

1 Data rescue: saving environmental data from extinction

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7 Running Headline

8 Data rescue: saving environmental data

9 Author contributions

10 EKB, JBB, DGR, and DSS proposed the initial idea for the manuscript; all authors contributed to
 11 developing the methods of data rescue we describe and subsequent discussions about the paper.

12 EKB, JBB, and GTH wrote the first draft. DSS created the first draft of the visual. All authors
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14 Abstract

15 Historical and long-term environmental datasets are imperative to understanding how natural
16 systems respond to our changing world. Although immensely valuable, these data are at risk of
17 being lost unless actively curated and archived in data repositories. The practice of data rescue,
18 which we define as identifying, preserving, and sharing valuable data and associated metadata at
19 risk of loss, is an important means of ensuring the long-term viability and accessibility of such
20 datasets. Improvements in policies and best practices around data management will hopefully
21 limit future need for data rescue; these changes, however, do not apply retroactively. While
22 rescuing data is not new, the term lacks formal definition, is often conflated with other terms
23 (i.e., data reuse), and lacks general recommendations. Here, we outline seven key guidelines for
24 effective rescue of historically-collected and unmanaged datasets. We discuss prioritisation of
25 datasets to rescue, forming effective data rescue teams, preparing the data and related metadata,
26 and archiving and sharing the rescued data. In an era of rapid environmental change, the best
27 policy solutions will require evidence from both contemporary and historical sources. It is,
28 therefore, imperative that we identify and preserve valuable, at-risk environmental data before
29 they are lost to science.

30 Keywords

31 Data archiving, historical data, long-term ecological data, long-term studies, open data, open
32 science, reproducibility, transparency

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44 Why Rescue Data?

45 Data are among the most valuable outputs of research and scholarship; beyond helping
46 answer important questions, they inform new lines of inquiry, new testable hypotheses, and
47 future data collection efforts. Observational and experimental data derived from ecology,
48 evolution, conservation and environmental sciences (hereafter, environmental data) are essential
49 to establishing historical trajectories of ecosystems (“baselines”) [1], understanding how species
50 and communities respond to environmental change [2], and designing and evaluating the
51 outcomes of management efforts [3]. While data collection is often targeted to particular
52 populations, communities, or locations, the reuse (i.e., aggregation, collation, and synthesis) of
53 data from different contexts is essential to establishing broader ecological knowledge and
54 informing conservation management [4]. Yet, despite their high value, data are often misplaced,
55 filed away, or otherwise rendered unusable, often through poor data management practices [5].
56 In their unusable and “at-risk” state, these data represent an egregious waste of resources
57 expended on their collection (Box 1) [6]. Languishing data, however, also offer an enormous
58 opportunity. **Data rescue**—defined here as the identification, preservation, and sharing of
59 valuable data and associated metadata at risk of loss—has the potential to realise substantial
60 benefits for society, especially considering the crucial roles that baseline data play in informing
61 management and policy decisions. The ultimate goal of data rescue is to make previously
62 inaccessible or poorly preserved data available for (re)use, ideally through archiving them in a
63 permanent, publicly accessible, and reusable format.

64 Data rescue is particularly important in the environmental sciences for three reasons.
65 First, because environmental processes are context-dependent, they often have historical
66 components. Such records are essential in understanding the trajectory of environmental change
67 and guiding policy to mitigate or adapt to this change [7]. For example, information obtained by
68 rescuing salmon samples collected in the early 20th century dramatically changed our
69 understanding of how salmon stocks have declined over the last century [8]. Second,
70 environmental datasets are often small and local, constrained by both organismal-level data
71 collection and the fine spatial scale of many of the underlying processes. Therefore, to obtain
72 powerful tests of theory and the generality of mechanisms across heterogeneity in ecosystems
73 and species, we need to synthesise across datasets; saving data is essential for synthesis. Third,

74 there has been a computational revolution in the types of analyses we can do and the amount of
75 data that can be included [9]. This means that we can now finally perform powerful analyses of
76 some of the exquisitely detailed data collected before the information revolution.

77 In recent years, there has also been a strong push from within scientific and scholarly
78 communities for increased openness in science, including ecology and evolution (e.g., [10]).
79 Calls for more transparency and accessibility in science are not new (e.g., [11]); the last decade,
80 however, has seen a surge in general awareness and promotion of open science practises (e.g.,
81 open access publishing and open data, code, software, and peer-review) and their benefits [12].
82 These initiatives have not been without criticism, with many researchers unsure about sharing
83 their data due to real or perceived concerns about data misuse and loss of control [13-15]. Others
84 have acknowledged important caveats to the general appeal for openness (e.g., considerations
85 about security, confidentiality, equity, and Indigenous data sovereignty and governance; [16-
86 19]). Despite the legitimacy of (some of) these concerns, the benefits of data sharing are apparent
87 [12,20]. Even so, large amounts of data remain private and unavailable for reuse. For example, in
88 a sample of >4,000 ecology and evolution papers, only one in five papers (21.5%) had a data
89 availability statement or associated open data [21], and less than half of archived datasets in
90 ecology and evolution are reusable [21,22]).

91 Open science initiatives have developed rapidly, and the number of institutions,
92 governments, funding agencies, and publishers who have implemented policies that require the
93 open, permanent, and accessible sharing of data is increasing (e.g., FAIR data principles [23], the
94 Ecological Society of America's new [Open Research policy](#), the European Commission's
95 [OpenAIRE open access and open data policy](#)). These requirements, and participation by
96 scientists, will enhance our ability to evaluate, reuse, and synthesise increasingly rich and
97 complex ecological data. However, open data policies are not retroactive and, therefore, do little
98 to address issues of access to and preservation of previously-collected data [5]. Arguably, data
99 collected prior to the adoption of widespread sharing practices remain a public good, funded by
100 taxpayers and governments, so rescuing datasets to ensure their longevity and accessibility is
101 imperative.

102 Here, we present general guidelines for implementing data rescue, with a focus on
103 environmental data. These recommendations are based on past and ongoing data rescue projects
104 by the Living Data Project, an initiative of the Canadian Institute of Ecology and Evolution

105 (CIEE), which aims to identify and secure vulnerable datasets and bring new life to them through
106 collaborative analysis and synthesis (Box 2). We hope these guidelines will (a) focus attention on
107 the current threats to the usability and integrity of previously-collected data, (b) stimulate
108 broader consideration of the utility of previously-collected datasets for current research efforts,
109 (c) encourage people with knowledge of unarchived data to preserve them, (d) provide a
110 reference for those looking to apply data rescue techniques either *ad hoc* or as part of a broader
111 initiative, and (e) help foster a strong culture of data stewardship such that data rescue becomes
112 unnecessary in the future.

113 Guidelines for data rescue

114 Imperilled data can be found nearly everywhere (e.g., Box S1), such as non-profit organisations,
115 conservation councils, academic institutions, and government agencies (think: historical data
116 only available on paper records or digitised data stored only on floppy disks). Although data to
117 be rescued are plentiful, discoverability is challenged by the very fact that they have not yet been
118 rescued. Data rescue projects target data that are not properly archived, making them unfindable
119 or inaccessible [23]. In ecology, for example, these issues lead to a low number of available
120 datasets [21,24] and limit our capacity for knowledge synthesis. Ultimately, professional
121 networks are valuable resources for finding languishing data hidden in field notebooks, file
122 cabinets, old computers, and forgotten project files. As not all the data we need is research data
123 [25], metadata, grey literature, and other auxiliary data may also be of importance. Additionally,
124 movements for open data and transparency can help bring hidden data to light. Therefore, data
125 rescue is embedded in a context of community building from the beginning to the data sharing
126 step, in a feedback loop of outcomes: good sharing practices lead to more findable datasets.

127 Once data has been located, implementing a successful data rescue mission requires a
128 strategic approach (Fig. 1 and Fig. 2). Some steps in data rescue are closely aligned with
129 recommended practices in research data management. Several resources have already outlined
130 “best” practises for data collection [21], management [22], and archiving [4,23,26,27], yet these
131 are written with current or future data collection in mind and do not address historically-collected
132 or unmanaged data. Below, we outline seven steps for data rescue, from identifying high-priority
133 datasets to archiving and sharing them for (re)use.

134 1. Data prioritisation

135 Given potentially limited time (and money), data often needs to be prioritised for rescue
136 over others. Prioritising data for rescue requires consideration along at least two axes: the
137 scientific value of the data and the potential risk that the data will be lost (Fig. 1). In cases where
138 data are of high value and at high risk, they should be given highest priority. Prioritisation
139 becomes less obvious when data rank highly along just one of the axes of value and risk. In such
140 instances, we suggest the focus should be on the value of the data, followed secondarily by risk
141 (i.e., high value, low risk data should be prioritised over data that may be at high risk of loss but
142 low value). The concepts of value and risk of loss are naturally subjective, and myriad factors
143 (e.g., the interests of the rescuer or organisation, the combination of datasets to be compared)
144 will impact how value and risk are assessed in each situation. As such, it is challenging to offer
145 objectively clear guidelines for prioritisation. There are, however, general characteristics to
146 consider when determining the value and risk of loss of a dataset.

147 High-value environmental datasets have some common features. Scale is a key factor, as
148 datasets comprising long time series or a broad spatial extent are important for establishing
149 temporal and spatial dynamics of change (e.g., population declines, range shifts, etc.). The age of
150 a dataset may be relevant, as older datasets can establish important baselines for a species or
151 system, and the value of such datasets increases with time. The subject of the data is also critical,
152 as their societal value may be higher when involving species or ecosystems with conservation,
153 cultural, or economic importance. Additional considerations include the rarity of the data (e.g.,
154 data from undersampled regions or ecosystems), uniqueness or irreplaceability (e.g., data from
155 historical events, such as natural disasters), and the potential costs of recollection. Finally,
156 potential future reuse is worth considering, with the highest value datasets having many,
157 immediate potential use scenarios.

158 The risks of data loss are similarly multifold. Data can be physically lost, especially if
159 there is only one copy (paper or digital). Data can be functionally lost when the datasets are
160 unreadable due to defunct file formats (e.g., Lotus 1-2-3™) or obsolete storage media (e.g.,
161 floppy disks). Data can also be functionally lost when vital knowledge about collection or
162 meaning is lost (e.g., because the collector/creator of the data is deceased, retired, or otherwise
163 no longer active in their field). Ultimately, balancing the data's value and risk of loss is essential
164 for effective prioritisation of data rescue efforts.

165 2. Team creation

166 Data rescue takes a team, with different roles needed at different points in the rescue
167 process. We first consider those currently in possession of the data, who we collectively refer to
168 as *data custodians*. These include:

- 169 (1) *data creators*, who are typically involved in generating the ideas that lead to the data's
170 collection and retain the intellectual property rights and responsibilities for the data;
- 171 (2) *data collectors*, who generate or collect the original data and, therefore, provide valuable
172 input for documenting the data; and
- 173 (3) *data stewards*, who are responsible for managing and maintaining the data (i.e., organising
174 and keeping data archived, including instances where researchers have been bequeathed data
175 or organisations act as guardians of data collected by past employees).

176 These roles are often played by the same person, though not always. For example, a graduate
177 student may play all three roles as data creator, collector, and (temporary) steward, while the
178 advisor may retain the data long-term as the principal investigator, thereby acting as data creator
179 and (long-term) steward. Having at least one person who is a data creator, collector, or steward
180 as part of the data rescue team is imperative for a successful data rescue mission.

181 A *data management expert* is another key role. Usually, a data manager plans the data
182 lifecycle, but in a data rescue project this role is focused on organising and documenting the
183 digitised datasets. This person will have the skills to connect datasets, clean and manage data,
184 and compile previously unwritten information. Additionally, if any data are not in digital
185 formats, a *data entry technician* will be an integral part of the team, ensuring all necessary data
186 have been digitised in the appropriate format and validated against the original records.

187 3. Metadata creation

188 *Metadata* are information about the data, typically contained in a file separate from the
189 dataset [31]. Metadata describe the data collection process (e.g., types of data collected,
190 methodology, and contributors), variables in the dataset (e.g., column headings for tabular data;
191 “data dictionary”), abbreviations, units of measurement, and other relevant information
192 necessary to understanding how the data were generated and how to (re)use them (e.g., why

193 some measurements are lacking; [27]). We recommend early creation of the metadata, as this
194 often informs the remaining process and structure of the compiled dataset.

195 For datasets with more than one associated file, the metadata should also include a
196 description of which data are contained in each file and how files are related. For datasets which
197 include ongoing data collection, detailed metadata files are important to ensure that subsequently
198 inputted data conform to existing standards and structure [32]. The metadata should be revised
199 throughout the subsequent steps to incorporate details about the data rescue process (e.g., data
200 manipulation, validation, or changes to database structure; Fig. 2).

201 Metadata file formats vary, often based on the type of data or chosen repository. In
202 ecology, metadata are often provided in a “README” style text file that is, at a minimum,
203 “human-readable” (i.e., a person can interpret the information contained in the file). Ideally,
204 metadata should also be “machine-actionable”, allowing computers to process and integrate
205 datasets in an automated fashion (*Interoperability*) [23], enabling interaction with large volumes
206 of data—a task that is not possible for humans to do.

207 A common format for creating metadata that are human- and machine-readable is a text
208 file written in Extensible Markup Language (XML; for basic principles and examples, see
209 <https://www.xmlfiles.com/xml>). A variation on XML called the Ecological Metadata Language
210 (EML) is a set of suggested “tags” (variables) to create machine-actionable metadata in ecology
211 [33,34](see <https://eml.ecoinformatics.org/>).

212 A recent alternative to XML is the use of schemas. For example, schema.org
213 (<https://schema.org>) provides a collection of shared vocabularies to mark-up data in a standard
214 fashion, allowing them to be understood by major search engines. The schema.org vocabulary is
215 used in combination with a data-interchange language, such as JSON-LD, to structure and add
216 information to data. Guidelines and examples of scientific use of schema.org are available from
217 the Federation of Earth Science Information (https://wiki.esipfed.org/Main_Page) and
218 Bioschemas (<https://bioschemas.org>). Tools also exist to help ecologists generate a schema and
219 translate it to EML [35].

220 4. Data transfer and compilation

221 For effective collaboration, all team members should have access to the data and
222 metadata files. However, this might only be possible if all files are already in a digital format;

223 any physical copies should first be photographed or scanned or entrusted to the team member
224 responsible for data entry and validation. While the details of data compilation will need to be
225 tailored to each dataset, the workflow should be as reproducible as possible. For example, any
226 edits made to the data should be done in a file separate from the original; a digital file with
227 untouched original data should always remain. All major decisions should be documented in the
228 metadata.

229 In structuring the data, we recommend Wickham’s [36] tidy data principles (also called
230 “third normal form” relational data design [37]), which consist of 3 core concepts: (1) each
231 variable has its own column, (2) each observation has its own row, and (3) each type of
232 observational unit is in its own data table (e.g., individual-level measurements from a population,
233 such as mass, in one table and population-level metrics, such as abundance, in another). If there
234 are multiple data tables, they should be connected to each other by one or more variables that
235 uniquely identify individual observations (i.e., primary keys in a relational database; [37]). While
236 we advocate for tidy data principles, as they are most likely to generate a data structure that will
237 be useful in subsequent analyses, sometimes alternative data structures will be preferred, such as
238 site-by-species matrices for community-level data. Additionally, not all environmental data will
239 be easily represented in tabular form, such as geospatial data or images, though other relevant
240 standards may apply (see below). Finally, note that many data types are not well-suited to a
241 relational database model and may benefit from other, equally valid frameworks (e.g.,
242 tree/graph-based data models in JSON).

243 5. Data cleaning and validation

244 Data cleaning consists of identifying and fixing issues and can be one of the most time-
245 intensive steps. In addition to correcting typographical or entry errors, data cleaning includes
246 checking for data completeness (i.e., all records are fully transcribed) and uniformity (i.e.,
247 variables and units are consistent). The International Organisation for Standardisation (ISO)
248 provides standards for many common variables such as date-times (ISO 8601) and geographic
249 coordinates (ISO 6709), and many tools exist to help with specific aspects of data cleaning (e.g.,
250 the *taxize* R package to check taxonomies; [38]).

251 Data validation involves the comparison of the dataset against a set of assertions. This is
252 important for ensuring data quality and integrity by confirming that the structure and content of

253 the data are appropriate. In data rescue, unlike most recently or currently collected data, data
254 validation may come with the extra challenge that the original data custodians may be
255 unreachable or deceased. As such, having as many original members of the data team as possible
256 is particularly beneficial (Fig. 1, Step 2; see *Team creation*). Common data validation techniques
257 include plotting the data to identify incorrect or improbable values, checking that the contents or
258 dimensions of the data match expectations, cross-checking data from different columns or tables
259 for mutual compatibility, and evaluating summary statistics or other outputs that characterise the
260 data. In addition, many tools exist to help with the data validation process, including open-
261 source, “point-and-click” software (e.g., OpenRefine) and programming tools (e.g., the *assertr*
262 and *validate* R packages; [39,40]).

263 Although the exact data cleaning and validation steps will vary by dataset, many of the
264 principles described in the *Data transfer and compilation* section are also relevant. Validation
265 should be conducted as reproducibly as possible, and any errors should be corrected without
266 manipulating the original (raw) files. Any changes should be well documented (e.g., as
267 comments in the script or as notes in the metadata), as should the rationale behind the
268 corrections.

269 Data custodians may also consider providing a checksum (e.g., md5) or cryptographic
270 hash (e.g., SHA-256) for each data file. Checksums and hashes are unique alpha-numeric
271 signatures generated by an algorithm using the reference file as input information, such that even
272 a trivial change in the contents or structure of the file will result in the production of a
273 completely different output. A future potential user (including the original data creator) can then
274 recalculate the hash upon accessing the archived data (see steps 6 and 7), compare it to the value
275 stored in the metadata, and ensure data integrity prior to reuse.

276 6. Data archiving

277 Archiving data in non-proprietary formats is imperative for longevity and future
278 accessibility. Non-proprietary formats are those which do not have a copyright or trademark and,
279 therefore, are part of the public domain. Using non-proprietary formats ensures that anyone can
280 access the data without needing specific software or in the event that the program becomes
281 defunct. For example, tabular data should be stored in comma-separated values (.csv) format or
282 text files (.txt) rather than proprietary formats such as Microsoft Excel® files (.xlsx). More

283 recently, other open-source formats such as Apache parquet files (.parquet) have been developed,
284 enabling highly efficient and compressed storage of “big” data. Unlike CSVs, parquet files also
285 have the advantage of storing the schema (i.e., column/variable types; see *Metadata creation*)
286 directly in the file metadata, reducing the chance that variables are incorrectly stored or used.

287 There is a growing movement to archive data on public data repositories rather than, or in
288 addition to, private or institutional systems (e.g., lab hard drives). Many governments and
289 funding agencies have recently implemented new data management protocols that encourage or
290 mandate the archiving, though not necessarily sharing, of all data generated using their resources
291 (see below; e.g., Canada’s [Tri-agency Research Data Management Policy](#)). Each year following
292 publication, data that have not been publicly archived are 17% less likely to be recoverable [5]
293 (see also [41]). As such, we consider public archiving to be an essential part of data rescue, since
294 private archiving does not mitigate the possibility that data will need to be “re-rescued” in the
295 future. Cleaned data and metadata should be placed in a repository, maintaining them in a secure
296 and retrievable format. Importantly, the push for public archiving does not contradict the need
297 for privacy or sensitivity associated with some datasets; it is possible to publicly archive data
298 while maintaining restrictions on when and how the data are accessed. We suggest, however, that
299 most environmental data should be openly accessible upon archiving, with some clear exceptions
300 (e.g., data pertaining to threatened species or Indigenous data sovereignty; see below).

301 There are many data repositories from which to choose (see [r3data.org](#) for a
302 comprehensive list), with some being generalised (e.g., Dryad, Dataverse, Figshare, Zenodo) and
303 others more specified (e.g., DataONE for environmental data, GenBank for genetic sequences).
304 Data repositories tend to use a distributed, decentralised approach to storing data and have
305 contingency plans to ensure the longevity of archived datasets. Choice of repository will be
306 influenced by whether the data will remain private or be made openly accessible upon upload, or
307 soon thereafter [10]. Some repositories allow for the long-term storage regardless of whether
308 data are made openly available (e.g., Dataverse), while others mandate open access (e.g., Dryad).
309 Many archives also offer an option to place an embargo on the publication of data. Most data
310 repositories establish a Digital Object Identifier (DOI), a unique identifier which remains
311 constant for the lifetime of the object, even if the object or metadata change. For open data, we
312 suggest explicitly stating the terms of use, such as whether authors should be contacted if the

313 data are to be included in a publication, or adding a copyright statement, such as those from
314 Creative Commons (e.g., CC0, CC-BY, etc.).

315 7. Data sharing

316 The final step in the data rescue workflow is ensuring the data meet open science
317 standards. Open science principles include transparency, participation, and accessibility. These
318 values can be addressed in different ways, sometimes making the process overwhelming for
319 researchers who are not trained in data management. The FAIR and CARE principles, the first of
320 which focuses on how data can be made useful and the second on how we can promote justice
321 through responsibly sharing open data, summarise ways these values can be met through a
322 combination of actions.

323 The **FAIR** principles aim to improve **F**indability, **A**ccessibility, **I**nteroperability and
324 **R**eusability of datasets [23]. Providing human- and machine-readable metadata improves both
325 the findability and accessibility of a dataset. Combined with proper archiving and identification,
326 strong metadata helps increase the discoverability of datasets. As mentioned in the *Data*
327 *archiving* section, adding a DOI makes the data trackable and citable. A comprehensive metadata
328 file enables interoperability, or the ability of the data to be combined with other datasets in
329 different ways and in different systems. Additionally, accessibility and reusability can be
330 achieved through licences, which explicitly describe the usage and attribution rights of the data.

331 The **CARE** principles focus on datasets that used traditional knowledge or benefited
332 somehow from Indigenous lands, promoting transparency and participation of open data [42; see
333 also, the OCAP principles: <https://fnigc.ca/ocap-training/>]. They aim to address consideration of
334 the **C**ollective benefit for Indigenous Peoples, **A**uthority to control (recognizing Indigenous data
335 sovereignty), **R**esponsibility to be respectful with Indigenous Peoples involved in the dataset
336 collection, and **E**thics (by assuring participation of Indigenous Peoples in the assessment of
337 benefits, harms and usability of the data; [42]). These principles begin to address the larger,
338 complicated history of colonialism in ecology, evolution, and related disciplines. While these
339 guidelines were written with current and future data collection in mind, they are equally
340 applicable to and important for previously collected data.

341 Carroll et al. (2021) provide valuable guidance on reconciling CARE and FAIR
342 principles with Indigenous data-sovereignty at the forefront. Providing specific recommendations

343 for addressing CARE principles in data rescue is challenging and beyond the scope of this
344 paper; each project brings unique circumstances that are best navigated by the data custodians
345 and Indigenous partners. In an ideal scenario, the data creator has established collaborations with
346 relevant Indigenous communities, leading the data rescue effort to become another meaningful
347 collaboration, collectively adjusting the data rescue workflow to address both FAIR and CARE
348 principles—which, as Carroll et al., (2021) note, need not be in conflict. A full realisation of
349 CARE principles would see Indigenous partners oversee data archiving and stewardship, with
350 direct control over access to the repository [43]. Existing tools such as embargo periods (i.e., the
351 delayed release of data) or controlled access (i.e., data hosted on a repository and available by
352 request) may be useful in addressing concerns around sovereignty over sensitive data [13]. In
353 cases where the data custodian has limited experience engaging with Indigenous communities,
354 the potential to achieve CARE principles will depend upon the feasibility of developing trust and
355 respectful relationships with the relevant Indigenous communities; given the devastating legacies
356 of colonialism, this can take considerable time. Nevertheless, it would rarely be a misstep to
357 request a meeting with local communities to communicate the goals of the data rescue project,
358 highlighting the aim of achieving CARE principles in partnership with the community.

359 Conclusion

360 Ultimately, we hope to reach a point where data rescue is no longer needed. This requires
361 researchers, funding agencies, and publishers to align their views around ethical and professional
362 obligations to publicly archive data as well as a culture change that sees best practices in data
363 managing, archiving, and sharing data become the default in publicly-funded research. To
364 achieve this goal, data sharing and accessibility need to be prioritised as critical components of
365 the scientific enterprise. First, there must be continued, long-term investment in data
366 management [44]. Such investment includes not only infrastructure but also training and support
367 for students and personnel [4,17]. Additionally, publishers, employers, and funding agencies
368 must require accountability from researchers to preserve data in accessible formats and, if
369 appropriate, make the data openly available[44]. Until these institutional-level paradigm shifts
370 occur, smaller-scale and innovative data rescue is integral to environmental data curation.

371 Currently, training in data management and shifting regulations regarding data
372 availability have focused on present and future data. With such a strong eye to the future,
373 however, data of the past is being left behind. Data rescue presents an opportunity to mitigate
374 this loss of historical data while also providing additional, less tangible benefits. In the CIEE
375 Living Data Project, our mission of breathing life into languishing data is concomitant with
376 training the next generations of scientists in data management best practises and forging
377 connections amongst researchers across a wide variety of career stages and trajectories, thus
378 ensuring the longevity of scientific knowledge and preparing students for a data-rich future.

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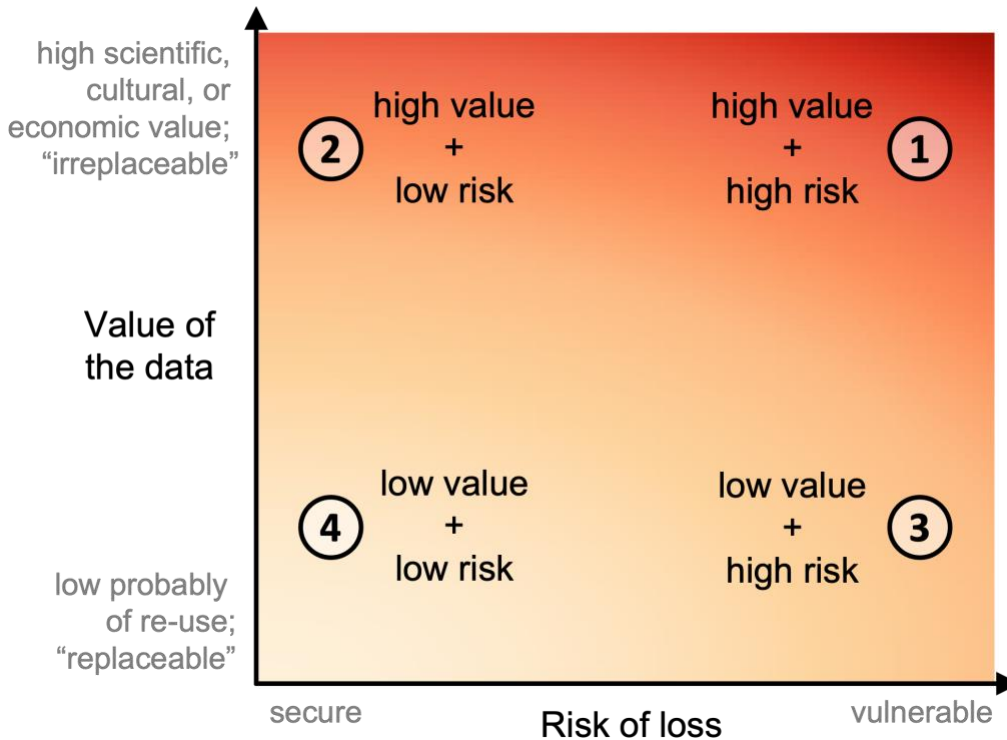
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398

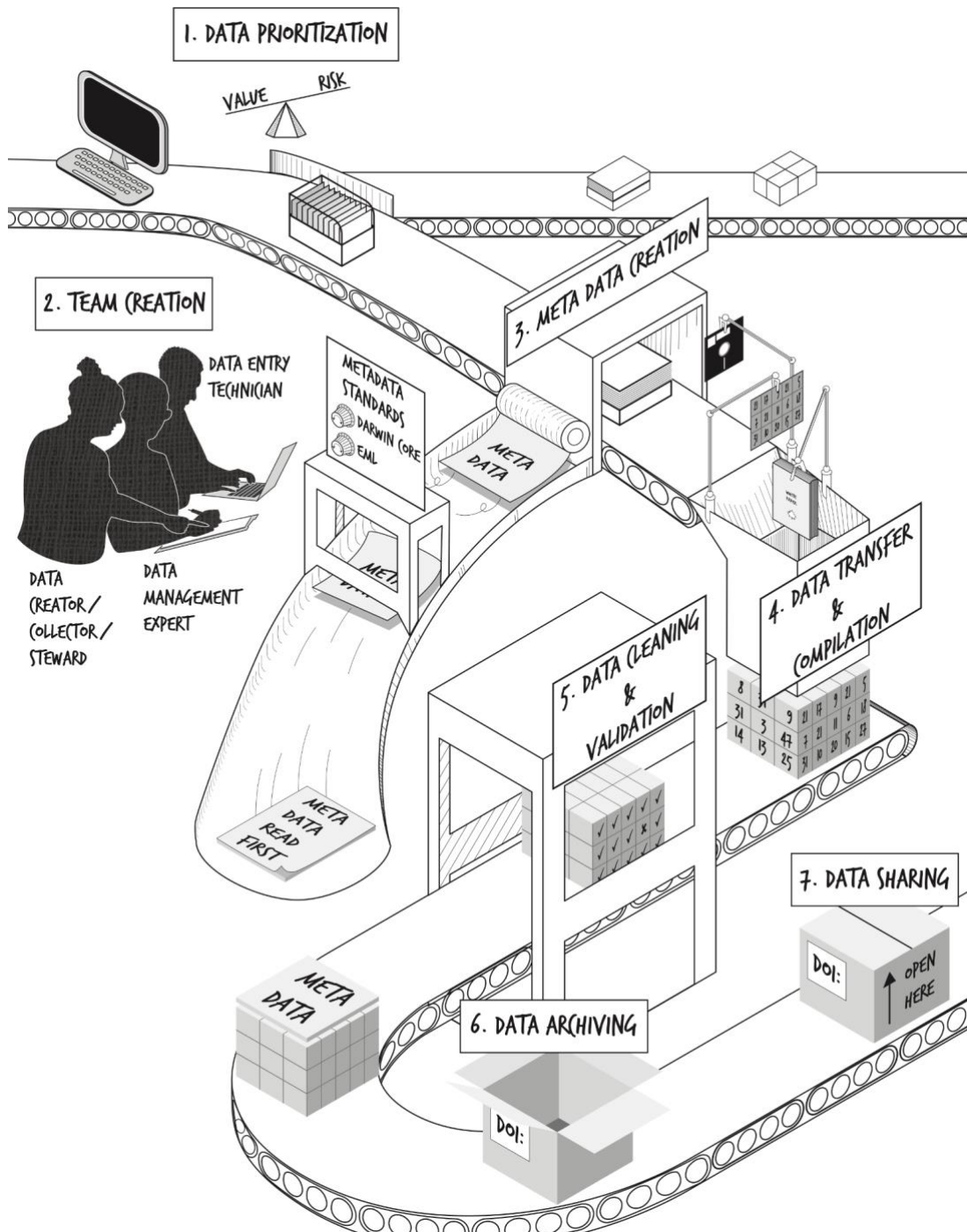
399 **Figure 1.** Prioritising data for rescue: balancing the value of the
 400 data and its risk of loss.

401



402 Figure 1. Prioritising data for rescue: balancing the value of the data and its risk of loss. With
 403 many datasets in need of preservation and limited resources, the first step in the data rescue
 404 process requires developing a list of priorities for consideration and identifying relevant datasets
 405 (Fig. 2). We consider data prioritisation to be a balance between the assessed value of a dataset
 406 in question and the potential risk of its loss in the absence of intervention (see *Data prioritisation*
 407 under *Guidelines*).

408 [Alt text: Figure 1 shows a two-dimensional colour gradient to help conceptualise one approach
 409 to data prioritisation. "Risk of loss" is on the horizontal axis, with the left-hand side labelled
 410 'secure' and right-hand side 'vulnerable'. "Value of the data" is on the vertical axis, with the
 411 bottom labelled 'low probability of reuse; replaceable' and the top labelled 'high scientific,
 412 cultural, or economic value; irreplaceable'. The plot area ranges from red in the top right ("1.
 413 high value + high risk"), to reddish orange in the top left ("2. high value + low risk"), to orangey-
 414 yellow in the bottom right ("3. low value + high risk"), to yellowish white in the bottom left ("4.
 415 low value + low risk").]

416 **Figure 2.** Steps in the data rescue assembly line.

417

418 Figure 2. Steps in the data rescue assembly line. First, data must be prioritised for rescue (Step
 419 1). After team creation (Step 2) and metadata creation (Step 3), the data must be transferred and
 420 compiled into a logical format (Step 4). After data cleaning and validation (Step 5) is complete,
 421 the finalised data and metadata should be archived on a long-term data repository (Step 6). The
 422 ultimate goal is to have the rescued data openly available for reuse (Step 7).

423 **Box 1. Spilt oil, spent money, and lost data**

424 In 1989, the oil tanker *Exxon Valdez* struck the Bligh Reef in Prince William Sound, less
425 than 2.5 km from the Alaskan shore. As a result, approximately 37,000 tonnes of crude oil
426 spilled into the sound, leading to catastrophic short- and long-term ecological consequences. The
427 *Exxon Valdez* Oil Spill Trustee Council (EVOSTC) was established in 1991 to oversee the
428 spending of funds from a civil settlement in 1991 between *Exxon*, the United States federal
429 government and the state government of Alaska. A large portion of funds were directed towards
430 determining and monitoring the impacts of the oil spill on oceanographic, environmental, and
431 ecological conditions. Prior to 2003, there was no requirement for data preservation or
432 availability; afterwards, all projects were awarded under explicit conditions from EVOSTC that
433 data be preserved and made publicly available [45]. In their annual report from 2010, the
434 EVOSTC notes that some \$151.2 million USD were spent on “research, monitoring, and general
435 restoration” during 1992-2010 fiscal years [46].

436 From 2012-2014, a group of researchers from the National Center for Ecological
437 Analysis & Synthesis (NCEAS) worked to recover the historical datasets funded by EVOSTC,
438 focusing specifically on data collected between 1989-2010 [45]. Of the 419 projects funded by
439 EVOSTC during this time, only 27% of the datasets were able to be recovered; after a total of 5
440 years hunting down datasets, this grew to 30% [45].

441 Using these numbers, we can roughly estimate the money spent on research for which the
442 data are unrecoverable (70% of datasets): **~\$105 million USD was spent collecting data that**
443 **are no longer recoverable and, therefore, effectively non-existent to science.** While we do not
444 know the distribution of years from which data were recovered or how money was allocated by
445 year, this is likely a conservative estimate given that the original cost does not include the first 3
446 years following the spill, when extensive ecological assessments would have been completed.

447 **Box 2. Data Rescue Examples from the Living Data Project.**

448 *Seeing the Forest Data for the Trees*

449 Upon the retirement or death of a professor, students or colleagues sometimes must take
450 the reins and piece together documents and data from decades-old research projects.

451 *Step 1: Data prioritisation*

452 Dr. George H. La Roi was a professor of forest ecology at the University of Alberta (UofA) for
453 35 years. Upon his passing, La Roi's children bequeathed his legacy of highly valuable data to
454 his former colleague who had earlier taken over sampling some of his long-term plots. With no
455 living data creator and the data in unorganised boxes containing unsorted datasheets, documents,
456 CD-ROMs, and picture slides (Box 2.1), the data was at high risk of loss.

457 *Step 2: Team creation*

458 Two of Dr. La Roi's colleagues served as data stewards. Two graduate interns worked as data
459 management experts, along with several undergraduate data entry technicians who sorted,
460 entered, and digitised the data.

461 *Step 3: Metadata creation*

462 Thankfully, one of the loose files was a report with methodology for many of the data collection
463 events. Initially, inventory on the data needed to be done. Finalised metadata were written and
464 consolidated into one document for future reuse; while most of the data had clear documentation,
465 some data were lost due to undetermined variable definitions and units.

466 *Step 4: Data transfer and compilation*

467 The boxes of data were sent to the graduate students, and digitised data was transferred via a
468 cloud-based service. The interns recovered data recorded at two different locations, both of
469 which included similar measurements from plants. Some data were stored as printed scans of
470 hand-filled datasheets, and thus required digitisation. Other data, which had already been entered
471 and digitised, were stored in hundreds of text files which required extensive reformatting before
472 they could be compiled into tidy, usable datasets.

473 *Step 5: Data cleaning and validation*

474 Standard data cleaning and validation procedures were conducted, such as removing character
475 values in numeric columns, checking the data for obvious outliers, etc. Extensive work was done
476 to ensure consistent taxonomy throughout the decades of data collection.

477 *Step 6: Data archiving*

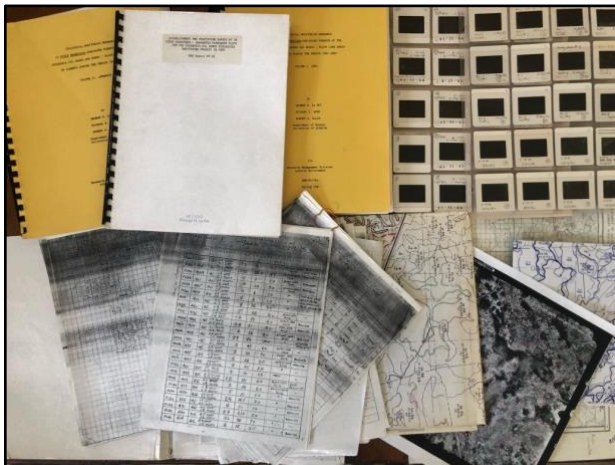
478 The data and metadata of this expansive dataset has been archived and made publicly available
479 through UofA's Dataverse repository [47] with a CC-BY licence.

480 *Step 7: Data sharing*

481 All files associated with the data follow FAIR data guidelines, with extensive metadata, files in
482 non-proprietary file formats, and uploaded to an open data repository with a DOI.

483

484 **Box 2.1.** *Photograph of loose data sheets, maps, reports, and picture slides; these items and*
485 *many more filled the boxes of research material left behind by Dr. La Roi. Image credit: A.*
486 *Hesketh.*



487

488 *Out of the Archives and into the (Digital) Light of Day*

489 Theses and dissertations of former graduate students represent a rich source of historical
490 data. In particular, those prepared prior to the advent of modern computer technologies and
491 software (e.g., word processors) may contain troves of raw and summary data that remain un-
492 digitized.

493 *Step 1: Data prioritisation*

494 This project was focused on securing the data contained in three, historical graduate theses from
495 the University of British Columbia (UBC). While the specific questions and research topics

496 differed, all three surveyed bird abundances in the same (or nearby) sites in Greater Vancouver,
497 British Columbia, and combined present an opportunity to establish a baseline against which to
498 compare current and future trends (Box. 2.S1). These data were prioritised because they were
499 both at-risk (much of the data existed only in non-digital formats and none of the datasets are in
500 active use) and deemed of high value (the data provide a valuable frame of reference for studying
501 changes in urban bird diversity).

502 *Step 2: Team creation*

503 The project was proposed by a graduate student at UBC and was carried out in collaboration with
504 a data rescue intern. As with the previous case, the original data creators were not directly
505 involved in the data rescue, although one individual did provide a digital copy of the data
506 contained within their thesis.

507 *Step 3: Metadata creation*

508 Given the extensive data manipulation required, clear metadata were developed to document the
509 various steps taken to generate the final datasets and document other details from the theses that
510 were not captured during the digitization process.

511 *Step 4: Data transfer and compilation*

512 The intern first worked to transcribe and digitise the data from the two earlier theses, which were
513 only available from the thesis repository as scans of typewritten documents. Among other
514 challenges, digitisation required the conversion of non-standard data types (Box 2.2) into “tidy”
515 forms that could be interpreted programmatically. Data from the third thesis [50] were made
516 available by the original author in a spreadsheet and so only required cleaning, manipulation, and
517 conversion to a non-proprietary format.

518 *Step 5: Data cleaning and validation*

519 Later work included efforts to rationalise the datasets so they might be used in combination with
520 each other (e.g., standardising column names and combining similar tables into a single file).

521 *Step 6: Data archiving*

522 The data have been archived on the UBC Scholars Portal Dataverse repository [48-50] and cross-
523 linked to the original theses.

524 *Step 6: Data sharing*

525 The datasets have been archived following FAIR principles, include detailed metadata describing
526 the data rescue process, use non-proprietary file formats, and have permanent DOIs.

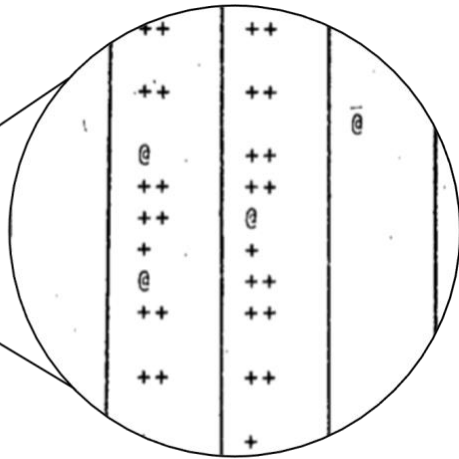
527 **Box 2.2.** Example of non-standard data to be rationalised and digitised, representing the
 528 significance of correlations between habitat features. These symbols were converted to numeric
 529 factors during digitization. Reproduced with modification from Lancaster [49] (see: Appendix 4,
 530 p. 103-104 therein).

Habitat Features	C>1.5	B<1.5	E>1.5	HERB	NEED	FHD1	FHD2	FHD3	HFD	TDD	TDC	TDE	FOOD	TOTVEG
SLANT					++								++	
FLAT														++
ROAD														++
LANE														++
PVT+S														@
LAWN														++
D<7.5						++								++
D>7.5						++								++
C<7.5	++	++	++		++	++	++	++	++	++	++	++	++	++
C>7.5	++	++	++		++	++	++	++	++	++	++	++	++	++
RDEVG	++	++	++		++	++	++	++	++	++	++	++	++	++
D<1.5	++	++	++		++	++	++	++	++	++	++	++	++	++
D>1.5	++	++	++		++	++	++	++	++	++	++	++	++	++
C<1.5	++	++	++		++	++	++	++	++	++	++	++	++	++
C>1.5	++	++	++		++	++	++	++	++	++	++	++	++	++
E<1.5	++	++	++		++	++	++	++	++	++	++	++	++	++
E>1.5	++	++	++		++	++	++	++	++	++	++	++	++	++
HERB				*										
NEED					*									
FHD1						*								
FHD2							*							
FHD3								++	++					
HFD								++	++					
TDD										++	++			
TDC											*			
TDE												*		
FOOD													*	
TOTVEG														*

Explanation of Symbols (see also Table 1)
 + = Positive correlation ++, -- = significant at = .05
 - = Negative correlation ++, -- = significant at = .01
 @ = correlation coefficient greater than .9800

531

532



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