

1 **ROBITT: a tool for assessing the risk-of-bias in studies of** 2 **temporal trends in ecology**

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20

21 **Abstract**

22 1. Aggregated species occurrence and abundance data from disparate sources are increasingly
23 accessible to ecologists for the analysis of temporal trends in biodiversity. However, sampling biases
24 relevant to any given research question are often poorly explored and infrequently reported; this has
25 the potential to undermine statistical inference. In other disciplines, but particularly medicine,
26 researchers are frequently required to complete “risk-of-bias” assessments to expose and document the
27 potential for biases to undermine inference. The huge growth in available data, and recent controversies
28 surrounding their use to infer temporal trends, indicate that similar tools are urgently needed in
29 ecology.

30 2. We introduce ROBITT, a structured tool for assessing the “Risk-Of-Bias In studies of Temporal Trends
31 in ecology”. ROBITT has a similar format to its counterparts in other disciplines: it comprises signalling
32 questions designed to elicit information on the potential for bias in key study domains. In answering
33 these, users will define their inferential goal(s) and relevant statistical population. This information is
34 used to assess potential sampling biases across domains relevant to the research question (e.g.
35 geography, taxonomy, environment), and how these vary through time. If assessments indicate likely
36 sampling biases, then the user must explain what mitigating action will be taken.

37 3. Everything that users need to complete a ROBITT assessment is provided: the tool, a guidance
38 document, and a worked example. Following other disciplines, the tool and guidance document were

39 developed through a consensus-forming process across experts working in relevant areas of ecology and
40 evidence synthesis.

41 4. We propose that researchers should be strongly encouraged to include a ROBITT assessment as
42 supplementary information when publishing studies of biodiversity trends. This will help researchers to
43 structure their thinking, clearly acknowledge potential sampling issues, and provides an opportunity to
44 describe data checks that might otherwise not be reported. ROBITT will also enable reviewers, editors,
45 and readers to establish whether research conclusions are supported given a particular dataset
46 combined with some analytical approach. In turn, it should strengthen evidence-based policy and
47 practice, reduce differing interpretations of data, and provide a clearer picture of the uncertainties
48 associated with our understanding of ecological reality.

49 **Key words**

50 risk-of-bias; species occurrence data; temporal trends; Essential Biodiversity Variables; indicators;
51 uncertainty

52

53 **Introduction**

54 Species occupancy and abundance are two fundamental state variables in ecology. Understanding the
55 rates at which these variables might be changing is required to monitor progress towards international
56 biodiversity targets and the effects of conservation interventions. Ultimately, this information comes
57 from data documenting the sighting of one or more individuals of some taxon; that is, species
58 occurrence data, or, in some countries, “biological records” (note that here we use this term to cover
59 abundance data, as such information may be considered an attribute of an occurrence). Species
60 occurrence data from disparate sources are often combined, and then analysed statistically, to derive
61 measures of biodiversity over large taxonomic, spatial, and temporal extents (e.g. Gregory et al., 2005).
62 Indeed, this is the premise of species population “Essential Biodiversity Variables” (Jetz et al., 2019;
63 Kissling et al., 2018; Pereira et al., 2013). The temporal component of these data products may be
64 averaged over spatial (e.g., regional, national, global) and taxonomic domains to produce indicators
65 (GEO BON, 2015); these have become a key source of information on ecological change for policy
66 makers (Navarro et al., 2017). Frequently then, evidence of temporal trends in aspects of global
67 biodiversity are derived through the statistical analysis of raw data on the occurrence and/or abundance
68 of various taxa.

69 Species occurrence data vary widely in terms of the ways in which they were recorded, why they were
70 collected, and the information that they subsequently provide. First, presence-only data (sometimes
71 also called primary biodiversity data; e.g. Ball-Damerow et al., 2019) document the sighting of some
72 species, with information on where and when the sighting occurred. These data are derived from a
73 variety of sources, including natural history collections in museums and herbaria, surveys by
74 professional biologists, and various types of data collected by volunteer naturalists or other types of
75 citizen scientist (Collen et al., 2013; Spear et al., 2017). Second, presence-absence data provide
76 additional information on sampling events which did not yield a detection of the focal taxon. These data
77 are most likely to be collected through structured monitoring schemes using specific protocols (but see
78 Sullivan et al., 2014). Third, abundance data provide more information still: they document the number

79 (or other quantity) of individuals. Both structured and unstructured (i.e. opportunistic) sampling
80 schemes may collect abundance data, although this is often more likely to be associated with structured
81 monitoring. All these data can provide information on temporal trends in biodiversity, but only if they
82 are accessible to researchers.

83 In recent years, species occurrence data have both increased in volume, and have become increasingly
84 accessible. This increase in accessibility can be ascribed to several initiatives: the digitization of historic
85 biological records (Page et al., 2015); the proliferation and growth of citizen science monitoring
86 initiatives (Spear et al., 2017); the launch of online data aggregators such as GBIF and similar regional
87 portals (Nelson and Ellis, 2019); and the compilation of more specialist databases focused on particular
88 types of ecological community (Dengler et al., 2011), monitoring data (Dornelas et al., 2018) or other
89 evidence types (Hudson et al., 2017). Thanks to these initiatives, it is now relatively straightforward for
90 ecologists to access large quantities of data, from disparate sources, and to use them for various
91 analytical or other reporting purposes. However, quantity of data does not necessarily equal quality of
92 scientific insight, and there have been important questions raised concerning the suitability of some
93 biodiversity data types for drawing reliable inferences about true change over time (e.g. Ball-Damerow
94 et al., 2019; Cardinale et al., 2018; Pescott et al., 2019).

95 To help the reader fully appreciate the potential challenges associated with the analysis of
96 heterogeneous biodiversity data, it is useful to define some key statistical concepts (see Box 1 for a
97 glossary of terms). Whilst there are many possible definitions of statistics (Barnett, 1982), one typical
98 conception is that of reasoning under uncertainty and inherent variability, with classical texts (e.g.
99 Lehmann, 1959) focusing on the use of observed data to make inferences concerning unobserved
100 distributions. For example, monitoring-type investigations can be clearly appreciated as a sample-based
101 approach to understanding features of some broader environment; likewise, smaller-scale experimental
102 work is normally conducted with generalisation to a larger set of situations ultimately in mind. In both
103 these cases, and everything in between, it is rarely feasible to census (or conduct experiments on) an
104 entire population of interest: researchers rely on samples. This leads to questions concerning the validity
105 of the resulting inferences. One assessment of a study's validity is to ask whether these inferences are
106 well-supported by the data in hand (known as internal validity). For sample-based results to be
107 generalisable, however, they must also be true of the wider population of interest (external validity; Box
108 1). A study's claimed external validity is likely to be undermined if the sample is not representative of
109 the population with respect to important features for the desired inferences (Meng, 2018); this is often
110 known as "sampling bias" (Box 1), although in some areas "selection bias" is used as a synonym.

111 To obtain a representative sample, researchers would ideally select individual units randomly from the
112 population (probability sampling). However, there are many circumstances in which it is not possible to
113 do this. In these cases, researchers might instead make use of nonprobability samples (such as those
114 found in aggregated biodiversity databases); that is, samples that were not necessarily collected to be
115 representative of a clearly defined statistical population, or which end up being unrepresentative due to
116 data loss or subject drop-out. Small samples may also be unrepresentative of important features by
117 chance, even if they are true probability samples. Before researchers can truly understand the
118 representativeness of a sample, they must first formally define their research question and the
119 statistical target population about which they intend to draw inferences. A failure to do this may result
120 in researchers drawing erroneous conclusions about reality.

121 Box 1. Glossary of terms used in this paper and in the related literature on “risk-of-bias” assessments in
122 other research areas (see Table 1).

Bias (in general): A systematic deviation from the truth in data acquisition, analysis, interpretation, publication etc. Due to the many ways in which such deviations might occur, some disciplines have created catalogues of biases in order to support clarity of communication and focus between researchers (e.g. see <https://catalogofbias.org/> for health research).

Bias (in frequentist statistics): The tendency of a sampling distribution-based estimator to under- or overestimate the true population value of a parameter.

Bias (in sampling): Where samples do not match the population in important characteristics (i.e., the sample is not representative of the population). Note the difference between estimator bias in frequentist statistics and sampling bias: frequentist bias is a property evaluated over multiple samples, whereas sampling bias, in the more general sense of a failure of representativeness, can be defined in the context of a single sample. A small sample may be unrepresentative even though it is a true probability sample.

Convenience sampling: A form of nonprobability sampling, whereby units are selected because they are easily accessible. For example, a naturalist might record sightings in their back garden, or near a road, rather than travelling to a remote location. This results in a convenience sample; also sometimes called opportunistic sampling.

Probability sampling: Sampling from a statistical population using probability theory; that is, random sampling of some form. Results in probability samples which will be representative of the statistical population on average (although random variation dictates that this is not always the case for particular samples, especially with small sample sizes).

Nonprobability sampling: Sampling from a population whereby each member of that population does not have an equal chance of selection (or an equal chance conditional on some set of weights). Results in nonprobability samples which may be unrepresentative of the population in ways that could be important for resulting inferences if there are correlations between the selection mechanism and the properties of the population relevant to the research question (Meng, 2018).

Parameter: A (statistical distribution-based) estimate of some quantity pertaining to a statistical population (e.g., its mean, variance, etc.).

Statistic: An estimator of a population parameter derived from a sample of that population. (Note that a parametric model is implied by this definition).

Statistical inference: The process of drawing inferences about a statistical population from a sample (or set of samples) from that population; the inferences made from any given sample will also depend on the study goals (e.g. prediction, causal understanding, description) and the statistical model or models used to investigate these (Barnett, 1982). (Note that here we distinguish description, as one possible inferential goal, from descriptive statistics, which are normally defined as simple descriptors of a sample).

Statistical population: The complete set of units, with some identified properties, of which a sample is desired. For example, the true presence/absence status of all vascular plants in 1 km land-

containing grid cells in a country. Sometimes also called the target population, or simply “population”. We avoid the latter term to avoid confusion with the common use of the term in ecology to refer to species’ populations.

Representativeness: The degree to which a sample matches the population of interest in terms of features that are important for inference. This may apply to multiple domains; for example, a sample may be representative of the geographic domain of the population, but not the taxonomic domain. Representative samples are best obtained by probability sampling of a population. Unrepresentativeness is also referred to as “**coverage error**” in some disciplines (as distinct from the frequentist’s concept of confidence interval coverage).

Validity: Validity is the degree to which a study’s conclusions are likely to be true of the statistical population about which inferences are desired. This may be decomposed into internal and external validity. **Internal validity** is the extent to which the desired inferences can be accurately extracted from the sample, e.g., whether the effect of some intervention is well-identified from some experimental or quasi-experimental approach. **External validity** is the degree to which the results may or may not generalise to the wider population of interest. The concepts of internal and external validity are most frequently encountered in the context of causal inference, where the main aim is typically to estimate the effect of some intervention, e.g., the effects of some new medical treatment or social policy; however, they also apply to descriptive and predictive research. For example, describing national-level temporal trends in a species from a very unrepresentative sample would have low external validity, even if the data themselves were collected in a very robust fashion from the sampled locations (i.e. with high internal validity). In relation to any clearly stated inferential goal then, low and high validity map to high and low risks of bias respectively.

123

124 In studies of temporal biodiversity trends in ecology, researchers tend to define their statistical
 125 populations along the axes of space, time, and taxonomy (e.g. Dennis et al., 2019; Outhwaite et al.,
 126 2019; Powney et al., 2019; van Strien et al., 2019). For example, one might be interested in trends in
 127 bird distributions in North America over the period 1950 to the present day, or in pollinator abundance
 128 in Great Britain in the 20th century. It is also worth noting that, although they may not always be defined
 129 explicitly, other axes may be important for inference. For example, researchers may be more interested
 130 in whether samples represent all areas of some multi-dimensional environmental space (e.g. as defined
 131 by a set of climatic and/or habitat variables), rather than just being considered representative of
 132 geographic space. Likewise, for some purposes, representative coverage of species' traits may be
 133 desired along with, or instead of, even taxonomic or phylogenetic coverage. To be representative of
 134 populations conceived of in this way, data would ideally be representative of all axes of importance. To
 135 illustrate this point using the first of the above examples, data would need to be sampled as close to
 136 randomly as possible across North America, across all bird species that occupy North America, and
 137 evenly over the period 1950 to the present day. Otherwise, it is possible that the data will be
 138 unrepresentative of the statistical populations of interest; for example, particular geographical areas
 139 may be over- or under-sampled in particular time periods, leading to a confounding of time and space,
 140 and, ultimately, conclusions that may bear little resemblance to the true state of nature that a
 141 researcher intended to uncover.

142 There are many situations in which species occurrence data are unlikely to be representative of the
143 statistical populations as defined (or merely implied) by studies of temporal biodiversity trends. Data
144 collected opportunistically (convenience samples) are highly likely to be non-random along the axes of
145 space, time, and taxonomy (or other important dimensions)—the same axes on which ecologists tend to
146 define their target populations (e.g. Belitz, 2021; Hughes et al., 2020; Pescott et al., 2019). Volunteer
147 naturalists, for example, tend to preferentially sample accessible and attractive locations, and
148 interesting (e.g. rare) species (Barends et al., 2020; Prendergast et al., 1993). Structured data, collected
149 according to some planned sampling design, may well be representative of some particular set of
150 spatial, temporal, and taxonomic domains; however, when multiple datasets, with different aims,
151 extents, and protocols, are aggregated (e.g. as on GBIF), then the target population to which these data
152 pertain becomes unclear. To illustrate this point, imagine several datasets, each derived from structured
153 monitoring of some taxon in some spatial unit at regular time intervals (i.e. time series data). These data
154 might be very informative about change in those units (but see Gonzalez et al., 2016), however, there is
155 no reason to suppose that these data can be combined and used to draw robust inferences about some
156 wider geographic domain, unless the samples happen to resemble a probability sample of the true
157 broader population(s) of interest (Cardinale et al., 2018). The problem of a mismatch between sample
158 and population could be avoided if researchers first assessed their data to inform their choice of
159 population and/or the claimed scope of their inferences. Unfortunately we find that such cases are the
160 exception rather than the rule.

161 The frequent mismatch between sample and statistical target population in studies of trends in
162 biodiversity has not gone unnoticed. It is a common subject for critical comments on studies in the
163 ecological literature. For example, Sánchez-Bayo and Wyckhuys (2019) and van Klink et al. (2020) were
164 both criticised for extrapolating their claims of insect declines beyond the taxonomic and geographical
165 limits of their data (Desquilbet et al., 2020; Jähnig et al., 2021; Saunders et al., 2020; Simmons et al.,
166 2019). Similarly, Vellend et al. (2013) and Dornelas et al. (2014) were criticised for concluding that local
167 species richness is not in decline globally from meta-analyses of studies that were geographically biased
168 in relation to human disturbance and species richness itself (Cardinale et al., 2018; Gonzalez et al.,
169 2016). Crossley et al. (2020) and van Klink et al. (2020), on the other hand, were taxonomically selective
170 when reporting their conclusions: both sets of authors included non-insect groups in their analyses, but
171 restricted their conclusions (and paper titles) to insects (Desquilbet et al., 2021, 2020). Other studies of
172 insect trends have been criticised with regards to whether particular modelling approaches have
173 appropriately dealt with temporal biases in the data. For example, both Lister and Garcia (2018) and
174 Soroye et al. (2020) have been criticised in this regard (Anon., 2020; Guzman et al., 2021; Willig et al.,
175 2019). This brief overview of some recent disagreements in the ecological literature on biodiversity
176 trends highlights a fundamental problem: potential sampling biases are rarely communicated to the
177 reader (and reviewers) in sufficient detail; instead, they are often addressed with a passing comment, if
178 at all. This problem is particularly evident where the external validity of claims is concerned (Cardinale et
179 al. 2018). Even if models are presented which claim to deal with various types of potential bias, clear
180 descriptions of these biases, explanations of how proposed models address these specifically, and
181 critical exploration of these claims (e.g. via appropriate sensitivity analyses) are only rarely encountered.
182 As a result, inferential “over-reach” in paper titles, abstracts, and conclusions is not uncommon.

183 In some other disciplines, strategies have been developed to assist researchers in avoiding potentially
184 inappropriate inferential claims. In medicine and related areas for example, researchers are strongly

185 encouraged, if not mandated, to submit “risk-of-bias” (RoB) assessments when publishing their studies
 186 (Table 1). The function of these assessments is to clearly expose and document any threats to the
 187 validity of a study’s conclusions arising from potential biases in the underlying data. A number of RoB
 188 assessment tools have been developed for various types of data and study design (Table 1). These tools
 189 have been described as reflecting a “shift in focus from methodological quality to risk of bias” (Sterne et
 190 al., 2016)—a shift that has yet to take place in ecology, despite some efforts to provide structured
 191 approaches to documenting methodological choices in some areas (Grimm et al., 2010, 2006; Schmolke
 192 et al., 2010; Zurell et al., 2020). It is not difficult to appreciate why this shift was needed in the medical
 193 sciences: one would not want to approve some pharmaceutical product which had been demonstrated
 194 to be safe only for some subset of a population, for example. We argue here that the increasing policy
 195 relevance of inferences about temporal trends in biodiversity requires a similar shift in focus in our
 196 discipline.

197 Table 1. A (non-exhaustive) list of risk-of-bias (RoB) tools, and broader checklists with RoB elements,
 198 used across scientific disciplines.

Tool	Field	Study/ data type	Details	Reference(s)
Cochrane RoB tool	Medicine	Randomized controlled trials of medical interventions	Used where studies are to be included in systematic reviews	Version 1: Higgins et al. (2011) Version 2: Sterne et al. (2019)
Constraints to Generality tool	Psychology	Any inferential study	Engenders clear definition of the statistical population of interest and assesses external validity	Simons et al. (2017)
GRADE	Medicine	Medical interventions	Not exclusively a RoB tool but contains a RoB component.	Schünemann et al. (2013)
PRISMA	Cross-discipline	Systematic reviews and meta-analyses	Contains questions about RoB at both the study and overall review level	2020 version: Page et al. (2021)
PROBAST	Medicine	Predictive modelling studies	Used for predictive studies of diagnoses and prognoses	Wolff et al. (2019)
RoBANS	Medicine	Non-randomized (observational) studies of medical interventions	-	Kim et al. (2013)

ROBINS-E	Public health	Non-randomized (observational) studies of exposure	Akin to ROBINS-I, but for studies of effects of exposure	Bero et al. (2018)
ROBINS-I	Medicine	Non-randomized (observational) studies of medical interventions	Compares data to that of a hypothetical randomized trial	Sterne et al. (2016)

199

200 In this paper, we introduce ROBITT, a tool for assessing the “Risk-Of-Bias In studies of Temporal Trends
 201 in ecology”. The tool has a similar format to its counterparts in other fields: it comprises a number of
 202 “signalling” questions (Sterne et al., 2016), each designed to elicit information on the potential for bias
 203 in the study being assessed. The user is first asked to define the statistical target population about which
 204 they intend to make inferences, and then to assess whether their data are likely to be representative of
 205 this population in the geographic, temporal, environmental, and taxonomic domains (the latter defined
 206 broadly as covering any organismal space that might be important for inferences for the study, e.g.
 207 taxonomic, phylogenetic, trait-based etc.) If the data are found to be potentially biased, then the user is
 208 also asked to explain how they will mitigate those biases. We begin by describing the development of
 209 the tool, including the solicitation of expert advice. We then provide an overview of the tool, describe its
 210 constituent sections, and refer the reader to the supplementary material for a full template, guidance
 211 document, and worked example. Finally, we discuss the potential value of the ROBITT tool to the field of
 212 ecology, and propose its inclusion as supplementary information for all studies of temporal trends based
 213 on all biodiversity datasets of occurrence and/or abundance data, but particularly for those retrieved
 214 from aggregated databases where true probability samples of the populations of inferential interest are
 215 unlikely to be found.

216 **ROBITT tool**

217 **Development**

218 A prototype version of the ROBITT tool was created by RB, GP, and OP (authors). In a similar way to
 219 other RoB tools (e.g. Sterne et al., 2016), this prototype was refined over the course of two online
 220 workshops in which participants (the other authors) gave critical feedback. During the first workshop,
 221 participants were asked to review the tool, guided, but not restricted, by a broad set of prompting
 222 questions (supplementary material **3**). During the second workshop, each participant presented their
 223 feedback. Feedback was grouped into broad themes that warranted discussion in terms of establishing a
 224 consensus across participants on the content and presentation of the tool. The workshop chair (OP)
 225 outlined the perceived consensus after open discussion on each point, and participants were asked for
 226 further comments. The ROBITT tool and guidance document were then updated and circulated to
 227 participants for additional feedback (this process used an online word processing tool, so that all
 228 feedback was visible to all participants). The tool and guidance versions presented here are the final
 229 result of this consensus-forming process.

230 **Overview**

231 The ROBITT tool comprises 17 questions designed to elicit information on the potential for bias in a
232 study. The user may answer the questions using text and/or figures. The first section, the “research
233 statement and pre-bias assessments”, comprises four questions; the remainder of the tool constitutes
234 the bias assessment itself. The ROBITT tool and supporting guidance document can be found in
235 supplementary materials **1 and 2**. The guidance document follows the PRISMA model (Page et al.,
236 2021b), in that an explanation of the rationale for each question is given, followed by a concise summary
237 of the expected response. A worked example can be found in supplementary material **4**.

238 **Tool sections**

239 ***Research statement and pre-bias assessment***

240 The purpose of this section is to assemble all the information needed to assess the risk of bias in the
241 focal study. The first step in this section is to formally define the statistical target population about
242 which inferences are desired. This must include a specification of the extents of any relevant domains of
243 that population (e.g. geographic, temporal, taxonomic, environmental). It must also include a statement
244 of the resolutions (grain sizes) at which analyses will be conducted (e.g., 1 km grid cells, annual
245 increments, species level etc.). This is because the scale at which a research question is formulated can
246 influence both data availability and the nature of, and potential for, biases (e.g. Pescott et al., 2019). The
247 next step is to state the inferential goal; for example, “to estimate temporal trends in species’
248 occupancy”. In the remainder of this section, the user must document data provenances, and explain
249 and justify any steps that were taken to modify or otherwise clean data.

250 ***Bias assessment***

251 The next and main section of the ROBITT tool is the bias assessment. This section begins with a
252 specification of the geographic (i.e. spatial), temporal, and taxonomic resolutions (i.e. grain sizes or
253 scales) at which the assessment will be conducted. Generally, these should match the resolutions at
254 which inferences are desired (as specified in the research statement section). It would very likely be
255 inappropriate, for example, to assess one’s data in decadal time periods and 100 km grid cells, and then
256 conclude that they were unbiased for making inferences about annual time periods at the 1 km
257 resolution. We note that there may be limited exceptions to this: for example, one might intend to draw
258 inferences at the taxonomic resolution of the species, but be unable to conduct their assessment at this
259 scale. This is because it can be difficult to assess sampling biases at the species level using presence-only
260 data, because such data say nothing, in isolation, about sampling effort where the focal species was not
261 recorded. In this case, a common approach is to combine all records across species in a taxonomic group
262 and assume that the combined distribution of those records reflects the distribution of sampling (see
263 e.g. Phillips et al., 2009). Here then, the scale of a bias assessment might be subtly different to that at
264 which inferences are desired, because information at one level is assumed (under some model) to
265 provide information for assessing biases at another.

266 The next three subsections denote our three main domains of potential bias: geographic, environmental
267 and taxonomic (or other relevant organismal axis, such as phylogenetic or functional group). Note that
268 temporal biases are dealt with within each of these three sections (see below for more on this). In each
269 subsection, the user must answer three questions: the first two questions in each subsection are
270 designed to reveal any potential biases relative to the research question (i.e. the inferential goal). The

271 first asks whether the data are representative of that domain; that is to say, do the data cover the whole
272 domain evenly (ideally randomly)? The answer to this question will provide an indication of whether the
273 desired scope of the inferential goal in that domain is justifiable. The second question asks whether the
274 same portion of the focal domain has been sampled over time; that is, is there any indication of
275 temporal changes in coverage in that domain? The answers to the second question in each subsection
276 are crucial for assessing the suitability of the data for estimating temporal trends in biodiversity. To
277 illustrate this point, imagine that species data are collected from one portion of some country in one
278 time period, and then from another part in the next. Using these data to estimate changes in species'
279 distributions or abundances between time periods may then be problematic, because shifts in space are
280 confounded with shifts in time. In one sense, the distinction between the first and second question can
281 be considered equivalent to the distinction between external and internal validity (Box 1): a study might
282 have low external validity (i.e. broad generalisability) if it is not representative of some domain overall;
283 however, for a subset of that domain (e.g. a well-sampled portion of geographic space, perhaps a site
284 for which a longitudinal study was conducted), the data might be very informative about change (i.e.
285 high internal validity). The answers to these first two questions in each domain have important
286 implications for how one goes about answering the third.

287 The third question in each domain subsection asks the user to state how they will mitigate any potential
288 biases indicated by the preceding two questions. There are several ways in which one might go about
289 mitigating biases, such as through data manipulation or statistical correction procedures. Mitigation
290 might also include simply redefining the statistical target population; this approach changes the
291 question to be more appropriate to the data in hand, rather than attempting to use some model-based
292 fix to support broader inference. We briefly review mitigation options in the Discussion section below.
293 There will also be cases in which the user feels it is not necessary to mitigate a lack of coverage or
294 inconsistent sampling over time, because these are not relevant to their inferential goal. For example, if
295 one is interested in understanding how species' abundances have changed in South Africa, then the data
296 need not be sampled from the same portion of environmental space over time; indeed, if the data are
297 representative of South Africa geographically in each time period, then they will necessarily be sampled
298 from different portions of environmental space as land use and climate changes. Users should not feel
299 compelled to explain a lack of coverage in any domain if it is not relevant to their inferential goal.

300 The next, and final, subsection in the bias assessment is "Other potential biases". This subsection is
301 slightly different to the previous three subsections in that it does not relate to a single domain of bias;
302 rather, it provides an opportunity for the user to consider any additional biases that might impact their
303 research and to highlight any mitigation approaches. The first question in this subsection asks whether
304 there are any temporal biases in the data that do not relate to the ecological states of interest (e.g.
305 occupancy, abundance etc.). Often, these biases will relate to the estimation of some parameter in a
306 statistical model. For example, site-occupancy models are frequently used to estimate temporal trends
307 in species' distributions (Kéry and Royle, 2016). These models normally require data from replicate visits
308 to particular sites within short spaces of time ("closure periods") to estimate species' detection
309 probabilities. Where these models are used, analysts might want to consider whether there is variation
310 in the quantity and type of repeat visits that could result in biases in estimates in these parameters
311 (Royle, 2006). We note that biases of this type may well go unnoticed in the answers to the previous
312 questions. The next question in this subsection asks the user to consider whether there are any other
313 biases that are not covered by the preceding questions that might potentially cause problems for

314 inference. Examples include biases relating to phenology, time of day, temporal baselines, etc. (e.g.
315 Buckland and Johnston, 2017). The final question in this subsection is equivalent to the final question in
316 the other domains: users are asked to explain, in detail, how they plan to mitigate any biases revealed in
317 their answers to the two preceding questions. See the guidance document in **supplementary material 2**
318 for greater detail on the expected content of researcher responses to the ROBITT questions, and other
319 additional background information.

320 **Completing a ROBITT assessment**

321 Whilst the questions that constitute ROBITT require individual answers, it may be the case that
322 researchers prefer to provide such responses in the main text of a research paper or report. This is not a
323 problem; as a point of comparison, PRISMA (Page et al., 2021a) provides a checklist format that allows
324 researchers to direct the reader to the answer to any given question. This could also be the case here;
325 for example, clear subheading or section references could be provided in response to a question,
326 provided it was the case that the manuscript text referenced was a clear and complete answer to that
327 question.

328
329 Users may go about answering the 13 questions in the bias assessment section of ROBITT in the best
330 ways they see fit. It is worth noting, however, that there exists a substantial literature of studies which
331 screen species occurrence data for various potential biases and, between them, these provide a suite of
332 heuristics that could be deployed in answering such questions (Barends et al., 2020; Boyd et al., 2021;
333 Meyer et al., 2016; Petersen et al., 2021; Ruete, 2015; Speed et al., 2018; Sumner et al., 2019; Troudet
334 et al., 2018). In the simplest case, for example, a researcher might map their data to assess
335 representativeness in the geographic domain of interest. Indeed, several maps could be produced, each
336 pertaining to some time period, to assess temporal changes in geographic coverage. More formally, one
337 could screen data for potential geographic biases by comparing the nearest neighbor distances of their
338 data to those of a simulated random distribution (Clark and Evans, 1954). This gives a “nearest
339 neighbour index” which indicates the extent to which the data departs from a random distribution in
340 geographic space. Similar heuristics have been proposed to screen data for biases in the taxonomic and
341 environmental dimensions. Instead, see the literature cited earlier in this paragraph, and Boyd et al.
342 (2021) for a review and R package in which many such heuristics are implemented. We note, however,
343 that a ROBITT assessment is not merely intended to be a repository for some set of contextless numbers
344 or figures: sampling bias can strictly only be defined in relation to some inferential goal. The central
345 point of ROBITT is that assessments of potential bias are clearly linked to a research question, and
346 assessed in the context of this and any analytical tools being used to answer that question.

347 In some cases completing a ROBITT assessment will be an iterative process. For example, researchers
348 might complete a first iteration of the tool and find that data coverage is not sufficient in portions of
349 their geographic domain of interest. In this case, they might decide to redefine their geographical
350 domain to exclude the poorly sampled regions; this would mean completing a second iteration of the
351 ROBITT form using the appropriate subset of the data. If users become aware that their data do not
352 permit inferences across their desired domains midway through completing an iteration of the ROBITT
353 form, there may be no need to continue with that iteration; instead, they might decide to redefine their
354 domain as required and move onto the next iteration without answering every question. In these cases,

355 the user should clearly version control (i.e. tracking and recording changes over time) their documents
356 and provide this history as supporting information to their studies.

357 **Discussion**

358 Sampling biases have long been recognised as a challenge for inference in ecology (e.g. Peters, 1991),
359 however, no formal tools for assessing these have been produced to date. In this paper, we have
360 designed and introduced ROBITT, a tool for assessing the potential “Risk-Of-Bias in studies of Temporal
361 Trends in ecology”. The tool comprises a number of questions, each designed to clearly elicit the
362 potential for bias in the study under assessment. In answering these questions, users will define their
363 research question (i.e. inferential goal) and statistical target population across relevant domains, and
364 then assess the degree to which their data are likely to be representative of those domains. We propose
365 that researchers be strongly encouraged to include a ROBITT assessment as supporting information
366 when publishing studies of temporal trends in biodiversity. We expect that this will support scientists in
367 writing clear methods sections, strengthen evidence-based policy and practice, help resolve scientific
368 controversies around biodiversity trends, assist editors, reviewers, and readers, and, ultimately, provide
369 a more accurate picture of ecological reality. Accumulated over studies, ROBITT assessments will also
370 highlight where data are required to address pressing questions concerning biodiversity change.

371 We hope that the completion of a ROBITT form will become a standard requirement where researchers
372 aim to estimate temporal trends in biodiversity from species occurrence data of any type. Many of the
373 tools listed in Table 1 have set similar precedents in other disciplines. Whilst some reporting tools for
374 various subdisciplines of ecology already exist, they do not exclusively focus on risk-of-bias. These
375 include the ODD (Grimm et al., 2010, 2006) and TRACE (Schmolke et al., 2010) protocols for describing
376 and documenting individual- and agent-based models (IBMs), and the ODMAP (Zurell et al., 2020)
377 protocol for documenting the use of species distribution models. ODD and TRACE straddle the line
378 between being strongly encouraged and mandatory: it would be very unusual for a new IBM, or even a
379 study in which an IBM is used, to be published if it was not described and documented using these tools.
380 ODMAP is a much newer tool, but we strongly suspect that this will become a similar requirement. If
381 ROBITT can achieve similar uptake to reporting tools existing elsewhere in ecology and other disciplines,
382 then we suggest that the field will benefit from a much clearer evidence base. In the medical sciences,
383 some reporting tools have evolved from a general focus on methodological quality, to a more specific,
384 and arguably more in-depth, focus on the impacts of potential bias to inference (Sterne et al., 2016).
385 There is no doubt a place for both in ecology (indeed, some tools in medicine combine these aspects,
386 e.g. Page et al., 2021a), however, we agree with Sterne et al. (2016), and others in the medical
387 literature, that in-depth, qualitative, assessments of risk-of-bias across relevant domains are more useful
388 and revealing than simply checking procedural items off a list.

389 We suggest that researchers will get the greatest benefit from the ROBITT tool if they use it to structure
390 their research. The questions contained in the tool are questions that researchers should be asking
391 themselves regardless; indeed, ROBITT provides an opportunity to demonstrate the large amount of
392 work that goes into studies of temporal trends in biodiversity, but which may not end up being
393 described in a paper. If, on the other hand, a ROBITT form is completed just before, say, the submission
394 of an article for publication, then it may reveal problems that could otherwise have been dealt with
395 earlier. Completing the ROBITT form during the research process therefore has the potential to save

396 researchers' time, by providing a clear framework for structuring thought and making methodological
397 decisions.

398 Much of the risk-of-bias literature in other disciplines has focused on the effects of interventions (see
399 Table 1). In this type of research, the questions asked are typically explicitly causal, because the desired
400 inference concerns whether some action results in some outcome. This has also been the standard focus
401 of evidence-based conservation, at least historically (e.g. Lortie et al., 2015). ROBITT, on the other hand,
402 is primarily focused on descriptive inference of the type that is often used for ecological indicators (e.g.
403 Gregory et al., 2005), or, more recently, by the Essential Biodiversity Variable literature (e.g. Jetz et al.,
404 2019). However, this distinction is not absolute, and there are many examples of ecological studies that
405 use aggregated, or other, species occurrence data in attempts to reach causal conclusions. For example,
406 Woodcock et al. (2016) split wild bee occurrence data for Britain into two spatial subsets based on the
407 agricultural use of neonicotinoid insecticides, assessing temporal trends in occupancy for the taxa
408 concerned in each subset. Whilst this type of assessment is correlative, there is often clearly a causal
409 motivation (for example, the title of Woodcock et al. 2016 certainly implies causality). Whilst the ROBITT
410 tool has not been designed to deal explicitly with these types of situations, we suggest that the tool will
411 still be useful when researchers are attempting to make causal inferences from observational data. In
412 this example (Woodcock et al., 2016), the domain representativeness of the data in the two spatial
413 subsets could have been assessed separately in order to investigate the potential for confounding;
414 additionally, the full dataset could also have been assessed in order to investigate its overall external
415 validity. In the future however, we anticipate that other risk-of-bias tools will be developed within
416 ecology to fully meet the needs of causal inference research (see Table 1 for potential models).

417 During the workshops at which we refined the ROBITT tool, several key issues were raised by
418 participants. One issue that was raised by multiple participants was that, whilst it might be easy to
419 define one's target population, in some cases it will not be easy to determine whether any given sample
420 is representative of that population. For example, a researcher might define their population as wild
421 bees in Chile in the 2010s. They might then download presence-only data from GBIF and attempt to
422 assess its representativeness. Mapping the data might reveal that they are not randomly distributed
423 across the country, but does this reflect the true distribution of wild bees in Chile, or does it reflect non-
424 random sampling? The user might also want to establish whether they have data for all known species
425 of wild bee in Chile; how do they know whether this is the case? The answers to these questions will
426 vary on a case-by-case basis.

427 Whilst it will not always necessarily be easy to establish whether a sample is representative of a
428 population or not, we propose some simple criteria. First, and most importantly, wherever possible
429 subject-matter experts should be consulted; such experts should be able to tease apart sampling biases
430 from true biological phenomena. For example, an expert might know, or suspect, that a species or taxon
431 group occupies areas where it has not been recorded (e.g. perhaps historic data have not been digitised,
432 or more current data are not being shared effectively); this is likely to be a strong indication of sampling
433 bias. On the other hand, the expert might suggest that the distribution of presence-only data reflects
434 their understanding of the distribution of the focal taxon; this could indicate that the data are unbiased
435 despite being non-randomly distributed across the geographical domain of interest (we note that
436 expert-drawn range maps might be useful in this respect). Second, it might be possible to supplement
437 expert advice with information from other sources. For example, regional or national Floras, Faunas, and

438 other such taxonomic publications may list (undigitised) specimens, or provide information on regional
439 occurrences at a coarse spatio-temporal level. These resources can also sometimes be accessed online
440 (e.g. https://www.discoverlife.org/mp/20q?guide=Apoidea_species). Third, when using presence-only
441 data for a reasonably large number of species in the same taxonomic group (e.g., bees, birds), it may be
442 acceptable to assume that the combined distribution of records for all species approximates the
443 distribution of sampling. Indeed, this is the premise of well-established bias mitigation strategies for
444 fitting species distribution models (Dudík et al., 2005; Phillips et al., 2009). In this case, the combined
445 data would ideally be randomly distributed across the geographical domain of interest. Fourth,
446 presence/absence and abundance data are a direct reflection of the distribution of sampling (i.e. a
447 species might not be detected but a record is still made of the sampling event), therefore such data
448 provide reliable information on absences. If the basis of sampling is known (e.g. random, systematic-
449 random, stratified-random etc.), then data may be representative, at least within the bounds of the
450 original survey; however, even in this situation, such a sample may still be unrepresentative of an
451 analyst's target population (perhaps only part of the geographical area is covered, or some
452 environmental gradient was not targeted by the original scheme design). We can see very few scenarios,
453 then, where it will not be possible to at least approximate the degree to which a dataset is
454 representative of a given population using all the likely available knowledge that could be brought to
455 bear on a question. Indeed, this is the ultimate rationale behind qualitative risk-of-bias tools based on
456 expert assessments (Table 1). In the final instance, if analysts cannot reach an informed conclusion with
457 regards to the likely representativeness of a sample, then broader inference is not likely to be
458 meaningful; in this case simple descriptive (i.e. non-inferential) statistics could be used, and this
459 limitation acknowledged, with paper titles, abstracts, conclusions etc. all clearly reflecting this situation.

460 Four of the questions in ROBITT provide researchers with an opportunity to think about whether and
461 how they can mitigate biases revealed elsewhere in the tool. It is not possible to review all possible
462 measures that could be taken by researchers here; indeed, a full treatment of adjustments and models
463 for dealing with bias would have to cover many topics within statistics and ecological data management.
464 However, we note here three general approaches to bias mitigation. The first is to modify the data in
465 some way (e.g. spatial, temporal or environmental thinning; Inman et al. 2021). The second is model the
466 biases; typically, this will involve incorporation of variables thought to capture the biasing mechanism in
467 some form of regression analysis (e.g. van Strien et al., 2019), although other approaches are possible
468 (Ahmad Suhaimi et al., 2021). Finally, we suspect that in many cases ROBITT will reveal the need to
469 restrict the desired extent of researcher's inferences. This might include, for example, redefining the
470 spatial extent of an analysis to reflect the fact that data are scarcely available in some portion of
471 geographic space, or coarsening the temporal resolution to "smooth over" temporal biases in
472 geographic or taxonomic coverage (Pescott et al., 2019). Of course, any modifications to the extents of
473 the statistical population should be reflected in paper titles and abstracts, etc. We suspect that using
474 some, or all three, of the general bias mitigation strategies outlined above, researchers will usually be
475 able to proceed with their analyses, even if those analyses relate to more limited statistical populations
476 than initially envisioned.

477 Bias mitigation strategies may also require sensitivity analyses, particularly if the assessed potential for
478 bias in a domain is uncertain: statistical fixes may make inference worse. For example, thinning datasets
479 obviously removes information (this choice may therefore depend on model aims—if prediction rather
480 than description is key, then exploiting areas with more information using partial pooling may be better

481 than thinning; Gelman, 2006; weighting can increase estimate variance Gelman, 2007; and parameters
 482 in more complicated regression models purporting to deal with bias may be unidentifiable (Lele, 2010).
 483 The problem of inference from biased samples is, unfortunately, rather difficult, and quick fixes do not
 484 exist. Given this, we conclude with a recognition that the version of ROBITT presented in this paper can
 485 likely be improved in the future, and we welcome feedback from all who use it. We expect to publish
 486 periodic updates to the tool in order to increase its usefulness and clarity.

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