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3 **The Darwinian Core of Evolutionary Theory and the Extended Evolutionary**
4 **Synthesis: Similarities and Differences**
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29

30 **Abstract**

31

32 In this paper, we evaluate debates surrounding calls for an Extended Evolutionary Synthesis in light
33 of the Darwinian core of evolutionary theory, which was somewhat broader than the Modern
34 Synthesis. We suggest that Darwin’s nuanced operationalization of natural selection rested upon
35 two innovations: the atomization of individuals into trait-variants, and a reconceptualization of
36 heredity in terms of transmission of trait-variants. Darwin also implicitly differentiated between the
37 causes and consequences of selection, noting that while selection acts on individuals, it is actually
38 trait-variants that are consequently differentially transmitted, and the species that is eventually
39 modified. This is important because the individual, with inherencies and agency, is largely relevant
40 only when examining the causes of selection, with trait-variants being the more appropriate unit for
41 studying its consequences. Consequently, we emphasize the importance of restricting the use of
42 ‘fitness’ to one-step change in trait-variant frequency, instead of also using it for lifetime
43 reproductive success of individuals, or even trait-variants. Fitness, thus defined, is always inclusive,
44 circumventing much unnecessary debate. We also present a schematization of explananda in
45 evolutionary biology, and suggest a framework for the comparative evaluation of factors affecting
46 evolutionary change. We further suggest that the controversial ‘gene’s eye view of evolution’ is best
47 seen as not one, but two distinct views, one Fisherian and the other Dawkinsian, and that conflating
48 them has led to considerable unnecessary debate. In conclusion, we suggest that it is helpful to view
49 received evolutionary thought as an evolving set of explanations, intertwined with one another to
50 varying degrees, rather than a distinct, static Modern Synthesis. This leads to our viewing various
51 processes and factors affecting the origin, dynamics and patterns of prevalence of variants at
52 various levels of biological organization, as representing differing but complementary parts of a
53 complex, nuanced, multifarious and evolving standard evolutionary theory.

54

55 **Word-count:** 300

56

57 **Key-words:** Modern Synthesis; natural selection; trait-variants; Darwinian fitness; reproductive
58 output; transmission fidelity; transmission efficiency; gene’s eye view of evolution.

59 Introduction

60

61 In this paper, we discuss some issues that often come up in the context of debates between the
62 supporters of Modern Synthesis (henceforth, MS) and the Extended Evolutionary Synthesis
63 (henceforth, EES). These issues primarily pertain to the (i) role of the individual in evolutionary
64 explanations, (ii) nature(s) of Darwinian fitness (henceforth, fitness), (iii) often neglected non-
65 genetic interpretations of quantitative genetic theory, (iv) relationships between different
66 evolutionarily important factors, and (v) role of development in evolutionary explanations. When
67 discussing contentious issues, it is helpful to be clear about one's potential biases, points of view
68 and focus at the outset. Our backgrounds are in various areas of biology, and all four of us are
69 empirical evolutionary biologists also interested in, and engaged with, theory. Between us, we work
70 primarily on the evolution of life-histories, dispersal, social organization, adaptations to crowding,
71 population stability, and sexual conflict. One of us works primarily in the wild, on large mammals
72 and birds, while the other three work with laboratory systems of microbes or dipterans. We also
73 share an interest in many issues in the history and philosophy of evolutionary biology. More to the
74 point, all of us would self-identify as having been trained, and presently working, within the broad
75 framework of the MS. Nevertheless, we are appreciative of, and sympathetic to, many aspects of the
76 calls for an ESS, although we find some aspects of the ESS discourse – both on history and
77 mechanisms – to be somewhat muddled and often overhyped. Here, we discuss some aspects of the
78 EES-MS debate in the historical context of the changes in evolutionary thinking from Darwin's
79 times to the present. We also try to place this ongoing debate within the broader context of what
80 evolutionary biology needs to explain. In this attempt, we have tried, as far as possible, to set our
81 biases aside and follow the sentiment expressed in this Urdu couplet by Nabraas Akbarabadi:

82

83 کھیل ہے یہ سب نظریے کا، اے بیخُد، چھوڑ دے

84 ہر نظریے کا تقاضہ توڑ کر بن جا نظر

85 *khel hai ye sab nazariye ka, ai Bekhud, chhor de*

86 *har nazariye ka taqaaza tor kar ban ja nazar*

87 (Leave aside illusions born of many different points of view:

88 Break the shackles of perspective, be vision personified!)

89

90 Although discomfort with the perceived restrictive nature of some of the views that were eventually
91 codified in the MS of the mid-twentieth century was intermittently articulated, both before (*e.g.*,

92 Bateson, 1894; de Vries 1905; and the work of Woltereck, Nilsson-Ehle, Johannsen, Romashoff and
93 Timoféeff-Ressowsky, discussed in Sarkar, 1999, 2006) and after the synthesis (*e.g.*, Goldschmidt
94 1940; Waddington, 1953; Eldredge & Gould, 1972; Gould & Lewontin, 1979; Stanley, 1979; Dey &
95 Joshi, 2004), the present form of calls for an EES took clearly discernible shape only in the early
96 twenty-first century, roughly coinciding with the publication of ‘Evolution: the Extended Synthesis’
97 by Pigliucci & Müller (2010). The EES, which is claimed to be a significant extension to the mid-
98 twentieth century MS, is an umbrella term used to cover at least four somewhat distinct, though
99 overlapping, aspects of evolutionary thinking: (1) an additional focus on non-genic inheritance,
100 including epigenetic, cultural and ecological inheritance; (2) supposedly novel conceptualizations of
101 evolutionary forces, such as niche construction and developmental or mutational bias; (3) a
102 rethinking of the logical status of various evolutionarily important factors, including natural
103 selection, niche construction and developmental or mutational bias; and (4) a renewed emphasis on
104 keeping the individual organism, with inherency and agency, at the centre of evolutionary thinking
105 (Laland et al., 2015; Newman 2022a,b). Over the past decade or more, there has been considerable
106 debate about many of the claims made by EES proponents (*e.g.*, Laland et al., 2014; Gupta et al.,
107 2017a,b; Feldman et al., 2017; Charlesworth et al., 2017; Svensson, 2018; Dickins & Dickins, 2018;
108 Buskell, 2019; Lewens, 2019; Dickins, 2021). In general, these arguments juxtapose EES with MS,
109 and there is as yet no general consensus on whether EES marks a seriously consequential extension
110 to the MS, or whether the phenomena highlighted by EES are readily accommodated within the
111 MS.

112
113 In this paper, we examine various aspects of the EES-MS debate by focussing on what we label the
114 Darwinian Core of evolutionary theory (DC), encompassing the views of Darwin on evolution as
115 contained in his books and other writings. In our delineation of the DC, we emphasize not only
116 aspects that are very well recognized, such as the assertion that natural selection is the major driver
117 of adaptive evolution, but also important aspects that have often not received much attention, such
118 as why development was relegated to the periphery of evolutionary explanation by Galton (1872),
119 long before the marginalization of development from heredity by Morgan (1926) and others (the
120 latter discussed by Sarkar, 2006), and how the atomization of the individual (*sensu* Gould &
121 Lewontin, 1979) was actually a largely unrecognized but nevertheless fundamental component of
122 what Mayr (1955, 1959, 2004) regarded as one of Darwin’s greatest contributions, and somewhat
123 controversially termed ‘the shift from typological to populational thinking’ (for detailed critiques of
124 this interpretation by Mayr, see Greene, 1992; Amundson, 1998, 2005; Winsor, 2006a,b; Hey,
125 2011). The point we wish to make is that there are not just many similarities but also quite a few

126 differences between DC and MS, with the latter representing a slightly narrower conceptualization
127 of the evolutionary process. We use the term MS, adopted from the title of Huxley's (1942) book, to
128 refer to the consensus view of the key elements of the evolutionary process – putting together
129 insights from Mendelian genetics, cytogenetics, population and quantitative genetics, studies of
130 genetic and chromosomal variations in nature, natural history, systematics and palaeontology – that
131 crystallized during the period between 1918 and 1950 (Rao & Nanjundaiah, 2017; Sarkar, 2017).
132 The MS, it should be noted, was slightly broader than Neo-Darwinism, a view of evolution heavily
133 influenced by the views of Weismann (1889, 18893a,b, 1902) on the primacy of natural selection
134 and the impossibility of the inheritance of acquired characters, that developed in the few decades
135 after Darwin (Reif et al., 2000). Unfortunately, the term Neo-Darwinian Synthesis was also often
136 used later as a synonym for MS, potentially creating confusion for one first encountering this
137 literature (Reif et al., 2000).

138

139 At this point, we would also like to take a step back and take a broader view of the domain of
140 evolutionary biology, and locate the issues discussed in this paper in the context of that bigger
141 picture. Evolutionary biology attempts to provide explanations for the hitherto puzzling
142 observations of the “relatedness of species, diversity of species, and adaptedness of species” (Rose,
143 1998). Darwin (1859, 1868, 1871), to varying degrees, provided explanations for all three of these
144 ubiquitous observables of the living world: for relatedness and diversity through descent with
145 modification, with selection playing a role in promoting diversification of new species, and for
146 adaptedness through selection. Darwin, however, focussed disproportionately on explaining
147 adaptedness, possibly because that was the aspect often stressed when arguing for the role of a
148 creator in the origin of life-forms (*e.g.*, Paley 1802). Adaptedness was, in fact, a principal concern
149 of the uniquely British natural theology tradition, and this might explain why subsequent British
150 evolutionists have given far more attention to explaining adaptation compared to, say, the origins of
151 form (Ågren, 2021).

152

153 We elaborate upon the tripartite explanandum above, to list out some overarching categories of
154 issues that evolutionary biology must address, and to locate the DC, MS and EES within this
155 schema to better examine their inter-relationships. Mirroring the dichotomous categories of
156 microevolution and macroevolution, potentially bridged by speciation, we examine how
157 evolutionary biology needs to explain issues of origin, increase and persistence of phenotypic
158 variations that give rise to observed spatio-temporal patterns of variations at different levels of
159 biological organization. For our purposes, we find it helpful to think of six such categories of issues

160 that any science calling itself evolutionary biology needs to address, three each for macro-
 161 evolutionary and micro-evolutionary phenotypic variations, respectively (Table 1).
 162

ATTRIBUTES AND CONSEQUENCES OF PHENOTYPIC VARIATIONS			
NATURE OF PHENOTYPIC VARIATIONS	1. Origins	2. Dynamics of relative abundance	3. Resultant patterns in time and space
A. Macro-evolutionary	1A) “macro-origins” How do macro-evolutionary variants (forms) arise? Are certain variants more/less likely to occur in different contexts?	2A) “macro-dynamics” What are the factors/mechanisms affecting the dynamics of relative abundance of different macro-evolutionary variants (forms) over a given time span?	3A) “macro-patterns” How do 1A and 2A result in different spatio-temporal patterns in the diversity of macro-evolutionary variants (forms)?
B. Micro-evolutionary	1B) “micro-origins” How do micro-evolutionary trait-variants arise? Are certain variants more/less likely to occur in different contexts?	2B) “micro-dynamics” What are the factors/mechanisms affecting the dynamics of relative abundance of different micro-evolutionary trait-variants over a given time span?	3B) “micro-patterns” How do 1B and 2B result in different spatio-temporal patterns in the diversity of micro-evolutionary trait-variants within species?

163 **Table 1.** One way of categorizing the major explananda that need to be addressed by a science
 164 terming itself evolutionary biology (see text for details). We will henceforth refer to these six
 165 categories by their combinatorial labels, “*micro/macro-origins/dynamics/patterns*”.

166
 167 Like most schemata in biology, this is a fuzzy rather than a clearly and unambiguously delineated
 168 organization of explananda. We believe, nevertheless, that this is a useful schema, and one to which
 169 we will return repeatedly. Here, we explain the sense in which we are using some of these terms and
 170 make a few general points about how different types of evolutionary explanation map onto this
 171 schema.

172
 173 We use the term macro-evolutionary phenotypic variations to refer to the appearance of either new
 174 traits altogether, *e.g.*, horns in a hitherto hornless species, or new variants of existing traits that are

175 well beyond the known range of distribution of trait-variants of that trait, *e.g.*, a phytophagous
176 insect that can utilize a novel food plant species belonging to a different angiosperm family than the
177 plants normally used by that insect species. This is also sometimes termed the appearance of novel
178 forms (*e.g.*, Carroll, 2005). By trait-variants, we mean alternative versions of a traits; our usage
179 mirrors the sense in which Darwin (1859, 1868) used the terms ‘characters’ and, more frequently,
180 ‘variations’. By micro-evolutionary phenotypic variations we mean the appearance of new trait-
181 variants of an existing trait close to, or within the range of known variation in that trait. Since
182 speciation, according to the biological species concept for obligate sexually reproducing species,
183 involves reproductive isolation as a definitional criterion (*e.g.*, Howard & Berlocher, 1998), we note
184 that species defined thus can originate through, and be separated by, either micro- or macro-
185 evolutionary variations.

186

187 All the six categories above encompass elements of both process and pattern, albeit to considerably
188 varying degrees. The categories “*macro-origins*” and “*micro-origins*” include considerations of how
189 new variations arise at different levels, yielding novel forms or trait-variants, as also those of
190 patterns in how various variations differ in the likelihood of their arising at a given time and
191 population. In recent times, diverse investigations spanning both these categories are often
192 integrated into discussions of the origins of evolutionary innovation (*e.g.*, Erwin, 2021). The
193 categories “*macro-dynamics*” and “*micro-dynamics*” include considerations of the time-dynamics,
194 across varying time-scales, of absolute or relative numbers, biomass, or other relevant measurables,
195 of alternative macro- or micro-evolutionary variations within an ensemble, including persistence or
196 extinction. The categories “*macro-patterns*” and “*micro-patterns*” focus on the patterns in the
197 distributions of macro- and micro-evolutionary variations across space and time that result from
198 processes under “*macro-origins*” and “*macro-dynamics*”, and under “*micro-origins*” and “*micro-*
199 *dynamics*”, respectively. It should be noted that chance plays a role in practically all the processes
200 across these six categories. We speculate that the separation between changes happening at these
201 two levels of variation – micro- versus macro-evolutionary – was perhaps even more blurred during
202 the early stages of the evolution of life on earth, and perhaps still is today in protists and monerans
203 that exhibit a level of organismal complexity that is similar to what was probably the case in early
204 evolution. In simple, often unicellular, species, it is likely that far more mechanisms are shared
205 between “*macro-origins*” and “*micro-origins*”, and under “*macro-dynamics*” and “*micro-*
206 *dynamics*”, respectively, than is the case in more complex metazoans.

207

208 We further note that evolutionary biology since Darwin has addressed these six categories in an
209 uneven manner. The category “*macro-origins*” is presently largely the domain of evo-devo and was
210 relatively neglected for several decades in the twentieth century (Amundson, 2005). Although we
211 now better understand how developmental genetic networks (*e.g.*, Salazar-Ciudad et al., 2001;
212 Salazar-Ciudad, 2009) and also non-genetic, often physical, properties of cells and organisms (*e.g.*,
213 Salazar-Ciudad et al., 2003; Newman & Bhat, 2009; Bhat et al., 2016; Tickle & Urrutia, 2016;
214 Newman, 2021, 2022a,b) can shape the origins of new forms, the level of detail and generality with
215 which we understand issues in this category of explaining origins of variation is somewhat less than
216 that in the category “*micro-origins*”. Discussions of developmental bias, developmental constraints
217 and the role of development in shaping the morpho-space anisotropically (*e.g.*, Salazar-Ciudad,
218 2021) also fall largely within “*macro-origins*”, although they are also conceived of as affecting
219 processes and outcomes here categorized as “*macro-dynamics*” and “*macro-patterns*”, as part of a
220 perspective primarily informed by palaeontology, systematics and biogeography in the past, and
221 supplemented today by molecular phylogenetics, phylogenomics and phylogeography. It is also
222 worth stressing here that selection is an important, though by no means only, process particularly in
223 “*micro-dynamics*” phenomena and, therefore, helps shape patterns mostly in the category “*micro-*
224 *patterns*”. It is not clear how significant a role selection plays as a “*macro-dynamics*” process,
225 although it is likely to be far less pervasive than its role as a “*micro-dynamics*” process (Newman,
226 2022a).

227

228 Our understanding of the origin of novel trait-variants (“*micro-origins*”) has progressed quite a bit
229 since Darwin’s unsuccessful attempts to grapple with this vexed issue through his theory of
230 pangenesis (Geison, 1969; McComas 2012). A large proportion of the explanations for “*micro-*
231 *origins*” phenomena derives from genetics, involving both mutations in the broadest sense,
232 including chromosomal changes and changes in gene expression (*e.g.*, Dobzhansky, 1937; Graves et
233 al., 2017; Seabra et al., 2018; Fitzgerald & Rosenberg, 2019; Barter et al., 2020; Dowle et al.,
234 2020), as well as the recombinational shuffling of standing genetic variation, especially for
235 quantitative traits (Teotónio et al., 2009; Mueller et al., 2013; Matuszewski et al., 2015; Philips et
236 al., 2018; Hickey & Golding, 2021; Kawecki et al., 2021). The now fairly well accepted role of
237 phenotypic plasticity in preceding and facilitating adaptive evolutionary change (discussed in detail
238 in Pfennig, 2021) also has a bearing on issues in the category “*micro-origins*”. There is also, more
239 recently, input from evo-devo towards understanding the origins of the kind of variation relevant to
240 micro-evolutionary change, variously termed devo-evo (Prasad & Joshi 2003; Joshi, 2005) or
241 micro-evo-devo (Nunes et al., 2013). Issues in the category “*micro-dynamics*” – the domain of

242 classic micro-evolutionary dynamics as affected principally by mutation, migration, selection, and
243 drift – are by far the most studied and well understood, compared to those in the other five
244 categories of our schema in Table 1. The category “*micro-dynamics*” is also largely the only
245 category that Darwin’s (1859, 1868, 1871) work successfully addressed in any detail, through his
246 enunciation of the principle of natural selection; his attempt to illuminate “*micro-origins*” processes
247 via pangenesis did not persist very long. The bulk of the work done on “*micro-dynamics*” issues
248 today lies within the domain of population genetics and genomics, quantitative genetics, and
249 ecology, in particular evolutionary ecology. The category “*micro-dynamics*” was also the primary
250 focus of the MS, although it also attempted to incorporate issues of speciation into its purview.
251 Issues in the category “*micro-patterns*” have also been covered in a lot of MS work, in conjunction
252 with “*micro-dynamics*” issues. One unfortunate consequence of the preponderance over time of
253 “*micro-dynamics*” and “*micro-patterns*” explanations, compared to most other categories in this
254 schema, has been the tendency of text-books of evolution to often convey the impression that the
255 issues dealt with under these two categories essentially cover a very large part of the domain of
256 evolutionary explanation.

257

258 The origin of species, despite the eponymous title of his book, was not really addressed by Darwin
259 (1859) at all, save to express the hopeful view (his ‘principle of divergence’) that, consonant with
260 his uniformitarian beliefs, “*micro-dynamics*” processes would, over long spans of time, aided by
261 geographical separation, result in the origin of new species and, thus, eventually result in variations
262 of the category “*macro-origins*”. Not surprisingly, given the conceptual centrality of species as a
263 category in many areas of biology, speciation – a term coined by Cook (1906) – has attracted the
264 interest of researchers from evo-devo, systematics, palaeontology, phylogeography, ecology,
265 population genetics, and quantitative genetics, largely during the second half of the twentieth
266 century (*e.g.*, Mayr, 1982; Koeslag, 1995; Howard & Berlocher, 1998; Gavrilets, 2003; Baker,
267 2005; Via, 2009). Patterns in species diversity can result from a complex interplay of “*micro-*
268 *patterns*” and “*macro-patterns*” processes, but work on these issues has not been as extensive as
269 that on speciation (*e.g.*, Cracraft, 1982; Vrba, 1984; Jablonski 2008), perhaps because processes in
270 the categories “*macro-origins*” and “*macro-dynamics*” are not as well characterized as those in the
271 categories “*micro-origins*” and “*micro-dynamics*”. We have preferred to ignore the category of
272 species in our categorization of phenotypic variation (Table 1) because phenotypic variation both
273 within- and among-species can span from micro-evolutionary to macro-evolutionary. Therefore, for
274 example, a possible categorization of variation within species, across species and higher taxa would
275 tend to obfuscate an appreciation of processes acting on substantially different types of variation.

276

277 We next briefly explain our priorities in, and motivation for, writing this piece, harking back to the
278 poetic sentiment expressed in the first paragraph of this section. In terms of the schema in Table 1,
279 three of us (SD, AJ & NGP) work almost entirely within the domain of “*micro-dynamics*”, whereas
280 TNCV works primarily within the “*micro-dynamics*” and “*micro-patterns*” categories. We have
281 chosen not to comment on every aspect of the EES-MS debate in detail, especially those already
282 extensively and clearly discussed in the literature, preferring to focus on a sub-set of issues that we
283 believe are neglected, or at least under-appreciated, in this debate. We agree that inheritance,
284 especially cultural and ecological inheritance, can often be non-genetic (*e.g.*, Jablonka & Lamb,
285 2005; Helanterä & Uller, 2010; Danchin et al., 2011, 2019; El-Mouden et al., 2014; Prasad et al.,
286 2015; Bonduriansky & Day, 2018; Jablonka & Noble, 2019; Adrian-Kalchhauser et al., 2020), and
287 that both these forms of inheritance have a major role to play in the evolutionary process. Although
288 there is now some evidence for trans-generational epigenetic inheritance (*e.g.*, Jablonka & Raz,
289 2009; Klosin & Lehner, 2016), as well as for its underlying mechanisms (Fitz-James & Cavalli,
290 2022), in a few systems, we think that it would be premature to attempt an assessment of how
291 common or rare it is in nature. Moreover, there is relatively little evidence as yet for persistent
292 trans-generational epigenetic inheritance over large numbers of generations. We agree that extended
293 phenotypes and niche construction are important phenomena in evolution, but we disagree with
294 many of the claims made by niche construction proponents. This last issue has been already
295 discussed in detail, and we refer the interested reader to a triptych of critique, response, and counter-
296 response (Gupta et al., 2017a; Feldman et al., 2017; Gupta et al., 2017b). Over the past two decades,
297 we have been, almost in equal measure, excited, enlightened, frustrated and disappointed by various
298 facets of the EES literature. We believe that at least some of the issues under debate lack the level of
299 clarity one would have hoped for, while others have not been discussed in sufficient detail, or at all.
300 Our approach in this paper, consequently, is that of a metaperspective (*sensu* Hester & Adams,
301 2014) rather than a review, although we have also tried to provide a reasonable and eclectic, though
302 by no means exhaustive, entry into the relevant literature. We hope that our efforts will contribute to
303 some enhancement of the clarity with which we, as a community, describe, discuss, and debate the
304 structure of evolutionary thought.

305

306 **The Darwinian Core (DC) of evolutionary theory**

307

308 We have been guided in writing this paper by a belief that a deeper and more nuanced appreciation
309 of the past often facilitates an improved understanding of the future, eloquently expressed by
310 Allama Iqbal thus:

311

312 سامنے رکھتا ہوں اس دورِ نشاطِ افزا کو میں
313 دیکھتا ہوں دوش کے آئینے میں فردا کو میں
314 *saamne rakhta hoon is daur-e-nishaat-afzaa ko main*
315 *dekhta hoon dosh ke aaine mein fardaa ko main*

316 (The golden age that has gone by, is always in my heart and mind;

317 And in that mirror of the past, I see the future times outlined)

318

319 In this spirit, we now outline some aspects of the DC that we think have not received as much
320 attention as they should have. Darwin (1859) is universally acclaimed for two major contributions
321 that comprehensively changed biological thinking: (i) marshalling a compelling body of evidence
322 for the occurrence of evolutionary change, which has never been seriously doubted since, thereby
323 explaining why species and higher taxa appear to be connected by genealogical relationships, and
324 (ii) providing a potent mechanism – natural selection – for adaptive evolutionary change. These two
325 contributions went a long way towards explaining the diversity, relatedness and adaptedness of
326 species, even though Darwin’s ‘hypothesis of natural selection’, unlike his ‘hypothesis of descent’,
327 gained widespread acceptance only several decades after it was first put forward (Gayon, 1998).
328 Another important contribution of Darwin’s, according to Mayr (1955, 1959), was to usher in a shift
329 from typological or essentialist thinking to populational thinking among biologists. This assertion of
330 Mayr’s was strongly critiqued, and it was pointed out that most influential biologists pre-Darwin
331 were largely not essentialist in their thinking (Greene, 1992; Amundson, 1998, 2005; Winsor,
332 2006a,b; Hey, 2011). Mayr (2004), however stuck to his claim, and this assertion of a shift in
333 thinking, after Darwin, from typological to populational mode is still commonly encountered in text
334 books, and in books on evolution aimed at a general audience (*e.g.*, Rose, 1998). We suggest that
335 the relevant shift in Darwin’s thinking was actually one from typological/essentialist to variational
336 mode in the very limited context of how hereditary transmission mediates selection. We return to
337 this issue after mentioning what we think are some very major and unappreciated contributions of
338 Darwin to evolutionary thought, because this shift from a typological to variational understanding
339 of heredity is intertwined with both contributions.

340

341 In our opinion, neither the notion of descent with modification, nor that of selection, by itself
342 qualifies as a profoundly novel intellectual contribution by Darwin, though both were undoubtedly
343 important and consequential. The general idea of descent with modification had been expressed
344 frequently in Europe, in both biological and general circles, over the century preceding Darwin
345 (Freeman & Herron, 2013). Similarly, notions approximating the idea of natural selection to varying
346 degrees can be seen, over a span of about 2300 years, in the writings of Empedocles (Gottlieb,
347 2000), Lucretius (Campbell, 2003), Nasir al-Din Tusi (Alakbarli, 2001), and, closer to Darwin and
348 Wallace’s time, of W. C. Wells and Patrick Matthew (Freeman & Herron, 2013), and of H. G.
349 Bronn, unfortunately known to much of the Anglophone world only as the translator of Darwin’s
350 (1859) book into German (Gliboff, 2008). Indeed, in a footnote on the first page of ‘An historical
351 sketch of the progress of opinion on the origin of species previously to the publication of the first
352 edition of this work’, added as a preface to most editions (after the second) of *The Origin of*
353 *Species*, Darwin quotes Aristotle, who himself is paraphrasing Empedocles only to disagree with
354 him, and notes that, “We see here the principle of natural selection shadowed forth”.

355

356 We believe that, more than the idea of natural selection, it was its operationalization by Darwin in a
357 particularly useful manner that constituted a very significant and novel intellectual contribution.
358 This operationalization, in turn, rested upon two major conceptual innovations: the atomization of
359 the individual into traits, and the reconceptualization of heredity as needing to explain not only the
360 perpetuation of holistic types, but also the generation and transmission of trait-variants. These
361 innovations of Darwin’s are often erroneously ascribed to either genetics as it emerged in T. H.
362 Morgan’s lab, or the MS (*e.g.*, Gould & Lewontin, 1979; Allen, 1985; Amundson, 2005). We note
363 that these same two conceptual innovations also informed the work of Mendel around the same
364 time. Not surprisingly, therefore, these innovations eventually led to development being excluded
365 from explanation of both transmission genetics and micro-evolutionary change. This novel
366 conceptualization of heredity, influenced by the experience of breeders, was one of Darwin’s most
367 unappreciated contributions to the discipline that later became known as genetics. We will discuss
368 the consequences of Darwin’s atomization of individuals and reconceptualization of heredity for
369 how we conceive of and use the notion of fitness in a later section. Here, we focus on Darwin’s
370 reconceptualization of heredity and then delineate what we believe to be the constituents of the DC.

371

372 Darwin’s thinking on heredity and evolution was influenced by natural history, biogeography,
373 systematics, medicine, and breeding. The first three influences were reflected in his setting up of the
374 problem of evolution by recognizing that species and higher taxa appeared to be connected by

375 genealogical relationships and, moreover, appeared to be well adapted to their respective ecological
376 contexts and lifestyles. His solution to the problem – the mechanism of natural selection – was
377 almost entirely inspired by analogy to breeding (in sharp contrast to Wallace, who did not believe
378 domesticated animals to be relevant to understanding natural selection: Gayon, 1998), whereas his
379 views on heredity were influenced by developments in both medicine and breeding, especially in
380 the late eighteenth and early nineteenth centuries (a detailed account of thinking about heredity in
381 this period can be found in the papers in Rheinberger & Müller-Wille (2003), and Müller-Wille &
382 Rheinberger (2007)). Prior to the late eighteenth century, ideas pertaining to heredity were vague
383 and diffused, with no specific focus on transmission of variations, and heredity was considered
384 inseparable from reproduction, thus falling within the domain of embryology. A corollary to this
385 was that heredity was viewed primarily as ensuring the stability of the type via the transmission of
386 similarities that unified all individuals of a species or variety. Elements of this view lingered on into
387 the late nineteenth century alongside more specific conceptualizations that viewed heredity, in the
388 sense of transmission, as a phenomenon distinct from embryology and physiology (Churchill,
389 1987), and both approaches to the vexed problem of heredity can be seen in Darwin's writings.

390

391 The key conceptual developments in the study of heredity before Darwin, which culminated in the
392 early- to mid-nineteenth century writings of Prosper Lucas (Kendler, 2021) and Imre Festetics
393 (Szabó & Poczai, 2019), were a focus on the transmission of variations to offspring, as well as a
394 conceptualization of heredity as a distinct phenomenon, with its own 'laws', requiring to be
395 explained in its own terms, rather than as a subsidiary component of reproduction, physiology, or
396 embryology (Churchill, 1987; López-Beltrán, 1992, 2003; Wood, 2003; Szabó & Poczai, 2019;
397 Kendler, 2021). The significance of these developments for the subsequent study of both genetics
398 and evolution is reflected in the fact that both Darwin and Mendel independently realized the
399 importance of atomizing individuals into trait-variants, and treating the transmission of trait-variants
400 as distinct and independent of their expression. It is now known that Mendel was aware of Darwin's
401 work in considerable depth (Fairbanks, 2020), but not vice versa (Sclater, 2006), and there is no
402 evidence that they were influenced by each other on the related issues of atomization and
403 distinguishing the transmission of trait-variants from their phenotypic manifestation.

404

405 Darwin (1859, 1868; and essays printed in Darwin, 1909) was interested in both the origin and
406 transmission of trait-variants, and considered a spectrum of types of possible variation within a
407 species, ranging from the continuous, effectively rendering each individual unique, through small
408 discontinuous but widespread variations, implying that many individuals in a population could

409 share very similar trait-variants that might be advantageous under some environments, to
410 discontinuous ‘sports’ of larger effect, arising in one or a few individuals (Bowler, 1974). In the
411 absence of any clear knowledge of the mechanism by which variations arose, he believed
412 axiomatically that variations were ubiquitous, generated almost continuously, and typically heritable
413 (Bowler, 1974; Gayon, 1998). Moreover, Darwin (1859, 1868) believed variations to arise from the
414 interaction between an organism and its environment, with a subsequent inheritance of the acquired
415 characters. Darwin’s writings on heredity are often somewhat vague and muddled, even self-
416 contradictory at times, especially when he explores the relationship between the origin, expression,
417 and transmission of trait-variants, and, therefore, between development and heredity, in his theory
418 of pangenesis (Geison, 1969; Gayon, 1998; McComas, 2012). This is undoubtedly because he was
419 grappling with fundamental issues and concepts for which there was little empirical support, and
420 which were imbued by much confusion at the time. Unfortunately, this ambiguity means that one
421 can usually find specific quotes from Darwin’s writings that can be deployed to support whichever
422 side of the development-heredity argument one wishes to bolster.

423

424 It has often been suggested that Darwin treated development and hereditary transmission as a
425 unified whole (*e.g.*, Winther, 2000; Amundson, 2005), but we suggest that this is a
426 misrepresentation, especially if we examine Darwin (1868), and not just Darwin (1859), as also
427 argued persuasively by Gayon (1998). Basically, Darwin (1868) rested his case for treating
428 development separately from the transmission of trait-variants to offspring (heredity, in his words)
429 on the phenomenon of reversion, or atavism, which refers to a character in a pedigree often skipping
430 one or more generations before ‘reappearing’. Darwin interpreted this not so much as evidence for
431 reversion to a varietal type, as was common at the time, but rather as a strong indication that
432 individuals were mosaics of characters (trait-variants), some expressed during development, and
433 others latent. Latent characters, though not expressed were, nevertheless, transmissible to offspring,
434 suggesting that development and heredity could be delinked. Summing up, Darwin (1868) wrote
435 that, therefore, reversion “... proves to us that the transmission of a character and its development,
436 which ordinarily go together and thus escape discrimination, are distinct powers...”. This argument
437 for the separation of development and hereditary transmission of trait-variants was later reinforced
438 even more explicitly and graphically by Galton (1872). The notion of individuals being a mosaic of
439 trait-variants, of course, also arises naturally from the experience of breeders. This view was
440 developed clearly by Darwin (1859, 1868; also see his 1844 essay in Darwin, 1909, and some of his
441 writings collected in Barrett, 1977), emphasizing that the breeders’ adage of ‘like begets like’ was
442 not an expression of the conservative perpetuation of an overall varietal ‘type’ during reproduction

443 (*e.g.*, a crow gives rise to a crow), but rather a statement of the heritable nature of preferred trait-
444 variants among individuals within a variety that could be independently selected for (*e.g.*, one can
445 successfully select for larger beak size in a given variety of crows). The separation of development
446 from heredity should not, however, be taken to imply that Darwin considered development to be
447 unimportant to evolution, as opposed to its being irrelevant to understanding the transmission of
448 trait-variants from parents to offspring, and its evolutionary consequences. When considering large
449 scale variations among related taxa within lineages, Darwin (1859) focused on changes in ontogeny,
450 drawing on the tradition of comparative morphology and embryology, and even tried to interpret the
451 principle of recapitulation in terms of differing selection pressures acting on different stages of the
452 ontogeny. Moreover, Darwin also noted that growth correlations – his term for correlations among
453 traits resulting from developmental processes operating during ontogeny – could cause micro-
454 evolutionary change without selection, as well as constrain the ability of selection to effect micro-
455 evolutionary change.

456

457 When discussing selection and the gradual modification of species or varieties by the accumulation
458 of variations, however, Darwin retained his primary focus on specific, largely independent, and
459 small scale trait-variants (Howard, 2009; Deichmann, 2010), and also emphasized that bearing
460 favourable trait-variants essentially improved the chance that an individual would survive better and
461 reproduce more than others who did not bear those trait-variants (Darwin 1859, 1868; also see his
462 1844 essay in Darwin, 1909, and some of his writings collected in Barrett, 1977). As pointed out by
463 Gayon (1998), Darwin seems to have clearly seen that while selection acts on individuals within a
464 species or variety, it is actually trait-variants that are consequently differentially transmitted to the
465 offspring generation, and the species or variety that is eventually modified by the differential
466 accumulation of subsets of trait-variants over generations. This is a view that has successfully
467 withstood the test of time, and also highlights the substantial difference between Darwin's
468 conception of selection and those of Alfred Russel Wallace (Darwin & Wallace, 1858), who thought
469 that selection acted primarily between varieties rather than individuals, or Herbert Spencer (1893),
470 who conceived of selection as acting on individuals considered as a whole rather than on atomized
471 trait-variants. There are some further aspects of Darwin's very nuanced conception of selection that
472 are worth mentioning. Darwin (1859, 1868, 1871) clearly realized that selection acted on
473 individuals that differed in their reproductive success, and that reproductive success could be
474 achieved through better survival or greater reproduction, or both. Linking the relative reproductive
475 success of individuals bearing different subsets of trait-variants to whether those trait-variants
476 would tend to increase or decrease in the offspring generation was the intervening process of

477 hereditary transmission. As Darwin put it in his essay of 1844 (reproduced in Darwin, 1909), “Can
478 it be doubted, from the struggle each individual has to obtain sustenance, that any minute variation
479 in structure, habits, or instincts, adapting that individual better to the new conditions, would tell
480 upon its vigour and health? In the struggle, it would have a better chance of surviving; and those of
481 its offspring which inherited the variation, be it ever so slight, would also have a better chance.
482 Yearly more are bred than can survive; the smallest grain in the balance, in the long run, must tell
483 on which death shall fall, and which shall survive. Let this work of selection on the one hand, and
484 death on the other, go on for a thousand generations, who will pretend to affirm that it would
485 produce no effect, when we remember what, in a few years, Bakewell effected in cattle, and
486 Western in sheep, by this identical principle of selection”. Thus, the hereditary transmission of trait-
487 variants was a crucial component of selection, together with the twin struggle for survival and
488 mates. Not having any knowledge of the mechanisms of heredity, Darwin was essentially agnostic
489 regarding the origin of trait-variants, but assumed that the transmission fidelity (Box 1) of trait-
490 variants was sufficiently high that it ensured that greater reproductive success, on an average, of
491 individuals bearing a particular trait-variant in one generation would translate into an increased
492 representation of that trait-variant in the offspring generation. Darwin, moreover, also appreciated
493 that selection could operate through the enhanced reproductive success of close relatives, rather
494 than that of the individual under consideration, and offered this insight as a possible explanation for
495 the seeming paradox of altruistic sterility in honey bee workers (Darwin, 1859).

496

497 **Box 1. Transmission fidelity and change in frequency of trait-variants**

498

499 Darwin’s conception of natural selection can be viewed as an algorithm that maps the ecological
500 success of trait-variants in the struggle for existence, as reflected in their reproductive output, on to
501 the evolutionary success of those trait-variants, as measured by a one-generation change in relative
502 abundance, through the intervention of heredity. Thus, it is heredity, gene-based or otherwise, that
503 drives the degree of concordance between relative reproductive output of a trait-variant and the one-
504 generation change in its relative frequency. A reasonably strong concordance between ecological
505 and evolutionary success is required for selection to result in adaptive evolutionary change. Key to
506 this role of heredity is the degree to which offspring resemble their parent(s) with regard to the trait
507 under scrutiny. In this context, we define transmission fidelity using a simple example of discrete
508 generation uniparental inheritance, with no difference in survival to reproduction and total offspring
509 production among individuals exhibiting different variants of that trait.

510

511 Let there be m possible variants of a trait among individuals in a population, with frequencies $0 \leq f_i$
512 ≤ 1 ($i = 1..m$). Upon reproduction, assume that individuals exhibiting the i^{th} trait-variant produce, on
513 an average, a fraction x_{ii} of their offspring exhibiting the same trait-variant, with the remainder ($1-$
514 x_{ii}) exhibiting one of the other trait-variants, potentially including those with zero frequency in the
515 parental generation. Then, $0 \leq x_{ii} \leq 1$ is the transmission fidelity of the i^{th} trait-variant.

516

517 Next, consider the frequency of the i^{th} trait-variant in the next generation. This will depend upon not
518 just the transmission fidelity of individuals exhibiting the i^{th} trait-variant, but also the frequency of
519 the i^{th} trait-variant among the offspring of individuals exhibiting all other trait-variants. Let x_{ij} be the
520 probability that an individual exhibiting trait-variant i in the parental generation produces an
521 offspring exhibiting trait-variant j ($j = 1..m$, but $\neq i$); clearly $\sum_{j \neq i} x_{ij} = 1-x_{ii}$. The, the frequency of the
522 i^{th} trait-variant in the next generation will be given by $f'_i = f_i x_{ii} + \sum_{j \neq i} f_j x_{ji}$. The point to be noted is
523 that, even in this simple example with constant x_{ii} and x_{ij} over generations, and equal survival to
524 reproduction and total offspring production by all individuals, regardless of which trait-variant they
525 exhibit, the frequency of a trait-variant in the next generation will depend not just on its frequency
526 in the previous generation and its transmission fidelity, but on the frequency of all other trait-
527 variants in the previous generation and their respective probabilities of producing offspring
528 exhibiting the focal trait-variant, which partly depend on their respective transmission fidelities.

529

530 In more realistic scenarios, changes in the frequency of trait-variants will be driven by differences
531 among trait-variants in survival to reproduction, as well as in reproductive output. Moreover, for
532 many inheritance systems, including the familiar gene-based Mendelian one, both x_{ii} and x_{ij} will
533 often be frequency-dependent and, thus, liable to change over generations as frequencies of trait-
534 variants change. Transmission fidelities may also change based on the mating system, *i.e.*, random
535 mating, assortative mating, inbreeding etc. In general, high transmission fidelities will result in
536 positive correlations between ecological and evolutionary success of trait-variants. Conversely, for
537 many sets of x_{ii} and x_{ij} values, ecological and evolutionary success of trait-variants can be
538 uncorrelated or even negatively correlated, thus generating the possibility that transmission fidelity
539 patterns in some cases might even negate the effects of higher reproductive output on frequency
540 increase. These points are elaborated further in Box 2.

541

542

543 While he believed that selection acted on individuals most of the time, Darwin (1859) did not rule
544 out the possibility, especially in social animals, of selection tending to increase the representation in

545 a species of trait-variants that enhanced the survival and persistence of social groups. One can view
546 Darwin's conception of natural selection as providing a sort of algorithm which can accommodate
547 multiple component mechanisms in varying contexts, rather than a specific mechanism. This
548 algorithm, independently of the underlying mechanisms, serves to map the ecological success of
549 trait-variants in the struggle for existence, as reflected in their reproductive output, on to the
550 evolutionary success of those trait-variants, as measured by a one-generation change in relative
551 abundance, through the intervention of heredity, as long as heredity ensures reasonably high
552 transmission fidelity of the trait-variant in question. This crucial role of heredity in mediating
553 adaptive evolutionary change can also be thought of as linking the causes of selection to their
554 consequences for the composition of a population (*sensu* Joshi, 2005). Essentially, Darwin's
555 conception of selection has not really been improved upon in the next one and half centuries except
556 to apply its logic to phenomena unknown in Darwin's time, such as meiotic drive or transposable
557 genetic elements, or to add mathematical detail to our appreciation of its consequences. It is in this
558 sense that we think that, more than just the idea of natural selection, it was Darwin's nuanced
559 elucidation of the myriad ways in which it could operate that constituted a major intellectual
560 innovation.

561

562 In light of the above discussion, we now list what we believe to be the important constituents of
563 what we refer to as the DC, in language more in consonance with our times than Darwin's.

564

565 1. Species arise from pre-existing species (descent with modification) and can diverge from one
566 another over time (principle of divergence), thus explaining the diversity and relatedness of species.

567

568 2. Heredity must explain not just the transmission of similarities common to all members of a
569 species, but also the transmission of individual trait-variants.

570

571 3. Individuals can be usefully thought of as a mosaic of reasonably independent trait-variants. Trait-
572 variants are ubiquitous, arise almost continuously, in ways affected by the environment, and tend to
573 be transmissible to offspring with fairly high and similar fidelity.

574

575 4. Organisms are typically involved in a struggle for existence, involving competition for resources,
576 refuge from enemies, and mates. Certain trait-variants can confer advantages in this struggle to the
577 individuals bearing them, or to relatives of those individuals.

578

579 5. Ecological success in the struggle for existence is ultimately measured by offspring production
580 (also termed reproductive success). Though it is individuals that reproduce, one can meaningfully
581 consider the average reproductive success of all individuals bearing a particular trait-variant as the
582 reproductive success of that variant in comparison to that of other alternative variants of the same
583 trait.

584

585 6. If the reproductive success of a trait-variant is higher than those of alternative variants of the
586 same trait, the trait-variant will increase in representation in the next generation (this follows from
587 3, above). If the conditions that facilitated its higher reproductive success prevail over a long time,
588 it may even entirely replace alternative variants of the same trait in a population.

589

590 7. Points 4, 5, and 6, above, constitute the typical process of selection, as commonly understood, as
591 it operates among individuals. Selection can, however, also operate among groups in some
592 situations. Selection provides an explanation for the adaptedness of species and is the major, but by
593 no means the only, factor playing a role in micro-evolution and speciation.

594

595 8. Selection among individuals includes both differential reproductive success and, possibly
596 differential transmission fidelity of the alternative trait-variants. Darwin's (1868) views on the latter
597 are not very clear, but he, nevertheless, implicitly considered heredity to be an integral component
598 of the selection process (for a very different and, in our opinion, erroneous view on this issue, see
599 Bourat, 2015).

600

601 9. Considerations of development are not relevant to understanding hereditary transmission of trait-
602 variants. They can, however, be important for understanding the origin of large scale variations
603 among species or higher taxa, as well as some instances of micro-evolutionary change via growth
604 correlations that can act independently of, or antagonistically to, selection.

605

606 10. Processes like selection, that can result in differentiation among populations, can also drive
607 speciation over long periods of time (uniformitarianism). Change within a species via selection is
608 typically slow (gradualism) (for a nuanced discussion of this issue, see Sober & Orzack, 2003).

609

610 Of the ten points making up the DC, only Darwin's gradualism and uniformitarianism have largely
611 failed the test of time. In all other respects, the DC has not been seriously challenged, though many
612 of its tenets have been considerably elaborated and added to in the past one and half centuries.

613

614 **The crystallization of the Modern Synthesis (MS)**

615

616 از خُسنى مليحى خود، شورى به جهان كردى

617 هر زخمى و بَسِوِل را، مصروفى فُغان كردى

618 *az husn-e-maleeh-e-khud, shorey ba-jahaan kardi*

619 *har zakhmi-o-bismil ra, masroof-e-fughaan kardi*

620 (With piquant beauty, you did raise, a tumult spanning wordly space

621 Thus shrinking anguished, injured souls, to lamentation's forlorn face

622 – Maulana Jami)

623

624 We now turn to the relationship of the MS to the DC. The scientific history of the MS, and its
625 foundations, consequences, and shortcomings, have already been extensively discussed over the
626 past few decades (*e.g.*, Mayr & Provine, 1980; Antonovics, 1987; Gould, 2002; Sarkar, 2004;
627 Amundson, 2005; Rose & Oakley, 2007; Plutynski, 2009; Pigliucci & Müller, 2010; Stoltzfus,
628 2017; Charlesworth et al., 2017; Dickins & Dickins, 2018; Hunemann, 2019; Dickins, 2021), and
629 we will, therefore, restrict ourselves to highlighting certain aspects of the MS-DC relationship that
630 we believe warrant greater attention than they have hitherto received. Darwin and the MS are
631 separated by about 60-80 years and, during this time, there were several consequential
632 developments in the attempt, inspired by Darwin, to understand evolution in terms of an interplay
633 between ecology and heredity. On the one hand, there was a new focus on interpreting findings in
634 natural history, biogeography, palaeontology and systematics in terms of evolutionary principles
635 and, on the other, attempts to interpret the principles of heredity and selection statistically, rapidly
636 yielding ground in the early 1900s to Mendelian genetics. Advances in development did not play a
637 very major role in this phase of the growth of evolutionary thought. Ironically, August Weismann's
638 attempt to provide an explanation for differentiation of cell types in the course of embryonic
639 development led to a further separation of development and heredity, and also seemed to rule out
640 the possibility of the inheritance of acquired characters due to the sequestration of the germplasm
641 early in development (Weismann 1889, 1893a; but see also Winther, 2001), thus leading to a
642 narrowing of the DC that was only partly ameliorated in the MS. Weismann (1893b, 1902) also
643 insisted on the primacy of selection over heredity in evolution, in the context of critiques of the
644 efficacy of selection in bringing about evolutionary change (Galton, 1877, 1889, 1894; Spencer

645 1893). A good account of this phase in evolutionary thought, termed Neo-Darwinism by George
646 Romanes and others, is given by Forsdyke (2001).

647

648 The most consequential development between Darwin and the MS that substantially determined the
649 form the MS took was undoubtedly the rediscovery of Mendel's work in 1900, followed by the
650 linking of Mendel's hypothetical factors (genes) to chromosomal locations, largely through work in
651 T. H. Morgan's laboratory in the early decades of the twentieth century (Schwarz, 2008). Darwin
652 had placed heredity centre-stage in the study of evolution, even though his theory of pangenesis did
653 not last, being discredited experimentally by Galton (1871) shortly after its full exposition by
654 Darwin (1868). The early decades of twentieth century genetics not only cemented heredity in this
655 central position in evolutionary explanation, but also completed the already substantial exclusion of
656 developmental considerations from our understanding of heredity, a process ironically led by T. H.
657 Morgan, an embryologist who was initially opposed to the ideas of both Mendel and Darwin (Allen,
658 1985; Amundson, 2005; Sarkar, 2006, 2017). Once the principles of transmission genetics had been
659 verified, and extended from families to populations, it became crucial – in light of the tension
660 between heredity and selection in preceding decades – to ascertain whether the Darwinian
661 conception of selection was in fact compatible with the now known mechanism of heredity (Sarkar,
662 2004; Joshi, 2017b).

663

664 In many respects, the MS represented a conceptual narrowing of the scope of evolutionary thinking
665 embodied in the DC, even though it was factually more expansive, incorporating new findings from
666 heredity, evolutionary ecology, palaeontology and systematics. This narrowing is also reflected in
667 the view that large parts of the MS that incorporated genetics into the view of adaptive evolutionary
668 change through selection, especially the work of Ronald Fisher and Sewall Wright, are better
669 described as constituting a reduction rather than a synthesis (Sarkar, 2004), although that distinction
670 is not very relevant to our purposes in writing this paper. We now examine some of the ways in
671 which the MS differed from the preceding DC, and emphasize certain aspects of the conceptual
672 shifts involved, which we believe are important to understanding several sources of confusion in the
673 evolutionary discourse over the past many decades, especially those surrounding the so-called
674 gene's eye view of evolution (Ågren, 2021). We do this by listing once again the ten major
675 constituents of the DC, along with a brief explanation of how the MS changed or did not change
676 each of them, and then offering some thoughts on how to resolve some of these confusions.

677

678 1. Species arise from pre-existing species (descent with modification) and can diverge from one
679 another over time (principle of divergence), thus explaining the diversity and relatedness of species.

680 *Essentially unchanged in the MS.*

681

682 2. Heredity must explain not just the transmission of similarities common to all members of a
683 species, but also the transmission of individual trait-variants.

684 *Accepted implicitly, in a much narrower form, in the MS through the incorporation of*
685 *Mendelian transmission genetics in families and populations. MS, unlike DC, incorporated*
686 *a specific mechanism – genes and principles of their transmission – of heredity. Thus a more*
687 *generalized view of heredity was narrowed down to a specifically Mendelian **one**.*

688

689 3. Individuals can be usefully thought of as a mosaic of reasonably independent trait-variants. Trait-
690 variants are ubiquitous, arise almost continuously, in ways affected by the environment, and tend to
691 be transmissible to offspring with fairly high and similar fidelity.

692 *In the MS, trait-variants are often characterized at the level of the genotype or karyotype,*
693 *rather than phenotypically. Genotypic/karyotypic trait-variants are ubiquitous, arise almost*
694 *continuously by mutation and changes in the structure and number of chromosomes during*
695 *meiosis/gametogenesis. The MS differs from the DC in ruling out the inheritance of*
696 *acquired characters in the Lamarckian sense, though some aspects of the environment are*
697 *thought to play some role in generating mutational variation. By basing inheritance solely*
698 *on Mendelian genetics, the MS implicitly takes a more nuanced stance on transmission*
699 *fidelities than the DC: in Mendelian genetics, transmission fidelities can vary among*
700 *genotypic variants and are typically frequency-dependent (Box 2). Thus, in the MS, it is*
701 *implicit that the positive relationship between reproductive success and increase in*
702 *frequency of a variant can break down as a result of frequency-dependence and mating*
703 *system (see also point 8 in this list). In the DC, Darwin’s characterization of the ‘powerful*
704 *principle of heredity’ implicitly assumed that transmission fidelities of all trait-variants are*
705 *> 0.5. It is not clear whether Darwin thought that transmission fidelities could vary among*
706 *trait-variants. A good discussion of some issues pertaining to transmission fidelity can be*
707 *found in Frank (2012).*

708

709 4. Organisms are typically involved in a struggle for existence, involving competition for resources,
710 refuge from enemies, and mates. Certain trait-variants can confer advantages in this struggle to the
711 individuals bearing them, or to relatives of those individuals.

712 *Essentially retained in the MS, albeit with a slightly more abstract view of ‘competition’,*
713 *including that between allelic or genotypic trait-variants, as opposed to competition*
714 *between individuals.*

715

716 5. Ecological success in the struggle for existence is ultimately measured by offspring production
717 (reproductive success). Though it is the individual that reproduces, one can meaningfully consider
718 the average reproductive success of all individuals bearing a particular trait-variant as the
719 reproductive success of that variant in comparison to that of other alternative variants of the same
720 trait.

721 *Essentially retained in the MS, with trait-variant often being construed more specifically as*
722 *a genotypic variant.*

723

724 6. If the reproductive success of a trait-variant is higher than those of alternative variants of the
725 same trait, the trait-variant will increase in representation in the next generation (this follows from
726 point 3 in this list). If the conditions that facilitated its higher reproductive success prevail over a
727 long time, it may even entirely replace alternative variants of the same trait in a population.

728 *Essentially retained in the MS, with trait-variant often being construed more specifically as*
729 *a genotypic variant, but with the caveat that the relationship between reproductive success*
730 *and increase/decrease of a trait-variant can be complex (see also Box 2, and point 3 in this*
731 *list). Since genic heredity follows Mendelian rules, transmission fidelities of genotypic trait-*
732 *variants are frequency dependent, permitting the maintenance of stable polymorphisms, the*
733 *existence of unstable polymorphisms and sensitivity to initial conditions, and complex and*
734 *often counter-intuitive behaviour of genotypic frequencies under selection and different*
735 *mating systems.*

736

737 7. Points 4, 5, and 6, in this list, constitute the typical process of selection as it operates among
738 individuals. Selection can, however, also operate among groups or at levels below the individual in
739 some situations (Lewontin, 1970). Selection provides an explanation for the adaptedness of species
740 and is the major, but by no means the only, factor playing a role in micro-evolution and speciation.

741 *Essentially unchanged in the MS, but with a somewhat greater emphasis on the primacy of*
742 *selection, and of selection acting among individuals rather than groups, than in the DC.*

743

744 8. Selection among individuals includes both differential reproductive success and possibly
745 differential transmission fidelity of the alternative trait-variants. Darwin’s (1868) views on the latter

746 are not very clear, but he, nevertheless, implicitly considered. heredity to be an integral component
747 of the selection process.

748 *Essentially retained in the MS, in a stronger form than in the DC, but very well disguised,*
749 *and not reflected explicitly in how selection is discussed. Because of its commitment to*
750 *exclusively genic heredity, the MS depicts micro-evolutionary dynamics in a manner that*
751 *makes it hard to see the implicit effects of transmission fidelity on change in genotypic or*
752 *allele frequencies (see also Box 2, and points 3 and 6 in this list). This problem is*
753 *exacerbated by the large-scale deployment in population genetics of models that track*
754 *micro-evolutionary change through allelic rather than genotypic frequencies, at least when*
755 *random mating can be assumed. The benefit of tracking alleles rather than genotypes is that*
756 *the number of state variables is reduced. The drawback is that, because allelic variants have*
757 *a transmission fidelity of 1, unless mutation is invoked, the role of transmission fidelity as an*
758 *integral part of the selection process, and the effects of mating system on transmission*
759 *fidelity, are rendered implicit and invisible. Moreover, the discourse in much population*
760 *genetics-based MS writing, though not in behavioural ecology, tends to consider selection as*
761 *operating on viability by default, treating sexual selection or fecundity/fertility selection*
762 *almost as afterthoughts. This further obfuscates the roles of heredity and mating system,*
763 *because differential reproductive success of genotypes in viability selection models arises*
764 *entirely through genotypic differences in viability, and the effect of transmission fidelity is*
765 *subsumed into the non-linear, frequency-dependent marginal allelic fitness terms.*

766

767 9. Considerations of development are not relevant to understanding hereditary transmission of trait-
768 variants. They can, however, be important for understanding the origin of macro-evolutionary
769 variations among species or higher taxa, as well as some instances of micro-evolutionary change via
770 growth correlations that can act independently of, or antagonistically to, selection.

771 *Essentially unchanged in the MS, but with a greater tendency to see development as*
772 *irrelevant to the origin of macro-evolutionary variations among species or to micro-*
773 *evolutionary change.*

774

775 10. Processes like selection that can result in differentiation among populations can also drive
776 speciation over long periods of time (uniformitarianism). Change within a species via selection is
777 typically slow (gradualism).

778 *Essentially unchanged in the MS.*

779

Box 2. Transmission fidelity in population and quantitative genetic models

782

783 In this Box, we use the formalism from Box 1 to illustrate how the gene-based Mendelian
 784 mechanism of heredity for trait-variants coded for by genotypes at one locus results in a frequency-
 785 dependent, type-variant-specific pattern of transmission fidelities. Moreover, the pattern of
 786 transmission fidelities is potentially affected in a type-variant-specific manner by the mating
 787 system. We also discuss, for polygenic trait-variants, the relationship between transmission fidelity
 788 of a trait-variant and its breeding value.

789

790 Consider three trait-variants (1,2,3), coded for by genotypes A_1A_1 , A_1A_2 , and A_2A_2 , respectively. Let
 791 their frequencies in a given generation be f_1 , f_2 , and f_3 , respectively. We assume no differences
 792 among trait-variants in survival to reproduction, or reproductive output. If the mating system is that
 793 of complete selfing, the transmission fidelities, and proportion of offspring exhibiting each of the
 794 other possible trait-variants, are given by:

795
$$x_{11} = 1; x_{12} = 0, x_{13} = 0$$

796
$$x_{22} = 0.5; x_{21} = 0.25, x_{23} = 0.25$$

797
$$x_{33} = 1; x_{31} = 0, x_{32} = 0.$$

798 Note that, in this case, transmission fidelities differ between trait-variants 2 and 1,3, but are constant
 799 across generations for all three trait-variants. Moreover, even in the absence of differences in
 800 expected reproductive output, f_1 and f_3 will increase over generations, relative to f_2 , because

801
$$f'_1 = f_1 + 0.25f_2$$

802
$$f'_2 = 0.5f_2$$

803
$$f'_3 = f_3 + 0.25f_2.$$

804 This change in the phenotypic composition of the population is driven entirely by the differences in
 805 transmission fidelity across trait-variants, and is non-adaptive in that it does not result in any
 806 increase in the average expected offspring production of the population.

807

808 Now, consider another non-adaptive example involving the same trait-variants, but under a random
 809 mating system. Now, the transmission fidelities, and proportion of offspring exhibiting each of the
 810 other possible trait-variants, are frequency-dependent, and given by:

811
$$x_{11} = f_1 + 0.5f_2; x_{12} = f_3 + 0.5f_2, x_{13} = 0$$

812
$$x_{22} = 0.5; x_{21} = 0.5(f_1 + 0.5f_2), x_{23} = 0.5(f_3 + 0.5f_2)$$

813
$$x_{33} = f_3 + 0.5f_2; x_{32} = f_1 + 0.5f_2, x_{31} = 0.$$

814 Therefore, the trait-variant frequencies in the next generation are given by

815
$$f'_1 = f_1(f_1 + 0.5f_2) + 0.5f_2(f_1 + 0.5f_2)$$

816
$$f'_2 = 0.5f_2 + f_1(f_3 + 0.5f_2) + f_3(f_1 + 0.5f_2)$$

817
$$f'_3 = f_3(f_3 + 0.5f_2) + 0.5f_2(f_3 + 0.5f_2)$$

818 These equations for change in trait-variant frequency will result in Hardy-Weinberg equilibrium in
819 one generation when the following are satisfied:

820
$$f_1 = (f_1 + 0.5f_2)^2$$

821
$$f_2 = 2(f_1 + 0.5f_2)(f_3 + 0.5f_2)$$

822
$$f_3 = (f_3 + 0.5f_2)^2.$$

823

824 These two simple examples of an alternative mathematization of basic one-locus population
825 genetics models serve to demonstrate several points about transmission fidelities under Mendelian
826 heredity. First, differences in transmission fidelity across trait-variants can lead to changes in the
827 phenotypic composition of a population even in the absence of differences in relative reproductive
828 output (fitness) across trait-variants. Second, transmission fidelities can change if the mating system
829 changes. Third, equilibria in trait-variant frequency ($f'_i = f_i$ for all i) can arise because losses of
830 similar phenotype offspring of one's own ($f_i(1-x_{ii})$) can be exactly offset by gain of similar
831 phenotype offspring through the reproduction of other type-variants ($\sum_{j \neq i} f_j x_{ji}$), for all i, j . Finally, if
832 we consider typical one-locus selection models, which assume differences in relative reproductive
833 output (fitness) across trait-variants, inequalities between the various $f_i(1-x_{ii})$ and $\sum_{j \neq i} f_j x_{ji}$ can
834 similarly result in equilibria in trait-variant frequency by exactly cancelling out the fitness
835 differences among trait-variants; this is what happens in the canonical case of overdominance for
836 fitness in a one-locus model. More generally, in selection models, inequalities between the various
837 $f_i(1-x_{ii})$ and $\sum_{j \neq i} f_j x_{ji}$, which change over generations due to frequency-dependence of the x_{ii} and x_{ji}
838 terms, interact with among-trait-variant fitness differences in shaping the dynamics of trait-variant
839 frequencies, thereby underscoring the role of transmission fidelity as an integral part of the selective
840 process.

841

842 The above examples assume discrete trait-variants arising from different genotypes at a locus, and
843 the broad implications generalize to traits governed by a small number of loci. If we consider
844 quantitative (polygenic) traits, then trait-variants are continuous rather than discrete, with each
845 phenotypic value constituting a distinct trait variant. In such cases, the transmission fidelity of a
846 trait-variant is closely associated with its breeding value, the deviation of the mean phenotypic
847 value of its offspring from the overall population mean. Transmission fidelity of a trait-variant

848 would then be reflected by the deviation of the mean phenotypic value of the offspring of all
849 individuals exhibiting that trait-variant (these individuals may have different underlying multi-locus
850 genotypes) from the phenotypic value for that trait associated with the common trait-variant of the
851 parental individuals.

852

853 Two main points we wish to stress here, when considering Mendelian heredity, are that (i)
854 transmission fidelity affects how differences in reproductive output among trait-variants translate
855 into changes in their frequencies in complex frequency- and mating system-dependent ways,
856 resulting in diverse patterns of dynamics that will not necessarily culminate in the fixation of the
857 trait-variant with the greatest reproductive output, and (ii) this important role of transmission
858 fidelity in the selective process is implicit and largely hidden in the standard mathematization of
859 population and quantitative genetics models, especially when they use allele rather than genotypic
860 frequencies as state variables because, in the absence of mutation or migration, an allelic variant has
861 a transmission fidelity of 1, even though genotypic variants do not.

862

863 We note, in conclusion, that the Price (1970) equation also explicitly incorporates the notion of
864 transmission fidelity in its apportioning phenotypic change to a sum of terms representing selection
865 (differential reproduction) and transmission fidelity, respectively. A similar exercise to the one
866 above, that interprets population genetics models from the perspective of the Price equation, can be
867 found in Box 2 of Joshi (2020).

868

869

870 As we can see, the differences between the MS and the preceding DC are neither very large nor
871 substantive in a conceptual sense, although some statisticalist philosophers of evolution have a
872 somewhat different view (see Walsh et al., 2017). The MS retained Darwin's (1859, 1868, 1871)
873 crucial atomization of individuals into traits, his realization that development was largely irrelevant
874 to understanding either heredity or micro-evolutionary change, and his central insight that
875 differential reproductive success of trait-variants would, thanks to heredity, translate into altered
876 representation in subsequent generations. Elements of the DC that were not included in the MS
877 were the Lamarckian inheritance of acquired characters, the recognition of group selection in the
878 classic sense as potentially important in some evolutionary scenarios, the possibility of a variety of
879 mechanisms of inheritance, and the appreciation that development may have a major explanatory
880 role in issues surrounding the origin of macro-evolutionary variations, the divergence among
881 species, and some instances of micro-evolutionary change. Surprisingly, the MS strengthened the

882 claim of both gradualism and uniformitarianism, especially in its genetic expressions (*e.g.*,
883 Dobzhansky, 1937), even though these were not conceptually crucial to the Darwinian
884 *weltanschauung*.

885

886 The MS differed from the DC in having an explicit mechanism of heredity in the form of Mendelian
887 genetics. While this helped show that the mechanism of natural selection was indeed compatible
888 with heredity (Fisher, 1930; Wright, 1931, 1932; Haldane, 1932), it also had some, perhaps
889 unintended, consequences that have resulted in considerable ongoing confusion about the units and
890 levels of selection, in addition to ruling out non-genic forms of inheritance. The MS, especially in
891 its population genetics *avatar*, substituted the more specifically construed genotypic trait-variants
892 for phenotypic trait-variants and, moreover, when a random mating assumption could be deployed,
893 typically modelled the dynamics of genotypic trait-variants at the allelic rather than the genotypic
894 level. It also introduced the concept(s) of fitness, which was heuristically useful but also led to a lot
895 of confusion (*e.g.*, Kimbrough, 1980; Matthen & Ariew, 2001; Sober, 2001; Ariew & Lewontin,
896 2004; Roff, 2008; Orr, 2009) of the kind that Wittgenstein (1921/fresh Eng. transl. 1994) had
897 warned about. The use of allelic level trait-variants and fitness as reproductive success diverted
898 attention from the essential nature of selection acting among individuals, including transmission
899 fidelity as an integral component, and also from the effects of frequency and mating system on
900 transmission fidelity (see Box 2). In addition, this focus on allelic variants also gave rise to an
901 entirely avoidable and long-lived debate about whether the individual or the gene (allele) is the
902 most appropriate unit of selection (*e.g.*, Okasha, 2006; Ågren, 2021), by facilitating what is often
903 termed the gene's eye view of evolution. To our mind, this is a misleading contrast: the crucial
904 difference is between individuals and trait-variants, and this was introduced as early as in the DC.
905 We suggest that, in this DC perspective, there is no dispute about the biological units relevant to the
906 causes and consequences of selection, respectively. For understanding the causes of selection, the
907 relevant unit is the individual, whereas for studying the consequences of selection, it is the trait-
908 variant, and not the individual. The contradistinction of the individual to the gene, that happens very
909 commonly in the units of selection debates, merely, and unhelpfully, mapped the original individual
910 versus trait-variant contrast onto a broader and extremely contentious debate about genetic
911 determinism versus free will, or agency. We discuss this issue, and its consequences for the
912 conceptualization of fitness, in greater detail in a later section. The levels of selection debate about
913 whether selection acts primarily on individuals or groups was eventually, after a few decades of
914 extreme antipathy to group selection, resolved, especially with the development of multi-level

915 selection theory (Frank, 2013 and references therein; Okasha, 2006; detailed accounts in Lewontin,
916 1970; Sober & Wilson, 1998).

917

918 Interestingly, and in a striking reminder that the episodes in the history of ideas are often as
919 inexplicable as those in the history of states, the MS involved two very different treatments of the
920 earlier biometric work on selection and heredity by Rafael Weldon and Karl Pearson by the same
921 individual – Ronald Fisher. The work of Weldon and Pearson was itself a development of earlier
922 statistical insights from Galton, but differing from it in significant ways, especially regarding his
923 doubts about the efficacy of selection in the face of heredity (discussed in Joshi, 2017a,b), On the
924 one hand, Fisher’s (1918) treatment of traits affected by a large number of genetic loci with small
925 individual effects on a phenotype effected a reduction of biometry to Mendelian genetics (Sarkar,
926 2004), whereas on the other (Fisher 1930, 1941), it gave rise to what was, although couched in
927 explicitly genetic terms, essentially a phenotypic theory of Darwinian micro-evolutionary change
928 (*i.e.*, quantitative genetics *e.g.*, Mather, 1943), in stark contrast to the overall highly genetic bias of
929 the MS. We discuss this in the next section.

930

931 **Quantitative genetics as a phenotypic theory**

932

933 ہوئی مینتکاشِ تابِ شنیدن داستاں میری

934 خموشی میں ہوئی مدفون ہر آہ و فُغاں میری

935 *hui minnatkash-e-taab-e-shuneedan dastaan meri*

936 *khamoshi mein hui madfoon har aah-o-fughaan meri*

937 (My story begs a listening crowd, that hears with comprehending skill

938 Till then, my sighs and forlorn cries, lie buried in this silence, still

939 – Nabraas Akbarabadi)

940 Several years ago, we had expressed our surprise that quantitative genetics does not appear in any
941 comprehensive or meaningful way in the EES-MS debate, despite its essentially constituting a
942 phenotypic theory of micro-evolutionary change that does not necessarily assume genic inheritance,
943 and being far more inclusive and flexible than population genetics in this role (Joshi, 2005; Prasad
944 et al., 2015). With the notable exception of work by Etienne Danchin and colleagues (*e.g.*, Danchin
945 et al., 2011, 2013, 2019), and some specific attempts to integrate epigenetic inheritance and

946 quantitative genetic analyses (*e.g.*, Spencer, 2003, 2009; Santure & Spencer, 2011; Banta &
947 Richards, 2018), the situation is unchanged. We think this is odd because quantitative genetics
948 actually incorporates or addresses some of the issues that EES proponents often accuse evolutionary
949 genetics of overlooking. We reiterate some of these aspects here and also discuss how, like
950 population genetics, quantitative genetics also tends to obscure some facets of the role of
951 transmission fidelity in micro-evolutionary change.

952

953 To describe quantitative genetics as dealing with the inheritance of polygenic or continuous traits,
954 as text-books tend to do, is about as fair as describing the phenomenal Brazilian footballer Ronaldo
955 as someone who ran about a field kicking a ball. It is an accurate, but ultimately trivial, description
956 that fails to capture the essence of the achievement involved. Quantitative genetics grew out of
957 Fisher's (1918) demonstration that the statistical results of Karl Pearson and the biometricians on
958 the phenotypic correlations between relatives were consistent with Mendelian genetics, on the
959 assumption that continuous phenotypes could result from the effects of many genes with
960 individually small phenotypic effects. The validation of previous work on heredity and evolution,
961 by showing it to be consistent with Mendelian principles, was an urgent and significant concern in
962 the years following the rediscovery of Mendel's work. However, although it was couched in
963 specifically genetic terms, quantitative genetics essentially provided a phenotypic theory of micro-
964 evolutionary change (Joshi, 2005; Prasad et al., 2015; Queller, 2017). The concept of the breeding
965 value (additive genetic value) of an individual with a given phenotypic value in a certain population
966 and environment was effectively a way of operationalizing transmission fidelity in the absence of
967 any knowledge of the details of the genotype to phenotype mapping, thus distilling out the
968 consequential essence of the complex polygenic mechanism of heredity (see also Box 2).
969 Transmission fidelity could thus be combined with reproductive success of individuals with
970 differing phenotypic values, to yield evolutionary change in the location of the mean of the
971 phenotypic distribution of that trait in that population and environment, due to selection. Even in the
972 specific context of an underlying Mendelian genetic model, the additive genetic value of an
973 individual accounts for the statistical effects of dominance and epistasis within its genome on
974 offspring phenotype, something that is often not appreciated. Essentially, the Breeders' equation in
975 quantitative genetics describes the one-step shift under selection in the mean of a phenotypic
976 distribution for a continuous trait as $R = h^2.S$, where R is the response, reflecting the one-step
977 change in mean phenotypic value, h^2 is the ratio of additive genetic variance (the variance in
978 breeding values among individuals) to the phenotypic variance, and S is a measure of the strength of
979 selection. In this formulation, h^2 and S effectively reflect transmission fidelity of trait-variants with

980 different phenotypic values (Box 2), and their reproductive success, respectively. The original
981 formulation of breeding value (or additive genetic value) by Fisher was for a case of random mating
982 (Falconer, 1985), but the logic can be extended to non-random Mendelian mating systems
983 (Muralidharan & Jain, 1992a,b), or even to systems with arbitrary non-genic mechanisms of
984 heredity, by re-defining breeding value as a transmission fidelity metric for trait-variants and
985 quantifying it appropriately. Thus, the quantitative genetics framework has the flexibility to explain
986 micro-evolutionary change under non-genic inheritance through its inclusion of a transmission
987 fidelity perspective (Danchin et al., 2011, 2013, 2019), and could be fruitfully used very generally
988 across diverse systems, even though this flexibility is often hidden behind its explicitly genetic
989 presentation. A systematic elucidation of when a generalized quantitative genetic framework will or
990 will not suffice to capture micro-evolutionary dynamics under non-genic inheritance could be a
991 fruitful avenue of further research.

992

993 Another point worth noting about the quantitative genetics formulation is that it explicitly includes
994 the phenomenon of phenotypic plasticity, something the MS is often accused of ignoring. The
995 partitioning of phenotypic value of an individual into a genotypic and an environmental value, and a
996 stochastic error term ($P = G + E + e$) incorporates the notion that the same genome can give rise to
997 different phenotypic values for a trait in different environments, the text-book definition of
998 phenotypic plasticity. A genotypic value by environmental value interaction ($G \times E$ interaction)
999 implies genetic variation for phenotypic plasticity, and a $G \times E$ covariance of the beneficial sort can
1000 constitute adaptive phenotypic plasticity.

1001

1002 Finally, we stress that continuous traits affected by many multi-allelic loci of individually small
1003 phenotypic effect have a tremendous ability to generate multiple trait-variants (individuals with
1004 different phenotypic values for that trait) through the shuffling of standing within- and among-locus
1005 genetic variation alone (Teotónio et al., 2009; Mueller et al., 2013; Matuszewski et al., 2015; Philips
1006 et al., 2018; Hickey & Golding, 2021; Kawecki et al., 2021). One outcome of this is that even a
1007 sample of relatively few genomes from a population can rapidly regenerate the full pre-sampling
1008 phenotypic distribution. Therefore, the criticism that available phenotypic variation in a population
1009 may not be isotropic (*e.g.*, Salazar-Ciudad, 2021) might often not hold true for continuous traits
1010 within populations, at least in the sense of availability of variants, even if not in the sense of a
1011 uniform distribution of the probabilities of their occurrence.

1012

1013 **The nature(s) of fitness, and a micro-evolutionary red-herring**

1014

1015 هر لهذه به شكلى بُتان عيَّار بر آمد، دل بُرد و راون سُد

1016 هردم به لباسى ديگران يار بر آمد، گه پير و جوان سُد

1017 *har lehzeh ba-shakl-e-butaaan ayyaar bar aamad, dil burd o nihaan shud*

1018 *hardam ba libaas-e-digaraan yaar bar aamad, geh peer-o-jawaan shud*

1019 (The Beloved, in artful varied forms, does steal my heart and then depart

1020 One moment young, another old, in myriad garbs; this is his art

1021 – Maulana Rumi)

1022 Although the exact origins of the term ‘fitness’ are hard to pinpoint, both the term and the concept
1023 featured repeatedly in the work of Karl Pearson and, by the time the MS was being announced
1024 (Huxley, 1942), were an important part of the micro-evolutionary lexicon and conceptual tool-kit
1025 (Gayon, 1998). However, fitness has been used in multiple senses in the MS and later, resulting in
1026 manifold confusions that reflect its ultimate origins in Spencer’s (1864) misplaced rejection of trait-
1027 variants as the units of selection in favour of whole individuals, implicit in his coining of the most
1028 unfortunate phrase ‘the survival of the fittest’. The crux of the problem is that fitness, even in its
1029 correct and restricted micro-evolutionary context, is variously defined on both individuals and trait-
1030 variants (phenotypic, genotypic or allelic), and can be used to mean the reproductive success of an
1031 individual, the average reproductive success of individuals exhibiting a specific trait-variant, the
1032 one-step change in frequency of a trait-variant, or the long-term expected evolutionary success of a
1033 trait-variant or lineage. Thus, fitness is used both as a causal predictor of subsequent changes in
1034 relative representation of different types in a population, as well as a descriptor of those changes
1035 (Ariew & Lewontin, 2004). Indeed, fitness, like Rumi’s ‘artful Beloved’ seems to appear before us
1036 in varied forms and disguises at different times and places. Text-books exacerbate this confused
1037 state of affairs by often defining fitness, towards the earlier part of the book, as the reproductive
1038 success of individuals, without mentioning that it is but one of the senses in which the term is used,
1039 and then, ironically, proceeding to use fitness in one or more of its other senses later on. Such a use
1040 of fitness for different sorts of attributes of entities at various levels of biological organization is
1041 clearly undesirable, as has been repeatedly pointed out (Kimbrough, 1980; Matthen & Ariew, 2001;
1042 Sober, 2001; Ariew & Lewontin, 2004). Yet, with the notable exception of the work of Earnshaw-
1043 Whyte (2012), no resolution has been offered beyond a cogent argument that fitness cannot possibly

1044 do justice to the myriad roles we expect it to play (Ariew & Lewontin, 2004). Here, we outline the
1045 contours of what we believe is a long overdue and useful resolution.

1046

1047 The following discussion pertains only to micro-evolutionary change in frequencies of trait-variants
1048 due to selection, falling under the category of '*micro-dynamics*' issues in the schema presented in
1049 Table 1. Indeed, strictly speaking, it is best to restrict consideration of selection to situations where
1050 entities at or below the level of a species are being considered. The concept of selection implicitly
1051 includes a notion of competition, albeit often in a broadly metaphorical sense, and it is not clear
1052 whether entities at the level of higher taxa can be meaningfully thought of as being in competition.
1053 We will mostly restrict ourselves to discussing selection at the level of an individual, as contrasted
1054 to a trait-variant, as that is the comparison about which much confusion has arisen in the past. The
1055 two most crucial questions that need to be addressed to clarify the confusions about fitness are: (i)
1056 whether fitness is better conceived of as an attribute of an individual, or is it more useful to think of
1057 fitness as ascribable, on an average, to a trait-variant as an abstract entity (collection of all
1058 individuals in a population exhibiting that trait-variant)? and (ii) whether fitness is better conceived
1059 of as a measure of reproductive success (*e.g.*, lifetime offspring production) or as reflecting a one-
1060 step change in frequency (the time-step will typically, but not always, be a generation) of the
1061 relevant entity type? Our answer to these questions is that it is best to think of fitness as reflecting
1062 the change in relative representation of a trait-variant in the population. Indeed, we believe that the
1063 individual is not much more than a red-herring in the context of trying to understand and depict
1064 micro-evolutionary change (*i.e.*, the consequences of selection), and one that has led to tremendous
1065 confusion in evolutionary discourse, as we discuss below.

1066

1067 The popularity of defining fitness as an attribute of an individual, reflecting its reproductive success
1068 in a given ecological context, seems to arise from the intersection of a comfort with agential
1069 thinking and a failure to differentiate between the relevance of agency in different biological
1070 contexts and at different levels of biological organization, for example cells versus individual
1071 organisms (Okasha, 2018). It appears that the tendency to ascribe agency to humans, animals, plants
1072 and even inanimate objects has deep roots in the human mind (*e.g.*, Dennett, 2006; Lindstrøm
1073 2015), and it could perhaps have arisen through what Rose (1998) termed 'immanent Darwinism'.
1074 However, it needs to be recognized that the agency of a living individual, or of its constituent cells,
1075 is largely only relevant in the contexts of ecology (including successful reproduction) and
1076 development, but not in the domain of explaining the dynamics of micro-evolutionary change. This
1077 is because individuals, considered holistically, are effectively a unique constellation of variants of

1078 many different traits and, as such, have no continuity across generations, unlike the trait-variants
1079 themselves. The agency of an individual can, therefore, affect its reproductive success, but not any
1080 meaningful measure of micro-evolutionary dynamics, because the transmission fidelity of any of a
1081 unique set of trait-variants is zero, by definition. A unique individual may produce many offspring,
1082 but none of them will be the same as the parent, except in the case of asexual reproduction. This
1083 might be termed the ‘infinite individuals problem’ for sexually reproducing species: if individuals
1084 are phenotypically unique, then any explanation of micro-evolutionary dynamics at the level of the
1085 individual will be restricted to a description of how one set of unique individuals was replaced by
1086 another set of different, equally unique, individuals in the next generation. For this reason, we
1087 believe, as did Darwin, drawing upon the experience and practices of breeding, that it is best to
1088 focus on trait-variants, not individuals, if our analyses are to have any chance of explaining patterns
1089 in micro-evolutionary change arising as a consequence of selection.

1090

1091 Having settled upon the trait-variant as the appropriate focus of an analysis of micro-evolutionary
1092 dynamics, we now consider whether reproductive success or a one-step change in the frequency of
1093 trait-variants constitutes a better way of thinking about fitness. The reproductive success of a trait-
1094 variant can be equated to the average reproductive success of all individuals in the population who
1095 exhibit that variant, while the one-step change in frequency quantifies the difference, across a
1096 generation, in the representation of that trait-variant in the population, relative to other variants of
1097 the same trait. Defining fitness as reproductive success may at first sight appear to satisfy the
1098 scientist’s inherent *ceteris paribus* privileging of *a priori* prediction over *post facto* description,
1099 because fitness differences among trait-variants can then be thought of as predicting changes in
1100 their frequency over generation. However, in this context, all else is rather emphatically not equal.
1101 Differential reproductive success of trait-variants is positively correlated with relative
1102 representation in the next generation only under the implicit DC assumptions that transmission
1103 fidelities of trait-variants are typically high, and similar in magnitude (see also Box 2). Thus, the
1104 ability of fitness defined as reproductive success to serve as a predictor of change in frequency is
1105 not inherent in the measure. The only other benefit of defining fitness as the reproductive success of
1106 a trait-variant is that it preserves the notion that fitness is an intrinsic attribute of a type, or to be
1107 more precise, of the interaction between the biological characteristics of a type and its ecological
1108 context. Thus, we can treat fitness, as text-books typically do, as a type attribute, and consider
1109 frequency-, density-, or sex-dependent fitnesses to be special cases. While this usage confers the
1110 comfort of familiarity, we do not believe this is helpful, any more than the tendency of genetics
1111 text-books to treat epistasis as a ‘deviation’ or ‘exception’ to Mendel’s laws is. If, on the other hand,

1112 we define fitness as the one-step change in the frequency of a trait-variant, there are several
1113 conceptual benefits.

1114

1115 First, fitness of the trait-variant now incorporates not just reproductive success but also transmission
1116 fidelity, which renders explicit the connection between fitness and the process, as opposed to the
1117 act, of selection. When a breeder trying to develop a variety with large body size chooses the
1118 biggest individuals in a population to breed from, that is an act of selection, which may or may not
1119 yield a response depending upon the level of additive genetic variance for body size in that
1120 population. At the same time, the entire process of generating the variety with larger average body
1121 size than its ancestors, encompassing both the act of selection, and the response to it, is also referred
1122 to as selection: this is what we are terming the process of selection. Our point is that the act of
1123 selection involves only differential reproductive success, whereas the process of selection requires
1124 differential *heritable* reproductive success, thereby encompassing the act of selection, transmission
1125 fidelity, and the response to selection. We suggest that a concept and definition of fitness that
1126 reflects the process of selection is preferable to one that merely reflects the act of selection, even
1127 though the difference is only one of perspective.

1128

1129 Second, because the one-step increase in the frequency of a trait-variant depends on the interaction
1130 between bearers of alternative variants of that trait for survival, refuge and reproduction, fitness
1131 defined thus is always frequency-dependent. Because this measure of fitness includes transmission
1132 fidelity, it follows that fitness defined thus is also always dependent upon the mechanism of
1133 inheritance (genic or otherwise) as well as on the patterns of interaction among individuals that can
1134 alter the trait-variants they bear. These interactions, in situations of genic inheritance, constitute the
1135 mating system *i.e.*, the set of probabilities of individuals with trait-variant i mating with individuals
1136 bearing trait-variant j ($i, j, = 1..n$, if there are n variants of that trait in the population); in cases
1137 involving cultural inheritance, interactions would be reflected in the likelihood of an individual
1138 bearing cultural trait-variant i passing on i to an individual that earlier exhibited cultural trait-variant
1139 j , via learning, in its broad sense. In all such interactions, not just means but also variances will have
1140 consequences for the resulting micro-evolutionary dynamics. This manner of defining fitness,
1141 therefore, also opens up the possibility of a more general unified theory of selection that is agnostic
1142 to the mode of inheritance, something which a definition of fitness as reproductive success does not
1143 easily support, though quantitative genetics successfully took some steps in that direction. In
1144 essence, this is what the Breeders' Equation in quantitative genetics achieves, by combining fitness
1145 as reproductive success (in the S -term) with transmission fidelity pattern (in the h^2 -term for

1146 univariate selection, or the **G**-matrix for multivariate selection), although this is not immediately
1147 obvious from the form of the equation because the h^2 -term and the **G**-matrix are formulated in
1148 explicitly genetic terms, though they need not necessarily be so. This approach becomes more
1149 clearly apparent in the Price (1970) equation, with its ascribing of phenotypic change to the sum of
1150 terms representing selection (differential reproduction) and transmission fidelity, respectively.
1151 Similar approaches for understanding dynamics in diverse non-biological systems as generalized
1152 Darwinian processes are also now being explored (*e.g.*, Reydon & Scholz, 2015), potentially
1153 justifying Haeckel's expectation that Darwinian thinking would become important even in
1154 disciplines beyond biology (Richards, 2008) and Price's (1995) desire to do for selection what
1155 Claude Shannon achieved for information.

1156

1157 Third, and perhaps most importantly, once fitness is defined as a one-step change in trait-variant
1158 frequency, fitness is always inclusive, unless transmission fidelities of all trait-variants equal 1. This
1159 is because the fitness of a trait-variant accrues either through the reproduction of individuals bearing
1160 that trait-variant (direct fitness), or through the reproduction of individuals bearing another trait-
1161 variant, but with transmission fidelity less than 1 (indirect fitness). This is a more satisfying
1162 property for fitness, compared to the situation at the individual level in which fitness can be either
1163 direct or inclusive, depending on social context, and will likely reduce the confusion that surrounds
1164 the debates around kin-selection and inclusive fitness (reviewed by Frank, 2013; Birch & Okasha,
1165 2015; Kramer & Muenier, 2016).

1166

1167 In contrast to these benefits of treating fitness as one-step frequency change, any advantage of
1168 defining fitness as reproductive success accrues only if we define fitness on individuals. However,
1169 as we have seen, that definition cannot properly capture the essence of the process of selection due
1170 to the infinite individuals problem. Consequently, we believe that there is a strong case for
1171 restricting the use of fitness to one-step frequency change in alternative variants of the same trait,
1172 and not using fitness to also refer to reproductive success, or to individuals. We stress that we are
1173 not suggesting that measuring and thinking about the lifetime reproductive success of individuals is
1174 not important to understanding microevolutionary change: its importance is entirely retained in our
1175 perspective. All we are suggesting is that we not label the lifetime reproductive success of an
1176 individual as its 'fitness', restricting the use of that term to the one-step change in the frequency of a
1177 trait-variant. We next touch upon some of the various confusions that would be dispelled by doing
1178 this.

1179

1180 One of the most contentious issues in micro-evolution in the past half century has been the gene's
1181 eye view of evolution (recent book-length review by Ågren, 2021), initially popularized by
1182 Dawkins (1976), though its antecedents go back to Williams (1966) and, some argue, to Fisher
1183 (1930) and Hamilton (1964a,b). We discuss whether or not Fisher's (1918, 1930, 1941)
1184 conceptualization of the role of genes in micro-evolutionary dynamics can be justifiably considered
1185 a key part of the Dawkinsian gene's eye view of evolution in the next section, restricting ourselves
1186 here to the implications of our perspective on fitness for certain aspects of the gene's eye view
1187 debates. In addition to the debates around the gene's eye view of evolution, there has been a slightly
1188 more narrowly focussed debate around kin-selection and inclusive fitness (of individuals) in the
1189 context of the evolution of altruism, a debate that began just a few years after Hamilton (1964a,b)
1190 first published his detailed treatment of the problem (reviewed by Frank 1998, 2013). We believe
1191 that these long-standing debates are less substantial than the papers addressing them might lead one
1192 to believe, and that they arise partly from confusions resulting from the idiosyncrasies of classical
1193 population genetics modelling, and some of the confusions about fitness and the role of individuals
1194 in micro-evolutionary dynamics discussed above, in addition to the fact that there are often multiple
1195 approaches to formulating a problem, with the choice of formulation often being driven by
1196 familiarity and convenience. Long-standing debates in ecology and evolution often have their roots
1197 in such conceptual confusions and imprecise use of terms; debates on more straightforward issues
1198 tend to get resolved relatively quickly (Kitcher, 1987; Joshi, 2022).

1199

1200 One unfortunate consequence of the greater visibility of population genetics (over quantitative
1201 genetics) in explanations of micro-evolutionary dynamics under selection is that, because
1202 population genetics models typically treat trait-variants at the allelic rather than phenotypic level,
1203 the contrast between individual and trait-variant has been translated into a contrast between
1204 individuals and genes. Thus, discussion of how to best model micro-evolutionary change has
1205 become conflated with the debate between genetic determinism and agency or free will in humans,
1206 reflected onto non-human species (*e.g.*, Walsh, 2015; Sultan et al., 2022). Because of this
1207 conflation, the genes versus individuals debate inflames passions to a degree that the more
1208 accurately focussed debate about trait-variants versus individuals would probably not. While it is
1209 true that a gene's eye view narrative of micro-evolutionary dynamics is often accurate as long as
1210 there are no significant gene-by-gene interaction effects on phenotypes, it breaks down in the face
1211 of such interactions due to the complex behaviour of marginal allelic fitnesses (Sober & Lewontin,
1212 1982). When a gene's eye view is applied to situations of micro-evolutionary dynamics that do not
1213 involve phenotypes with a simple genotype to phenotype mapping, as is the case in most

1214 evolutionary ecology studies, it tends to collapse into a vague belief that the transmission fidelity of
1215 the trait-variants is high because they are gene-based. This is actually untrue, because transmission
1216 fidelities of genetically encoded (genotypic) trait-variants can differ among variants, are typically
1217 frequency-dependent, and are therefore also dependent on the mating system, causing them to
1218 change in complex ways as the frequencies of the trait-variants change (see Box 2). This has
1219 historically been one factor contributing to the discomfort of many evolutionary geneticists with a
1220 lot of optimization-based explanations in evolutionary ecology (*e.g.*, Rose et al., 1987), although
1221 this discomfort also partly derives from the tension between static and dynamic approaches to
1222 modelling (Frank, 1998, paper 12). Despite its limitations, however, the gene's eye view has
1223 undoubtedly been successful in illuminating several aspects of the micro-evolutionary process. We
1224 suggest that the success of the gene's eye view, in terms of both book-keeping and heuristic value,
1225 is not so much from its focus on genes *per se*, but on genes *qua* trait-variants, albeit defined at the
1226 allelic level, as opposed to individuals, bringing with it the added benefit of often being able to
1227 assume a transmission fidelity of 1, a point that appears not to have been widely appreciated (*e.g.*,
1228 by Okasha, 2006; Ågren, 2021).

1229

1230 The evolution of altruistic behaviours is another area where failure to clearly distinguish between
1231 the roles played by individuals and trait-variants in micro-evolutionary change has led to
1232 considerable confusion. When Hamilton (1964a,b) first worked out his genetical theory of social
1233 evolution, he did all his analysis at the level of trait-variants defined at the level of genotype or
1234 allele, deploying population genetics models under some simple assumptions about the genetic
1235 underpinnings of the relevant trait-variants. Yet, he sandwiched all his analysis of change in
1236 frequency of genetic trait-variants between an introduction and a discussion section that treated the
1237 entire issue in terms of individuals and their reproductive success, making the connection through
1238 the fact that a genetic trait-variant could increase in frequency if the altruist's behaviour increased
1239 the reproductive success of other individuals with whom it shared alleles identical by descent (*e.g.*,
1240 genetic relatives or kin), even at the cost of its own. This renders these extremely important papers
1241 somewhat disconcerting and difficult to read. This tendency of Hamilton's to analyze problems in
1242 social evolution at the level of trait-variants, but then present the ideas at the level of individuals, is
1243 attested to from personal experience by Frank (2013), and has led to much debate over the meaning
1244 of kin-selection and inclusive fitness, often tending to obscure the fact that kin-selection is a testable
1245 hypothesis whereas inclusive fitness is an aid to doing genetic book-keeping at the level of
1246 individuals, rather than alleles. Frank (1998, 2013) has discussed many aspects of these debates at
1247 length, especially highlighting how this emphasis on an, in our view entirely avoidable,

1248 individual's-eye view led to a misleading focus on kinship, or overall genetic similarity between
1249 individuals, as opposed to more narrowly focussed genetic or phenotypic similarity with respect to
1250 specific relevant traits, which in turn led to much debate about the relative merits of kin-selection
1251 versus multi-level selection book-keeping when studying social evolution. Such confusion between
1252 genome wide-similarity and genetic similarity at specific relevant loci is also found in
1253 interpretations of the cost of sex as being that of genome dilution (Williams, 1975; Shields, 1988),
1254 based on the misplaced belief of the relevance to the evolution of reproductive mode of the genome
1255 dilution occurring because asexual mothers share the whole genome with offspring, as compared to
1256 sexual mothers who share only half their genomes (Joshi & Moody, 1998). This common but
1257 unfortunate urge to explain microevolutionary dynamics at both the level of the individual (or
1258 multi-locus genome) and the trait-variant (or one-locus genotype) permeates much of the discourse
1259 in evolutionary biology, particularly in behavioural ecology, even on topics not involving altruism,
1260 and creates confusion, especially for beginning students.

1261

1262 To sum up, we believe that we gain nothing but comfort, and lose considerable clarity, when we try
1263 to explain micro-evolutionary dynamics by 'thinking of an individual as acting so as to enhance its
1264 fitness', direct or inclusive. We suggest that it would be better if we stuck to explaining micro-
1265 evolutionary dynamics at the level of trait-variants. The debates about direct versus inclusive
1266 fitness, kin- versus individual-selection, and individuals versus genes, are all, to our mind, partly a
1267 consequence of failing to appreciate the underlying conceptual structure of genetic models of
1268 micro-evolutionary dynamics, especially the fact that all fitness in the sense of one-step change in
1269 trait-variant frequency is inclusive, except when modelled at the allelic level of trait-variants in the
1270 absence of mutation (which is what happens in most simple models of population genetics). The
1271 distinctions between direct and inclusive fitness, or kin- and individual selection, for example, seem
1272 to us to largely be artefacts of trying to tell the story at the level of individuals rather than trait-
1273 variants, whereas all underlying analysis is actually at the latter level. We also suggest that an
1274 inclusion of transmission fidelity into the definition of fitness better reflects the process of selection,
1275 and helps focus attention on the role of mating system and mechanisms of heredity in mediating the
1276 micro-evolutionary outcomes of differences in reproductive success among trait-variants. One
1277 advantage that population genetics brought to the MS, as compared to the DC, was a better implicit
1278 appreciation that transmission fidelity of trait-variants had a complex dependence on trait-variant
1279 frequency, mating system and the details of the hereditary system, and that, therefore, the trait-
1280 variant with the highest reproductive success would not necessarily rise to very high frequency, an
1281 insight often not appreciated fully in evolutionary ecology (Rose et al., 1987), especially when

1282 deploying optimization models to explain the evolution of alternate trait-variants (strategies). Yet,
1283 because population genetics models are often framed and, more importantly, analyzed at the level of
1284 allelic rather than genotypic trait-variants, in systems with random mating and no mutation, the
1285 crucial role of transmission fidelity in mediating micro-evolutionary outcomes of differences in
1286 reproductive success among variants is often obscured and difficult to immediately discern (see Box
1287 2). That is why we recommend a focus on fitness defined as one-step frequency change, at the level
1288 of trait-variants rather than individuals, as a prescription for enhanced clarity in our engagement
1289 with issues of micro-evolutionary dynamics. We note, however, that fitness defined as one-step
1290 change in frequency must still be calculated in diverse ways for different evolutionary problems,
1291 depending on context (*e.g.*, Roff, 2008). Our prescription has much in common with the
1292 statisticalist perspective of some philosophers of evolution (see esp. Matthen & Ariew, 2002; Walsh,
1293 2007; Earnshaw-Whyte, 2012; Walsh et al., 2017), although their work is often not that familiar to
1294 many researchers in evolutionary biology: the terminology they use can sometimes differ from that
1295 of evolutionary biologists, and their work is typically published in the literature on philosophy
1296 rather than evolutionary biology.

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1298 **One gene's eye view of evolution, or two?**

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1308 Since the rediscovery of Mendel's laws in 1900, there have been many, and varied, attempts to
1309 integrate Mendelian genetics into our understanding of the evolutionary process, some more helpful
1310 and pervasive than others. However, to our mind, the manner in which Fisher (1918, 1930 and esp.
1311 1941) conceptualized and analyzed the role of Mendelian genes in mediating adaptive micro-
1312 evolutionary dynamics under selection remains uniquely elegant, insightful, and consequential for
1313 our understanding of this aspect of the Darwinian conception of the evolutionary process. In
1314 particular, we believe that it is neither helpful nor accurate to conflate the Fisherian

1315 conceptualization of the role of genes in evolution with the later gene's eye view of evolution,
1316 deriving largely from the work of Williams (1966) and Dawkins (1976); here, we briefly explain the
1317 reasoning behind this assertion.

1318

1319 Over the past few decades, the so-called gene's eye view of evolution (for a recent book-length
1320 review, see Ågren 2021) has been at the centre of many criticisms of the MS made by proponents of
1321 the EES. For example, EES proponents often raise concerns that the MS ignores the importance of
1322 organismal agency and inherency in evolutionary explanation, that genes rather than individuals
1323 have been considered as the appropriate units of selection and micro-evolutionary dynamics, that
1324 genes have been imbued with an almost causal role in mediating micro-evolutionary change, and
1325 that, in general, genes seem to have more or less displaced the organism as the central focus of
1326 micro-evolutionary explanation. Typically, this canonical account of the gene's eye view of
1327 evolution is depicted as constituting an integral part of the MS. In this section, we argue that the
1328 typical depiction of the gene's eye view of evolution as arising from the merging together of
1329 population genetics and the Darwinian principle of natural selection, especially in the work of
1330 Fisher (1918, 1930, 1941), is a somewhat misleading and overly simplistic rendering of what should
1331 be, in fact, a far more nuanced account. We suggest that it is more appropriate to think in terms of
1332 two distinct gene's eye views of evolution, one primarily Fisherian and the other primarily due to
1333 Dawkins (1976) and, to a considerable degree, G. C. Williams (1966). In our opinion, the
1334 substantial differences between these two gene's eye views of evolution are often glossed over and,
1335 consequently, the two are conflated. This conflation often makes it appear as though critics of the
1336 gene's eye view of evolution are rejecting not just the Dawkinsian perspective, but also much of the
1337 population or quantitative genetics perspective deriving from the work of Fisher and others. This,
1338 not surprisingly, results in strongly-worded responses from those who identify with the MS and find
1339 the Fisherian gene's eye view to be very useful in understanding many aspects of the evolutionary
1340 process. We note that many of these people, including us, do not find the Dawkinsian gene's eye
1341 view particularly helpful and, indeed, believe that it can often be misleading. It is worth observing
1342 in this context that one of the earliest and most cogent critiques of the Dawkinsian perspective came
1343 from the viewpoint of classical population genetics (Sober & Lewontin, 1982). Moreover, among
1344 evolutionary biologists, it is typically the developmental biologists and population geneticists that
1345 are the least favourable to the Dawkinsian gene's eye view of evolution, while behavioral ecologists
1346 are largely supportive, a strange combination if the Dawkinsian and Fisherian gene's eye views
1347 were indeed substantially similar in conception and nuance.

1348

1349 We find it useful to compare the Fisherian and Dawkinsian gene's eye views along the twin axes of
1350 the distinction between the causes and consequences of selection, on the one hand, and what exactly
1351 they seem to have been trying to achieve through their work, on the other. The first statement in the
1352 preface of *The Genetical Theory of Natural Selection* (Fisher, 1930) provides an instructive
1353 contrast. Fisher (1930) begins his book with the declaration, "Natural selection is not Evolution";
1354 Dawkins' (1976) arguments in *The Selfish Gene*, can reasonably accurately be summarized as
1355 proclaiming that natural selection is, in fact, more or less equivalent to evolution. This contrast is
1356 not surprising, given the differences in their training and in the general state of evolutionary thought
1357 in their respective times, and the fact that, consequently, their principal aims were quite different.
1358 Fisher, trained as a mathematician and, working at a time when it was critical to show that the
1359 Darwinian principle of natural selection was entirely compatible with the recently understood
1360 principles of Mendelian heredity, primarily focused on the consequences of selection, no doubt
1361 because a lot of the controversy over selection in the preceding decades had been about whether
1362 selection could actually be efficacious in promoting adaptive evolutionary change in the face of
1363 heredity, the latter often being thought of as a conservative mechanism opposed to change in the
1364 phenotypic composition of the population (discussed in detail by Gayon, 1998). Dawkins, trained as
1365 an ethologist and working in the period just after the heated group versus individual selection
1366 debates sparked off by Wynne-Edwards (1962), understandably had interests spanning both the
1367 causes and the consequences of selection, and seems to have been primarily interested in
1368 convincing behavioural ecologists to stop thinking in terms of group selection and focus, instead on
1369 individuals, especially through the lens of asking what was good for their genes. The similarities
1370 between the approaches of Fisher and Dawkins, unlike their differences, are fairly inconsequential,
1371 being limited to a shared focus on adaptive evolutionary change and on genes as mediating the
1372 consequences of selection. They both also seemed to believe that the roles of mutational or
1373 developmental bias in micro-evolutionary dynamics were typically small enough to be safely
1374 ignored, which may not necessarily be appropriate. While undertaking this comparison of the two
1375 gene's eye views, we note also that Fisher's (1918, 1941) quantitative genetics perspective does not
1376 seem to have influenced Dawkins' (1976) thinking to any appreciable degree. This is significant
1377 because the 'average-effect' conceptualization of the response to selection by Fisher (1941)
1378 effectively allowed an approximate black-boxing of the complex and diverse ways in which gene-
1379 by-environment covariances and interactions arise when individual organisms have to make a living
1380 in the complex natural world with which they reciprocally interact. As a result, the complexity of
1381 the causes of selection could be meaningfully set aside, while he focused on how formulations
1382 reflecting transmission fidelities (*i.e.*, breeding values and their variance, V_A , and the notion of

1383 heritability, h^2) could be used to understand the consequences of selection, using trait-variants as a
1384 focus. Dawkins (1976), on the other hand, appears to have implicitly dealt with situations of traits
1385 affected by one or a few genes, wherein the genotype-to-phenotype map was simple. This is why
1386 the Dawkinsian gene's eye view breaks down in the presence of gene-by-gene interactions, as
1387 pointed out by Sober & Lewontin (1982). This difference of perspective between the Fisherian and
1388 Dawkinsian gene's eye views is non-trivial: Fisher (1918, 1941) grappled with, and suggested
1389 means for approximately resolving, the complex effects of polygenic control of traits, and the multi-
1390 facted interactions between organisms and their environments, on patterns in the transmission
1391 fidelity of trait-variants, whereas Dawkins (1976) did not. Instead, Dawkins appears to have
1392 assumed, much like Darwin, that transmission fidelities would typically be sufficiently high and
1393 similar across trait-variants so as to ensure good correspondence between reproductive and
1394 evolutionary success.

1395

1396 We now examine these two versions of the gene's eye view of evolution in the context of the four
1397 common concerns raised by those uncomfortable with the reductionism seemingly implied in them.
1398 The critique that the gene's eye view ignores the importance of organismal agency and inherency in
1399 evolutionary explanation applies primarily to the Dawkinsian gene's eye view. The Fisherian gene's
1400 eye view focuses on genes (as trait-variants) in the specific context of modeling the consequences
1401 of selection. Fisher's (1918, 1941) conceptualizations do also implicitly take into account complex
1402 and environment-dependent genotype-to-phenotype maps that arise due to interactions between
1403 organism and environment, and this is of course where the inherency and agency of individual
1404 organisms plays a role. This point is often missed, in our opinion, because Fisher's statistical
1405 resolution of this complexity into a measure of the resulting transmission fidelity under Mendelian
1406 inheritance rendered his treatment of the consequences of complex organism-environment
1407 interactions implicit and, therefore, not immediately apparent.

1408

1409 The next common critique that genes rather than individuals have been considered as the
1410 appropriate units of selection and micro-evolutionary dynamics is also largely pertinent only to the
1411 Dawkinsian gene's eye view. In Fisher's work, the gene is an appropriate unit of understanding and
1412 tracking micro-evolutionary dynamics within the domain of understanding the consequences of
1413 selection. It is only in Dawkins' work, perhaps more in rhetoric than his thinking, that it often
1414 appears that genes are being promoted as an appropriate unit of selection in the contexts of trying to
1415 understand both the causes and the consequences of selection. We reiterate that, in our opinion, the
1416 appropriateness and utility of genes (strictly, mostly alternative alleles, sometimes alternative one-

1417 or a few-locus genotypes) as units on which we can base our understanding of the consequences of
1418 selection derives from their being trait-variants, as opposed to individuals, and not from their being
1419 genes *per se*. For understanding the causes of selection, the appropriate and useful unit of selection
1420 is the individual organism (or in some cases the entire multi-locus genome), and not the trait-
1421 variant, whether phenotypic, genotypic or allelic in nature.

1422

1423 Similarly, the critiques that genes have been assigned an almost causal role in mediating micro-
1424 evolutionary change, and that they sometimes seem to have displaced the organism as the central
1425 focus of micro-evolutionary explanation, are also germane only to the Dawkinsian gene's eye view.
1426 Again, Dawkins' (1976) rhetoric, if not necessarily his underlying thinking, does often appear to
1427 imply that genes are somehow integral even to considerations of the causes of selection. Even if this
1428 was not, perhaps, his intent, this is often the impression left on students when they first read *The*
1429 *Selfish Gene*. This appearance of the gene having supplanted the organism as the central focus of
1430 micro-evolutionary explanation, not surprisingly, elicits an impassioned response from at least a
1431 plurality, if not an absolute majority, of evolutionary biologists who are exquisitely cognizant of the
1432 role of individuals, and their reciprocal interactions with their environments, in shaping the causes
1433 of selection. We think it unfortunate that many evolutionary biologists, nevertheless, do not seem to
1434 appreciate the irrelevance of individual organisms to considerations of the consequences of
1435 selection.

1436

1437 For the reasons articulated above, it is our view that the conflation of the Dawkinsian and Fisherian
1438 gene's eye views of evolution is not just inaccurate, misplaced and misleading, but has also
1439 contributed substantially to both the content and harsh tenor of some aspects of the EES-MS
1440 debates. Unfortunately, the Dawkinsian gene's eye view, because of its conflation with its Fisherian
1441 counterpart, is often wrongly taken to represent a central tenet of the MS. While the Fisherian
1442 gene's eye view was indeed central to the MS conception of the micro-evolutionary process, the
1443 Dawkinsian view is not. Indeed, the Dawkinsian gene's eye view is far more extreme and simplistic
1444 than its Fisherian counterpart, and often clearly inapplicable to "*micro-dynamics*" processes, which
1445 is why most population geneticists fail to ascribe to it any great significance in the context of micro-
1446 evolutionary explanation. An appreciation of this point would, we think, dissolve one aspect of the
1447 EES-MS debates altogether, and, in a lighter vein, developmental biologists and population
1448 geneticists would find themselves on the same side of a debate, with the narrow viewpoint of *The*
1449 *Selfish Gene* on the other. Finally, we would like to, nevertheless, stress that there is one domain of
1450 evolutionary explanation in which the Dawkinsian gene's eye view is valid and holds entirely, as

1451 also highlighted by Ågren (2021). This is, entirely unsurprisingly, the domain of understanding the
1452 evolutionary dynamics of selfish genetic elements within-individuals, and the patterns of their
1453 prevalence within- and among-individuals. We find it very fitting that a gene's eye view identified
1454 with *The Selfish Gene* (Dawkins, 1976) should actually be appropriate and useful for understanding
1455 evolutionary changes in patterns of prevalence of selfish genetic elements. In our opinion, however,
1456 an evolutionary understanding of the dynamics of selfish genetic elements is more a vindication of
1457 the appreciation that any replicator can act as a unit of selection in the appropriate context, than a
1458 vindication specifically of the Dawkinsian gene's eye view of evolution in its entirety. This is not to
1459 say that the Dawkinsian view is not helpful in understanding evolution; however, its usefulness
1460 seems to derive from, and is restricted to, certain features it has in common with the Fisherian
1461 gene's eye view, such as the focus on trait-variants rather than individuals for understanding the
1462 consequences of selection, and an appreciation that selection as a process is more generally
1463 applicable than specifically to organismal evolution.

1464

1465 **The evolutionary shaping of the distribution of phenotypes**

1466

1467 پھرا کرتے نہیں مجڑوحِ اُلفتِ فِکرِ درماں میں
1468 یہ زخمی آپ کر لیتے ہیں پیدا اپنے مرہم کو

1469 *phira karte nahin majrooh-e-ulfat fikr-e-darmaan mein*

1470

ye zakhmi aap kar lete hain paida apne marham ko

1471

(They wander not in search of cure, Love's injured souls are firm and calm

1472

To all the myriad wounds they nurse, they are themselves a soothing balm

1473

– Allama Iqbal)

1474

1475 Before we begin to sum up by taking a comparative look at the DC, MS and EES in the next
1476 section, we would like to briefly share some thoughts on a certain perspective on the six-fold
1477 schema we introduced at the beginning of this paper (Table 1); we think this perspective may permit
1478 the development of a framework within which we can examine claims about the logical
1479 relationships of different evolutionarily relevant phenomena such as selection, mutation,
1480 transmission fidelity, hybridization, developmental bias, or niche construction, as well as discuss
1481 issues about proximal versus distal causes of variation. We develop these ideas here primarily in the
1482 context of micro-evolutionary change, but we hope that this framework will be fully extendable in
1483 detail to macro-evolutionary change at higher levels of biological variation, too.

1484

1485 We suggest that the frequency distribution of phenotypic trait-variants in a population at present can
1486 be viewed as having arisen from a sequence of past alterations to distributions ancestral to the focal
1487 one. If we ignore for a moment the critical analysis of treatments of developmental bias by Salazar-
1488 Ciudad (2021), using our focus on within-population trait-variants of the scale typical of micro-
1489 evolutionary change as our excuse, we can say that a multitude of processes, culminating in one,
1490 some, or all of selection, mutation, migration and drift in the immediate preceding generation affect
1491 the present distribution. Selection here includes both selection bias, resulting from differential
1492 reproductive success, and transmission bias, via the pattern of transmission fidelities, across trait-
1493 variants. The penultimate distribution that these processes act on is, of course, generated by the
1494 cumulative effects of these processes over multiple preceding generations in this populational
1495 lineage, underscoring the fact that these processes affect both the input and output distributions at
1496 any generational time-step. Factors like mutational bias (Stoltzfus & McCandlish, 2017; Cano &
1497 Payne, 2020), and developmental inherencies and biases at the level of micro-evolutionary variants
1498 (Nunes et al., 2013; Salazar-Ciudad, 2021; Newman, 2022a,b) will also play a role in shaping these
1499 distributions of phenotypic trait-variants, but the magnitude of this role with respect to micro-
1500 evolutionary variations seems at present difficult to estimate empirically.

1501

1502 If we now consider earlier ancestral distributions in this populational lineage, they **too** would have
1503 been shaped by phylogenetic effects of even more ancestral lineage(s) which, in turn are likely to
1504 have had their own phenotypic distributions shaped in part by these same processes of selection,
1505 mutation, migration and drift, as well as the inherencies and biases intrinsic to biological systems at
1506 various levels of organization. In some cases, if a lineage splits, for whatever reason, the initial
1507 differences between daughter lineages could be of the “*micro-origins*” type, with subsequent
1508 adaptive evolution in different ecological contexts sometimes inducing further divergence in their
1509 respective phenotypic distributions that would qualify as being of the “*macro-origins*” type. In other
1510 cases, the daughter lineages could remain separated only by “*micro-origins*” level variations, even
1511 after the passage of considerable evolutionary time, especially if the split did not involve the
1512 daughter lineages thereafter living in very different ecological contexts. However, in the case of
1513 lineage splits occurring early in the evolutionary history of life-forms, often these splits could result
1514 from “*macro-origins*” level differences to begin with. Thus, the newly established daughter lineages
1515 could often differ not just in their distributions of a very similar set of trait-variants, but often by
1516 having two distributions encompassing a fairly different set of trait-variants, resulting in the
1517 saltational origin of new species or higher taxa. In such macro-evolutionary lineage splitting events,

1518 the alteration of the distribution, both in terms of the domain of variants represented as well as their
1519 associated frequencies, would likely be achieved through processes other than selection, involving
1520 primarily developmental mechanisms falling within the “*macro-origins*” category of our schema in
1521 Table 1. Similarly, inter-specific hybridization events could effect sudden large changes to
1522 phenotypic distributions with respect to both the domain of variants represented as well as their
1523 associated frequencies and, once again, developmental processes would be important in determining
1524 the nature of successful hybridization events and their effects on the distribution of trait-variants in
1525 the initial population of the resulting hybrid species. A good discussion of the kinds of
1526 developmental and other phenomena that would fall within our “*macro-origins*” category (Table 1)
1527 can be found in Newman (2022a,b).

1528

1529 In classical population genetics models within the MS, both mutation and migration effectively
1530 reduce the transmission fidelities of allelic variants, the former explicitly and the latter implicitly.
1531 Therefore, selection, construed as encompassing differences in transmission fidelity among trait-
1532 variants, in addition to differences in their reproductive success, can also be conceptualized to
1533 include the effects of mutation and migration by subsuming their effects into transmission fidelity,
1534 constituting one locus of fuzziness in the boundary between processes in the “*micro-origins*” and
1535 “*micro-dynamics*” categories (Table 1). Selection in the broad sense just described is, of course,
1536 also tempered by drift, reflecting not just sampling errors but all kinds of stochasticity in the
1537 transmission of trait-variants to the next generation (strictly speaking, migration can be subsumed
1538 into selection when it is trait-variant-dependent, and into drift when it is trait-variant-independent,
1539 but that distinction is not crucial for the present discussion), We note that the cumulative effects of
1540 this broad-sense selection are largely restricted to ancestor-descendant lineages within species,
1541 pertinent to the “*micro-origins*”, “*micro-dynamics*”, and “*micro-patterns*” categories (Table 1).
1542 Development, on the other hand primarily acts to create entirely new ancestor-descendant lineages,
1543 effects pertinent to the “*macro-origins*” and perhaps “*macro-dynamics*” categories (Table 1), even
1544 though it may also have some, relatively smaller, role to play in generating trait-variants of the
1545 micro-evolutionary, within-lineage, kind through the kinds of mechanism considered in devo-evo or
1546 micro-evo-devo (*sensu* Prasad & Joshi 2003; Nunes et al., 2013, respectively). On the whole,
1547 though, it seems to us that key developmental processes tend to be relatively more conserved
1548 within- than between-lineages. Consequently, the interventions of development and broad-sense
1549 selection in the evolutionary process appear to be largely distinct, although constituent processes of
1550 both may well interact within our category of “*micro-dynamics*”. We do not have much feel for
1551 processes under the “*macro-dynamics*”, and “*macro-patterns*” categories (Table 1), but our feeling

1552 is that these are not particularly well understood, especially the latter, and we hope that future
1553 investigations will both refine and extend our understanding in this regard.

1554

1555 If we look at the two other major phenomena invoked in the calls for an EES in the context of this
1556 framework, it is clear that they play somewhat subsidiary roles in the evolutionary process, relative
1557 to both broad-sense selection and development, in the sense discussed above. Both non-genic
1558 inheritance and niche construction would appear to get assimilated into selection in this broad
1559 sense. Non-genic inheritance essentially affects the pattern of transmission fidelity of trait-variants,
1560 an integral component of broad-sense selection. Of course, non-genic inheritance also opens up the
1561 possibility of inheritance of characters acquired via environmental effects through epigenetic or
1562 ecological inheritance, or through cultural inheritance by learning. Cultural inheritance also enables
1563 horizontal (among members of the same cohort within a generation), oblique (from parental
1564 generation individuals to non-offspring), and reverse (from offspring generation individuals to
1565 parental generation individuals) inheritance, in addition to vertical (parent to offspring) inheritance
1566 which is the only form available under genic inheritance, especially in metazoa, if we discount the
1567 low frequency of horizontal gene transfer in such taxa. Cultural inheritance of the symbolic kind
1568 also permits inheritance over time-steps much larger than one generation: aspects of our
1569 behavioural phenotype can be altered by reading Aristotle or Rumi. However, in terms of the logical
1570 structure of the framework described above, these myriad corollaries of non-genic inheritance do
1571 not disturb the conception of selection in the broadest sense, being assimilable into the pattern of
1572 transmission fidelities. They can, however, affect rates of change of frequency of trait-variants very
1573 substantially, especially in the case of cultural inheritance. Nevertheless, we should add the caveat
1574 that our speculations in this regard are those of outsiders; none of us is technically a student of
1575 cultural inheritance or learning. It also seems to us that a detailed survey of the implications of each
1576 of these corollaries for how processes in the “*micro-origins*”, “*micro-dynamics*”, and “*micro-*
1577 *patterns*” categories (Table 1) play out in evolution is not as yet available, although this could also
1578 be an expression of our ignorance of the relevant literature. In comparison to non-genic inheritance,
1579 niche construction seems to play an even more supporting role, in that its effects on broad-sense
1580 selection are quantitative rather than qualitative, unlike the effects of non-genic inheritance. In the
1581 absence of accompanying non-genic inheritance of the niche constructing phenotype, niche
1582 construction by itself does not affect the pattern of transmission fidelities of trait-variants. Its
1583 primary effect is merely to increase the reproductive success of its bearers, by modifying the
1584 environment to be more suitable for their survival or reproduction.

1585

1586 Examining the various evolutionarily relevant phenomena in this framework thus reveals that
1587 development, non-genic inheritance and niche construction have very different logical relationships
1588 with selection in terms of how and in which specific context they exert their effects on the
1589 distribution of trait-variants within- and among-lineages. Development acts largely orthogonally to
1590 broad-sense selection and, in this sense, may well be considered a phenomenon belonging to the
1591 same logical category as selection, broadly conceptualized. In terms of its effect on within-lineage
1592 trait-variant distributions, it is also more distal than broad-sense selection, which is far more
1593 proximate. Non-genic inheritance can be subsumed into broad-sense selection but can have major,
1594 qualitative-grade effects on the outcomes of broad-sense selection. Niche construction can also be
1595 subsumed into broad-sense selection but, by itself, is likely to have smaller, quantitative-grade,
1596 effects on the outcomes of broad-sense selection, compared to non-genic inheritance. It is, thus,
1597 clear that the three major elements that make up the calls for an EES are actually very different in
1598 the manner in which they affect important aspects of evolutionary explanations.

1599

1600 **The Extended Evolutionary Synthesis (EES) in the context of the Darwinian** 1601 **Core (DC) and the Modern Synthesis (MS)**

1602

1603 اُڑاے کُچھ ورق لالہ نے، کُچھ نرگس نے، کُچھ گل نے
1604 چمن میں ہر طرف بکھری ہوئی ہے داستاں میری
1605 *udaaye kuchh waraq lale ne, kuchh nargis ne, kuchh gul ne*
1606 *chaman mein har taraf bikhri hui hai daastan meri*

1607

(Tulip, Narcissus, and Rose, all took some pages from my book

1608

And garden-wide did spread them: thus, my tale immortal did become)

1609

– Allama Iqbal)

1610 We have already compared the MS and the DC in a previous section in order to assess how much
1611 they differed, and in what specific manner. We now examine the major issues raised in the calls for
1612 an EES and try to fit them into the framework established in earlier sections. The main issues that
1613 proponents of the EES feel were neglected in the MS are the role of development, non-genic
1614 inheritance, and niche construction, respectively, in evolutionary explanation (summarised in
1615 Laland et al., 2015). There is also a discomfort with the perceived emphasis of the MS on
1616 gradualism and uniformitarianism (*e.g.*, Eldredge & Gould, 1972; Gould, 2002; Salazar-Ciudad &
1617 Jernvall, 2005; Newman & Bhat, 2009; Beatty, 2022). We are also uncomfortable with the
1618 gradualism and uniformitarianism, and with the lack of consideration of non-genic inheritance and

1619 developmental (as opposed to merely developmental genetic) mechanisms in mediating micro-
1620 evolutionary change. On the other hand, we believe that many of the claims of both the neglect and
1621 conceptual importance of niche construction in evolutionary thinking are exaggerated and often
1622 misplaced (Gupta et al., 2017a).

1623

1624 We are also somewhat uncomfortable with the use of the term ‘synthesis’, in the context of both the
1625 MS and, even more so, the EES. At least in the sense of Hegelian dialectics (Maybee, 2020),
1626 ‘synthesis’ implies a dialectical combination of antithetical elements into a coherent whole (see also
1627 Sarkar, 2004). As we see it, the development of evolutionary thinking after Darwin has been more
1628 of a steady accretion of new facts and insights around a relatively unchanged essence embodied in
1629 the DC, rather than a sequence of syntheses. Before the calls for an EES took on the largely self-
1630 assigned accoutrements of a heresy, about 10-12 years ago, an alternative term ‘Standard
1631 Evolutionary Theory’ (SET) was also used for the MS, emphasizing the fact that it was an evolving
1632 set of explanations, some closely, and others more loosely, intertwined with one another (Kutschera
1633 & Niklas, 2004; Pigliucci & Kaplan, 2006). In the minds of many of us who broadly identify our
1634 research as falling within the MS paradigm, the MS actually represents something more like an
1635 evolving SET constituting a sort of ‘framework theory’, rather than the often narrow and
1636 dogmatically gene-centric way in which it is represented in many text-books; Antonovics (1987)
1637 actually referred to the evolutionary milieu in the 1970-80s as a dys-synthesis! We suspect that the
1638 well-known ‘phylogenetic inertia’ seen in text-books has played a role here, because some of the
1639 early text-books of evolution were written by researchers closely associated with Dobzhansky, who
1640 espoused a fairly narrow, gene-based, gradualist and uniformitarian view of evolution, even
1641 equating evolution with a gradual change in allele frequencies in a population (*e.g.*, Dobzhansky,
1642 1937). In fact, the received text-book view of the MS was inordinately influenced by Th.
1643 Dobzhansky and E. Mayr (also largely committed to gradualism: Meyer, 2005), whereas the
1644 somewhat more nuanced and differing perspectives of people like J. B. S. Haldane, G. G. Simpson,
1645 and G. L. Stebbins did not receive that extensive a representation. In contrast to the impression left
1646 by text-books, we have scarcely ever encountered the gradualist and uniformitarian positions among
1647 practising evolutionary biologists who self-identify with the MS paradigm in a broad sense, as
1648 opposed to the narrow text-book sense.

1649

1650 We look forward to a more meaningful incorporation of developmental perspectives, both evo-devo
1651 and devo-evo (or micro-evo-devo), as well as non-genic inheritance (especially cultural and
1652 ecological), into evolutionary thinking about problems pertaining to both the origin and prevalence

1653 of micro- and macro-evolutionary variations. In particular, we think that a developmental
1654 perspective is likely to yield better explanations in the future not just of the “*macro-origins*” and
1655 “*micro-origins*”, but also the “*macro-dynamics*”, and “*macro-patterns*” categories (Table 1), by
1656 enhancing our understanding of developmental effects on parameters associated with lineage
1657 splitting and within-lineage phyletic change. Developmental considerations can also play a role in
1658 explanations within the “*micro-dynamics*” and, therefore, “*micro-patterns*” categories (Table 1), as
1659 Darwin had recognized with his emphasis on growth correlations, and we hope that future work in
1660 micro-evo-devo will prove fruitful in this regard. Non-genic inheritance directly impacts our
1661 understanding of phenomena under the “*micro-dynamics*” category, with the effects of oblique,
1662 horizontal and reverse inheritance on micro-evolutionary dynamics likely to be a rich field of
1663 inquiry. We further believe that such an enhancement to evolutionary thinking will very much be in
1664 the spirit of the DC which was fairly agnostic about mechanisms underlying heredity and variation,
1665 albeit out of a necessity born of ignorance. In the spirit of Joseph Felsenstein’s assesment of the
1666 contributions of R. A. Fisher to population genetics, we suspect that evolutionary biology for quite a
1667 long time to come might justifiably be described as ‘an exercise in writing footnotes to Darwin’. We
1668 also prefer not to think of the steadily expanding domain and detail of evolutionary explanation as
1669 constituting an evolutionary theory. It is more like an intertwined mass of multiple growing
1670 theories, but also with diverse interstices. In this sense, we agree with the sentiment that we need an
1671 enlargement of evolutionary explanation, not another ‘synthesis’ (Antonovics, 1987; Stoltzfus,
1672 2017). Given this view, we think it is unfortunate that EES, especially in the writings of certain
1673 people, has been projected as being somehow antithetical to the Darwinian view of evolution. This
1674 is accomplished by treating the MS as synonymous with Darwinian thought, ignoring some of their
1675 differences with regard to factors other than selection and heredity, and then depicting the MS in an
1676 extremely narrow manner, effectively setting up a straw-man. The fact that text-books often also
1677 depict the MS quite narrowly unfortunately contributes to the acceptability of this rhetorical tactic.
1678 This has sadly, but not surprisingly, often provoked somewhat dogmatic and intransigent responses
1679 from many who broadly identify with an evolving SET rooted in Darwin’s crucial insights.

1680

1681 Unfortunately, scientific disciplines with an elaborate and well-articulated set of views on their
1682 principal questions can often react like religious orthodoxies bolstered by venerated canonical texts,
1683 turning inwards and protecting their borders from incursion (Kitcher, 1987; Joshi, 2005, 2014). The
1684 other side of this coin is the continuing attraction of what we term the ‘Galileo syndrome’ – we
1685 scientists often like to see ourselves as champions of heretic interpretations of the natural world,
1686 struggling against the oppressive obduracy of the orthodoxy. Together, these two phenomena tend to

1687 result in discussion giving way to debate, and often dispute, thereby constraining rather than
1688 facilitating intellectual progress.

1689

1690 **Summary and conclusions**

1691

1692 کھول کر آنکھیں میرے آئینہ گفتار میں
1693 آنے والے دور کی دھندلی سی ایک تصویر دیکھ
1694 *khol kar aankhein mere aaina-e-guftaar mein*
1695 *aane waale daur ki dhundli si ik tasveer dekh*

1696 (Behold in the mirror of my words and rhymes:

1697 A shadowy picture of the coming times

1698 – Allama Iqbal)

1699

1700 In some ways, the EES-MS debates are reminiscent of the old Indian parable of the blind men and
1701 the elephant, with each arguing for a different identification of the animal based on which part of it
1702 they happened to touch (first recorded from Buddhist sutras, English translation on pgs. 93-96 of
1703 Strong, 1902). Evolutionary biology covers a vast domain and the evolutionary process essentially
1704 encompasses the whole of biology, trifurcated, in one perspective, among the three major
1705 interacting phenomena of development, ecology and heredity (Joshi, 2005). There is more than a
1706 little element of people talking past each other in the EES-MS debate, with both sides often tending
1707 to conflate their set of insights and understanding with the entirety of evolutionary explanation.
1708 Even the very notion of an ‘extended’ evolutionary synthesis seems to implicitly assume that a
1709 single, comprehensive and unified ‘theory of evolution’ is not just desirable, but possible. We think
1710 that it is unlikely that we can have such a unified theory, which would be nothing less than a
1711 ‘unified theory of everything’ in biology. The effects of evolution, as argued persuasively by Rose et
1712 al. (2005), appear to be local rather than global, suggesting that perhaps the only grand
1713 generalization possible about evolution is that it occurs, although this realization obviously does not
1714 preclude useful theorizing about sub-phenomena within evolution.

1715

1716 As a consequence of the above, we believe that it is worthwhile to compare different sub-
1717 phenomena within evolution based on whether, and how, they impinge upon the origin, dynamics or
1718 patterns of prevalence of micro- or macro-evolutionary variations (see Table 1). We suggest that
1719 selection is relevant, and very important, to understanding the dynamics of, and patterns in, the

1720 prevalence of alternative trait-variants (“*micro-dynamics*” and “*micro-patterns*” in Table 1).
1721 Development or mutation, which exercises its phenotypic effects through development, on the other
1722 hand, are relatively more relevant than selection when addressing questions about the origin and, to
1723 a lesser degree, the dynamics, of micro- and macro-evolutionary phenotypic variations. Niche
1724 construction, contrary to many claims, primarily plays a role, along with many other ecological
1725 processes, in modulating the action of selection. Moreover, the relevance and centrality of selection
1726 in evolutionary explanation are largely restricted to explanations of adaptive micro-evolutionary
1727 dynamics; it may not even make sense to think of selection among alternative life-forms as an
1728 analogous process to selection among trait-variants (what would one make of the question whether
1729 an annelid bauplan had higher fitness than an arthropod one, given that they would normally occupy
1730 very different ecological niches?). Thus, selection does have a fairly important position, relative to
1731 several other phenomena, but only in a subset of evolutionary explanation, in the context of
1732 explaining the prevalence of trait-variants subject to processes affecting micro-evolutionary
1733 dynamics. Species selection may be similar to selection among trait-variants, but it is not yet very
1734 clear as to how widespread it is, or indeed the degree to which its mechanisms can be considered
1735 analogous to those through which selection operates on trait-variants within species. Critically
1736 evaluating the possibility of selection among species, or among life-forms, is difficult in the present
1737 state of our knowledge of the relevant phenomena. Some kind of generalized process, in the sense
1738 of altering the available phenotypic space, however, does seem to occur at multiple levels of
1739 biological organization, although it is not clear that one can equate this phenomenon with selection
1740 in its classical micro-evolutionary sense. It is also important to appreciate that the simplistically
1741 sweeping and all-encompassing manner in which the MS is unfortunately often described in text-
1742 books of evolution is actually far removed from the much more nuanced views of most of us who
1743 work within the domain of, and identify our research programmes with, the MS.

1744

1745 We also think that it is high time we revisited some of the ways in which we have conceptualized
1746 fitness and selection because focussing on transmission fidelities as an integral part of fitness, and
1747 restricting the use of the term fitness to the one-step rate of increase of trait-variants, actually clears
1748 up quite a few existing confusions in the field, by illuminating their underlying cause. Similarly, we
1749 believe that discussions of the role of the individual in evolutionary explanation would benefit from
1750 a consideration of which specific phenomenon in evolution one is trying to explain. Individuals are
1751 important foci for considerations of development, and of the effects of ecological context on
1752 survival and reproduction, *i.e.*, for questions pertaining to the causes of selection. However, in
1753 trying to explain the prevalence of alternative trait-variants (*i.e.*, the consequences of selection),

1754 focussing on individuals is a distraction that has already led to considerable confusion within the
1755 field over the last many decades, especially in evolutionary ecology. We believe that debates
1756 between those who think that individuals are important to evolutionary explanation, and those who
1757 do not, have largely been unproductive, as have the debates about the units of selection, precisely
1758 because there has been insufficient attention paid to what exactly it is about the evolutionary
1759 process that one is trying to explain through a consideration of an individual or a trait-variant,
1760 respectively.

1761

1762 We should also point out that, given our focus on the EES-MS debates, we have entirely ignored,
1763 including in our categorization in Table 1, one very important perspective on the evolutionary
1764 process: that of coevolution. Species interactions, anatogonistic and mutualistic alike, not only
1765 shape the evolution of individual species but, in many ways, are integral to most instances of
1766 selection and, indeed, life itself (Thompson, 2005, 2013). It is perhaps not entirely a coincidence
1767 that some of the earliest tests of Darwinian explanations of evolution in nature, as opposed to the
1768 laboratory (Dallinger, 1878), were in the context of species interactions: mimicry (Bates, 1861;
1769 Müller, 1879), and pollination (Müller, 1873). With this caveat out of the way, we now adumbrate
1770 what we feel are the eleven major take-home messages from what has been discussed in this paper.
1771 We will then conclude with some thoughts about the way ahead for the resolution, or rather the
1772 dissolution, of the EES-MS debate.

1773

1774 The main points that we would like readers to take from this paper, starting from the most general
1775 and proceeding to the more specific, are the following:

1776

1777 1. One can meaningfully think of diverse areas and aspects of evolutionary explanation as mapping
1778 onto a schema organized into six categories of questions pertaining to the origins, dynamics and
1779 patterns of prevalence of micro- and macro-evolutionary phenotypic variations (Table 1). Most
1780 concerns of the DC and MS are seen to be about explaining the dynamics and prevalence of trait-
1781 variants (“*micro-dynamics*” and “*micro-patterns*” in Table 1), whereas the more cogent aspects of
1782 the calls for an EES mostly focus on explanations of the origin (and secondarily, to a lesser degree
1783 the dynamics) of variations, primarily, but no longer exclusively, at the level of macro-evolutionary
1784 phenotypic variations.

1785

1786 2. In addition to marshalling a compelling body of evidence for evolution in the sense of species
1787 being related through ancestor-descendant relationships, and describing natural selection as a potent

1788 mechanism for adaptive evolutionary change, Darwin also made three other very significant, and
1789 somewhat under-appreciated, contributions that shaped subsequent evolutionary thinking: the five
1790 together constitute the conceptual crux of the DC. One was to reconceptualize heredity by shifting
1791 its focus from the preservation of types across generations to the transmission of variation among
1792 individuals, even siblings. The others were to focus on trait-variants rather than individuals (the
1793 atomization of the individual), and on mechanisms for changes in their prevalence. It was these
1794 three latter contributions that permitted the development of a theory of micro-evolutionary
1795 dynamics, and also initiated the consequential emancipation of heredity, in the sense of
1796 transmission, from the confining embrace of both development and the individual, a process
1797 eventually completed almost sixty-five years later by T. H. Morgan and others.

1798

1799 3. Overall, the MS represented a narrowing of the DC, though not as greatly as Neo-Darwinism (see
1800 discussion in Forsdyke, 2001), largely because of the need to show that evolutionary explanations
1801 of the mechanisms for change in the prevalence of trait-variants were consistent with the newly re-
1802 discovered principles of Mendelian genetics. The DC was more open to varied mechanisms for both
1803 the generation of trait-variants and their transmission to offspring. However, some elements of the
1804 MS, like quantitative genetics, were actually broader and more nuanced than is often thought to be
1805 the case. The phenomena considered under the aegis of the EES calls are best seen as
1806 complementary to those emphasized in the MS, in some cases, harking back to the broader, more
1807 eclectic, DC.

1808

1809 4. Since quantitative genetics is typically encountered only cursorily, as a small part of a population
1810 genetics course, it has been largely unrepresented or misrepresented in the EES-MS debate. Many
1811 critiques of the MS (for perceived errors of omission) are actually seen to be misplaced in the light
1812 of a clearer understanding of the essential nature of quantitative genetics. Despite its name,
1813 quantitative genetics constitutes, *inter alia*, a phenotypic theory of micro-evolutionary dynamics
1814 that permits the many complexities of the genotype to phenotype map, including phenotypic
1815 plasticity, and gene-by-gene and gene-by-environment interactions, to be distilled into the genetic
1816 variance-covariance matrix which, in turn, is what mediates, via transmission fidelities, between
1817 selection acting on individuals and the consequent evolutionary change.

1818

1819 5. Quantitative genetics is consistent with Mendelian genetics, but can also be deployed to explain
1820 micro-evolutionary dynamics in systems with arbitrary systems of inheritance, so long as the
1821 analogues of heritability or the genetic variance-covariance matrix can be delineated. In this sense,

1822 quantitative genetics constitutes a far more general theory of micro-evolutionary dynamics than
1823 population genetics, which is limited by the twin assumptions of Mendelian inheritance and simple
1824 control of the relevant phenotypes by one or a few genetic loci. A better appreciation of the nature
1825 of quantitative genetics would render some EES-MS discussions more meaningful and useful.

1826

1827 6. At present, the term fitness is variously used to quantify the reproductive success of an
1828 individual, the average reproductive success of individuals exhibiting a specific trait-variant, the
1829 one-step rate of increase of a trait-variant, and the long-term evolutionary success of a trait-variant
1830 or lineage. We strongly suggest that the use of the term fitness should be restricted to the one-step
1831 rate of increase of a trait-variant. This usage explicitly reflects the important role of transmission
1832 fidelity as a fundamental part of the process of selection, linking variation in reproduction of
1833 individuals exhibiting different trait-variants to differences in prevalence of those trait-variants. As a
1834 corollary, we believe it is not helpful to talk about the fitness of individuals as a synonym of their
1835 reproductive success, since this only results in confusion, particularly noticeable in the literature on
1836 kin-selection (see 8, below).

1837

1838 7. Individuals, with their inherencies and agency, are important to explanations pertaining to
1839 ontogeny and ecology, since it is the individual that reproduces and interacts with its abiotic and
1840 biotic surroundings (*i.e.*, the *causes* of selection). Yet, a theory of micro-evolutionary change in the
1841 prevalence of different trait-variants (*i.e.*, the *consequences* of selection) cannot be built at the level
1842 of the individual, since every individual, considered holistically as a complex multi-trait phenome,
1843 is essentially unique. This implies that, at the level of individuals, it will be possible to only
1844 describe the replacement over time of one set of unique individuals by another set of completely
1845 different unique individuals.

1846

1847 8. Focusing on trait-variants as the meaningful units on which micro-evolutionary change can
1848 actually be described and quantified also highlights the misconceived nature of the units of selection
1849 arguments focussed on individuals versus genes/genotypes. A phenotypically unique individual
1850 cannot exhibit a change in frequency over multiple generations: it can only exhibit a one-time
1851 change from being alive to being dead. The consequential issue, therefore, is whether to consider
1852 phenotypic or genotypic trait-variants as the units of micro-evolutionary change in any given
1853 scenario, and the choice will depend on context. As a result, ascribing fitness to individuals is not
1854 helpful (see 6, above), except to assuage a deeply ingrained discomfiture that we experience when
1855 unable to ascribe agency to objects that play a role in our explanations of the world and cosmos.

1856 Focussing on trait-variants as the units of micro-evolutionary change, together with limiting the use
1857 of the term fitness to the one-step rate of increase of a type-variant, also entails the desirable
1858 consequence of rendering all fitness inclusive, thereby eliminating a major source of confusion and
1859 debate – the unnecessary distinction between direct and inclusive fitness.

1860

1861 9. Development is important, indeed crucial, to a large subset of evolutionary explanations,
1862 especially those dealing with issues pertaining to the origin of phenotypic variations. Nevertheless,
1863 a detailed understanding of development, or of the complex genotype to phenotype map, is largely
1864 unnecessary for constructing and deploying a meaningful and useful theory that can approximate
1865 patterns in the dynamics and prevalence of trait-variants. Unfortunately, since work on the
1866 prevalence of trait-variants has historically constituted a very large proportion of research on
1867 evolution, a misleading impression that development is unimportant to explaining evolution has
1868 sometimes been created, especially in text-books.

1869

1870 10. It is useful to think of not one, but two gene's eye views of evolution, that should not be
1871 conflated. The Dawkinsian (Dawkins, 1976) and the Fisherian (Fisher, 1918, 1930, 1941) gene's
1872 eye views of evolution differ substantially, and it is only the latter that is integral to the MS.

1873

1874 11. Heredity, in the broad sense of a mechanism(s) inducing positive correlations between parent
1875 and offspring phenotypes, or even phenotypes of interacting individuals not related to one another
1876 (as in cultural inheritance), is important in evolution because it connects the behavioural or
1877 reproductive success associated with a trait-variant to its consequent prevalence. As a mediator of
1878 transmission fidelity, heredity is, in fact, inseparable from both fitness and selection. It is important,
1879 however, to break out of our twentieth century epistemological straitjacket that conflated heredity
1880 with the strictly parent-offspring transmission of genes. Epigenetic, ecological and cultural
1881 inheritance all have potentially important roles to play in evolution, and can serve to link not just
1882 parents and offspring, but also unrelated individuals within and across generations. More
1883 importantly, differences in the kinds of transmission fidelity patterns of trait-variants that are
1884 primarily passed on by one or the other alternative mechanism of inheritance can greatly impact
1885 observed patterns of micro-evolutionary dynamics, even if the ecological factors associating some
1886 benefit with those trait-variants remain unchanged.

1887

1888 To sum up, our view on the EES-MS debate is that there is actually relatively little to debate about,
1889 barring rhetoric, if we get past our parochial sub-disciplinary viewpoints and take a much broader

1890 view of the domain of evolution. For example, the complaint that the MS does not address the
1891 origins of form, often made in the evo-devo literature, is akin to reprimanding evo-devo for not
1892 shedding light on the dynamics of allele frequencies under the joint effects of mutation, drift and
1893 selection. Existing theories of micro-evolutionary dynamics do not even try to address the origins of
1894 form (contra Newman, 2021). It should be possible to appreciate that while development is very
1895 relevant to questions about the origin of macro- and even micro-evolutionary variations, it can
1896 nevertheless be safely ignored when addressing most questions about the prevalence of alternative
1897 micro-evolutionary variants, at least to a good level of approximation. We need to appreciate that
1898 phenomena highlighted in the MS, and in the calls for an EES, respectively, have their primary
1899 focus on different categories of questions outlined in the schema in Table 1, and that approaches
1900 focused on different phenomena are, thus, complementary rather than conflicting, and that none of
1901 these approaches has a claim to represent either the whole of evolutionary biology, or its most
1902 important components. We believe that the EES-MS debate has been exacerbated by the changing
1903 cultural milieu of science, in which ‘marketing’ has become increasingly crucial to how impactful
1904 any piece of work will be assessed to be (Joshi, 2014; Gupta et al., 2017a). This leads inexorably to
1905 exaggerated claims to novelty and generality, as well as to rhetorical flourishes that serve to
1906 obfuscate rather than emphasize similarities or complementarities across approaches. Dialogue,
1907 unfortunately, becomes difficult when the participants are largely talking down to, or past, one
1908 another. Yet, evolution is far bigger than all of us and, indeed, than all of our sub-disciplinary biases
1909 and viewpoints, and meaningful dialogue across the diverse sub-disciplines that make up
1910 evolutionary biology is what is really needed at this time. It might, therefore, be advantageous now
1911 to abandon the EES-MS dichotomy altogether, and discuss various processes and factors affecting
1912 the origin, dynamics and patterns of prevalence of variants, at various levels of biological
1913 organization, as differing but complementary parts of a complex, nuanced, multifarious and
1914 evolving SET, in the spirit of Bob Dylan (2014), when he wrote in the song ‘Caribbean Wind’:
1915 “...there ain't a thing you can do about it, so let us just agree to agree”.

1916

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