

Stable laws in a changing world

The explanatory structure of evolutionary theories over the centuries

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Abstract

Successful fundamental theories are built on quantifiable principles. This paper shows that Darwin's inclusive theory is built on such principles and follows their rocky road into the modern, operational theories. Besides reproduction, variation, and heredity, Darwin's conditions of diversification also include the potential for exponential (geometric) population growth and its necessarily limited nature. The Struggle for Existence (Malthus Doctrine), the Principles of Natural Selection, Competitive Exclusion (Rule of Similarity), and Divergence are mere deductions from these conditions. At present, the system dynamic theory of robust coexistence, the theory of adaptive dynamics, and the extended theory of evolution all assume Darwin's inclusive set of principles as essentials. While Lewontin's conditions for evolution by natural selection do not provide a sufficient basis to predict the outcome of evolution, incorporating the feedbacks controlling population growth and the tradeoffs between fitness components into the core of evolutionary theory leads to the conclusion that diversification is a fundamental, inherent feature of life, and provides laws that support the determination of the expected direction of evolution in any particular case.

1 Introduction

2 No matter how embarrassing it is, evolutionary biologists often express deep-rooted
3 conflicting views on fundamental issues and the dominant processes of evolution (Scheiner
4 2010, Laland et al. 2014, Wray et al. 2014). Is diversification an essential or contingent
5 feature of life? Does it evolve because of changing abiotic conditions? Is it a response to
6 changing climate and geomorphology or a result of interactions between competitors,
7 mutualists, predators and their prey, or hosts and their parasites? Does speciation mainly
8 happen in complete geographical isolation, or does competition in large, well-connected
9 populations drive it (Jiggins 2006)? Is the evolution on Earth a series of contingencies, or can
10 evolutionary biologists predict its directions (de Vladar, Santos, and Szathmary 2017)? The
11 answers to such questions depend on deeply-held convictions influencing a series of implicit
12 and explicit assumptions about the fundamental mechanisms of evolution.

13 Given this situation, a common question is: are there immutable rules of natural processes, or
14 natural laws that can guide researchers in the ever-changing context of scientific debate? We
15 answer this question in the affirmative, and by analyzing some of the changing features of
16 evolutionary theory, we reveal the stability of its key assumptions and inferences.

17 According to historians, evolutionary biology has got a status among the exact sciences and
18 earned a unifying role within biology due to its strong foundations in theoretical population
19 genetics and its experimental, quantitative methods based on this *genetic* theory (Smocovitis
20 1992). This unifying role has only been reinforced by the rapid rise of genomics in this
21 century, as the theory of population genetics provides the key to deciphering the genomic
22 imprints of the evolutionary processes. In the second part of the last century, however, new
23 conceptual approaches and research lines emerged. While the interest of experimental
24 biologists has increasingly shifted to the processes of life history evolution, species formation,
25 and phylogenetics, in addition to the studies of genetic polymorphisms and population
26 differentiations, more and more theoretical evolutionary biologists started to model
27 evolutionary processes in *ecological contexts*. The optimality and game-theoretical (ESS)
28 models of evolutionary biology (Day 2005) put aside the problems associated with sexual
29 reproduction and focused on the constraints on *trait evolution* rather than on the conditions
30 that alter allele frequencies in a sexually reproducing population (Parker and Smith 1990).
31 The common feature of the emerging field of Darwinian dynamics (Vincent and Brown 2005)

32 or adaptive dynamics (Dieckmann, Christiansen, and Law 1996, Geritz et al. 1998) is the
33 study of evolutionary trajectories of traits in terms of population dynamics in feedback
34 environments. Focusing on the consequences of interactions between individuals with
35 different alleles or belonging to different clones or species has directly embedded the
36 evolutionary problems into the context of community ecology. Species emerging in sympatry
37 or parapatry must obey the rules of coexistence like limiting similarity (Meszena et al. 2006)
38 or exclusive resource limitation (Fretwell 1977, Pasztor et al. 2016b:115-120). Suppose
39 evolution occurs on the stage set up by interacting systems of populations of varieties, alleles,
40 clones, or species (Hutchinson 1965). In that case, feedback loops (checks on population
41 growth in Darwin’s language, population regulations in ecology, or feedback environments in
42 the language of adaptive dynamics) should have a significant role in the play.

43 The difference between the genetic and ecological views of evolution is similar to the
44 difference in Darwin’s early and mature theories of the origin of species. Historians of science
45 unanimously agree (see references in Schweber 1985) that Darwin’s theory differed
46 essentially from his earlier views when he started to compile the “*On the Origin of Species*”
47 (*Origin* further on) in 1857. The consensus says, Darwin gradually changed his views on three
48 key points between 1846 and 1854 (Schweber 1985): based on his taxonomic work on
49 barnacles he did not think anymore that organisms “*vary exceedingly little*” (Darwin
50 1909:81), he dropped the idea that the rate of evolution is determined primarily by events on
51 the geologic or geographic time scale and he also discarded his former view that geographic
52 isolation is necessary for divergence. In parallel to Darwin’s early theory, the Modern
53 Synthesis assumed slow evolution and explained speciation in terms of geographical isolation
54 and climatic changes. In contrast, Darwin’s mature theory and the ecological theories of
55 evolution both consider organisms in ecological interactions and trait evolution in the context
56 of these interactions. According to these theories geographical isolation and physical changes
57 in the environment are important in general but not essential conditions for diversification of
58 life.

59 While studying the nature of interspecific variation changed Darwin’s views on the mode of
60 evolution, he also sought a theoretical explanation. Although this critical fact is often ignored,
61 Darwin was as much as “... *a theoretical biologist in the mechanistic tradition*” (Penny 2009)
62 as an experimentalist and naturalist. Explanations were even more important for him than
63 recognizing facts (Holt 2009a). He wrote after the publication of the *Origin*: “*If you don’t*

64 *have a theory you might just as well count the stones on Brighton beach*”(cited in Penny
65 2009). He would have felt “*awfully flat*” without a sound and general explanation of
66 diversification based on principles. According to the analyses of historians, it was the quest
67 for a mechanistic theory explaining the diversification of life by biotic interactions that took
68 Darwin several years. Finally, the discovery of the “*Principle of Divergence*” (Darwin
69 1872:87) made his new theory logically complete. The keystone of his theory, as Darwin
70 called it, provided a firm solution to the problem of diversification as it is a deduction from
71 the two pillars of his theory; the “*principle of geometrical increase*” and the “*doctrine of*
72 *Malthus*” (Darwin 1872:50). Being a keystone, it also “... *distributes the weight between the*
73 *core theory and the evidence for descent*” (Kohn 2009:87). While the Modern Synthesis relied
74 on the *Principle of Natural Selection*, it has not integrated Darwin's theory's two main
75 *ecological* pillars and dismissed his divergence principle. As Provine (1985:826) noted, the
76 neo-Darwinian theory “*differed substantively*” from Darwin’s theory presented in the *Origin*.

77 While Darwin’s *Principle of Divergence* was rejected explicitly by Mayr (1992) and
78 disregarded by the community of evolutionary biologists for a century (Kutschera and Niklas
79 2004), it has returned from oblivion in several contexts at the turn of this century. Its
80 empirical basis was strengthened as diversification has been observed repeatedly in several
81 laboratory systems of microorganisms under fixed experimental conditions (Dykhuisen 1998,
82 Good et al. 2017, Rainey and Travisano 1998) and is predicted to be found in many others
83 (San Roman and Wagner 2018). Besides historical analyses of the meaning and the role of the
84 principle in Darwin’s theory (Tammone 1995, Kohn 2009) a biological monograph collected
85 empirical evidence for competitively mediated disruptive selection and character
86 displacement to re-evaluate the process of speciation in the light of the principle (Pfennig and
87 Pfennig 2012). The diversity-dependence of species formation in macroevolution was
88 discussed as a result of interspecific competition and as a process closely related to Darwin's
89 long-abandoned principle (Rabosky 2013). Our ecological textbook that presents general
90 ecology based on seven Darwinian principles also incorporated The *Principle of Divergence*
91 in the context of niche segregation (Pásztor et al. 2016b:4, 200-3). Modeling the long-term
92 results of frequency-dependent selection stemming from interactions between individuals has
93 led to the discovery that evolutionary branching may not be a peculiarity but rather a typical
94 outcome of many ecological situations (Day 2005). This outcome exactly is what the
95 *Principle of Divergence* and Darwin’s second theory expect.

96 Evolution by natural selection requires variation, heredity, and differential reproduction or
97 survival. All of us educated in biology have learned Lewontin's conditions. This paper argues
98 that this set of conditions becomes complete only with the inclusion of the necessity of
99 population regulation (doctrine of Malthus, or the struggle for existence in Darwin's
100 language). An inclusive theory of evolution that explicitly acknowledges the necessity of "*the*
101 *struggle for life*" contains conditions of diversification and explains a broader range of
102 phenomena from first principles than a theory that restricts its scope to the determination of
103 the conditions of natural selection. Moreover, we demonstrate that the principles of this
104 theory were developed and consistently presented by Darwin himself and can be expressed in
105 current terms of theoretical biology. We think that the stability of the basic conditions
106 (assumption) and laws (first principles) of this evolutionary theory over centuries may reflect
107 natural laws.

108 In support of our proposition, we provide both historical analysis and a reconstruction of the
109 logical structure of Darwin's mature theory in operational terms. First, we compare the logic
110 of the core idea of the neo-Darwinian synthesis (Lewontin 1970, 2010) and the ecological
111 interpretations of Darwin's theory (Elton 1926, Rosenberg 2012). Next, by revealing how
112 Darwin made the most demanding last step of his quest for a sound theory, the paper provides
113 evidence of the often overlooked system dynamical nature of his theory on the origin of
114 species. This historical analysis based on Darwin's texts draws on the works of Alfred
115 Russell Wallace and several historians of science and goes one step further: it reveals the
116 connections between the checks on population growth and divergence by presenting the
117 nature of the close relationship of the *Principle of Divergence* and the *Rule of Similarity*.
118 Based on the result of the historical analysis and the definitions of reproductive units, state
119 variables, fitness, constraints, and tradeoffs, we formulate a basic set of conditions and laws
120 of an observation-based, inclusive evolutionary theory that is consistent with Darwin's mature
121 theory and integrates the subsequent genetic and ecological approaches.

122 In discussing the results, we conclude that identification of the role of the interactions
123 between individuals (feedbacks on population growth) in the logic of the evolutionary theory,
124 may provide a firm basis for further theory construction, for the evaluations of modeling
125 results, for establishing their connections to each other and observations. If the object of study
126 is a system of populations of interacting organisms characterized by their alleles, traits, and
127 species (clonal) identity, the view of evolution becomes system-centric (Laland et al. 2011).

128 The dynamics of biological systems are simultaneously regulated at several levels and
 129 timescales, from gene expression and cell growth through organismal homeostasis to
 130 population growth. Therefore, studying the evolution of organismal traits in the context of
 131 interrelated subsystems becomes a meaningful goal of inclusive evolutionary research. Brief
 132 speculation about the future perspectives of unifying and integrating biological theories closes
 133 this paper.

134 Evolution in genetic and ecological perspectives

135 Lewontin's principles

136 Conditions, or axioms, whatever we call them, provide the fundamentals of theories built up by
 137 logical deduction and mathematical derivations from observations. The dominant scientific
 138 practices influence these “What-if” scenarios that determine how to explain evolutionary
 139 change (Gyllenberg and Metz 2011). One way to summarize our understanding of biological
 140 evolution is to identify the conditions under which it occurs. Lewontin's principles (Table 1)
 141 are observations. They “*provide a purely mechanical basis for evolutionary change*”
 142 (Lewontin 2010), and focus on the necessary universal conditions of the selective change of
 143 population composition from one generation to the next. This focus tightly corresponds to
 144 Sewall Wright's definition of evolution as change in allele frequencies (Wright 1931). John
 145 Endler (1986) expressed the relation between allele frequency change within or between
 146 generations and the three conditions of variation, inheritance, and fitness differences as a
 147 syllogism.

<i>The principle of variation</i>	among individuals in a population there is variation in form, physiology, and behavior
<i>The principle of heredity</i>	offspring resemble their parents more than they resemble unrelated individuals
<i>The principle of differential reproduction</i>	in a given environment, some forms are more likely to survive and produce more offspring than other forms
<i>The principle of mutation</i>	new heritable variation is constantly occurring

148 **Table 1 The four conditions of evolution by natural selection (Lewontin 2010, 1970)**

149 Lewontin's principles are not only observation-based and metaphor-free but also lack any
150 reference to adaptation. Lewontin (2010) repeatedly argued that it is often enough to prove
151 that a particular trait „... *confers a reproductive advantage*”. One does not have to bother
152 finding the potential causes, as there are countless of them. Evolutionary biologists should not
153 „... *engage in idle speculation*” about adaptation as it is almost hopeless to find out what
154 caused the advantage of one form over the other, especially in the past. Organisms construct
155 their niches, „... *there is an infinity of ways an organism might make a living, an infinity of*
156 *ways putting together the bits and pieces of the external world*” (Lewontin 2010). If this is
157 true, the directions of evolution depend on chance (*contingent*), as there are many solutions
158 for an organism to solve any problem raised by its environment (Lewontin 1978), which they
159 mold themselves.

160 Lewontin's principles do not refer to the population dynamical aspects of Darwin's theory
161 either; evolution is abstracted away from population regulation in this formulation wittingly.
162 As Lewontin (1970:1) wrote: „... *the element of competition between organisms for a*
163 *resource in short supply is not integral to the argument*”. In population genetic theory, the
164 state variables are the relative frequencies of alleles whose relative dynamics are determined
165 by the relative fitness values of genotypes (Sober 2014:38-42, 195). It is not essential to
166 include population density and density-dependent population growth into the equations for
167 modeling change in the relative frequencies of alleles. Density- and frequency-dependent
168 genotypic selection are complications and not essential evolutionary processes within this
169 framework (Mallet 2012). Getting rid of Darwinian metaphorical expressions such as "*natural*
170 *selection*" and "*fitness*", Lewontin also tore the last strands from Darwin's original theory.
171 This purification, of course, does not mean that Lewontin's set of principles contradicts
172 Darwin's theory. For example, in Scheiner's (2010:296) framework, these three conditions
173 define a *subsidiary theory* of a more general theory of evolution.

174 Focusing on relative genotypic fitness and natural selection filtering intra-population variation
175 was a non-trivial and fruitful innovation of theoretical population genetics in the early
176 decades of the last century. However, it was not the only theoretical possibility that followed
177 from Darwin's and Wallace's works. In the "*golden age of theoretical ecology*" (Scudo and
178 Ziegler 1978), Kostitzin based his models of natural selection on Lotka-Volterra's models of
179 competition (Christiansen 1988). Volterra and Kolmogoroff took it for granted that they
180 studied the consequences of the struggle for existence that an article's title and some

181 introductory sentences exemplify. Gause, who was called a marshal of “*the modern school of*
182 *population students*” (Pearl 1934:VI), studied the consequences of species interactions under
183 the title “*The struggle for existence*” and referred to species and mutations alike. While
184 Haldane based the estimation of the change in allele frequencies on selection coefficients,
185 Gause indicated that the state variables of a Darwinian theory could be the densities of the
186 mutants’ or the species’ populations:

187 It seems to us that there is a great future for the Volterra method here, because it enables us
188 not to begin the theory by the coefficient of selection but to calculate theoretically the
189 coefficient itself starting from the process of interaction between the two species or
190 mutations. (Gause 1934:111).

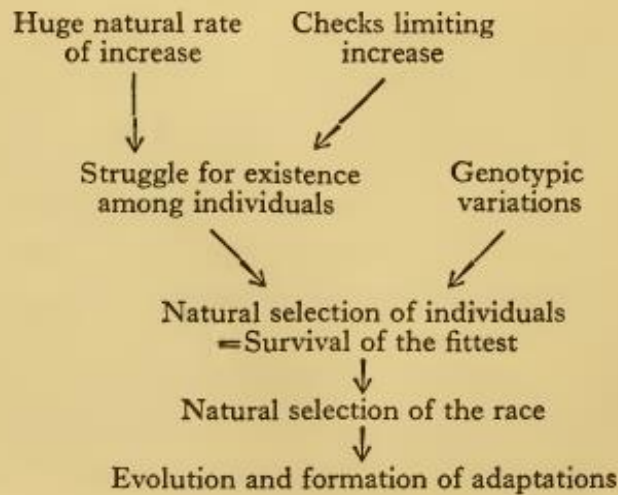
191 Gause’s insight and Kostitzin’s works have not been integrated into the mainstream of
192 evolutionary biology for a long while. Methods, models, and terminology of the genetic and
193 ecological branches of population biology developed largely independently until the birth of
194 evolutionary ecology in the sixties (Roughgarden 1979, MacArthur 1961, MacArthur 1962,
195 Christiansen and Fenchel 1977).

196 **Ecological principles**

197 After Haeckel, who defined ecology as “*the science of the struggle for existence*” (Cooper
198 2003:4-6), those formulations may be safely called ecological interpretations of Darwin’s
199 theory that refer to the struggle for existence (competition). These interpretations include
200 population dynamical concepts like the potential for exponential (huge) population growth
201 and the *necessity* of its limitation (the necessity of population regulation). Here, we present
202 two examples from the many for illustration of our argument. Figure 1 shows Elton’s sketch
203 of “*the ordinary hypothesis of evolution by natural selection*”. Rosenberg’s (2012)
204 axiomatization presents a similar logical structure almost a hundred years later (Table 2).
205 Although there are differences between them, both derive natural selection from competition
206 and consider the process of natural selection as adaptation.

207 Besides including the population dynamic principles, the ecological approach explicitly
208 includes species as subjects of selection in agreement with the practice in the golden age of
209 theoretical ecology. Elton referred both to the selection of individuals and the selection of
210 race.

2. The ordinary hypothesis of evolution by natural selection may be summed up conveniently as follows :



211

212 **Figure 1. Extract from Elton's Animal ecology (Elton 1926:180)**

Axioms	Theorems
A1. Reproducing populations increase exponentially.	T1. There will always be a struggle for survival and reproduction among competing populations.
A2. The capacity of any region to support any reproducing populations is finite.	
A3. There is variation in fitness of members of these populations and some of these variations are heritable.	T2. In the struggle for survival and reproduction the fittest variants will be favored and, therefore, T3. Adaptive evolution will occur.

213 **Table 2 Alex Rosenberg's presentation of the three observations (axioms) and three conclusions**
 214 **(theorems) of Darwin's theory (Rosenberg 2012:170-71)**

215 According to Rosenberg, "a general claim about the mechanism of evolution" should be "a
 216 claim about reproducing members of any line of (reproductive) descent" (Rosenberg
 217 2012:172). As replication copies the alleles, copies of an allele are "members of a line of
 218 reproductive descent" ("identical by descent" in population genetic terms). Conspecific
 219 individuals inherit their species identity from their parents, and in the case of asexual
 220 reproduction, common descent defines the members of a clone. Accordingly, a theory should

221 treat competition between populations of different alleles of the same gene and between
222 populations of different species (clones) alike. Hardin expressed this idea, which is missing
223 from Lewontin's (1970) paper about the units of selection, most clearly:

224 The system of discrete alleles at the same gene locus competing for existence within a single
225 population of organisms is perfectly isomorphic with the system of different species of
226 organisms competing for existence in the same habitat and ecological niche. (Hardin
227 1960:1296).

228 This generality is in contrast with the narrow interpretation of Darwin's heritage that ignores
229 the capacity for exponential growth and its limitation.

230 One should admit that the presented "ecological" frameworks may be annoying for anyone
231 accepting the strict operational approach of Lewontin. As these formulations still include
232 Darwin's original metaphors - the struggle for existence, fitness, natural selection and
233 adaptation - their meanings are open to several interpretations. Yet it is clear that the genetic
234 and ecological principles have one feature in common: neither explains life's diversification
235 without further assumptions. Why does not a single, omnipotent living being, a Darwinian
236 demon (Law 1979) - "the fittest one" -, survive and exclude all emerging variants? The
237 addition of the assumption of external variations in the physical environmental conditions
238 (e.g. geomorphology, climatic conditions, chemical composition), and geographic isolation of
239 populations are essential to explain the diversification of species in the context of the modern
240 synthesis (Mayr 1963) as well as of the ecological theories of evolution of the past century.

241 **Darwin's explanation of diversification**

242 **Darwin's central problem**

243 Must the conceptual core of evolutionary theory be silent about diversification –as Lewontin
244 suggested? Is diversification accidental or essential character of reproducing populations? -
245 expressing the dilemma differently. There is no doubt that Darwin himself wanted to explain
246 the processes leading to the diversification of life on Earth and to work out a logically
247 coherent explanation derived from a set of first principles. The central question of interest for
248 him was:

249 ...how is it that varieties, which I have called incipient species, become ultimately converted
250 into good and distinct species, which in most cases obviously differ from each other far more
251 than do the varieties of the same species? (Darwin 1859:61; 1872:48).

252 Darwin's question goes beyond the more straightforward problem of adaptation to specific
253 environmental conditions in isolations. Darwin wanted to understand the divergence of forms
254 in the context of their relations.

255 Darwin's "*Big Species Book*" (Darwin 1975) prepared from 1854 September to 1858 June
256 reflects the major changes in his thinking about diversification (Kohn 2009). He switched to
257 the view that biotic interactions drive evolution and direct effects of the physical environment
258 play a secondary role only. Correspondingly, he argued that evolution is favored in large
259 populations of large, open areas rather than small isolated islands. Competition for food or
260 space and against natural enemies instead of climate determine the geographic distribution of
261 species and lead to extinctions (Kohn 2009, Reznick and Ricklefs 2009). Finally, he explained
262 that selection prefers those forms which either occupy empty places in the "economy (polity)
263 of Nature" or perform better than the predecessors that occupied the place (Pearce 2010). By
264 the publication of the *Origin*, ceaseless selection and diversification in response to changes in
265 species abundances had become a *logical necessity* for Darwin. The explanation relied on four
266 principles: the *Principle of Natural Selection* (Darwin 1872:49), the *Principle of Divergence*
267 (*ibid*:87), the *Principle of the Division of Labour* (*ibid*:74), and the *Rule of Similarity* (*ibid*:
268 58-9).

269 The importance of the *Principle of Divergence* for Darwin's theory cannot be
270 overemphasized. It made the explanation of diversification logically complete. According to
271 Tammone

272 Darwin regarded the principle of divergence, along with the concept of natural selection, as
273 the "keystone" of his work. Without a keystone, of course, an arch collapses. Without an
274 understanding of the principle of divergence, so, necessarily, does our understanding of the
275 Origin of Species. I think the meaning of this important principle deserves our careful
276 reconsideration. (Tammone 1995:131)

277 However, reconsideration is not an easy task as the formulation of the principle is metaphoric
278 and relies on a complex argument. Biologists usually focus on its ecological aspects while
279 historians include its relations to the concepts of progress (Ghiselin 1999), tree of life
280 (Tammone 1995, Kohn 2009), the economy of nature, and the division of labour (Pearce
281 2010). Here we reconstruct the conceptual framework (*sensu* Scheiner 2010:293) of Darwin's
282 theory based on the close analysis of his texts and former works of historians.

283 When we reconsider Darwin's core theory, we should be aware of some difficulties. As he
284 was both a uniformitarian and a gradualist (Hallam 1983), his general statements and
285 explanations often implicitly cover several processes on several timescales. His final wording
286 of the *Principle of Natural Selection* in the 6th edition shows this clearly:

287 Again, it may be asked, how is it that varieties, which I have called incipient species, become
288 ultimately converted into good and distinct species, which in most cases obviously differ
289 from each other far more than do the varieties of the same species? How do those groups of
290 species, which constitute what are called distinct genera, and which differ from each other
291 more than do the species of the same genus, arise? All these results, as we shall more fully
292 see in the next chapter, follow from the struggle for life. Owing to this struggle, variations,
293 however slight, and from whatever cause proceeding, if they be in any degree profitable to
294 the individuals of a species, in their infinitely complex relations to other organic beings and to
295 their physical conditions of life, will tend to the preservation of such individuals, and will
296 generally be inherited by the offspring. The offspring, also, will thus have a better chance of
297 surviving, for, of the many individuals of any species which are periodically born, but a small
298 number can survive. I have called this principle, by which each slight variation, if useful, is
299 preserved, by the term Natural Selection, (Darwin 1872:48-49).

300 The events of an individual's life history, change in population composition from one
301 generation to the next, and the outcome of these processes after many generations define three
302 different timescales, all covered by this passage. Examples supporting the general argument
303 usually help identify the timeframe in question. With this in mind, we can reveal the
304 explanatory core of Darwin's theory of diversification.

305 **The Rule of Similarity**

306 Biologists' standard interpretation of the *Principle of Divergence* emphasizes that divergence
307 requires a difference in "*ecological requirements*" as it lessens the strength of competition.
308 Ernst Mayr, who was the harshest critic of Darwin's species concept (Mallet 2008),
309 summarized the meaning of the *Principle of Divergence* accordingly:

310 The basic point of the principle of divergence is simplicity itself: the more the co-inhabitants
311 of an area differ from each other in their ecological requirements, the less they will compete
312 with each other; therefore, natural selection will tend to favor any variation toward greater
313 divergence. The reason for the principle's importance to Darwin is that it seemed to shed
314 some light on the greatest of his puzzles-the nature and origin of variation and of speciation.
315 (Mayr 1992:344).

316 The more elaborate and favorable discussion of Reznick and Ricklefs (2009) has the same
317 interpretation almost two decades later:

318 Darwin's principle of divergence derives from what he thought to be one of the most potent
319 components of the struggle for existence. He argued that the strongest interactions would be
320 among individuals within a population or among closely related populations or species,
321 because these organisms have the most similar requirements. Darwin's principle of
322 divergence predicts that the individuals, populations or species most likely to succeed in the
323 struggle are those that differ most from their close relatives in the way they achieve their
324 needs for survival and reproduction. (Reznick and Ricklefs 2009:838).

325 Already Gause explained Darwin's idea in response to Elton's critics similarly:

326 ... the intensity of competition is determined not by the systematic likeness, but by the
327 similarity of the demands of the competitors upon the environment. (Gause 1934:19).

328 Thus, there is a consensus that the *Principle of Divergence* relies on the idea that the strength
329 of competition increases with the similarity of requirements. Darwin himself qualified his
330 thesis as a "general rule" (Darwin 1975:201). Wallace having repeated Darwin's argument
331 called it a principle:

332 As an effect of this principle, we seldom find closely allied species of animals or plants living
333 together, ..." (Wallace 1889:34-5).

334 This rule is central to Darwin's argument as it logically links his two fundamental principles
335 of natural selection and divergence. Therefore, it is essential to understand what makes two
336 varieties or species similar according to Darwin. His texts show that he had a clear notion of
337 the nature of similarity he referred to. His concept differed in a subtle but essential way from
338 the broad "species are similar if they have similar ecological requirements" interpretations.
339 Several of his texts support the understanding that he considered two varieties similar if their
340 populations are checked similarly, as we show step by step in the followings.

341 Darwin's argumentation starts with a description of interactions between individuals, which
342 defines the shortest time scale and continues with the population-level consequences on a
343 longer time scale in the last part of the third chapter introducing the struggle concept in the
344 *Origin*:

345 ... the struggle almost invariably will be most severe between the individuals of the same
346 species, for they frequent the same districts, require the same food, and are exposed to the
347 same dangers. In the case of varieties of the same species, the struggle will generally be
348 almost equally severe, and we sometimes see the contest soon decided." (Darwin 1872:58-
349 59).

350 In the first part of the argument, Darwin enlists two broad classes of environmental factors
351 that may regulate a population's growth by feedback loops: resources (*district, food*) and

352 natural enemies (*dangers*). “Dangers” means natural enemies here, as, Darwin explained and
353 illustrated by examples that interactions check population growth, not the weather conditions
354 apart from extremely harsh habitats (sink populations) (*ibid*:53-8). He related the strength of
355 competition to the regulating factors (agents: predators, preys, pollinators, parasites) shared
356 by them - expressing his ideas in actual ecological terms (Krebs 2001, Pásztor et al. 2016b).
357 Members of the same species living in the same place share all the regulating agents;
358 therefore, the contest is strongest among conspecifics. Varieties may also share many checks
359 on population growth; consequently, they also compete vigorously. The population dynamic
360 consequence of the similarity of population regulation is “extermination”, or “extinction” of
361 the weaker variety, or species.

362 To keep up a mixed stock of even such extremely close varieties as the variously coloured
363 sweet-peas, they must be each year harvested separately, and the seed then mixed in due
364 proportion, otherwise the weaker kinds will steadily decrease in numbers and disappear.
365 (*ibid*:59).

366 Thus, this rule qualifies the *Principle of Natural Selection* as it identifies the condition when
367 the “*preservation of favourable individual differences and variations, and the destruction of*
368 *those which are injurious*” Darwin (1872:63), means the survival of a single variant. In other
369 words, it adds a condition for the outcome of the “struggle for existence” over several
370 generations. A single variant will exclude all the others if the competitors are similar in
371 frequenting the same districts, requiring the same food, and being exposed to the same
372 dangers. Only a single variant remains if the varieties or species have the same checks on the
373 growth of their populations. As far as species are concerned, this process is called competitive
374 exclusion in ecology (Hardin 1960) and we call it the “*Rule of Similarity*” in this paper. The
375 term “ecological requirement” does not differentiate between regulating and non-regulating
376 environmental conditions, while the conditions listed by Darwin are all considered as ones
377 that may control population growth.

378 **Divergence of characters**

379 Darwin invoked several examples like the sweet-pea one in support of the *Rule of Similarity*.
380 However, he used different examples and another formulation of the rule when he introduced
381 the *Principle of Divergence* in the fourth chapter of the *Origin*. The divergence principle was
382 designed to explain diversification in the “structure, constitution and habit”, i.e., characters
383 (traits) of the organisms; thus, competition for food in the face of “dangers” had to be related

384 to the *divergence of characters*. Therefore, having introduced and discussed the similarity
385 rule, Darwin continued the argument with a corollary:

386 A corollary of the highest importance may be deduced from the foregoing remarks, namely,
387 that the structure of every organic being is related, in the most essential yet often hidden
388 manner, to that of all other organic beings, with which it comes into competition for food or
389 residence, or from which it has to escape, or on which it preys. (Darwin 1872:60).

390 The factors listed in this claim, i.e., food, residence, predators, and preys, are the same ones
391 listed in the *Rule of Similarity*; district, food, and dangers. In the “*Big Species Book*”, he gave
392 a detailed explanation of this conclusion:

393 It follows almost necessarily from what we have seen of the struggle for existence,
394 dependent on the habits of animals & plants, that the structure of each organic being stands
395 in most intimate relation to that of other organisms. For habit generally goes with structure,
396 not withstanding that in most great families, a few species having the same general structure
397 can be picked out with habits in some degree aberrant.Obviously every living being has its
398 constitution adapted to the climate of its home; but this seems to produce scarcely any
399 visible difference in structure: thus in every kingdom we have a few species keeping
400 identically the same structure under the most opposite climates—... if we run over in our
401 mind the various structures of the commoner animals, we shall see that the manner of
402 obtaining their prey or food & of escaping danger from other living beings is almost equally
403 influential on their structure (Darwin, 1975:208-9).

404 Thus, according to this corollary, the structural traits of the organisms are determined by those
405 factors or agents that they may compete for or against, i.e., place, food, and enemies.

406 Darwin also linked the *Rule of Similarity* and the *Principle of Divergence* explicitly in the
407 fourth chapter of the *Origin* by repeating the same expression introduced in the corollary:

408 The forms which stand in closest competition with those undergoing modification and
409 improvement, will naturally suffer most. And we have seen in the chapter on the Struggle for
410 Existence that it is the most closely-allied forms, —varieties of the same species, and species
411 of the same genus or of related genera, —which, from having the same structure,
412 constitution, and habits, generally come into the severest competition with each other;
413 consequently, each new variety or species, during the progress of its formation, will generally
414 press hardest on its nearest kindred, and tend to exterminate them.” (Darwin 1872:86).

415 However, competitive exclusion does not explain diversity.

416 How, then, does the lesser difference between varieties become augmented into the greater
417 difference between species? - asks Darwin (*ibid*:86).

418 His answer is that divergence originates

419 from the simple circumstance that the more diversified the descendants from any one
420 species become in structure, constitution, and habits, by so much will they be better enabled
421 to seize on many and widely diversified places in the polity of nature, and so be enabled to
422 increase in numbers. (*ibid*:87).

423 The critical point here is that those varieties are “*enabled to increase in number*” in the
424 presence of each other which have different “*structure, constitution, and habits*” that is,
425 which do not “*require the same food*”, and which are not “*exposed to the same dangers*”.

426 Building a close link between the two keystones was the final step of a long process of theory
427 construction, which Darwin confirmed by field experiments in 1855-6, according to Kohn
428 (2009). These experiments supported Darwin’s conclusion that diversity of structure means
429 more life as it allows the varieties or species to consume different resources and escape
430 different dangers, therefore “to increase in numbers” in presence of each other.

431 **Evolutionary tree, place in the economy of nature, and division of labour**

432 The *Rule of Similarity* and the *Principle of Divergence* should provide a basis for the causal
433 explanation for why species “*form distinct genera and other higher groupings*”. However, not
434 only divergence but gaps between species and genera, and a permanently growing and
435 branching tree of life also had to follow from the struggle for existence. (Tammone
436 1995:122). The ecological and taxonomical visions have to be united:

437 The principle of divergence united this ecological vision with Darwin's complementary view
438 that evolutionary history can be read in the irregular branching of the taxonomic tree of life
439 (Kohn 2009:87).

440 Darwin’s central example of diverging slim or robust wolves hunting deer versus sheep in the
441 Catskill mountains first appeared in his notes only in the *Big Species Book* (Darwin 1975:220-
442 1). It arches over several time scales. It equally describes the actual variation of wolf types,
443 episodes of their life, and the potential long-term consequence of selection: the evolution of
444 two diverged forms differing in their structure, habit, and characteristic prey. As a general
445 explanation of the principle, he supplemented the example of the Catskill wolves with an
446 analogous, hypothetical one. It also includes references to processes on several time scales:

447 Take the case of a carnivorous quadruped, of which the number that can be supported in any
448 country has long ago arrived at its full average. If its natural power of increase be allowed to
449 act, it can succeed in increasing (the country not undergoing any change in conditions) only
450 by its varying descendants seizing on places at present occupied by other animals; some of
451 them, for instance, being enabled to feed on new kinds of prey, either dead or alive; some

452 inhabiting new stations, climbing trees, frequenting water, and some perhaps becoming less
453 carnivorous. The more diversified in habits and structure the descendants of our carnivorous
454 animals become, the more places they will be enabled to occupy. What applies to one animal
455 will apply throughout all time to all animals—that is, if they vary—for otherwise natural
456 selection can effect nothing (Darwin 1872:87-8).

457 Darwin developed his explanation by linking the familiar concepts of the economy or polity
458 of nature and the *Principle of Division of Labour* with the new *Rule of Similarity*. The idea
459 that each species occupies a particular place in the economy of nature was a common
460 metaphor applied widely by Darwin’s contemporaries. As Pearce (2010) documented, it
461 appeared in Darwin’s notes even before the concept of natural selection, not like the *Rule of*
462 *Similarity*, which was a late achievement. Pearce (2010:518) showed that the meaning of the
463 metaphor changed over history from “*Linnaeus’ theologically planned economy*” to Lyell and
464 Darwin, for whom „*the economy of nature is dynamic and subject to infinitely complex*
465 *interactions*”. All of Darwin’s examples and repeated explanations indicate that in his final
466 view, the potential checks of a population’s growth determine a place in the economy of
467 nature in an area: the potential microhabitats, resources, and natural enemies. Wallace
468 interpreted Darwin’s ideas in the same vein:

469 The reason why this kind of struggle goes on is apparent if we consider that the allied species
470 fill nearly the same place in the economy of nature. They require nearly the same kind of
471 food, are exposed to the same enemies and the same dangers. Hence, if one has ever so
472 slight an advantage over the other in procuring food or in avoiding danger, in its rapidity of
473 multiplication or its tenacity of life, it will increase more rapidly, and by that very fact will
474 cause the other to decrease and often become altogether extinct (Wallace 1889:34).

475 When nature provides “offices to fill up” or “places to seize,” which form is the best for the
476 task? The solution was in the spirit of the age (Tammone 1995, Ghiselin 1999, Pearce 2010).
477 Darwin presented it by analogy with Milne-Edwards’ principle of the division of physiological
478 labour, which brought an analogy between the organs in a body and human workers in a
479 factory (Pearce 2010). Darwin’s explanation went like this:

480 The advantage of diversification of structure in the inhabitants of the same region is, in fact,
481 the same as that of the physiological division of labor in the organs of the same individual
482 body—a subject so well elucidated by Milne Edwards. No physiologist doubts that a stomach
483 by being adapted to digest vegetable matter alone, or flesh alone, draws most nutriment
484 from these substances. So in the general economy of any land, the more widely and perfectly
485 the animals and plants are diversified for different habits of life, so will a greater number of
486 individuals be capable of supporting themselves (Darwin 1872:89-90).

487 Thus, specialization means improvement, and it makes it possible “to increase in numbers”
488 and to seize a place in the economy of nature, to the detriment of less specialized varieties. A
489 higher degree of species specialization entails greater perfection by analogy with workers or
490 organs (Tammone 1995). A more specialized species excludes the less specialized, worse
491 ones. As the complex interactions between species offer and evolution create distinct ways of
492 making a living (places to occupy), selection leads to higher biomass and increased
493 differences between the existing species by favoring the extreme, more specialized varieties
494 and eliminating the intermediate ones.

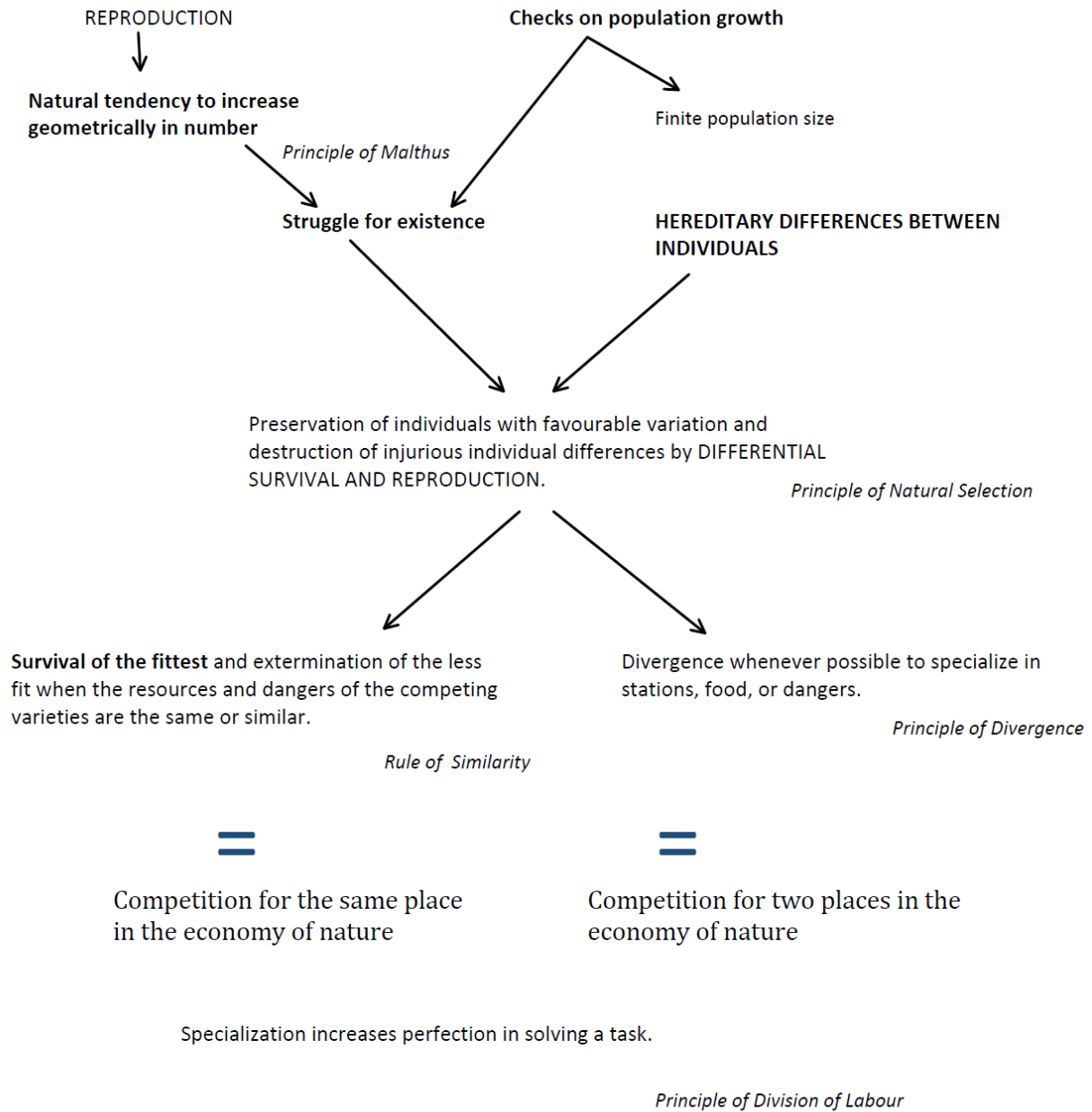
495 Having considered all these arguments, Darwin was rightly pleased with this solution as he
496 could derive the necessity of diversification from a handful of principles.

497 **The reconstructed logic of Darwin's core theory**

498 Darwin was a great theorist who strove for a logically consistent and complete explanation for
499 the diversification of life. The mosaics of his theory tightly fit together and depict a picture
500 that differs significantly from the mainstream theories either of evolutionary biology or
501 ecology of the twentieth century. **Figure 2** shows the logical structure of Darwin’s core
502 theory: reproduction entails the capacity for geometric population growth, which is checked
503 either by resources (appropriate stations or food, prey) or enemies (dangers). The logical
504 consequence of this generalization of *Malthus’ principle* is that many individuals must die in
505 each generation without producing any offspring. Experience shows that there are hereditary
506 differences between individuals of the same species, among which those can survive and
507 produce offspring that have favourable characters (*Principle of Natural Selection*). This
508 process replaces the original variants when the individuals have similar structures and habits
509 as they compete for the same resources and share their enemies (*Rule of Similarity*).
510 Otherwise, the struggle for existence produces divergence (*Principle of Divergence*). There
511 are many new ways of making a living in the polity of nature; there are many changing places
512 in the economy of nature produced by the “*infinitely complex relations*” between organic
513 beings and their “*physical conditions of life*”. Those varieties and species will win in the
514 battle for these positions or places that are most specialized in the requirement of a given job
515 or place (*Principle of Division of Labour*).

516 This explanation is logically coherent and perfectly embedded in contemporary science, as
517 revealed by a series of works of historians of science. The new features of the present
518 reconstruction of Darwin's core theory compared to the historians' interpretations reveal its
519 population dynamical aspects and clarify the logical relation between the *Principle of Natural*
520 *Selection*, the *Rule of Similarity*, and the *Principle of Competitive Exclusion*. Darwin's
521 examples and explanations clearly show that he considered interactions between populations
522 as checks on population growth, which regularly leads to selection driven by competition and
523 extinction when individuals compete against the same limits.

524 The differences between Darwin's framework and Lewontin's (**Table 1**) and Elton's (**Figure**
525 **1**) are striking. **Figure 2** indicates which elements became parts of the genetic or ecological
526 interpretations of the theory of natural selection. Lewontin's conceptualization covers just a
527 single generation while the ecological versions cover at least two timescales: one determined
528 by interactions between individuals and another which belongs to the interactions between
529 populations of "races" or "variants". However, none of them is stretching out for the complete
530 branching tree of life as Darwin's theory has done. The explanation of inherent diversification
531 was lost in the twentieth century.



532

533 **Figure 2 Framework of Darwin's core theory using his expressions. The names of the principles**
 534 **are in italics. Elements in agreement with Lewontin's framework are in capital letters; those**
 535 **that coincide with Elton's scheme are bold. Arrows denote inferences. (e.g., Because of**
 536 **reproduction, there is a natural tendency to increase geometrically in number, etc.) = signs**
 537 **represent metaphors corresponding to the *Rule of Similarity* and the *Principle of Divergence*,**
 538 **respectively.**

539

540 **An inclusive set of evolutionary principles in up-to-date forms**

541 Diversification stemming from limited population growth and interactions between organisms
542 is an essential element of Darwin's theory, logically derived from observations and principles.
543 Developments in theoretical evolutionary biology and theory of coexistence allow us to free
544 Darwin's principles from metaphors and back them up with models and mathematical theory.
545 To establish the common principles of the ecological and genetic theories of evolution, it is
546 necessary to define their common objects and state variables and to discuss the contemporary
547 notions of reproductive units, population dynamic fitness, feedbacks, frequency dependence,
548 and tradeoffs.

549 **Reproductive units**

550 The capability of reproduction is an essential feature of life. A fundamental question about
551 reproduction is what exactly bacteria, cells, and organisms replicate, as natural selection leads
552 to evolutionary changes when it works on inherited variation. The attributes inherited in the
553 offspring by division, clonal or sexual reproduction are called *units of replication* (Sober,
554 1984:249-55) or *reproductive units* (Pásztor et al. 2016b:16-7). Clonal and sexual
555 reproduction produce different reproductive units. Clonally reproducing organisms replicate
556 their whole genome, thus their clonal-type or clonal-kind. Consequently, a clonal kind is a
557 reproductive unit. Sexually reproducing individuals do not replicate their entire genome.
558 Genotypes of diploid individuals are temporary allele combinations not inherited in sexually
559 reproducing populations; thus, genotypes are not reproductive units in this case. However,
560 sexually reproducing organisms replicate their non-recombined DNA segments, and their
561 gene-type (alleles) and also inherit their species-type (species-identity) when their offspring
562 still belong to the same species (breeding community). As Vellend (2010:188) explained in
563 his conceptual synthesis of community ecology

564 The species identity is a categorical phenotype, assumed to have perfect heritability, except
565 when speciation occurs, after which new species identities are assigned (just as mutation
566 changes the identity of an allele).

567 Thus, the reproductive units produced by sexual reproduction are gene-types and species-
568 kind.

569 In the genomic era, haplotypes, i.e., the set of alleles located closely on a single chromosome
570 and tend to be passed to the offspring together, are also investigated as reproductive units
571 besides genes. Selective sweeps of the *carbonaria* haplotype of *Biston betularia* in Britain
572 (Grant 2012) and the lactase persistence haplotypes in several human populations (Tishkoff et
573 al. 2007) are well-known examples.

574 **The state variables and their dynamics**

575 A unified theory based on common principles uses the number of individuals (population
576 densities), as state descriptors. As reproductive units with higher long-term per capita
577 population growth rates, *pgrs*, (Sibly, Hone, and Clutton-Brock 2002, Pásztor et al. 2016b:42-
578 3) increase in numbers relative to the ones with lower ones, *pgrs* of reproductive units are
579 used in place of fitness. In presence of different reproductive units, their relative frequencies
580 change according to the differences between their *pgrs*, and the reproductive unit with higher
581 *pgr* excludes the ones with lower *pgrs*. This population dynamical fitness measure is a widely
582 applied one among clonally reproducing individuals, alleles, and species characterized by
583 certain traits and ecological conditions (Lande 1982, Charlesworth 1994, McPeck and
584 Gomulkiewicz 2005, Metz 2008, Lande, Engen, and Sæther 2009, Brown 2016a, Pásztor et al.
585 2016b, McPeck 2019). Defining fitness as the population growth rate is just a generalization
586 of any definition based on survival and reproduction, as population growth is determined by
587 and can be calculated from birth and death rates in any stage-structured population, at least in
588 principle (Caswell 2001, Metz, Nisbet, and Geritz 1992).

589 As Sober (2014) discussed from several standpoints, fitness is *not* an individual trait that
590 *leads to* certain survival and reproductive success but a consequence of the interaction
591 between the individual organisms having certain traits and their environments. Consequently,
592 the fitness of a reproductive unit characterized by a certain trait describes its fate (increase,
593 decrease, or maintenance) always in the context of the environment of its population, i.e.,
594 generically, the *pgr* of reproductive units is a function of the environmental conditions that
595 modify or regulate their growth.

596 Reproductive units are considered *equivalent* if they have *exactly* the same fitness function.
597 Thus, any difference in their associated traits must be neutral, i.e., lacking any effect on their
598 *pgr*. Apart from recurrent mutations, the only stochastic processes determining the relative

599 dynamics of equivalent reproductive units are called genetic drift for alleles and demographic
600 stochasticity for populations of conspecifics.

601 In models of population genetics, the state variables are the relative frequencies of alleles that
602 can always be calculated from the absolute frequencies. Fitness is usually defined for
603 genotypes as reproductive success (Maynard Smith 1998:38) in the context of specific models
604 (see Orr 2009 for a summary). However, as genotypes are not reproductive units, one cannot
605 expect e.g., that a heterozygote with the highest genotypic fitness excludes the homozygotes
606 in the long run. In correspondence, a general theory of multilocus evolution can be built only
607 at the genic level (Kirkpatrick et al., 2002).

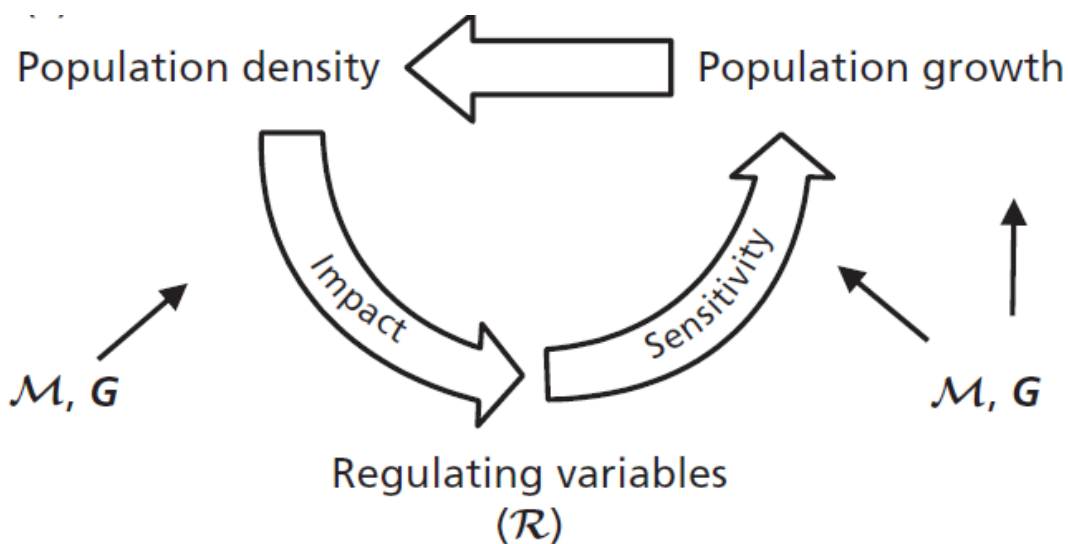
608 It depends on the actual situation and the problem to be solved which type of reproductive
609 unit should be chosen to study community dynamics and evolution within it (Meyer et al.
610 2006, Yoshida et al. 2007). Reproductive isolation of sexually reproducing populations
611 produces isolated gene pools whose dynamics have often been determined separately from
612 their genetic composition, as, e.g., competitive experiments between species exemplify
613 (Pásztor et al. 2016:121-31). On the other hand, revealing genomic patterns makes it also
614 possible to estimate the selection intensity on haplotypes directly, without estimating the
615 phenotypic and genotypic fitness (Chen and Slatkin 2013).

616 **Interactions, feedback loops, and frequency-dependence**

617 As often emphasized in evolutionary biology and ecology, organisms require phenotype- or
618 species-specific external conditions for survival and reproduction, which influence the
619 dynamics and distribution of their populations (ecological tolerance (Mueller-Dombois and
620 Ellenberg 2003, Andrewartha and Birch 1954) or requirement (sensitivity) niche (Chase and
621 Leibold 2003, Meszéna et al. 2006, Holt 2009b). It is also a basic observation and considered
622 to be a first principle of biochemistry (Nelson and Cox 2017) that living organisms are open
623 systems. They constantly influence their environments through their metabolic activity and
624 also affect their resources and enemies through their changing behavior and physiological
625 responses (impact niche; Leibold 1995, Meszéna et al. 2006). Besides consumptive negative
626 or positive interactions, organisms can also deteriorate or facilitate each other's existence for
627 example, when they have an effect on their surroundings that decreases or increases the
628 chances of other organisms' survival or reproduction.

629 Some of these interactions create feedback loops including the *pgrs* and the densities of the
 630 populations. Any environmental variable which is an element of such a feedback loop is
 631 called regulating variable to tell it apart from the ones which are not. After decades of debate
 632 (Cooper 2003), the issue of population regulation was settled in the first decade of this
 633 century (Turchin 2003, Sibly, Hone, and Clutton-Brock 2002). Mathematical theory and
 634 estimation of the long-term population growth rates from almost two thousand abundance
 635 time series demonstrate that long-term persistence means *exactly* zero expected growth rates
 636 (Brook and Bradshaw 2006). As the probability that a continuous random variable takes a
 637 specific value by chance is zero, negative feedbacks must dominate in communities of
 638 coexisting reproductive units.

639 The control of population growth is realized by the organisms' impacts on and sensitivity to
 640 the regulating variables of their populations (Figure 3).



641
 642 **Figure 3** Living organisms depend on and affect their environment. Their populations are regulated by
 643 negative feedbacks through the changing quantities of external regulating variables (**R**) and this feedback
 644 loop is modified by the quality of environmental conditions (**M**, modifying variables) and genetic effects
 645 (**G**) (Meszéna et al. 2006, Pásztor et al. 2016b:14-6).

646
 647 The *Principle of Competitive Exclusion* that closely follows from the limited nature of any
 648 population growth seems to be trivial for many as it had been discussed by Hardin (1960) so
 649 convincingly. Still, it was debated heavily over decades (den Boer 1986) then disappeared
 650 from the cornerstones of ecology for a while (Levin et al. 2009) to reclaim its central place in
 651 theoretical ecology slowly (Chesson 1991, Chesson and Huntly 1997, Meszéna et al. 2006,

652 Fox 2013, Barabás, D'Andrea, and Stump 2018). There are plenty of models demonstrating
653 the validity of the principle in cases where the competing units share a single common
654 regulating factor. Three principles directly follow from the competitive exclusion principle:
655 the K-maximization (Charlesworth 1971, Roughgarden 1971), the R*-rule (Tilman 1981), the
656 P*-maximization principle (Holt and Lawton 1994) in the case of implicit modeling of
657 population regulation, and explicit modeling of resource competition and apparent
658 competition, respectively. Metz, Mylius, and Diekmann (2008) formulated these principles as
659 a single pessimum one. That reproductive unit will win the competition which tolerates the
660 worst conditions: the highest population density, the lowest resource level in case of resource
661 competition, or the highest density of the natural enemy in case of competition mediated by it.
662 Environmental variability and spatial heterogeneity provide opportunities for coexistence but
663 do not invalidate the principle (Chesson 2000, Chesson and Huntly 1997). In Chapter 7 of our
664 textbook, Pásztor et al. (2016b), we thoroughly discuss the objections previously raised
665 against the principle.

666 The quantities/densities of the regulating variables depend not only on the quantity but also on
667 the quality of those organisms which affect them (see e.g. the R*-rule in Tilman 1982). As
668 survival and reproduction are sensitive to the level of these regulatory factors, the *pgr* of a
669 reproductive unit within a community depends on the composition of the community, thus on
670 its relative frequency when the regulating factors are changed differently by different
671 reproductive units. Consequently, besides the unavoidability of population regulation,
672 frequency-dependent population growth is also a generic consequence of the interactions
673 between living organisms with different traits, affecting each other's living conditions
674 differently. Frequency-dependent *pgr* of reproductive units means frequency-dependent
675 fitness and selection also among species within a community (Pásztor et al. 2016b:170-8,
676 Vellend 2010).

677 In the face of the threat of competitive exclusion, frequency-dependent fitness functions open
678 up the opportunity for stable coexistence of non-equivalent reproductive units. The conditions
679 of coexistence of reproductive units can be given in terms of negative frequency-dependence
680 and the invasion criterion (Grainger, Levine, and Gilbert 2019), as well as in terms of the
681 regulating factors or agents and the characteristics of the controlling feedback loops in
682 equilibrium (Tilman 1982, Meszéna et al. 2006, Leibold 1995, Barabás 2017). While the
683 analysis of feedback loops refers to small perturbations of the densities, the invasion analysis

684 assumes large ones: pushing down some of the densities to zero. These methods lead to the
685 same results when the dependence of the $pgrs$ on the densities is monotonous. However, in
686 presence of e.g., an Allee effect, coexistence is possible by negative frequency dependence
687 around the stable equilibrium state, but it is unreachable by invasion from low densities. The
688 analysis of feedback loops quantifies “*ecological similarity*” in terms of the similarity of the
689 impacts on and sensitivities to the changes in the amount (density) of the regulating factors
690 and their dependence on the modifying environmental or genetic effects (Meszéna et al. 2006,
691 Barabás et al. 2014).

692 Besides the stability of coexistence of reproductive units, the study of its robustness
693 (structural stability) informs about the expected changes in community composition or long-
694 term evolution. Ecologically similar non-equivalent reproductive units may stably coexist, in
695 case their fitness decreases with their frequency. However, their coexistence will be sensitive
696 to any changes in the circumstances influencing their fitness functions (Barabás et al. 2014). It
697 was shown, for linear and non-linear feedbacks analytically in a model-independent way, that
698 negative frequency-dependence may result in robust enough coexistence of reproductive units
699 if the impacts and sensitivities of the coexisting populations, i.e. their regulating feedback
700 loops, are sufficiently different (Meszéna et al. 2006). As a consequence of this *Principle of*
701 *Robust Coexistence*, even if two similar species may converge while competing for common
702 resources (McPeck 2019, Germain et al. 2018), the coexistence of these species will be less
703 and less robust and one of them is expected to exclude the other in the long run (Pásztor,
704 Barabás, and Meszéna 2020). Darwin relied on the “place in the economy of nature”
705 metaphor when he described the situation in which he expected the divergence of characters.
706 A mathematical theory that provides the general conditions of robust coexistence can replace
707 the “place in the economy of nature” metaphor with quantitative concepts.

708 There have been many population geneticists and ecologists who emphasized early on that the
709 dominant form of natural selection must be frequency-dependent because of interactions
710 among individuals: predators often prefer common prey species, parasites are adapted to
711 common forms of hosts, and species sharing resources affect each other via their trait-
712 dependent resource utilization functions (Clarke 1979, Antonovics and Kareiva 1988,
713 Christiansen 1988, Rosenzweig 1978, Mallet 2012). However, in the classical population
714 genetic framework as Mallet (2012) put it

715 Models of frequency-dependent selection are normally developed without any explicit
716 demographic rationale. Mallet (2012:649)

717 In contrast, frequency dependence is an essential, inseparable property of the theory of
718 adaptive dynamics (Brown 2016b, Metz 2012). Its form is the consequence of the applied
719 ecological model. The selection might be independent of the relative frequency of the
720 competing non-equivalent reproductive units only when a single, common regulating variable
721 controls their population growth (Heino, Metz, and Kaitala 1998, Pásztor et al. 2016b:123).

722 The coexistence of species and clones is often made possible by spatially heterogenous or
723 temporary changing environments providing opportunities for different ways for population
724 regulations, i.e., for negative frequency-dependent *pgrs* (Chesson 2000). Such mechanisms
725 can also maintain genetic polymorphisms within species (Fitzpatrick et al. 2007). However,
726 frequency-dependent *pgr-s* of alleles are often induced by interactions between allelic effects
727 e.g., on such organismal traits as resistance to a parasite (Ferreira et al. 2011). Any part of an
728 organism's genome can influence the population dynamics of an allele through dominance
729 interactions between homologous alleles and epistatic interactions between alleles at different
730 loci. Quantitative genetics considers all the effects of changing assortments, „pairing and
731 separation” of genes on fitness as effects of the within-individual environment decomposed
732 into additive and non-heritable dominance and epistatic interactions between alleles of
733 various genes (Barton et al. 2007:387-92).

734 The integration of the coexistence problem into evolutionary ecology and the increasing
735 importance of ecologically induced frequency-dependence in evolutionary genetics have
736 brought significant changes towards the integration of formerly separate fields and thinking.
737 Creating and modeling multiplayer systems with overlapping ecological and evolutionary
738 time scales (Ellner 2013) and the integration of ecologically induced frequency-dependent
739 selection into the presentation of the standard theory of evolution (Barton et al. 2007) are just
740 two representative examples of these processes.

741 **Constraints and tradeoffs**

742 What are the rules that govern the nature of variation? According to the “division of labor”
743 metaphor, organisms must play their role in the economy of nature more and more perfectly
744 as a result of the struggle for existence. Evolutionary ecologists and developmental biologists

745 developed some operational concepts in place of this metaphor. Robert MacArthur (1961)
746 replaced it with the “jack-of-all-trade is a master of none” simile and Richard Levins (1962)
747 worked out the concept of fitness sets and the *Principle of Allocation* (Levins 1968:15). It
748 expresses the notion that adaptation has its limitations by stating that the fitness set of a
749 species is constrained in any spatially or temporarily changing environment. The niche theory
750 of Chase and Leibold (2003) also relies on this assumption.

751 Another research line within evolutionary ecology related to observations on geographic
752 variations of clutch size of bird species (Moreau 1944) and its explanation (Lack 1965) is
753 focused on functional constraints on life-history evolution. Optimal life-history theory
754 analyzed systematically the potential consequences of tradeoffs among such life-history traits
755 as nestling or parental survival and clutch size (Sibly and Calow 1983, Kisdi and Meszena
756 1993). Experimental studies induced by optimal foraging and life-history theories have
757 brought plenty of evidence for tradeoffs between traits increasing the per capita population
758 growth rate – e.g., between resource utilization efficiencies or life-history traits (Friedman
759 2020, Martin 1995, Pyke, Pulliam, and Charnov 1977) .

760 In contrast to functional constraints, embryologists and developmental biologists emphasized
761 the importance of developmental constraints on emerging variation

762 Considerations of developmental mechanisms in evolution are essential to understand
763 phyletic trends since developmental interactions basically define the universe of possible
764 morphologies and impose limits on the directional action of natural selection. (Alberch
765 1982:313)

766 Maynard Smith et al. (1985) defined developmental constraints as “*biases on the production*
767 *of variant phenotypes or limitation on phenotypic variability*”. Understanding the regulatory
768 evolution of development (Carroll, Grenier, and Weatherbee 2013) in an ecological context
769 (Gilbert and Epel 2009) joins the ecological and developmental approaches to evolution with
770 a reinforcement of the constrained nature of emerging variation.

771 **Stochasticity**

772 A completely new contribution of population genetics to evolutionary theory was the
773 discovery of the huge amount of molecular polymorphisms and the description of their
774 stochastic dynamics (Harris 1966, Lewontin and Hubby 1966, Crow and Kimura 1970).
775 Today, the stochastic nature of population processes has become an essential object of

776 evolutionary and ecological studies. Genetic drift and demographic stochasticity are the
777 consequences of small population sizes, while environmental stochasticity is due to the
778 capricious dynamics of the environmental conditions (Lande, Engen, and Sæther 2003).
779 Although the essential stochasticity of natural processes does not change the logical structure
780 of the core theory, developing the mathematical theory of stochastic processes poses severe
781 challenges. While non-trivial, especially for structured populations, it has been shown that
782 population size in a stationary fluctuating environment tends to fluctuate around a
783 deterministic exponential trajectory in the absence of feedbacks (Tuljapurkar 2013). This
784 mathematical result also supports the heuristic argument that the long-term growth rate has to
785 be nullified by regulating feedbacks even in presence of stochastic environmental variability
786 and fluctuations do not limit the validity of the *Principle of Competitive Exclusion* (Barabás,
787 Meszéna, and Ostling 2012, Parvinen and Meszéna 2009).

788 In face of stochasticity and contingency, it has become especially important to give special
789 attention to the determination of the temporal and spatial scales of studies. Transient states
790 may last for decades (Bowen, McMillan, and Mohn 2003), and set of populations (Buri 1956),
791 metapopulation, (Hanski 1999), or metacommunity (Holyoak et al. 2005) are the appropriate
792 levels of study for testing theoretical hypotheses in a variety of lab and natural systems.

793 **Observation-based laws and derived principles**

794 Having introduced the basic concepts, we summarized the core of the contemporary
795 Darwinian theory of evolution –as we see it – in Table 3. The left column contains the
796 necessary conditions to build the theory. These conditions are well supported by observations
797 and serve as assumptions for the derivations of the theorems given in the right column.
798 Lewontin’s conditions are modified (C1, C4, and C6) and supplemented with three more
799 conditions (C2, C3, and C5). While living organisms show a series of essential life
800 phenomena, C1 emphasizes that besides reproduction and metabolism living organisms are
801 open systems that can move or disperse (Holt 2009a). C4 claims the well-known fact that self-
802 replication is prone to errors. C6 records that some replication errors affect the survival or
803 reproduction of the organisms. Among the three supplemented conditions C2 and C5 are
804 necessary conditions for non-neutral diversification and maintenance of such diversity within
805 a community. C2 is one of the many formulations of the necessity of limitedness of
806 population size (Urry et al. 2017:1212, Scheiner 2010:304), and C5 claims the presence of

807 organismal constraints on emerging variation. The stochastic nature of varying external
808 conditions is stated in C3. These conditions are unanimously accepted and do not require
809 further explanations. However, they have various formulations in the literature with
810 essentially the same meanings.

811 The eight theorems in the right column are based on assumptions that follow from the
812 conditions and are supported by mathematical formulations or logical inferences therefore
813 these are the first principles of a formalized theory. These theorems are also supported by
814 plenty of specific models – conceptual experiments - applying diverse methods from
815 individual-based simulation to stochastic calculus and also supported by a mass of various
816 empirical results from field observations to lab experiments. Thus, these propositions are also
817 universal rules, i.e., laws. We focus on the new features as compared to the former theories
818 next.

819 Lewontin's four propositions specify the conditions under which the genetic composition of
820 populations of replicating reproductive units changes from one generation to the next, nothing
821 more (Wilkins and Bourrat 2022). Including the unavoidable population dynamical
822 consequences of reproduction into the core theory, i.e., the potential for exponential growth
823 (T1) and its limitation (T2) on one hand, and organismic (C5) and functional constraints (T6)
824 on the other, leads to further theorems that explain the competition-driven autonomous
825 emergence and maintenance of diversification (T7, T8) as well as its loss (T6) within natural
826 communities.

827 The *Principle of Tradeoffs* (T6) is related to the constrained and correlated nature of emerging
828 variation (C5) and expresses that no omnipotent, immortal and prolific Darwinian demon
829 (Law 1979) can exist. The truth of this law is staggeringly borne out by the current human-
830 induced state of the Earth.

831 The *Principle of Divergence* (T8) directly follows from the robust coexistence principle.
832 Inevitable competition between individuals whose populations share regulating factors may
833 maintain several reproductive units in robust coexistence by negative frequency-dependent
834 selection and may recruit new reproductive units with less similar population regulation.
835 Combining the *Principle of Robust Coexistence* into evolutionary studies provides tools to
836 determine the conditions of evolutionary branching in terms of the feedbacks regulating

837 population growth (Meszéna et al. 2005). Determination of the ecological conditions of
 838 coexistence and the diversification of ecological systems are closely related (Edwards et al.
 839 2018); exemplified by studies of speciation (Weissing, Edelaar, and Van Doorn 2011,
 840 Carnicer, Abrams, and Jordano 2008), community composition (Weber and Strauss 2016) and
 841 macroevolution as well (Weber et al. 2017).

Conditions (observations, assumptions)	Theorems (laws, principles)
C1: Living organisms exchange matter and energy with their environment. They can grow, move, disperse and reproduce.	T1: <i>Law of Exponential Growth</i> : A population of reproducing organisms grows exponentially in lack of feedbacks.
C2: The capacity of any region to support any population is finite.	T2: <i>Law of Population Regulation</i> : Population sizes either vary between limits or the populations go extinct. The long-term growth rate (<i>pgr</i>) of an existing population must be exactly 0.
C3: Living conditions of organisms vary stochastically in space and time.	T3: <i>Principle of Stochasticity</i> : Stochastic changes in population sizes are unavoidable due to finite population size and stochastically changing external conditions.
C4: Self-replication is imprecise.	T4: <i>Principle of Variation</i> : Equivalent and non-equivalent gene-kinds, clonal-types, species-kinds are emerging repeatedly.
C5: Variations of organismal traits are usually not independent. Phenotypic variability is constrained.	
C6: Some replication errors affect survival or reproduction of the organism.	T5: <i>Law of Tradeoffs</i> : Not all organismal traits increasing the long-term per capita population growth rate of a reproductive unit can change independently.
C6 & T2	T6: <i>Law of Competitive Exclusion</i> : In a community of non-equivalent reproductive units regulated by a single agent or factor in common, one variety excludes all others.
T2 & T5	T7: <i>Law of Robust Coexistence</i> : Robust coexistence is possible in a community of non-equivalent reproductive units. The larger the difference between the competing reproductive units' growth regulation, the more robust

	their coexistence is.
T7	T8: <i>Law of Divergence</i> : In a community of non-equivalent reproductive units, a modified one has a chance to be established if its population regulation is sufficiently different from that of the established ones.

842 **Table 3 The core of a Darwinian theory of diversification. “C” stands for conditions, and “T” for derived**
843 **theorems.**

844 **A summary**

845 The conclusion from Lewontin’s principles is universal: the genetic composition of
846 populations must change over time in the presence of heritable variation and differential
847 reproductive success. We can determine the direction of these changes under any set of
848 complicated conditions by building specific population genetic models. For example, we may
849 find that higher temperature selects for variant A, while lower temperature selects for variant
850 B under a specific set of conditions, Still, having discussed Darwin’s principles and a renewed
851 set of universal observations (assumptions) and laws (principles), we may answer why we
852 need to extend the basic set of conditions of evolutionary processes with the fact of limited
853 carrying capacity (finiteness) of any environment and the constrained nature of emerging
854 variations. Sooner or later population size changes over the evolutionary process. Therefore,
855 if we do not consider the feedback loops regulating population growth, we cannot predict the
856 following steps of evolution. We can model microevolution based only on relative allele
857 frequencies but not meso-evolution (Metz 2012), as these models do not predict the change in
858 the conditions regulating population growth, which also shape the composition of a
859 population. It is only competition-induced selection that may lead to coexistence and
860 divergence via changing the feedback loops within a community. Thus, only if we consider
861 the finiteness of the environment and competition among the fundamental assumptions it is
862 possible to explain exclusion or coexistence. Switching to population densities and modeling
863 feedback loops result in universal conclusions about the direction of evolution. We expect
864 competitive exclusion between non-identical reproductive units in the case of a single, shared
865 regulating variable. Non-neutral coexistence and divergence require differentiation of the
866 feedback loops. As the existing variation constrains the emerging one and tradeoffs emerge
867 between efficiencies and life-history traits, we may expect diversity of life forms whenever
868 life is present.

869 In summary, besides constraints on emerging variation and tradeoffs between organismal
870 traits, we propose including finiteness among the universal assumptions and population
871 regulation at the level of first principles of evolutionary theory. Like Lewontin's conditions,
872 they are also consequences of the very essence of life: metabolism and reproduction.
873 Understanding the regulation of population growth is the key to understanding coexistence
874 and the evolutionary origin of non-neutral biological diversity.

875 Discussion

876 Needs and opportunities for unification and integration

877 Because the investigation of population level phenomena is so organized by specific models, a
878 contemplation of the bulk of these models quickly reveals a characteristic of 'population biology' as a
879 science – its nonexistence. (Lewontin 2004:7)

880 Since Darwin's work, population biological principles have formed the basis of the studies of
881 evolutionary processes. Unified and integrated population biology was a dream of Robert
882 MacArthur, Richard Levins, and Richard Lewontin in the sixties and seventies (Kingsland
883 1988). However, as Lewontin's dialectical bonmot expressed decades later, population
884 biology remained disintegrated mainly because of methodological issues. Population genetics
885 and population ecology developed independently until the sixties, and evolutionary ecology,
886 flourishing spectacularly ever since, has inherited the highly fragmented structure of ecology.

887 Unification and integration (sensu Odenbaugh, 2011) are possible in formerly isolated
888 research areas. Conceptual unification is based on principles as principles define families of
889 models. Large model families associated with the *Principle of Exponential Growth* or the
890 *Principle of Competitive Exclusion* illustrate that theories may be challenged and potentially
891 refuted not only because of empirical observations but by any member of a model family that
892 leads to a contradiction with the family-defining principle. Models constructed for falsifying
893 the narrowly defined versions of the competitive exclusion principle provide examples of this
894 practice (Armstrong and McGehee 1980).

895 A general complaint against the mainstream evolutionary theory is that it has a gene-centric
896 view and “has come to *focus almost exclusively on genetic inheritance and processes that*
897 *change gene frequencies*” (Laland et al. 2014:161). It may seem that the theory presented here
898 as inclusive, is rather like the standard one, except that it follows the dynamics of
899 reproductive units not only of genes. While it is true that most of the principles concern the

900 dynamics of interacting reproductive units, the principles about exclusion and robust
901 coexistence (T7, T8) set conditions for the determination of the *kinds* of reproductive units
902 that can maintain themselves or can coexist, moreover C5 and T5 assume that the
903 combination of traits associated with a reproductive unit is restricted by developmental
904 processes as well as by environmental conditions.

905 Besides *unifying* ecological and genetic approaches, exploration of the feedback loops may
906 raise the *integration* of biological research to a higher level. Reciprocal causations from genes
907 to population characteristics and back to genes (Mayr 1961, Laland et al. 2011, Pásztor et al.
908 2016b, Svensson 2018) include a series of organizational levels often studied in isolation at
909 present. Following Darwin's logic closely leads to a dynamic systems theory of evolution that
910 incorporates both biotic and abiotic environmental feedbacks that regulate population growth.
911 For instance, explanations of evolutionary branching in microbial systems (Good et al. 2017,
912 Lunzer et al. 2002) and sympatric speciation (Taylor and Friesen 2017, Brodersen, Post, and
913 Seehausen 2018) also require detailed knowledge of the characteristics of competition e.g.,
914 resources besides understanding genetics and organismal biology (Grosskopf et al. 2016).

915 **Theory, models, and pragmatism**

916 The science of our time can be characterized by enormous methodological, and technical
917 progress with high standards of quality and a focus on application-oriented problem-solving.
918 The classical goals of understanding, explaining, and synthesizing knowledge about nature
919 have become secondary to the urgent need to solve problems caused by human
920 overpopulation and technological progress (Courchamp et al. 2015). Complex modeling
921 systems are developed to solve specific problems, and their quality is evaluated based on the
922 accuracy of their predictions or their effectiveness in helping to achieve specific goals.
923 Philosophers and scientists have various, incompatible ideas about these transformations, the
924 structure of science, and the role of its various elements (Rosenberg 2012).

925 We share a theory-centered view of science (del Rio 2008, Pásztor et al. 2016a) with many of
926 our colleagues (Rossberg et al. 2019). We presented the core of a Darwinian theory consisting
927 of observation-based assumptions and derived rules. These rules may provide structures for
928 an evolutionary theory like the armature does for a stature (Pásztor et al. 2016a). Hundreds of
929 models obey these rules, each differing in what terms they include (e.g., whether a population
930 has self-limitation or not, besides being limited by resources), in the forms of their

931 ingredient functions (e.g., the form of resource-dependence), and their parameter values (e.g.,
932 particular values for the resource supply rate). Principles define their model families. Models
933 associated with the *Principle of Exponential Growth* do not include feedbacks, the ones
934 related to the *Principle of Competitive Exclusion*, each of them has a single, simple regulating
935 feedback, etc. Besides structuring, this theory provides governing rules, or laws that are
936 falsifiable either by a model – conceptual experiment -, an experiment, or an observation.
937 Laws are important as they influence the abstractions of the model makers and the search
938 images of the experimentalists. The theory sets methodological problems to be solved (e.g.,
939 identification of the components of feedback loops) and standards for the interpretation of
940 models. Darwinian principles may also shift the focus to the explorations of feedbacks
941 regulating population growth and to the traits shaping them as they may determine the
942 opportunities not only for coexistence but also for evolution. The fact that the logical structure
943 of Darwin’s mature theory remained intact over centuries and only its expression developed
944 over time, reinforces our conviction that natural laws exist in our rapidly changing world and
945 science gets closer and closer to understanding them.

946

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