

1 A framework for integrating natural and sexual selection
2 within- and across-generations of eukaryotic biphasic life
3 cycles

4
5 **Running title:** Selection in biphasic life cycles

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16
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18 CFP: conceived the plan for the manuscript, and lead the development of ideas, creation
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20
21 JPE: along with CFP created the foundation for Figure 2, developed and refined the
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23
24 JR: expanded the conceptual framework to include haplontic and haplodiplontic taxa,
25 helped refine selection stages and interactions, and wrote and edited text.

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1 A framework for integrating natural and sexual selection within- 2 and across-generations of eukaryotic biphasic life cycles

3

4 Abstract

5 An alternation between diploid and haploid phases is universal among sexual eukaryotes, with
6 three cycle categories distinguished by the presence or absence of mitosis in each phase. Across
7 this biphasic cycle, ‘narrow sense’ natural selection and sexual selection occur in both phases.
8 Together, these four stages of selection arise from variation in the phenotypes of individuals and
9 influence the evolutionary trajectories of populations. However, selection concepts are not
10 equally understood or applied to different cycles, and the same terms have different meanings for
11 universal processes. Here, we provide a conceptual framework that transcends taxonomic groups
12 and unifies the entire selection landscape within and across the diploid and haploid phases.
13 Within a biphasic cycle, our synthesis produces within-phase trade-offs, and across-phase one-
14 way bridges where selection in one phase is tethered to a given genotype’s phenotypic experience
15 in the previous phase. From this, we define four types of parental effect throughout a wide
16 conceptual context, expanding on the conventional definition of a connection crossing two
17 circuits of the cycle from haploid to diploid. Examples traversing sexual eukaryotes for each
18 trade-off and bridge are presented with the aim to highlight knowledge gaps and inspire new
19 research in different taxa.

20

21 Keywords

22 sperm competition, pollen competition, transgenerational effects, cryptic female choice, haploid
23 selection, parental effect

24

25 **Selection in the biphasic life cycle**

26 Sexual eukaryotes share the common feature of a biphasic life cycle, which includes both
27 diploid and haploid phases that are separated by meiosis (diploid to haploid), and fertilization,
28 syngamy and the formation of a zygote (haploid to diploid). Three categories of biphasic life
29 cycle are distinguished by the presence or absence of mitosis in each phase (Mable and Otto
30 1998; Fusco and Minelli 2019; Umen and Coelho 2019) – see Box 1 for definitions – and
31 comprise tremendous variation in the relative lengths of the component parts (Rescan et al.
32 2016). In diplontic cycles (e.g., animals) there is no haploid mitosis and the haploid phase is
33 limited to gametes (Figure 1A, Box 1), while haplontic organisms (e.g., many green algae) have
34 no diploid mitosis and the diploid phase occurs only as a zygote (Figure 1B, Box 1). In
35 haplodiplontic species (e.g., land plants and red algae) mitosis occurs in both phases (Figure 1C,
36 Box 1).

37 Selection arises from variation in phenotypes (West-Eberhard 2003), which are the
38 product of the genotype and the environmental inputs on development. Natural selection (Darwin
39 1859) is the differential survival and reproduction of genotypes due to differences in phenotype,
40 and in the ‘broad sense’ (Endler 1986) includes all fitness components, including sexual
41 selection. Nonetheless, it is customary and useful to distinguish natural and sexual selection when
42 exploring trade-offs between traits (Shuker and Kvarnemo 2021). We thus adopt ‘narrow sense’
43 natural selection (Endler 1986), which encompasses ‘viability selection’ and ‘fecundity
44 selection’, but excludes sexual selection. Since first considered (Darwin 1859, 1871) sexual

45 selection has been defined in many ways. We employ that proposed by Shuker and Kvarnemo
46 (2021), “sexual selection is any selection that arises from fitness differences associated with
47 nonrandom success in the competition for access to gametes for fertilization”. All sexual
48 selection is based on intra-sex competition, and is agnostic to sexual identity. Our framework is
49 generally robust to different characterizations, including the broader definition offered by Janicke
50 (2024) where sexual selection is “competition for access to reproductive resources provided by
51 potential mating partners”, however it would influence whether certain trade-offs between natural
52 and sexual selection exists or not (see below).

53 Both natural and sexual selection can occur before and after mating. Selection thus takes
54 place in four broad stages within biphasic life cycles. Importantly, gene expression is not
55 necessary from both diploid and haploid genomes for selection to occur in both phases, as cells
56 under selection in one phase may have been produced by the genome of the other phase. Across
57 taxa, different start points, complexity, and terminology used to describe life cycles (Fusco and
58 Minelli 2019) influence the definitions (see Box 1) of what is an individual, adult, parent and
59 generation. This complicates generalization among different cycle categories but the main points
60 of this article are applicable to all cycles. Our synthesis of general interpretations is given in
61 Figure 1A-C and in the text below, and is an attempt to categorize definitions of selection
62 throughout eukaryotes. As pointed out by Endler (1986, p.xii) the “same terms mean different
63 things to different people”. Forty years ago he held “no hope of convincing those who are used to
64 a particular meaning of a word to conform to the suggested standardization”, and in that time
65 silos remain, which may have hindered integration. This is particularly problematic in comparing
66 animals and plants, where literature often defaults to different nuances of definitions for the same
67 process (e.g., sperm competition in animal literature defaults to among-males, whereas in plants it

68 often considers within-males as well). We label the selection stages as 1-4 in the sequence they
69 begin after the formation of a zygote (Figure 1).

70 **Stage 1 (nD)** - In the diploid phase of diplontic and haplodiplontic taxa, ‘narrow sense’
71 natural selection can be interpreted (Figure 1A,C) as zygote-adult survival, or ‘who lives to mate’
72 (viability selection), and the ability to produce and release gametes or spores (fecundity
73 selection). The combination of the two determines who enters the fertilization game (how well
74 one performs in the fertilization game depends on sexual selection in the diploid and haploid
75 phases). For haplontic cycles (Figure 1B) there is no diploid mitosis, but zygote survival before
76 meiosis still applies, as does the ability to produce spores. In all cases, Stage 1 (nD) begins
77 before, but does not stop at the onset of Stage 2 (sD).

78 **Stage 2 (sD)** - In many diplontic species (e.g., highly mobile animals) sexual selection in
79 the diploid phase can be relatively easily conceptualized (Figure 1A,C) as ‘who gets to mate’ of
80 those capable (Andersson 1994; Shuker and Kvarnemo 2021) – and forms the basis of
81 ‘Darwinian sexual selection’ (Simmons and Wedell 2020). It is based on intra-sex competition,
82 but some mechanisms require inter-sex mediation (mate choice). Sexual selection in the diploid
83 phase of plant life cycles is less obvious or accepted (Andersson 1994; Willson 1994; Moore and
84 Pannell 2011; Tonnabel et al. 2021; Ritchie and Pannell 2025). In non-seed plants with no pollen
85 and no diploid male-female structures, such as haplontic taxa (Figure 1B) and haplodiplontic
86 bryophytes and ferns (Figure 1C), there is no intra-sex competition for access to gametes in the
87 diploid phase, and sexual selection in the diploid phase does not apply (it does in the haploid
88 phase) in these groups (Zavada and Taylor 1986; Andersson 1994; Willson 1994; Moore and
89 Pannell 2011). However, sexual selection will target traits that increase the number of mates
90 acquired in seed plants. This can be achieved by improving pollen dispersal and phenological
91 adaptations that beat other males (similar to scramble competition) in competition to access

92 gametes. The clearest examples are in haplodiplontic angiosperms with intra-sex competition for
93 limited insect pollinators (Paterno et al. 2020; Kwok and Dorken 2022; Barbot et al. 2023), but
94 morphological traits that improve wind dispersal of pollen could also be under sexual selection
95 (Tonnabel et al. 2019).

96 **Stage 3 (nH)** - In the haploid phase, ‘narrow sense’ natural selection can be
97 conceptualized readily in haplontic and haplodiplontic taxa (Figure 1B-C), where it involves the
98 survival of the haplont or gametophyte. It is harder to separate natural and sexual selection on
99 gametes as some traits seem to be adaptive for both processes. We consider traits that determine
100 the success of gametes outside of the context of competition from gametes of the same sex to be
101 naturally selected (Shuker and Kvarnemo 2021). In diplontic cycles (Figure 1A) there is no
102 mitosis, and little or no gene expression in the haploid phase, but natural selection will still target
103 gamete phenotypes (even if coded by the diploid genome) that affect their functional capacity to
104 fertilize opposite sex gametes independent of competition from gametes of the same sex (e.g., the
105 capacity of fish sperm to function under different water chemistries (Beirão et al. 2018)). In all
106 cases, Stage 3 (nH) begins before, but does not stop at the onset of Stage 4 (sH).

107 **Stage 4 (sH)** - Sexual selection targeting haploid cells (Figure 1A-C) is ancestral to that
108 in the diploid phase (Parker 2014, 2020) and represents ‘Parkerian sexual selection’ (see
109 Simmons and Wedell 2020). It influences ‘whose functioning gametes fertilize in the presence of
110 gametes from the same sex’ and occurs intra-sex in the form of haplodiplontic pollen competition
111 (Mulcahy 1979) and sperm competition (Lavaut et al. 2023), diplontic animal egg competition
112 (see Evans and Lymbery 2020) and sperm competition (Parker 1970, 2020), and ‘gamete
113 competition’ in non-animal diplontic cycles as well as haplontic species (Frenkel et al. 2014; da
114 Silva and Drysdale 2018) – where the terms sperm and egg do not apply. Sexual selection in the
115 haploid phase also involves inter-sex mediation through cryptic female choice, a process

116 described mostly for animals whereby females bias the outcome of male-male sperm competition
117 via a range of morphological, physiological and behavioral mechanisms (Firman et al. 2017). The
118 extent of a similar process in other taxa is less clear, but examples where female organs
119 contribute to differential success of plant pollen (e.g., via pistil length, or selective ovule
120 abortion) are known (Lankinen and Karlsson Green 2015; Beekman et al. 2016; Tonnabel et al.
121 2021), and a similar argument has been made for female choice within the trichogyne structure of
122 red algae (Lavaut et al. 2023). In yeasts, sex pheromones not only help locate mates but can also
123 affect final mate selection by choosing the strongest signallers (Rogers and Greig 2009). In
124 bryophytes, sex-specific chemical secretions attract microarthropods that transport sperm to other
125 individuals (Rosenstiel 2012), but whether this would bias sperm competition is unclear.

126 Together, these four stages of selection determine the phenotypes of individuals and
127 influence the evolutionary trajectories of populations. Despite the clear interrelationships among
128 these stages, they are seldom studied together. In order to promote a more holistic understanding
129 of how selection targets phenotypes across these stages, we use this article to synthesize
130 contemporary research that reveals the interplay between natural and sexual selection across the
131 biphasic life cycle of sexual eukaryotes, which is supported by the framework outlined in Figure
132 2. We use the term ‘within-phase trade-offs’ where ‘narrow sense’ natural and sexual selection
133 are acting (e.g., antagonistically) on the same ‘individuals’ (Box 1), and ‘across-phase one-way
134 bridges’ when experiences of an individual in one phase affects selection in the subsequent phase.
135 This article specifically focuses on highlighting the selection stages and their trade-offs and
136 bridges, which we illustrate with examples covering sexually reproducing lineages. Detailed
137 literature reviews of each trade-off and bridge are beyond our scope. Some have already been
138 reviewed many times while others need scrutiny, especially in certain taxa (Table 1).

139

140 **Within-phase trade-offs**

141 **In the diploid phase (Figure 2 nD↔sD)**

142 Within the diploid phase, the trade-off (Figure 2 nD↔sD) between ‘narrow sense’ natural
143 selection – typically conceptualized as survival (Figure 1A-C, Stage 1 (nD)), and sexual selection
144 – breeding opportunities (Figure 1A-C, Stage 2 (sD)) was famously considered by Darwin (1859,
145 1871), who referred to the ‘inconvenience’ of elaborate tail feathers in many male birds, and how
146 their full development must be checked by natural selection. When viewed exclusively through
147 the lens of natural selection, such traits are almost impossible to explain, but sexual selection
148 illuminates a balance between the opposing forces (Endler 1980). The interplay between ‘narrow
149 sense’ natural selection and sexual selection in the diploid phase is now widely recognized as a
150 central evolutionary process. In animals for example, individuals with elaborated secondary
151 sexual characteristics associated with mate choice (e.g. songs, colours, or structures), are often
152 more prone to predation, as seen in dragonflies (Moore and Martin 2018), lizards (Amdekar and
153 Thaker 2019) and birds (McQueen et al. 2019). In angiosperms, abiotic factors exert selective
154 pressure that can affect the outcome of sex expression in flowers and sex ratios in populations
155 (Retuerto et al. 2018; Varga and Soulsbury 2020), imposing trade-offs with other plant functions
156 like growth and defense. Investment in antiherbivore defenses can alter selection on plant
157 reproductive traits, such as petal morphology and inflorescence structure, which are known to
158 attract pollinators (Thompson and Johnson 2016), and thus who gets to mate. These trade-offs
159 (Figure 2 nD↔sD) do not apply to haplontic and some haplodiplontic taxa (Table 1), as there is
160 no sexual selection in the diploid phase (Figure 1).

161

162 **In the haploid phase (Figure 2 sH↔nH)**

163 Within the haploid phase, the trade-off (Figure 2 sH↔nH)) between natural (Figure 1A-
164 C, Stage 3 (nH)) and sexual (Figure 1A-C, Stage 4 (sH)) selection is more poorly documented but
165 has higher taxonomic scope than in the diploid phase. Despite very little work on them, haplontic
166 organisms and haplodiplontic species with free living gametophytes, could provide key insight by
167 revealing many of the same trade-offs as in the diploid phase of diplontic species. For example,
168 when subject to nitrogen starvation, green algae induce gamete production, and who reproduces
169 depends on the liberation of female gamete pheromones that attract male gametes (Frenkel et al.
170 2014). Heat shock or drought can also trigger the production of sex pheromones in algae, which
171 can be species- or even strain-specific, avoiding interspecific hybridization (Frenkel et al. 2014).
172 In some mosses females chemically induce the development of dwarf males (influencing sexual
173 selection), but the process is mediated by natural selection on the habitat of the female
174 (Rosengren and Cronberg 2014).

175 In seed plants, the effects of abiotic factors, such as temperature and humidity, on pollen
176 tube germination and growth are well known (Williams and Mazer 2016), although their
177 influence on paternity is unclear. The presence of apertures in pollen provides a selective
178 advantage as they facilitate water and gas exchange. However, a trade-off between pollen
179 survival and germination has been proposed, where more pollen apertures is expected to
180 accelerate pollen germination on the stigma (higher competitive ability), but has a negative
181 impact on pollen survival since pollen mortality increases with increased aperture number (Prieu
182 et al. 2016).

183 In animals, the same sperm characteristics (Simmons and Parker 2021) could be exposed
184 to natural selection (if under sperm limitation) and sexual selection (if under sperm competition).
185 However, if for example sperm quantity is primarily targeted by sexual selection at Stage 4 (sH) -
186 whose functioning gametes fertilize in presence of gametes from the same sex, while sperm

187 quality is primarily important for natural selection at Stage 3 (nH) - gamete performance outside
188 of the context of competition from gametes of the same sex, then sperm quality vs quantity
189 (Parker and Pizzari 2010) could represent a conceptual within-phase trade-off (Figure 2).
190 Similarly, a trade-off would also exist if an adult animal adjusted its gametes to perform better
191 under acclimated abiotic conditions (see next Section) but this had implications for sexual
192 selection in the form of sperm competition or cryptic female choice. We are unaware of studies
193 that have explicitly tested for such patterns, although some provide hints. For example, sperm
194 swimming performance to changing river pH varies among male trout, such that predictions of
195 winners of sperm competition are altered by the abiotic environment (Purchase and Moreau
196 2012). Likewise, in sea urchins, fertilization success of different males changes in different ways
197 depending on ocean pH (Smith et al. 2019). In neither study however, were sperm competitions
198 performed. The topic is ripe for targeted experimentation (Table 1), and should incorporate
199 various environmental stressors, one being temperature (García-Roa et al. 2020; Kustra et al.
200 2026).

201

202 **Across-phase one-way bridges ('big tent' parental effects)**

203 The four selection stages (Figure 1A-C) are the main drivers of adaptive evolution.
204 However, selection stages that target phenotypes expressed during the diploid and haploid phases
205 do not operate in isolation, and the 'experiences' (e.g., diet, perceived predation risk, stress) of
206 the specific individuals that contribute to the subsequent phase may impact selection in it (Figure
207 2). In other words, within one circuit of a biphasic life cycle, selection in one phase is tethered to
208 a given genotype's phenotypic experience in the previous phase. These are different than the
209 within-phase trade-offs in the previous Section as they do not operate on the same individuals.

210 The concepts are the same for animals and plants, but unfortunately literature often defaults to
211 different nuances for definitions of each process. Below, we define two such ‘bridges’. These are
212 conceptually similar to what West-Eberhard (2003) refers to as ‘bridging phenotypes’ (see Box
213 2), and Ritchie and Marshall (2013) call ‘phenotypic links’. They bridge one phase to the next in
214 biphasic cycles, and could be interpreted as ‘big tent’ parental effects (see Types I and II in Box
215 3). In literature focused on diplontic animals, the term parental effect is more restrictive (‘little
216 tent’, Box 3) as it usually implies impacts perpetuating further in time, across more than one
217 circuit of the biphasic life cycle (e.g., animal maternal effects on embryo development, which is
218 diploid to diploid). These are considered briefly in Box 3 (Types III and IV) and are reviewed in
219 more detail elsewhere (e.g., Evans et al. 2019).

220

221 **Bridges from the diploid to the haploid phase**

222 As we have noted, haplontic species have no diploid mitosis, and we are unaware of any
223 work considering how surviving zygote ‘experiences’ before meiosis (e.g, resting stomatocysts)
224 might impact the haploid phase (Table 1). In diplontic and haplodiplontic cycles, effects from the
225 diploid to haploid phase may cause adaptive or maladaptive influences on selection in the haploid
226 phase. Adaptive responses include the ability to alter the phenotypic expression of the haploid
227 phase to ensure optimal performance under the environmental conditions that are likely to be
228 encountered (priming hypothesis). However, antagonism between phases are relevant in this
229 context, because if an individual invests more energy into survival or acquiring mates in the
230 diploid phase (amount of relative energy expenditure being an ‘experience’) there would be less
231 energy available to contribute to gametes or spores in the next phase (e.g., Parker 1998).

232

233 **On natural selection in the haploid phase (Figure 2 D→nH, Box 3 Parental**
234 **effect Type I)**

235 Much of the available information on how diploid adults (Figure 2) influence selection
236 during the haploid phase (i.e. the haploid cells they produce) is in the context of natural selection
237 on animal gametes (Stage 3 (nH)). For example, in ascidians, females have the capacity to adjust
238 egg size according to variation in spawning densities, which can have important implications for
239 the development of zygotes due to the prevalence of lethal polyspermy at high sperm
240 concentrations (Crean and Marshall 2008). Larger eggs may allow for an increase in sperm-egg
241 collision rates under sperm limitation, while smaller eggs reduce the probability of polyspermy at
242 high sperm concentrations.

243 In animals it is difficult to separate egg functionality from that of embryos, but sperm
244 performance can be measured with relative ease. Sperm quality parameters take many forms
245 (Snook 2005), such as swimming ability, and a considerable body of research shows that
246 environmental conditions experienced by adult males can influence the quality of their sperm. In
247 humans, factors such as high sugar diets (Nätt et al. 2019), contaminants (Ji et al. 2018), and
248 oxidative stress (Agarwal et al. 2018) reduce the quality of sperm. However, many studies have
249 demonstrated that adjustments to sperm can be adaptive. For example, in external fertilizers,
250 adult male acclimation to salinity (Jensen et al. 2014; Taugbol et al. 2017) and temperature
251 (Vasudeva et al. 2019) fine tunes sperm performance to subsequent spawning conditions. This is
252 important because abiotic factors influence sperm performance, and sperm cells only swim
253 optimally under certain conditions (Beirão et al. 2018) – a natural selection context. These and
254 related topics have been treated in part within several reviews (Snook 2005; Fitzpatrick and
255 Lüpold 2014; Immler 2018; Evans et al. 2019).

256 Similar processes operate in some algae and land plants. In brown algae decreased salinity
257 experienced by the diploid adult compromises sperm performance (see Rothäusler et al. 2019,
258 where the term dysfunction is used), drastically reducing fertilization success. Development and
259 function of plant gametophytes (most notably in males) are influenced by environmental
260 conditions of the adult sporophyte. Examples in cereals include an interrupted germline
261 development (lack of functional pollen) in response to drought, or alterations in photoperiod and
262 temperature (Begcy and Dresselhaus 2018; Fan and Zhang 2018). In grasses the biochemical
263 composition of pollen changes in response to parental temperature and nutrients (Zimmermann et
264 al. 2017), while increased nutrients results in poorer quality pollen (but higher quantity) in
265 juniper (Pers-Kamczyc et al. 2020). Squash plants infected with mutualistic mycorrhizae produce
266 larger pollen grains than uninfected plants (Lau et al. 1995).

267

268 **On sexual selection in the haploid phase (Figure 2 D→sH, Box 3 Parental**
269 **effect Type I)**

270 Parental experiences in the diploid phase can also have profound consequences for sexual
271 selection occurring in the haploid phase (Figure 2 D→sH). For instance, studies spanning
272 numerous animal species have manipulated the social environment experienced by breeding
273 adults and shown that males can facultatively adjust ejaculate characteristics according to the
274 level of sperm competition predicted under the new conditions (Perry et al. 2013; Bartlett et al.
275 2017; Simmons and Lovegrove 2017; Fisher et al. 2018; Silva et al. 2019) – a sexual selection
276 context.

277 Sexual selection in the haploid phase is also clearly influenced by environmental
278 conditions experienced by flowering plants in the diploid phase. Low soil quality can generate

279 variability in the ability of female recipients to sort among pollen from competing donors
280 (Lankinen and Hydbom 2017). Soil fertility may increase pollen size and quality (Delph et al.
281 1997; Zimmermann et al. 2017), which in turn produce higher siring success because larger
282 pollen contains more energy reserves facilitating faster germination and pollen tube growth rates
283 (Mazer et al. 2010; McCallum and Chang 2016). Adverse abiotic conditions experienced by
284 parent plants can reduce pollen competitive ability against heterospecific pollen (Celaya et al.
285 2015). Other species interacting with plants in the diploid phase may also impact sexual selection
286 in the haploid phase (Figure 2 D→sH). For example, pollen from virus-infected squash are less
287 likely to achieve fertilization than pollen from resistant plants when both pollen types compete
288 within a style (Harth et al. 2016), and herbivory during the diploid phase can reduce pollen
289 production (Rusman et al. 2019).

290

291 **Bridges from the haploid to the diploid phase**

292 How haploid experiences influence the diploid phase of the life cycle is poorly
293 understood (Table 1). These are conceptually similar (but inversed) to concepts outlined in the
294 previous Section. They can occur if free-living haplonts or gametophytes alter energy allocation
295 to specific gametes that influences zygotes (animal alteration of egg size is diploid experience,
296 not haploid), or in species with any type of life cycle if there are epigenetic changes to fertilizing
297 gametes that affect subsequent embryos. Many experimental studies show changes in embryo
298 development as a result of alterations in the haploid phase. However, it is very difficult to
299 separate mechanisms into what constitutes a bridge across phases (Figure 2), from those which
300 simply meet definitions of selection in the haploid phase (Figure 1, Stage 3 (nH) or Stage 4 (sH)),
301 the mechanisms not being mutually exclusive (see review by Marshall 2015). One cannot easily

302 isolate effects caused by which sperm fertilized from those caused by what experiences that
303 sperm had. In animals and most plants, each sperm produced by diploid parents carries unique
304 genetic information. Thus, even if there is only a single male donor, offspring effects could result
305 from either which sperm fertilized (Figure 1, Stage 3 (nH) or Stage 4 (sH)) or what happened to
306 the fertilizing sperm (Figure 2, H→D bridge). Mosses, lycopods and ferns provide an
307 experimental solution to this problem, as all sperm produced by haploid parents are genetically
308 identical (Johnson and Shaw 2016).

309 Some recent literature using the term haploid selection (Alaviioon et al. 2017; Immler
310 2019; Sutter and Immler 2020) is focused on within-ejaculate selection (i.e. selection that favours
311 sperm phenotypes that are attributable to variation encoded by the haploid genome). This
312 phenomenon, along with among-ejaculate sperm competition, falls under selection in the haploid
313 phase (Figure 1A-C, Stages 3 (nH) - Stage 4 (sH)) and does not constitute a bridge across-phases.
314 Haploid gene expression in predominately diploid organisms is given more consideration by
315 others (e.g., Immler 2019).

316

317 **On natural selection in the diploid phase (Figure 2 H→nD, Box 3 Parental**
318 **effect Type II)**

319 Haploid experiences may alter characteristics of the subsequent phase in a manner that
320 influences the likelihood of zygote survival (Figure 2). For haplontic cycles, this could be
321 dramatic given the dominant phase is haploid. In bryophytes the diploid phase is physically
322 attached to the maternal haploid phase throughout its development. What controls the number of
323 sporophytes for each haploid female (polysety) is unclear, but this number can influence spore
324 production in the diploid phase (Egunyomi 1978).

325 As a result of haploid mitosis in haplodiplontic cycles, including pollen tube and ovule
326 development in angiosperms, we can expect that gametophyte experiences will affect plant
327 sporophytes (Baskin and Baskin 2015; Williams and Mazer 2016). Such experiences could
328 include environmental maternal gametophyte effects, pollen-pistil interactions, and non-random
329 seed abortion, among others. Changes to the diploid phase include modification of seed size,
330 germination success and seedling vigour, but whether mechanisms can be attributed to either
331 selection in the haploid phase (Figure 1, e.g., within-donor pollen competition) or phenotypic
332 adjustment attributable to haploid experiences (Figure 2) are not clearly discernible (reviewed in
333 Baskin and Baskin 2015), and needs future work (Table 1).

334 Although animals are thought to have no or limited haploid gene expression, haploid
335 experiences can still alter selection in the diploid phase. Sperm transmit more than just genetic
336 material to eggs, and ‘sperm factors’ (see Immler 2018) such as proteins, might be modified by
337 sperm experience. In an externally spawning marine polychaete, Ritchie and Marshall (2013)
338 used a split-ejaculate and split-brood design to manipulate the salinity that sperm were exposed to
339 prior to fertilization, and the conditions of subsequent incubation. They found that larval survival
340 was highest when developmental conditions matched that of the sperm treatment and suggest
341 epigenetic factors as the most likely cause. Other examples of haploid conditions influencing
342 embryo development in animals are readily available (Kekäläinen et al. 2018) and are covered in
343 several reviews (Evans et al. 2019; Pitnick et al. 2020), but clearly distinguishing the mechanism
344 of bridges across-phases (Figure 2, H→D = what happened to the sperm) from selection within-
345 phase (Figure 1, Stages 3 (nH) or 4 (sH) = which sperm) in these studies is seemingly impossible.
346

347 **On sexual selection in the diploid phase (Figure 2 H→sD, Box 3 Parental effect**

348 **Type II)**

349 In principle, haploid to diploid bridges (Figure 2) may also alter diploid development in a
350 way that influences pre-mating sexual selection (Figure 1 Stage 2 (sD)), although we are unaware
351 of any study addressing this question (Table 1). The potential certainly exists, if for example,
352 H→nD perpetuate into adulthood and influence secondary sexual characteristics (such
353 experiments would take longer). Another possibility is if diploid sex ratios are influenced by
354 haploid conditions (Eppley et al. 2018).

355

356 **Conclusion and future directions**

357 The complex and often intertwined opportunities for selection within the biphasic life
358 cycle create challenges for researchers attempting to understand key ecological and evolutionary
359 problems in sexual eukaryotes. This is complicated when terminology and default nuances are
360 different for the same process in different taxa. As a step forward, our synthesis produces a
361 standardized approach, with two within-phase trade-offs between ‘narrow sense’ natural selection
362 and sexual selection, and two across-phase one-way bridges where selection in one phase is
363 tethered to experiences in the previous phase (one circuit of biphasic life cycle). These bridges
364 can be considered a type of ‘big tent’ parental effect, which expands the traditional ‘little tent’
365 scope of a connection across animal generations (two circuits of biphasic life cycle) from diploid
366 to diploid (Box 3). It is evident (Table 1) that research on selection in general, but the within-
367 phase trade-offs and across-phase bridges in particular, is available mostly for animals and seed
368 plants, and to a much lesser extent for bryophytes, algae, and fungi (or at minimum such
369 publications are not framed in the same context and are thus harder to find). What more, for

370 example, could be learned from studies focusing on haplontic species? There is also a clear
371 dearth of studies that tease apart mechanisms of haploid experience (Figure 2, H→D) versus
372 selection in the haploid phase (Figure 1, Stage 3 (nH), Stage 4 (sH)) on diploid development, and
373 our article highlights the need for targeted research on this topic. Future studies that incorporate
374 selection in both phases and identify fitness components may provide significant advancement on
375 many fronts.

376 Trade-offs are a tenet of life history theory but what are the scope and consequences of
377 antagonistic selection between the phases? Fined tuned adaptation is hindered by trade-offs
378 between ‘narrow sense’ natural and sexual selection within a phase. Nevertheless, the extent to
379 which adaptations that improve performance in one phase trade-off against those in the other is
380 largely unknown. This has been termed ploidy antagonistic selection (Immler et al. 2012) and
381 can be considered a form of intragenomic conflict (Gardner and Úbeda 2017).

382

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622 **Figure legends**

623 **Figure 1:** Four stages of selection across biphasic life cycles in sexually reproducing eukaryotes,
624 illustrated and defined for diplontic (A), haplontic (B), and haplodiplontic (C) cycles, which vary
625 depending on the presence or absence of mitosis in each phase. Diversity of taxa within some
626 cycles challenges interpretation, for example in haplodiplontic angiosperms there is sexual
627 selection at Stage 2 (sD), but no flagellated (swimming) sperm at Stage 3 (nH), while the
628 opposite occurs in bryophytes and ferns.

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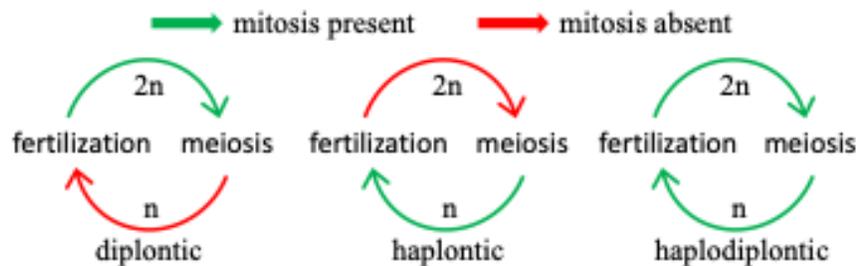
630 **Figure 2:** Within-phase trade-offs and across-phase bridges (dashed lines) within the biphasic
631 life cycle, showing how selection stages are inter-connected. Illustrated for diplontic cycles but
632 concepts apply to all cycles. $H \rightarrow nD$ and $H \rightarrow sD$ are one-way bridges from the haploid to the
633 diploid phase, where natural and sexual selection in the diploid phase are tethered to experiences
634 in the previous haploid phase - illustrated by the bent arrows. Likewise, $D \rightarrow nH$ and $D \rightarrow sH$ are
635 one-way bridges from the diploid to the haploid phase, where natural and sexual selection in the
636 haploid phase are tethered to experiences in the diploid phase.

637

638

Box 1. Glossary distinguishing diplontic/haplontic/haplodiplontic biphasic life cycles.

Biphasic life cycle: Alternation between diploid and haploid phases through one or more generations; both phases do not have to be free living. Cycles can be monogenerational (one generation per cycle) or multigenerational.



Diplontic: Life cycle where meiosis occurs at the end of the dominant, diploid phase of the cycle giving rise to gametes. Mitosis (of unicellular organisms or as part of the developmental process in multicellular organisms) occurs only in the diploid phase. In sexual reproduction meiotic recombination precedes syngamy.

Diplont: An organism that is diploid for most of its life cycle, except for the gamete phase. It has a diplontic life cycle. Includes all animals, most protists (e.g., diatoms), some brown algae (e.g., *Fucus*), and some fungi.

Haplontic: Life cycle where meiosis occurs at the beginning of the dominant, haploid phase of the cycle. Mitosis (of unicellular organisms or as part of the developmental process in multicellular organisms) occurs only in the haploid phase. In sexual reproduction syngamy precedes meiotic recombination.

Haplont: An organism that is haploid for most of its life cycle, except for the zygote phase. It has a haplontic life cycle. Includes most green algae, charophytes, sac and club fungi.

Haplodiplontic: Life cycle where mitosis (of unicellular organisms or as part of the developmental process in multicellular organisms) occurs in both the haploid and diploid phases. The process of sexual reproduction occurs in both phases: syngamy of gametes produced in the haploid phase, while the production of spores with meiotic recombination is carried in the diploid phase. Haplodiplontic taxa include land plants, red algae, most brown algae, some green algae, some fungi.

Sporophyte: The multicellular diploid individual of species with haplodiplontic life cycles.

Gametophyte: The multicellular haploid individual of species with haplodiplontic life cycles

Generation: A complete circuit around the biphasic life cycle can encompass one or more generations. The genealogical definition being focused on the individual. In monogenerational life cycles the same developmental phase is achieved through one cycle in one generation, while multigenerational life cycles have individuals in different generations representing different developmental forms.

Alternation of generations: During reproductive phases offspring may be of a different organizational form than their parents so that more than one generation is needed to close the life cycle, which is synonymous with multigenerational life cycles. In haplodiplontic life cycles, the alternation of phases coincides with the generations (haploid=gametophyte, diploid=sporophyte).

Individual: Can be interpreted in a number of ways. Following [Fusco, G. and Minelli, A. (2019) *The biology of reproduction*, Cambridge University Press.] an undivided functioning entity, able to respond to the environment and reproduce. In biphasic life cycles, selection targets cells in both phases, regardless of whether they are considered individuals or not.

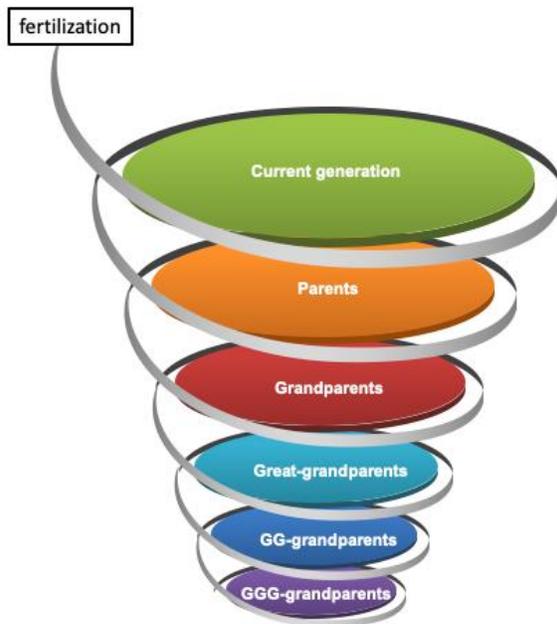
Adult: For diplontic taxa an adult is considered the mature diploid individual that is capable of producing haploid gametes. Similarly, in most haplodiplontic plants the adult is the diploid sporophyte. However, in bryophytes, the haploid gametophyte that produces sex cells is considered the adult, as is the case in haplontic taxa.

Parent: In diplontic and haplontic taxa, parents are diploid or haploid individuals, respectively, that produce gametes that give rise to a zygote in the next generation. In haplodiplontic taxa, a parent is the sporophyte (diploid) that produces spores or the gametophyte (haploid) that produces gametes.

Box 2. ‘The bridging phenotype’ and biphasic life cycles across generations.

West-Eberhard (2003) emphasizes phenotypic continuity among generations, which is enabled by what she calls ‘bridging phenotypes’. An egg being a bridge across generations/cycles; its influence on subsequent development is a combination of the genetic material it contains along with phenotypic adjustments that have occurred due to experiences of the adult that created it. Life cycles are “just one loop in a continuous string of ontogenies linked by these gametic bridges between generations (West-Eberhard 2003 - page 92)”. This is depicted as Box 2-Figure A; for most diplontic and haplontic species one complete loop around this circuit represents a life cycle and generation in Figure 1. Three sequential phases (diploid-haploid-diploid or haploid-diploid-haploid) encompass two generations in most diplontic and haplontic species, but three generations in haplodiplontic species (Box 1).

The concept becomes important for interpreting our across-phase bridges of biphasic life cycles (Figure 2). We consider a bridge to be from one phase to the next immediate one (either diploid-haploid or haploid-diploid). It becomes easy, however, to see how effects can propagate further in time, which we consider briefly in Box 3 on parental effects (e.g., diploid-diploid).



Box 2-Figure A: Unbroken connections across generations (or groups of generations if >1 generation per cycle). In biphasic life cycles, bridges occur that connect the diploid and haploid phases encompassing one complete circuit. Modified from Fig5.2 in West-Eberhard (2003).

Box 3. ‘Parental effects’: a melting pot of bridges across the biphasic life cycle.

Parental effects are “.. sustained influences on any component of the phenotype of the offspring that derives from a parent, apart from nuclear genes” (Kappeler and Meaney 2010). These can be more influential than abiotic variation (Penney et al. 2018) and may encompass maternal effects (Donohue 2009; Wolf and Wade 2009) and paternal effects (Crean and Bonduriansky 2014; Evans et al. 2019). They are usually framed as influences of diplontic parents (adult form of diploid phase, Figure 1) on their offspring. By definition, a parental effect is thus a connection across generations from diploid to diploid, but in most situations (parental care is an exception), this is bridged directly through the haploid phase. The traditional definition of a parental effect is thus restrictive as it does not work for different cycles. Under a ‘big tent’, we consider here four types of parental effect, of which the above diploid-diploid definition encompasses only one (‘little tent’). Our ‘types’ match some of the ‘paths’ presented by Badyaev & Uller (2009; their Fig 1).

Parental effect Type I (diploid→haploid; selection tethered to **one** phase previous): How the diploid phase influences the haploid phase of the life cycle. This has been covered in the Section on across-phase bridges from the diploid to the haploid phase and encompasses $D \rightarrow nH$ and $D \rightarrow sH$ in Figure 2. Conventionally, it has not been framed as a parental effect in diplontic centred literature, but under a wider taxonomic context, it is conceptually similar to Type II – which is framed as a parental effect for plants, and animals (see Evans et al. 2019).

Parental effect Type II (haploid→diploid; selection tethered to **one** phase previous): Although the haploid phase does not typically constitute the idea of ‘parents’ (except haplontic taxa and bryophytes), if haploid ‘experiences’ (in any cycle) influence the subsequent diploid phase, this may also be considered a parental effect (see Evans et al. 2019). This has been covered in the Section on across-phase bridges from the haploid to the diploid phase, and encompasses $H \rightarrow nD$ and $H \rightarrow sD$ in Figure 2.

Parental effect Type III (diploid→diploid; selection tethered to **two** phases previous): The traditional definition of a ‘little tent’ paternal or maternal effect (e.g., amount of egg yolk). In this context a parental effect on offspring could be caused by intrinsic or extrinsic experiences of the diploid adult, whereas the term transgenerational plasticity (Bell and Hellmann 2019;

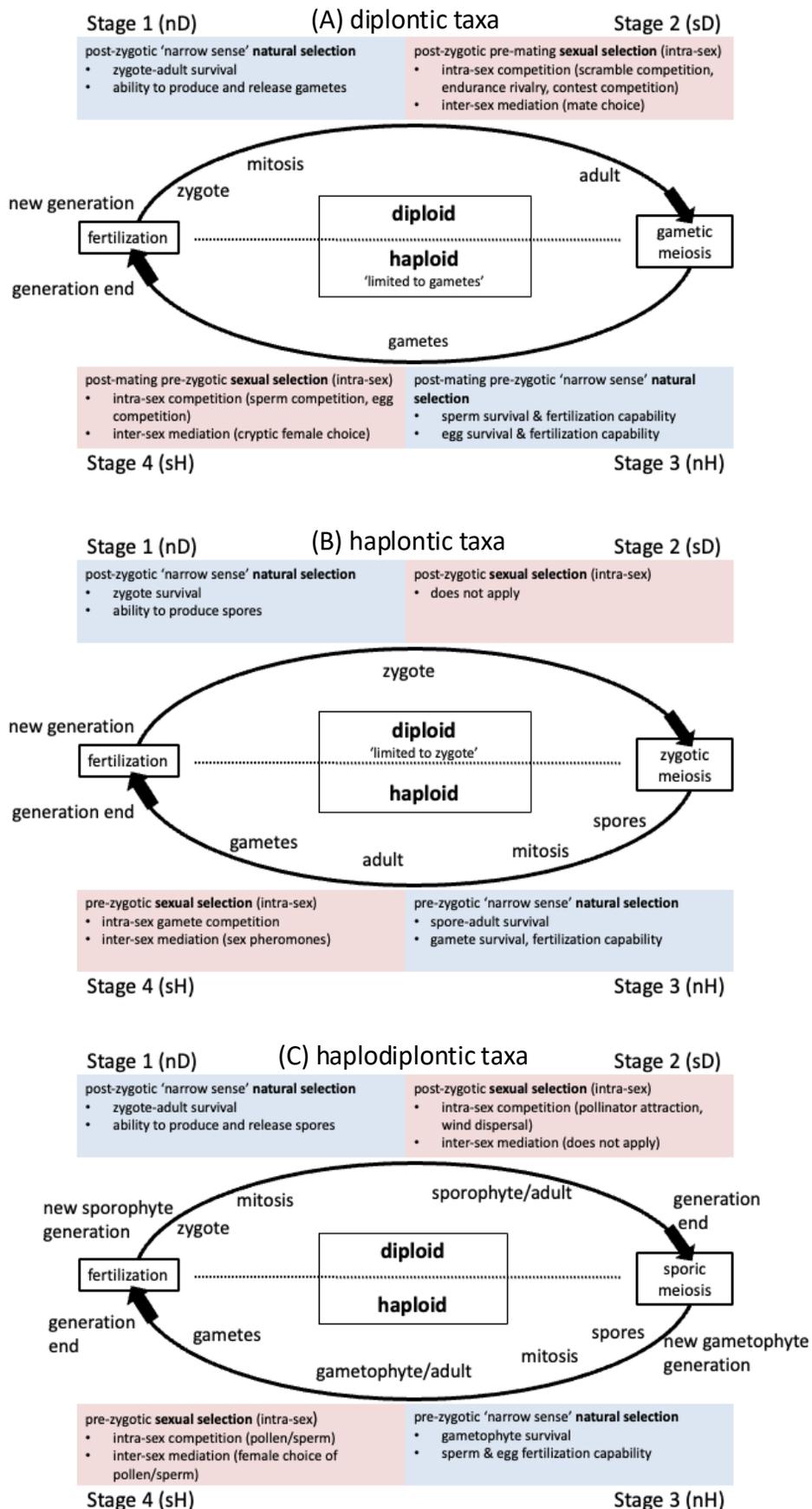


Figure 1

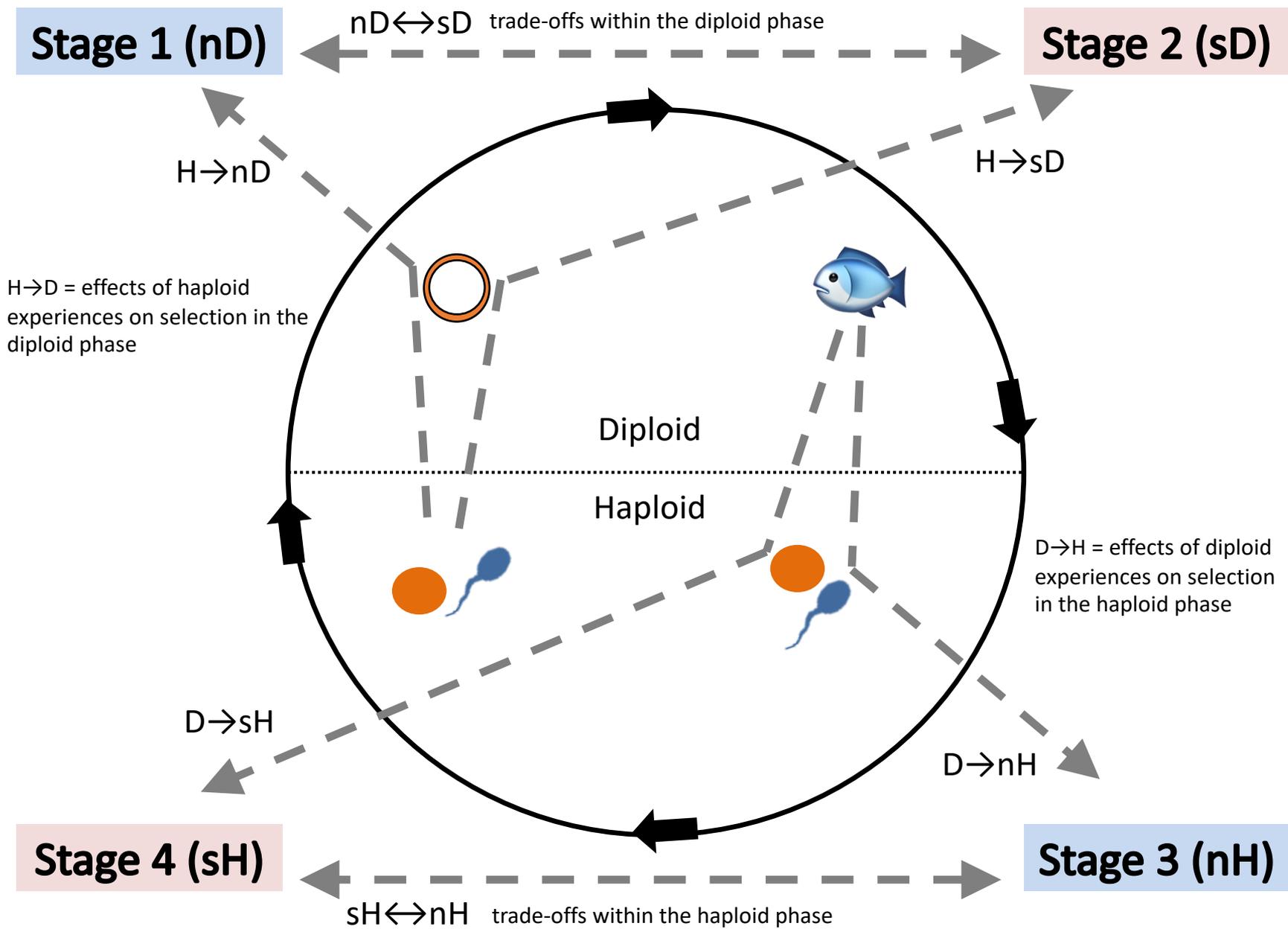


Figure 2

Table 1: Opportunities for selection within and across the biphasic life cycle of sexual eukaryotes are listed in rows as described in Figures 1 & 2, and Box 3. For each life cycle type, opportunities for selection are categorized as X or ✓, and the clarity of evidence as either *extensive, moderate, limited or not applicable*; with further elaboration.

Selection opportunities	Life cycle type		
	Diplontic, eg. animals	Haplontic, eg. green algae	Haplodiplontic, eg. land plants
Within one circuit of biphasic life cycle			
Fig 1 - Stage 1, natural selection in diploid phase	✓, extensive Darwinian natural selection	✓, limited Only applies to the zygote	✓, extensive Darwinian natural selection
Fig 1 - Stage 2, sexual selection in diploid phase	✓, extensive Darwinian sexual selection	X, not applicable No male / female structures, no diploid mates	✓, limited Only in seed plants, can be confused with Stage 4 (sH)
Fig 1 - Stage 3, natural selection in haploid phase	✓, moderate Gamete quality rarely framed this way	✓, moderate Haplont survival, gamete function	✓, moderate Gametophyte survival, gamete function
Fig 1 - Stage 4, sexual selection in haploid phase	✓, extensive Parkerian sexual selection, sperm competition	✓, limited Gamete competition	✓, moderate Pollen tube growth race, sperm competition
Fig 2 - nD↔sD interaction in diploid phase	✓, extensive Classic examples from Darwin	X, not applicable	✓, moderate Only in seed plants
Fig 2 - sH↔nH interaction in haploid phase	✓, limited Rarely framed this way, ripe for targeted experimentation	✓, limited Haplonts provide potential for insight	✓, limited Free living gametophytes provide potential for insight

Fig 2 - D→nH bridge, Box 3 - Parental effect I	✓, extensive Rarely framed this way	✓, limited Conceptually inverse of H→nD in diplontic species	✓, moderate Rarely framed to isolate selection in Stages 3 vs 4
Fig 2 - D→sH bridge, Box 3 - Parental effect Type I	✓, extensive Rarely framed this way	✓, limited Inverse of H→sD in diplontic animals	✓, moderate Rarely framed to isolate selection in Stages 3 vs 4
Fig 2 - H→nD bridge, Box 3 - Parental effect Type II	✓, limited Hard to isolate from Stages 3-4	✓, limited Inverse of D→nH in diplontic animals	✓, limited Free living gametophytes provide potential for insight
Fig 2 - H→sD bridge, Box 3 - Parental effect Type II	✓, limited Experimentally harder to isolate than H→nD	X, not applicable	✓, limited Experimentally harder to isolate than H→nD
Across two circuits of biphasic life cycle			
Box 3 - Parental effect Type III	✓, extensive Classic 'little tent' parental effect	X or Y, limited No mitosis in diploid phase eliminates or limits scope	✓, moderate 'Litte tent' parental effect
Box 3 - Parental effect Type IV	✓, limited Poorly studied	✓, limited Inverse of Type III in diplontic animals	✓, limited Gametophyte to gametophyte
