation, green algae induce gamete production,  
172 and who reproduces depends on the liberation of female gamete pheromones that attract male  
173 gametes (Frenkel et al. 2014). Heat shock or drought can also trigger the production of sex  
174 pheromones in algae, which can be species- or even strain-specific, avoiding interspecific  
175 hybridization (Frenkel et al. 2014). In some mosses, females chemically induce the development  
176 of dwarf males (influencing sexual selection), but the process is mediated by natural selection on  
177 the habitat of the female (Rosengren and Cronberg 2014).

178         In seed plants, the effects of abiotic factors, such as temperature and humidity, on pollen  
179 tube germination and growth are well known (Williams and Mazer 2016), although their  
180 influence on paternity is unclear. The presence of apertures in pollen provides a selective  
181 advantage as they facilitate water and gas exchange. However, a trade-off between pollen  
182 survival and germination has been proposed, where more pollen apertures is expected to  
183 accelerate pollen germination on the stigma (higher competitive ability), but has a negative  
184 impact on pollen survival since pollen mortality increases with increased aperture number (Prieu  
185 et al. 2016).

186 In animals, the same sperm characteristics (Simmons and Parker 2021) could be exposed  
187 to natural selection (if under sperm limitation) and sexual selection (if under sperm competition),  
188 which may align (Rowe and Rundle 2021). However, if for example sperm quantity is primarily  
189 targeted by sexual selection - whose functioning gametes fertilize in presence of gametes from  
190 the same sex, while sperm quality is primarily important for natural selection - gamete  
191 performance outside of the context of competition from gametes of the same sex, then sperm  
192 quality vs quantity (Parker and Pizzari 2010) could represent a conceptual within-phase trade-off.  
193 Similarly, a trade-off would also exist if an adult animal adjusted its gametes to perform better  
194 under acclimated abiotic conditions (see next Section) but this had implications for sexual  
195 selection in the form of sperm competition or cryptic female choice. We are unaware of studies  
196 that have explicitly tested for such patterns, although some provide hints. For example, sperm  
197 swimming performance to changing river pH varies among male trout, such that predictions of  
198 winners of sperm competition are altered by the abiotic environment (Purchase and Moreau  
199 2012). Likewise, in sea urchins, fertilization success of different males changes in different ways  
200 depending on ocean pH (Smith et al. 2019). In neither study however, were sperm competitions  
201 performed. The topic is ripe for targeted experimentation (Table 1), and should incorporate  
202 various environmental stressors, one being temperature (García-Roa et al. 2020; Kustra et al.  
203 2026).

204

## 205 **Across-phase one-way bridges ('broad scope' parental** 206 **effects)**

207 The four selection opportunities nD, sD, nH, sH (Figures 1-3) are the main drivers of  
208 adaptive evolution. However, selection that targets phenotypes expressed during the diploid and

209 haploid phases do not operate in isolation (Albecker et al. 2021), and the ‘experiences’ (e.g., diet,  
210 perceived predation risk, stress) of the specific individuals that contribute to the subsequent phase  
211 may impact selection in it (Figure 4). In other words, within one circuit of a biphasic life cycle,  
212 selection in one phase is tethered to a given genotype’s phenotypic experience in the previous  
213 phase. These are different than the within-phase two-way interactions in the previous Section as  
214 they do not operate on the same individuals. The concepts are the same for animals and plants,  
215 but unfortunately literature often defaults to different nuances for definitions of each process.  
216 Below, we define two such ‘bridges’. These are conceptually similar to what West-Eberhard  
217 (2003) refers to as ‘bridging phenotypes’ (see Box 2), and Ritchie and Marshall (2013) call  
218 ‘phenotypic links’. They bridge one phase to the next in biphasic cycles, and could be interpreted  
219 as ‘broad scope’ parental effects (Box 3). In literature focused on diplontic animals, the term  
220 parental effect is more restrictive (‘narrow scope’, Box 3) as it usually implies impacts  
221 perpetuating further in time, across more than one circuit of the biphasic life cycle (e.g., animal  
222 maternal effects on embryo development, which is diploid to diploid). These are considered  
223 briefly in Box 3 and are reviewed in more detail elsewhere (e.g., Evans et al. 2019).

224

## 225 **Bridges from the diploid to the haploid phase**

226 As we have noted, haplontic species have no diploid mitosis, and we are unaware of any  
227 work considering how surviving zygote ‘experiences’ before meiosis (e.g., resting stomatocysts)  
228 might impact the haploid phase (Table 1). In diplontic and haplodiplontic cycles, effects from the  
229 diploid to haploid phase may cause adaptive or maladaptive influences on selection in the haploid  
230 phase. Adaptive responses include the ability to alter the phenotypic expression of the haploid  
231 phase to ensure optimal performance under the environmental conditions that are likely to be

232 encountered (priming hypothesis). However, antagonism between phases are relevant in this  
233 context, because if an individual invests more energy into survival or acquiring mates in the  
234 diploid phase (amount of relative energy expenditure being an ‘experience’) there would be less  
235 energy available to contribute to gametes or spores in the next phase (e.g., Parker 1998). The  
236 extent to which adaptations that improve performance in one phase trade-off against those in the  
237 other is largely unknown (see Albecker et al. 2021). This has been termed ploidy antagonistic  
238 selection (Immler et al. 2012) and can be considered a form of intragenomic conflict (Gardner  
239 and Úbeda 2017).

240

### 241 **On natural selection in the haploid phase (Figure 4 D→nH, Box 3)**

242 Much of the available information on how diploid (D) adults (Figure 4) influence  
243 selection during the haploid phase (i.e., the haploid cells they produce) is in the context of natural  
244 selection on animal gametes (nH). For example, in ascidians, females have the capacity to adjust  
245 egg size according to variation in spawning densities, which can have important implications for  
246 the development of zygotes due to the prevalence of lethal polyspermy at high sperm  
247 concentrations (Crean and Marshall 2008). Larger eggs may allow for an increase in sperm-egg  
248 collision rates under sperm limitation, while smaller eggs reduce the probability of polyspermy at  
249 high sperm concentrations.

250 In animals, it is difficult to separate egg functionality from that of embryos, but sperm  
251 performance can be measured with relative ease. Sperm quality parameters take many forms  
252 (Snook 2005), such as swimming ability, and a considerable body of research shows that  
253 environmental conditions experienced by adult males can influence the quality of their sperm. In  
254 humans, factors such as high sugar diets (Nätt et al. 2019), contaminants (Ji et al. 2018), and

255 oxidative stress (Agarwal et al. 2018) reduce the quality of sperm. However, many studies have  
256 demonstrated that adjustments to sperm can be adaptive. For example, in external fertilizers,  
257 adult male acclimation to salinity (Jensen et al. 2014; Taugbol et al. 2017) and temperature  
258 (Vasudeva et al. 2019) fine tunes sperm performance to subsequent spawning conditions. This is  
259 important because abiotic factors influence sperm performance, and sperm cells only swim  
260 optimally under certain conditions (Beirão et al. 2018) – a natural selection context. These and  
261 related topics have been treated in part within several reviews (Snook 2005; Fitzpatrick and  
262 Lüpold 2014; Immler 2018; Evans et al. 2019).

263         Similar processes operate in some algae, and land plants. In brown algae, decreased  
264 salinity experienced by the diploid adult compromises sperm performance (see Rothäusler et al.  
265 2019, where the term dysfunction is used), drastically reducing fertilization success.  
266 Development and function of plant gametophytes (most notably in males) are influenced by  
267 environmental conditions of the adult sporophyte. Examples in cereals include an interrupted  
268 germline development (lack of functional pollen) in response to drought, or alterations in  
269 photoperiod and temperature (Begcy and Dresselhaus 2018; Fan and Zhang 2018). In grasses, the  
270 biochemical composition of pollen changes in response to parental temperature and nutrients  
271 (Zimmermann et al. 2017), while increased nutrients results in poorer quality pollen (but higher  
272 quantity) in juniper (Pers-Kamczyc et al. 2020). Squash plants infected with mutualistic  
273 mycorrhizae produce larger pollen grains than uninfected plants (Lau et al. 1995).

274

### 275 **On sexual selection in the haploid phase (Figure 4 D→sH, Box 3)**

276         Parental experiences in the diploid phase can also have profound consequences for sexual  
277 selection occurring in the haploid phase (Figure 4). For instance, studies spanning numerous

278 animal species have manipulated the social environment experienced by breeding adults and  
279 shown that males can facultatively adjust ejaculate characteristics according to the level of sperm  
280 competition predicted under the new conditions (Perry et al. 2013; Bartlett et al. 2017; Simmons  
281 and Lovegrove 2017; Fisher et al. 2018; Silva et al. 2019) – a sexual selection context.

282         Sexual selection in the haploid phase is also clearly influenced by environmental  
283 conditions experienced by flowering plants in the diploid phase. Low soil quality can generate  
284 variability in the ability of female recipients to sort among pollen from competing donors  
285 (Lankinen and Hydbom 2017). Soil fertility may increase pollen size and quality (Delph et al.  
286 1997; Zimmermann et al. 2017), which in turn produce higher siring success because larger  
287 pollen contains more energy reserves facilitating faster germination and pollen tube growth rates  
288 (Mazer et al. 2010; McCallum and Chang 2016). Adverse abiotic conditions experienced by  
289 parent plants can reduce pollen competitive ability against heterospecific pollen (Celaya et al.  
290 2015). Other species interacting with plants in the diploid phase may also impact sexual selection  
291 in the haploid phase. For example, pollen from virus-infected squash are less likely to achieve  
292 fertilization than pollen from resistant plants when both pollen types compete within a style  
293 (Harth et al. 2016), and herbivory during the diploid phase can reduce pollen production (Rusman  
294 et al. 2019).

295

## 296 **Bridges from the haploid to the diploid phase**

297         How haploid experiences influence the diploid phase of the life cycle is poorly  
298 understood (Table 1). These are conceptually similar (but inversed) to concepts outlined in the  
299 previous Section. They can occur if free-living haplonts or gametophytes alter energy allocation  
300 to specific gametes that influences zygotes (animal alteration of egg size is diploid experience,

301 not haploid), or in species with any type of life cycle if there are epigenetic changes to fertilizing  
302 gametes that affect subsequent embryos. Many experimental studies show changes in embryo  
303 development as a result of alterations in the haploid phase. However, it is very difficult to  
304 separate mechanisms into what constitutes a bridge across phases (Figure 4), from those which  
305 simply meet definitions of selection in the haploid phase (Figures 1-3, nH and sH), the  
306 mechanisms not being mutually exclusive (see review by Marshall 2015). One cannot easily  
307 isolate effects caused by which sperm fertilized from those caused by what experiences that  
308 sperm had. In animals and most plants, each sperm produced by diploid parents carries unique  
309 genetic information. Thus, even if there is only a single male donor, offspring effects could result  
310 from either which sperm fertilized (Figures 1-3, nH and sH) or what happened to the fertilizing  
311 sperm (Figure 4, H→D bridge). Mosses, lycopods and ferns provide an experimental solution to  
312 this problem, as all sperm produced by haploid parents are genetically identical (Johnson and  
313 Shaw 2016).

314         Some recent literature using the term haploid selection (Alavioon et al. 2017; Immler  
315 2019; Sutter and Immler 2020) is focused on within-ejaculate selection (i.e. selection that favours  
316 sperm phenotypes that are attributable to variation encoded by the haploid genome). This  
317 phenomenon, along with among-ejaculate sperm competition, falls under selection in the haploid  
318 phase (Figures 1-3) and does not constitute a bridge across-phases. Haploid gene expression in  
319 predominately diploid organisms (Immler 2019) is given more consideration in Box 4.

320

### 321 **On natural selection in the diploid phase (Figure 4 H→nD, Box 3)**

322         Haploid experiences may alter characteristics of the subsequent phase in a manner that  
323 influences the likelihood of zygote survival (Figure 4). For haplontic cycles, this could be

324 dramatic given the dominant phase is haploid. In bryophytes, the diploid phase is physically  
325 attached to the maternal haploid phase throughout its development. What controls the number of  
326 sporophytes for each haploid female (polysety) is unclear, but this number can influence spore  
327 production in the diploid phase (Egunyomi 1978).

328         As a result of haploid mitosis in haplodiplontic cycles, including pollen tube and ovule  
329 development in angiosperms, we can expect that gametophyte experiences will affect plant  
330 sporophytes (Baskin and Baskin 2015; Williams and Mazer 2016). Such experiences could  
331 include environmental maternal gametophyte effects, pollen-pistil interactions, and non-random  
332 seed abortion, among others. Changes to the diploid phase include modification of seed size,  
333 germination success and seedling vigour, but whether mechanisms can be attributed to either  
334 selection in the haploid phase (Figure 3, e.g., within-donor pollen competition) or phenotypic  
335 adjustment attributable to haploid experiences (Figure 4) are not clearly discernible (reviewed in  
336 Baskin and Baskin 2015), and needs future work (Table 1).

337         Although animals are thought to have no or limited haploid gene expression, haploid  
338 experiences can still alter selection in the diploid phase. Sperm transmit more than just genetic  
339 material to eggs, and ‘sperm factors’ (see Immler 2018) such as proteins, might be modified by  
340 sperm experience. In an externally spawning marine polychaete, Ritchie and Marshall (2013)  
341 used a split-ejaculate and split-brood design to manipulate the salinity that sperm were exposed to  
342 prior to fertilization, and the conditions of subsequent incubation. They found that larval survival  
343 was highest when developmental conditions matched that of the sperm treatment and suggest  
344 epigenetic factors as the most likely cause. Other examples of haploid conditions influencing  
345 embryo development in animals are readily available (Kekäläinen et al. 2018) and are covered in  
346 several reviews (Evans et al. 2019; Pitnick et al. 2020), but clearly distinguishing the mechanism

347 of bridges across-phases (Figure 4, H→D = what happened to the sperm) from selection within-  
348 phase (Figure 1, nH and sH = which sperm) in these studies is seemingly impossible.

349

### 350 **On sexual selection in the diploid phase (Figure 4 H→sD, Box 3)**

351 In principle, haploid to diploid bridges (Figure 4) may also alter diploid development in a  
352 way that influences pre-mating sexual selection (Figures 1, 3 - sD), although we are unaware of  
353 any study addressing this question (Table 1). The potential certainly exists, if for example,  
354 H→nD perpetuate into adulthood and influence secondary sexual characteristics (such  
355 experiments would take longer). Another possibility is if diploid sex ratios are influenced by  
356 haploid conditions (Eppley et al. 2018).

357

## 358 **Conclusion and future directions**

359 The complex and often intertwined opportunities for selection within the biphasic life  
360 cycle create challenges for researchers attempting to understand key ecological and evolutionary  
361 problems in sexual eukaryotes. This is complicated when terminology and default nuances are  
362 different for the same process in different taxa. As a step forward, our synthesis produces a  
363 standardized approach, with two within-phase two-way interactions between ‘narrow sense’  
364 natural selection and sexual selection, and two across-phase one-way bridges where selection in  
365 one phase is tethered to experiences in the previous phase (one circuit of biphasic life cycle).  
366 These bridges can be considered a type of ‘broad scope’ parental effect, which expands the  
367 traditional ‘narrow scope’ concept of a connection across animal generations (two circuits of  
368 biphasic life cycle) from diploid to diploid (Box 3). It is evident (Table 1) that research on  
369 selection in general, but the within-phase interactions and across-phase bridges in particular, is

370 available mostly for animals and seed plants, and to a much lesser extent for bryophytes, algae,  
371 and fungi (or at minimum such publications are not framed in the same context and are thus  
372 harder to find). What more, for example, could be learned from studies focusing on haplontic  
373 species? There is also a clear dearth of studies that tease apart mechanisms of haploid experience  
374 (Figure 4, H→D) versus selection in the haploid phase (Figures 1-3, nH and sH) on diploid  
375 development, and our article highlights the need for targeted research on this topic. Future studies  
376 that incorporate selection in both phases and identify fitness components may provide significant  
377 advancement on many fronts.

378

379

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665

## 666 **Figure legends**

667

668 **Figure 1:** Selection across biphasic life cycles in sexually reproducing eukaryotes, illustrated and  
669 defined for diplontic cycles (e.g., animals), which lack mitosis in the haploid phase. Labels nD  
670 and sD are natural and sexual selection in the diploid phase (nH and sH similar for haploid phase)  
671 and match those of Figure 4. Circuits of cycles perpetuate unbroken across generations (Box 2).

672

673 **Figure 2:** Selection across biphasic life cycles in sexually reproducing eukaryotes, illustrated and  
674 defined for haplontic cycles (e.g., green microalgae), which lack mitosis in the diploid phase.  
675 Labels nD and sD are natural and sexual selection in the diploid phase (nH and sH similar for

676 haploid phase) and match those of Figure 4. Circuits of cycles perpetuate unbroken across  
677 generations (Box 2).

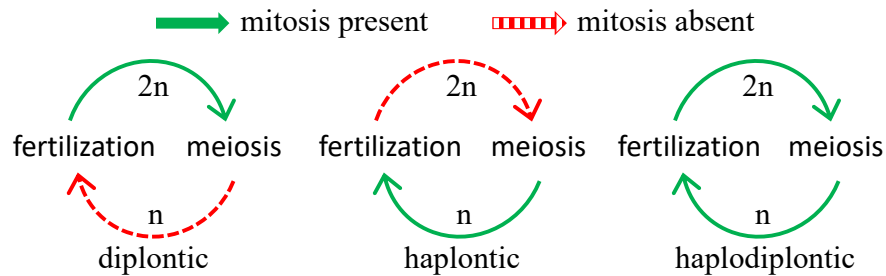
678  
679 **Figure 3:** Selection across biphasic life cycles in sexually reproducing eukaryotes, illustrated and  
680 defined for haplodiplontic cycles (e.g., land plants), which have mitosis in both diploid and  
681 haploid phases. Labels nD and sD are natural and sexual selection in the diploid phase (nH and  
682 sH similar for haploid phase) and match those of Figure 4. Circuits of cycles perpetuate unbroken  
683 across generations (Box 2). Diversity of taxa challenges interpretation, for example in  
684 angiosperms there is sexual selection in the diploid phase, but they have no flagellated  
685 (swimming) sperm in the haploid phase, while the opposite occurs in bryophytes and ferns.

686  
687 **Figure 4:** Within-phase interactions and across-phase bridges (dashed lines) within the biphasic  
688 life cycle, showing how selection opportunities are inter-connected. Illustrated for diplontic  
689 cycles but concepts apply to all cycles.  $nD \leftrightarrow sD$  are within-phase two-way interactions where  
690 natural and sexual selection act on the same individual in the diploid phase, while  $sH \leftrightarrow nH$   
691 illustrate similar concepts in the haploid phase.  $H \rightarrow nD$  and  $H \rightarrow sD$  are across-phase one-way  
692 bridges (different ‘individuals’) from the haploid to the diploid phase, where natural and sexual  
693 selection in the diploid phase are tethered to experiences in the previous haploid phase -  
694 illustrated by the bent arrows. Likewise,  $D \rightarrow nH$  and  $D \rightarrow sH$  are one-way bridges from the  
695 diploid to the haploid phase, where natural and sexual selection in the haploid phase are tethered  
696 to experiences in the diploid phase. These connections among selection opportunities perpetuate  
697 unbroken across generations, and can be visualized as a stack of Figure 4 cycles in Box 2.

698

**Box 1.** Glossary distinguishing diplontic/haplontic/haplodiplontic biphasic life cycles.

**Biphasic life cycle:** Alternation between diploid and haploid phases through one or more generations; both phases do not have to be free living. Cycles can be monogenerational (one generation per cycle) or multigenerational.



**Diplontic (diploid):** Life cycle where mitosis (of unicellular organisms or as part of the developmental process in multicellular organisms) occurs only in the diploid phase. In sexual reproduction meiotic recombination precedes syngamy.

**Diplont:** An organism that is diploid for most of its life cycle, except for the gamete phase. It has a diplontic life cycle. Includes all animals, most protists (e.g., diatoms), some brown algae (e.g., *Fucus*), and some fungi.

**Haplontic (haploid):** Life cycle where mitosis (of unicellular organisms or as part of the developmental process in multicellular organisms) occurs only in the haploid phase. In sexual reproduction syngamy precedes meiotic recombination.

**Haplont:** An organism that is haploid for most of its life cycle, except for the zygote phase. It has a haplontic life cycle. Includes most green algae, charophytes, sac and club fungi.

**Haplodiplontic (haploid-diploid):** Life cycle where mitosis (of unicellular organisms or as part of the developmental process in multicellular organisms) occurs in both the haploid and diploid phases. The process of sexual reproduction occurs in both phases: syngamy of gametes produced in the haploid phase, while the production of spores with meiotic recombination is carried in the diploid phase. Haplodiplontic taxa include land plants, red algae, most brown algae, some green algae, some fungi.

**Sporophyte:** The multicellular diploid individual of species with haplodiplontic life cycles.

**Gametophyte:** The multicellular haploid individual of species with haplodiplontic life cycles

**Generation:** A complete circuit around the biphasic life cycle can encompass one or more generations. The genealogical definition being focused on the individual. In monogenerational life cycles the same developmental phase is achieved through one cycle in one generation, while multigenerational life cycles have individuals in different generations representing different developmental forms.

**Alternation of generations:** During reproductive phases offspring may be of a different organizational form than their parents so that more than one generation is needed to close the life cycle, which is synonymous with multigenerational life cycles. In haplodiplontic life cycles, the alternation of phases coincides with the generations (haploid=gametophyte, diploid=sporophyte).

**Individual:** Can be interpreted in a number of ways. Following [Fusco, G. and Minelli, A. (2019) *The biology of reproduction*, Cambridge University Press.] an undivided functioning entity, able to respond to the environment and reproduce. In biphasic life cycles, selection targets cells in both phases, regardless of whether they are considered individuals or not.

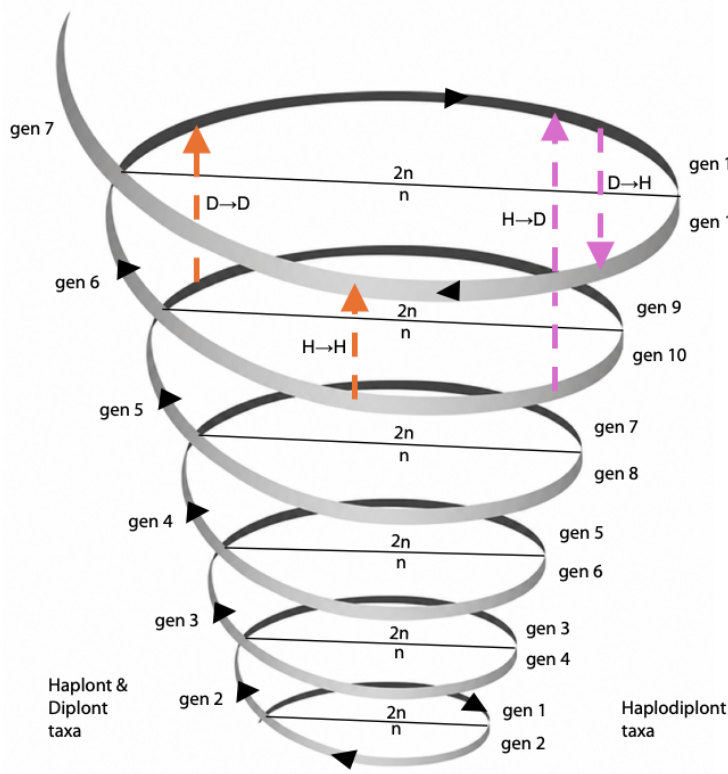
**Adult:** For diplontic taxa an adult is considered the mature diploid individual that is capable of producing haploid gametes. Similarly, in most haplodiplontic plants the adult is the diploid sporophyte. However, in bryophytes, the haploid gametophyte that produces sex cells is considered the adult, as is the case in haplontic taxa.

**Parent:** In diplontic and haplontic taxa, parents are diploid or haploid individuals, respectively, that produce gametes that give rise to a zygote in the next generation. In haplodiplontic taxa, a parent is the sporophyte (diploid) that produces spores or the gametophyte (haploid) that produces gametes.

**Box 2.** ‘The bridging phenotype’ and biphasic life cycles across generations.

West-Eberhard (2003) emphasizes phenotypic continuity among generations, which is enabled by what she calls ‘bridging phenotypes’. An egg being a bridge across generations/cycles; its influence on subsequent development is a combination of the genetic material it contains along with phenotypic adjustments that have occurred due to experiences of the adult that created it. Life cycles are “just one loop in a continuous string of ontogenies linked by these gametic bridges between generations (West-Eberhard 2003 - page 92)”. This is depicted as Box 2-Figure A; for most diplontic and haplontic species one complete loop around this circuit represents a life cycle and generation in Figures 1-3. Three sequential phases (diploid-haploid-diploid or haploid-diploid-haploid) encompass two generations in diplontic and haplontic species, but three generations in haplodiplontic species (Box 1).

The concept becomes important for interpreting our across-phase bridges of biphasic life cycles (Figure 4). We consider a bridge to be from one phase to the next immediate one (either diploid-haploid or haploid-diploid). It becomes easy, however, to see how effects can propagate further in time, which are considered briefly in Box 3 on parental effects (e.g., diploid-diploid).



Box 2-Figure A: Modified and expanded from Fig 5.2 in West-Eberhard (2003), showing unbroken connections across generations of biphasic life cycles. Arrows in pink (D→H and H→D) are parental effects (Box 3) that bridge sequential diploid and haploid phases within a circuit, and match patterns in Figure 4. Arrows in orange (D→D and H→H) show parental effects (Box 3) that connect two circuits of the biphasic life cycle.

**Box 3.** ‘Parental effects’: a melting pot of connections across the biphasic life cycle.

Parental effects are “.. sustained influences on any component of the phenotype of the offspring that derives from a parent, apart from nuclear genes” (Kappeler and Meaney 2010). These can be more influential than abiotic variation (Penney et al. 2018) and may encompass maternal effects (Donohue 2009; Wolf and Wade 2009) and paternal effects (Crean and Bonduriansky 2014; Evans et al. 2019). They are usually framed as influences of diplontic parents (adult form of diploid phase) on their offspring. By definition, a parental effect is thus a connection across generations from diploid to diploid, but in most situations (parental care is an exception), this is bridged directly through the haploid phase. The traditional definition of a parental effect is thus restrictive as it does not work for different cycles. Under a ‘broad scope’, we consider here four types of parental effect, of which the above diploid-diploid definition encompasses only one (‘narrow scope’). Our types match some of the ‘paths’ presented by Badyaev & Uller (2009; their Fig 1).

Parental effect D→H (diploid→haploid; selection tethered to **one** phase previous): How the diploid phase influences the haploid phase of the life cycle. This has been covered in the Section on across-phase bridges from the diploid to the haploid phase and encompasses D→nH and D→sH in Figure 4. Conventionally, it has not been framed as a parental effect in diplontic centred literature, but under a wider taxonomic context, it is conceptually similar to H→D, which is framed as a parental effect for plants and animals (see Evans et al. 2019).

Parental effect H→D (haploid→diploid; selection tethered to **one** phase previous): Although the haploid phase does not typically constitute the idea of ‘parents’ (except haplontic taxa and bryophytes), if haploid ‘experiences’ (in any cycle) influence the subsequent diploid phase, this may also be considered a parental effect (see Evans et al. 2019). This has been covered in the Section on across-phase bridges from the haploid to the diploid phase, and encompasses H→nD and H→sD in Figure 4.

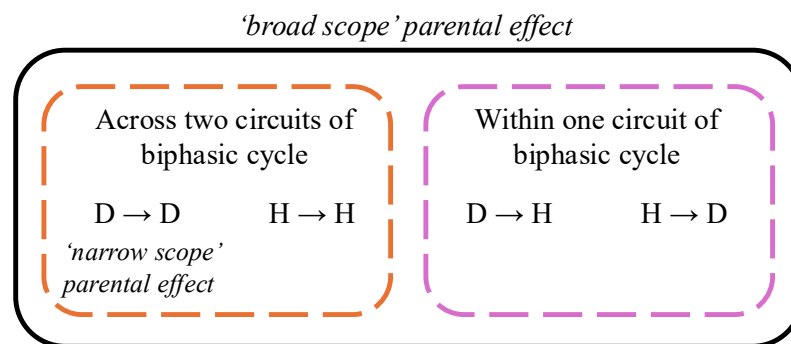
Parental effect D→D (diploid→diploid; selection tethered to **two** phases previous): The traditional definition of a ‘narrow scope’ paternal or maternal effect (e.g., amount of egg yolk). In this context a parental effect on offspring could be caused by intrinsic or extrinsic experiences of the diploid adult, whereas the term transgenerational plasticity (Bell and Hellmann 2019;

McAndry et al. 2025) is restricted to extrinsic sources. Whether parental (diploid) influences on the haploid phase (D→H) or subsequent diploid phase (offspring, D→D) are complementary or antagonistic is poorly understood.

Parental effect H→H (haploid→haploid; selection tethered to **two** phases previous):

These occur if haploid experiences in one generation, influence performance in the haploid phase of the subsequent generation. Such information must bridge via the diploid phase, but whether H→D and H→H function independently is not known. These types of parental effects are difficult to study. For example, Gasparini et al. (2017) demonstrated experimentally that the duration of sperm storage in a fish influenced sperm quality of males in the next generation, but whether this is due to genetic (Figure 1, nH and sH) or other mechanisms (D→H + H→D, or H→H) is obscure. One may conceptualize H→D and H→H to be ‘gametal effects’ (gamete + gametophyte) in haplodiplontic and diplontic taxa.

Schematic showing relationships among definitions of types of Parental effect:



#### **Box 4.** Haploid selection in predominately diploid organisms and its potential applications

Artificial selection is human-induced change in the selection environment and is often purposely done. It could target any of the four selection opportunities provided by biphasic life cycles (Figures 1-3), but has traditionally focused on changing diploid phenotypes by using breeding programs that bypass sexual selection in the diploid phase (e.g., dog, horse, pigeon, chicken breeding). This also bypasses sexual selection in the haploid phase, with unknown long-term consequences. For diploid dominant organisms such as humans and most of their agricultural food, haploid selection provides tremendous opportunity. Genes are known to be differentially expressed during the two phases of the life cycle due to different tissues or functions operating in the two phases. Expressed genes in the haploid phase have the potential to purge deleterious alleles or fix beneficial ones effectively in breeding programs (Immler and Otto 2018).

For instance, artificial selection for stress tolerance in pollen has enabled plant breeders to obtain cold-tolerant chickpeas and tomatoes in the next generation (Clarke et al. 2004; Domínguez et al. 2005), and repeated pollen selection for heat tolerance in maize can hasten the incorporation of heat tolerance alleles in a short time (Singh et al. 2020). Gametophytic selection is an attractive tool in plant breeding programs because the large population size of male gametophyte (the germinated pollen) allows an exhaustive screening of economically important traits (in a process not constrained by greenhouse size). Female gametophyte selection needs further exploration in crop improvement programs because of its significant contribution to the tissue nurturing the embryo (Schmid et al. 2015).

Haploid selection can also apply to animals outside of the context of sperm competition among donor adult males (Bhutani et al. 2021). Sperm swimming longevity (Crean et al. 2012; Alavioon et al. 2017) and thermotaxis (Pérez-Cerezales et al. 2018) appear to filter sperm within-ejaculates in such a way that influences which are available for fertilization. This has applied implications, for example with *in vitro* fertilization including sperm sexing (Scott et al. 2018; Umehara et al. 2019) for agricultural breeding programs, and other aspects related to human fertility treatment (Oseguera-Lopez et al. 2019; Navarro-Rubio and Guell 2020). More thorough research on the complete suite of haploid-expressed genes is needed in animals, followed by empirical testing of artificial selection on those genes. Emerging molecular technologies should provide new opportunities to investigate haploid selection in diploid animals (Immler 2019; Sutter and Immler 2020).

# Diplontic life cycles

nD

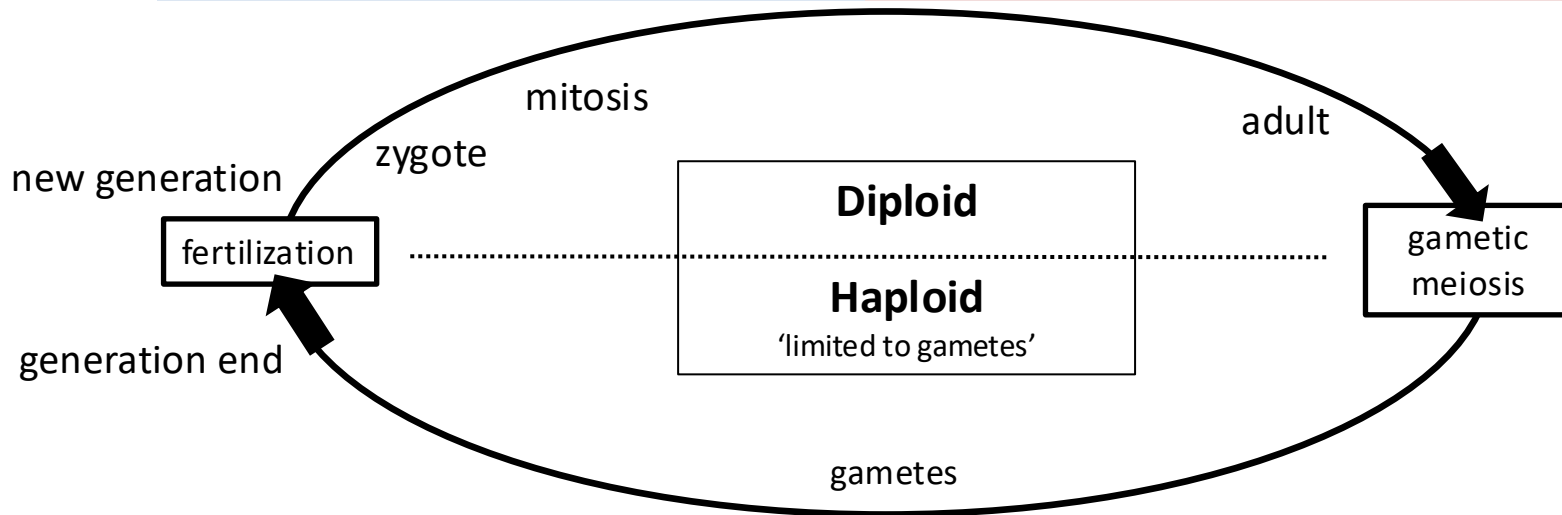
sD

post-zygotic 'narrow sense' **natural selection**

- zygote-adult survival
- ability to produce and release gametes

post-zygotic pre-mating **sexual selection** (intra-sex)

- intra-sex competition (scramble competition, endurance rivalry, contest competition)
- inter-sex mediation (mate choice)



post-mating pre-zygotic **sexual selection** (intra-sex)

- intra-sex competition (sperm competition, egg competition)
- inter-sex mediation (cryptic female choice)

post-mating pre-zygotic 'narrow sense' **natural selection**

- sperm survival & fertilization capability
- egg survival & fertilization capability

sH

nH

Figure 1

# Haplontic life cycles

nD

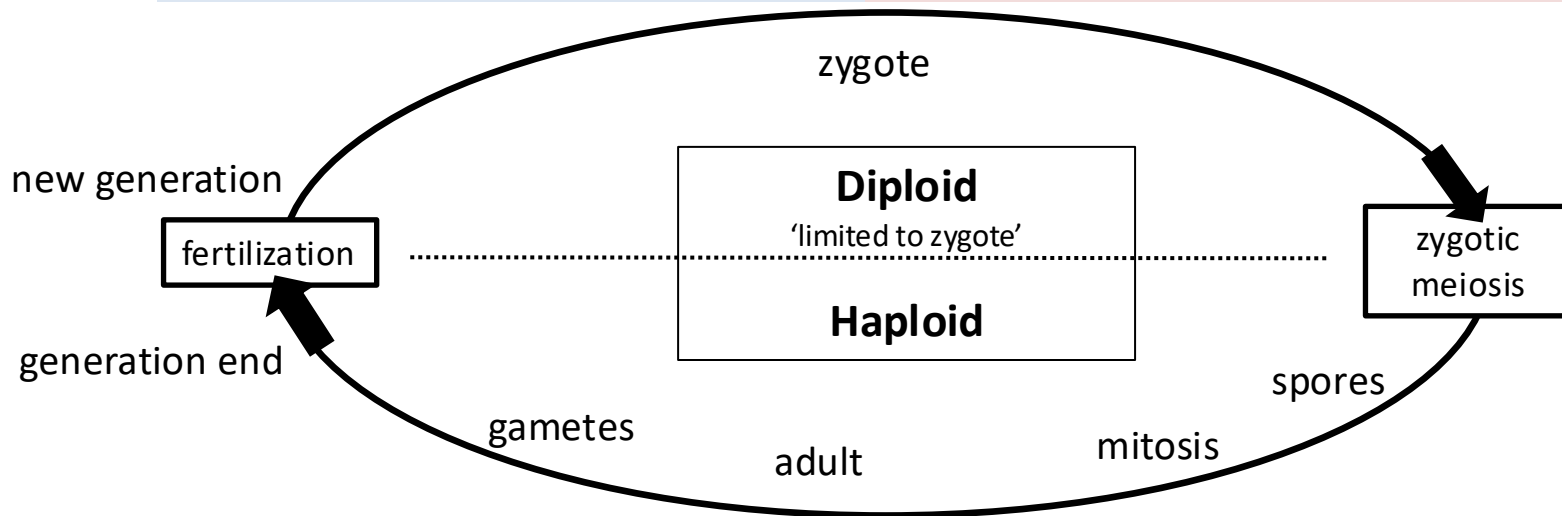
sD

post-zygotic 'narrow sense' **natural selection**

- zygote survival
- ability to produce spores

post-zygotic **sexual selection** (intra-sex)

- does not apply



pre-zygotic **sexual selection** (intra-sex)

- intra-sex gamete competition
- inter-sex mediation (sex pheromones)

pre-zygotic 'narrow sense' **natural selection**

- spore-adult survival
- gamete survival, fertilization capability

sH

nH

Figure 2

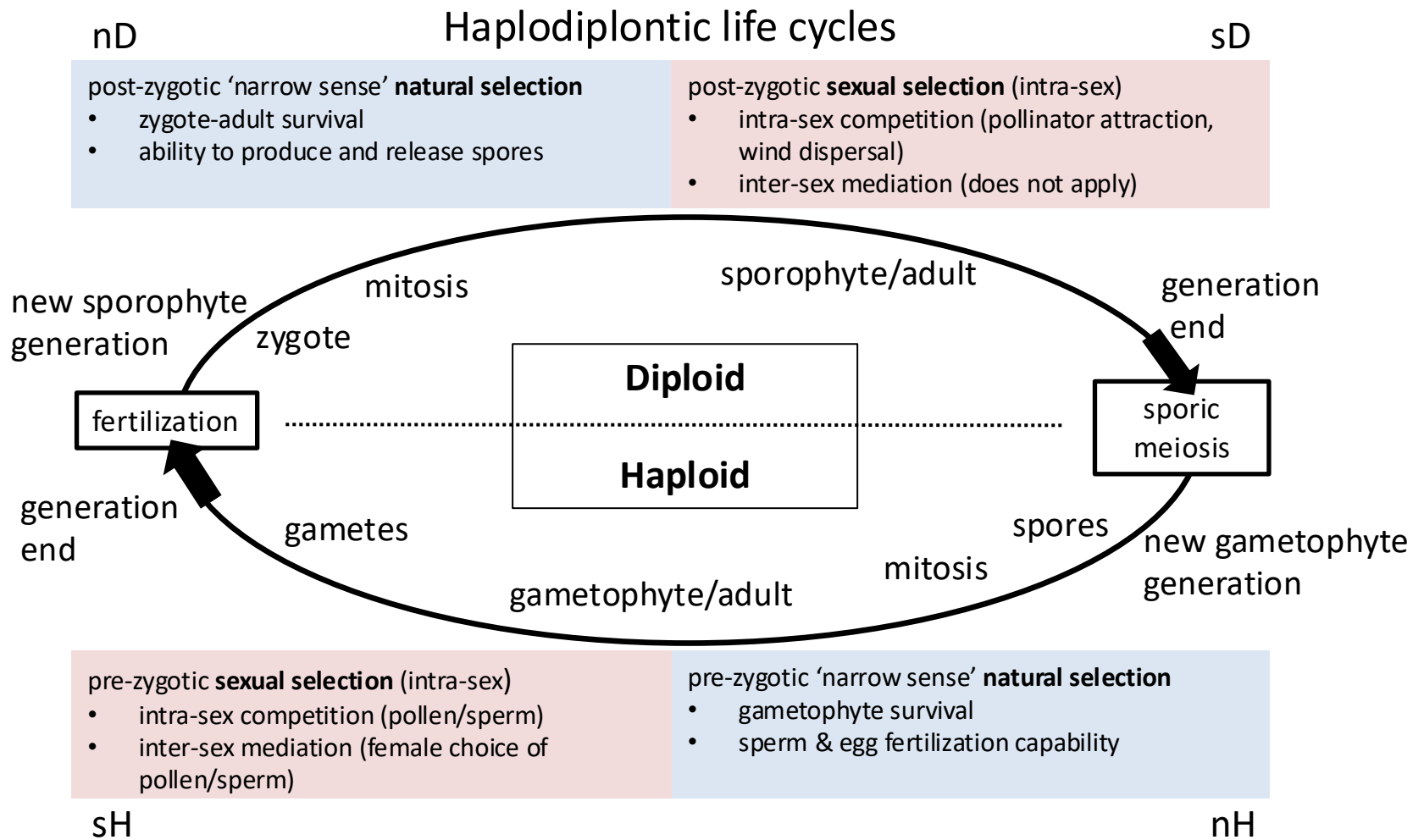


Figure 3

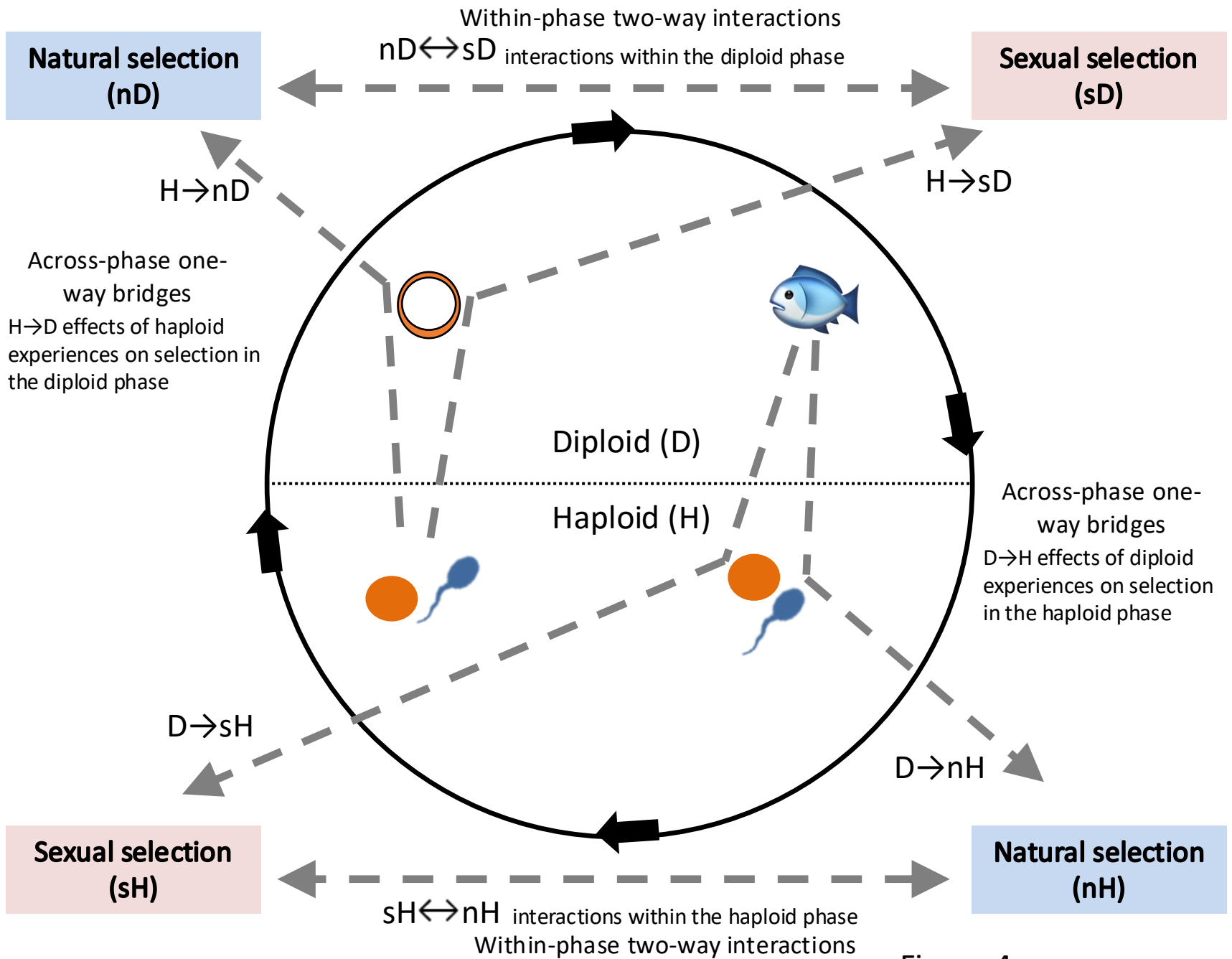


Figure 4

**Table 1:** Opportunities for selection within and across the biphasic life cycle of sexual eukaryotes are listed in rows as described in Figures 1-4, and Box 3. For each life cycle type, opportunities for selection are categorized as X or ✓, and the clarity of evidence as either *extensive, moderate, limited or not applicable*; with further elaboration.

Selection opportunities	Life cycle type		
	Diplontic (diploid) e.g., animals	Haplontic (haploid) e.g., green microalgae	Haplodiplontic (haploid-diploid) e.g., ferns
<b>Within one circuit of biphasic life cycle</b>			
Figs 1-3 - natural selection in diploid phase (nD)	✓, extensive Darwinian natural selection	✓, limited Only applies to the zygote	✓, extensive Darwinian natural selection
Figs 1-3 - sexual selection in diploid phase (sD)	✓, extensive Darwinian sexual selection	X, not applicable No male / female structures, no diploid mates	✓, limited Only in seed plants, can be confused with sH
Figs 1-3 - natural selection in haploid phase (nH)	✓, moderate Gamete quality rarely framed this way	✓, moderate Haplont survival, gamete function	✓, moderate Gametophyte survival, gamete function
Figs 1-3 - sexual selection in haploid phase (sH)	✓, extensive Parkerian sexual selection, sperm competition	✓, limited Gamete competition	✓, moderate Pollen tube growth race, sperm competition
Fig 4 - nD↔sD interaction in diploid phase	✓, extensive Classic examples from Darwin	X, not applicable	✓, moderate Only in seed plants
Fig 4 - sH↔nH interaction in haploid phase	✓, limited Rarely framed this way, ripe for targeted experimentation	✓, limited Haplonts provide potential for insight	✓, limited Free living gametophytes provide potential for insight

Fig 4 - D→nH bridge, Box 3 - Parental effect D→H	✓, extensive Rarely framed this way	✓, limited Conceptually inverse of H→nD in diplontic species	✓, moderate Rarely framed to isolate selection in nH vs sH
Fig 4 - D→sH bridge, Box 3 - Parental effect D→H	✓, extensive Rarely framed this way	✓, limited Inverse of H→sD in diplontic animals	✓, moderate Rarely framed to isolate selection in nH vs sH
Fig 4 - H→nD bridge, Box 3 - Parental effect H→D	✓, limited Hard to isolate from nH and sH	✓, limited Inverse of D→nH in diplontic animals	✓, limited Free living gametophytes provide potential for insight
Fig 4 - H→sD bridge, Box 3 - Parental effect H→D	✓, limited Experimentally harder to isolate than H→nD	X, not applicable	✓, limited Experimentally harder to isolate than H→nD
<b>Across two circuits of biphasic life cycle</b>			
Box 3 - Parental effect D→D	✓, extensive Classic 'narrow scope' parental effect	X or Y, limited No mitosis in diploid phase eliminates or limits scope	✓, moderate 'Narrow scope' parental effect
Box 3 - Parental effect H→H	✓, limited Poorly studied	✓, limited Similar to D→D in diplontic animals	✓, limited Gametophyte to gametophyte

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