

Why your causal diagram should probably incorporate sampling and measurement processes

*¹Robin J. Boyd, ¹Rob Cooke, ¹Gary D. Powney, ¹Oliver L. Pescott

¹UK Centre for Ecology and Hydrology, Benson Lane, Crowmarsh Gifford, OX108BB

*Corresponding author email: robboy@ceh.ac.uk

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Abstract

Insect scientists are starting to use causal diagrams to display assumptions about causal relationships between variables that exist before any data have been collected. The perception appears to be that these assumptions are sufficient to determine whether observed associations between variables can be interpreted causally. But an observed association implies an observation process (sampling and measurement), and assumptions about that process are also required. We draw on the literature from other disciplines to explain how insect scientists can incorporate assumptions about sampling and measurement in causal diagrams. Making these assumptions explicit allows the investigator to reason more holistically about whether observed associations can be interpreted as causal effects. It also reveals that causal diagrams are not just a tool for causal inference. Assumptions about sampling and measurement are needed to answer descriptive and predictive questions as well. Hence, causal diagrams that incorporate these processes provide a general framework for displaying assumptions regardless of inferential goal.

Introduction

Empirical research questions are often grouped into three categories: *descriptive*, *predictive* and *causal* [1,2]. Imagine that you are studying the geographic distribution of the Purple Emperor (*Apatura iris*), an elusive and relatively scarce species of butterfly, in the United Kingdom (UK). You might ask the following simple questions.

1. **Descriptive question:** What proportion of one-kilometre squares does the species occupy, and has this proportion changed over time? An answer to this question might be useful for national biodiversity monitoring purposes.
2. **Predictive question:** What is the probability that a square within the UK will be occupied given that it has 10-20% broadleaved woodland cover and an average annual temperature of 9-10 °C? Knowing this conditional probability would allow you to make predictions where there are no data.
3. **Causal question:** On average across squares in the UK, how would the probability of occupancy differ if we were to intervene and increase broadleaved woodland cover by 5%? The answer to this question could inform evidence-based conservation action.

It is natural to begin by expressing a research question in verbal form. To address that question scientifically, however, its answer must be codified as a mathematical quantity whose value can in principle be estimated. In statistical parlance, this quantity is known as the estimand.

38 An estimand is a summary of a *unit-specific quantity* in a *target population* [3]. The unit-specific
39 quantity is the response variable (e.g. occupancy) or, for causal questions, the change in the response
40 variable under an intervention. The target population is the set of units that is of interest (e.g. all one-
41 kilometre squares in the UK in the above examples). Depending on the question, the population
42 summary might be a mean, a proportion, or some other quantity.

43 Having defined an estimand, we seek to recover its value from the available data. But what if more
44 than one value is compatible with those data? In this case, we say that the data alone do not uniquely
45 *identify* the estimand (*sensu* Manski; [4]), and assumptions are required.

46 Causal estimands are never identified from observational (non-experimental) data without
47 assumptions. We observe the association between the explanatory and response variables, but the data
48 themselves cannot tell us whether this association reflects a causal effect (i.e. what would happen if
49 we intervened on the explanatory variable). The association might arise because the independent
50 variable genuinely affects the response, because both are related to something else, or because of
51 some combination of the two [5]. Without additional assumptions, these possibilities cannot be
52 distinguished.

53 A similar problem arises for descriptive and predictive questions, but for different reasons. Suppose
54 that we want to know the proportion of one-kilometre squares occupied by the Purple Emperor in the
55 UK (the target population), but we do not have data for every square. In this scenario, the proportion
56 of sampled squares that are occupied is known (putting measurement error to one side), but the
57 proportion of non-sampled squares that are occupied could plausibly take a wide range of values.
58 Consequently, many different answers are consistent with the observed data, and the estimand is again
59 not identified [4].

60 To narrow down the range of possible values that an estimand can take, we have to make
61 assumptions. For our causal question, we might assume that after accounting for measured variables
62 (e.g. soils, climate and land use), there are no remaining common causes of broadleaved woodland
63 and Purple Emperor occupancy. This assumption would permit us to interpret the observed
64 association causally. For our descriptive question, we might assume that same proportion of squares
65 are occupied in the sample as in the target population. In each case, identification is achieved by
66 ruling out alternative values that would otherwise be compatible with the data.

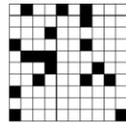
67 Identifying assumptions are necessary, but they are not a free lunch. If we make an assumption that
68 does not hold, then we risk ruling out not only incorrect values of the estimand but also the correct
69 one [4]. It is therefore important to be explicit about the assumptions that are being maintained so that
70 their plausibility can be evaluated.

71 A particularly transparent way to portray assumptions about the data generating process is in the form
72 of a causal diagram [6]. Causal diagrams are pictures of how we believe the world works. Variables
73 are depicted as nodes, and arrows are drawn from causes to effects [7]. The structure of the diagram
74 and the assumptions that it encodes can tell us whether the answer to our question is identified given
75 the available data (Fig. 1; [3]).

76 We are beginning to see the use of causal diagrams in insect science (Table 1), but it is not clear that
77 their full potential is being realised. Existing applications focus almost exclusively on causal
78 questions and rarely incorporate observation processes such as sampling and measurement (more on
79 this below). As a result, many of the assumptions required to identify estimands remain implicit and
80 are not subjected to scientific scrutiny.

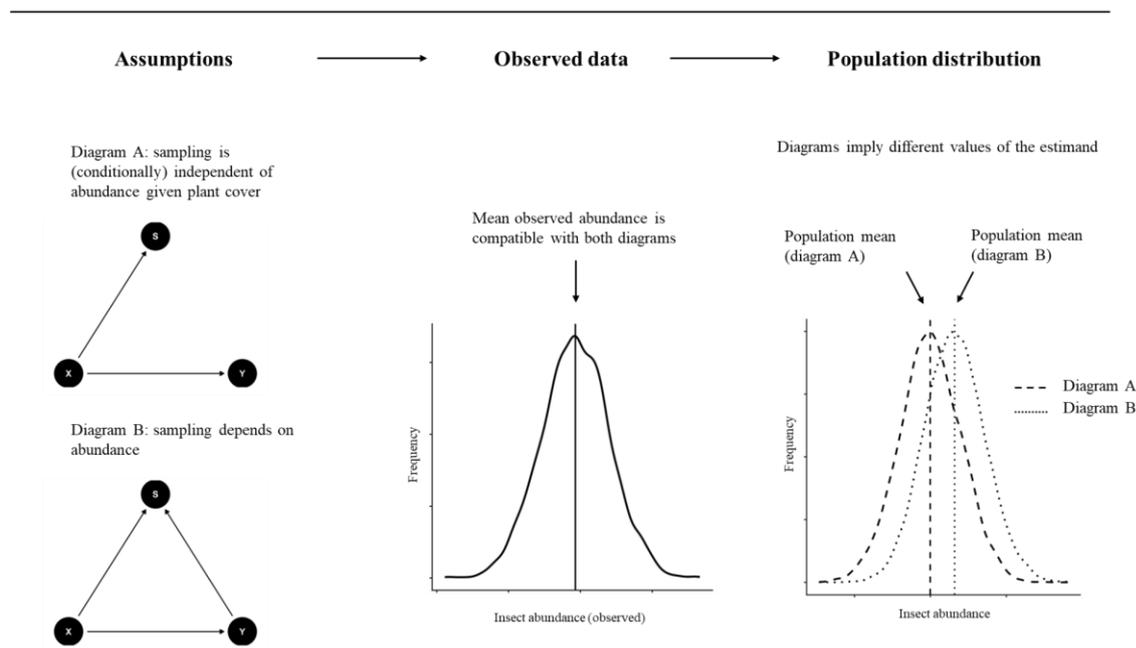
81 The purpose of this paper is therefore to demonstrate how insect scientists can get the most out of
 82 causal diagrams. We begin with a brief note on terminology and an introduction to the concept of
 83 statistical independence, since it is the bridge between causal diagrams and identification
 84 assumptions. We then review the use of causal diagrams in insect science with a particular focus on
 85 inferential goals (causal, descriptive or predictive) and whether the observation process is
 86 incorporated. The final two sections demonstrate how to incorporate sampling and measurement
 87 processes in causal diagrams and how they can be used to display assumptions needed to identify
 88 descriptive and predictive estimands.

Estimand: mean insect abundance across all grid squares in a landscape (the target population)



■ Sampled
 □ Not sampled

Data: available for 10% of squares and measured without error (the sample)



89
 90 Figure 1. Schematic illustrating why the mean abundance of a species across sites within a landscape
 91 (a descriptive estimand) is not identified from a sample without assumptions. The point is that
 92 different causal diagrams, which encode assumptions about the data generating process, can be
 93 compatible with the same observable data distribution (the distribution of values we could observe)
 94 but different values of the estimand. Here, for example, we estimate greater mean abundance
 95 following diagram B, implying that sampled locations have greater observed abundance. In this sense
 96 the data do not uniquely identify the value of the estimand, and we have to decide which causal
 97 diagram is most plausible. The same logic applies to predictive estimands, which are similar to
 98 descriptive estimands but conditional on the values of covariates. An example of a predictive
 99 estimand is mean insect abundance across sites where plant cover falls within a particular range; this
 100 conditional distribution can be used to make site-level predictions.

101 A note on terminology

102 We deliberately avoid discipline-specific terminology in this paper. Readers should not expect to see
 103 terms like “confounder”, “selection bias”, and “internal validity”. These terms often carry subtly
 104 different meanings across fields, which can confuse matters [8]. Instead, we use the language of

105 causal diagrams to describe settings in which estimands pertaining to specified target populations are
106 and are not identified.

107 A declaration of (statistical) independence

108 Many primers on causal diagrams are available [6,7]. Here we introduce the subset of concepts
109 needed to progress our argument.

110 A causal diagram comprises a set of variables with arrows between them pointing from cause to
111 effect. The arrangement of the variables and arrows encodes information about which variables are
112 statistically independent of one another. Many identifying assumptions can be expressed in exactly
113 these terms.

114 In a causal diagram, any sequence of variables connected by arrows—regardless of their direction—is
115 called a *path*. Whether a path is open or closed determines whether statistical dependence can flow
116 between the variables at either end. An open path transmits dependence; a closed path blocks it.

117 Certain variables determine whether paths are open or closed. A variable with two arrows pointing
118 towards it is called a *collider* (the arrows “collide” at a variable). By default, a collider closes a path.
119 We will refer to variables on a path that do not have two arrows pointing towards them (e.g. they have
120 one pointing towards them and one away, or two pointing away) as non-colliders. By default, a non-
121 collider opens a path and allows statistical dependence to flow.

122 Paths can be opened or closed by *conditioning* on variables, which simply means holding them fixed
123 or focusing on particular values they take. (In practice, we condition on a variable when we include it
124 as a covariate in a regression model or adjust for it in some other way.) Conditioning on a non-collider
125 closes a previously open path, whereas conditioning on a collider opens a previously closed one (the
126 opposite of their ‘default’ roles). When all paths linking two variables are closed by conditioning,
127 those variables are said to be conditionally independent given the variables conditioned on.

128 Many identification assumptions can be expressed as statements of (conditional) independence.
129 Imagine again our descriptive goal of knowing the proportion of one-kilometre squares occupied by
130 the Purple Emperor in the UK. If sample inclusion (e.g. whether data were collected at a square) is
131 independent of occupancy, then the proportion of occupied sites is the same in the sample as it is in
132 the wider population (in expectation). Under this assumption, the proportion of squares that are
133 occupied in the UK is uniquely identified from the sample.

134 Causal diagrams in insect science and ecology

135 The assertion that scientists would often like to understand “the causes of things” is an obvious one,
136 but one, nonetheless, that has generated great debate in biology with regards to definitional and
137 operational detail [9–11]. The recent glut of papers on causal inference in insect science and ecology
138 more generally suggests that we are starting to achieve a common understanding of the methods
139 available to us, and what they have (and occasionally have not) achieved elsewhere **[5,7,12–22].
140 [Others (e.g. [23,24]) might reasonably lament how long it has taken much of the discipline to catch
141 up with them!] Chief among the tools now adopted is the causal diagram.

142 It is interesting to observe which applications of causal diagrams have been imported to ecology from
143 other disciplines and which have not. What *has* caught on is the use of causal diagrams to represent
144 assumptions about how variables are causally linked in the target population before any data are
145 collected. So too has the fact that causal diagrams can be used to reason about whether causal effects

146 are transportable between target populations [25,26]. What does not appear to have been appreciated
 147 is that observation processes such as sampling and measurement can also be incorporated [27]. Table
 148 1 demonstrates this point with a specific focus on applied examples in insect science.

149 Table 1. Applications of causal diagrams in insect science. Each row pertains to one study. The first
 150 column is the reference, the second is the research question addressed, the third is the inferential goal
 151 (causal, descriptive or predictive), and the final column indicates whether observation processes
 152 (nodes for sample selection or measured proxies of relevant variables) were explicitly included in the
 153 causal diagram. The list only includes studies that we are aware of and is therefore unlikely to be
 154 exhaustive.

Reference	Research question	Inferential goal	Observation processes included in the causal diagram?
Boyd et al. [28]	How has the mean abundance of two species of butterfly across the UK changed over time?	Descriptive	Selection of sites into the sample
Boyd et al. [29]	What are the relative causal effects of various explanatory variables on the accuracy of species distribution models?	Causal	No
Byrnes and Dee [5]	What is the causal effect of temperature on snail* abundance?	Causal	No
Chen et al. [30]	What are the direct and indirect effects of macrophyte management on aquatic insect abundance?	Causal	No
Gross et al. [31]	What is the effect of early-season insecticide application on secondary pest outbreaks?	Causal	No
Guzman et al. [32]	What is the effect of pesticide application (neonicotinoids and pyrethroids), animal-pollinated agriculture and honeybee colonies on wild bee occupancy?	Causal	No
Proesmans et al. [33]	What is the effect of managed honeybees and a range of environmental drivers on viral prevalence in wild pollinators?	Causal	No

Saavedra et al. [34]	Propose causal inference to increase our causal understanding of ecological systems.	Causal	No
Takeshita et al. [35]	What is the effect of management intervention in nickel concentrations on Ephemeroptera, Plecoptera, and Trichoptera richness?	Casual	No

155 *invertebrate, not insect

156 To us it is puzzling that assumptions about causal relationships in nature, but not about sampling and
157 measurement (collectively the “observation process”), are typically represented in causal diagrams.
158 The former are required to identify causal effects when the available data are observational (i.e. do not
159 come from a randomised experiment; [18]). By the same logic, however, assumptions about the
160 sampling process are often required when the available data are not a random sample (or census) of
161 the target population [36]. (Similar reasoning applies to measurement, as we explain in the next
162 section.) It is therefore difficult to see why one class of assumption is routinely represented in causal
163 diagrams while the other is not—especially in insect science, where the available data are seldom a
164 random sample of the target population or measured without error [37–39].

165 It is also worth noting that the assumptions needed to identify descriptive and predictive estimands
166 often relate to the observation process. For example, to identify the proportion of one-kilometre
167 squares occupied by the Purple Emperor in the UK, we have make assumptions about how the
168 selection of which sites to sample relates to occupancy (see the Introduction). Consequently, by
169 incorporating assumptions about sampling and measurement, causal diagrams can be used to reason
170 about whether non-casual estimands are identified [28,40].

171 Incorporating missing data and measurement error

172 We have now seen that, in insect science, causal diagrams are mostly used to reason about non-causal
173 correlations between variables and seldom represent sampling and measurement (Table 1). But
174 sampling and measurement can themselves induce discrepancies between the associations we observe
175 and the causal effect we seek. Since both processes can readily be incorporated in causal diagrams, it
176 makes sense to include them. This section explains how.

177 Let us first consider sampling from a target population such as the set of one-kilometre squares in the
178 UK. The selection of which units (e.g. squares) to include in the sample is a binary variable (yes
179 versus no) and as such can be included in a causal diagram [41,42]. Data are missing for non-sampled
180 units.

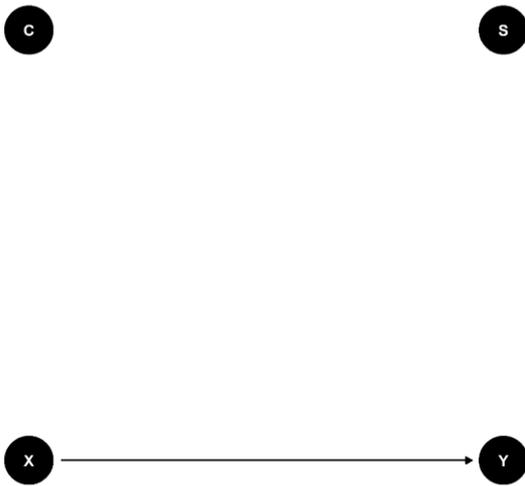
181 An important feature of sample inclusion is that we are forced to condition on (or focus on one level
182 of) it, because we only have data on sampled units. Hence, if sample inclusion is a collider on a path
183 linking the explanatory and response variables, it induces a dependence between the two (by opening
184 that path) that is not part of the direct causal effect. In this case, the direct effect is not identified on
185 account of sample inclusion [27,36].

186 It is worth noting that sample selection nodes are not always necessary. If the available data are a
187 census of, or a random sample from, the target population, then sample inclusion is independent of the

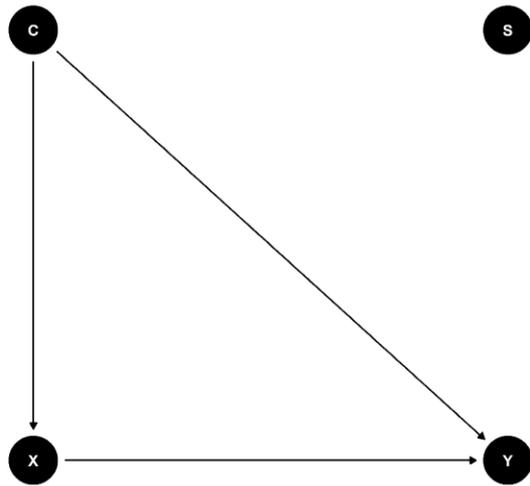
188 variables under study and can effectively be ignored. Some have argued that samples need not be
 189 representative of the target population because causal effects reflect general mechanisms rather than
 190 properties specific to the sampled individuals [43]. At first glance this perspective might appear to
 191 undermine the need to represent sample selection. However, even under this interpretation, selection
 192 into the sample can still induce a discrepancy between the association observed among sampled units
 193 and the causal effect among those same units ([44]; the bottom left panel in Fig. 2 represents one such
 194 situation).

195 As for measurement error, the key is to recognise that we never observe a variable itself but rather a
 196 measured proxy. Strictly speaking, these proxies should be included in the causal diagram. Each
 197 proxy is affected by its true underlying construct, but it might also be affected by other things. If the
 198 measured proxies for the explanatory and response variables share a common cause, then that
 199 common cause is a non-collider, and the direct causal effect is not identified without additional
 200 assumptions or auxiliary data [45,46]. Fig. 2 demonstrates how one might include sample inclusion
 201 and measurement error in a causal diagram.

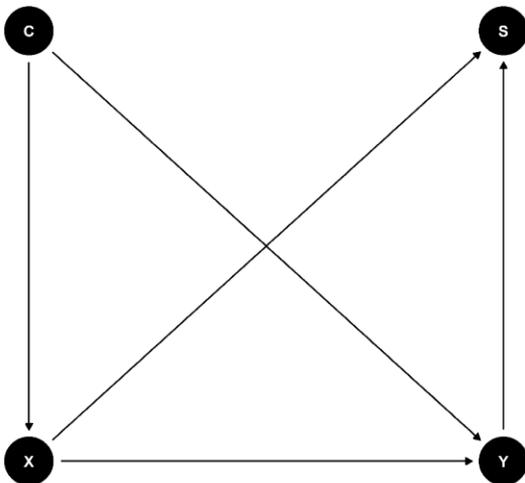
Unrelated except
causal effect



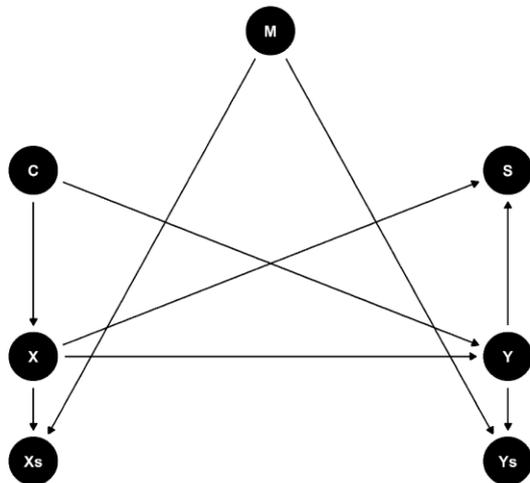
Common cause of explanatory
and response variables



Common cause +
selection as common effect



Common cause + selection +
measurement error

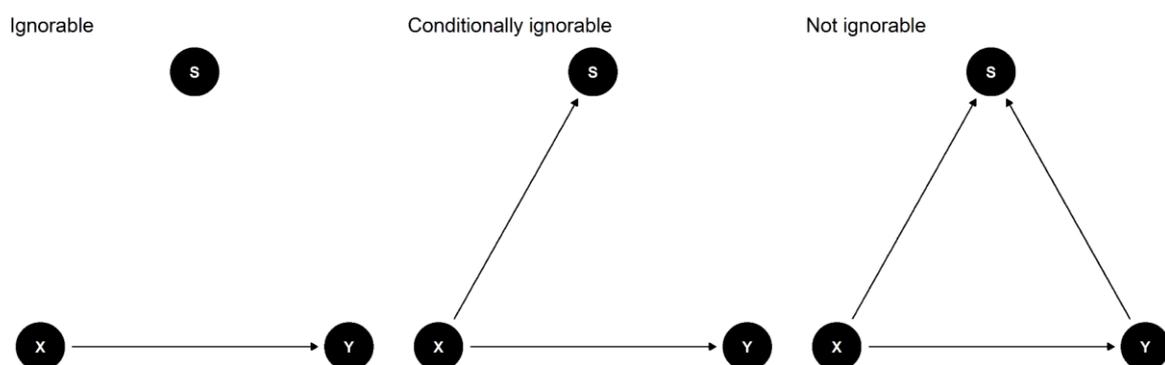


203 Figure 2. A stylized example depicting assumptions that might be made by a researcher seeking to
 204 estimate the average causal effect of plant cover (explanatory variable) on insect abundance (the
 205 response) across a target population of plots. s denotes plot inclusion in the sample (yes versus no), x
 206 denotes plant cover, y denotes insect abundance, c denotes temperature, x_s denotes the measured
 207 proxy for plant cover, y_s denotes the measured proxy for insect abundance, and m denotes observer
 208 expertise. The top left panel depicts the very strong assumption that plant cover and insect abundance
 209 are independent apart from the direct causal effect. Under this assumption, the effect is identified. The
 210 top right panel assumes that the association between plant cover and insect abundance partly reflects a
 211 correlation induced by temperature (this the classical notion of *confounding*). By default, the effect is
 212 not identified under this assumption, although it becomes identified if temperature is measured and
 213 conditioned on. The bottom left panel assumes that the effect is confounded by temperature and that
 214 selection of plots into the sample is a collider on a non-causal path linking the explanatory and
 215 response variables. Even if we condition on temperature, the causal effect is not identified under these
 216 assumptions, because we are forced to condition on sample inclusion. The bottom right panel contains
 217 the same assumptions as the bottom left but also supposes that both plant cover and insect abundance
 218 are measured with error. The measured proxies of the explanatory and response variables share a
 219 common cause (observe expertise, which determines measurement error). Even if there was no
 220 confounding, and sample inclusion was independent of the explanatory and response variables, this
 221 measurement error structure would render the effect not identified from the data alone without further
 222 assumptions.

223 Causal diagrams for non-causal questions

224 Most of the literature on the use of causal diagrams for descriptive and predictive questions concerns
 225 assumptions about missing data *[47,48]. In this setting, the main concern is whether sample
 226 inclusion is independent of the response variable. If there are no paths connecting the two, then they
 227 are unconditionally independent, and the sampling process is said to be *ignorable*. If sample inclusion
 228 and the response are connected by a path, but that path can be blocked by conditioning on a non-
 229 collider, then the sampling process is said to be *conditionally ignorable*. In both cases, the answers to
 230 descriptive and predictive questions about the response variable are identified [4,40].

231 Sometimes, there are paths connecting sample inclusion and the response variable that are not
 232 possible to block. In this case, the sampling process is *not ignorable*, and the answers to causal and
 233 descriptive questions about the response variable are not identified. Fig. 2 depicts ignorable,
 234 conditionally ignorable and not ignorable sampling processes using the same stylized example as in
 235 Fig. 2.



236

237 Figure 2. A stylized example depicting assumptions that might be made by a researcher seeking to
 238 estimate the mean insect abundance across plots (descriptive estimand) or its mean conditional on the

239 level of plant cover (predictive estimand) in a target population of plots. s denotes plot inclusion in the
240 sample (yes versus no), x denotes plant cover and y denotes insect abundance. The left-hand panel
241 depicts the very strong assumption that the sampling process is ignorable. That is, sample inclusion is
242 (unconditionally) independent of the insect abundance. This assumption identifies (conditional) mean
243 abundance. The middle panel depicts the weaker assumption that the sampling process is
244 conditionally ignorable if plant cover is measured and conditioned on. Conditional ignorability means
245 that insect abundance is conditionally independent of sample inclusion within levels of plant cover.
246 Under this assumption, the (conditional) mean abundance is again identified. The right-hand panel
247 depicts the assumption that sample inclusion depends directly on insect abundance. Under this
248 assumption, the sampling process is said to be not ignorable, and the (conditional) mean abundance is
249 not identified.

250 Concluding remarks (100 words)

251 Our concluding message to insect scientists is this. If you are going to draw a causal diagram, you
252 might as well incorporate the observation process. Doing so will allow you to reason more holistically
253 about the assumptions needed to identify your estimand. A causal diagram that incorporates the
254 observation process can also be used to reason about whether descriptive and predictive estimands are
255 identified. In other disciplines, causal diagrams form part of official reporting guidelines [49], and we
256 believe that insect science would benefit from following suit.

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